

Advice note for a pre-registration inspection of a free school

School name	Kingsbrook View Primary Academy
Department for Education (DfE) registration number	825/2050
Unique reference number (URN)	148576
Inspection number	10189047
Inspection dates	27/05/2021
Reporting inspector	Clive Dunn

Information about the inspection

This inspection was carried out by Ofsted at the request of the Secretary of State for Education. It was carried out under [section 99\(1\) of the Education and Skills Act 2008](#).

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.¹

The inspector scrutinised a range of documentation related to the school's likely compliance with the independent school standards and spoke to the executive principal as the lead proposer from the trust and the head of academy designate. The inspector discussed plans for the proposed school and reviewed a wide range of policies and other documents. He was not able to visit the school site because building works were not completed to a stage where it was possible to do so. However, he reviewed building plans and drawings, alongside photographs of the works, to make an assessment against all the relevant standards.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	420
Age range	4 to 11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

The proposed school will be part of the small multi-academy Inspiring Futures Partnership Trust. Kingsbrook View Primary Academy will be the third school in the trust. It will occupy a purpose-built building, which includes space for a nursery. When the school opens, the nursery will be run by a private provider and will be registered separately. Ultimately, the school will have two classes in each year group. In September 2021, the school will open to a single class in each of Reception Year, Year 1 and Year 2.

¹ Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and university technical colleges.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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Compliance with The Education (Independent School Standards) Regulations 2014

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the requirements in this part. Proposals for the school's ethos, culture, policies and plans are likely to be conducive to the positive promotion of pupils' spiritual, moral, social and cultural development. Leaders are taking care to ensure that the school's offer meets the needs of prospective pupils within the community the school will serve. Under a motto of 'Growing together to achieve dreams', the school's values will include resilience, integrity and respect.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant requirements in this part. The child protection policy is based on the trust policy but has been adapted to reflect the local context of the proposed school. There is a clear statement that safeguarding is 'everyone's responsibility'. Leaders plan a thorough induction programme for new staff which includes safeguarding procedures. Suitable policies and procedures relating to the health, welfare and safety for pupils are already in place or currently being finalised.

Part 4. Suitability of staff, supply staff and proprietors

The school is likely to meet all of the relevant requirements in this part. Central trust staff will support the school in carrying out the necessary checks. Details of the checks will form part of the trust's single central record, which allows for the information relating to each school to be extracted.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the relevant requirements in this part. The anticipated handover date for the premises is 12 July. Planning documents show provision for all required facilities including toilets, drinking water, lighting and suitable accommodation for the short-term care of sick or injured pupils.

Part 6. Provision of information

The school is likely to meet all of the relevant requirements in this part. Leaders know what information the school must publish. This includes details about the provision for remote education. Arrangements are in place for providing necessary information to parents and carers and the local authority.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the requirements in this part. The policy sets out suitable arrangements for both responding to concerns and complaints, and keeping the necessary records.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements in this part. Leaders are well organised and know the relevant standards and associated requirements. For an interim period, the new school will be allocated a local committee of trustees from the existing trust board pending recruitment of local trustees.

Schedule 10 of the Equality Act 2010

The school is likely to meet all the requirements of Schedule 10. Provision for accessibility planning and improvements is already underway.

Statutory requirements of the early years foundation stage

The school is likely to meet the statutory requirements of the early years foundation stage. Leaders have already appointed suitably qualified and experienced staff. Welfare requirements, for example relating to paediatric first aid, are likely to be met.

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