## Teacher (Degree) Apprenticeship (TDA) secondary mathematics funding pilot: application criteria

We'll not consider any answer which exceeds the word limit for a particular question.
We'll score each question out of 5 . Question 2 is double weighted. This means we'll double the score for this question, for example, if we score you 3 we'll double that to 6 .

If you score 2 or less on any question, we'll automatically remove your submission from the process. This means we'll not consider you for the pilot scheme.

The total score available is 35 .

| Assessment | Marks | Criteria |
| :---: | :---: | :---: |
| Excellent | 5 (pass) | A comprehensive response that: <br> - answers the question in full <br> - addresses the key points <br> - provides evidence to demonstrate that the provider has the knowledge, experience, capability, resources and capacity to meet or exceed the requirement <br> - demonstrates an excellent understanding and highlevel of confidence with no concerns or omissions identified |
| Good | 4 (pass) | A good response that: <br> - answers the question <br> - addresses the key points <br> - provides evidence to demonstrate that the provider has the knowledge, experience, capability, resources and capacity to meet the requirement <br> - demonstrates a good understanding and level of confidence <br> - may include some minor concerns or omissions but are not considered to present a risk or have an impact on service delivery |


| Minor omissions | 3 (pass) | The response: <br> - answers the question but may not have fully addressed the key points <br> - may not have provided enough evidence to fully demonstrate that the provider has the knowledge, experience, capability, resources or capacity to meet the requirement <br> - demonstrates a satisfactory understanding and level of confidence <br> - may include some concerns or omissions that present an element of risk or may have an impact on service delivery, but can be reasonably managed or resolved |
| :---: | :---: | :---: |
| Major omissions | 2 (fail) | The response: <br> - does not answer the question in full <br> - fails to address all the key points <br> - fails to provide relevant evidence to demonstrate that the provider has the knowledge, experience, capability, resources or capacity to meet the requirement <br> - demonstrates a lack of understanding or confidence <br> - includes concerns or omissions that present a risk or would have an impact on service delivery and would require significant intervention to manage or resolve |
| Unacceptable | 1 (fail) | The response: <br> - fails to answer the question <br> - does not address the key points <br> - does not provide evidence to demonstrate that the provider has the required knowledge, experience, capability, resources or capacity and the provider is unlikely to meet the requirement <br> - demonstrates a lack of understanding or confidence <br> - includes significant concerns or omissions that represent an unacceptable level of risk or would have a detrimental impact on service delivery |
| No answer provided | 0 (fail) | No answer provided. |

