



Draft agenda: North West Advisory Board

This is a draft agenda and may therefore be changed before the meeting. Please note, any representations received may be required to be released if a FOI is received.

This meeting will take place on 14th December 2023.

Submit a query/comments about this agenda

If you have any queries/comments about this draft agenda, please email RG.NW@education.gov.uk.

Questions must be submitted by e-mail no less than 3 working days before the meeting. Any questions submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school (and trust if appropriate).
- your relationship to the school,
- your views on the proposal,
- any alternative proposal(s) you may have, and
- any other comments on the school's future

Please note that we will not respond to individual emails.

Items for discussion in this meeting

Liverpool City Region, Warrington, Cheshire East and Cheshire West and Chester

Trust Change

- To discuss Chesterfield High School, Sefton, to change from a Single Academy Trust to form a new Multi Academy Trust, Merseyview Multi Academy Trust.
- To discuss the following Single Academy Trusts to form a new Multi Academy Trust, The Laetare Catholic Multi Academy Trust:
 - St Anselm's College, Wirral.

- St Edward's College, Liverpool.

Sponsored Route

- Discussion to consider De La Salle School, St Helens, to be sponsored by proposed new trust, The Laetare Catholic MAT.
- Discussion to consider Everton in the community Free School Trust, Liverpool, to change from a Single Academy Trust to form a new Multi Academy Trust (permanent name tbc) and sponsor IMPACT, Sefton.
- Discussion to consider Woodchurch CofE Primary School, Wirral, to be sponsored by Chester Diocesan Academies Trust.
- Discussion to consider the following schools to be sponsored by Shaw Education Trust.
 - Hallwood Park Primary School & Nursery, Halton.
 - Meadowside School, Wirral.

Converter Academy Orders

- Discussion to consider the proposal of the following schools to convert and join Merseyview Multi Academy Trust:
 - Valewood Primary School, Sefton.
 - Rowan Park School, Sefton.
 - Forefield Community Infant and Nursery School, Sefton.
 - Forefield Junior School, Sefton.
 - Waterloo Primary School, Sefton.
- Discussion to consider Brookdale Primary School, Wirral, to convert and join Leading Learners Multi Academy Trust.
- Discussion to consider Thomas Gray Primary School, Sefton to convert and join Northern Schools Trust.
- Discussion to consider the proposal of the following schools to convert and join Alexandra Academy Trust:
 - Cledford Primary School, Cheshire East.
 - Gainsborough Primary and Nursery School, Cheshire East.

Greater Manchester

Sponsored Route

- Discussion to consider St Paul's Church of England Primary School, Bury, to be sponsored by Forward As One Church Of England Multi Academy Trust.

Trust Change

- To discuss Saint Ambrose College, Trafford, to change from a Single Academy Trust

to form form a new Multi Academy Trust, The Laetare Catholic Multi Academy Trust.

Blackpool, Blackburn with Darwen, Lancashire, Cumberland and Westmorland and Furness

Sponsored Route

- Discussion to consider Carr Hill High School, Lancashire, to be sponsored by Education Partnership Trust.

Trust Change

- To discuss the transfer of Settlebeck School, Westmorland & Furness, to Changing Lives Learning Trust.
- To discuss the transfer of The Queen Katherine School, Westmorland & Furness, to Cumbria Education Trust.
- To discuss the transfer of George Hastwell School Special Academy, Westmorland & Furness, to The Eden Academy Trust.
- To discuss the transfer of Walney School, Westmorland & Furness, to Furness Education Trust.

West Midlands

Trust Change

- To discuss St Joseph's College, Stoke, to change from a Single Academy Trust to form a new Multi Academy Trust, The Laetare Catholic Multi Academy Trust.

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