## Conflict Management within the Private Security Industry

Unit Number: Y/506/7125 Level: 2 GLH: 8 Credit: 1 Contact time: 8 Hours Assessment: 20 MCQ paper Assessment time: 30 minutes Pass mark: 14/20 (70%)

| Learning Outcome - The<br>learner will: |   | Assessment Criterion - The learner can: |   |
|---|---|---|---|
| 1                                       | Understand the principles<br>of conflict management<br>appropriate to their role    | 1.1                                     | State the importance of positive and constructive communication to avoid conflict                 |
|   |   | 1.2                                     | State the importance of employer policies, guidance and procedures relating to workplace violence |
|   |   | 1.3                                     | Identify factors that can trigger an angry response in others                                     |
|   |   | 1.4                                     | Identify factors that can inhibit an angry response in others                                     |
|   |   | 1.5                                     | Identify human responses to emotional and threatening situations                                  |
| 2                                       | Understand how to<br>recognise, assess and<br>reduce risk in conflict<br>situations | 2.1                                     | State how managing customer expectations can reduce the risk of conflict                          |
|   |   | 2.2                                     | Identify the stages of escalation in conflict situations  |
|   |   | 2.3                                     | State how the application of dynamic risk assessment can reduce the risk of conflict              |
|   |   | 2.4                                     | State the importance of positioning and exit routes   |
| 3                                       | Understand how to communicate in emotive  | 3.1                                     | State how to use non-verbal communication in emotive situations                                   |
|   |   | 3.2                                     | State how to overcome communication barriers  |

| Learning Outcome - The<br>learner will: |  | Assessment Criterion - The learner can: |  |
|---|--|---|--|
|   | situations to de-escalate<br>conflict  | 3.3                                     | Identify the differences between assertiveness and aggression                      |
|   |  | 3.4                                     | Identify ways of defusing emotive conflict situations                              |
|   |  | 3.5                                     | Identify approaches to take when addressing unacceptable behaviour                 |
|   |  | 3.6                                     | State how to work with colleagues to de-escalate conflict situations               |
| 4                                       | Understand how to<br>develop and use problem<br>solving strategies for<br>resolving conflict | 4.1                                     | State the importance of viewing the situation from the customer's perspective      |
|   |  | 4.2                                     | Identify strategies for solving problems   |
|   |  | 4.3                                     | Identify win-win approaches to conflict situations                                 |
| 5                                       | Understand good practice<br>to follow after conflict<br>situations                           | 5.1                                     | State the importance of accessing help and support following an incident           |
|   |  | 5.2                                     | State the importance of reflecting on and learning from conflict situations        |
|   |  | 5.3                                     | State the benefits of sharing good practice  |
|   |  | 5.4                                     | State why security operatives should contribute to solutions to recurring problems |

#### Indicative Content

# LO 1 Understand the principles of conflict management appropriate to their role

1.1 State the importance of positive and constructive communication to avoid conflict

- Importance of positive and constructive communication
- Be positive, professional, calm, clear and polite
- Good communication skills are vital to defuse and avoid conflict

1.2 State the importance of employer policies, guidance and procedures relating to workplace violence

- Meeting Health and Safety at Work legislation
- Sets an expectation for both staff and customers as to what behaviour is and is not acceptable
- Makes staff aware of their responsibilities in regards to workplace violence
- Ensures staff are aware of the procedures to follow in the event of a violent situation
- Details reporting procedures

1.3 Identify factors that can trigger an angry response in others

- Feeling embarrassed
- Feeling insulted
- Feeling threatened
- Loss of face
- Being ignored
- Peer pressure
- Feeling patronised
- The feeling of not being taken seriously
- Alcohol, drugs and medical conditions will increase the chances of triggering an angry response

1.4 Identify factors that can inhibit an angry response in others

- Self-control
- Personal values
- Fear of retaliation
- Social or legal consequences
- 1.5 Identify human responses to emotional and threatening situations
  - Fight or flight response
    - o Fear
    - $\circ$  Adrenaline
    - o Shock
    - o fear of being "blocked in"

#### LO 2. Understand how to recognise, assess and reduce risk in conflict situations

2.1 State how managing customer expectations can reduce the risk of conflict

- Understand customer expectations
- Listen carefully
- Apologise
- Empathise
- Keep calm
- Provide options
- Acknowledge the customers frustrations/anger
- Take action and explain procedures

2.2 Identify the stages of escalation in conflict situations

- Frustration
- Anger
- Aggression
- Violence

2.3 State how the application of dynamic risk assessment can reduce the risk of conflict

- Recognise potential threats
- Assess a situation
- Adjust the response required to meet the risk present
- Step back, assess threat, find help, evaluate options and respond

2.4 State the importance of positioning and exit routes

- Maintain personal space
- Ensure an escape route is visible for all parties
- Non-aggressive stance

LO 3 Understand how to communicate in emotive situations to de-escalate conflict

3.1 State how to use non-verbal communication in emotive situations

- Signalling non-aggression through non-verbal communication (stance, gestures, body language, eye contact, open handed gestures)
- Personal space awareness

3.2 State how to overcome communication barriers

What is a barrier:

- Physical barriers (heat, pain, fear, noise, shock, language, mental illness)
- Psychological barriers (culture, fear of authority, attitude, belief)

How to overcome communication barriers:

- Physical barriers (speak clearly, adopt non-aggressive stance, maintain space, move to quieter/lighter space)
- Psychological barriers must take extra care (speak clearly, make sure you are non-threatening, explain what you are doing, move to a quieter/lighter space)

3.3 Identify the differences between assertiveness and aggression

- Aggressive behaviour (threatening tone and positioning, gestures and words)
- Assertive behaviour (firm but fair, calm, normal positioning and body language, polite)

3.4 Identify ways of defusing emotive conflict situations

- Empathy
- Building rapport
- Win-win
- Positive communication
- Active listening
- Providing assistance e.g. calling a taxi, including management in discussions

## 3.5 Identify approaches to take when addressing unacceptable behaviour

- Non-aggressive body language
- Empathy
- Be positive and assertive
- Actively listen

3.6 State how to work with colleagues to de-escalate conflict situations

- Positioning
- Switching to or from a colleague
- Dynamic risk assessment

# LO 4 Understand how to develop and use problem solving strategies for resolving conflict

4.1 State the importance of viewing the situation from the customer's perspective

- Builds rapport
- Enables empathy
- Helps to diffuse conflict situations
- Understand conflict situations

4.2 Identify strategies for solving problems

- Managing customer expectations
- Building rapport
- Find a mutual understanding
- Empathy
- Explanation of reasons

4.3 Identify win-win approaches to conflict situations

- Both sides come out of encounter satisfied
- Problem solving and negotiation
- Ways to achieve a win-win situation

# 5. Understand good practice to follow after conflict situations

5.1 State the importance of accessing help and support following an incident

- Sources of support through colleagues, management and counsellors
- Reduces the chances of long-term problems such as depression, anxiety, fear, post-traumatic stress

5.2 State the importance of reflecting on and learning from conflict situations

- Sharing good practice
- Make improvements
- Recognise trends and poor practice

5.3 State the benefits of sharing good practice

- prevent reoccurrence of the same problem
- Improve procedures for conflict situations
- Common response to situations

5.4 State why security operatives should contribute to solutions to recurring problems

- To increase safety for staff and customers
- Identify procedures or methods to deal with situations effectively