

2022 national curriculum tests

# Key stage 1

## Mathematics

### Paper 2: reasoning

First name	
Middle name	
Last name	

Total marks	
-------------	--



**Ajay**



**Amy**



**Ben**



**Kemi**

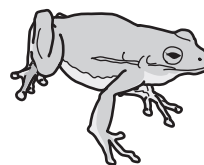
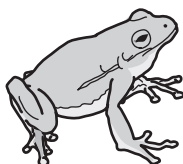
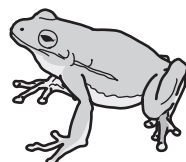
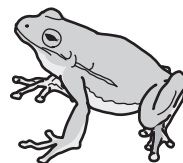
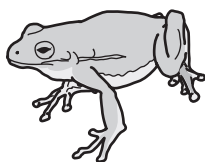
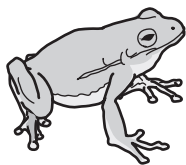


**Sam**



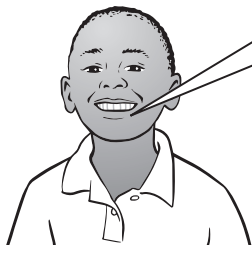
**Sita**

## Practice question



frogs

1



5 blue cars

**Ajay**



14 red cars

**Kemi**

cars



1 mark

2

two-digit number

less than 20

even number



1 mark

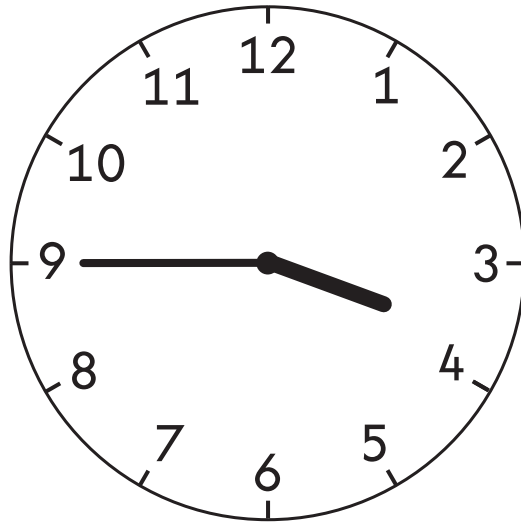
3

60



1 mark

4



Tick **one**.

quarter to 9

quarter to 4

quarter past 9

quarter past 4



1 mark

5

12

sweets



1 mark

6

Match each label to the correct part of the date.

One is done for you.

**date**      Tuesday      28th      April      2020

**label**      day of the month      day of the week      year      month

The diagram consists of two rows. The top row, labeled 'date', contains four rounded rectangular boxes containing the words 'Tuesday', '28th', 'April', and '2020' from left to right. The bottom row, labeled 'label', contains four rectangular boxes containing the phrases 'day of the month', 'day of the week', 'year', and 'month' from left to right. A solid black line connects the bottom-left corner of the '28th' box to the top-left corner of the 'day of the month' box.



1 mark



**7** Put these numbers in order from smallest to largest.

One is done for you.

76

84

27

45

~~18~~

18

**smallest**

**largest**

1 mark

8

Kemi has **25** red beads and **6** green beads.

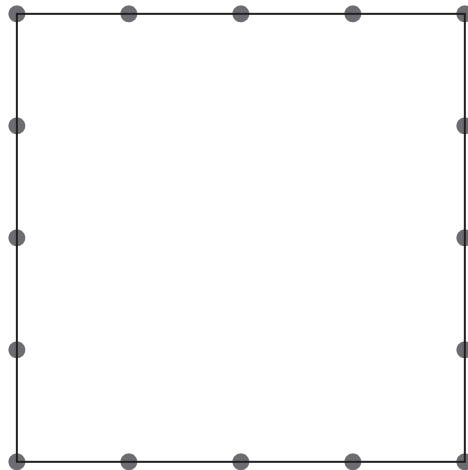
How many beads does Kemi have **altogether**?

\_\_\_\_\_ beads

○  
1 mark

9

Draw **two lines** to divide the square into **quarters**.



○  
1 mark

10

Ben has **20** stickers.

Sam has **30** stickers.

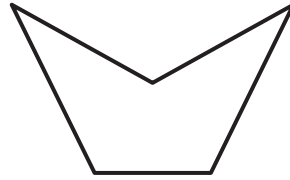
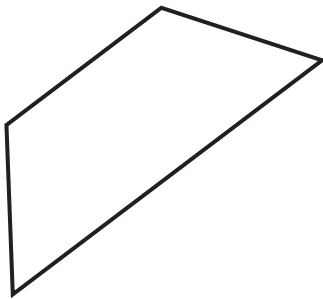
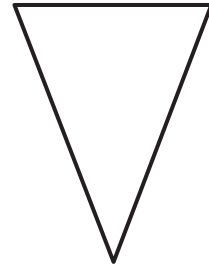
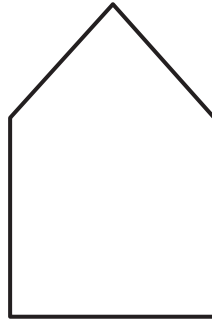
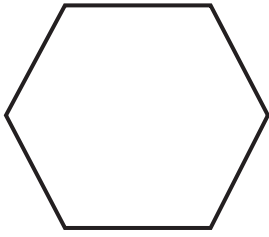
Ajay has **50** stickers.

How many stickers do they have **altogether**?



1 mark

11 Tick the **two** shapes that have the same number of sides.



1 mark

**12**

This number sentence equals 18

$$\boxed{1} + \boxed{1} \boxed{7} = \boxed{1} \boxed{8}$$

Now write a **different** number sentence that equals 18Write **one digit** in each empty box.

$$\boxed{\phantom{0}} + \boxed{1} \boxed{\phantom{0}} = \boxed{1} \boxed{8}$$

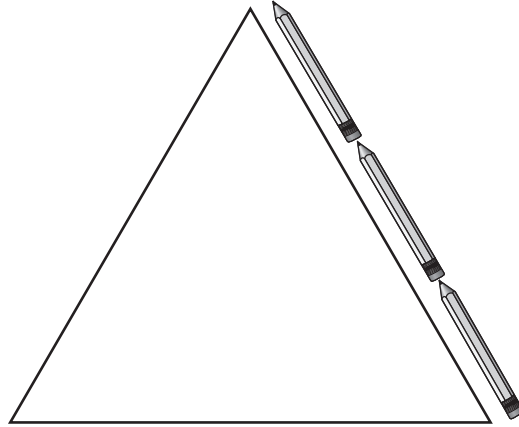


1 mark

13

This triangle has three sides of **equal length**.

Three pencils fit along one side of the triangle.



How many pencils fit around **all three sides** of the triangle?

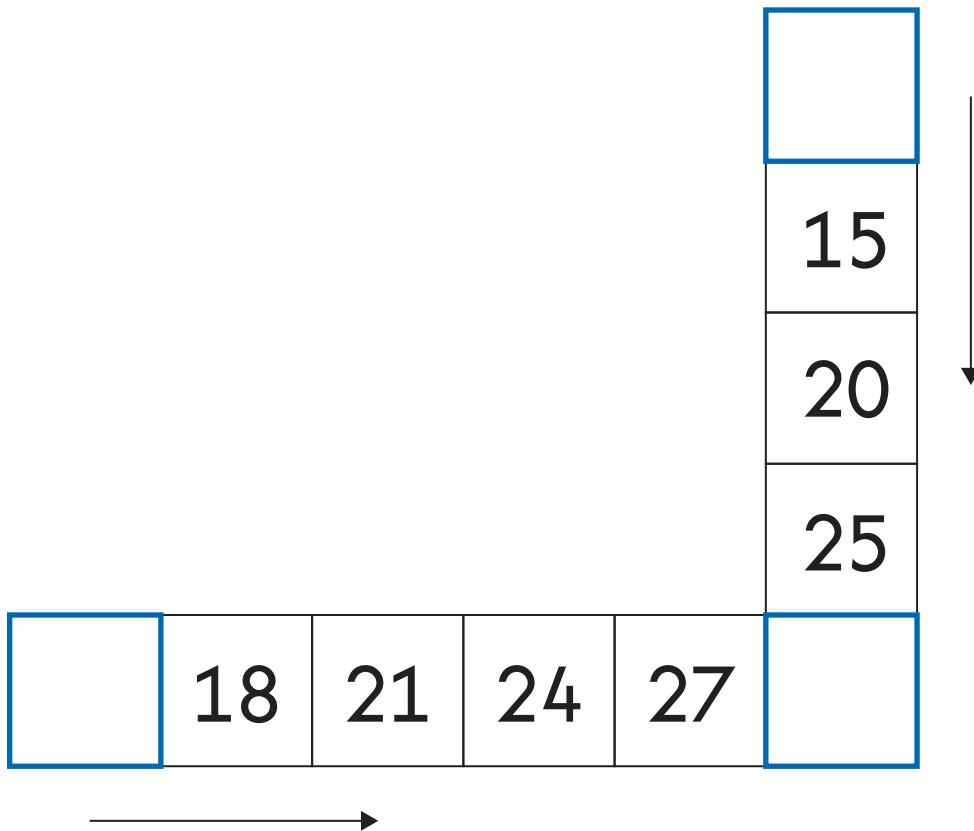
1 mark

14

Here are two number patterns.

There are **three** missing numbers.

Write them in the empty boxes.







2 marks

15

Draw a line to match each measurement to the correct unit.

One is done for you.

measurement	unit
 the <b>length</b> of a pencil	kg
 the <b>mass</b> of a bag of potatoes	°C
 the <b>capacity</b> of a cup	cm
 the <b>temperature</b> outside	ml

A line is drawn from the pencil measurement box to the cm unit box.



1 mark



**16**

Complete the table to show how many tens and ones are in each number.

One is done for you.

<b>Number</b>	<b>Tens</b>	<b>Ones</b>
<b>87</b>	<b>8</b>	<b>7</b>
<b>23</b>		
<b>5</b>		



1 mark

**17**

Look at these numbers.

36
----

42
----

6
---

Use these numbers to complete the number sentences below.

Use all three numbers each time.

	+		=	
--	---	--	---	--

	-		=	
--	---	--	---	--



1 mark

18

Ben has **40** cards.

He shares them equally between  
**4** party bags.



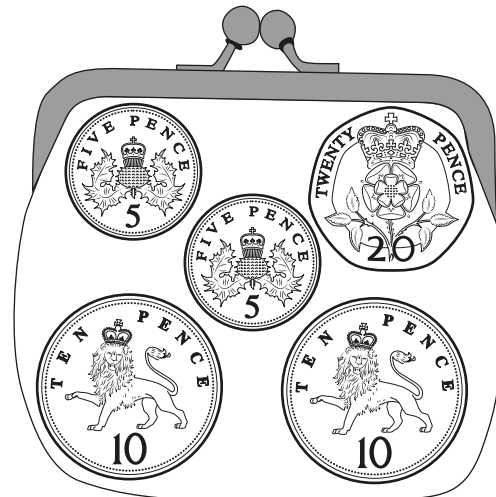
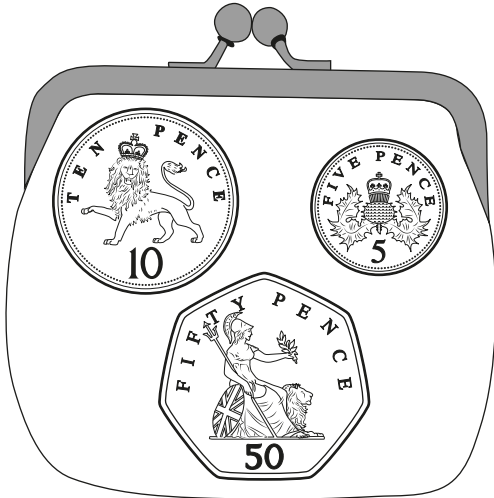
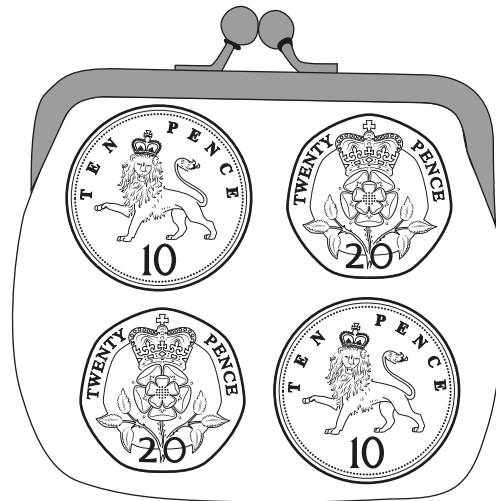
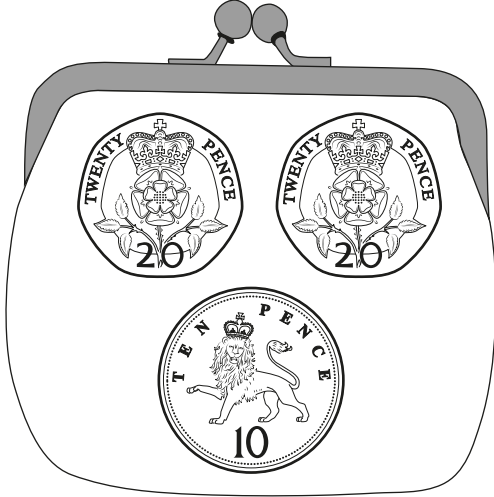
How many cards does he put in each bag?

1 mark

19

Two of these purses have the **same amount** of money.

Tick them.



1 mark

20

Circle the calculation with the largest answer.

$5 + 2$

$10 - 3$

$9 - 1$

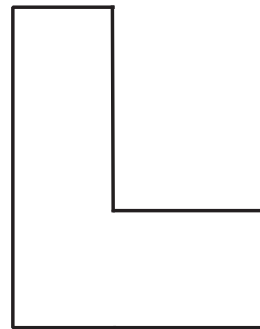
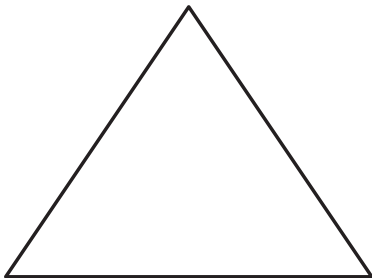
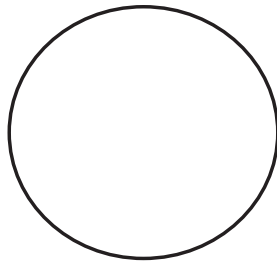
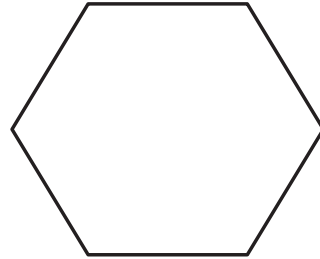
$4 + 1$



1 mark

21

Draw a cross on the shape that does **not** have a line of symmetry.



1 mark

22



A wall has **5** bricks in each row.

How many bricks are there in **6** rows?

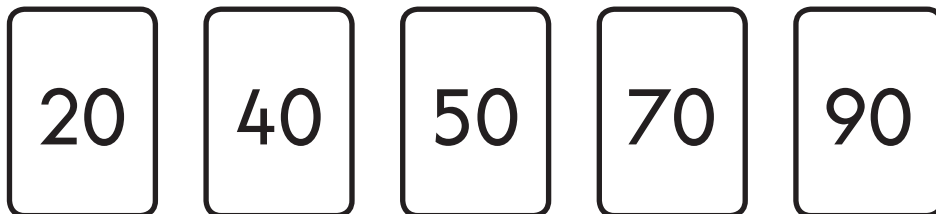
bricks



1 mark

23

Look at these number cards.



Choose **three** of the number cards to make this subtraction correct.

$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$



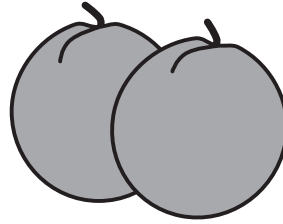
1 mark

24

8 children are eating plums.

Each child eats 2 plums.

How many plums do they eat **altogether**?



1 mark

25

Sam puts 18 cards in rows.

He puts 3 cards in each row.

How many **rows** of cards are there?



1 mark



26

There are **43** people on a bus.

**15** people get off.

**8** people get on.



How many people are on the bus **now**?

Show  
your  
working

people



2 marks

**27**

Complete the number sentences.

$$\boxed{7} + 7 = 14$$

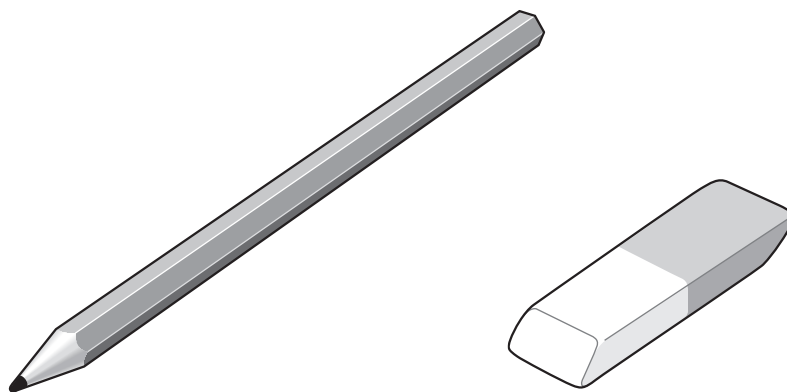
$$\boxed{\phantom{00}} + 7 = 24$$

$$\boxed{27} + 7 = \boxed{\phantom{00}}$$

$$\boxed{\phantom{00}} + 7 = 44$$



1 mark



pencil  
15p

rubber  
25p

Kemi has **£1**

She buys a **pencil** and a **rubber**.

How much **change** does Kemi get from **£1**?

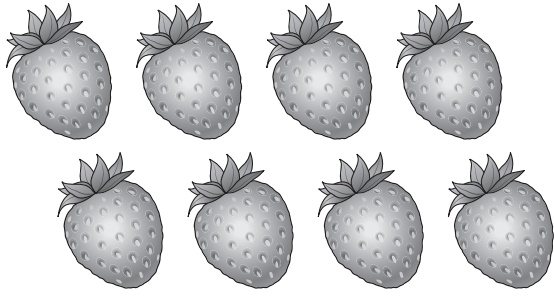
Show  
your  
working

p



2 marks

29



Sita has **8** strawberries.

She eats  $\frac{3}{4}$  of them.

How many does she eat?

strawberries



1 mark

30

This table shows the shoe sizes of all the children in a class.

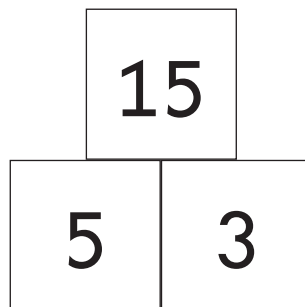
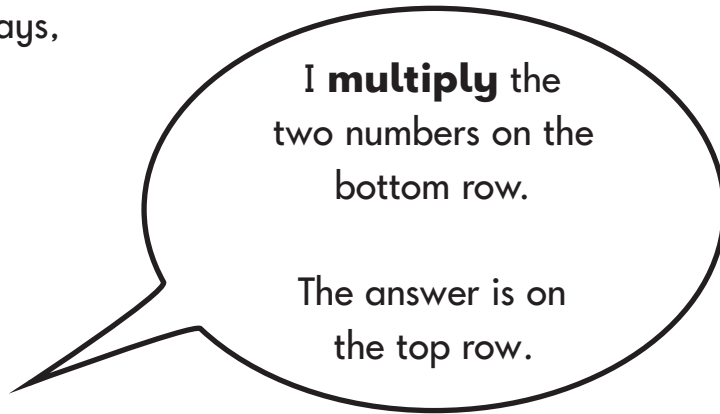
Shoe size	Number of children
9	7
10	8
11	12
12	2

How many children have a shoe size of **10 or smaller**?

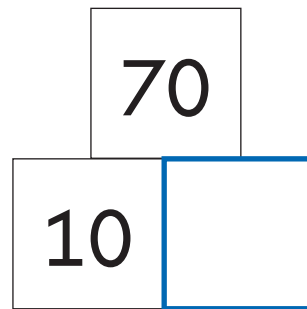
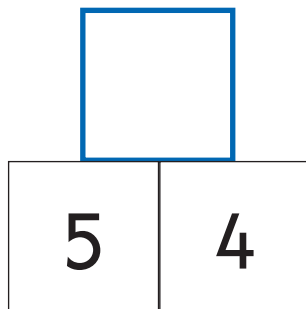


1 mark

31 Kemi says,



Write the **two** missing numbers below.



End of test

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2022 key stage 1 mathematics

Paper 2: reasoning

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