



Draft agenda: South East and South London Advisory Board

This is a draft agenda and is subject to change. The meeting will take place on January 27th 2022.

Submit a query/comments about this agenda

If you have any queries/comments about this draft agenda, please email RSC.SESL@education.gov.uk.

Questions must be submitted by e-mail no less than 5 working days before the meeting. Any questions submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school (and trust if appropriate).
- your relationship to the school,
- your views on the proposal,
- any alternative proposal(s) you may have, and
- any other comments on the school's future

Please note that we will not respond to individual emails.

Items for discussion in this meeting

Kent & Medway

Sponsored route

- Coastal Academies Trust for Royal Harbour Academy, Kent - Fully sponsored funding.
- Wilmington Primary School SAT, Kent, to join Endeavour MAT.

Significant changes

- Rivermead School, Medway - expansion to include resourced provision at the Howard School, Medway.

South-East London

Significant changes

- Ark Evelyn Grace Academy, Lambeth - closure of sixth form.

South-West London & Surrey

Sponsored route

- Willow Learning Trust, Sutton, Academy Sponsor Application
- The Minster Nursery and Infants School and The Minster Junior School to convert and join Southwark Diocesan Board of Education (SDBE).

Significant changes

- Surrey Hills All Saints Primary, Surrey - closure of satellite site in Abinger and consolidating provision to main site in Westcott.
- Hoe Valley School, Surrey - extension to existing building to support new sixth form.

Coastal

Sponsored route

- Burgess Hill Northern Arc, West Sussex - Sponsor approval for presumption free school project.

Significant change

- Brantridge School, West Sussex, to expand provision to secondary and become co-educational.