

2022 national curriculum tests

Key stage 2

English reading

Reading answer booklet

MODIFIED LARGE PRINT

First name _____

Middle name _____

Last name _____

Date of birth Day _____ Month _____ Year _____

School name _____

DfE number _____

Note to markers

This paper should be marked using the standard mark schemes for KS2 English reading.

Instructions

Questions and answers

You have one hour, plus your additional time allowance, to complete this test, answering the questions in the answer booklet.

Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows what type of answer is needed. Write your answer in the space provided.

- **Short answers**

This shows that you only need to write a word or a few words in your answer.

- **Sentence answers**

This shows that you need to write more words or a sentence or two.

- **Longer answers**

This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

- **Selected answers**

For some questions you do not need to write anything at all and you should tick, draw lines to or circle your answer. Read the instructions carefully so that you know how to answer the question.

Marks

After each question, the type of answer required and the maximum number of marks is shown [in brackets].

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

**You have one hour,
plus your additional time
allowance, to read the texts in
the reading booklet and answer
the questions in this booklet.**

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Questions 1 – 11 are about
The Parsnips (pages 4 – 7)

1. Veronika's football team has two names.

What are the **two** names?

[short answers, 1 mark]

1. _____

2. _____

2. What effect did the knock on the door have on Veronika and her family?

[short answer, 1 mark]

3. (a) Who knocked on the door?

[short answer, 1 mark]

How can you tell this person was in a good mood?

(b)

[short answer, 1 mark]

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The test continues on the next page.

4. The Parsnips were going to a tournament.

Where was it being held?

[short answer, 1 mark]

Look at **‘Behind her...
for a moment.’** (pages 6 – 7)
then answer questions 5, 6, 7 and 8.

5. **“I just have to...”**

**Veronika stopped speaking in the
middle of a sentence.**

What was she going to say?

[sentence answer, 1 mark]

“I just have to _____

6. (a) **Find and copy one** word which shows that Yuri was not very careful when he put Veronika's bag down.

[short answer, 1 mark]

(b) How can you tell that Veronika did **not** trust Yuri to pack her bag properly?

Give **two** ways.

[sentence answers, 2 marks]

1. _____

2.

**7. Look at the paragraph beginning:
“I believe you...”**

**How can you tell that Veronika was
feeling excited?**

Give **two ways.**

[sentence answers, 2 marks]

1. _____

2. _____

8. **My heart began beating fast.**

Find and copy two other words from the same paragraph which mean that something is quick.

[short answers, 2 marks]

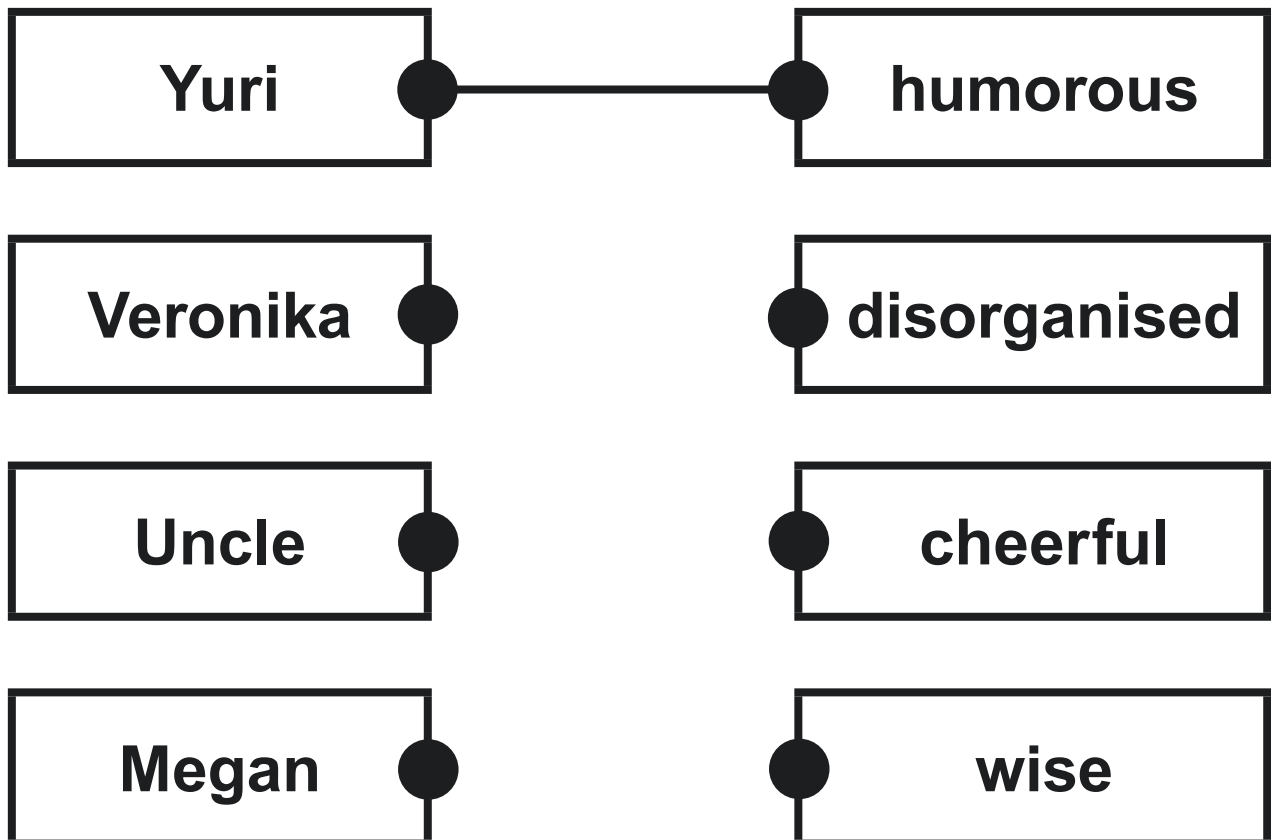
1. _____

2. _____

9. Draw **three** lines to match each character to the most suitable description.

One has been done for you.

[1 mark]



10. Why have the facts about the club been included? (page 4)

Tick one.

[1 mark]

so that their fans learn which league the team plays in

so that the coach knows who is playing on the team

so that readers have background information about the story

so that readers can pick their favourite character

11. Number the following events 1 – 5 to show the order in which they happened.

The **last** one has been done for you.

[1 mark]

Veronika waved to her family.

Yuri handed Veronika her kit bag.

Veronika met Sofi.

Veronika walked out to the bus.

Veronika helped Uncle up the steps.

Questions 12 – 23 are about
My Circus Life (pages 8 – 13)

12. When Vladik was still a child, he was so skilled that he was allowed to...

Tick **one**.

[1 mark]

perform at the circus.

go to Monte Carlo.

give his parents advice.

join the cast of **Dralion**.

13. What **two skills did Vladik show a natural talent for as a child?**

[short answers, 1 mark]

1. _____

2. _____

14. Name **two cities where Vladik has performed.**

[short answers, 1 mark]

1. _____

2. _____

15. **Underline ONE word in the quotation below that suggests that Vladik's performances are carefully rehearsed.**

[1 mark]

Combining a seamless mix of acrobatics, dance and juggling, the star has performed with a range of companies...

16. Look at Vladik's answer to the question:
What will most appeal to kids about this show?
(page 10)

How does the text suggest that it is very active on the stage?

Give **two** ways.

[short answers, 1 mark]

1. _____

2. _____

Look at **‘Do those changes...
a performer also.’** (pages 11 – 12)
then answer questions 17 and 18.

17. Vladik is always changing his
Dralion performance.

Give **two** ways that these changes to
his performance happen.

[sentence answers, 2 marks]

1. _____

2. _____

18. According to the text, what makes it difficult for Vladik to do a new trick on stage?

[sentence answer, 1 mark]

19. Look at Vladik's answer to the question beginning:
How does your daughter react... (page 12)

When Vladik says '**they**', who is he referring to?

Tick one.

[1 mark]

his daughter

his other children

circus performers

children in general

20. Look at **‘Do those changes... makes it more interesting.’**
(pages 11 – 13)

What does Vladik say that he and his daughter have in common?

Tick one.

[1 mark]

They are brilliant jugglers.

They love to watch circus performances.

They are natural performers.

They like to run around instead of sitting still.

**21. Look at Vladik’s answer to the question:
‘Are there any particular
lessons your father taught
you that you still use today?’**

**How do you know that Vladik’s father
was a big influence on him?**

Give **two ways.**

[sentence answers, 2 marks]

1. _____

2. _____

22. Complete the table below with facts from the text.

[short answers, 2 marks]

Age that Vladik is now:	
How long Vladik has been doing this routine:	
Age his daughter started walking:	
Age that Vladik started dance classes:	

23. Which of the following gives the best summary of the whole text?

Tick one.

[1 mark]

It tells children how to join the circus.

It looks at an unusual career.

It gives tips on how to juggle.

It shows how much performers travel.

Questions 24 – 35 are about
A Traveller in Time (pages 14 – 18)

24. Look at the first paragraph,
**‘Ours was a steep...
our own gas-lamp.’** (page 15)

Penelope’s description of the stairway
makes it seem...

Tick one.

[1 mark]

damp and dark.

cramped and unsafe.

old and dusty.

stylish and never used.

25. Why did Penelope like sitting in the stairway?

[sentence answer, 1 mark]

**26. Look at the first paragraph,
'Ours was a steep...
our own gas-lamp.'** (page 15)

**Find and copy one word
that shows that the evening
was getting dark.**

[short answer, 1 mark]

27. How did Penelope always know when the lamplighter was approaching?

[short answer, 1 mark]

**28. Look at the paragraph
'I was suddenly...
before I was aware.'
(pages 15 – 16)**

**What suggests that the lady had
seen Penelope?**

[short answer, 1 mark]

**29. Look at
'I leaned over the rail...
about the lady.'** (pages 16 – 17)

**Give three ways you can tell things
have gone back to normal.**

[sentence answers, 2 marks]

1. _____

2. _____

3.

30. Choose the best group of words to fit the sentences.

Tick your choices.

(a) When Penelope saw the lady, she described...

[1 mark]

why the lady was there.

what she could see and smell.

who the lady was.

what she could touch and taste.

**(b) As soon as the lady went away,
Penelope...**

[1 mark]

felt frightened.

looked for her mother.

felt relieved.

looked for the lady.

31. ...I went thoughtfully down to the basement where my mother was cooking...

What might Penelope have been thinking at this point in the story?

[sentence answer, 1 mark]

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The test continues on the next page.

32. (a) What was Penelope's mother's explanation for what Penelope had seen?

[sentence answer, 1 mark]

(b) Why might Penelope have been frustrated by her mother's explanation?

[sentence answer, 1 mark]

33. Think about the whole text.

What impressions do you get of Penelope as she describes her unusual experience?

Give **two impressions, using evidence from the text to support your answer.**

[longer answers, 3 marks]

1. _____

2. _____

34. The extract you have read is the beginning of a longer story.

Which of these is *most likely* to happen next?

Tick *one*.

[1 mark]

Penelope will forget all about the lady.

Penelope's mother will ask lots of questions about the lady.

Penelope will try to find out about the lady.

Penelope and her mother will search the house for the lady.

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The test continues on the next page.

35. Think about the whole text.

How is a mysterious atmosphere created?

Give *two* ways, using evidence from the text to support your answer.

[longer answers, 3 marks]

1. _____

2. _____

End of test

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