Education inspection framework Theory of change **Short-term outcomes** Outcomes that we expect the EIF to contribute to first. Longer-term Change outcomes mechanisms Outcomes that we hope the EIF will Actions that are contribute to. **Outputs** needed for the EIF to **Inputs** result in the intended Unnecessary Actions and activities outcomes. inspection-related Features of the EIF that we deliver as part Sectors focus on Providers focus on workload is reduced that are needed in of the EIF. evidence-based curriculum quality inspection. Shared concept curriculum quality of quality in the Sector is informed Providers use sector about quality Providers are assessment and ambitious for all performance data Professional dialogue appropriately and Evidence, research Learners' and feedback to Providers act on the proportionately and insights achievements providers feedback they Learners are safe improving receive and equipped to make well-informed Learners have EIF handbooks Inspection decisions high-quality education Putting the iudgements Stakeholders and and training and are curriculum at the regulators are Inspector training ready for their next heart of education informed about Other regulators can steps Inspection reports take action after quality receiving information Providers have **Inspectors**

from us

Parents' and learners'

choices are informed

Parents and learners

are informed about

challenge providers

quality and

Greater choice of

quality providers

improved overall

effectiveness