

# Advice note for a pre-registration inspection of an academy

---

|   |   |
|---|---|
| School name   | Clover Leys Spencer Academy             |
| Department for Education (DfE)<br>registration number | 831/2071                                |
| Unique reference number (URN)                         | 148584                                  |
| Inspection number                                     | 10189062                                |
| Inspection dates                                      | 26/05/2021                              |
| Reporting inspector                                   | Rachel Tordoff, Her Majesty's Inspector |



## Information about the inspection

This inspection was carried out by Ofsted at the request of the Secretary of State for Education. It was carried out under [section 99\(1\) of the Education and Skills Act 2008](#).

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.<sup>1</sup>

The inspector scrutinised a range of documentation related to the school's likely compliance with the independent school standards and spoke to the headteacher designate and a variety of trust leaders, including the chief executive officer, the chair of the board of trustees and the director of primary, who is the lead proposer. The inspector toured the site where the school will be located temporarily and scrutinised information available on the school's website.

## Information about the registration

The school is seeking registration as a free school for:

|  |                |
|--|----------------|
| <b>Number of day pupils</b>              | 210            |
| <b>Age range</b>                         | 4 to 11        |
| <b>Gender of pupils</b>                  | Mixed          |
| <b>Type of special educational needs</b> | Not applicable |

## Context of the school

Clover Leys Spencer Academy is a primary school within Spencer Academies Trust. When the school opens in September 2021, it will share accommodation with another primary school from the same multi-academy trust. There is sufficient space in the building for the two schools to operate independently. This is a temporary arrangement until its permanent premises are built.

The school's permanent building is in its planning stages. It will be located in Boulton Moor, a suburb of Derby. It should be ready for the school to move into by September 2022.

For September 2021, 18 children have been enrolled to join Reception Year. Leaders plan to grow the school by adding a new year group each September, up to Year 6. The final capacity of the school will be 210 pupils.

---

<sup>1</sup> Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and university technical colleges.

## Advice to the Secretary of State for Education

|                        |   |
|------------------------|---|
| <b>Overall outcome</b> | The school is likely to meet all the relevant independent school standards when it opens. |
|------------------------|---|

## **Compliance with The Education (Independent School Standards) Regulations 2014**

### **Part 2. Spiritual, moral, social and cultural development of students**

The school is likely to meet all the requirements in this part. Policies focus strongly on pupils' spiritual, moral, social and cultural development. The school's curriculum is underpinned by values such as respect, forgiveness and tolerance. Pupils will learn that people are different, but equal. They will study a range of world religions and visit places of worship. There will be opportunities for them to contribute to their local communities and to society more widely, through charity work and volunteering. A statement outlines clearly how British values will be incorporated into school life.

### **Part 3. Welfare, health and safety of pupils**

The school is likely to meet all the requirements in this part. Leaders understand their responsibilities to safeguard and promote the welfare of pupils. Detailed policies outline procedures relating to safeguarding, health and safety, fire safety, first aid, supervision and risk assessment. Trust leaders carry out rigorous health and safety compliance checks. A comprehensive risk assessment is in place for the school site. Appropriate strategies will address behaviour or bullying issues. Secure systems are in place to record admissions and attendance.

### **Part 4. Suitability of staff, supply staff and proprietors**

The school is likely to meet all the requirements in this part. An electronic single central record is already in place. This shows the checks that have been completed for staff and governors.

### **Part 5. Premises of and accommodation at schools**

The school is likely to meet all the requirements in this part. The school will initially share accommodation with an existing primary school. Some of the facilities will be used by both schools. The building is spacious and well maintained. There is a suitable classroom for children in early years, with direct access to appropriate toilets and drinking water. There is ample space for children to learn and play outside. During the inspection, arrangements were made to install a washbasin in the medical examination room to ensure that the room meets requirements. Planning for the new permanent building is ongoing.

### **Part 6. Provision of information**

The school is likely to meet all the requirements in this part. All the required information and up-to-date policies are available on the school's website for parents and carers to access. This includes the safeguarding policy. Paper copies of this information can be provided on request.

## **Part 7. Manner in which complaints are handled**

The school is likely to meet all the requirements in this part. The complaints policy outlines clearly the procedures that will be followed if a concern is raised about the school. Timescales are specified at each stage to make sure that the complaints process is efficient. The policy is available on the school's website.

## **Part 8. Quality of leadership in and management of schools**

The school is likely to meet all the requirements in this part.

The multi-academy trust has experience of opening and running successful primary schools in the region. Trust leaders have a good understanding of the regulatory requirements. They are mindful of the school's context and will provide school leaders with appropriate support to establish the school and its curriculum. Policies to promote pupils' welfare, health and safety are comprehensive. Monitoring and evaluation systems are well developed, allowing the trust to check that the relevant standards continue to be met when the school moves to its permanent site.

## **Schedule 10 of the Equality Act 2010**

The school is likely to meet all of the requirements of Schedule 10. The accessibility policy considers how to ensure equality of access to the school's physical environment, its curriculum and the provision of information to parents. The accessibility plan will be reviewed to make sure that it suits pupils who join the school.

## **Statutory requirements of the early years foundation stage**

All the statutory requirements for early years are likely to be met. The school will open initially to Reception children. Staff with suitable experience and qualifications have been appointed. Policies consider the requirements of early years provision, including in relation to safeguarding.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2022