

# Notes of Meeting: North-West and London South Central

#### 16 September 2021

#### Attendance

Attendance data is published annually on the GOV.UK website.

HTB members who sent their apologies for the meeting have, where possible, been consulted on all projects before the meeting. Their views are reflected in the discussion at the meeting (where appropriate). This excludes items where that member declared a conflict of interest.

## **Regional Schools Commissioner (RSC) chair**

• Dame Kate Dethridge

#### Headteacher Board (HTB) members

- Sarah Bennett
- Dame Yasmin Bevan
- Dame Sue Bourne
- Sarah Brown
- Dr Jamie Clarke
- Claire Robins OBE

### Guests

None

### **Apologies**

• None

#### **DfE senior civil servants**

• Jo Thomas, Deputy Director NWLSC

# **Representations received**

No representations were made for any items discussed at this meeting.

# **General Discussion Points**

- The Advisory Board members confirmed there were no conflicts of interest.
- The August meeting note was agreed with no amendments.

## **Converter Academy Order**

**Project:** Whether to approve the voluntary application made by The Mandeville School, **Buckinghamshire**, to join Insignis Academy Trust.

#### Advisory Board (AB) discussion:

- AB members discussed the finances of The Mandeville School.
- AB members discussed the governance at Insignis Academy Trust.
- AB members discussed the trust's school improvement model, noting the focused objectives.

RSC decision: Approve.

Conflicts: None.

Further actions required: Inform the school and trust of the RSC decision.

# **Converter Academy Order**

**Project:** Whether to approve the voluntary application made by Sandhurst School, **Bracknell Forest**, to join The Corvus Learning Trust.

#### Advisory Board (AB) discussion:

- AB members discussed the finances of both Sandhurst School and The Corvus Learning Trust.
- AB members discussed Sandhurst School's pupil numbers and the growth of the school's PAN.
- AB members discussed the need for a more diverse board at The Corvus Learning Trust.

RSC decision: Approve.

Conflicts: None.

Further actions required: Inform the school and trust of the RSC decision.

# **Trust Change**

**Project:** Whether to approve the voluntary transfer of Community Schools Alliance Trust's (CSAT) three schools; Cheney School, Bayards Hill School and Barton Park Primary School, **Oxfordshire**, to River Learning Trust (RLT).

#### Advisory Board (AB) discussion:

- AB members discussed the performance data of the three schools in CSAT.
- AB members discussed the need for a clear school improvement plan for the schools if they were to join RLT.
- AB members discussed the financial position of RLT and capacity to support and improve the schools.

RSC decision: Approve.

Conflicts: None.

Further actions required: Inform the schools and trusts of the RSC decision.

# **Sponsor Route**

To discuss and approve the preferred sponsor for the transfer of lvingswood Academy and Waterside Primary Academy, **Buckinghamshire**, from Red Kite Schools Trust.

#### Advisory Board (AB) discussion:

- AB members discussed the finances of both the schools and of the proposed trusts.
- AB members discussed the governance and capacity at the proposed trusts.

**RSC decision:** Approve Kings Education Trust as the approved sponsor.

Conflicts: None.

Further actions required: Inform the schools and trusts of the RSC decision.

# Academy Opening Approved in Principle

List of academies approved to open on 1 October 2021.

**Project:** Oakfield First School, **Windsor and Maidenhead**, to Windsor Learning Partnership.

AB discussion: No issues were raised.

Further actions required: No actions required.

**Project:** St Edward's Catholic Junior School, **Buckinghamshire**, to St Thomas Catholic Academies Trust

AB discussion: No issues were raised.

Further actions required: No actions required.

**Project:** St Joseph's Catholic Infant School, **Buckinghamshire**, to St Thomas Catholic Academies Trust.

AB discussion: No issues were raised.

Further actions required: No actions required.

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