

2023 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

MODIFIED LARGE PRINT

First name _____

Middle name _____

Last name _____

Date of birth Day _____ Month _____ Year _____

School name _____

DfE number _____

Note to markers

This paper should be marked using the standard mark schemes for KS2 English grammar, punctuation and spelling: Paper 1.

There is additional guidance on marking some questions in this paper in the Key stage 2 English grammar, punctuation and spelling amendments to mark schemes – MLP document.

Instructions

Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test.

There are different types of question for you to answer in different ways.

The space for your answer shows you what type of answer is needed.

- **Multiple-choice answers**

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

- **Short answers**

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

Each question has one mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes, plus your additional time allowance, to answer the questions in this booklet.

1. Which sentence is a command?

Tick one.

The relay race will be next.

I hope I don't drop the baton.

Run as fast as you can.

I know you can win this race.

2. For each sentence below, show whether it is an **exclamation** or a **question**.

Write either **A** for exclamation or **B** for question in each box.

How disappointing it was that it rained on sports day

How many times have you been to the swimming pool this week

How will you spend your summer holidays

How kind you are to give me this present

3. Draw a line to match each word to a **suffix** to make four different words.

Use each suffix only once.

Word

social ●

relation ●

child ●

season ●

Suffix

● ish

● al

● ise

● ship

4. Insert a **comma** in the correct place in the sentence below.

**W e w i l l b e p l a n t i n g
s e e d s m a k i n g a p o n d
a n d l o o k i n g f o r s n a i l s .**

5. Circle the correct word in each underlined pair to complete the sentences below using Standard English.

The autumn leaves was / were

crunching beneath our feet as we walked along.

We done / did a great job in picking

the juiciest fruit for our pie.

My brother didn't do

anything / nothing to help us.

6. Which pair of words are **antonyms**?

Tick **one**.

marine submarine

unicycle bicycle

proper improper

act interact

7. Tick the sentence that shows Lara is **most likely** to go swimming on Saturday.

Tick one.

Lara will go swimming on Saturday.

Lara should go swimming on Saturday.

Lara might go swimming on Saturday.

Lara could go swimming on Saturday.

8. Insert a pair of brackets in the correct place in the sentence below.

Charlotte who usually hated getting wet loved splashing about in the sea.

9. Which sentence is the most formal?

Tick one.

We can't keep your things here, as there's no room.

It is essential that you take all your belongings with you.

Please pack up all your stuff before you leave.

It's time to get all your bits and pieces together.

10. Circle two words in the sentence below that are **synonyms of each other.**

Rita was overjoyed when she won the competition with her exceptional drawing – her mum was delighted too!

11. Which sentence is punctuated correctly?

Tick one.

Charlie's party, which was at the ice rink was really enjoyable.

Charlie's party which was at the ice rink, was really enjoyable.

Charlie's party, which was at the ice rink, was really enjoyable.

Charlie's party which, was at the ice rink, was really enjoyable.

12. In which sentence is plant a **verb**?

Tick **one**.

The recycling plant was closed for the weekend.

The children plant beans in the school garden.

I remember to water my plant every day.

The roses were growing in a plant pot.

13. Insert a **colon in the correct place in the sentence below.**

Dipti is keen to practise the drums she wants to play in the school band.

14. Which sentence is the most formal?

Tick one.

I asked him to phone me when he got here.

I told him to call me as soon as he turned up.

I got him to ring me when he came in.

I requested that he telephone me on arrival.

15. Rewrite the underlined verbs so that they are in the **simple past**.

I usually feed my cat before I eat breakfast.



16. Insert a **dash** in the correct place in the sentence below.

The house was in need of repair
the windows were broken and the
roof was leaking.

17. For each sentence below, show whether the apostrophe is used for a **contracted form or **possession**.**

Write either **A for contracted form or **B** for possession in each box.**

Let's hope it warms up soon.

The teachers' coats were hanging in the staffroom.

The children wear their scarves when it's cold.

18. Which option completes the sentence using the **present progressive**?

_____ the photos
to the school website.

Tick **one**.

I upload

I will upload

I have uploaded

I am uploading

19. Which sentence uses **tense correctly?**

Tick one.

She is getting the ball and then she scored the winning goal.

My friends thought the film was good, but I don't like thrillers.

When the clock strikes midnight, everyone was in bed.

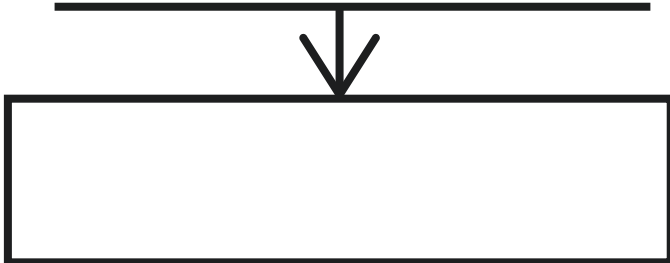
Tonight he is playing rounders and she joined in.

20. Replace the underlined words in the passage below with the correct pronouns.

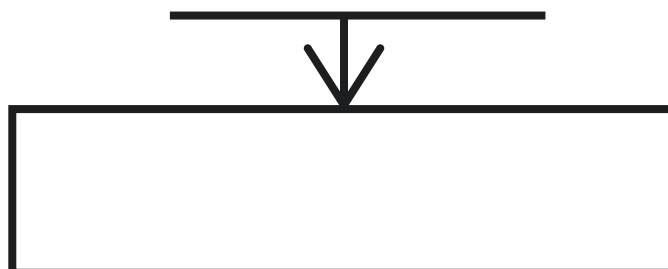
Write one pronoun in each box.

Maggie and Helena wanted to visit the museum.

Maggie and Helena tried to go after



school but the museum was closed.



21. Insert inverted commas in the correct places in the sentence below.

**May I use the computer ?
asked Sam .**

22. For each sentence below, show whether the underlined word is a **verb**, a **noun** or an **adjective**.

Write either **A** for verb, **B** for noun or **C** for adjective in each box.

There are many magnetic materials.

Magnets attract some metals.

We can magnetise the nail.

23. Tick all the sentences that have been punctuated correctly.

Tick *all* the correct responses.

When you have tidied your bedroom, you can play in the garden?

If I tidy my bedroom, can I play in the garden?

You can play in the garden if you tidy your bedroom?

Can I play in the garden when I have tidied my bedroom?

24. Insert one **apostrophe** in the correct place in the sentence below.

W h e n J a m e s p l a y s
d a r t s , h e u s e s h i s
f a t h e r s d a r t b o a r d .

25. Circle all the **adjectives** in the sentence below.

Unfortunately, the weather was
terrible: cold and wet.

26. Insert a pair of dashes in the correct place in the sentence below.

I am excited and I mean really excited to be going on holiday next week!

27. Rewrite the question below as a statement.

Use only the words given. Remember to punctuate your answer correctly.

Is art Tariq's favourite subject?

28. Which sentence is punctuated correctly?

Tick one.

Erin wanted the most up-to date computer that was available.

Erin wanted the most-up-to-date computer that was available.

Erin wanted the most up-to-date-computer that was available.

Erin wanted the most up-to-date computer that was available.

29. Insert a comma after the fronted adverbial in each sentence.

Luckily for us the ball rolled slowly past the goal.

After three hours of hard work the builders managed to dig out the tree.

30. Underline the relative clause in the sentence below.

The house where I was born has been demolished.

31. What could the **exclamation mark tell you about the sentence below?**

“We are going swimming tomorrow!”

Tick **all the correct responses.**

It shows that the person feels strongly about going swimming.

It shows that the person has not finished speaking.

It shows that the person is speaking loudly.

It shows that the person is not sure if they are going swimming.

32. Circle the **subject of the sentence below.**

**Josh wrote a letter to his
Canadian friend.**

33. What are the underlined words in the sentence below?

**The girl with curly red hair is in
my class.**

Tick one.

a relative clause

a subordinate clause

a main clause

a noun phrase

34. Write the **contracted form** of the **underlined words** in the boxes below them.

I will not be able to come to your



party, but Karina said that she would come.



35. Which two sentences contain a preposition?

Tick two.

Kelly wrote a poem on Tuesday night.

She worked very hard all evening.

Her mum read the poem before school.

Kelly's mum said it was excellent.

Kelly really enjoyed writing her poem.

36. Circle the possessive pronoun in the sentence below.

She asked to borrow Zak's pencil because hers were all blunt.

37. Explain how the position of the comma changes the meaning of the sentences below.

1. As Fred ate the sweet orange, balloons were given to the children.

2. As Fred ate the sweet, orange balloons were given to the children.

38. Which sentence uses a semi-colon correctly?

Tick one.

In the bag we found; five carrots, two cabbages and a large onion.

The book began with a boy called Tim; climbing a steep hill.

Jessie went to look for her brother; Bill.

The wind was howling; the rain was drumming on the roof.

39. Complete the sentence below with an appropriate subordinating conjunction.

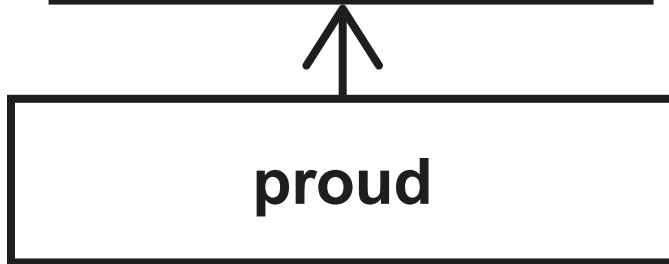
_____ football is his favourite sport, James also enjoys watching tennis on TV.

40. Circle the **adverb in the sentence below.**

The boy had seven brothers, each one quite different from the others.

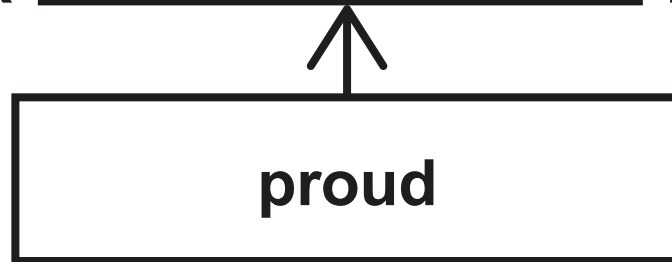
41. Complete each sentence with a word from the same **word family** as proud.

We _____ represented



our school in the competition.

We took _____ in



representing our school in the competition.

42. Circle the relative pronoun in each sentence below.

(a) A large collection of gold and silver, which is known as the Staffordshire Hoard, was discovered in 2009.

(b) Mr Herbert, who made the discovery using his metal detector, received a reward for finding it.

(c) Some of the artefacts that he found are on display in museums.

43. Insert full stops and capital letters in the passage below so it is punctuated correctly.

we hope that you enjoy the new school meals the menu will be put on the school website if you have any comments, please send us an email

44. Circle the co-ordinating conjunction in the sentence below.

Although our team was less experienced than the others and nobody expected us to do well, we won the tournament because we had practised regularly.

45. Add a different **prefix** to each word to form its **antonym**.

_____honest

_____separable

_____noticeable

46. Circle the three **determiners** in the sentence below.

The black kitten licked its paws and curled itself up into a tight ball.

47. Rewrite the sentence below in the active. Remember to punctuate your answer correctly.

A song will be sung by the children.

48. Circle all the **conjunctions in the sentence below.**

When my brother visits, we always go to the park so that we can play cricket.

49. Rewrite the sentence below in the passive. Remember to punctuate your answer correctly.

The Romans invaded Britain over two thousand years ago.

50. For each sentence below, show whether once is an **adverb** or a **conjunction**.

Write either **A** for adverb or **B** for conjunction in each box.

I've only been to France once with my family.

Once I arrived in Paris, I tried to speak French.

My accent really improved once we had been there a few days.

End of test

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