

Notes of Meeting: Lancashire and West Yorkshire Headteacher Board

20th May 2021

Attendance

Attendance data is published annually on the GOV.UK website.

HTB members who sent their apologies for the meeting have, where possible, been consulted on all projects before the meeting. Their views are reflected in the discussion at the meeting (where appropriate). This excludes items where that member declared a conflict of interest.

Regional Schools Commissioner (RSC) chair

• Vicky Beer (RSC)

Headteacher Board (HTB) members

- Duncan Jacques
- Karen Bramwell
- Julie Bradley
- Jonathan Nichols
- Lesley Gwinnett
- Julian Appleyard
- Chris Melia

DfE senior civil servants

ESFA representatives

Representations received

• No representations were made for any items discussed at this meeting.

General Discussion Points

Local Update

• RSC provided a COVID 19 local update (as of 20 May 2021) to the board

HTB member reflections

 The board reflected on the impact the pandemic has had on their schools and the wider community

Converter Academy Orders

Points discussed in relation to school conversion.

Project: St Francis of Assisi, Catholic Primary School, Leeds, to convert and join St Gregory the Great Catholic Academy Trust

HTB discussion:

• The board shared no concerns regarding this project

RSC decision: Approve

Conflicts: None

Further actions required: Project lead to inform Trust and DCS of decision.

Project: Mount Carmel RC School, Manchester, to convert and join Emmaus Trust

HTB discussion:

- Board members were confident with the additional capacity this would provide the trust
- The board identified a need for financial expertise on the trust board
- AMSD colleagues to continue working closely and providing the trust with financial support

RSC decision: Approve

Conflicts: None

Further actions required: Project lead to inform Trust and DCS of decision.

Project: St John with St Michael CE Primary School, Lancashire, to convert and join Forward as One CE Academy Trust

HTB discussion:

• The board agreed that this was a positive move for both the trust and the school

RSC decision: Approve

Conflicts: Karen Bramwell was not present during this discussion

Further actions required: Project lead to inform Trust and DCS of decision.

Sponsor Application

Points discussed in relation to applications for sponsor application.

Project: Rastrick High School's, Calderdale, MAT and sponsor application to form Polaris Multi-Academy Trust

HTB discussion:

- The board reflected on the trust's school improvement plan
- SRMA to be deployed to identify how the school will transition into a MAT and ensure processes are in place for this change
- The board identified a need for a member on the trust board with a financial background. Trust to look into working with Academy Ambassadors to find a member with financial expertise

RSC decision: Approve

Conflicts: None

Further actions required: Project lead to inform Trust and DCS of decision.

Significant Change

Points discussed in relation to significant changes application(s).

• Project: LiPA Primary School age range change and MAT status request – FOR DISCUSSION ONLY

HTB discussion:

 HTB were supportive of the progression of this project with the view of the change of age to commence from September 2021

RSC decision: None

Conflicts: None

Further actions required: No actions required.

Trust Change

Points discussed in relation to academies moving to a new trust.

Project: Transfer of Brighter Futures Academy Trust, Halifax, to Polaris Multi-Academy Trust

HTB discussion:

- The board reflected on the trust's school improvement plans
- SRMA to be deployed to identify how the school will transition into a MAT and ensure processes are in place for this change
- The board identified a need for a member on the trust board with a financial background. Trust to look into working with Academy Ambassadors to find a member with financial expertise

RSC decision: Approve

Conflicts: None.

Further actions required: Project lead to inform Trust and DCS of decision.