# 2022 national curriculum tests Key stage 1

## **ENGLISH**

**Modified large print** 

Grammar, punctuation and spelling

**Paper 2: questions** 

First name	
Middle name	
Last name	

### Note for marking:

This paper should be marked using the standard mark schemes for KS1 English grammar, punctuation and spelling: Paper 2. There is additional guidance on marking MLP papers in the Modified Test Administration Instructions provided with this paper.

## **Practice questions**

a.	Tick the sentence below that is punctuated correctly.
	Tick one.
	The ball rolled across the playground
	the ball rolled across the playground.
	The ball rolled across the playground.
	the ball rolled across the playground
b.	Look at where the arrow is pointing.
	What a delicious cake we ate!
	What is the punctuation mark called?

1.	Which sentence can be completed with the word <u>or?</u>
	Tick one.
	We will go later the sun comes out.
	Shall we go for a walkstay at home?
	Can we go out it stops raining?
	That is a good ideaI don't have a coat.
2.	Which sentence is a command?
	Tick One.
	The weather is sunny today.
	My cat plays in the sunshine.
	Open the door for her.
	She likes to sit outside.

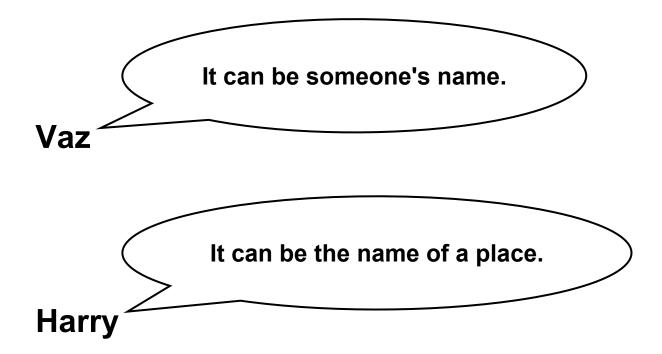
3.	Add a	suffix to	make the	word	safe	an adverb.

Josie and her mum crossed the road safe\_\_\_\_\_ .

4. Circle one **full stop** that can be replaced with the word **because**.

I want to be a vet. I like animals. Mr Smith says it is hard work. Mum thinks that I will enjoy the job.

# 5. What type of word are Vaz and Harry talking about below?



Tick one.		
	an adjective	
	a verb	
	a noun	
	an adverb	

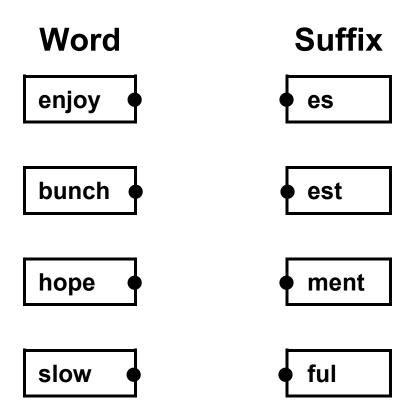
6.	Add an exclamation mark or a question mark to complete each sentence below.
	Football is great fun
	What a good game that was
	Which team are you in
7.	Tick <b>two</b> suffixes that can be added to the word <b>small</b> to make two different words.
	Tick <b>two</b> .
	ful
	er
	ly
	ment

8.	The underlined verb is in the wrong tense.
	Write the verb in the correct tense in the box below.
	After the children made their models, they paint them.
9.	Circle the <b>two</b> adjectives in the sentence below.
	The seed grows small roots, followed by a strong stem.
10.	Write the words <u>I will</u> as one word, using an apostrophe.

11.	Circle the verb that is written in the past tense.		
	Ben learnt that some whales can hold their		
	breath for two hours.		
12.	Which sentence uses a COMMa correctly?		
	Tick one.		
	Bring a pencil a ruler and, a book to school.		
	Bring a pencil a ruler, and a book to school.		
	Bring, a pencil a ruler and a book to school.		

Bring a pencil, a ruler and a book to school.

13. Draw a line to match each word to a **Suffix** to make a different word.



14. Add a full stop and a capital letter to mark the two sentences below.

It is very cloudy it might rain later on today.

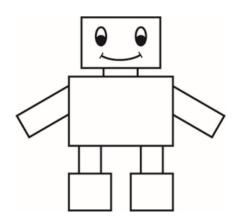
15. Circle the word that should have an apostrophe in the sentence below.

The boys parents were checking his homework.

16. Circle the **Verb** in the sentence below.

Hiba took some pictures for her project.

17. Ava made a robot out of boxes.



Write a **question** you could ask Ava about the robot.

Remember to use correct punctuation.

18. Circle the **two** nouns in the sentence below.

My favourite place to sit is under the old tree.

19. Circle all the words that need a **capital letter** in the sentence below.

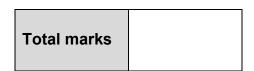
my cousin mary is meeting us at the park for a picnic on saturday.

**END OF TEST** 

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