

FUTURE AVIATION SKILLS PATHWAY

Action Plan

Driver Analysis Impact Action Through extensive stakeholder engagement, This will ensure that the Aviation is evolving with we identified that there DfT should convene aviation sector has people increased automation and will be a gap in industry and training with the right skills by the zero emission propulsion providers to develop new apprenticeship standards, time new trends have at the heart of the if they don't evolve to apprenticeship standards materialised in day-to-day changes keep up with changing operations trends

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SUMMARY



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AVIATION IS EVOLVING.



New Aviation Propulsion Systems

Hydrogen and electric aircraft are being introduced to reduce emissions from air travel. These require new fuelling procedures and may change the priorities in airspace management.

Automation

Automation of ground handling operations will reduce the low-skill workforce which make up the majority of the workforce. Also, greater IT and digital skills will be required.

Net Zero Ground Operations

Ground operation vehicles will also transition to zero emission propulsion which will change maintenance roles considerably and place a focus on sustainability throughout the sector.



SKILLS NEED TO ADAPT.





This study focused on the changing requirements for skills in the aviation sector.



We identified four categories of skills pathways to aviation roles.



We have grouped aviation roles into five functions.



Due to emerging trends, some aviation functions will require new skills, and whole new functions may emerge in certain areas.



Aerospace roles including the research, development, design and manufacture of aircraft are out of scope. Aviation is everything about flight and air travel except for the design and manufacture of the aircraft.





There are existing activities in this area such as Aerospace Skills Development.



SPECIALIST SKILLS REQUIRE SPECIALIST TRAINING.



There are insufficient apprenticeship standards to meet the changing needs

Ecosystem categories	Regulated Qualifications Framework Level	Example Qualification
Specialist	Level 8	PhD
	Level 7	Master's Degree
Experienced	Level 6	Bachelor's Degree, Degree Apprenticeship
Complex Training	Level 5	Foundation Degree, HND, Level S
On the job training	Level 4	HNC, Level 4 Higher Apprenticeship
	Level 3	A Level, T Level
	Level 2	GCSE Grades 4 – 9
	Level 1	GCSE Grades 1 – 3
	Entry Level	

GOVERNMENT AND INDUSTRY ACTION IS REQUIRED.



An emerging aviation challenge is	The risks could be mitigated and opportunities grasped through	The role of industry is to	The role of DfT is to	If not addressed, it could lead to
Aviation is not attracting enough talent	 STEM outreach, more excitement around sector and a focus on diversity and inclusion to get a greater pool of talent at grassroots Exploit skills transfers from other sectors e.g. data scientists 	 Push STEM outreach Pursue talent from other areas in transferrable skills – e.g. data scientists Adopting a dynamic approach, focussing on transferrable skills, could result in a more resilient supply of skills to the industry. 	 Continue to promote aviation as well as aerospace as a great sector for jobs and growth, to attract talent further afield from airports Convene and facilitate collaboration between aviation industry and training providers to ensure that the right skills and training is being provided 	Shortage of people in the sector, UK left behind in exploiting transformative trends in aviation.
Aircrafts with new propulsion systems including electric and hydrogen being introduced	 New apprenticeship standards to meet the needs of emerging trends, targeting higher skill levels Re-skilling maintenance workers to accommodate use of electric and hydrogen vehicles. Increasing safety training to all staff and wider system actors e.g. firefighters to equip them with the skills to deal with new risks 	 Update apprenticeship standards to reflect the anticipated displacement of conventionally fuelled aircraft by new fuel types such as hydrogen and fully- electric aircraft Invest in remote training methods such as augmented reality and simulators to train staff faster and more safely. 	 Convene and facilitate collaboration between aviation industry and training providers, accelerating development time to reduce impact on training the potential future workforce. 	The sector not being equipped with the skills to transition to new propulsion systems. As a result, the UK may fall behind Net Zero targets.

GOVERNMENT AND INDUSTRY ACTION IS REQUIRED.





TIMEFRAME.



IMPACT.

- By convening the aviation industry and training providers at an early stage, Government can ensure that apprenticeship standards are futureproofed for emerging trends.
- This will lead to a thriving aviation sector, with the right skills at the right place at the right time.

