2019 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

MODIFIED LARGE PRINT

First name _____

Middle name _____

Last name _____

Date of birth   **Day** _____ **Month** _____ **Year** _____

School name _____

DfE number _____

Note to markers

This paper should be marked using the standard mark schemes for KS2 Mathematics: Paper 1. There is additional guidance on marking some questions in this paper in the Key stage 2 Mathematics amendments to mark schemes – MLP document.

Instructions

You **must not** use a calculator to answer any questions in this test.

Questions and answers

You will have **30** minutes to complete this test, plus your additional time allowance.

Work as quickly and as carefully as you can.

Put your answer on the line or in the box for each question.

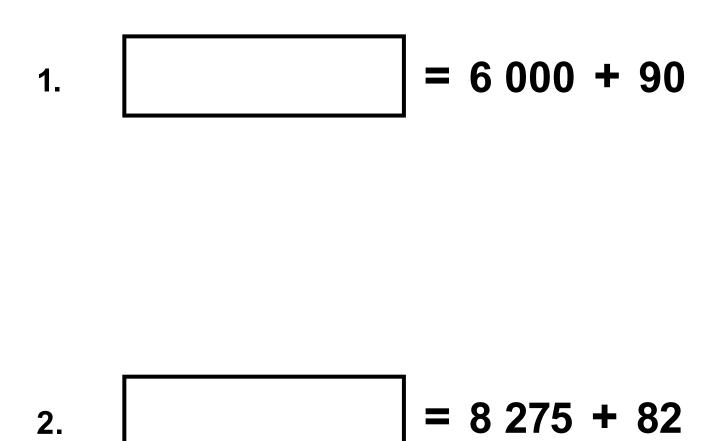All answers should be given as a single value.

For questions expressed as common fractions or mixed numbers, you should give your answers as common fractions or mixed numbers.

If you cannot do a question, go on to the next one. You can come back to it later, if you have time.
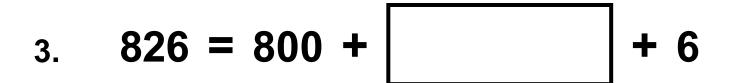
If you finish before the end, go back and check your work.

Marks

In this test, long division and long multiplication questions are worth two marks each. You will be awarded two marks for a correct answer. You may get one mark for showing your method.
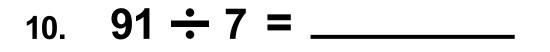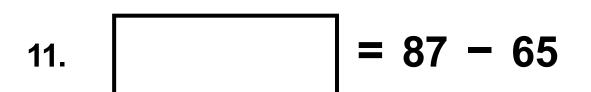
All other questions are worth one mark each.

1. $\boxed{} = 6\,000 + 90$

2. $\boxed{} = 8\,275 + 82$

3. $826 = 800 + \boxed{} + 6$

4. $\boxed{} + 5 = 341$

5. $9 \times 41 = \underline{}$

6. $5 \cdot 87 + 3 \cdot 123 = \underline{}$

7. **180 ÷ 3 = _____**

8. **120 ÷ 12 = _____**

9. **213 × 0 = _____**

10. $91 \div 7 =$ _____

11. $\boxed{} = 87 - 65$

12. $602 - \boxed{} = 594$

13. $1\ 210 \div 11 = $ _____

14. $25 \cdot 34 \times 10 = $ _____

15. $60 \div (30 - 24) = $ _____

16. 3^3 = _____

17.   **101 × 1 000 =** _____

18.   **20% of 3 000 =** _____

19. $7 - 2 \cdot 25 = $ _____

20. $0 \cdot 9 \div 100 = $ _____

21. $9 - 1 \cdot 9 = $ _____

22. $1\frac{3}{7} - \frac{4}{7} =$ _____

23. **Work out**

836 × 27

Show your method.

_____

24. $\dfrac{1}{5} + \dfrac{3}{4} =$ _____

25. **Work out**

888 ÷ 37

Show your method.

_____

26. $1\frac{1}{5} + 2\frac{1}{10} =$ _____

27. **35%** of **320** = _____

28. $\frac{8}{9} - \frac{1}{4} =$ _____

29. **51%** of **900 =** _____

30. **Work out**

3 468 × 62

Show your method.

_____

31. $\dfrac{2}{3} \div 3 =$ _____

32. $2\dfrac{1}{2} - \dfrac{3}{4} =$ _____

33. **36% of 450 =** _____

34. $1\frac{3}{4} \times 10 =$ _____

35. $\frac{5}{6} \times 540 =$ _____

36. **Work out**

8 051 ÷ 83

Show your method.

_____

End of test

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2019 key stage 2 mathematics
Modified large print Paper 1: arithmetic