



Education & Skills
Funding Agency

2022 to 2023 ILR Funding Reports

Version 1: November 2022

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Introduction and purpose of the document

1. This document sets out the details of the funding reports we generate when you submit to us a return of individualised learner record (ILR), earnings adjustment statement (EAS) or supplementary data.
2. This document covers the funding reports generated through these funding models:
 - community learning (funding model 10)
 - 16 to 19 (excluding apprenticeships) (funding model 25)
 - adult skills (funding model 35) including devolved adult education
 - apprenticeships from 1 May 2017 (funding model 36)
 - European Social Fund (ESF) (funding model 70)
 - other adult (funding model 81) - for trailblazer standards
 - non-funded (funding model 99) - for provision funded through advanced learner loans which attract loans bursary funding

Understanding our terminology

3. The terms 'we', 'our', 'us' and 'ESFA' refer to the Education and Skills Funding Agency (ESFA).
4. The term 'devolved authority' refers to the mayoral combined authorities and the Greater London Authority that can fund Adult Education Budget (AEB) provision in this funding year.
5. When we refer to 'you' or 'providers', this includes colleges, higher education institutions, training organisations, local authorities and employers who receive funding from us to deliver education and training.
6. The definition of a funding year is the year running from 1 August to 31 July.

Changes from the previous year's guidance

7. We have launched the funding for skills bootcamps through the ILR. With this funding comes 2 new funding reports to explain how we calculate this funding. These are:
 - Skills Bootcamp Occupancy Report (from paragraph 253)
 - Skills Bootcamp Funding Summary Report (from paragraph 255)
8. We have made some improvements to the Apps Co-investment Contributions Report. See from paragraph 166 for more information.
9. The 16-19 Funding Claim Report now has additional columns. Columns D and E (titled 'Filtered using 1st November') include students funded in 2021 to 2022 as of 1 November and recorded in the ILR R04 return. Columns F and G (titled 'Filtered using 1st February') include students funded in 2021 to 2022 as of 1 February and recorded in the ILR R06 return.

Data sources

10. To understand how we calculate the funding information contained in reports, or where we source the data from, please refer to:
 - [Funding rates and formula](#) for how we fund AEB provision, 16 to 18 traineeships (through adult contracts) and European Social Fund provision
 - [16 to 19 guidance](#) for how we fund 16 to 19, except for apprenticeships
 - [Apprenticeship Technical Funding Guide](#)
 - [ILR specification, validation rules and appendices](#)
 - [Earnings Adjustment Statement \(EAS\) guidance](#)
11. We primarily source the data in these reports from our [funding calculations](#).

What are funding reports?

12. Funding reports are sets of detailed information showing the earnings we have calculated for you. We designed these reports to provide you with the key information to check you have recorded the correct information, are able to recreate the funding methodology, and are able to manage your funding. We produce and improve these reports and guidance based on data needs identified from research conducted with organisations receiving funding from ESFA.
13. We generate the reports after you submit an ILR file, an EAS or a supplementary data file. After each submission has processed, the reports are available to download from [Submit learner data](#). As well as the reports triggered by your submissions, we also generate apprenticeship reports after the ILR submission window has closed.
14. For most of these reports, our system makes additional checks that could result in us not paying values shown in the report - for instance, if a value exceeds a maximum contract value or if there is no valid contract for that provision. You should check that where funding values are in these reports, they correspond with the contracts you have with us. The easiest reports to check at programme level are the Funding Summary Report, and the equivalent Funding Summary Reports for Devolved Adult Education, Skills Bootcamps and ESF.
15. The Funding Information System (FIS) software also produces some of these reports; these are indicative versions that do not include information we hold centrally. The FIS does not calculate funding, or generate funding reports, for ESF delivery or skills bootcamp delivery.
16. The reports range from headline funding reports that aggregate learner and learning aim information into the earnings by programme, to detailed reports at learning aim level.
17. The table on the next page identifies all the reports and explains at a high level which report relates to each programme; the abbreviations in the header are advanced learner loans bursary (ALLB), adult education budget (including traineeships) (AEB), European Social Fund (ESF), community learning (CL) and skills bootcamps (SB).

	16 to 19	Apps pre- 1 May 2017	Apps from 1 May 2017	ALLB	AEB	ESF	SB	CL
16-19 Summary of Funding by Student Report	X							
16-19 Funding Claim Report	X							
High Needs Students Summary Report	X							
High Needs Students Detail Report	X							
Maths and English Report	X							
EAS Funding Report	X	X	X	X	X			
Funding Summary Report		X	X	X	X			
Funding Summary Report (produced at period end)		X	X	X	X			
Apprenticeship Data Match Report			X					
Non-Contracted Apprenticeships Activity Report			X					
Apps Indicative Earnings Report			X					
Apps Monthly Payment Report			X					
Apps Additional Payment Report			X					
Apps Co-Investment Contributions Report			X					
Cross Year Indicative Payments Report			X					
Trailblazer Apprenticeships Employer Incentives Report		X						
Trailblazer Apprenticeships Occupancy Report		X						
Main Occupancy Report		X			X			
Summary of Funding Model 35 Funding Report		X			X			
Devolved Adult Education Funding Summary Report					X			
Devolved Adult Education Occupancy Report					X			X

	16 to 19	Apps pre- 1 May 2017	Apps from 1 May 2017	ALLB	AEB	ESF	SB	CL
Non-Contracted Devolved Adult Education Activity Report					X			X
Adult Funding Claim Report				X	X			
ALLB Occupancy Report				X				
ESF Round 2 Supplementary Data Funding Report						X		
ESF Round 2 Aim and Deliverable Report						X		
ESF Round 2 Funding Summary Report						X		
Community Learning Summary of Learners by Non-Single Budget Category Report								X
Skills Bootcamps Occupancy Report							X	
Skills Bootcamps Funding Summary Report							X	

16-19 Funding reports

18. We group funded students together into funding lines:
 - 16 to 19 Students (excluding High Needs Students): all students aged under 19 (excluding 14 to 16 direct funded students), who have ESFA 16 to 19 funding and are identified in the ILR as 'Education and Skills Funding Agency (ESFA) - 16-19 funded' (Source of funding code = 107 and Funding model = 25) and are not recorded as having high needs (HNS)
 - 16 to 19 High Needs Students: all students aged under 19 (excluding 14 to 16 direct funded students), who have ESFA 16 to 19 funding and are identified in the ILR as 'Education and Skills Funding Agency (ESFA) - 16-19 funded' (Source of funding code = 107 and Funding model = 25) and are recorded as having high needs (HNS)
 - 19 to 24 Students with an education, health and care plan (EHCP): we have a statutory duty to fund students who are 19 to 24 years old, and who have an EHCP
 - 19+ Continuing Students (excluding EHCP): 19 to 24 year old students not recorded as having an EHCP who are continuing the study programme they started when they were aged under 19
 - 14 to 16 Direct Funded Students: we fund 14 to 16 year olds who are enrolled at ESFA-funded institutions who arranged to directly recruit young people in this age group
19. Students who are funded by adult contracts, but whose funding is calculated by the 16 to 19 funding calculation, are covered by the following funding line types:
 - 16-18 Traineeships (Adult funded)
 - 19+ Traineeships (Adult funded)
20. Each section below details the individual funding report.

16-19 Summary of Funding by Student Report

21. This report shows the funding earned by each individual student.
22. This report shows students who pass ILR validation and are recorded as having provision funded through the 16 to 19 funding model (funding model 25).
23. The report shows all students who are recorded with basic post-16 eligibility, regardless of whether they qualify as a start (and therefore for 16 to 19 funding) or not. This is different to the funding claim report, which only shows students who are valid starts.

24. We show information for each student; we group them according to their funding line type. We also indicate which students are T levels through the 'T level student' column. A 'Y' value identifies students whose latest study programme is a T level programme. A 'N' value identifies students where the latest study programme is not a T level programme.
25. The report is a comma-separated values (CSV) file.

16-19 Funding Claim Report

26. This report contains one worksheet for students undertaking study programmes and one for students undertaking T Level programmes.
27. This report shows the funding earned by an institution according to the ILR return that has been loaded into FIS and submit learner data. It enables institutions to track how much funding they have earned to date.
28. This report shows only students who pass ILR validation, are recorded as having provision funded through the 16 to 19 funding model (funding model 25) and who count for funding by passing the qualifying period.
29. Columns D and E in the report (titled 'Filtered using 1st November') include students funded in 2022 to 2023 as of 1 November and recorded in the ILR R04 return. Columns F and G (titled 'Filtered using 1st February') include students funded in 2022 to 2023 as of 1 February and recorded in the ILR R06 return.
30. We split the student numbers by funding line type and funding band. This allows institutions to ensure students are being recorded in the ILR correctly regarding age, funding model and source of funding and, in particular, to identify any students in line D '19+ Continuing Students (excluding EHCP)'.
31. The '16-19 Students (including High Needs Students)' funding line, Band B, is a combined total of the number of students in the '16-19 High Needs Students' and '16-19 students (excluding High Needs Students)' funding line types.
32. Students in the '14 to 16 Direct Funded' funding line earn no funding through the 16 to 19 funding calculation and are therefore represented by student numbers only in all 16 to 19 reports based on the funding calculation.

33. Students funded through adult contracts, but have their funding calculated by the 16 to 19 funding calculation, are not included in this report. These students fall under the following funding line types in the funding calculation:
- 16-18 Traineeships (Adult funded)
 - 19+ Traineeships (Adult funded)
34. The report also forms a key part of the funding claim that institutions return to us, which provides us with an assurance statement by the relevant accounting officer over the regularity of the institution's funding claim and ILR data returns. The report includes a declaration for signing by the accounting officer where delivery ceases in-year before our formal final claim system opens or in exceptional circumstances where a signed declaration is needed to support any manual adjustment needed after the R14 and formal final claim systems close.
35. The line '2022 to 2023 Condition of Funding removal' shows the funding we have removed from your 2022 to 2023 allocation due to students not complying with the condition of funding on English and mathematics in 2021 to 2022.
36. The total funding (less condition of funding removal) figure will form the basis of the outturn used for all institutions, to ensure that we calculate the outturn and allocation figures on a consistent basis.
37. The report is an Excel file.

High Needs Students Summary Report

38. This report contains one worksheet for students undertaking study programmes and one for students undertaking T Level programmes.
39. This report will improve recording of students with high needs.
40. This report shows only students who pass ILR validation, are recorded as having provision funded through the 16 to 19 funding model (Funding Model = 25), whose source of funding is the Education and Skills Funding Agency (ESFA) – 16 to 19 (SOF = 107), and who count for funding by passing the qualifying period.

41. The report splits students in each funding line type according to whether they have an EHCP, and their high needs student (HNS) status.
42. There is no link between EHCP and HNS. It is possible to record a student with a HNS status and no EHCP, and vice versa.
43. The '16-19 Students (including High Needs Students)' reporting band, Band B, is a combined total of the number of students in the '16-19 High Needs Students' and '16-19 students (excluding High Needs Students)' funding line types.
44. You must record students with the HNS learner funding and monitoring (FAM) code for us to count them as high needs. If a student has an EHCP, but does not have a HNS status in the ILR, then we do not count them as having high needs.
45. The report is an Excel file.

High Needs Students Detail Report

46. This report shows the same information as the high needs summary report (see section above) at student level. It shows you the EHCP and HNS statuses for students. We also indicate which students are T Levels through the 'T Level student' column. A 'Y' value identifies students whose latest study programme is a T Level programme. A 'N' value identifies students where the latest study programme is not a T Level programme.
47. The report is a CSV file.

Maths and English Report

48. This report gives the maths and English status of every student, showing whether they have achieved at least a GCSE grade C/4 in each subject and whether they are currently studying for a valid qualification in the subject. We also identify those learners exempt from the condition of funding (COF) and those where the COF does not apply (this category includes all T Level students).
49. We also indicate which students are T Levels through the 'T Level student' column. A 'Y' value identifies students whose latest study programme is a T Level programme. A 'N' value identifies students where the latest study programme is not a T Level programme.

50. The report reflects the condition of funding policy, and we designed it to help institutions check their data about the condition of funding on maths and English and identify data recording errors in the key fields we use to determine the maths and English status.
51. More information on the COF is [available on gov.uk](#).

Information used

52. The report uses several pieces of information to determine the student's status.

GCSE qualification grade

MathGrade	<p>Determines the prior attainment status of the student in relation to maths GCSE.</p> <p>Students with an A*, A, B, C, 9, 8, 7, 6, 5, 4 GCSE maths qualification grade will show as having attained GCSE maths at grade A*-C or GCSE grade 9 to 4.</p> <p>We recognise students with a grade D or grade 3 GCSE maths qualification will show as having a maths GCSE grade D or grade 3.</p>
EngGrade	<p>Determines the prior attainment status of the student in relation to English GCSE.</p> <p>Students with an A*, A, B, C, 9, 8, 7, 6, 5, 4 GCSE English qualification grade will show as having attained GCSE English at grade A*-C or GCSE grade 9 to 4.</p> <p>We recognise students with a grade D or grade 3 GCSE English qualification will show as having an English GCSE grade D or grade 3.</p>

Funding and monitoring (FAM) type MCF/ECF

FAM type	MCF	<p>Determines that a student is exempt from the condition of funding for maths.</p> <p>The student has met the GCSE Maths condition of funding as they hold an approved equivalent UK qualification.</p> <p>The student is undertaking / completing a valid maths GCSE or equivalent qualification at another institution through collaboration with the home institution.</p>
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		<p>Students with this FAM type and code 1 or code 2 will show as being a maths exemption.</p> <p>Students with this FAM type and code 3 will show as having attained GCSE maths at grade A*C or grade 9 to 4.</p> <p>Students with this FAM type and code 4 will show as studying a recognised maths condition of funding qualification.</p> <p>Students with this FAM type and code 5 and prior attainment of grade 2/E or below in maths will show as being compliant for the subject by virtue of holding a functional skills level 2 pass.</p>
	ECF	<p>Determines that a student is exempt from the condition of funding for English.</p> <p>The student has met the GCSE English condition of funding as they hold an approved UK overseas qualification.</p> <p style="padding-left: 40px;">The student is undertaking / completing a valid English GCSE or equivalent qualification at another institution through collaboration with the home institution.</p> <p>Students with this FAM type and code 1 or code 2 will show as being an English exemption.</p> <p>Students with this FAM type and code 3 will show as having attained GCSE English at A*-C or grade 9 to 4.</p> <p>Students with this FAM type and code 4 will show as studying a recognised English condition of funding qualification.</p> <p>Students with this FAM type and code 5 and prior attainment of grade 2/E or below in English will show as being compliant for the subject by virtue of holding a functional skills level 2 pass.</p>

Funding and monitoring (FAM) type LDM (learning delivery monitoring)

LDM code 331	Used to determine if the student is enrolled on a Prince's Trust TEAM programme that meets the condition of funding. This code must be recorded on a core aim that is one of the following Prince's Trust learning aim reference numbers: 60023995, 60027307, 60027629, 60032121, 60032868, 60033344
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Learning aim reference service (LARS) validity

EFAConFundMaths	Determines if an aim in a student's 16 to 19 study programme is recognised as meeting the condition of funding for maths. We identify aims with this LARS validity and condition of funding type 1 as a maths GCSE qualification. We identify aims with this LARS validity and condition of funding type 2 as a maths stepping stone qualification.
EFAConFundEnglish	Determines if an aim in a student's 16 to 19 study programme is recognised as meeting the condition of funding for English. We identify aims with this LARS validity and condition of funding type 1 as an English GCSE qualification. We identify aims with this LARS validity and condition of funding type 2 as an English stepping stone qualification.

Possible statuses

53. There are 7 possible statuses for each subject.

Maths

- Condition of Funding Does Not Apply
- Exempt from the GCSE Mathematics A*-C or 9 to 4 requirement
- Has Maths, Studying Maths
- Has Maths, Not Studying Maths
- Has Maths GCSE Grade D or Grade 3, Not studying GCSE Maths
- Has Maths below GCSE grade D or grade 3, holds Maths FSL2 pass
- Doesn't have Maths, Studying Maths
- Doesn't have Maths, Not Studying Maths

English

- Condition of Funding Does Not Apply
- Exempt from the GCSE English A*-C or 9 to 4 requirement
- Has English, Studying English
- Has English, Not Studying English
- Has English GCSE Grade D or Grade 3, Not studying GCSE English
- Has English below GCSE grade D or grade 3, holds English FSL2 pass
- Doesn't have English, Studying English
- Doesn't have English, Not Studying English

54. The category 'Condition of Funding Does Not Apply' will appear against these categories of student.

- Students on a programme of less than 150 planned hours in the academic year.
- Students under the age of 16.
- Students in one of these funding line types:
 - 16-18 Traineeships (Adult funded)
 - 19+ Traineeships (Adult funded)

55. The category 'Has Maths GCSE Grade D or Grade 3, Not studying GCSE Maths' will appear against students who match the following criteria:
- have a MathGrade of D or 3
 - are in rate band:
 - 540+ hours (Band 5), or
 - 450+ hours (Band 4a)
 - are not studying an aim which has:
 - a LARS validity of EFAConFundMaths, and
 - a condition of funding type 1
56. The category 'Has English GCSE Grade D or Grade 3, Not studying GCSE English' will appear against students who match the following criteria.
- have an EngGrade of D or 3
 - are in rate band:
 - 540+ hours (Band 5), or
 - 450+ hours (Band 4a)
 - are not studying an aim which has:
 - a LARS validity of EFAConFundEnglish, and
 - a condition of funding type 1
57. Each maths and English qualification undertaken by a student also has to meet a qualifying period to count as a qualification meeting the condition of funding (6 weeks for a qualification with a planned length of 24 weeks or more, and 2 weeks for a qualification with a planned length of less than 24 weeks). The condition of funding relates to enrolments rather than exam entries. This means that a student who has enrolled on a valid maths or English qualification but who has not met the qualifying period will be shown as '...Not Studying Maths/English'.
58. The report is a CSV file.
59. You can use the CSV file to filter for statuses using Excel, enabling you to find students whose data you may need to correct.

Adult and apprenticeship funding reports

Funding line types for adults and apprenticeships

60. The line types in the funding reports for adult programmes are listed below. We determine adult funding line types using:

- the type of adult funding you receive, for example, traineeship funding, or apprenticeship funding
- the type of contract that funds your learning delivery, for example, procured or non-procured
- the age of the learners within the previous 2 categories, for example, 16 to 18 or 19 to 24. Age in a funding line type indicates the age of a learner at the start of their learning. There are some exceptions to this, which are mentioned below

61. The adult funding line types that receive funding from the ESFA or the devolved authorities are listed in the table below and more details are in the following paragraphs.

Funding Line Type from Occupancy Reports / Apps Indicative Earnings Report	Funding Summary Report / Devolved Funding Summary Report Heading
16-18 Traineeships (Adult Funded)	16-18 Traineeships Budget
19+ Traineeships (Adult Funded)	16-18 Traineeships Budget
19-24 Traineeship (non-procured)	19-24 Traineeships - Non-procured delivery
19-24 Traineeship (2020 procurement)	19-24 Traineeships – 2020 Procurement
ESFA AEB - Adult Skills (non-procured)	ESFA Adult Education Budget - Non-procured delivery
ESFA AEB - Adult Skills (procured from Aug 2021)	ESFA Adult Education Budget - Procured delivery from 1 Aug 2021
ESFA National Skills Fund (non-procured)	ESFA National Skills Fund - Non-procured delivery
ESFA National Skills Fund (procured from Aug 2021)	ESFA National Skills Fund - Procured delivery from 1 Aug 2021
Adult Education - Eligible for MCA/GLA funding (non-procured)	Adult Education – Eligible for MCA/GLA funding (non-procured)
Adult Education - Eligible for MCA/GLA funding (procured)	Adult Education – Eligible for MCA/GLA funding (procured)

Funding Line Type from Occupancy Reports / Apps Indicative Earnings Report	Funding Summary Report / Devolved Funding Summary Report Heading
National Skills Fund - Eligible for MCA/GLA funding (non-procured)	National Skills Fund - Eligible for MCA/GLA funding (non-procured)
National Skills Fund - Eligible for MCA/GLA funding (procured)	National Skills Fund - Eligible for MCA/GLA funding (procured)
16-18 Apprenticeship	Carry-in Apprenticeships Budget (for starts before 1 May 2017 and non-procured delivery)
19-23 Apprenticeship	Carry-in Apprenticeships Budget (for starts before 1 May 2017 and non-procured delivery)
24+ Apprenticeship	Carry-in Apprenticeships Budget (for starts before 1 May 2017 and non-procured delivery)
16-18 Trailblazer Apprenticeship	Carry-in Apprenticeships Budget (for starts before 1 May 2017 and non-procured delivery)
19-23 Trailblazer Apprenticeship	Carry-in Apprenticeships Budget (for starts before 1 May 2017 and non-procured delivery)
24+ Trailblazer Apprenticeship	Carry-in Apprenticeships Budget (for starts before 1 May 2017 and non-procured delivery)
16-18 Apprenticeship (From May 2017) Non-Levy Contract (non-procured)	Carry-in Apprenticeships Budget (for starts before 1 May 2017 and non-procured delivery)
19+ Apprenticeship (From May 2017) Non-Levy Contract (non-procured)	Carry-in Apprenticeships Budget (for starts before 1 May 2017 and non-procured delivery)
16-18 Apprenticeship Non-Levy Contract (procured)	16-18 Non-Levy Contracted Apprenticeships Budget - Procured delivery
19+ Apprenticeship Non-Levy Contract (procured)	Adult Non-Levy Contracted Apprenticeships Budget - Procured delivery
16-18 Apprenticeship (Employer on App Service) Non-Levy funding*	Apprenticeships - Employers on Apprenticeship Service - Non-Levy*
19+ Apprenticeship (Employer on App Service) Non-Levy funding*	Apprenticeships - Employers on Apprenticeship Service - Non-Levy*
16-18 Apprenticeship (Employer on App Service) Levy funding*	Apprenticeships - Employers on Apprenticeship Service – Levy*
19+ Apprenticeship (Employer on App Service) Levy funding*	Apprenticeships - Employers on Apprenticeship Service – Levy*
16-18 Apprenticeship (Employer on App Service)	Apprenticeships - Employers on Apprenticeship Service
19+ Apprenticeship (Employer on App Service)	Apprenticeships - Employers on Apprenticeship Service
Advanced Learner Loans Bursary	Advanced Loans Bursary Budget
Short term funding initiative 1	ESFA AEB - Short Term Funding Initiative 1

Funding Line Type from Occupancy Reports / Apps Indicative Earnings Report	Funding Summary Report / Devolved Funding Summary Report Heading
Short term funding initiative 2	ESFA AEB - Short Term Funding Initiative 2
Short term funding initiative 3	ESFA AEB - Short Term Funding Initiative 3
Short term funding initiative 4	ESFA AEB - Short Term Funding Initiative 4

* These funding line types are on period end reports only, not on submission reports.

Funding Line Types within the 16-18 Traineeships Budget

62. **16-18 Traineeships (Adult Funded):** 16 to 18 year olds studying a traineeship who are funded through an adult contract. We show these as the funding line type '16-18 Traineeships (Adult funded)' through the 16 to 19 calculation and reports - see paragraph 19.
63. **19+ Traineeships (Adult Funded):** learners studying a traineeship funded under the 16 to 19 calculation and an adult contract, where their programme was continuing on 1 August 2022 and the learner was aged 19 on 31 August 2022. These appear as the funding line type '19+ Traineeships (Adult funded)'. See also paragraph 19.

Funding Line Types for 19 to 24 Traineeships within funding model 35 (Adult skills)

64. **19-24 Traineeship (non-procured):** Traineeships where the learner was 19 or older on 31 August of the funding year when they started the traineeship and funded within the AEB but not under a procured AEB contract.
65. **19-24 Traineeship (2020 procurement):** Traineeships where the learner was 19 or older on 31 August of the funding year when they started the traineeship and funded within the contracts for Traineeships that were procured in 2020 with the Traineeships starting in February 2021 or later.

Funding Line Types within the ESFA Adult Education Budget (AEB)

66. **ESFA AEB - Adult Skills (non-procured)**: learning aims that are not within traineeships or apprenticeships, where the learner was 19 or older on 31 August of the funding year when they started the learning aim and funded within the ESFA AEB but not under a procured ESFA AEB contract.
67. **ESFA AEB - Adult Skills (procured from Aug 2021)**: learning aims that are not within traineeships or apprenticeships, where the learner was 19 or older on 31 August of the funding year when they started the learning aim, where the learning aim started in August 2021 or later, and funded within one of the procured contracts for the ESFA AEB starting from August 2021.
68. **ESFA National Skills Fund (non-procured)**: learning aims funded by the ESFA from the National Skills Fund, and not under a procured ESFA contract. Currently this includes learning aims in Free Courses for Jobs which started on 1 April 2021 or later, where the learner was aged 24 or older when they started the qualification.
69. **ESFA National Skills Fund (procured from Aug 2021)**: learning aims funded by the ESFA from the National Skills Fund and funded within one of the procured contracts for the ESFA AEB starting from August 2021. Currently this includes learning aims in Free Courses for Jobs which started on 1 August 2021 or later, where the learner was aged 24 or older when they started the qualification.

Funding Line Types within devolved Adult Education Budgets

70. **Adult Education - Eligible for MCA/GLA funding (non-procured)**: learning aims starting on or after 1 August 2019 that are not within traineeships or apprenticeships, where the learner was 19 or older on 31 August of the funding year when they started the learning aim, and funded within a devolved authority's AEB but not under a devolved authority's procured AEB contract.
71. **Adult Education - Eligible for MCA/GLA funding (procured)**: learning aims starting on or after 1 August 2019 that are not within traineeships or apprenticeships, where the learner was 19 or older on 31 August of the funding year when they started the learning aim, and funded within a procured contract for a devolved authority's AEB.

72. **National Skills Fund - Eligible for MCA/GLA funding (non-procured)** learning aims funded by a devolved authority from the National Skills Fund, that are not within traineeships or apprenticeships, funded within a devolved authority's AEB but not under a devolved authority's procured AEB contract. Currently this includes learning aims in Free Courses for Jobs which started on 1 April 2021 or later, where the learner was aged 24 or older when they started the qualification.
73. **National Skills Fund - Eligible for MCA/GLA funding (procured):** learning aims funded by a devolved authority from the National Skills Fund, that are not within traineeships or apprenticeships, funded within a procured contract for a devolved authority's AEB. Currently this includes learning aims in Free Courses for Jobs which started on 1 April 2021 or later, where the learner was aged 24 or older when they started the qualification.

Funding Line Types within the Apprenticeships Budget (for starts before 1 May 2017)

74. **16-18 Apprenticeship:** apprentices who started an apprenticeship framework funded under the 'Adult skills' funding model (FM35) before 1 May 2017 and who were aged under 19 at the start, or are older apprentices we treat as 16-18 year olds because they could not start when they were 16-18 for eligible reasons.
75. **19-23 Apprenticeship:** apprentices who started an apprenticeship framework funded under the 'Adult skills' funding model (FM35) before 1 May 2017 and who were aged 19 to 23 at the start (apart from exceptions in the 16-18 category) and a small number of apprentices who were aged 24 at the start of an apprenticeship framework that started before 1 August 2013.
76. **24+ Apprenticeship:** apprentices who started an apprenticeship framework funded under the 'Adult skills' funding model (FM35) before 1 May 2017 and who were aged 24 or older at the start (apart from the exceptions in the 16 to 18 and 19 to 23 categories).
77. **16-18 Trailblazer Apprenticeship:** apprentices who started an apprenticeship standard funded under the trailblazer funding pilot recorded under the 'Other Adult' funding model (FM81) before 1 May 2017 and who were aged under 19 at the start, or are older apprentices we treat as 16 to 18 year olds because they could not start when they were 16-18 for eligible reasons.

78. **19-23 Trailblazer Apprenticeship:** apprentices who started an apprenticeship standard funded under the trailblazer funding pilot and recorded under the 'Other Adult' funding model (FM81) before 1 May 2017 and who were aged 19 to 23 at the start (apart from exceptions in the 16 to 18 category).
79. **24+ Trailblazer Apprenticeship:** Apprentices who started an apprenticeship standard funded under the trailblazer funding pilot and recorded under the 'Other Adult' funding model (FM81) before 1 May 2017 and who were aged 24 or older at the start (apart from the exceptions in the 16 to 18 category).

Funding Line Types within the Apprenticeships Budget (for starts on or after 1 May 2017)

80. **16-18 Apprenticeship (From May 2017) Non-Levy Contract (non-procured):** apprentices who are recorded as ACT2 in the Apprenticeship Contract Type field in the ILR, who are not funded within procured contracts, started an apprenticeship from 1 May 2017, and who were aged under 19 at the start or are older apprentices we treat as 16 to 18 year olds because they could not start when they were 16-18 for eligible reasons.
81. **16-18 Apprenticeship Non-Levy Contract (procured):** apprentices who are recorded as ACT2 in the Apprenticeship Contract Type field in the ILR, who are funded within procured contracts, started an apprenticeship from 1 January 2018 and before 1 April 2021, and who were aged under 19 at the start or are older apprentices we treat as 16 to 18 year olds because they could not start when they were 16-18 for eligible reasons.
82. **19+ Apprenticeship (From May 2017) Non-Levy Contract (non-procured):** apprentices who are recorded as ACT2 in the Apprenticeship Contract Type field in the ILR, who are not funded within procured contracts who started an apprenticeship from 1 May 2017 and who were aged 19 or older at the start (apart from exceptions in the 16 to 18 category).
83. **19+ Apprenticeship Non-Levy Contract (procured):** apprentices who are recorded as ACT2 in the Apprenticeship Contract Type field in the ILR, who are funded under a procured contract, who started an apprenticeship from 1 January 2018 and before 1 April 2021, who were aged 19 or older at the start (apart from exceptions in the 16 to 18 category).

84. **16-18 Apprenticeship (Employer on App Service) Non-Levy funding:** apprentices who started an apprenticeship from 1 May 2017, who were aged under 19 at the start or are older apprentices we treat as 16 to 18 year olds because they could not start when they were 16-18 for eligible reasons, or because the ILR record does not contain enough information to accurately calculate their age at start and are being funded under the apprenticeships funding model (FM36) under a contract for services with the employer (recorded as ACT1 in the 'Apprenticeship Contract Type' field in the ILR) with a non-levy employer.
85. **19+ Apprenticeship (Employer on App Service) Non-Levy funding:** apprentices who started an apprenticeship from 1 May 2017, who were aged 19 or older at the start (apart from exceptions in the 16 to 18 category) and are being funded under the apprenticeships funding model (FM36) and are under a contract for services with the employer (recorded as ACT1 in the 'Apprenticeship Contract Type' field in the ILR) with a non-levy employer.
86. **16-18 Apprenticeship (Employer on App Service) Levy funding:** apprentices who started an apprenticeship from 1 May 2017, who were aged under 19 at the start or are older apprentices we treat as 16 to 18 year olds because they could not start when they were 16-18 for eligible reasons, or because the ILR record does not contain enough information to accurately calculate their age at start and are being funded under the apprenticeships funding model (FM36) under a contract for services with the employer (recorded as ACT1 in the 'Apprenticeship Contract Type' field in the ILR) with a levy employer.
87. **19+ Apprenticeship (Employer on App Service) Levy funding:** apprentices who started an apprenticeship from 1 May 2017, who were aged 19 or older at the start (apart from exceptions in the 16-18 category) and are being funded under the apprenticeships funding model (FM36) and are under a contract for services with the employer (recorded as ACT1 in the 'Apprenticeship Contract Type' field in the ILR) with a levy employer

88. **16-18 Apprenticeship (Employer on App Service):** apprentices who started an apprenticeship from 1 May 2017, who were aged under 19 at the start or are older apprentices we treat as 16 to 18 year olds because they could not start when they were 16-18 for eligible reasons, or because the ILR record does not contain enough information to accurately calculate their age at start and are being funded under the apprenticeships funding model (FM36) under a contract for services with the employer (recorded as ACT1 in the 'Apprenticeship Contract Type' field in the ILR). This category is currently shown on submission reports before the type of employer is determined.
89. **19+ Apprenticeship (Employer on App Service):** apprentices who started an apprenticeship from 1 May 2017, who were aged 19 or older at the start (apart from exceptions in the 16-18 category) and are being funded under the apprenticeships funding model (FM36) and are under a contract for services with the employer (recorded as ACT1 in the 'Apprenticeship Contract Type' field in the ILR). This category is currently shown on submission reports before the type of employer is determined.

Funding Line Types within the Adult Learner Loans Bursary

90. **Advanced Learner Loans Bursary:** this category is used for learning aims funded under an advanced learner loan that are either generating area costs or where the provider is claiming learning support and/or learner support for them. This funding line type includes the career learning pilot earnings.

Funding Line Types within the European Social Fund (ESF)

91. The ESF funding calculation does not use the terminology of 'Funding line types' and uses a system of 'deliverables' to represent different parts of an ESF contract.

Funding Line Types for Skills Bootcamps

92. The funding reports do not currently show a funding line type from the Skills Bootcamp funding calculation. The reports instead use the Contract Reference Number to distinguish different bootcamps.

Funding Line Types for a Short Term Funding Initiative

93. These are funding line types reserved for future use that we have built into our systems to allow for reporting at short notice during the funding year, on new initiatives which may be required:
- Short term funding initiative 1
 - Short term funding initiative 2
 - Short term funding initiative 3
 - Short term funding initiative 4
94. We will produce a new report for these initiatives and will allow these to be recorded within the earnings adjustment statement. The ILR will have Learning Delivery Monitoring (LDM) codes which correspond to these initiatives. You will only be able to use these funding line types or LDM codes if you have a specific contract to deliver them, and we will provide further instructions to use these codes, if and when they are required.

Funding Summary Report

95. This is the summary report for earnings recorded under:
- non-devolved funding model 35 (Adult skills)
 - funding model 36 (Apprenticeships from 1 May 2017)
 - funding model 81 (Other Adult – for trailblazer standards only).
 - funding model 25 (16 to 19 (except apprenticeships)) where the Source of funding is 105 (Education and Skills Funding Agency (ESFA) - Adult)
 - funding model 99 (Non-funded) where the learner attracts loans bursary funding.
96. We generate this report after you submit the ILR.
97. This report aggregates the funding for each month by funding age band, by programme and key funding line type. It also combines earnings from the ILR and the EAS. The months in this report are the months when you delivered the learning, or other dates from the ILR such as the actual end date for achievements, rather than the month of payment.

98. This report only shows funding earned with the ESFA, so it will not show your devolved AEB earnings. You must use your Devolved Adult Education Funding Summary Report to see your earnings with each devolved authority.
99. For funding model 36 apprentices, this report gives a summary of total earnings per apprentice, which may include a contribution from the employer. As we produce this report during the ILR submission window, it does not show the payments from levy or co-investment, as we do not know this information at this point. However, we will produce another version of this report at period-end that will show details of payments. See Funding Summary Report (produced at period end) for more information.
100. See paragraph 60 for information on the funding line types for adults and apprenticeships.
101. If your ILR and/or EAS submissions generate no earnings, this report will be blank.
102. This is an Excel file.

Funding Summary Report (produced at period end)

103. This version of the report includes the apprenticeship payments we calculate when we match ILR data with the apprenticeship service at the end of each ILR collection.
104. The structure is like the Funding Summary Report produced following ILR submissions (as described from paragraph 95). However, we base the figures for apprenticeships that started from 1 May 2017 onwards on the payments calculated at the end of each collection. This will show the split between payments from co-investment and from levy accounts.
105. This report will also show apprenticeships funded through a contract for services with the employer (ACT 1), who have an employer on the service, split out into levy and non-levy on the service. This will show the split of how your payments are apportioned for these funding line types in more detail than the version of this report which we produce on submission.
106. The figures shown for each month in the report will relate to the month of delivery, which is a different basis to reports such as the Apps Monthly Payment report that shows payments against the 14 collection periods in a year.

107. We show contract numbers on this report to help you to match it with your remittance advice. If cash values are shown with 'No Contract', then it generally means we will not pay those cash values to you.
108. If your ILR and/or EAS submissions generate no earnings or payments, this report will be blank.
109. This is an Excel file.

EAS Funding Report

110. This report shows data you submit through the [EAS data collection](#), for funding that you cannot report through the ILR.
111. This report shows only the valid rows of data from the EAS Data submission it has been generated for and displays these valid rows as they appeared in your submission.
112. We generate this report after you submit the EAS. If you do not submit EAS data, we will not generate this report.
113. This report is a CSV file.

Apprenticeship (FM36) funding reports

Apprenticeship Data Match Report

114. This is a report for provision under funding model 36 (Apprenticeships from 1 May 2017). This report matches the key information between the ILR and the apprenticeship service where the apprentice is under a contract for services with the employer (recorded under Apprenticeship Contract Type (ACT) 1). From the 2019 to 2020 year, both levy and non-levy apprentices can appear in this report if you have recorded them as ACT 1 on your ILR.
115. We generate this report after every ILR file submission, and again just after the end of the collection period. This allows for changes made in the apprenticeship service after the ILR submission.
116. If the data matches between the 2 systems, the reports are blank. If one of the key elements we attempt to match does not match, we will record this in this report. We refresh the apprenticeship service data hourly during the ILR window being open. If the correction needs making on the apprenticeship service, you do not need to resubmit your ILR file if you are confident that this is the only mismatch although we recommend resubmitting the ILR file to ensure there are no further errors with the other data aspects we match.
117. The example of the data matching error report in paragraph 120 shows the different errors we report and the description of these. Where we find multiple errors for the same apprentice, there will be a corresponding line in the report for each error. Where possible, we will group these by the 'Learner reference number'.
118. We supply the apprenticeship service value where we have been able to match the unique learner number (ULN). We supply these to make it easier to compare the values and decide which value needs correcting.
119. We have added a new error code; you can now identify when the employer has either paused or stopped payments.
120. A sample of a data matching error report is below:

Rule Name	Description	ILR value	Apprenticeship service value
DLOCK_01	No matching UKPRN record found	9999999	8888888
DLOCK_02	No matching ULN found	123456789	(blank)
DLOCK_03	No matching standard code found	21	22
DLOCK_04	No matching framework code found	440	441
DLOCK_05	No matching programme type code found	2	3
DLOCK_06	No matching pathway code found	9	7
DLOCK_07	No matching negotiated cost of training and assessment found	7250	7300
DLOCK_08	Multiple matching records found on the apprenticeship service	123456789	Multiple values will not be reported
DLOCK_09	The learning delivery start month is before the agreed start month	10/06/2018	(blank)
DLOCK_10	The employer has stopped the apprenticeship		
DLOCK_11	The employer is not currently a levy payer		
DLOCK_12	The employer has paused payments for this apprentice		

121. If there are no data matching errors, this report will be blank.

122. You can visit gov.uk for [information about how to fix apprenticeship service data mismatches](#).

123. This is a CSV file.

Non-Contracted Apprenticeships Activity Report

124. This report shows learning aims for apprenticeships starting from 1 May 2017 where the ILR details for the learning aims have passed validation and we have calculated earnings, but where there is no relevant contract in place that would allow us to make payments for those earnings.
125. An example is where a provider has a non-Levy contract for adult apprentices, but not for apprentices aged 16 to 18. Because the ILR validation rules do not reject the ILR data if the apprentice's age does not match the contracts held by the provider, we will generate earnings for these apprentices.
126. The report shows some ILR details for each learning aim, and some derived funding information such as the funding line type and the total earnings in each month. Where a learning aim has multiple price episodes within the year, we show a row for those price episodes without a matching contract.
127. This is a CSV file.

Apps Indicative Earnings Report

128. This is a report for earnings generated under funding model 36 (Apprenticeships from 1 May 2017). It does not include EAS data as the EAS data is at an aggregate level, not at a detailed level.
129. This is a detailed report for apprenticeships and contains the key information about each apprentice, their learning activity and their expected earnings generated each month.
130. This report shows a row for each learning aim, except in cases where you negotiate a new price during an apprenticeship, when we show multiple rows for one learning aim with different prices.
131. We generate this report during the ILR submission window, before the payment process at the end of the collection period occurs. As a result, this report does not show how the total earnings for programme funding break down into contributions expected from the employer and payments from co-investment or the levy account, because this breakdown is not known at the point the report is processed.

132. See paragraph 60 for information on the funding line types for apprenticeships.
133. All funding model 36 aims are included in this report, regardless of whether there are earnings. If there are no funding model 36 aims in your ILR submission, this report will be blank.
134. This is a CSV file.

Apps Monthly Payment Report

135. This is a report for payments generated under funding model 36 (Apprenticeships from May 2017). We will only generate this report when the ILR submission window has closed so that we can match ILR data with the apprenticeship service at the end of each ILR collection. It does not include EAS data as the EAS data is at an aggregate level, not at a detailed level.
136. We have removed earnings from this report to make this report simpler. For earnings, please see the Apps Indicative Earnings Report described from paragraph 128.
137. The report explains how we will pay earnings; through co-investment, from a digital account, or a combination of the two.
138. This report contains the key information about each apprentice, their learning activity, and the funding earned each month (both programme funding and additional payments) and the payments generated.
139. This report shows a row for each learning aim, except in cases where you negotiate a new price during an apprenticeship, when we show multiple rows for one learning aim with different prices. If you change the contract type for an apprentice, this will generate multiple rows for each learning aim.
140. We base the rows shown in this report primarily on the payments made for each collection from R01 to R14.

141. Where there are no longer ILR earnings (for example, an apprentice has been removed from an ILR file) the details from the ILR file will not be shown, but the negative payments generated will be shown. In this scenario, it is likely that we will show a positive payment in this report in a column for an earlier collection and a negative payment in this report for the collection where you removed the apprentice.
142. Because we do not base the rows in this report on the latest ILR file, there will be some instances where the aim sequence number shown on the report does not match the aim sequence number in the latest ILR record.
143. Where there are earnings generated but no payments made (for example, if there is a data matching error for the apprentice), the apprentice will not be included on this report.
144. There are payments columns corresponding to the end of each ILR collection period, as these payments depend on the information in the apprenticeship service at that point. For example, an apprentice who started in June but was not included in the ILR returns until the 'R14' return would appear in this report with payments shown in the R14 columns. These payments would depend on the balance available in their employer's account as at the end of the R14 collection.
145. We have split the employer payments from the payments for learning support, English and maths, and additional payments for providers.
146. See paragraph 60 for information on the funding line types for apprenticeships.
147. We show contract numbers on this report to help you to match it with your remittance advice. If cash values are shown with "No Contract" then it generally means we will not pay those cash values to you.
148. If your ILR submission generates no payments, this report will be blank.
149. This is a CSV file.

Reconciling the Apps Monthly Payment report with remittance advice documents

150. We will not show the values you have entered in the EAS in the Apps Monthly Payment report. However, they are included in remittance advice documents and in payments, so these values cannot be reconciled using this report.

151. The Apps Monthly Payment report shows payments derived from ILR data for the 2022 to 2023 year only. However, the remittances near the start of the 2022 to 2023 year may contain funding relating to 2021 to 2022 ILR data as well as the funding related to the 2022 to 2023 year.

152. The payments for the two years are shown as a single combined payment on the remittance advice but include payments relating to both the current and previous funding years, as shown below:

September Payment

- R01 2022/23 = ILR submission window closes on 6 September 2022

This is paid as a single payment on 14th Working day in September

October Payment

- R13 2021/22 = ILR submission window closes on 14 September 2022
- R02 2022/23 = ILR submission window closes on 6 October 2022

These are combined into a single payment on 14th working day in October

November Payment

- R14 2021/22 = ILR submission window closes on 20 October 2022
- R03 2022/23 = ILR submission window closes on 4 November 2022

These are combined into a single payment on 14th working day in November

153. In some cases, the Apps Monthly Payment report shows records with a funding line type of 'None'. These instances can occur when your ACT dates do not match the dates of the learning aim and the funding calculation cannot identify which funding line type to allocate to that funding. For example, the ACT date is only one month long but the programme aim is one year long – after the first month, the funding line type will be 'None'. We will not pay any values against this funding line type, so we recommend you filter out this funding line type when reconciling with remittance advice documents.

154. The table below shows how the columns in the report correlate to the classifications in the remittance advice documents.

Remittance title	Apps Monthly Payment Report data items
16 to 18 non-levy apprenticeships	<p>Where the 'Funding line type' is:</p> <ul style="list-style-type: none"> • '16-18 Apprenticeship (From May 2017) Non-Levy Contract (non-procured)' <p>Sum the following fields for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14):</p> <ul style="list-style-type: none"> • The 'Co-investment payment for' column • The columns for: <ul style="list-style-type: none"> 'payments for learning support, disadvantage and framework uplifts' 'English and maths payments' 'Provider additional payments' <p>(this excludes the employer and apprentice additional payments)</p>
16 to 18 non-levy apprenticeships additional payments for employers (carry-in)	<p>Where the 'Funding line type' is:</p> <ul style="list-style-type: none"> • '16-18 Apprenticeship (From May 2017) Non-Levy Contract (non-procured)' <p>Sum the 'Employer additional payments' columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p>

Remittance title	Apps Monthly Payment Report data items
16-18 Apps Non-Levy (procured)	<p>Where the 'Funding line type' is:</p> <ul style="list-style-type: none"> • '16-18 Apprenticeship Non-Levy Contract (procured)' <p>Sum the following fields for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14):</p> <ul style="list-style-type: none"> • The 'Co-investment payment for' column • The columns for: 'payments for learning support, disadvantage and framework uplifts' 'English and maths payments' 'Provider additional payments' <p>(this excludes the employer and apprentice additional payments)</p>
16-18 NonLevy Additl Paymnts Employers (procured)	<p>Where the 'Funding line type' is:</p> <ul style="list-style-type: none"> • '16-18 Apprenticeship Non-Levy Contract (procured)' <p>Sum the 'Employer additional payments' columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p>
16 to 18 non-levy apprenticeships additional payments for individuals (procured)	<p>Where the 'Funding line type' is:</p> <ul style="list-style-type: none"> • '16-18 Apprenticeship Non-Levy Contract (procured)' <p>Sum the 'Apprentice additional payments' columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p>

Remittance title	Apps Monthly Payment Report data items
19+ non-levy apprenticeships	<p>Where the 'Funding line type' is:</p> <ul style="list-style-type: none"> • '19+ Apprenticeship (From May 2017) Non-Levy Contract (non-procured)' OR • '19+ Apprenticeship Non-Levy Contract (procured)' <p>Sum the following fields for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14):</p> <ul style="list-style-type: none"> • The 'Co-investment payment for' column • The columns for: <p>'payments for learning support, disadvantage and framework uplifts'</p> <p>'English and maths payments'</p> <p>'Provider additional payments'</p> <p>(this excludes the employer and apprentice additional payments)</p>
19+ non-levy apprenticeships additional payments for employers	<p>Where the 'Funding line type' is:</p> <ul style="list-style-type: none"> • '19+ Apprenticeship (From May 2017) Non-Levy Contract (non-procured)' OR • '19+ Apprenticeship Non-Levy Contract (procured)' <p>Sum the 'Employer additional payments' columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p>
19+ non-levy apprenticeships additional payments for individuals	<p>Where the 'Funding line type' is:</p> <ul style="list-style-type: none"> • '19+ Apprenticeship (From May 2017) Non-Levy Contract (non-procured)' OR • '19+ Apprenticeship Non-Levy Contract (procured)' <p>Sum the 'Apprentice additional payments' columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p>

Remittance title	Apps Monthly Payment Report data items
16 to 18 levy funded apprenticeships	<p>Sum the 'Levy payment for' the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '16-18 Apprenticeship (Employer on App Service) Levy funding'</p>
16 to 18 levy apprenticeships funded by co-investment	<p>Sum the 'Co-investment payment for' the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '16-18 Apprenticeship (Employer on App Service) Levy funding'</p>
16 to 18 levy apprenticeships funded by ESFA	<p>Sum the columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14) for</p> <p>'payments for learning support, disadvantage and framework uplifts'</p> <p>'English and maths payments'</p> <p>'Provider additional payments'</p> <p>Where the 'Funding line type' is '16-18 Apprenticeship (Employer on App Service) Levy funding'</p> <p>(this excludes the employer and apprentice additional payments)</p>
16 to 18 levy apprenticeships additional payments for employers	<p>Sum the 'Employer additional payments' columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '16-18 Apprenticeship (Employer on App Service) Levy funding'</p>
16 to 18 levy apprenticeships additional payments for individuals	<p>Sum the 'Apprentice additional payments' columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '16-18 Apprenticeship (Employer on App Service) Levy funding'</p>
19+ levy funded apprenticeships	<p>Sum the 'Levy payment for' column for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '19+ Apprenticeship (Employer on App Service) Levy funding'</p>

Remittance title	Apps Monthly Payment Report data items
19+ levy apprenticeships funded by co-investment	<p>Sum the 'Co-investment payment for' column for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '19+ Apprenticeship (Employer on App Service) Levy funding'</p>
19+ levy apprenticeships funded by the ESFA	<p>Sum the columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14) for</p> <p>'payments for learning support, disadvantage and framework uplifts'</p> <p>'English and maths payments'</p> <p>'Provider additional payments'</p> <p>Where the 'Funding line type' is '19+ Apprenticeship (Employer on App Service) Levy funding' (this excludes the employer and apprentice additional payments)</p>
19+ levy apprenticeships additional payments for employers	<p>Sum the 'Employer additional payments' columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '19+ Apprenticeship (Employer on App Service) Levy funding'</p>
19+ levy apprenticeships additional payments for individuals	<p>Sum the 'Apprentice additional payments' columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '19+ Apprenticeship (Employer on App Service) Levy funding'</p>
16 to 18 non-levy apprenticeships funded by levy (employer on apprenticeship service)	<p>Sum the 'Levy payment for' column for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '16-18 Apprenticeship (Employer on App Service) Non-Levy funding'</p>
16 to 18 non-levy apprenticeships funded by co-investment (employer on apprenticeship service)	<p>Sum the 'Co-investment payment for' the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '16-18 Apprenticeship (Employer on App Service) Non-Levy funding'</p>

Remittance title	Apps Monthly Payment Report data items
16 to 18 non-levy apprenticeships funded by ESFA (employer on apprenticeship service)	<p>Sum the columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14) for</p> <p>‘payments for learning support, disadvantage and framework uplifts’</p> <p>‘English and maths payments’</p> <p>‘Provider additional payments’</p> <p>Where the ‘Funding line type’ is ‘16-18 Apprenticeship (Employer on App Service) Non-Levy funding’</p> <p>(this excludes the employer and apprentice additional payments)</p>
16 to 18 non-levy apprenticeships additional payments for employers (employer on app service)	<p>Sum the ‘Employer additional payments’ columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the ‘Funding line type’ is ‘16-18 Apprenticeship (Employer on App Service) Non-Levy funding’</p>
16 to 18 non-levy apprenticeships additional payments for individuals (employer on app service)	<p>Sum the ‘Apprentice additional payments’ columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the ‘Funding line type’ is ‘16-18 Apprenticeship (Employer on App Service) Non-Levy funding’</p>
19+ non-levy apprenticeships funded by levy (employer on apprenticeship service)	<p>Sum the ‘Levy payment for’ column for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the ‘Funding line type’ is ‘19+ Apprenticeship (Employer on App Service) Non-Levy funding’</p>
19+ non-levy apprenticeships funded by co-investment (employer on apprenticeship service)	<p>Sum the ‘Co-investment payment for’ column for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the ‘Funding line type’ is ‘19+ Apprenticeship (Employer on App Service) Non-Levy funding’</p>

Remittance title	Apps Monthly Payment Report data items
19+ non-levy apprenticeships funded by ESFA (employer on apprenticeship service)	<p>Sum the columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14) for 'payments for learning support, disadvantage and framework uplifts' 'English and maths payments' 'Provider additional payments'</p> <p>Where the 'Funding line type' is '19+ Apprenticeship (Employer on App Service) Non-Levy funding' (this excludes the employer and apprentice additional payments)</p>
19+ non-levy apprenticeships additional payments for employers (employer on apprenticeship service)	<p>Sum the 'Employer additional payments' columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '19+ Apprenticeship (Employer on App Service) Non-Levy funding'</p>
19+ non-levy apprenticeships additional payments for individuals (employer on apprenticeship service)	<p>Sum the 'Apprentice additional payments' columns for the appropriate periods (August (R01), September (R02) up to the latest collection which may include R13 or R14)</p> <p>Where the 'Funding line type' is '19+ Apprenticeship (Employer on App Service) Non-Levy funding'</p>

Apps Additional Payment Report

155. This is a report for earnings generated under funding model 36 (Apprenticeships from 1 May 2017). We will only generate this report when the ILR submission window has closed. This does not include any earnings claimed through the EAS as the EAS data is at an aggregate level, not at a detailed level.
156. The report shows the additional payments generated for you or the employer or for the apprentice where the apprentice is a 16 to 18 year old or an eligible 19 to 24 year old.
157. The intention of the report is to show which employers have had an additional payment generated for them. The report shows the employer identifier from the ILR and the employer name from the Apprenticeship Service where one or both of these are present.
158. We base the rows in this report primarily on the payments made for each collection from R01 to R14, rather than having a row for each apprentice in the latest ILR return. Where there are no longer ILR earnings (for example, an apprentice has been removed from an ILR file) the details from the ILR file will not be shown, and there will be no earnings, but the negative payments generated will be shown. In this scenario, it is likely that a positive payment will be in a report for an earlier collection and a negative payment for the collection where you removed the apprentice.
159. Where we generate apprentice, provider and employer additional payments, we will show these payments on separate rows.
160. Where there are earnings generated but no payments made (for example, if there is a data matching error for the apprentice), the apprentice will not be included on this report.
161. This is a CSV file.

Apps Co-Investment Contributions Report

162. This is a report for earnings generated under funding model 36 (Apprenticeships from 1 May 2017). We will only generate this report when the ILR submission window has closed. It does not include EAS data as the EAS data is at an aggregate level, not at a detailed level.

163. The report will identify apprenticeships in the current year's ILR meeting one or both of the following criteria:
- i. the apprenticeship has co-investment values generated for payments due from employers in this year or in previous years
 - ii. the apprenticeship has one or more ILR "PMR" records
164. For those apprenticeships identified above, the report will show rows for the learning start dates of the associated programme aims that are relevant to employer co-investment values, payments from employers, completion earnings or payments.
165. For those apprenticeships identified above, the report will show rows for learning start dates where there are employer co-investment values, payments from employers, completion earnings or completion payments, associated with a programme aim with that learning start date.
166. For 2022 to 2023, we are making slight changes to the logic on which rows are included in the report. The report will no longer show rows for apprenticeships which have finished in previous ILR years but where the learner is still recorded in the ILR on another programme. We aim to complete this change for the reports we produce at period end following the R03 collection.
167. If no co-investment is required, and you have not recorded payments collected from the employer as an ILR "PMR" record, this report will be blank
168. This report shows the co-investment required from employers which we have calculated for each month, for each apprentice. We identify the employer using the Employer identifier recorded in the ILR. We display the employer name from the apprenticeship service where the apprenticeship is linked to an employer's account.
169. The "Employer co-investment percentage" column shows the expected co-investment percentage applicable to this row of the report. For apprentices starting before 1 April 2019 this will be 10% if co-investment is required, and for apprentices starting on 1 April 2019 or later, the percentage will be 5% if co-investment is required.
170. The "Applicable programme start date" column shows the date we have used to calculate the percentage in the "Employer co-investment percentage" column. In some cases, this may be blank if the underlying ILR data was used to calculate a payment in a previous

month but the apprentice's ILR data is no longer present and the earlier payment has been cancelled out.

171. The report includes columns to show completion earnings and the resultant payments. These are intended to help you to identify situations where we have not paid the completion payment due to outstanding co-investment. We only show completion earnings and completion payments for apprentices with co-investment. The 2 columns for this are:

- Completion earnings in this funding year
- Completion payments in this funding year

172. For 2022 to 2023, we have added 2 columns with a count of ILR employer identifiers and a count of employer names (for apprenticeships where the employer is on the apprenticeship service). If either of these values are greater than 1, it potentially highlights a more complex scenario for you to be aware of, when working with the apprentice's employers. The two columns are:

- Count of employer IDs
- Count of employer names

173. For 2022 to 2023, we have also added 2 new columns to help you find learners where co-investment may not be straightforward

- Column X: "Has this apprenticeship been funded by levy or a levy transfer at any point?"

If an apprenticeship has attracted some levy funding, but also is on this report due to co-investment or PMR records, then the co-investment to collect from the employer will generally not be a simple 5% of the total price (or whatever co-investment percentage applied when the apprenticeship started). Therefore, we indicate this scenario in this column to make these apprenticeships easier to find.

- Column Y: "Has this apprenticeship been funded for some of the time with 100% ESFA co-investment and no employer contribution expected (due to small employer waiver or redundancy)?"

This is like the situation above; if we have funded at 100% at some point, the co-investment will not be a straightforward 5% of the total.

174. For small employers, co-investment is not required for some apprentices depending on their age, and they will not be included on this report if the entire apprenticeship was funded at 100% ESFA co-investment (and assuming no PMR records were collected). See the [Apprenticeship Technical Funding Guide for starts from May 2017](#) for more information.
175. If you are delivering apprenticeships to your own staff, you do not need to record any co-investment payments on the ILR. In these cases, please record the Learning and Delivery Monitoring (LDM) code 356 ("Apprenticeship being delivered to own employees"). However, these apprentices will still be included in this report to indicate the co-investment that is still required, even though we do not expect to see payment transactions recorded in the ILR.
176. In some exceptional cases, we may authorise you to use LDM code 361 ('Waiver to record payment records for apprenticeships') for apprenticeships not being delivered to your own staff, if we agree there is no requirement for co-investment payments to be recorded. However, these apprentices will still be included in this report to indicate the co-investment that is still required, even though we do not expect to see payment transactions recorded in the ILR.
177. This report includes a column to indicate when you have used LDM code 356 or 361.
178. This is an Excel file.

Cross Year Indicative Payments Report

179. You can use the Cross Year Indicative Payments Report to understand the payments you receive from August to November, for apprenticeship contracts which cross over multiple funding years. We issue this report for R12 in 2021 to 2022 and we issue this report for collections R01 to R03 for 2022 to 2023.
180. We will issue the report again at R12 in the 2022 to 2023 year, to start covering the overlap with the 2023 to 2024 year.

181. Your remittance advice shows a single payment line for each element of funding but this single payment line includes payments relating to both the current and previous funding years, as shown in paragraph 152.
182. The report uses information which we make available to you already through other sources, such as the ILR Funding Summary Reports that we produce at period end and contract information, to give an indicative version of the combined value which we will pay. The "Reconciliation" and "Capping" columns should correspond with the equivalent payment descriptions in your remittance advice and [Manage your education and skills funding](#).
183. For this report, we have focussed on the specific apprenticeship funding lines where we add funding together from two different funding years. This report is not intended to show all apprenticeship funding but is intended to assist with apprenticeship contracts where we combine payments across years. These contracts are for non-levy (procured) apprenticeships and apprenticeships funded through a contract for services with the employer (ACT 1), who have an employer on the service (both levy and non-levy funded).
184. This report will show indicative payments from R12 of 2021 to 2022 up to R03 of the 2022 to 2023 year.
- These indicative payments are made up of indicative Reconciliation and Capping values which are intended to correspond with the Reconciliation and Capping values on a remittance advice.
 - The reconciliation payment value is calculated from the new cumulative total for the contract to date, minus the value paid in this contract so far.
 - The capping value is the amount that the actuals in a time period exceed the allocation value for that time period. In this report, this applies to the non-levy procured contract only, where the time period for each allocation value is a financial year from 1 April to 31 March. This capping value (if applicable) is subtracted from the reconciliation value to give an indicative payment value.

185. Working from left to right in the report:

- The report starts with payment data and report information up to R11 of the 2021 to 2022 year.
- Then we show the indicative calculation for August, which should correspond with payments made in August based on funding calculated at R12. We have started from R12 data as a way to introduce the structure of the report using values which are from a single funding year and therefore less complex to reconcile.
- From the R01 version of the report we will show the indicative calculation for September, which will start to include some cross-year information as we combine totals from the R01 funding summary report with totals from the R12 funding summary report.
- From the R02 version of the report, the indicative calculation for October will include information from R13 and R02 funding summary reports, which will contribute towards indicative payments made in October.
- The R03 version of the report will show the indicative calculation for November including information from R14 and R03 funding summary reports, which will contribute towards indicative payments made in November.
- For every month we will restate the contract allocation values for your non-levy (procured) contracts. We take these values from the working day after each ILR collection. If a new contract was signed around that time, these values may be inaccurate and indicative capping values may be inaccurate as a result.

186. Manual ("template") payments are not automatically generated through our systems, and therefore these are not included in this report. You will need to account for these separately when using this report. From October 2019, we identify these in your remittances as descriptions ending with “_manual payment”, but prior to this they may have been referenced differently in your remittance advice.

187. This report is an Excel file.

Trailblazer Apprenticeships (FM81) funding reports

Trailblazer Apprenticeships Employer Incentives Report

188. This report shows the employer incentives that have been generated for each employer for apprenticeship standards funded under the trailblazer pilot; recorded under funding model 81 (Other Adult).

189. If your ILR submission generates no earnings, this report will be blank.

190. This is a CSV file.

Trailblazer Apprenticeships Occupancy Report

191. This report shows the detailed information at learning aim level for apprenticeship standards funded under the trailblazer pilot; recorded under funding model 81 (Other Adult) and where the programme type (Progtype) = 25 (Apprenticeship standard).

192. All aims recorded under the trailblazer pilot are included in this report, regardless of whether there are earnings. If there are no aims recorded under the trailblazer pilot in your ILR submission, then this report will be blank.

193. This is a CSV file.

Adult skills (FM35) and Adult Learner Loans funding and Community Learning reports

Main Occupancy Report

194. This is the detailed report for adult skills; recorded under funding model 35 (Adult skills) and some learners with learning aims recorded under funding model 25 and Source of Funding 105 (Education and Skills Funding Agency (ESFA) - Adult).

195. It contains the key information about the learning aims, the learner and the funding generated each month. It does not include EAS data as the EAS data is at an aggregate level, not at a detailed level.

196. For provision funded under funding model 25, we show a row representing all funding for that learner within that funding model. For funding model 35 provision, we show a row for each learning aim.
197. See paragraph 60 for information on the funding line types for adults and apprenticeships.
198. All aims recorded under the funding models noted in paragraph 194 are included in this report, regardless of whether there are earnings. If there are no aims recorded in your ILR return for the funding models noted in paragraph 194, this report will be blank.
199. This is a CSV file.

Summary of Funding Model 35 Funding Report

200. This report shows the earnings generated under funding model 35 (Adult skills) by the programme type.
201. See paragraph 60 for information on the funding line types for adults and apprenticeships.
202. If your ILR submission generates no earnings, this report will be blank.
203. This is a CSV file.

Adult Funding Claim Report

204. This is a report to show what will be included in the funding claims process for adult skills; recorded under funding model 35 (Adult skills), excluding apprenticeships and any provision funded under a procured contract.
205. It combines earnings from the ILR and the EAS and we generate this after you submit the ILR.
206. This report does not contain any funding for apprenticeships or procured AEB provision as we pay these monthly on 'actuals'. See paragraph 60 for information on the funding line types for adults.
207. If your ILR and/or EAS submissions generate no earnings for the categories in this report, this report will be blank.

208. This is an Excel file.

Devolved Adult Education Occupancy Report

209. This is the detailed report for devolved adult education. This report includes learning aims recorded with a Source of Funding (SOF) for a devolved area (SOF 110 - 119) and either funding model 35 (Adult skills) or funding model 10 (Community Learning).

210. It contains the key information about the learning aims, the learner and the funding generated each month. It does not include EAS data as the EAS data is at an aggregate level, not at a detailed level.

211. This report shows a row for each learning aim.

212. See paragraph 60 for information on the funding line types for adults and apprenticeships.

213. All aims recorded under the combination of funding models and SOFs noted in paragraph 194 are included in this report, regardless of whether there are earnings. If there are no aims in your ILR submission recorded under those combinations of funding models and SOFs, this report will be blank.

214. This is a CSV file.

Devolved Adult Education Funding Summary Report

215. This is the summary report for earnings recorded under devolved funding model 35 (Adult skills).

216. We generate this report after you submit the ILR.

217. This report covers the devolved Adult Education Budget programmes (for provision which is formula-funded) run by the devolved authorities.

218. Your funding for each devolved authority is shown on a series of sheets within the Excel file. Where you have no earnings with a devolved authority, their corresponding sheet will be blank.

219. This report aggregates the funding for each month by funding age band, by programme and key funding line type. It also combines earnings from the ILR and the EAS. The months in this report are the months when you delivered the learning, or other dates from the ILR such as the actual end date for achievements, rather than the month of payment.
220. See paragraph 60 for information on the funding line types for adults and apprenticeships.
221. If your ILR and/or EAS submissions generate no earnings for learning delivery to devolved authorities, this report will be blank.
222. This is an Excel file.

Non-Contracted Devolved Adult Education Activity Report

223. This report shows learning aims for devolved adult education (funding model 10 and 35) where the ILR details for the learning aims have passed validation and we have calculated earnings, but where the devolved authorities have not told us they have a contract with you which would allow them to make payments for those earnings.
224. The report shows some ILR details for each learning aim, and some derived funding information such as the funding line type and the total earnings in each month.
225. This report is similar to the Devolved Adult Education Occupancy Report and contains the same columns. Where we do not have information that you have a contract with a devolved authority, the learning aims affected will appear both in this report and in the Devolved Adult Education Occupancy Report.
226. We generate this report after you submit the ILR.
227. This report covers the devolved Adult Education Budget programmes run by the devolved authorities.
228. See paragraph 60 for information on the funding line types for adults and apprenticeships. However, inclusion in this report is likely to mean that no payment will be made, regardless of the funding line type shown.

229. If your ILR contains no learning aims where the source of funding is one of the devolved authorities, or if you have an appropriate contract in place with all devolved authorities you've recorded learning delivery for in your ILR, then this report will be blank.

230. This is a CSV file.

ALLB Occupancy Report

231. This is a detailed report that contains the funding for support payments and area costs for learners funded through an Advanced Learner Loan; recorded through funding model 99 (Non-funded) with a Learning Delivery Funding and Monitoring Type 'ADL' ('Advanced Learner Loans indicator'). It does not include EAS data as the EAS data is at an aggregate level, not at a detailed level.

232. This report contains the key information about the learning aim references, learners and the month your data generated any earnings.

233. Funding model 99 aims are included in this report if one of the following conditions is met:

- the ADL code and ALB code have been returned.
- the ADL code has been returned and an area cost uplift has been earned.

234. If there are no funding model 99 aims in your ILR submission with the ADL and ALB code, or the ADL code and an area cost uplift, this report will be blank.

235. This is a CSV file.

CL Summary of Learners by Non-Single Budget Category Report

236. This is an aggregated report detailing the number of learners and enrolments for the former 'Community Learning' programme recorded under funding model 10 (Community Learning).

237. All funding model 10 learning aims for source of funding 105 are included in this report. If there are no non-devolved funding model 10 learning aims in your ILR submission, this report will be blank.

238. This is an Excel file.

European Social Fund (FM70) reports

ESF Supplementary Data Funding Report

239. This is a report detailing the valid rows of data from your ESF Supplementary Data Round 2 submission as they appeared in your submission.

240. Where there is a Cost Type of 'Unit Cost' or 'Unit Cost Deduction', this report will look up the corresponding value for the deliverable you are claiming against, and this will be added to the Value column.

241. We generate this report after you submit the ESF Supplementary Data Round 2. If you do not submit an ESF Supplementary data Round 2 file, we will not generate this report.

242. You can find this report in the ESF Supplementary Data Round 2 submission area of your active, completed or archived reports after you upload your file to Submit Learner Data.

243. This is a CSV file.

ESF Round 2 Aim and Deliverable Report

244. This is the most detailed report for the European Social Fund programme, recorded under funding model 70 (ESF).

245. This report is generated after the ILR is submitted and after the supplementary data round 2 submission. Note that the supplementary data is not included in the report.

246. This contains the key information about the learning aim, the learner, the deliverables and unit costs (if applicable). Where a learning aim has multiple deliverables generated or a deliverable with earnings in 2 months, we show a row for each deliverable for each month.

247. This is a CSV file.

ESF Round 2 Funding Summary Report

248. This is the summary report for the European Social Fund programme recorded under funding model 70 (ESF).
249. We generate this report after you submit the ILR and/or the supplementary data round 2 submission; it does not matter which order you submit the data.
250. We show this report as a spreadsheet with a tab for each relevant contract number. Each tab aggregates the funding for each month by deliverable lines. It also combines earnings from the ILR and the supplementary data. The report shows all months of the ESF Round 2 programme, because you can return the supplementary data with information going back to the start of a provider's contract.
251. If your ILR and/or supplementary data submissions generate no earnings, this report will be blank.
252. This is an Excel file.

Skills Bootcamp (FM37) reports

Skills Bootcamp Occupancy Report

253. This is the most detailed report for the Skills Bootcamp programme; recorded under funding model 37.
254. This report is generated after the ILR is submitted.
255. This contains the key information about the bootcamp, the learning aims that comprise it and the learner. This information will be enriched with data about the earnings that have been generated by the learner.
256. This is a CSV file.

Skills Bootcamp Funding Summary Report

257. This is the summary report for the Skills Bootcamp programme recorded under funding model 37.

258. We generate this report after you submit the ILR.

259. We show this report as a spreadsheet with a tab for each relevant contract number. Each tab aggregates the funding for each month by individual bootcamp and the type of full or co-funding being used to pay for the bootcamp. The report shows all months applicable for currently active contracts, not just those months that fall in the current funding year.

260. If your ILR submissions generate no earnings, this report will be blank.

261. This is an Excel file.



Education & Skills
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