# Disability discrimination claim by parent after permanent exclusion

if your child has been permanently excluded and you are i	<b>not</b> asking for reinstatement please use <b>Form 4A</b> instead.
Use this form <b>only</b> if you can tick all three of these boxes.	
responsibility for the child excluded (for or I live with the child and means the go	been permanently a state school this everning body has ermanent exclusion) school
Please use black ink and write as clearly as you can if cor	mpleting by hand.
Section 1: Your child's details	
Surname	Date of birth
First name(s)	Gender  Boy Girl
Section 2: Details of who the claim is against	
Name of the school you are claiming against	Type of school
Address of the school you are claiming against	Maintained by local authority (state name of authority)
	Academy/free school
	☐ Independent (Private) school
Postcode	
	continued over the page ா;

<sup>\*</sup> You reach this age on the last Friday in June in the academic year you turn 16 (the academic year ends at the end of August). More detail is given in the Tribunal's *Guide to making a disability discrimination claim against a school - a guide for a young person who wants to make a claim.* 

## **Section 3:** Details of who is making this claim 1st Claimant Miss Mr Mrs Ms Other Surname Name of any other person or organisation who shares parental responsibility First name(s) Address of any other person/organisation who shares parental responsibility Relationship to the child (e.g. parent, guardian, foster parent or person who has care of the child) Address Postcode Is there any reason why we should not send them details of the claim? Postcode Telephone number(s) (including any mobile) **Email** 2<sup>nd</sup> Claimant (if a joint claim) Mr Mrs Miss Ms Other Address Surname First name(s) Relationship to the child Postcode Telephone number(s) Email

If you have a representative, please give details	
☐ Mr ☐ Mrs ☐ Miss ☐ Ms	
Other	
Surname	Address
First name(s)	
Professional status (e.g. solicitor, friend)	Postcode
	Email
Is your representative legally qualified?	
☐ Yes ☐ No	
Telephone number(s) (please include mobile, if available)	Fax
You (1st claimant) 2nd Claimant Res	epresentative
Have you applied to an <b>Independent Review Panel</b> for a rev	
Yes	□ No
If Yes, please complete the questions below.	If No, please go to the box asking for more information about the exclusion.
Has the Independent Review Panel made a decision or recor	
Yes If Yes, please answer the next two questions:	<ul> <li>No</li> <li>If No, we cannot fast-track your claim. We will put it on hold until you tell us the Panel's decision.</li> </ul>
What was the decision of the Independent Review Panel	? Please now complete the rest of the form.
What action has the school taken in response?	

The reasons given by the Head (or his/her member of staff) for the permanent exclusion, and your comments on those reasons:
The reasons given by the Governing Body for upholding the exclusion, and your comments on those reasons:
The reasons why you think the permanent evaluation is connected to your child's disability.
The reasons why you think the permanent exclusion is connected to your child's disability:
Why do you think the exclusion was wrong?

Please give us some more information about the exclusion.

If you need more space please continue on page 8, or on a separate sheet of paper but make sure that it is firmly attached to the form.

## **Section 5:** Are you making any other claims against this school?

My child was excluded for one or more fixed terms

If you wish to claim that the school discriminated against your child in some other ways, not just by permanently excluding him or her, please provide details. Leave blank any parts which do not apply. If there is not enough space, use page 7 or continue on a separate sheet of paper.

Please give the start and end date for each exclusion and, briefly, the reasons given by the school for the exclusions

(e.g. "The head teacher said my child assaulted another pupil").		
Exclusion 1		
Exclusion 2		
Exclusion 3		
My child was excluded from one or more school trips or activities		
Please give a brief description of each trip or event (e.g. "residential trip to Derbyshire") with dates of the trip and date of any decision or decisions about that trip or event.		
Trip/event 1		
·		

Trip/event 2
Trip/event 3
My child experienced unfavourable treatment
Please describe briefly each instance of unfavourable treatment (e.g. "I was given after school detention").
Give dates as precisely as possible.
Unfavourable treatment 1
Unformable to the second 2
Unfavourable treatment 2
Unfavourable treatment 3
Unfavourable treatment 2  Unfavourable treatment 3

#### My child was disadvantaged because the school failed to make reasonable adjustments

Describe briefly the disadvantage to your child, the particular adjustment(s) which were needed, when they should have been put in place and what was done instead. Adjustment 1 Adjustment 2 Adjustment 3 I am claiming because of some other discriminatory act(s) by the school Please give brief detail, including dates, of any other claims of discrimination by this school.

#### More detail about your other claims

Use the space below for more detail about your claim(s). Please give more detail about each of the claims, in particular:

- what happened, who was involved, and when
- why what happened related to your child's disability, (or the disability of someone your child is associated with)
- how the school should have acted instead
- which **documents** are important (see also Section 9 below)

We cannot normally accept a claim if we receive it more than six months after the date of the discrimination you are claiming about. If your claim is late, please explain here why the claim is late <b>and</b> why it is important that it should be accepted.
For a permanent exclusion claim the six months starts with the date the exclusion was upheld by the governing body, or, if applicable, the date when an Independent Review Panel sent you its decision. If you are making any other claims, it means the date of the act of discrimination; or the date when the school decided not to do something. If there was a series of connected acts, it means the date of the most recent one.
If your claim is not late, please go straight to Section 7.
If you need more space please continue on a separate sheet of paper but make sure that it is firmly attached to the form.
Section 7: Your child's disability
Please describe your child's disability and explain how it affects your child on a day-to-day basis. A copy of any medical or professional diagnosis, and any statement of special educational needs, should be included. (If you are claiming that your child has been discriminated against because of <b>another person's disability</b> please give details about that person's disability and the relationship of that person to you.)

**Section 6:** Late claims

If you need more space please continue on a separate sheet of paper but make sure that it is firmly attached to the form.

### **Section 8:** Putting things right – governing body or proprietor

body (normally the governing body or proprietor) for a school, not against an individual. If the Tribunal decides in your favour, what would you like it to order? You may like to add why you think any order you are asking for is appropriate.

The Tribunal has no power to order a school to pay you compensation. It can only make orders against the responsible

If you need more space please continue on a separate sheet of paper but make sure that it is firmly attached to the form.

## Section 9: Documents you need to send with your claim

Depending on the basis of your claim, we need copies of the following documents, if you have them:

- 1. Documents provided by the school setting out any decision it made which forms part of your claim (e.g. an exclusion letter from the head teacher, minutes of a meeting about your child)
- 2. Any document which helps the Tribunal to understand your disability (e.g. a statement of special educational needs, a relevant medical report, an assessment by a therapist or psychologist)
- 3. Correspondence with the school about the issues in the claim
- 4. Other educational documents, for example your school report, individual educational plan, school policies
- 5. Other documents (for example a statement from another parent of another child or young person, or another organisation)

Please list the documents you are sending with the claim, the date of each document and number of pages, its author (if known), and, if it is not obvious, why the document is relevant. You must include the exclusion documents 1 and 2, or explain why you cannot do so.

Date of document and number of pages	Name of person who signed or wrote it (or type of document)	What is the relevance of this document?

If you need more space please continue on a separate sheet of paper but make sure that it is firmly attached to the form.

## Section 10: Witnesses and representative at the hearing

Please name no more than five witnesses you intend to ask to give evidence at the hearing, and tell us what why their evidence is relevant (e.g. "She is a speech and language therapist and can explain my difficulties with communication").

witness i		
Name		
Reason for calling		
Witness 2		
Name		
Reason for calling		
Witness 3		
Name		
Reason for calling		
Witness 4		
Name		
Reason for calling		
Witness 5		
Name		
Reason for calling		
Representative Please give the name of the person (if any) who will represent you at the hearing.		
Name		
Profession		

Section 11: Special requirements	
If you or another person have any special requirements, including adjustments which may be needed at the hearing is held, please tell us in the box below.	place the
Castion 13. Other appeal or claim	
Section 12: Other appeal or claim	
Do you have an other claim or appeal with the Special Eductation Needs and Disability?  No	
Yes, date sent claim/appeal number	
Section 13: Sign below	
I/we have completed this form to the best of my/our knowledge and ability and have enclosed copies o documents.	f all relevant
1 <sup>st</sup> Claimant's signature	
and	
2 <sup>nd</sup> Claimant's signature	
(if joint claim)  Or	
Your solicitor's signature (a qualified lawyer can sign on your	
behalf with your permission)	
Date / / / /	
Section 14: Sending us your claim	
When you have completed the claim form and signed it, please make sure you keep your own copy, and the all other relevant documents to:	n send it and
HM Courts & Tribunals Service Special Educational Needs and Disability	
1st Floor	
Darlington Magistrates' Court, Parkgate DL1 1RU	
Or email it with electronic copies of all the necessary documents to send@justice.gov.uk	

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Phone: 0300 303 5857

Fax:

Email: send@justice.gov.uk 0870 739 4017

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