



Department
for Education

Education Data Division - request for change form for CBDS

RFC 1170

Newly Qualified Teachers

Type of change

New data item

Name and team/company of RFC Originator:

Gerard Hassett, Data Operations

Contact: Queries.SUPPLIER@education.gov.uk

Date RFC raised

29/03/2021

Date change required

In systems for 2021 school workforce census

Priority

[2]

Priority ratings

1 = Top - Ministerial or legislative requirement

2 = High - Senior official customer requirement or clear net benefit / efficiency saving to Data Operations, department or MIS suppliers

3 = Medium - Customer requirement, marginal net benefit

4 = Low - Nice to have, net cost, does not affect functionality, cosmetic change

Section 1 – details of change

Data item / rule number

New data item - TBC

Description of change

Newly Qualified Teacher Status

Metadata Requirements:

CBDS Identifier – TBC

Data Item Name – Newly Qualified Teacher

Description – Whether a teacher is newly qualified and, if newly qualified, which year of induction that are in.

Type and format – A(4)

Code set / Valid values:

NQT1 – teacher in 1st year of induction.

NQT2 - teacher in 2nd year of induction.

NotNQT – indicating all other teachers

Item level validation – None

XML Tag - <NewlyQualifiedTeacher>

Status – Active

History Notes – C

Multiplicity Notes – S (Single current occurrence)

Reason for change (including benefits)

Identifying Early Career Teachers (ECTs) in their second year of induction will be critical to ensure funding is provided to schools to fund second-year ECTs' 5% timetable reduction and their mentor pairing.

To allocate funding, we need to know the number of second year ECTs (as distinct from first year ECTs) in each school.

This new item will apply in the School Workforce census from November 2021

Impact of not doing the change

The Early Career Framework (ECF) commits DfE to reforming induction for ECTs. The revised offer for ECTs includes:

- 2 years of new, funded, high-quality training;

- Making freely available high-quality development materials based on the ECF;
- Additional funding for time away from the classroom for teachers in their second year (dependent on this data collection amendment);
- A dedicated mentor and new training for these mentors;
- Funding to cover mentors' time with mentee in second year of training (dependent on this data collection amendment).

This data item is needed to ensure that the funding can be directed to schools, without it we will not be able to meet the commitments made by ministers and enshrined in legislation.

Impact assessment to be undertaken by

School Workforce Census software suppliers

School Workforce working group

Date consulted

31/03/2021

Response requested by

16/04/2021

Section 2 – impact analysis

Software suppliers' summary of impact assessment

Suppliers were supportive of this new data item and no issues implanting as specified.

One supplier commented the following which will be addressed when reviewing guidance and supporting validation: *My only comment is that the DfE should add that NQT1 or NQT2 is only acceptable where QT (Qualified Teacher) Status is true. Which means that 'NotNQT' must always be applied when QT Status is false, even if QTLS (Qualified Teacher of Learning and Skills) Status is true and/or EYT (Early Years Teacher) Status is true.*

DfE internal colleagues' summary of impact assessment

Colleagues agreed with proposal

Date

16/04/2021

Section 3 - outcome / decision

Date of review meeting

22/04/2021

Brief Summary of Discussion

Reviewed specific feedback and agreed to proceed with new data item as proposed.

Accept / Reject

Accept

New data item N00762 created

© Crown copyright 2021