1. **Introduction**

In order to complete this application form, you must read the Guide to the Higher Technical Education Provider Growth Fund, which is available on [GOV.UK](https://www.gov.uk/government/publications/higher-technical-education-provider-growth-fund/).

We are launching the Provider Growth Fund as part of Higher Technical Education reforms, with a total budget of £18 million (£12m capital for specialist equipment and perpetual software licence costs, and £6m resource). The fund is available to Further Education Colleges, Higher Education Providers, independent training providers, Institutes of Technology, and consortia who intend to offer approved Higher Technical Qualifications in 2022 and 2023, and meet the eligibility criteria below.

To note, funding can only be applied for to support the delivery of a Target Subject Level 4 or 5 qualification, although we recognise support may indirectly benefit students studying other qualifications or as part of an apprenticeship.

The **aim** of the fund is to support providers to build and create additional capacity to grow high quality provision and raise the prestige of approved Higher Technical Qualifications amongst learners and employers. In the long-term, we want to ensure the quality of higher technical education provision is sustainable, as we build the foundations for the Lifelong Loan Entitlement.

If you have questions on this guide or application form, please email team.highertechnicaleducation@education.gov.uk, allowing up to 3 days for a response. Depending on the nature of your query, we may update the published guidance on gov.uk in response.

1. **Your contact details (primary point of contact for this application)**

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| Name |  |
| Email address |  |
| Telephone number |  |

1. **Secondary contact during summer period (if different to above)**

In the event that we need to clarify information in your application over the summer period, please provide us with a named contact, if different from above. We do recognise it is the summer holidays and apologise for this – however, any delay in making a decision will impact on how quickly we can get the funds to you.

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| Name |  |
| Email address |  |
| Telephone number |  |

1. **Declaration (to be signed by person with appropriate authority)**

I confirm that:

* I have read the published Guide to the Higher Technical Education Provider Growth Fund, including **section 5.3** of the Guide which outlines potential clawback conditions
* All information included in this application is true and accurate to the best of my knowledge
* The proposed commitments made in this application have been approved at a level within the organisation/Institute of Technology/consortium that has the authority to make the commitments set out in the application
* My organisation/Institute of Technology/consortium meets the eligibility criteria as outlined in Section 6
* The evidence provided is within stated word limits.

I acknowledge that this application may be rejected should any information be deliberately withheld or misrepresented that is later found to be relevant to this application.

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| Name and role of signatory (must be person with appropriate authority i.e. Accountable Officer/Principal/Vice-Chancellor) |  |
| Signature |  |
| Date |  |

1. **Provider details**

Please refer to **sections 3.4-3.6** of the published Guide to the Higher Technical Education Provider Growth Fund when completing this part.

Are you applying to the HTE Provider Growth Fund as:

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| **An individual provider (please use this option if you are applying as the delivery partner within a franchise arrangement)** |
| Provider name |  |
| Provider address |  |
| UKPRN |  |
| If you are part of an IoT or consortium that is applying for this funding, you can also submit an individual provider application if you are intending to offer a **different route**. In this circumstance, please give the name of the IoT or consortium, and which route they are applying for. |  |

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| **An Institute of Technology (IoT)** |
| IoT name |  |
| IoT specialism(s) |  |
| Core partner organisation name who will allocate the funding within the IoT |  |
| Address |  |
| UKPRN |  |
| Please give the name of each provider within the IoT who intends to offer Higher Technical Qualification(s) |  |

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| **A consortium** |
| Consortium name |  |
| Lead provider organisation name who will allocate the funding within the consortium |  |
| Address |  |
| Lead provider UKPRN |  |
| Please give an overview of your consortium, the name of all delivery and support partners within the consortium, and details of how the funds will be allocated and managed within the consortium.Please note, all delivery partners within a consortium will need to meet the eligibility criteria. |  |

1. **Eligibility criteria**

Please ensure you have read the Guide to the Higher Technical Education Provider Growth Fund and give brief details of how you meet the eligibility criteria.

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| Eligibility criteria | Details and confirmation |
| Do you intend to offer: * a cycle 1 approved Digital Higher Technical Qualification from September 2022, and / or
* a cycle 2 approved Higher Technical Qualification in Digital, Health and Science, or Construction from September 2023

If yes, please state which qualification(s) or occupational standard(s) you intend to offer qualifications in. ***IoT/ Consortium****: Please state which qualification(s) each provider is planning to offer within your IoT/consortium.* Note, we reserve the right to clawback grants if you decide not to offer an approved Higher Technical Qualification, as outlined in section 5.3 of the published Guide to the Higher Technical Education Provider Growth Fund. |  |
| Are you currently delivering Level 4 and/or Level 5 technical qualifications (such as foundation degrees, HND/HNC) which relate to your intended Higher Technical Qualification(s) in Digital, Construction or Health and Science, and which are regulated by Ofqual or the Office for Students?If yes, please state the **full name and reference number** of the qualification(s) you currently offer.***IoT/ Consortium:*** *For providers that have signalled their intention to offer an approved Higher Technical Qualification, please state the* **full name and reference number** *of the qualification(s) they currently offer.*  |  |
| Or, are you currently delivering T Levels and have developed plans to offer Higher Technical Qualifications as a progression route from T Levels?If yes, please state which T Level qualification(s) you currently offer. ***IoT/ Consortium:*** *For providers that have signalled their intention to offer an approved Higher Technical Qualification, please state which T Level(s) they currently offer.*  |  |
| Indicator of quality assurance: * If eligible (either as a FE college or a HEI via your apprenticeship provision), do you have an Ofsted rating of outstanding or good.
* If you are eligible for an Ofsted inspection, either as a:
	+ Further Education college; or a
	+ Higher Education Provider (for example a university) for your apprenticeship provision,

you must have a rating of ‘outstanding’ or ‘good’.* If you are not eligible for an Ofsted inspection or you do not yet have an Ofsted rating, are you registered on the Office of Students register.

***IoT:*** *As set out in the guidance, we only expect at least one provider to have OfS registration, please provide details.* ***Consortium:*** *For providers that have signalled their intention to offer an approved Higher Technical Qualification, please state what quality assurance indicator each provider holds within your consortium*  |  |
| Do you have a financial health rating of ‘satisfactory’ or above (i.e. not in receipt of a published [notice to improve](https://www.gov.uk/government/collections/colleges-and-higher-education-institutions-notices-to-improve), unless this will be lifted prior to the grant letter being signed)? If no, please give details. ***IoT/ Consortium****:* *For providers that have signalled their intention to offer an approved Higher Technical Qualification, please confirm that those providers have a financial health rating of ‘satisfactory’ or above. Please provide details.*  |  |

1. **Application details**

Please read the Guide to the Higher Technical Education Provider Growth Fund for full details of what you are expected to provide in this section and examples of what the fund can be used for.

For each Higher Technical Qualification route (Digital, Construction, and Health and Science) that you wish to apply for, please give your supporting evidence for capital and resource funding:

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| **Digital** |
| 1. Have you previously received or are currently applying for, any other DfE/ESFA funding for Digital technical education within the last 3 years? If yes, please give details of the programme it relates to (e.g. T Levels, IoTs, Skills Accelerator), how much was received or has been applied for by your organisation, and what the funds were used for/will be used for.

**Note, if you are applying as part of a consortium, please give details on the above for each provider within the consortium.** |
| (250 words maximum) |
| 1. How do you plan to use any **capital funding** from the HTE Provider Growth Fund (specialist equipment and perpetual software licence costs only) to build and create additional capacity to grow high quality provision and raise the prestige of approved Higher Technical Qualifications amongst learners and employers?

**Note, if you are applying as an IoT or part of a consortium, please give details on how the funding will be used across the IoT or consortium.** |
| (500 words maximum) |
| 1. How do you plan to use any **resource funding** from the HTE Provider Growth Fund to build and create additional capacity to grow high quality provision and raise the prestige of approved Higher Technical Qualifications amongst learners and employers?

Categories are:* developing local employer partnerships
* supporting and upskilling staff
* supporting curriculum planning and development
* promoting and raising awareness of higher technical education

**Note, if you are applying as an IoT or part of a consortium, please give details on how the funding will be used across the IoT or consortium.** |
| (500 words maximum) |
| 1. What are your predicted learner numbers for your Digital Higher Technical Qualification(s)?
* To identify these students, you should use 2019 to 2020 end-year data from either the Higher Education Statistic Agency (HESA) or the Individualised Learner Record (ILR) and include these in your justification.
* Should this data not be available, please add a narrative to explain the reason for this and advise how learner numbers will be predicted as accurately as possible.
* Predicted learner numbers should be based on existing technical qualifications that align as closely as possible to the occupational standards. Please state the **full name and reference number** of the technical qualifications and/or the technical qualifications that align to the occupational standards that you plan to offer and the predicated learner numbers for each.
* You will need to provide a robust justification case on your proposed 2022 and/or 2023 starts which should include an explanation on how you will engage students in Higher Technical Qualifications, including learners from BAME backgrounds and other protected characteristic groups.

**Note, if you are applying as part of a consortium, please give details on the above bullets for each provider within the consortium.** |
| (500 words maximum) |

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| **Construction** |
| 1. Have you previously received or are currently applying for, any other DfE/ESFA funding for Construction technical education within the last 3 years? If yes, please give details of the programme it relates to (e.g. T Levels, IoTs, Skills Accelerator), how much was received or has been applied for by your organisation, and what the funds were used for/will be used for.

**Note, if you are applying as part of a consortium, please give details on the above for each provider within the consortium.** |
| (250 words maximum) |
| 1. How do you plan to use any **capital funding** from the HTE Provider Growth Fund (specialist equipment and perpetual software licence costs only) to build and create additional capacity to grow high quality provision and raise the prestige of approved Higher Technical Qualifications amongst learners and employers?

**Note, if you are applying as an IoT or part of a consortium, please give details on how the funding will be used across the IoT or consortium.** |
| (500 words maximum) |
| 1. How do you plan to use any **resource funding** from the HTE Provider Growth Fund to build and create additional capacity to grow high quality provision and raise the prestige of approved Higher Technical Qualifications amongst learners and employers?

Categories are:* developing local employer partnerships
* supporting and upskilling staff
* supporting curriculum planning and development
* promoting and raising awareness of higher technical education

**Note, if you are applying as an IoT or part of a consortium, please give details on how the funding will be used across the IoT or consortium.** |
| (500 words maximum) |
| 1. What are your predicted learner numbers for your Construction Higher Technical Qualification(s)?
* To identify these students, you should use 2019 to 2020 end-year data from either the Higher Education Statistic Agency (HESA) or the Individualised Learner Record (ILR) and include these in your justification.
* Should this data not be available, please add a narrative to explain the reason for this and advise how learner numbers will be predicted as accurately as possible.
* Predicted learner numbers should be based on existing technical qualifications that align as closely as possible to the occupational standards. Please state the **full name and reference number** of the technical qualifications and/or the technical qualifications that align to the occupational standards that you plan to offer and the predicated learner numbers for each.
* You will need to provide a robust justification case on your proposed 2022 and/or 2023 starts which should include an explanation on how you will engage students in Higher Technical Qualifications, including learners from BAME backgrounds and other protected characteristic groups.

**Note, if you are applying as part of a consortium, please give details on the above bullets for each provider within the consortium.** |
| (500 words maximum) |

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| **Health and Science** |
| 1. Have you previously received or are currently applying for, any other DfE/ESFA funding for Health and Science technical education within the last 3 years? If yes, please give details of the programme it relates to (e.g. T Levels, IoTs, Skills Accelerator), how much was received or has been applied for by your organisation, and what the funds were used for/will be used for.

**Note, if you are applying as part of a consortium, please give details on the above for each provider within the consortium.** |
| (250 words maximum) |
| 1. How do you plan to use any **capital funding** from the HTE Provider Growth Fund (specialist equipment and perpetual software licence costs only) to build and create additional capacity to grow high quality provision and raise the prestige of approved Higher Technical Qualifications amongst learners and employers?

**Note, if you are applying as an IoT or part of a consortium, please give details on how the funding will be used across the IoT or consortium.** |
| (500 words maximum) |
| 1. How do you plan to use any **resource funding** from the HTE Provider Growth Fund to build and create additional capacity to grow high quality provision and raise the prestige of approved Higher Technical Qualifications amongst learners and employers?

Categories are:* developing local employer partnerships
* supporting and upskilling staff
* supporting curriculum planning and development
* promoting and raising awareness of higher technical education

**Note, if you are applying as an IoT or part of a consortium, please give details on how the funding will be used across the IoT or consortium.** |
| (500 words maximum) |
| 1. What are your predicted learner numbers for your Health and Science Higher Technical Qualification(s)?
* To identify these students, you should use 2019 to 2020 end-year data from either the Higher Education Statistic Agency (HESA) or the Individualised Learner Record (ILR) and include these in your justification.
* Should this data not be available, please add a narrative to explain the reason for this and advise how learner numbers will be predicted as accurately as possible.
* Predicted learner numbers should be based on existing technical qualifications that align as closely as possible to the occupational standards. Please state the **full name and reference number** of the technical qualifications and/or the technical qualifications that align to the occupational standards that you plan to offer and the predicated learner numbers for each.
* You will need to provide a robust justification case on your proposed 2022 and/or 2023 starts which should include an explanation on how you will engage students in Higher Technical Qualifications, including learners from BAME backgrounds and other protected characteristic groups.

**Note, if you are applying as part of a consortium, please give details on the above bullets for each provider within the consortium.** |
| (500 words maximum) |

1. **Next steps**

You must adhere to the word limits stated on the application form and provide full answers for each question. Any words over the word limit will not be counted or read as part of assessing your application. You should provide focused responses, supported by robust and quantifiable information.

Please email your completed application form to team.highertechnicaleducation@education.gov.uk no later than **11.59pm, Friday 9 July 2021**.

We may check your responses against information we already hold and contact you if further information is required.

If you have not previously registered your bank details with the Education and Skills Funding Agency, please use the online form to [Provide information about your banking and payments to DfE - Purpose - DFE Online Forms (education.gov.uk)](https://form.education.gov.uk/en/AchieveForms/?form_uri=sandbox-publish://AF-Process-3ea24f50-2f41-46ab-80e3-8b56e39d4874/AF-Stage-6154bde4-f7df-438c-b10e-8b13716ca257/definition.json&redirectlink=%2Fen&cancelRedirectLink=%2Fen&consentMessage=yes).