

Transcription of the Braille Version

2023 national curriculum tests

Key stage 2

English

Braille Grade 2

Reading Question Booklet

A noise in the night

Bats under the bridge

A howl at dusk

[braille page 1]

Instructions

On your paper write:

Your first name

Your last name

Your date of birth

Your school name

Questions and answers

You have one hour, plus your additional time allowance, to complete this test. Read one text and answer the questions about that text before moving on to read the next text. There are three texts and three sets of questions.

In this booklet, there are different types of question for you to answer in different ways.

Short answers

This shows that you only need to write a word or a few words in your answer.

Sentence answers

This gives you space to write more words or a sentence or two.

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Longer answers

This shows that a longer, more detailed answer is needed. You can write in full sentences if you want to.

Selected answers

You need to choose the best answer from those given and write the letter or letters of that answer. Read the instructions carefully so that you know how to answer the question.

Marks

After each question, the type of answer required and the maximum number of marks is shown in [brackets].

As this is a reading test, you must use the information in the texts to help you to answer the questions. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You have one hour, plus your additional time allowance, to read the texts in the reading booklet and answer the questions in this booklet.

[Note to test administrator

Please write the school DFE number on the pupil's braille script.]

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Questions 1 – 12 are about *A noise in the night* (pages 2 – 5).

1. Read the first paragraph: 'Priya woke with ... *something nice and harmless.*' (page 2).

How can you tell Priya was feeling nervous?

Give **two** ways. [sentence answers, 2 marks]

To answer questions 2, 3, 4 and 5, you should read 'Priya woke with ... the lights went out.' (pages 2 – 4).

2. Why did Priya find it surprising to hear two vehicles drive by? [sentence answer, 1 mark]

3. What made Priya realise that one of the vehicles was not a car? [sentence answer, 1 mark]

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4. Read the paragraph beginning: 'The sound died away...' to the paragraph ending: '... the other side of the valley.' (pages 2 – 3).

Write the letters of the following events to show the order in which Priya thought she heard the vehicles travel.

A. the foot of the hill

B. the campsite

C. the cattle grid

D. the bridge

[1 mark]

5. What made Priya decide *to take a look* outside the tent?

Write **one** letter.

A. She heard hedgehog noises.

B. She heard Toby coughing.

C. She heard the engine stop.

D. She heard the noise from the road.

[1 mark]

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To answer questions 6, 7, 8, 9 and 10, you should read 'Then it hit her ... have to do something.' (pages 4 – 5).

6. Then *it* hit her.

What is *it*? [sentence answer, 1 mark]

7. What are *rustlers*? [short answer, 1 mark]

8. 'She wriggled back inside the tent...'
What does this tell you about how Priya got inside the tent?
Write **one** letter.
- A. She ran quickly inside.
 - B. She jumped through the flap.
 - C. She had to squeeze in.
 - D. She crept in quietly.

[1 mark]

9. 'You'd better not be making this up.'
Why does Abby say this to Priya? [sentence answer, 1 mark]

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10. Write **one** piece of evidence that shows Abby was shocked by what she saw.
[sentence answer, 1 mark]

11. Read the end of the extract.
Why was Abby worried? [sentence answer, 1 mark]

12. Using information from the text, write the letter of each statement below with **either** T (if the statement is **true**) **or** F (if the statement is **false**).

- A. At the beginning of the story, Priya knew what had woken her up.
- B. The binoculars belonged to Priya.
- C. Both Priya and Abby agreed that they had to do something.
- D. The rustlers stopped in Priya and Abby's campsite.

[2 marks]

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Questions 13 – 26 are about *Bats under the bridge* (pages 6 – 11).

To answer questions 13 and 14, you should read 'By day, the ... in their honour.'
(page 6).

13. In which American state is the Congress Avenue Bridge found? [short answer, 1 mark]

14. Why is Bat Fest held in the summer? [sentence answer, 1 mark]

15. The bridge is described as a *hotspot* by the interviewer and Harriet.

- a) What does the word *hotspot* mean when the interviewer uses it in her question?
[sentence answer, 1 mark]

- b) What does the word *hotspot* mean when Harriet uses it in her answer? [sentence answer, 1 mark]

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16. Read Harriet's answer to the question: **This ordinary bridge is popular with bats. What makes it such a hotspot?** (page 7).

The Congress Avenue Bridge attracts bats to Austin.

What else attracts bats to Texas? [sentence answer, 1 mark]

17. Read Harriet's answer beginning: 'It's actually very appropriate...'
Find and copy one word that is closest in meaning to 'eat'. [short answer, 1 mark]

To answer questions 18 and 19, you should read Harriet's answer to the question: **Have there always been so many bats here?** (page 8).

18. **Find** and **copy one** word which means 'a group of bats living together'. [short answer, 1 mark]

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19. According to Harriet, why did some people in Austin dislike bats? Give **two** reasons. [sentence answers, 1 mark]

20. Read Harriet's answer to the question: **There are millions of bats in Texas – how can they need protecting?** (page 9).

Harriet describes bats as *vulnerable*.

a) Which of the following is closest in meaning to *vulnerable*?

Write **one** letter.

- A. foolish
- B. at risk
- C. frightening
- D. tormented

[1 mark]

b) According to Harriet, why does living in large groups make bats *vulnerable*? [sentence answer, 1 mark]

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21. Read Harriet's answer to the question: **What benefits could bats possibly bring to humans?** (page 10).

How can you tell that Harriet thinks insects are pests?

Give **two** ways. [sentence answers, 2 marks]

22. Write the letter of each amount below with the number of the most suitable fact.

Amount

- A. thousands
- B. a few
- C. ten
- D. fifteen million

Fact

- 1. people visiting the Congress Avenue Bridge each year
- 2. bats living in one cave
- 3. months baby bats need to develop before travelling
- 4. tonnes of insects eaten by bats each night

[1 mark]

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To answer question 23, you should read 'Why do you think ... our flying friends!' (pages 9 – 11).

23. Using information from the text, write the letter of each statement below with **either** T (if the statement is **true**) **or** F (if the statement is **false**).

- A. Harriet Lopez thinks some bats are cute.
- B. Bats could be an alternative to chemicals for farmers.
- C. In Texas there are more humans than bats.
- D. Putting a bat box in your garden will encourage insects.

[2 marks]

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24. **Is there anything I can do to support bats in my area?**

This question shows that the interviewer...

Write **one** letter.

- A. is surprised that there are so many bats in Austin.
- B. is unsure what to think of bats.
- C. has decided to attend Bat Fest in the coming year.
- D. agrees with Harriet Lopez's opinions of bats.

[1 mark]

25. Why is Harriet Lopez a good person to interview about bats?

Write **two** letters.

- A. She can explain why bats are dangerous.
- B. She organises Bat Fest.
- C. She knows important details about bats.
- D. She campaigns against bats.
- E. She understands how people feel about bats.

[1 mark]

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26. What positive messages does Harriet want readers to understand about bats?

Give **two** positive messages, using evidence from the text to support your answer.

An example has been done for you. [sentence answers, 3 marks]

Bats shouldn't be judged by their appearance. She says even though they might look scary they aren't really.

Questions 27 – 38 are about *A howl at dusk* (pages 12 – 15).

27. After Innis heard the wolf howl for the first time, he *pressed on*.

What does *pressed on* mean in the text? [sentence answer, 1 mark]

28. How far from home was Innis when he heard the first wolf howl? [sentence answer, 1 mark]

[braille page 14]

29. 'The Barrens' was the name for...

Write **one** letter.

- A. a snowy, wooded area.
- B. sandy land on the coast.
- C. a wet area of rough ground.
- D. fields of grass and crops.

[1 mark]

To answer questions 30 and 31 you should read 'The howl pierced ... boy could make.' (pages 12 – 13).

30. What **two** things made it hard for Innis to trust his own senses when he was looking for the wolf?

Write **two** letters.

- A. how flat the land was
- B. the fading light
- C. how tired he felt
- D. the weather
- E. how fast he was walking

[1 mark]

31. How can you tell that Innis was familiar with the area? [sentence answer, 1 mark]

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32. Read the paragraph beginning: 'The howl pierced the darkening sky...' to the paragraph ending: '...no wolves on Nin.' (pages 12 – 13).

Innis was worried by the two wolf howls.

a) Write **one** piece of evidence that shows he was worried after the **first** wolf howl. [sentence answer, 1 mark]

b) Write **one** piece of evidence that shows he was worried after the **second** wolf howl. [sentence answer, 1 mark]

33. Innis heard a wolf howl several times.

How can you tell that the wolf was moving all the time? [sentence answer, 1 mark]

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34. 'It was the *unmistakable* silhouette of a wolf.'

Which of the following is closest in meaning to *unmistakable*?

Write **one** letter.

- A. unlikely
- B. unfamiliar
- C. possible
- D. definite

[1 mark]

35. Write the letters of the following events to show the order in which they happened to Innis.

- A. He ran away.
- B. He imitated a wolf howl.
- C. He met a boy.
- D. He heard an unexpected wolf howl.
- E. He saw a wolf.

[1 mark]

36. Innis did not know the boy.

Why else might Innis have been surprised to see the boy?

Give **two** reasons. [sentence answers, 2 marks]

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37. The first words Innis said to the boy were: 'Where are you going?'

Why did Innis want to know where the boy was going? [sentence answer, 1 mark]

38. Read the paragraph beginning: 'Innis sat up...' to the end of the text.
(pages 14 – 15).

Innis meets the boy. What do you learn about the boy's personality?

Give **two** things, using evidence from the text to support your answer. [sentence answers, 3 marks]

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End of test

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