

SCHEDULE 1: SPECIFICATION & MONITORING

16-19 EDUCATION SPECIFICATION

Definitions

<p>“16-19 Education Financial Support for Students Advice”</p>	<p>Means</p> <p>16 to 19 education: financial support for students - GOV.UK (www.gov.uk)</p>
<p>“16-19 Education ILR Funding Returns Guidance”</p>	<p>Means</p> <p>Funding guidance for young people: ILR funding returns - GOV.UK (www.gov.uk)</p>
<p>“16-19 Education: Funding Allocations Supporting Documents”</p>	<p>Means</p> <p>16 to 19 education: funding allocations - GOV.UK (www.gov.uk)</p> <p>16 to 19 funding allocations supporting documents for 2021 to 2022 - GOV.UK (www.gov.uk)</p>
<p>“16-19 Education: Funding Guidance”</p>	<p>Means</p> <p>16 to 19 education: funding guidance - GOV.UK (www.gov.uk)</p>
<p>“16-19 Student Support Funding Guidance”</p>	<p>Means</p> <p>16 to 19 Bursary Fund guide 2021 to 2022 academic year - GOV.UK (www.gov.uk)</p> <p>Free meals in further education funded institutions: guide for the 2021 to 2022 academic year - GOV.UK (www.gov.uk)</p> <p>Residential Bursary Fund: Guide for the 2021 to 2022 academic year - GOV.UK (www.gov.uk)</p> <p>Residential Support Scheme 2021 to 2022 academic year - GOV.UK (www.gov.uk)</p>
<p>“16-19 Tuition Fund”</p>	<p>Means funding provided to support small group tuition for 16 to 19 students in English, maths and other courses where learning has been disrupted.</p>

“16-19 Tuition Fund Guidance”	Means 16 to 19 funding: 16 to 19 tuition fund - GOV.UK (www.gov.uk)
“Capacity and Delivery Funding” (“CDF”)	Means specific funding provided to post-16 providers to build capacity and capability to deliver substantive T Level-style placements ahead of the roll-out of T Levels.
“Education, Health and Care Plan”	Means a support plan as defined in section 37(2) of the Children and Families Act 2014 (legislation.gov.uk)
“Employer Support Fund Pilot Guidance”	Means Employer support fund pilot - GOV.UK (www.gov.uk)
“Funding Rates and Formula Guidance”	Means Funding rates and formula - GOV.UK (www.gov.uk)
“Funding Regulations”	Means Funding Guidance for Young People 2021 to 2022 Advice: funding regulations for post-16 provision - GOV.UK (www.gov.uk)
“Guidance for Completing the Industry Placement Capacity and Delivery Fund (CDF) Monitoring Form”	Means Applying for and delivering industry placements: Capacity and Delivery Fund (CDF) for the 2021 to 2022 academic year - GOV.UK (www.gov.uk)
“High Needs Funding Guidance”	Means High needs funding arrangements: 2021 to 2022 - GOV.UK (www.gov.uk)
“How T Levels are Funded”	Means How T Levels are funded - GOV.UK (www.gov.uk)
“Industry Placement Guidance”	Means CDF guidance for those who are delivering in 2020 to 2021, and will continue placement hours into Funding Year 2021 to 2022:

	<p>Industry placements: capacity and delivery fund (CDF) for providers delivering in 2020 to 2021 academic year - GOV.UK (www.gov.uk)</p> <p>CDF guidance for those who are delivering in 2021 to 2022:</p> <p>Industry placements: capacity and delivery fund (CDF) for providers delivering in the 2021 to 2022 academic year - GOV.UK (www.gov.uk)</p>
“Maths and English Condition of Funding Guidance” and “Condition of Funding”	<p>Means</p> <p>16 to 19 funding: maths and English condition of funding - GOV.UK (www.gov.uk)</p>
“matrix Standard”	<p>Means</p> <p>The matrix Standard Business Accreditation Standard</p>
“Qualifications”	<p>Means the Department’s List of Qualifications approved for funding 14-19</p> <p>Overview - ESFA List of Qualifications approved for funding (education.gov.uk)</p>
“Qualifying Learner”	<p>Means a Learner enrolled on a full-time level 2 or level 3 vocational and technical programme as set out in the current Capacity and Delivery Fund guidance at:</p> <p>Applying for and delivering industry placements: Capacity and Delivery Fund (CDF) for the 2021 to 2022 academic year - GOV.UK (www.gov.uk)</p>
“SEND Code of Practice”	<p>Means</p> <p>SEND code of practice: 0 to 25 years - GOV.UK (www.gov.uk)</p>
“Student Bursary Support Service (SBSS)”	<p>Means</p> <p>Student Bursary Support Service (education.gov.uk)</p>
“Study Programme”	<p>Means a Learning Programme designed for an individual Learner aimed at supporting their development and progression in line with their aspirations for sustainable paid work, further or higher education, an apprenticeship or a traineeship. For the purposes of this Agreement, it also means a T Level.</p> <p>16 to 19 study programmes: guide for providers -</p>

	GOV.UK (www.gov.uk)
“Sub-Contracting Controls”	Means Funding guidance for young people: subcontracting controls - GOV.UK (www.gov.uk)
“T Level”	Means a Level 3 programme of education, known as a T Level, which has been approved by the Institute for Apprenticeships and Technical Education under sections A2DA and A2DB of the Apprenticeships Skills, Children and Learning Act 2009.
“T Level Industry Placements Delivery Guidance”	Means T Level industry placements delivery guidance - GOV.UK (www.gov.uk)
“T Level Industry Placement Employer Incentive Fund”	Means Employer incentive payments for employers offering a T Level industry placement - GOV.UK (www.gov.uk)
“T Level Industry Placement Employer Incentive Funding Rules”	Means T Level Industry Placements Employer Incentive Fund (publishing.service.gov.uk)
“Traineeships Funding Guidance”	Means ESFA funded 16 to 18 traineeships - GOV.UK (www.gov.uk)

Summary of Services

1. The Services are the delivery of Study Programmes and support for all 16 to 19-year-olds, including 16-18 traineeships, and High Needs Learners aged 16 to 25.
2. The Services are for any Learner aged 16 to 19 and High Needs Learners (other than apprentices) in a relevant Institution or Independent Learning Provider.
3. The Services include support to help Learners overcome specific barriers to participation so they can remain in education.
4. The High Needs element of the funding system supports provision for

children and young people with special educational needs and disabilities (SEND) from their early years until they reach the age of 25, enabling both local authorities and institutions to meet their statutory duties under the [Children and Families Act 2014 \(legislation.gov.uk\)](https://www.legislation.gov.uk/ukpga/2014/26).

5. In providing 16-19 Education, the Provider is required to meet the Maths and English Condition of Funding in 2021 to 2022, except in relation to those Learners enrolled in a Study Programme that is a T Level (see 19.c below).
6. The legal bases for these Services are Section 14 Education Act 2002 and section 100(1B) of the Apprenticeships, Skills Children and Learning Act 2009.
7. The documents listed in the Definitions of this Schedule are those documents produced by the Department which constitute the Funding Rules for these Services.

Services Commencement and Duration

8. 16-19 Education Services Start Date: 1st August 2021.
9. 16-19 Education Services Expiry Date: 31st October 2022 (final data submission).

Service Requirements

Recruitment

10. The Provider shall recruit eligible Learners onto these Services from the Services Start Date. New Learners must not be recruited after 31st July 2022.
11. The recruitment must comply with the 16-19 Education Funding Regulations.
12. All Learners must be enrolled on a Study Programme.
13. 16-19 Education covers the following groups of young people who are:
 - a. Aged 16 to 19;
 - b. Aged 19 to 24 and have an Education, Health and Care Plan.

Outputs

14. The Provider will deliver an eligible Study Programme as set out in the Funding Regulations for the Funding Year.
15. The Provider will take steps to ensure as many Learners as possible

achieve their Study Programmes. The Department will monitor the achievement rate as part of an overall risk assessment.

16. The Provider will take steps to ensure they spend the allocated Funding in the Funding Year.
17. The Provider will maintain evidence of the delivery of the Services as set out in the Funding Regulations.
18. The Provider will deliver traineeships to the requirements set out in the Traineeships Funding Guidance.
19. As set out in the Maths & English Condition of Funding Guidance, the Provider must ensure Learners study maths and/or English as part of their Study Programme in each academic year where the Learners are:
 - a. aged 16 to 18 and 19 to 25 with an Education, Health and Care Plan who do not hold a GCSE grade 9 to 4, A* to C (a standard pass grade) or an equivalent qualification in these subjects; and
 - b. doing a programme of 150 hours or more, which started on or after 1 August 2014;
 - c. Where the Learner is enrolled in a T Level, the Provider must comply with the requirements in relation to maths and English set out in How T Levels are funded.
20. The Provider will support eligible Learners to take part in their Study Programme through the provision of bursary funding, including for free meals and accommodation as set out in the 16-19 Student Support Funding Guidance and 16-19 Education Financial Support for Students Advice.
 - a. 16 to 19 Bursary Fund – provision of financial support to help Learners overcome specific barriers to participation so they can remain in education. This can be either through the bursary for defined vulnerable groups or through the discretionary bursary;
 - b. Free meals in further education –the provision of free meals to eligible Learners;
 - c. Residential Bursary Fund – provision of support towards accommodation costs for eligible Learners participating in a designated specialist subject area, e.g. land-based Study Programmes, which it is too far to travel to each day; and
 - d. Residential Support Scheme – provision of support towards accommodation costs for eligible Learners who cannot access the same or similar substantial Level 2 or Level 3 Qualification within a reasonable daily travelling distance.
21. Where the financial support is for a bursary for an eligible Learner in a defined vulnerable group, the Provider must access such support for the eligible Learner from the Student Bursary Support Service (SBSS), as set out in the 16-19 Student Support Guidance and 16-19 Education Financial

Support for Students Advice.

22. The Provider will support eligible High Needs Learners via High Needs Funding as set out in the High Needs Funding Guidance and SEND Code of Practice. This supports Services for Learners with special educational needs and disabilities (SEND) until they turn 25 (if they have an Education Health and Care Plan in place).
23. Where the Provider is engaged in the delivery of activity funded through the 16-19 Tuition Fund, the Provider must comply with the requirements set out in the 16-19 Tuition Fund Guidance.
24. The Provider must provide high quality and easily accessible information and advice in helping individuals to understand the opportunities and support available to them about education, training or connected matters (including employment);
 - a. Where one of the main objectives of the Provision to be provided under this Agreement is to deliver information and advice, the Provider will have to have or attain the matrix Standard accreditation within the Funding Year; and
 - b. If the information and advice is embedded as part of the delivery of the Provision the Provider must work towards achieving the matrix Standard accreditation within the Funding Year.
 - c. Where the Provision is delivered by a Sub-Contractor on behalf of the Provider, the requirements set out in sub-paragraphs 24.a and 24.b must be applied to the Sub-Contractor. This does not apply where the Provider retains responsibility for the delivery of information and advice to the Learners.
 - d. Once achieved, matrix Standard accreditation is valid for three years. Providers must continue to demonstrate their continuous improvement via annual continuous improvement checks with the matrix Standard assessor.
25. Where the Provider is engaged in the delivery of Employer Support Fund Pilot, the Provider must comply with the requirements set out in Employer Support Fund Pilot Guidance.
26. Where the Provider is engaged in the delivery of T Levels, the Provider must:
 - a. comply with the requirements set out in How T Levels are funded;
 - b. comply with the requirements set out in the Industry Placements Delivery Guidance;
 - c. comply with visits from the Department, its agent or any other body with whom the Department makes arrangements, for the purposes of monitoring the compliance with the T Level Industry Placements

Delivery Guidance; and

- d. have due regard to the skills analysis and priorities of the local Skills Advisory Panel when planning future expansion of T level provision.
27. Where the Provider is engaged in the delivery of T Levels and responsible for the administration of the T Level Industry Placement Employer Incentive Fund between May 2021 and July 2022, the Provider must comply with the guidelines set out in the T Level Industry Placement Employer Incentive Funding Rules.
28. In addition to the obligations set out in Clause 30, Assignment and Sub-Contracting, the Provider will adhere to the requirements set out in the Sub-Contracting Controls.
29. The Provider will deliver the Services in a way that ensures:
- a. Value for money;
 - b. The protection of public funds;
 - c. The effective delivery of a high-quality service for Learners appropriate to their needs; and
 - d. Meets the public benefit test.

16-19 Education Delivery Administration

30. Where the Services are delivered by the Provider and continued from the 2020 to 2021 Funding Year, the Provider must migrate data for continuing Learners from the 2020 to 2021 ILR to the 2021 to 2022 ILR in the first ILR Data return for 2021 to 2022, as set out in Appendix B of the ILR specification.
31. The Provider will submit Learner data to the Department to comply with Clause 21, Submission of Learner Data. This will include a data submission for bursary funding, as set out in the 16-19 Student Support Funding Guidance.
32. The Provider must complete the Learner's Study Programme on or before the planned end date in the data submitted in the ILR. Where the Provider misses this date, the Department may consider this a Minor Breach of this Agreement.
33. The Provider shall submit funding claims in line with Schedule 1B, 16-19 Education Monitoring.
34. The Provider must keep the Department informed of any changes to their bank details.

The Department

35. The Department will pay for the Services as set out in Schedule 2, 16-19

Education Payments.

36. The Department will monitor the Services as set out in Schedule 1B, 16-19 Education Monitoring.

SCHEDULE 1B: MONITORING

16-19 EDUCATION MONITORING

Monitoring of ILR Submission for 16-19 Education Delivery

1. Providers must ensure ILR submissions are made in accordance with 16-19 Education ILR Funding Returns Guidance.
2. The Department will monitor and review the data submitted under Clause 21, Submission of Learner Data of this Agreement for all in-year monitoring purposes.
3. This data is used to determine future funding allocations in accordance with 16-19 Education Allocations Supporting Documents.
4. Where data is incorrect in the final data submission of the academic year the Department will amend or determine future funding allocations to recover the payments associated with the incorrect data.

16-19 Education Performance Management

5. The Department may increase Funding for the Provider. The Department will award additional funding for exceptional in-year growth in line with the criteria set out in the Funding Rates and Formula Guidance.

16-19 Education Delivery Reconciliation

6. For grant funded provision, the Department will reconcile the outturn against the Funding paid. The Provider will submit a final claim to the timescales in the 16-19 Education ILR Funding Returns Guidance. Failure to submit a final claim to the published timescales will be a Serious Breach of this Agreement and any reconciliation will be at the Department's discretion.
7. The Department will perform a reconciliation at the end of the Funding Year as set out in the 16-19 Education ILR Funding Returns Guidance and will notify the Provider of the actual number of Learners delivered to and the value of the Study Programmes delivered and compare this to the total Funding paid under this Agreement as specified in Schedule 2, 16-19 Education Payments. Where the Department determines, as a result of such review, that there has been an over-payment to the Provider, the Department may recover in full from the Provider the amount or value of all such errors and such sum shall be repayable by the Provider to the Department within 30 days of receiving an invoice for the same.

Industry Placement: Capacity and Delivery Fund

8. Where the Provider is in receipt of Capacity and Delivery Funding, the Provider will submit termly monitoring reports as set out in the Guidance for Completing the Industry Placement Capacity and Delivery Fund Monitoring Form. The Department may withdraw the 2021 to 2022 Capacity and Delivery Fund allocation and recover Funding paid if the monitoring form is not completed and not submitted to the requirements set out in the guidance.
9. Where the Provider is in receipt of Capacity and Delivery Funding, the Provider will support eligible Qualifying Learners to complete an Industry Placement, in accordance with the requirements of the T Level Industry Placements Delivery Guidance so far as relevant.
10. Where the Provider is in receipt of Capacity and Delivery Funding and fails to deliver a minimum number of Industry placements equivalent to the percentage as defined in the Industry Placement Guidance of the number of Qualifying Learners on full time level 2 and/or level 3 vocational and technical programmes in 2021 to 2022 academic year with the allocated Capacity and Delivery Funding, the Department shall be entitled to
 - a. reduce, suspend or recover, from the Provider a sum equal to the allocation for the number of Industry Placements not delivered; and/or
 - b. give consideration to the failure to meet the minimum number of Industry Placements when finalising the amount of Funding to be provided in respect of the delivery of such Industry Placements in any subsequent Agreement between the Parties.
11. Where the Provider is in receipt of Capacity and Delivery Funding, if:
 - a. the Department, in its sole discretion, considers that the outcome of the financial health assessment and/or the Provider's financial control arrangements is inadequate, or
 - b. an Inspectorate has judged the Services delivered under this Agreement to be inadequate or not met,

the Department may, in its absolute discretion, withhold any remaining profiled allocation payments of that fund, and may give consideration of any such matter when finalising the amount of Funding to be provided in respect of the delivery of such Industry Placements in any subsequent Agreement between the Parties.

SCHEDULE 2: PAYMENT

16-19 EDUCATION PAYMENT

1. The Department will make the payments set out in the Funding Agreement to this Schedule.
2. All payments by the Department for these Services will be made via BACS on or before the 20th of the month.
3. Under Item 5A to Group 6 of Schedule 9 of the VAT Act 1994, the supply of education or vocational training funded by the Department and the supply by the person providing that education or vocational training, of any goods or services essential to that provision, is considered to be an exempt supply for VAT purposes. The Department is generally unable to recover any Value Added Tax charged. The maximum Funding payable under this Agreement, as set out in the Funding Agreement of this Schedule is inclusive of all of the costs of the Service including, but not limited to, and any other VAT or taxes to be charged, where they apply.

Funding Agreement

4. The following Funding Agreement sets out the Funding available for these Services (except where the Services are accessed by students via the SBSS).