

Draft agenda: East of England Advisory Board Meeting

This is a draft agenda and may therefore be changed before the meeting. Please note, any representations received may be required to be released if a Freedom of Information request is received.

This meeting will take place on 26 January 2023.

Submit a query/comment about this agenda

If you have any queries/comments about this draft agenda, please email representation.rg-eoe@education.gov.uk

Questions must be submitted by e-mail no less than 5 working days before the meeting. Any questions submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school name (and where this is about a 'trust change,' please also state the name of the recipient trust), and the local authority area of the school (and trust if appropriate).
- your relationship to the school,
- your views on the proposal,
- any alternative proposal(s) you may have, and
- any other comments on the school's future

Please note that we will not respond to individual emails.

Items for discussion in this meeting

Cambridgeshire

Trust Change

 To consider trusts for Littleport & East Cambridge Academy, Cambridgeshire, to join.

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Essex

Trust Change

 Whether Colchester Royal Grammar School, Essex, should transfer to a Multi Academy Trust.

Significant Change

 Whether Tilbury Pioneer Academy, Essex, should be able to increase its Published Admissions Number (PAN) from 2 to 3 forms of entry.

Significant Change

• Whether White Bridge Primary School, **Essex**, should change its age-range from 4-11 to 3-11, to include a nursery provision.

Hertfordshire

Free School Presumption - Sponsor Approval

• To consider sponsorship of a new Communication and Autism Spectrum Disorder primary school in Potters Bar, **Hertfordshire**.

Suffolk

Trust Change

 Whether to transfer Albany pupil referral unit (PRU), Suffolk, to Raedwald Trust, Suffolk.

Trust Change

 Whether to transfer Riverwalk and Warren Special Schools, Suffolk, to Consortium MAT, Suffolk.