



Department
for Education

Data Operations Division - request for change form for CBDS

RFC 1181

Learner FAM module

Type of change

New data items

Team/company of RFC Originator:

Data Ownership Team

Contact: Queries.SUPPLIER@education.gov.uk

Date RFC raised

20/07/2021

Date change required

In preparation for the 2021 to 2022 school census

Priority

[2]

Priority ratings

1 = Top - Ministerial or legislative requirement

2 = High - Senior official customer requirement or clear net benefit / efficiency saving to EDD, department or MIS suppliers

3 = Medium - Customer requirement, marginal net benefit

4 = Low - Nice to have, net cost, does not affect functionality, cosmetic change

Section 1 – details of change

Data item / rule number

New data items

Description of change

The addition of three new data items to support recording elements of the education recovery in the 2021 to 2022 academic year.

Data item : Learner Funding and Monitoring (FAM) Type

Metadata Requirements:

CBDS Identifier – TBC

Data Item Name – Learner Funding and Monitoring (FAM) Type

Description – identifies, the type of additional funding and/or monitoring characteristic of the learner.

Type and format – A(3)

Code set / Valid values:

Code	Description
NLM	National Learner Monitoring

Item level validation – None

XML Tag - <LearnFAMType>

Status – Active

History Notes – C

Multiplicity Notes – M

Data item : Learner Funding and Monitoring (FAM) Code

Metadata Requirements:

CBDS Identifier – TBC

Data Item Name – Learner Funding and Monitoring (FAM) Code

Description – identifies, the specific element of additional funding and/or monitoring characteristic of the learner

Type and format – 99

Code set / Valid values:

Code	Description
01	In receipt of school led tutoring programme
21	Learner in receipt of 16-19 tuition fund
22	Learner repeating up to one full final year of 16-19 funded provision

Item level validation – None

XML Tag - <LearnFAMCode>

Status – Active

History Notes – C

Multiplicity Notes – M

Data item : Learner Funding and Monitoring (FAM) Hours

Metadata Requirements:

CBDS Identifier – TBC

Data Item Name – Learner Funding and Monitoring (FAM) Hours

Description – identifies, the total number of tutoring hours the pupil has received as at each census day to the nearest 0.5.

Type and format – 99.99

Code set / Valid values:

Item level validation – Only to be returned where <LearnFAMType> is equal to 'NLM' and <LearnFAMCode> is equal to '01'

XML Tag - <LearnFAMHours>

Status – Active

History Notes – C

Multiplicity Notes – M

Reason for change (including benefits)

The data will allow the identification of students in receipt of different elements of the education recovery package:

Repeat Year

For the repeat year it will inform the level of funding at an individual institution as a cap will be applied for the percentage of students eligible to be funded.

16-19 Tuition Fund

For the 16-19 tuition fund – it will identify students in receipt of the tuition fund contributing to the accountability measures required as part of the conditions from HMT for the fund.

School led tutoring

For the school led tutoring – it will identify pupils in receipt of tutoring and in later censuses, the number of hours they are receiving. This will contribute to the accountability measures required as by HMT

Impact of not doing the change

The data is important to help us understand the pupils that are in receipt of these elements, ensuring that we can target funding at those pupils that need support most.

It will allow us to understand impact on attainment in future years and build evidence to make sure that schools can be provided with more funding of this nature to support to a very specific and needy cohort.

Impact assessment to be undertaken by

N/A

Date consulted

N/A

Response requested by

Written response not requested as discussed collectively.

Section 2 – impact analysis

Software suppliers' summary of impact assessment

Discussed collectively and agreed an approach in advance with regards to when data items would be in systems and returned to the department that could be delivered in the short timeframe.

DfE internal colleagues' summary of impact assessment

Agreed to proceed.

Alternative Solutions / Workarounds (if appropriate)

Not applicable

Section 3 - outcome / decision

Date of review meeting

21 July 2021

Brief Summary of Discussion

Reviewed proposal and any feedback received.

Agreed to proceed.

Accept / Reject

Accept

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