

# Teacher (Degree) Apprenticeship (TDA) secondary mathematics funding pilot: application form

This form is for degree-awarding, accredited initial teacher training (ITT) providers, or partnerships between accredited ITT providers and degree-awarding institutions, to take part in the secondary mathematics Teacher Degree Apprenticeship funding pilot.

Please read our [accompanying guidance](https://www.gov.uk/guidance/apply-to-offer-the-secondary-maths-teacher-degree-apprenticeship-pilot) before completing this application form.

If you have any questions please email itt.engagement@education.gov.uk.

Once signed, email your completed forms to itt.engagement@education.gov.uk before 11:59pm on Monday 11 March.

## Section 1 – Applicant details

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| Name of lead applicant ITT provider  |  |
| Address of lead applicant ITT provider  |  |
| If applicable, name and addresses of other applicant ITT providers  |  |
| Name of accounting officer  |  |
| Accounting officer’s email  |  |
| Accounting officer’s phone number |  |

### If the person submitting the application is not the accounting officer

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| Name of the person submitting the application  |  |
| Position of the person submitting the application |  |
| Email for the person submitting the application |  |
| Phone number for the person submitting the application |  |

## Section 2 – Eligibility and details of your proposal

**Question 1 – Background and experience**

Only existing providers who are accredited by the DfE to deliver ITT leading to QTS and are a degree-awarding institution, or a partnership between an accredited ITT provider and a degree-awarding institution, may apply to be part of this pilot.

Please set out:

1.1 your ITT provider name and code, and Office for Students (OfS) university name and code

1.2 the region of England you operate within (state all that are relevant):

* + North West
	+ North East
	+ Yorkshire and The Humber
	+ East Midlands
	+ West Midlands
	+ East of England
	+ London
	+ South East
	+ South West

1.3 evidence of your knowledge of and experience in delivering mathematics ITT courses, undergraduate degree courses in mathematics, and apprenticeships

Use this box for your answer. The word limit is 750 words.

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**Question 2 – Course content(s) and material**

Please set out:

2.1 Details of the content you propose to include in the delivery of the secondary mathematics teacher degree apprenticeship course. This includes:

* course content
* course structure
* how you’ll deliver the course
* the proposed on-the-job training and off-the-job training spilt
* how much of your course will be face-to-face
* whether you’ll include a PGCE

2.2 You should also explain how you’ll meet the requirements of the:

* [ITT criteria and supporting advice](https://www.gov.uk/government/publications/initial-teacher-training-criteria/initial-teacher-training-itt-criteria-and-supporting-advice)
* [ITT core content framework](https://www.gov.uk/government/publications/initial-teacher-training-itt-core-content-framework)
* [Teachers' Standards](https://www.gov.uk/government/publications/teachers-standards)

Use this box for your answer. The word limit is 1,000 words. The score out of 5 for this question will be doubled when calculating the overall score.

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**Question 3 – Course development and school partnerships**

Please provide details of your proposed strategy to develop a teacher degree apprenticeship course at pace and build adequate school partnerships to employ trainees. Include your:

3.1 timeline for course development to begin trainee recruitment from autumn 2024 with training to start from autumn 2025

3.2 strategy to build a network of schools to employ trainees to start training from autumn 2025

Use this box for your answer. The word limit is 500 words.

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**Question 4 – Recruitment, selection and take-up**

Please provide details of your proposed strategy to ensure that there is adequate take-up from candidates for joining the pilot programme. Include:

4.1 your timeline for trainee recruitment and where you intend to recruit trainees from

4.2 your strategy to ensure you are able to recruit at least 25 trainees and the methods you’ll use to target audience groups and market the pilot

Use this box for your answer. The word limit is 500 words.

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**Question 5 – Quality assurance, assessment and evaluation**

You’ll need to provide information on your process for assessing, moderating and recording trainees’ progress against the Teachers' Standards, including:

5.1 how trainees record evidence of their progress and how you’ll avoid excessive trainee workload

5.2 how this evidence will be linked to the Teachers’ Standards and how regularly you’ll review it

5.3 how you’ll ensure that trainees are developed and support struggling trainees to improve

Please also state the name and role(s) of the individual with responsibility for quality assurance (QA), including:

5.4 How your QA process will monitor your provision, ensuring continuous improvement where required throughout delivery.

Use this box for your answer. The word limit is 750 words.

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**Question 6 – Timelines and delivery**

Please provide your proposed plan for implementing the pilot by the start of the academic year 2024 to 2025. Include:

6.1 a delivery timeline with courses beginning from autumn 2025

6.2 evidence that you have capacity to deliver the pilot from the academic year 2025 to 2026, including the relevant structures and resource to support trainees

6.3 confirmation that you have approval from the individual with overall responsibility for new programmes within your organisation

Use this box for your answer. The word limit is 500 words.

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## Section 3 – Signatures

By signing on this page I confirm all of the following:

* the provider or partnership you represent is an accredited English ITT provider
* the provider or partnership is a degree-awarding institution
* the provider or partnership you represent is already on the APAR at the time of application
* the answers provided are within the word limit specified for each question
* responses are typed in Arial size 11 font
* the criteria for each question has been addressed
* the information in your response is relevant to the specific question
* up-to-date terminology has been used

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| --- | --- |
| **Signature** |  |
| **Date (DD/MM/YYYY)** |  |

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