

SCHEDULE 2: SPECIFICATION & MONITORING

APPRENTICESHIPS CARRY-IN SPECIFICATION

Definitions

“Agreement Allocation”	Means the value of Funding allocated to the College under this Agreement and as set out in the Funding Agreement contained in Schedule 3 (Payments).
“Exceptional Learning Support”	Means Learning support funding to meet the costs of putting in place a reasonable adjustment for a Learner who requires more than £19,000 in a Funding Year. The College must submit a claim form for Exceptional Learning Support as detailed at Exceptional learning support - cost form - GOV.UK (www.gov.uk)
“Find a learning aim”	Means Find a learning aim (submit-learner-data.service.gov.uk) Means general, technical, and non-regulated learning as defined in the Funding Rules and associated documents.
“Funding Rules”	Means Apprenticeship Funding Rules Apprenticeship funding rules - GOV.UK (www.gov.uk) Funding Model 35 Apprenticeship funding rules - GOV.UK (www.gov.uk) Funding Model 36 Apprenticeship funding rules - GOV.UK (www.gov.uk) Funding Model 81 Apprenticeship funding rules - GOV.UK (www.gov.uk)
“Funding Model 35”	All ESFA funded apprenticeship framework programmes started before 1 May 2017 are recorded on Funding Model 35 on the ILR
“Funding Model 36”	All ESFA funded apprenticeship programmes started on or after 1 May 2017 are recorded on Funding Model 36 on the ILR; this includes frameworks and standards
“Funding Model 81”	All ESFA funded apprenticeship standards programmes started before 1 May 2017 are recorded on Funding Model 81 on the ILR

<p>“Funding Rates & Formula”</p>	<p>Means</p> <p>Funding Model 35 and Funding Model 81</p> <p>Funding rates and formula 2016 to 2017 v2.pdf (publishing.service.gov.uk)</p> <p>Funding Model 36</p> <p>Apprenticeship technical funding guide - GOV.UK (www.gov.uk)</p>
<p>“Learning Support”</p>	<p>Means</p> <p>Funding to enable providers to put in place a reasonable adjustment, set out in the Equality Act 2010, for Learners with an identified learning difficulty and/or disability to achieve their learning goal.</p>
<p>“matrix Standard”</p>	<p>Means</p> <p>The matrix Standard Business Accreditation Standard</p>
<p>“Off the Job Training Policy”</p>	<p>Means</p> <p>Apprenticeships: off-the-job training - GOV.UK (www.gov.uk)</p>

Summary of Service

1. An Apprenticeship is a job with an accompanying skills development programme. Through their apprenticeship, learners gain the technical knowledge, practical experience and wider skills they need for their immediate job and future career. This is gained through a wide mix of learning in the workplace, formal off-the- job training and by the opportunity to practice new skills in a real work environment.
2. Apprenticeships carry-in supports delivery of apprenticeship frameworks or apprenticeship standards for Learners who started their Apprenticeship:
 - a. before 1st May 2017 or;
 - b. between 1st May 2017 and 31st March 2018 with non-levy paying employers;
3. Apprenticeship frameworks commenced before 1st May 2017 are funded via Funding Model 35 on the ILR.
4. Apprenticeship standards commenced before 1st May 2017 are funded via Funding Model 81 on the ILR through the trailblazer pilot.
5. All Apprenticeships commenced on or after 1st May 2017 are funded via Funding Model 36 on the ILR.
6. These apprenticeships do not include procured higher level apprenticeships.

7. Funding is for the 2023 to 2024 Funding Year.
8. New Learner starts are prohibited under this Agreement, unless they are legitimately restarts according to the funding rules and technical guidance.
9. The legal basis for this Service is 100 (1A) Apprenticeships, Skills, Children, and Learning Act 2009.

Service Commencement and Duration

10. Apprenticeships Carry-in Services Start Date: 1st August 2023.
11. Apprenticeships Carry-in Expiry Date: 31st October 2024 (for final data submission).

Service Requirements

Recruitment

12. The College will not recruit new Learners to this Service.
13. Subject to budget availability funding for Learners with a planned end date after 31st July 2024 will be made available in a subsequent Agreement.

Outputs

14. The College will deliver the eligible Apprenticeships from the Find a learning aim as set out in the Funding Rules and, where appropriate, to the requirements set by the Awarding Organisations and Institute for Apprenticeships between 1st August 2023 and 31st July 2024.
15. The College will take steps to ensure as many Learners as possible complete their programme. The Department will monitor the achievement rate.
16. The College should apply the Funding Rules in place at the time of Learner recruitment throughout the Learner's period of study.
17. The College will take steps to ensure they spend the allocated Funding in the Funding Year.
18. The College will maintain evidence of the delivery of the Service as set out in the Funding Rules.
19. The College must deliver the off-the-job-training as set out in the Funding Rules and Off-the-Job Training Policy.
20. In addition to the obligations set out in Clause 27, Sub-Contracting, the College will adhere to the additional obligations in the Funding Rules.
21. Documents to evidence Apprenticeship delivery used for European Social Fund ("ESF") match funding must be retained by the College for a minimum of three years after the European Commission has made its final payment.

For 2014-20 ESF Programme this is until at least 31st December 2034.

22. The College must follow the ESF match funding rules as set out in the Funding Rules.
23. Confirmation of the document destroy date will be notified in writing by the Department. Without prejudice to any of the other rights under the Agreement to recover funds, the Department will be entitled to recover from the College any sums which it is required to repay to the ESF as a result of the College's failure to comply with Paragraphs 21 and 22 in this Schedule.
24. The College must provide high quality and easily accessible information and advice in helping individuals to understand the opportunities and support available to them about education, training or connected matters (including employment);
 - a. Where one of the main objectives of the Provision to be provided under this Agreement is to deliver information and advice, the College will have to have or attain the matrix Standard accreditation within the Funding Year; and
 - b. If the information and advice is embedded as part of the delivery of the Provision, the College must work towards achieving the matrix Standard accreditation within the Funding Year.
 - c. Where the Provision is delivered by a Sub-Contractor on behalf of the College, the requirements set out in sub-paragraphs 24.a and 24.b must be applied to the Sub-Contractor. This does not apply where the College retains responsibility for the delivery of information and advice to the Learners.
 - d. Once achieved, matrix Standard accreditation is valid for three years. The College must continue to demonstrate their continuous improvement via annual continuous improvement checks with the matrix Standard assessor.
25. The College will support eligible Learners by using Learning Support and Exceptional Learning Support where applicable as set out in the Funding Rules.
26. In delivering the Provision, the College will comply with the Funding Rules.
27. The College must ensure that the Learner spends at least 50% of their working hours in England.
28. The College will deliver the Service in a way that ensures:
 - a. Value for money;
 - b. The protection of public funds;
 - c. The effective delivery of a high-quality service for Learners appropriate to their needs; and
 - d. Meets the public benefit test.

Apprenticeship Carry-in Provision Administration

29. Where the Service is continued from the 2022 to 2023 Funding Year, the College must migrate data for continuing learners from 2022 to 2023 ILR to the 2023 to 2024 ILR. The College must submit this data in the first ILR Data return for 2023 to 2024, as set out in Appendix B – Migration Specification of the ILR specification 2023 to 2024.
30. The College will submit Learner data to the Department to comply with Clause 5, Submission of Learner Data of the Agreement.
31. The College must complete the Learner's Apprenticeship on or before the planned end date in the data submitted in the ILR. Where the College misses this date, the Department may consider this a breach of agreement.
32. The College must keep the Department informed of any changes to their bank details.

The Department

33. The Department will monitor the Provision as set out in Schedule 2B, Apprenticeship Carry-in Monitoring.
34. The Department will pay for the Provision as set out in Schedule 3: Payment, Apprenticeship Carry-in.
35. The Department will pay for Exceptional Learning Support as set out in Schedule 3: Payment - Apprenticeship Carry-in.

SCHEDULE 2B: MONITORING

APPRENTICESHIP CARRY-IN MONITORING

Monitoring of ILR Submission

1. The Department will monitor and review the data submitted under Clause 5, Submission of Learner Data of this Agreement to ensure that payments are made in accordance with the requirements set out in “Financial Assurance: Monitoring the funding rules for apprenticeships and adult skills”.
2. The Department will publish monitoring reports via [View your education data](#). The College must access the monitoring reports every month and amend any errors for the next submission by taking the actions specified in the report user guide. Failure to amend the data as required will constitute a breach of agreement in accordance with Clause 31 of the Agreement.
3. If served with notice of a breach, the College must correct data or supply the Department with evidence within the period specified in the notice. This evidence can include digital copies of documents such as Learner Files, commitment statements or employer declarations. Annotated spreadsheets or notes are not acceptable as evidence.
4. Where data is incorrect in the final data submission of the Funding Year the Department will recover the payments associated with the incorrect data.

Apprenticeship Carry-in Performance Management

5. The Department will review the performance of the Services as set out in the Funding Rules. Where the performance of the Service is below the published tolerances and thresholds, the Department will reduce the Agreement Allocation in line with the Apprenticeship Performance Management Rules.

Apprenticeships Carry-in Reconciliation

6. The Department will restrict payment under this Agreement against the Financial and Funding Years set out in Schedule 3: Payment, Apprenticeships Carry-in.
7. Where the delivery within a Financial Year fails to meet the delivery profile or where the delivery within a Financial Year would result in the overall Agreement Allocation being exceeded, the Department reserves the right at its absolute discretion to vary the Agreement accordingly to balance funding and delivery in the respective years by means of a variation (i.e. “paying for capping”).

8. Reconciliation payments or recoveries may extend beyond the Agreement.

Apprentice Feedback

9. The Department may, at any time during the Agreement, monitor whether the College has a policy and process in place which is acceptable to the Department and available to the Department on request, to gather and act upon Apprentice feedback, including feedback from Apprentices who did not complete their Apprenticeship, to improve the experience of Apprentices in general while they are on the College's programmes, and to support more general improvements.
10. The College must ensure that apprentices are aware of the process and the College shall use apprentice feedback to ensure training programmes meet apprentices' needs. The College must arrange for and operate a plan to deliver continuous improvement in relation to the training, and should include aggregated apprentice feedback to inform that plan.

Apprenticeship Accountability Framework

11. The Department will monitor the performance of the College in accordance with the Apprenticeship Accountability Framework. An outline of the Apprenticeship Accountability Framework is set out at Annex 1 of this Schedule 2B: Monitoring.
12. The Department reserves the right, at any reasonable time, and as it may deem necessary to require the College at its own cost to obtain a report by an independent accountant of the Department's choice on any issue in connection with the Apprenticeship Accountability Framework.
13. The College must act in accordance with any requests made by the Department under the Apprenticeship Accountability Framework.
14. In addition to the provisions set out in Clause 5.1.5 of the Agreement the Department reserves the right to take any action under the Apprenticeship Accountability Framework.
15. The Department reserves the right to terminate this Agreement with immediate effect by giving notice in writing if the Department assesses that the Services delivered under this Agreement, are below any performance expectations set out in the Apprenticeship Accountability Framework to the extent to which it amounts to a material breach.

ANNEX 1 – APPRENTICESHIP ACCOUNTABILITY FRAMEWORK

1. Introduction

- 1.1. The Department has published the Apprenticeship Accountability Framework at [Apprenticeship training provider accountability framework - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/apprenticeship-training-provider-accountability-framework).
- 1.2. The Apprenticeship Accountability Framework consists of Quality Indicators and Supplementary Indicators.

2. Quality Indicators

- 2.1. The Quality Indicators are informed through Ofsted Inspections and the Department intervention regime as set out in Clause 17 of this Agreement and the [College oversight: support and intervention - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/policies/college-oversight-support-and-intervention) policy and include (but are not limited to) the following:
 - 2.1.1. the College's own achievement rates and, where relevant, compared with other suppliers delivering similar standards or in similar sectors;
 - 2.1.2. the College's own retention rates and withdrawals and, where relevant, compared with other suppliers delivering similar standards or in similar sectors;
 - 2.1.3. Employer ratings of the College; and
 - 2.1.4. Apprentice ratings of the College.

3. Supplementary Indicators

- 3.1. The Department will also take into account, amongst others, the following Supplementary Indicators:
 - 3.1.1. off-the-job training data (planned and actual hours);
 - 3.1.2. the number of Apprentices that are beyond the planned end date of their Apprenticeship;
 - 3.1.3. unusual changes in the College's delivery pattern of Apprenticeships;
 - 3.1.4. the extent to which breaks in learning occur in the Apprenticeships delivered by the College; and
 - 3.1.5. the timeliness with which Apprentices are registered with an End Point Assessment Organisation (EPAO).

4. Apprentice Data Timeliness and Compliance

- 4.1. The College must comply with Clause 5 of this Agreement in relation to the prompt submission of Learner Data to the Department.

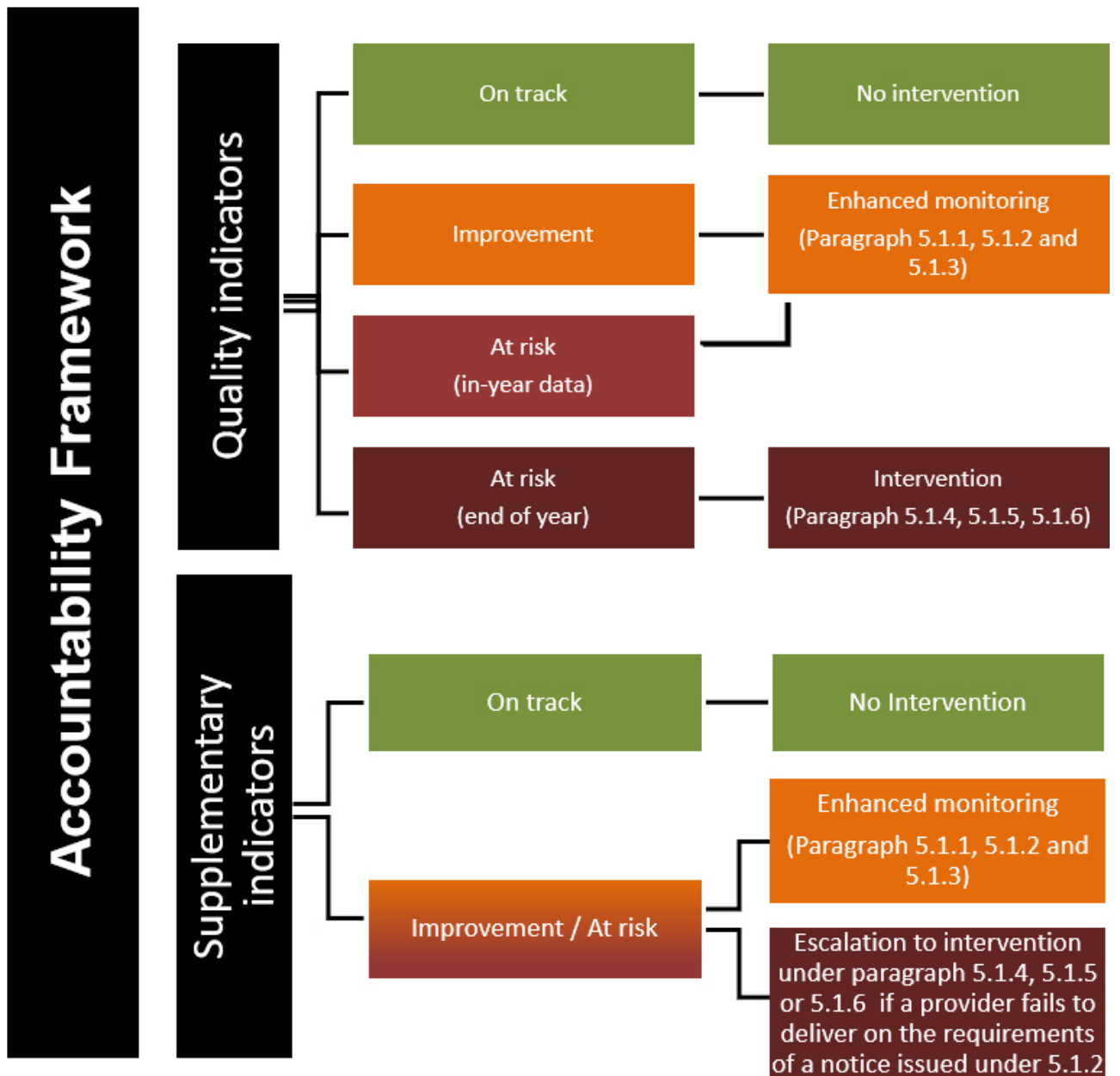
5. Interventions

- 5.1. Where the Department is of the view based on consideration of the Quality Indicators and Supplementary Indicators that the College is underperforming, the Department may take one or more of the following measures:
 - 5.1.1. Require the College to attend one or more meetings with the Department;
 - 5.1.2. Serve on the College a notice that details one or more failures and requires the College to rectify the failure(s) specified within a given timeframe;
 - 5.1.3. Inform Ofsted of concerns that the Department has about the College;
 - 5.1.4. Restrict the College from delivering specific Standards;
 - 5.1.5. Require the College to cease to use a named Sub-Contractor by a specified date;
 - 5.1.6. Withhold or suspend the payment of Funding in accordance with the terms of this Agreement;
 - 5.1.7. Terminate the Agreement if any of the grounds set out in Clause 32 (Termination) apply, which may also lead to the removal of the College from APAR.

6. How the Department will take decisions to intervene based on the Quality Indicators and the Supplementary Indicators

- 6.1. The Apprenticeship Accountability Framework as referred to at paragraph 1.1 will set out the Thresholds for the Department to intervene.

6.2. The Department will rate the performance of the College in relation to Quality Indicators and Supplementary Indicators green, amber or red and will consider taking the intervention action as set out in the Supplementary Indicators and Quality Indicators diagrams below:



6.3. In taking the decision as to what intervention, if any, to take, the Department shall act in accordance with the Apprenticeship Accountability Framework and take into account one or more of the following factors and / or any other factors that the Department considers to be relevant:

6.3.1. Whether it is a Quality Indicator or a Supplementary Indicator that the College has failed to meet;

6.3.2. Whether the data for the relevant Quality Indicator or Supplementary Indicator is in-year data or the final outcome for the relevant academic year;

- 6.3.3. In relation to the Quality Indicators and Supplementary Indicators, whether there are any specific circumstances that the Department considers are relevant to the College's performance;
- 6.3.4. Previous performance of the College.

SCHEDULE 3: PAYMENT

APPRENTICESHIPS CARRY-IN

1. The «ProviderTerm» will submit ILR Learner data monthly, and, where appropriate, the Earning Adjustment Statements monthly, as set out in Clause 5, Submission of Learner Data, of the Agreement.
2. Using validated ILR and EAS data, the Department will calculate the value of the «ProviderTerm»'s earnings for the Funding Year to-date by the methods set out in the Funding Rates & Formula documents. The Department will pay any unpaid earnings where the cumulative earnings do not exceed the Funding Year or Financial Year allocations, as set out in the Funding Agreement.
3. Under Item 5A to Group 6 of Schedule 9 of the VAT Act 1994, the supply of education or vocational training funded by the Department and the supply by the person providing that education or vocational training, of any goods or services essential to that provision, is considered to be an exempt supply for VAT purposes. The Department is generally unable to recover any Value Added Tax charged. The maximum Funding payable under this Agreement, as set out in the Funding Agreement of this Schedule is inclusive of all of the costs of the Service including, but not limited to, and any other VAT or taxes to be charged, where they apply.
4. The Department will pay the «ProviderTerm» on the 14th Working Day of each month.

Adult Exceptional Learning Support

5. The «ProviderTerm» must submit a planned claim for Exceptional Learning Support at the start of the Funding Year in line with the process and eligibility set out in the relevant Funding Rules. The «ProviderTerm» must not incur costs until the planned claim for support has been approved by the Department.
6. The Department will only fund planned claims agreed before the end of the Funding Year, 31st July 2024.
7. The Department will only pay final claims that meet the eligibility requirements in the relevant Funding Rules and are received by the Department before the claim deadline of October 2024 (refer to the latest version of How to Submit a Funding Claim for the final submission date).
8. The Department will pay final claims in December 2024.

Funding Agreement

9. The following Funding Agreement sets out the Funding available for this Service.