Senior Assessor The requirements for each level are cumulative

Maintain relevant technical expertise

To achieve this skill you should be able to explain and / or apply:

- The nature and significance of relevant regulatory issues to a standard commensurate with your experience and qualifications, combined with a good understanding of the role of the MHRA within Europe
- The expertise required, the key stages, and the principles and processes for conducting assessments
- An up-to-date knowledge of the broader regulatory environment and processes that affect the operations (and therefore assessments) of the MHRA
- Knowledge and personal skills appropriate to mentoring and development of less experienced staff to enable them to work independently
- Ability to assess a wide range of applications, including those with novel or complex issues, to ensure product compliance with regulatory requirements in accordance with required timescales
- Ability to understand and comply with the statutory (and nonstatutory where applicable) requirements of your current role or roles.

You should be able to provide examples of, for instance:

- Relevant qualification and registration with the appropriate professional body
- Evidence of meeting the requirements for revalidation and continuing professional development such as awareness of professional obligations and gaining experience on the job as appropriate
- Detailed working knowledge and experience of relevant UK and European regulations within individual area and general knowledge of the wider operations of the MHRA
- In depth specialist knowledge in one or more relevant scientific areas or breadth of knowledge across the range of disciplines
- Representing the division or Agency in cross-divisional or external meetings and working groups
- Contributing to the development of regulatory policy
- Throughput and scope of work commensurate with knowledge and experience to meet targets
- A good understanding of UK legislation, ethical / professional codes, and the context of the MHRA
- Working in accordance with appropriate quality assurance procedures, including overseeing/acting as technical expert to others
- Consideration of the wider picture, including political and organisational priorities

Understand the requirements of, and provide clear technical advice to, stakeholders	
To achieve this skill you should be able to explain and / or apply:	You should be able to provide examples of, for instance:
 What the parameters are for specific sensitive or complex assessments 	 Major assessments or pieces of work that have been significantly influenced, led or delivered individually, delivering accurate and
Complex professional concepts or issues and technical detail in a	timely findings

manner and format appropriate to the audience, including senior officials

- Practices to Identify, develop and maintain appropriate relationships with internal/external stakeholders, representing the MHRA
- Methods to build trust and confidence with stakeholders within and outside MHRA
- Reports specifically tailored to meet requirements of different stakeholders
- Leading or influencing assessments and the provision of advice to companies or stakeholders or the development of process management capabilities
- Independently produced, well-written, structured and technically sound reports and other documents

Work cooperatively with others and be part of a team		
To achieve this skill you should be able to explain and / or apply:	You should be able to provide examples of, for instance:	
 The importance of teamwork in the operation of the team, the division and the Agency as a whole 	 Displaying willingness to learn from others, seeking new or different ideas and opportunities to learn appropriate to role 	
 Coaching and development techniques 	 Sharing of knowledge or information to improve the capability of the team 	
	Publicly credits others who have performed well	
	Developing others	

Mark your self-assessment rating on the table below:

Ref	Description of PSG core/ specialist skills	Rating