

2019 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

MODIFIED LARGE PRINT

First name _____

Middle name _____

Last name _____

Date of birth Day _____ Month _____ Year _____

School name _____

DfE number _____

Note to markers

This paper should be marked using the standard mark schemes for KS2 English grammar, punctuation and spelling: Paper 1.

There is additional guidance on marking some questions in this paper in the Key stage 2 English grammar, punctuation and spelling amendments to mark schemes – MLP document.

Instructions

Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test.

There are different types of question for you to answer in different ways.

The space for your answer shows you what type of answer is needed.

- **Multiple-choice answers**

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

- **Short answers**

Some questions are followed by a line or box. This shows that you need to write a word, a few words or a sentence.

Marks

Each question has one mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes, plus your additional time allowance, to answer the questions in this booklet.

1. Tick the sentence that must end with a question mark.

Tick one.

The teacher asked them what they were doing

I wonder what time the next train arrives

Did she play tennis on your team last year

He asked if he could use my pen

2. Draw a line to match each word to the correct **suffix**.

Use each suffix only once.

Word

accomplish ●

forgive ●

joy ●

fool ●

Suffix

● ful

● ment

● ish

● ness

3. For each sentence below, show whether it is a **question** or a **command**.

Write either **A** for question or **B** for command in each box.

Do your stretches before you exercise

Do you prefer tennis or cricket

Do the boys always go running in the morning

Do take some water with you to football practice

4. Insert one **comma in the correct place in the sentence below.**

Every night Dad and my brother take the dog for a walk.

5. Draw a line to match each **prefix** to the correct word to make a different word.

Use each prefix only once.

Prefix

inter

dis

semi

anti

Word

approval

circle

social

action

6. Which sentence must **not** end with an exclamation mark?

Tick **one**.

You really must wear a coat

What a dreadful day I had

What is the temperature now

The wind is very strong today

7. Circle the correct word in each underlined option to complete the sentences in **Standard English**.

Pass me them / those cartons, please.

You sang that song very good / well.

We always did / done our homework on time.

8. Insert a **relative pronoun** to complete the sentence below.

Everyone loved the music _____
was played last night.

9. In which sentence is lock a **verb**?

Tick **one**.

Aisha closed the box and fastened the lock.

Make sure you lock the gate before you leave.

I think I need to buy a new bike lock.

The lock can only be opened with this special key.

10. Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer he might also visit France in the spring.

11. Insert a **pair of brackets** in the correct place in the sentence below.

Using public transport such as buses and trains can reduce pollution.

12. What does the **prefix** multi- mean in the words multicultural, multipurpose and multicoloured?

Tick **one**.

some

few

all

many

13. Which sentence is punctuated correctly?

Tick one.

**I will be running – a half marathon
13 miles next week!**

**I will be – running a half marathon
– 13 miles next week!**

**I will be running a half marathon
13 – miles – next week!**

**I will be running a half marathon
– 13 miles – next week!**

14. Which word is an **antonym** of difficult?

The problem was difficult to solve.

Tick **one**.

hard

easy

impossible

challenging

15. Which sentence is the most formal?

Tick one.

The way they played was terrible, wasn't it?

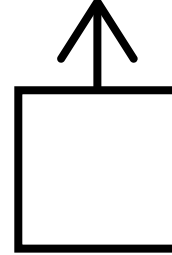
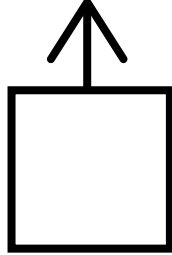
I wish they'd put a little more effort in today!

If only they'd tried a bit harder, they would've won.

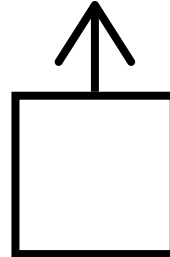
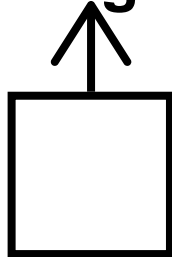
The team were defeated due to mistakes that they made.

16. Tick one box to show where a **hyphen** is needed in the sentence below.

The class teacher praised the well behaved



and helpful group of year six children.



17. What **word class** is him in the sentence below?

Josef's friends rushed to meet him, desperate to see if he had won.

Tick one.

a preposition

an adjective

a pronoun

a noun

18. Circle two words in the passage below that are **synonyms of each other.**

Having queued for over an hour, Sanjit found that his tolerance was being severely tested. Most of the other children had lost patience and gone elsewhere.

19. What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient
Romans ate well.

20. Insert a **dash** in the correct place in the sentence below.

It was a very exciting lesson we
learnt how parachutes work and
designed one of our own.

21. What is the **word class of the underlined word?**

Our school is bigger than theirs.

Tick one.

a co-ordinating conjunction

a subordinating conjunction

a possessive pronoun

a relative pronoun

22. Insert a **colon in the correct place in the sentence below.**

Joshua had mastered two new skateboarding skills he could do a perfect aerial jump and execute a complete 180 degree turn.

23. Add three **commas in the correct places in the sentence below.**

She wore a dark red skirt a woollen jumper a scarf with matching hat thick socks and black boots.

24. Which sentence uses **tense correctly?**

Tick one.

We sat and ate our lunch once we had found a sunny picnic spot.

Once we find a sunny picnic spot, we sat and ate our lunch.

Once we had found a sunny picnic spot, we sit and eat our lunch.

We sat and eat our lunch once we had found a sunny picnic spot.

25. Which sentence below is the most formal?

Tick one.

Hope you can make it to my birthday party next week!

It's going to be great!

The venue is yet to be confirmed.

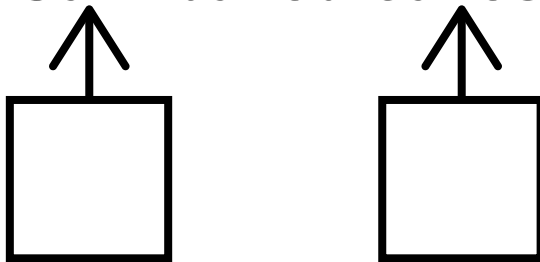
I'm still checking out a couple of places.

26. Circle the word that shows that the sentence below is a **command**.

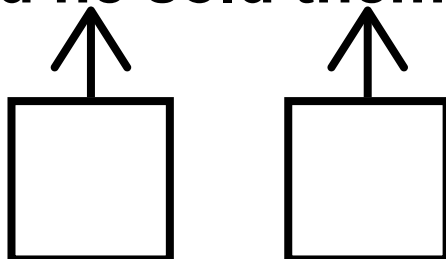
To see pictures of the rugby match, [click here](#).

27. Label each box with **subject (S)** or **object (O)**.

Sam baked cakes for charity



and he sold them.



28. Rewrite the underlined verbs in the simple past.

The sky begins to look darker as the



storm approaches.



29. Which sentence is closest in meaning to the one below?

My dad has had this bike for two years.

Tick one.

My dad no longer has this bike.

My dad is having this bike for his birthday.

My dad has this bike now.

My dad will have a bike in two years' time.

30. Circle the three **adjectives in the sentence below.**

He made his way up the cobbled street, striding like the bold and determined man he was.

31. Which sentence is punctuated correctly?

Tick one.

**Our parents always say
“work hard and do your best.”**

**Our parents always say,
“work hard and do your best.”**

**Our parents always say,
“Work hard and do your best.”**

**Our parents always say
“Work hard and do your best.”**

32. Which underlined word is an adverb?

Tick one.

The spring garden looks lovely.

My little sister has a wobbly tooth.

The clothes are folded neatly.

Her brown hair is long and curly.

33. What word class do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

34. Explain how the **COMMA changes the meaning of the second sentence.**

1. I asked if Jake Thomas and Lily were coming to the barbecue.

2. I asked if Jake, Thomas and Lily were coming to the barbecue.

35. Underline the adverbial in the sentence below.

Last week, Ruby went swimming and played football.

36. Complete the sentence below with a relative clause.

Remember to punctuate your answer correctly.

His sister, _____

_____,
is learning to speak Polish.

37. How does the **conjunction change the meaning of the second sentence?**

1. We listened to the music after we ate our lunch.

2. We listened to the music while we ate our lunch.

38. Circle the modal verb in the sentence below.

Kate hoped that she would see goats and sheep at the farm.

39. Rewrite the sentence below in the **passive.**

Remember to punctuate your answer correctly.

The wind damaged the fence.

40. Insert **two commas** and a **semi-colon** in the correct places in the passage below.

Last Wednesday we performed a play at school I invited my parents to come and watch. When I first went on stage I was so nervous that I nearly forgot my lines.

41. Circle the three **nouns** in the sentence below.

The fire gave the room a cosy feeling.

42. Which sentence uses the **passive?**

Tick one.

The school proposed building a new playground.

The issue was discussed at a council meeting.

The council voted in favour of the proposal.

They started building the new playground last week.

43. Write the **contracted form** of the underlined words in the box below.

We shall not do that again!

A large, empty rectangular box with a black border is located below the arrow, intended for the student to write the contracted form of the words 'shall not'.

44. Complete the sentence by writing a word formed from the root word **music on each line.**

Every member of the Jones family

was _____,

but only Mr Jones was a professional

_____.

45. What is the grammatical term for the underlined words in the sentence below?

The new paintbrushes are in the box.

46. Circle each word that should begin with a **capital letter** in the sentence below.

when we visited the museum in birmingham, gareth arranged to travel by train with aunt laura.

47. Circle the three **determiners** in the sentence below.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

48. Insert an **apostrophe** in the correct place in the sentence below.

P u p i l s c o a t s s h o u l d
b e h u n g o n t h e
p e g s .

49. Circle the three **prepositions** in the sentence below.

After the game, Omar and
Alisha walked home with their
grandparents, who lived across
the road.

50. Circle the **co-ordinating conjunction in the sentence below.**

If you want to enter the competition, you can send your idea by email or by post.

End of test

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