

2023 national curriculum tests
Key stage 2

English reading

**Amendments to mark schemes
Modified large print (MLP)**



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Introduction

This guidance is for markers who have been allocated MLP scripts of the 2023 key stage 2 English reading test.

The standard version of the key stage 2 English reading test mark schemes should be used in conjunction with the additional guidance in this document. Markers should refer to the standard mark schemes when marking MLP test papers unless an alternative is given in this guidance.

Amendments to the mark scheme

Modified mark scheme amendments are only provided where the content of the standard mark scheme is altered.

Mark scheme amendments are not provided where the only change has been to further divide the question into subsections or where the layout of the question is different.

There are no mark scheme amendments.

General guidance to be applied throughout the MLP papers

- Be sympathetic to the fact that the handwriting of pupils with visual impairment may be of inconsistent size and formation. They may also have difficulty circling or ticking their answers. Award marks where there is a clear and unambiguous indication of the correct answer.
- If pupils have missed any answer lines or spaces within the text, their answers may be elsewhere on the page. Any unambiguous indication of the correct answer should be credited, working within the parameters of the mark scheme.
- Markers should contact their supervisors if they have any problems applying the mark scheme to MLP scripts, or with specific responses. All supervisors have contact details of markers who will provide specialist advice.

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2023 key stage 2 English reading: amendments to mark schemes – MLP
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2023 national curriculum tests Key stage 2

English reading Amendments to mark schemes

Braille



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Introduction

This guidance details the amendments made to the standard mark schemes for questions that have been adapted or replaced in the braille version of the 2023 key stage 2 English reading test.

This guidance should be used in conjunction with the standard version of the 2023 key stage 2 English reading test mark schemes. Markers should refer to the standard mark schemes when marking the braille test papers, unless additional guidance is given in this document.

Amendments to the mark schemes

Amendments to mark schemes are only provided where the content of the standard mark schemes is altered.

Amendments are not provided where the only change has been to divide the question into subsections or to alter the layout of the question.

The mark schemes have been amended for the following questions:

Reading test	4, 5, 6, 7, 8, 12, 20(a), 22, 23, 24, 25, 29, 30, 34, 35
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General guidance to be applied throughout the braille papers

- You should make every effort to understand what the pupil has written in an answer, without reading into the answer anything that the child did not intend.
- Any unambiguous indication of the correct answer should be credited.
- Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer rather than writing out their answer in full, for example B, D, 1C, 2A.
- Some braille questions are worded differently from the standard version, but the differences are sufficiently small that the standard mark scheme can still be applied. For example, pupils may write the answer rather than circle the answer.

Marking brailled test scripts

Brailled scripts will usually be marked by specialist braille markers who will be provided with the physical copy to be marked. Markers should contact their supervisors if they have any problems applying the mark schemes to brailled scripts or with specific responses.

Amendments to mark schemes for the key stage 2 reading test

Throughout the test, where question responses are labelled with letters or letters and numbers, pupils may write the letter or letter and number of their chosen answer instead of writing out their answer in full, e.g. B, D, 1C, 2A.

Reading test

Q	Requirement
4	BADC
5	C (She heard the engine stop.)
6	<p><i>Then it hit her.</i></p> <p><i>What is it?</i></p> <p>Content domain: 2d – make inferences from the text or explain and justify inferences with evidence from the text</p> <p>Award 1 mark for reference to any of the following:</p> <p>1. Priya’s realisation that they were rustlers, e.g.</p> <ul style="list-style-type: none"> • <i>she had figured out that they were rustlers</i> • <i>that she saw rustlers</i> • <i>they were rustlers</i> • <i>the fact it was robbers</i> • <i>‘it’ is Priya knowing that those vehicles are rustlers</i> • <i>she thought that it was the rustlers.</i> <p>2. Priya’s understanding of the situation, e.g.</p> <ul style="list-style-type: none"> • <i>that she knew who they were</i> • <i>she knew what was happening</i> • <i>she instantly knew who was making the noise</i> • <i>it is what was going on with the vehicles</i> • <i>she noticed what it had to be</i> • <i>the idea of who the people might be.</i> <p>3. Priya’s realisation only, e.g.</p> <ul style="list-style-type: none"> • <i>she realised</i> • <i>the answer</i> • <i>the realisation</i> • <i>she figures something out.</i> <p>Also accept reference to a thought / idea without realisation, e.g.</p> <ul style="list-style-type: none"> • <i>it is a thought</i> • <i>an idea.</i> <p>Do not accept <i>(the / some) rustlers.</i></p>

7	<p>What are <i>rustlers</i>?</p> <p>Content domain: 2a – give or explain the meaning of words in context</p> <p>Award 1 mark for reference to either of the following:</p> <p>1. sheep / animal thieves, e.g.</p> <ul style="list-style-type: none"> • <i>they are people who steal sheep</i> • <i>they are sheep thieves</i> • <i>rustlers are people that steal animals.</i> <p>2. thieves without reference to sheep / animals, e.g.</p> <ul style="list-style-type: none"> • <i>they are thieves / robbers / burglars / stealers.</i>
8	C (She had to squeeze in.)
12	<p>A F (False)</p> <p>B F (False)</p> <p>C T (True)</p> <p>D F (False)</p>
20(a)	B (at risk)
22	<p>A 1 (people visiting the Congress Avenue Bridge each year)</p> <p>B 3 (months baby bats need to develop before travelling)</p> <p>C 4 (tonnes of insects eaten by bats each night)</p> <p>D 2 (bats living in one cave)</p>
23	<p>A T (True)</p> <p>B T (True)</p> <p>C F (False)</p> <p>D F (False)</p>
24	D (agrees with Harriet Lopez’s opinions of bats.)
25	<p>C (She knows important details about bats.)</p> <p>E (She understands how people feel about bats.)</p>
29	C (a wet area of rough ground.)

30	B (the fading light) D (the weather)
34	D (definite)
35	DBEAC

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A noise in the night: Taken from *Survival Squad: Night Riders (Book 3)*, Jonathan Rock, Red Fox, 2013.

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