**2019 national curriculum tests** 

# Key stage 2

**Mathematics** 

# Paper 1: arithmetic

# **MODIFIED LARGE PRINT**

First name	
Middle name	
Last name	
Date of birth	Day Month Year
School name	
DfE number	

#### Note to markers

This paper should be marked using the standard mark schemes for KS2 Mathematics: Paper 1. There is additional guidance on marking some questions in this paper in the Key stage 2 Mathematics amendments to mark schemes – MLP document. You **must not** use a calculator to answer any questions in this test.

# **Questions and answers**

You will have **30** minutes to complete this test, plus your additional time allowance.

Work as quickly and as carefully as you can.

Put your answer on the line or in the box for each question.

All answers should be given as a single value.

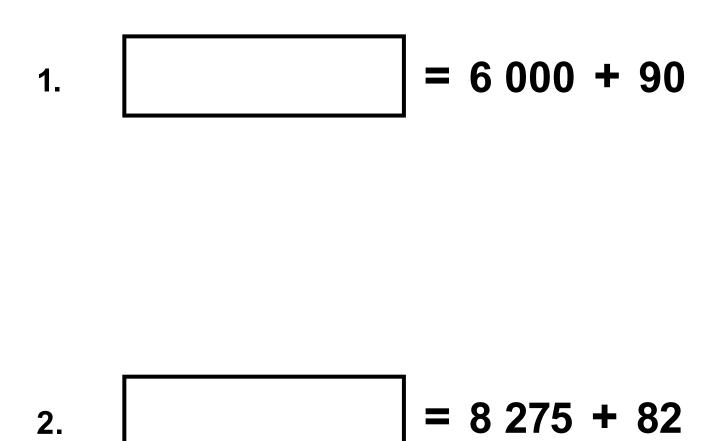
For questions expressed as common fractions or mixed numbers, you should give your answers as common fractions or mixed numbers. If you cannot do a question, go on to the next one. You can come back to it later, if you have time.

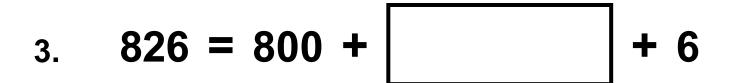
If you finish before the end, go back and check your work.

# Marks

In this test, long division and long multiplication questions are worth two marks each. You will be awarded two marks for a correct answer. You may get one mark for showing your method.

All other questions are worth one mark each.





4.

+ 5 = 341

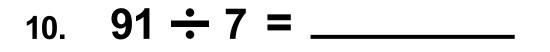
# 5. 9 × 41 = \_\_\_\_\_

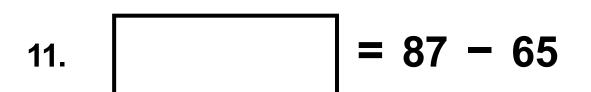
### 6. $5 \cdot 87 + 3 \cdot 123 =$

7. 180 ÷ 3 = \_\_\_\_\_

# 8. 120 ÷ 12 = \_\_\_\_\_

## 9. 213 × 0 = \_\_\_\_\_







## 14. $25 \cdot 34 \times 10 =$ \_\_\_\_\_

# 15. $60 \div (30 - 24) =$ \_\_\_\_\_

# 17. **101 × 1 000 =** \_\_\_\_\_

# 18. 20% of 3 000 = \_\_\_\_

# 20. $0.9 \div 100 =$ \_\_\_\_\_

### 21. $9 - 1 \cdot 9 =$ \_\_\_\_\_

22. 
$$1\frac{3}{7}-\frac{4}{7}=$$
 \_\_\_\_\_

## 836 × 27

24. 
$$\frac{1}{5} + \frac{3}{4} =$$
\_\_\_\_\_

# 888 ÷ 37

26. 
$$1\frac{1}{5} + 2\frac{1}{10} =$$

# 27. 35% of 320 = \_\_\_\_\_

# 28. $\frac{8}{9} - \frac{1}{4} =$ \_\_\_\_\_

# 29. 51% of 900 = \_\_\_\_\_

# 3 468 × 62

31. 
$$\frac{2}{3} \div 3 =$$
 \_\_\_\_\_

32. 
$$2\frac{1}{2} - \frac{3}{4} =$$
\_\_\_\_\_

## 33. **36%** of **450 =** \_\_\_\_\_

34.  $1\frac{3}{4} \times 10 =$ \_\_\_\_\_

# 35. $\frac{5}{6} \times 540 =$ \_\_\_\_\_

# 8 051 ÷ 83

# End of test

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2019 key stage 2 mathematics Modified large print Paper 1: arithmetic

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