

Advice note for a pre-registration inspection of a free school

School name	Bure Park
Department for Education (DfE) registration number	926/7005
Unique reference number (URN)	148572
Inspection number	10189044
Inspection dates	27/05/2021
Reporting inspector	John Mitcheson HMI

Information about the inspection

This inspection was carried out by Ofsted at the request of the Secretary of State for Education. It was carried out under [section 99\(1\) of the Education and Skills Act 2008](#).

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.¹

The inspector scrutinised a range of documentation shared by school leaders related to the school's likely compliance with the independent school standards. He also scrutinised the school's website, which is being developed. The inspector met with the chief executive officer of the Boudica Schools Trust and the school's proposed leadership team, including the executive headteacher. The inspector toured the proposed school site and discussed plans for the school.

Inspection of the school's boarding accommodation has not been possible because the building is not sufficiently complete. Assessment of all the standards relating to boarding provision will be carried out at a later date.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	88. Initially 32 in September 2021
Age range	5 to 16
Gender of pupils	Boys
Type of special educational needs	Social, emotional and mental health

Context of the school

This new provision is a specialist school for five- to 16-year-old boys operated by the Boudica Schools Trust. The school is a new, purpose-built facility on the site of a previous school in Great Yarmouth. The site also has new boarding accommodation proposing to accommodate up to 32 pupils. This boarding provision has yet to be inspected and was not considered in this inspection.

The school proposes to open in September 2021 with 32 pupils in the first term. This will rise to 50 pupils in the second term, and then 64 pupils in the third term. The final capacity will be 88 pupils.

¹ Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and university technical colleges.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all of the relevant independent school standards when it opens.
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Compliance with The Education (Independent School Standards) Regulations 2014

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the requirements in this part. The school's spiritual, moral, social and cultural policy, its preventing extremism and radicalisation policy, and its personal, social and health education plans show that leaders are committed to promoting this aspect of learning, including promoting British values. Leaders intend to provide daily opportunities to encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the requirements in this part. Leaders are experienced in managing this type of specialist setting. Clear policies and procedures are in place to promote positive behaviour and keep pupils safe. Suitable policies are in place for safeguarding, first aid, and health and safety, including fire safety. Due to the specialist nature of this provision and the complex needs of pupils, assessing the risks faced by pupils and staff permeates much of the school's work. This is evident in many of the school's policies and procedures. While some risk assessments cannot be fully completed until building work is finished, leaders have a thorough understanding of how to carry out appropriate risk assessment to mitigate risks. The school's anti-bullying strategy is part of its procedures to promote positive behaviour.

Part 4. Suitability of staff, supply staff and proprietors

The school is likely to meet all of the requirements in this part. The single central record is already in place. This details the required checks made, by whom and when, and these checks are recorded on the system. There is a separate single central record for governors also maintained by the Boudica Schools Trust. Checks on here are appropriate and in line with legal guidance.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the requirements in this part. The school is a new fit-for-purpose building that is nearing completion. There is ample indoor space for learning, including specialist rooms for teaching and therapies, and suitable outdoor space for physical education and play. Leaders have ensured that plans for the school include provision for first aid, toileting and medical care. Two separate boarding houses are also under construction on the school site. These will be inspected at a later date.

Part 6. Provision of information

The school is likely to meet all of the requirements in this part. All of the required policies are in place and available to parents, including an updated safeguarding policy. The school's website is under construction but will include all of the necessary policies and information about the school, as the school's chosen method of communication with parents. As part of the school's specialist provision, all prospective parents are required to meet with school leaders before a placement is made. At this stage, parents are given the school prospectus and other important information.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the requirements in this part. The complaints policy is based on proven procedures used by leaders at the trust's other specialist school. It contains all of the necessary steps and the timelines for the efficient handling of any complaints. The policy will be made available on the school's website.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements in this part. The executive headteacher, the head of school and the deputy head of school all have recent experience of running a similar specialist setting with boarding provision. Working closely with the trust leaders, they are focused strongly on providing high-quality education, welfare and care for pupils.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements of Schedule 10. Leaders are committed to ensuring that pupils develop an understanding of the protected characteristics and show respect for the views, beliefs and backgrounds of others.

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