



Department
for Education

Draft agenda: Yorkshire and the Humber

This is a draft agenda and may therefore be changed before the meeting. Please note, any representations received may be required to be released if a FOI is received.

This meeting will take place on 14th November 2023.

Submit a query/comments about this agenda

If you have any queries/comments about this draft agenda, please email RG.YH@education.gov.uk.

Questions must be submitted by e-mail no less than 5 working days before the meeting. Any questions submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school (and trust if appropriate).
- your relationship to the school,
- your views on the proposal,
- any alternative proposal(s) you may have, and
- any other comments on the school's future

Please note that we will not respond to individual emails.

Items for discussion in this meeting

North Yorkshire and North Humberside

Trust Change

- To discuss Great Smeaton Academy Primary Trust, North Yorkshire, (Single Academy Trust), joining Dales Academies Trust.

South Yorkshire and South Humberside

Converter Academy Orders

- To discuss Barugh Green Primary School, Barnsley, to convert and join Every Child Matters Academy Trust.
- To discuss Stanford Junior and Infant School, North East Lincolnshire, to convert and join Wellspring Academy Trust.

West Yorkshire

Converter Academy Orders

- To discuss Hebden Royd Church of England Voluntary Aided Primary School, Calderdale, to convert and join Learning Accord Multi Academy Trust.
- To discuss Eastburn Junior and Infant School, Bradford, to convert and join Moorlands Learning Trust.
- To discuss Earlsheaton Infant School, Kirklees, to convert and join Learning Accord Multi Academy Trust.

Trust Change

- To discuss Bradshaw Primary School, Calderdale, (Single Academy Trust) joining The Family of Learning Trust.

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