

Transcription of the Braille Version

2023 national curriculum tests

Key stage 2

English

Braille

Grammar, punctuation and spelling

Paper 1: questions

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Instructions

On your paper write:

Your first name

Your last name

Your date of birth

Your school name

Questions and answers

You have 45 minutes, plus your additional time allowance, to complete this test. There are different types of question for you to answer in different ways.

Short answers

For some questions you need to write a word, a few words or a sentence.

Multiple-choice answers

For other questions you need to choose the best answer from those given and write the letter or number of that answer.

Read the instructions carefully so that you know how to answer each question.

_____ has been used in some questions to indicate a missing word or phrase.

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Marks

Each question has 1 mark.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

Note to test administrator

Please write the school DfE number on the pupil's braille script.

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1. Which sentence is a **command**?

Write **one** letter.

- A. The relay race will be next.
- B. I hope I don't drop the baton.
- C. Run as fast as you can.
- D. I know you can win this race.

2. Write the letter of each sentence below with **either** E (if the sentence is an **exclamation**) or Q (if the sentence is a **question**).

- A. How disappointing it was that it rained on sports day
- B. How many times have you been to the swimming pool this week
- C. How will you spend your summer holidays
- D. How kind you are to give me this present

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3. Write the letter of each **suffix** below with the number of the word which will match it to make a new word.

Use each suffix only once.

Word

- 1. social
- 2. relation
- 3. child
- 4. season

Suffix

- A. ish
- B. al
- C. ise
- D. ship

4. A word in the sentence below should be followed by a **comma**.

Write the **word** and the **comma**.

We will be planting seeds making a pond and looking for snails.

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5. Choose the correct word from the brackets to complete each sentence in **Standard English**.

Write the correct word after the letter of each sentence.

A. The autumn leaves (was / were) crunching beneath our feet as we walked along.

B. We (done / did) a great job in picking the juiciest fruit for our pie.

C. My brother didn't do (anything / nothing) to help us.

6. Which pair of words are **antonyms**?

Write **one** letter.

A. marine submarine

B. unicycle bicycle

C. proper improper

D. act interact

7. Which sentence shows that Lara is **most likely** to go swimming on Saturday?

Write **one** letter.

A. Lara will go swimming on Saturday.

B. Lara should go swimming on Saturday.

C. Lara might go swimming on Saturday.

D. Lara could go swimming on Saturday.

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8. A group of words in the sentence below should be enclosed within a pair of brackets.

Write the **words** and the **brackets**.

Charlotte who usually hated getting wet loved splashing about in the sea.

9. Which sentence is the most **formal**?

Write **one** letter.

A. We can't keep your things here, as there's no room.

B. It is essential that you take all your belongings with you.

C. Please pack up all your stuff before you leave.

D. It's time to get all your bits and pieces together.

10. Write the two words in the sentence below that are **synonyms** of each other.

Rita was overjoyed when she won the competition with her exceptional drawing – her mum was delighted too!

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11. Which sentence is punctuated correctly?

Write **one** letter.

- A. Charlie's party, which was at the ice rink was really enjoyable.
- B. Charlie's party which was at the ice rink, was really enjoyable.
- C. Charlie's party, which was at the ice rink, was really enjoyable.
- D. Charlie's party which, was at the ice rink, was really enjoyable.

12. In which sentence is *plant* a **verb**?

Write **one** letter.

- A. The recycling *plant* was closed for the weekend.
- B. The children *plant* beans in the school garden.
- C. I remember to water my *plant* every day.
- D. The roses were growing in a *plant* pot.

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13. A word in the sentence below should be followed by a **colon**.

Write the **word** and the **colon**.

Dipti is keen to practise the drums she wants to play in the school band.

14. Which sentence is the most **formal**?

Write **one** letter.

- A. I asked him to phone me when he got here.
- B. I told him to call me as soon as he turned up.
- C. I got him to ring me when he came in.
- D. I requested that he telephone me on arrival.

15. Rewrite the verbs in italics in the **simple past**.

I usually *feed* my cat before I *eat* breakfast.

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16. A word in the sentence below should be followed by a **dash**.

Write the **word** and the **dash**.

The house was in need of repair the windows were broken and the roof was leaking.

17. Write the letter of each sentence below with **either** C (if the apostrophe is used for a **contracted form**) or P (if the apostrophe is used for **possession**).

- A. Let's hope it warms up soon.
- B. The teachers' coats were hanging in the staffroom.
- C. The children wear their scarves when it's cold.

18. Which option completes the sentence below using the **present progressive**?

I ____ the photos to the school website.

Write **one** letter.

- A. upload
- B. will upload
- C. have uploaded
- D. am uploading

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19. Which sentence uses **tense** correctly?

Write **one** letter.

- A. She is getting the ball and then she scored the winning goal.
- B. My friends thought the film was good, but I don't like thrillers.
- C. When the clock strikes midnight, everyone was in bed.
- D. Tonight he is playing rounders and she joined in.

20. Write out the correct **pronouns** to replace the words in italics in the passage below.

Maggie and Helena wanted to visit the museum. *Maggie and Helena* tried to go after school but *the museum* was closed.

21. The sentence below is missing **inverted commas**.

Rewrite the sentence with the inverted commas in the correct places.

May I use the computer? asked Sam.

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22. Write the letter of each sentence below with V (if the word in italics is a **verb**), N (if the word in italics is a **noun**) or A (if the word in italics is an **adjective**).

- A. There are many *magnetic* materials.
- B. *Magnets* attract some metals.
- C. We can *magnetise* the nail.

23. Some of the sentences below have been punctuated correctly.

Write **all** the letters of the correct responses.

- A. When you have tidied your bedroom, you can play in the garden?
- B. If I tidy my bedroom, can I play in the garden?
- C. You can play in the garden if you tidy your bedroom?
- D. Can I play in the garden when I have tidied my bedroom?

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24. Write out the word in the sentence below which should have an **apostrophe**.

Write the apostrophe in the correct place.

When James plays darts, he uses his fathers dartboard.

25. Write out all the **adjectives** in the sentence below.

Unfortunately, the weather was terrible: cold and wet.

26. A group of words in the sentence below should be within a **pair of dashes**.

Write out the **group of words** and the **dashes**.

I am excited and I mean really excited to be going on holiday next week!

27. Rewrite the question below as a **statement**.

Use only the words given.

Remember to punctuate your answer correctly.

Is art Tariq's favourite subject?

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28. Which sentence is punctuated correctly?

Write **one** letter.

- A. Erin wanted the most up-to date computer that was available.
- B. Erin wanted the most-up-to-date computer that was available.
- C. Erin wanted the most up-to-date-computer that was available.
- D. Erin wanted the most up-to-date computer that was available.

29. For each sentence below, write out the **fronted adverbial** followed by a **comma**.

- 1. Luckily for us the ball rolled slowly past the goal.
- 2. After three hours of hard work the builders managed to dig out the tree.

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30. Write out the **relative clause** in the sentence below.

The house where I was born has been demolished.

31. What could the **exclamation mark** tell you about the sentence below?

“We are going swimming tomorrow!”

Write **all** the letters of the correct responses.

- A. It shows that the person feels strongly about going swimming.
- B. It shows that the person has not finished speaking.
- C. It shows that the person is speaking loudly.
- D. It shows that the person is not sure if they are going swimming.

32. Write out the **subject** of the sentence below.

Josh wrote a letter to his Canadian friend.

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33. What are the words in italics in the sentence below?

The girl with curly red hair is in my class.

Write **one** letter.

- A. a relative clause
- B. a subordinate clause
- C. a main clause
- D. a noun phrase

34. Write the **contracted form** of the words in italics in the sentence below.

I *will not* be able to come to your party, but Karina said that *she would* come.

35. Which two sentences contain a **preposition**?

Write **two** letters.

- A. Kelly wrote a poem on Tuesday night.
- B. She worked very hard all evening.
- C. Her mum read the poem before school.
- D. Kelly’s mum said it was excellent.
- E. Kelly really enjoyed writing her poem.

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36. Write out the **possessive pronoun** in the sentence below.
She asked to borrow Zak's pencil because hers were all blunt.

37. Explain how the position of the **comma** changes the meaning of the sentences below.

1. As Fred ate the sweet orange, balloons were given to the children.
2. As Fred ate the sweet, orange balloons were given to the children.

38. Which sentence uses a **semi-colon** correctly?

Write **one** letter.

- A. In the bag we found; five carrots, two cabbages and a large onion.
- B. The book began with a boy called Tim; climbing a steep hill.
- C. Jessie went to look for her brother; Bill.
- D. The wind was howling; the rain was drumming on the roof.

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39. Complete the sentence below with an appropriate **subordinating conjunction**.

_____ football is his favourite sport, James also enjoys watching tennis on TV.

40. Write out the **adverb** in the sentence below.

The boy had seven brothers, each one quite different from the others.

41. Complete each sentence below by writing a word from the same **word family** as *proud*.

Write the whole sentence.

1. We _____ represented our school in the competition.
2. We took _____ in representing our school in the competition.

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42. Write out the **relative pronoun** in each sentence below.

1. A large collection of gold and silver, which is known as the Staffordshire Hoard, was discovered in 2009.

2. Mr Herbert, who made the discovery using his metal detector, received a reward for finding it.

3. Some of the artefacts that he found are on display in museums.

43. Rewrite the passage below, inserting **full stops** and **capital letters** so it is punctuated correctly.

we hope that you enjoy the new school meals the menu will be put on the school website if you have any comments, please send us an email

44. Write out the **co-ordinating conjunction** in the sentence below.

Although our team was less experienced than the others and nobody expected us to do well, we won the tournament because we had practised regularly.

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45. Add a different **prefix** to each word below to form its **antonym**.

Write the number and the prefix.

1. _____ honest
2. _____ separable
3. _____ noticeable

46. Write out the three **determiners** in the sentence below.

The black kitten licked its paws and curled itself up into a tight ball.

47. Rewrite the sentence below in the **active**.

Remember to punctuate your answer correctly.

A song will be sung by the children.

48. Write out all the **conjunctions** in the sentence below.

When my brother visits, we always go to the park so that we can play cricket.

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49. Rewrite the sentence below in the **passive**.

Remember to punctuate your answer correctly.

The Romans invaded Britain over two thousand years ago.

50. Write the letter of each sentence below with **either** A (if *once* is an **adverb**) or C (if *once* is a **conjunction**).

- A. I've only been to France *once* with my family.
- B. *Once* I arrived in Paris, I tried to speak French.
- C. My accent really improved *once* we had been there a few days.

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End of test

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Braille transcript

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