

# Data Operations Division - request for change form for CBDS

**RFC 1215** 

# Learner Funding and Monitoring codes

#### Type of change

Codeset update

#### Team/company of RFC Originator:

**Data Operations** 

Contact: Queries.SUPPLIER@education.gov.uk

#### Date RFC raised

27/06/2022

#### Date change required

In preparation for the 2022/23 academic year

#### **Priority**

[3]

#### **Priority ratings**

1 = Top - Ministerial or legislative requirement

**2 = High** - Senior official customer requirement or clear net benefit / efficiency saving to Data Operations, department or MIS suppliers

3 = Medium - Customer requirement, marginal net benefit

4 = Low - Nice to have, net cost, does not affect functionality, cosmetic change

## Section 1 – details of change

#### Data item / rule number

CS117

#### **Description of change**

#### From

| CS117 | Learner Funding and Monitoring (FAM) Code                             |
|-------|---|
| 01    | In receipt of school led tutoring programme                           |
| 21    | Learner in receipt of 16-19 tuition fund                              |
| 22    | Learner repeating up to one full final year of 16-19 funded provision |

То

| CS117 | Learner Funding and Monitoring (FAM) Code                  |
|-------|--|
| 01    | In receipt of National Tutoring Programme (NTP)            |
| 21    | Learner in receipt of 16-19 tuition fund                   |
| 22    | Learner repeating up to one year of 16-19 funded provision |

#### Reason for change (including benefits)

Code '01' - From the start of the 2022 to 2023 academic year the current wording in the school census will be amended to collect data about all NTP tutoring provided (irrespective of route) rather than just School-Led Tutoring.

We will continue to ask schools to report on tutoring hours delivered but for all aspects.

The changes were approved by the Star Chamber Scrutiny Board in June 2022.

Code '22' - description updated to match the ESFA funding conditions for 2022 to 2023.

#### Impact of not doing the change

The current descriptions would cause confusion for schools .

#### Impact assessment to be undertaken by

School Census MIS suppliers

# Section 2 – impact analysis

# Software suppliers' summary of impact assessment

None received

#### Date

05 July 2022

## Section 3 - outcome / decision

## Date of review meeting

05 July 2022

## **Brief Summary of Discussion**

Reviewed feedback against proposal. Agreed to proceed with change.

#### Accept / Reject

Accept

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