

## DfE 'full and relevant' criteria for early years qualifications started before 1 September 2014

## **Short criteria**

No	Criteria
1	Demonstrate depth and level of learning appropriate to specified outcomes of full early years, childcare or playwork qualifications.
2	Demonstrate it has valid, reliable assessment and awarding procedures
3	Include an element of assessed performance evidence

## Extended criteria

No	Criteria
1	Demonstrate depth and level of learning appropriate to specified outcomes of full early years, childcare or playwork qualifications.
	Comment/detail
	Qualifications will be mapped using Skills for Health level descriptors:
	<ul> <li>Level 2 Working knowledge of: the application of factual knowledge in a manner that takes account of widely understood principles and implications within the field of practice</li> </ul>
	Level 3 In-depth understanding of: a broad and detailed understanding of the
	theoretical underpinning of an area of practice including conflicting theories and constructs
	<ul> <li>Level 4 Critical understanding of: the ability to evaluate and devise approaches to situations that depend on the critical application of theories and conceptual constructs within the area of practice</li> </ul>
	constructs within the area of practice

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No	Criteria
2	Demonstrate it has valid, reliable assessment and awarding procedures
	Comment/detail
	Assessment by individual who is professionally competent and knowledgeable
	<ul> <li>Process and methodology appropriate to nature and size of qualification externality</li> </ul>
	Awarding procedures reflect achievement
	Include an element of assessed performance evidence  Comment/detail
3	This could be:
	<ul><li>Observed performance</li><li>Work products</li></ul>
	<ul><li>Child observations and assessments</li><li>Curriculum plans</li></ul>
	Individual learning/play plans
	• Etc

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