



## Notes of Meeting: South West

03 July 2023

AB members who sent their apologies for the meeting have, where possible, been consulted on all projects before the meeting. Their views are reflected in the discussion at the meeting (where appropriate). This excludes items where that member declared a conflict of interest.

### Regional Director (RD) chair

- Hannah Woodhouse

### Advisory Board (AB) members

- Mark Ducker
- Jennifer Blunden
- Margaret Simmons-Bird
- Adele Haysom
- Steve Savory
- Jackie Fieldwick
- Rachel Howie
- Ben Antell (outgoing AB member from August)
- Stuart Ingram (incoming AB member from September)

### Guests

- Robert Giles - Legal & Transactions, Capital Directorate

### Apologies

- None

### DfE senior civil servants

- Lucy Livings
- Matthew Stevenson

### Representations received

- One representation received for Shaftesbury School, **Dorset** to remove the boarding provision.

# General Discussion Points

## Regional Director Update

- AB members shared local intelligence and provided insight on the challenges being faced by the sector.
- Ofsted inspection outcomes from the start of this academic year were shared after the meeting.

## Converter Academy Orders and Sponsored Route:

Points discussed in relation to school conversion and school sponsor status.

**Project:** To discuss the conversion of the following five schools to form a new trust, The Little Way Catholic Educational Trust (LWCET):

- The Catholic School of Saint Gregory the Great, **Gloucestershire**
- St Thomas More Catholic Primary School, **Gloucestershire**
- St Joseph's Catholic Primary School, **Gloucestershire**
- St Peter's Catholic Primary School, **Gloucestershire**
- St Catharine's Catholic Primary School, **Gloucestershire**

**Points raised in discussion: \*\***

### Strategy:

- The Little Way Catholic Education Trust (LWCET) will establish the first Catholic MAT in Gloucestershire, with articles enabling the trust to take on schools within the Clifton Diocese.
- The trust will provide an alternative option for schools in the Clifton Diocese, alongside the Cardinal Newman and Dunstan MATs, and aims to become a strong MAT for schools that are often isolated, particularly Catholic schools in rural areas.
- By forming a MAT these schools will benefit from the shared resources and accountability they gain by working together.
- The schools are already working together in a well-established partnership, the move to academy status represents a consolidation of the partnership and sharing of resources across the schools.
- 4/6 of the schools in the proposed MAT are rated Good, with 1 school Outstanding (St Gregory the Great Catholic Primary School, June 2011) and 1 RI (St Thomas More Catholic Primary School, June 2019), noting that St Thomas More has recently been inspected, the report has not yet been published.

### Governance:

- Leadership is experienced and stable within the schools. A new co-head arrangement will be in place at the Rosary Catholic Primary School from September 2023.
- The schools have worked collaboratively both as a full group and in smaller groups over several years, the change to MAT status creates a new legal structure and framework for operation.

- The Trustee board will retain overall accountability for the performance of the trust and there is a scheme of delegation in place that identifies the responsibilities of members, trustees, the CEO, Local Governing Bodies and Headteachers.

### **School Improvement:**

- The school improvement model will build on and strengthen the existing joint work amongst all schools.
- The Trust are seeking to implement school improvement support from Gloucestershire Local Authority. This was discussed by AB members and will be reviewed with the Regions Group team.

### **Finance:**

- The Schools Financial Support & Oversight (SFSO) drafted an assessment of the six schools joining the Trust, limited with the schools being maintained.
- It has been recommended:
  - to appoint an experienced and a qualified CFO and finance staff as vacancies arise
  - to engage a School Resource Management Advisor ahead of formation to support the trust in setting a balanced budget and identify efficiencies in their finance model.

**RD decision:** Approve with conditions.

**Conflicts:** Steve Savory was not present and did not receive the papers for this project.

**Further actions required:** Delivery officer to inform the schools and trust.

\*\* This project discussion includes The Rosary Catholic Primary School (SAT), **Gloucestershire** transferring to The Little Way Catholic Educational Trust.

**Project:** To discuss St Mary's CofE Primary School, Penzance, **Cornwall** converting to academy status and joining The Rainbow Multi Academy Trust.

**Project:** To discuss Madron Daniel CofE (VA) School, Cornwall joining The Rainbow Multi Academy Trust.

**Points raised in discussion:** \*\* all projects for The Rainbow Multi Academy Trust (converter academy orders and sponsored route) were discussed together.

### **Strategy:**

- St Mary's has voluntarily applied to join The Rainbow MAT along with Madron Daniel.
- Rainbow MAT is an established eleven-school primary Trust based near Camborne, Cornwall.
- Madron Daniel Ofsted inspection November 2022 saw the school judged as Requires Improvement. St Mary's Ofsted inspection March 2023 judged as Good.
- St Mary's and Madron Daniel chose the Rainbow Trust as they felt there was a clear alignment in values and ethos, and Rainbow already has schools near to Madron Daniel and St Mary's who they could network and receive support from.
- Both schools have a strong Christian foundation which will support Rainbow Trust's ethos well.

- The schools are currently federated together and already informally work with The Rainbow MAT, this has been a successful partnership.

#### **Governance:**

- Rainbow Trust has a strong, focussed, and effective Trust board and has the skills to hold the CEO to account for the performance of the trust, the schools and pupils.
- The diversity of the trust board was noted and the recommendation to increase the size of the trust board to include members with MAT leadership experience. This will be reviewed with the trust and the Regions Group team.

#### **School Improvement:**

- Rainbow Trust has a record of school improvement with a well-structured model.
- The Trust have responded to their recent growth by significantly investing in its school improvement capacity.
- The Director of Schools and School Improvement Leader, alongside the Trust school improvement team, deliver the Trust vision for an outstanding education for the children. Trust Leaders provide expertise in leading change projects across the MAT. This distributed structure ensures capacity is maximised and expertise is shared.

#### **Other:**

- Rainbow Trust has had significant growth; with six schools joining from Celtic Cross in November 2022 and there are other schools that are considering joining this trust. The Regions Group team will review with the trust future growth plans.

**RD decision:** Approve.

**Conflicts:** None

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss St George's Church of England School, Bourton, **Dorset** converting to academy status and joining Pickwick Academy Trust.

**Project:** To discuss Milton-on-Stour Church of England Primary School, **Dorset** converting to academy status and joining Pickwick Academy Trust.

**Project:** To discuss Longford CofE (VC) Primary School, **Wiltshire** converting to academy status and joining Pickwick Academy Trust.

**Project:** To discuss Wyke Primary School, **Dorset** joining Pickwick Academy Trust.

**Project:** To discuss St Gregory's Church of England Primary School, Marnhull, **Dorset** joining Pickwick Academy Trust.

**Project:** To discuss Alderbury and West Grimstead Church of England Primary School, **Wiltshire** joining Pickwick Academy Trust.

**Points raised in discussion:** \*\* all projects for Pickwick Academy Trust (converter academy orders and sponsored route) were discussed together.

**Strategy:**

- Milton on Stour, St George's, St Gregory's, and Wyke Primary are small to medium sized schools in North Dorset. Longford and Alderbury and West Grimstead are in Wiltshire.
- Milton on Stour and Longford were Ofsted rated Good, St George's was rated Outstanding in 2013. St Gregory's, Wyke Primary and Alderbury and West Grimstead have received consecutive RI judgements.
- Pickwick Academy Trust is made up of nine community and church primary schools and is organised into two 'hubs', the North Wiltshire Hub, and the South Wiltshire Hub. On approval Pickwick will move to a three-hub model, adding a North Dorset Hub.
- Pickwick already has an established working relationship with all the schools looking to join. Additionally, the trust has been involved in improvement projects with Wyke Primary, St Gregory's, Alderbury and West Grimstead, and Longford.

#### **Governance:**

- Local governing bodies will convert to local governance committees in line with the other schools in the trust.
- AB members asked about the range of skills on the trust board and the recommendation for accountancy experience which will be reviewed with the Regions Group team.
- AB members consider an external review of governance after a year would be beneficial to the trust, allowing the new schools and trust structure time to establish.

#### **School Improvement:**

- Pickwick has an established well-structured school improvement model that outlines the support each school will receive and who will provide that support. On joining the trust each school will have a tailored plan
- The trust will move to a three-hub model and increase the capacity of the School Improvement team, this will be provided by three trust Directors of Education overseeing each hub and holding leaders and schools to account.

#### **Finance:**

- Schools Financial Support & Oversight (SFSO) have no concerns around the financial health of Pickwick. They are agreed that Pickwick are financially strong to take on the schools.
- Pickwick have confirmed that they will look to review the budget and financial forecasts of all the schools to ensure they are sustainable going forward.

**RD decision:** Approve.

**Conflicts:** Steve Savory did not receive the papers for this project, he was present for the discussion.

**Project:** To discuss Broad Chalke CofE VA Primary School, **Wiltshire** converting to academy status and joining Diocese of Salisbury Academy Trust (DSAT).

**Project:** To discuss St Nicholas CofE Primary School, **Wiltshire** converting to academy status and joining Diocese of Salisbury Academy Trust.

**Project:** To discuss St Michael's Church of England Voluntary Aided Primary School, Lyme Regis, **Dorset**, joining Diocese of Salisbury Academy Trust.

**Project:** To discuss St Martin's CofE VA Primary School, **Wiltshire** joining Diocese of Salisbury Academy Trust.

**Points raised in discussion:** \*\* all projects for Diocese of Salisbury Academy Trust (converter academy orders and sponsored route) were discussed together.

### **Strategy:**

- Broad Chalke and St Nicholas have voluntarily applied to join DSAT. Broad Chalke is a primary school, rated Ofsted Outstanding – 2012. St Nicholas is rated Ofsted Good, with a recent monitoring inspection in May 2023 retaining this rating.
- St Martin's is a small primary school in Salisbury, pupil numbers have fallen since its Inadequate judgement. The number of pupils with English as an Additional Language (EAL) is high.
- St Michael's is a Local Authority maintained school that has received 2 consecutive RI Ofsted judgements - April 2022 and May 2018.
- DSAT is an all-primary MAT comprised of 24 schools which are a mix of first and primary schools. They have a track record of school improvement for sponsored and small rural schools.
- The trust was established in 2013 and is open to both church and non-church affiliated schools.
- The values of DSAT align well with these schools. The trust has a strong hub presence in both areas and immediate opportunities for quality professional development will be a benefit.

### **Governance:**

- DSAT anticipate that the current governing bodies across the schools will remain in place and the appointing a new Chair of Governors at St Nicholas.
- DSAT will ensure that governors are focused on the importance of raising standards and the quality of the curriculum offer. DSAT will support the transition and induction process through their Head of Governance and provide on-going support as required.
- Broad Chalke has strong senior leaders, including governors who will bring capacity as the school strengthens its provision.

### **School Improvement:**

- DSAT has a good record of school improvement.

### **Finance:**

- The Schools Financial Support & Oversight (SFSO) confirm that the schools are financially healthy.

**RD decision:** Approve.

**Conflicts:** None

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss Castle Cary Community Primary School, **Somerset** joining Academies for Character and Excellence.

**Points raised in discussion:** \*\* This project was discussed together with the six academies, The Redstart Learning Partnership joining Academies for Character and Excellence.

## Trust Change

Points discussed in relation to academies moving to another trust.

**Project:** To discuss Camborne Science and International Academy (CSIA), **Cornwall** (The CSIA Trust) transferring to Athena Learning Trust.

**Project:** To discuss The Ilfracombe Church of England Academy, **Devon** (St Christopher's C of E (Secondary) Multi Academy Trust) transferring to Athena Learning Trust.

**Points raised in discussion:** \*\* all projects for The CSIA Trust (trust change) were discussed together.

### Strategy:

- CSIA and Ilfracombe are non-selective 11-18 Secondary SATs in Cornwall and Devon.
- CSIA have been working closely with the DfE and ESFA to support the school's governance, leadership, and finances and to move the school into a strong MAT.
- Approval will consolidate the position of Athena within Cornwall and North Devon, Athena MAT do not currently have church articles but have approval in principle and are working with the diocese to adopt articles ahead of transfer.
- Ilfracombe have a management agreement with Athena and extensive work is already underway.

### Governance:

- Athena Learning Trust will appoint a local governing body for Ilfracombe Academy in line with the current Local Governing Body arrangements for Athena's other schools.
- The Athena trustee board members have a good range of skills across HR, recruitment, law, safeguarding, finance, and premises. It has been identified that there is an education experience gap, and this will be discussed with the trust and the Regions Group team.

### School Improvement:

- Athena has a well-structured school improvement model. The school improvement team have experience of working in high performing trusts and schools.
- CSIA and Ilfracombe will benefit from the extensive resources and expertise already in the Trust. This includes a detailed, and specific plan for school improvement and

tailored continuous professional development in behaviour, teaching and curriculum through to leadership development.

**Finance:**

- The Education Skills and Funding Agency has no financial concerns with this proposal.

**Other:**

- Athena Learning Trust has seen significant growth and on approval the next academic year will be a period for the trust to focus on embedding its school improvement offer for the new schools.
- The Trust has provided the Regions Group team with assurances around their capacity to successfully manage growth and this will be subject to review.

**RD decision:** Approve with conditions:

**Conflicts:** None

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss The Rosary Catholic Primary School (SAT), **Gloucestershire** transferring to a new trust, The Little Way Catholic Educational Trust.

**Points raised in discussion:** \*\* This project was discussed together with the five schools, **Gloucestershire** converting to academy status and forming The Little Way Catholic Educational Trust

**Project:** To discuss the following five academies that make up the Phoenix Learning Alliance (PLA), **Gloucestershire** transferring to Greenshaw Learning Trust (GLT).

- Robinswood Primary Academy, **Gloucestershire**
- Waterwells Primary Academy, **Gloucestershire**
- Hunts Grove Primary Academy, **Gloucestershire**
- Moat Primary School, **Gloucestershire**
- Grange Primary School, **Gloucestershire**

**Points raised in discussion:**

**Strategy:**

- Phoenix Learning Alliance (PLA) is stable, evidenced by improved Ofsted outcomes. Trustees considered this a good time to consider the way forward for PLA and to discuss merging. PLA consider that for continued improvement this is best delivered by joining a larger MAT.
- Greenshaw Learning Trust (GLT) have a strong secondary presence in Gloucester where PLA is based, and many of the PLA primaries feed into GLT schools.
- The two trusts have a shared knowledge of the communities that they serve. Working together as a single organisation will provide greater opportunities to bring together parents and communities to support pupils.

**Governance:**



- The governance and leadership at GLT will be unchanged with PLA joining GLT.
- The existing PLA schools will form local governing bodies (LGBs). The LGBs will consist of the existing PLA local committee with further recruitment over time.

### **School Improvement:**

- GLT has an established track record of school improvement in schools and with challenging circumstances covering a wide range of areas and demographics.

### **Finance:**

- Both PLA and GLT have good financial controls in place.

**RD decision:** Approve.

**Conflicts:** None

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss the following five academies from The Redstart Learning Partnership (TRLP) transferring to Academies for Character and Excellence:

- Buckland St Mary Church of England Primary School, **Somerset**
- Holy Trinity Church of England Primary School, **Somerset**
- Ashill Community Primary School, **Somerset**
- Hatch Beauchamp CofE Primary School, **Somerset**
- Winsham Primary School, **Somerset**

**Project:** To discuss Stockland Church of England Primary Academy, **Devon** (The Redstart Learning Partnership) transferring to Academies for Character and Excellence.

**Project:** To discuss the following four academies from The Redstart Learning Partnership transferring to Cabot Learning Federation:

- The Redstart Primary School, **Somerset**
- Castle Primary School, **Somerset**
- Minerva Primary School, **Somerset**
- Priorswood Primary School, **Somerset**

**Points raised in discussion:** \*\* all projects for The Redstart Learning Partnership (trust change) were discussed together.

### **Strategy:**

- The Redstart Learning Partnership (TRLP) is a multi-academy trust (MAT) with 10 academies, consisting of five community schools based in Somerset, and five church schools based in Devon and Somerset. The trust's capability and capacity has raised concern.
- The trust entered conversations about a possible merger with Cabot Learning Federation (CLF). The Diocese were not supportive of the church schools merging with CLF as CLF have not adopted church articles.
- It was agreed that the strongest option for improving the standards of education was to close TRLP as a MAT and transfer all schools into two strong MATs, with most of

the community schools proceeding to join CLF and the church schools joining The Academies for Character and Excellence (ACE).

- CLF is a strong multi academy trust, with great capacity and expertise, that are looking to establish a presence in Somerset.
- The growth into Somerset will allow new capacity and expertise to be added to the trust and an opportunity to accelerate school improvement in new clusters. These schools will join CLF's new Somerset hub that is establishing in the Taunton area.
- ACE are a high performing trust and hold majority articles, which provides a strong option for the church schools in Somerset.
- (ACE) is a Devon-based CofE primary MAT that formed in April 2016, with eight primary schools in Devon and Torbay and a presence in Exeter. The four Somerset schools are already work closely together as a cluster within their community and although ACE's existing schools are in a different local authority, all their current schools and the incoming academies are within a 30-mile radius.
- In addition to the six TRLP academies, Castle Cary Community Primary School has requested to join ACE.

#### **Governance:**

- The support for the CEO of ACE as this trust grows was discussed and this will be reviewed with the trust and the Regions Group team.

#### **School Improvement:**

- ACE has the capacity and capability to provide the extensive school improvement support needed for the incoming schools and at pace. They have a well-established model with a focus on excellence and disadvantaged outcome.

#### **Finance:**

- There are no financial concerns for the incoming academies from TRLP.

#### **Other:**

- ACE have had significant growth. They have provided the Regions Group team with assurances around their capacity to successfully handle this level of growth and will be subject to review.

**RD decision:** Approve.

**Conflicts:** Adele Haysom was not present and did not receive the papers for this project.

**Further actions required:** Delivery officer to inform the schools and trust.

## **Significant Change**

Points discussed in relation to significant change.

**Project:** To discuss a significant change application for Shaftesbury School, **Dorset** (Sherborne Area Schools' Trust - SAST) to remove the boarding provision and a variation to the school admissions to remove all the boarding provision admissions arrangements and application processes.

**Points raised in discussion:**

The representation received was acknowledged and the points raised were discussed.

**Strategy:**

- The challenges the boarding provision has been facing regarding declining pupil numbers and finances were discussed.
- An outline was provided of the work SAST have undertaken to try and address viability of the boarding provision.
- There was acknowledgement of the wider financial implications if the boarding provision remained open.

**Impact on Existing Pupils:**

- Discussion of the support SAST have provided to the pupils on roll at the provision during this process.

**RD decision:** Approve.

**Conflicts:** None

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss the following significant changes at Gunnislake Primary Academy and Delaware Primary Academy, **Cornwall** (Bridge Multi-Academy Trust):

- Gunnislake Primary Academy to change its age range from 3-11 to 7-11 to reflect a new designation as a Junior School.
- Gunnislake Primary Academy to vary its admissions arrangements to remove current Reception intake, and set a new PAN for entry into Year 3 from September 2023.
- Gunnislake Primary Academy to establish a satellite site at Delaware Primary Academy for Year 3 and 4 provision.
- Delaware Primary Academy to change its age range from 2-11 to 2-7, to reflect a new designation as an Infant School.

**Points raised in discussion:** The board members considered the case and did not raise any concerns with the proposal.

**RD decision:** Approve.

**Conflicts:** None

**Further actions required:** Delivery officer to inform the schools and trust.

## **Academy Opening Approved in Principle**

List of academies approved to open.

*All of the projects have gone through previous Advisory Board meetings for consideration and discussion. These projects are checked for any legal inconsistencies to ensure they are in line with departmental requirements and that all conditions are met.*

**Project:** Berrow Church of England Primary School, Somerset (The Priory Learning Trust)

**Points raised in discussion:** No questions or concerns were raised.

Opening date 1 August 2023.

**Conflicts:** None.

**Further actions required:** No action required.

**Project:** Oakhurst Community Primary School, Swindon (Grove Learning Trust)

**Points raised in discussion:** No questions or concerns were raised.

Opening date 1 August 2023.

**Conflicts:** None.

**Further actions required:** No action required.

## **Decisions taken between AB meetings**

List of decisions taken by the RD outside of AB meetings.

**Project:** To discuss a significant change for The Clarendon Academy, **Wiltshire** (Acorn Education Trust) to open a 20 place Resource Base for children with complex cognition and learning needs.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for The John of Gaunt School, **Wiltshire** (Equa Multi Academy Trust) to open a 20 place Resource Base for children with communication and interaction needs.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for Wilton CofE Primary School, **Wiltshire** (Diocese of Salisbury Academy Trust) to increase the capacity of the Resource Base by 10 places.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for St Teath Primary School, **Cornwall** (North Cornwall Learning Trust) to change the age range from 4-11 to 2-11 to incorporate nursery provision.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for Milton Park Primary School, **North Somerset** (Extend Learning Academies Network) to open a 10 place Resource Base for pupils with autism spectrum disorder and moderate learning difficulties.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for St Breward Primary School, **Cornwall** (North Cornwall Learning Trust) to change the age range from 4-11 to 2-11 to incorporate nursery provision.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for Pensans Community Primary School, **Cornwall** to open a 10 place Resource Base to support children with complex communication and learning needs.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for Locking Primary School, **North Somerset** (Extend Learning Academies Network) to open a 10 place Resource Base for pupils with moderate learning difficulties.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for Uplands School, **Swindon** (Brunel Academies Trust) to increase capacity by 20 places.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for Brimble Hill Special School, **Swindon** (Brunel Academies Trust) to open a 20 place satellite site for Early Years and KS1 aged children.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for Westlea Primary School, **Swindon** (Brunel Academies Trust) to increase capacity of its Special Education Needs (SEN) unit by 10 places.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for Swell Church of England Primary School, **Gloucestershire** (North Cotswold Schools Federation MAT) to change the age range from 4-11 to 3-11 to incorporate nursery provision.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for Midsomer Norton Primary School, **BANES** (Midsomer Norton Schools Partnership) to open a 10 place Resource Base for children with Specific Learning Disability (SPLD) and increase the school capacity by 10 places.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for The Springfields Academy, **Wiltshire** (Reach South Academy Trust):

- a. To approve closure of the boarding provision.
- b. To approve closure of the satellite provision.
- c. To approve a change in age range from 5-19 to 4-19.
- d. To approve a change in designation from Autistic Spectrum Disorder (ASD) and Social, Emotional, Mental Health (SEMH) to ASD and Special Language and Communication needs (SLCN).
- e. To approve an increase in capacity from 210 places to 250 places.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for Camelford Community Primary School, **Cornwall** (North Cornwall Learning Trust) to change the age range from 3-11 to 2-11 to incorporate nursery provision.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

**Project:** To discuss a significant change for Penair School (SAT), **Cornwall** to increase capacity from 1200 to 1350 places.

**Decision type:** Significant Change.

**RD decision:** Approve.

**Conflicts:** None.

**Further actions required:** Delivery officer to inform the schools and trust.

## **List of projects listed on the published draft agenda, but were removed before the meeting**

List of projects that were on the published draft agenda but not discussed at the AB meeting.

None

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