



Department
for Education

Regional Schools Commissioner's Office
South East and South London
Trafalgar House
1 Bedford Park
Croydon, CR0 2AQ

Tel: 0207 783 8162
Email: RSC.SESL@education.gov.uk

The Members and Trustees of Maritime Academy Trust
50 John Harrison Way
Greenwich
London
SE10 0BG

27 May 2022

Dear Ms Tiffany Beck,

Termination Warning Notice to the Members and Trustees of the Maritime Academy Trust in respect of Featherby Junior School.

In accordance with clauses 5.F to 5.H of the funding agreement for Featherby Junior School ("the Academy") the Secretary of State may terminate the funding agreement if the Chief Inspector gives notice to the Academy Trust that special measures are required to be taken by the Academy or the Academy requires significant improvement.

I received an Ofsted notification dated 21/01/2022 confirming that Featherby Junior School was judged to be inadequate and has serious weaknesses. For the reasons set out below, I now consider it necessary to issue this Termination Warning Notice.

The Ofsted report highlighted the following weaknesses:

1. The reading curriculum is still not strong enough to ensure that all pupils develop reading fluency and comprehension appropriate to their age. There are too many pupils at the school who have struggled to learn to read and have not had the right support to catch up over time. Not all staff are as skilled at delivering the school's programme to teach pupils to read as they should be. Nor do staff have access to all of the resources they require to deliver a sufficiently sequenced reading curriculum, particularly for those pupils who are struggling to read.
2. Key leader responsible for safeguarding do not demonstrate a clear understanding of their roles. For example, safeguarding leaders do not always consider all the information known by the school in their assessments of risk. As a result, when external safeguarding partners request information from the

school, safeguarding leaders are too quick to say that the school has no concerns about pupils. Leaders of safeguarding sometimes perceive safeguarding concerns as primarily relating to matters outside of school and consider that it should be parents who address them. This means that they are not ensuring that all pupils get the help that they need.

3. Record-keeping for safeguarding is weak. In some instances, records are not detailed enough to evidence what has happened in response to a safeguarding concern. Leaders are not able to evidence effectively how the impact of risk for pupils is being minimised. Leaders', including those in positions of governance, oversight of safeguarding is not effective. They are not sufficiently aware that the day-to-day safeguarding work in the school is not good enough.

As Regional Schools Commissioner, I need to be satisfied that the trust has capacity to deliver rapid and sustainable improvement at the academy. If I am not satisfied that this can be achieved, I will consider whether to terminate the funding agreement in order to transfer the academy to an alternative academy trust.

In making the decision on whether to terminate the funding agreement I will consider any written representations you wish to make in response to this Termination Warning Notice.

Please provide me with any representations you wish to make by 17 June 2022.

I am copying this letter to the National Schools Commissioner and Ofsted. A copy of this letter will also be published on GOV.UK.

Yours sincerely



Claire Burton
Regional Schools Commissioner for South East and South London