



Draft agenda: South East and South London Advisory Board

This is a draft agenda and is subject to change. The meeting will take place on December 16th 2021.

Submit a query/comments about this agenda

If you have any queries/comments about this draft agenda, please email RSC.SESL@education.gov.uk.

Questions must be submitted by e-mail no less than 5 working days before the meeting. Any questions submitted after this deadline may not be considered in advance of the meeting.

In your email please include:

- the school name (and where this is about a 'trust change', please also state the name of the recipient trust), and the local authority area of the school (and trust if appropriate).
- your relationship to the school,
- your views on the proposal,
- any alternative proposal(s) you may have, and
- any other comments on the school's future

Please note that we will not respond to individual emails.

Items for discussion in this meeting

Kent & Meway

Sponsored route

- Coastal Academies Trust for Royal Harbour Academy, Kent - Fully sponsored funding

Significant changes

- Pilgrims Way Primary School (Veritas Trust), Kent - Increase in pupil capacity
- Orchards Academy (The Kennal Academies Trust), Kent - Closure of 6th form
- Wrotham School (Character Education Trust), Kent - Increase in pupil capacity

South-East London

Significant changes

- St Columba's Catholic Boys' School and St Anthony's Catholic Primary School to join South East London Catholic Education Trust
- Kennington Park and Park Campus, Lambeth. Amalgamation of provision to create two all-through schools

South-West London & Surrey

Sponsored route

- Busbridge Infant School, Surrey - sponsor match

Coastal

Converter Academy Orders

- St Andrew's CofE Primary School to join Bishop Otter Academy Trust
- St Nicolas & St Mary CofE(Aided) Primary School to join Bishop Otter Academy Trust

Significant change

- Brantridge School, West Sussex, to expand provision to secondary and become co-educational
- Peacehaven Community School, East Sussex - to change from a Speech and Language facility and become an ASC/SPL facility