

ANALYSIS OF CONSULTATION RESPONSES

Appendix A: breakdown of the responses for each question by respondent groups

How GCSE, AS and A level grades should be awarded in summer 2021



Department
for Education

ofqual

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Note

Respondents to the consultation self-identified the group to which they belonged. The number of responses reported in the tables and charts in Appendices A and B are based on these unverified self-descriptions.

Accessible figures for the charts in these tables are available in appendices B1 to B5.

Q1. To what extent do you agree or disagree that the grades awarded to students in 2021 should reflect the standard at which they are performing?

Overall responses

Figure 1: Q1 - overall responses

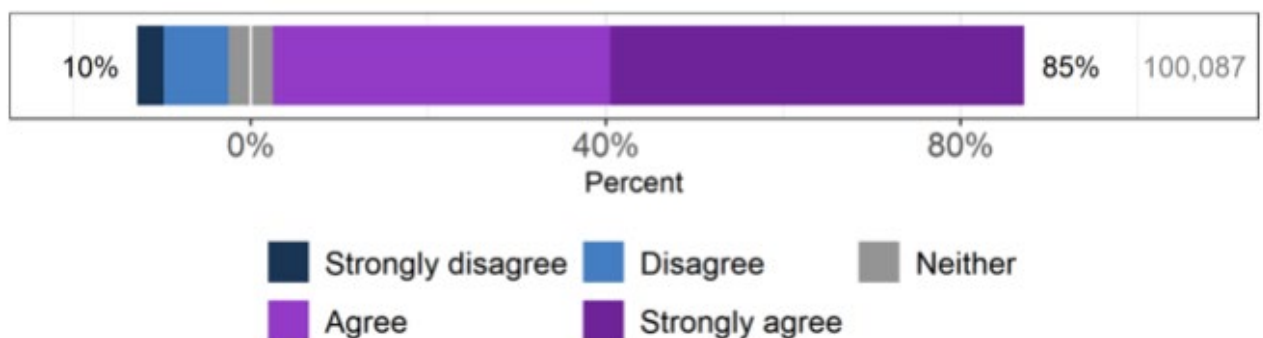


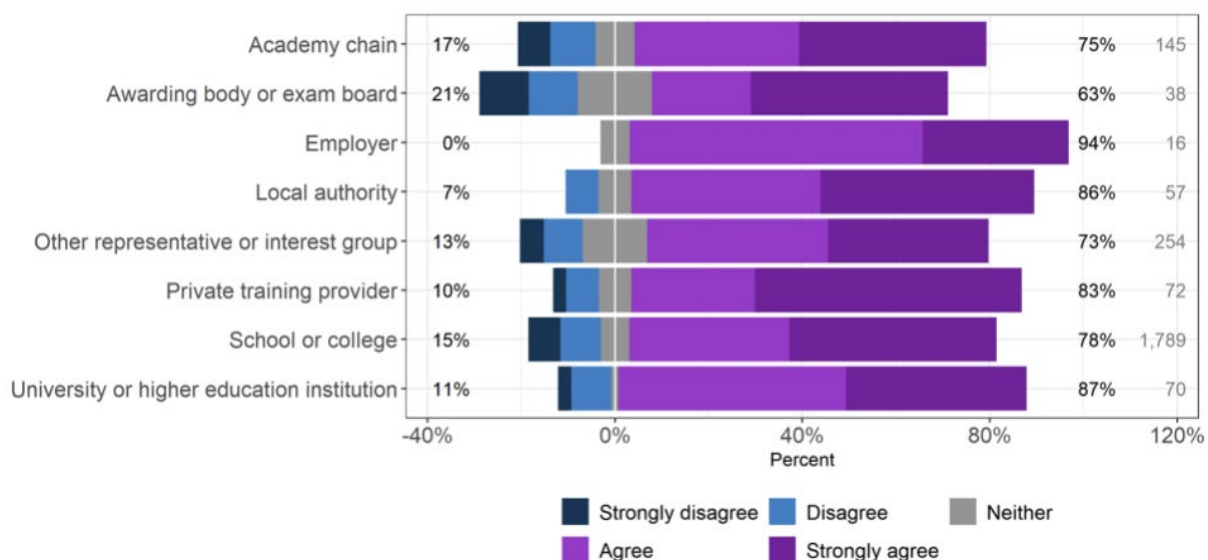
Figure 2: Q1 – table of responses

Q1 responses	Count	Percentage
Strongly agree	46,693	47%
Agree	38,084	38%
Neither agree nor disagree	4,988	5%
Disagree	7,296	7%
Strongly disagree	3,026	3%

Q1 total responses	100,087
No response	509
Survey total responses	100,596

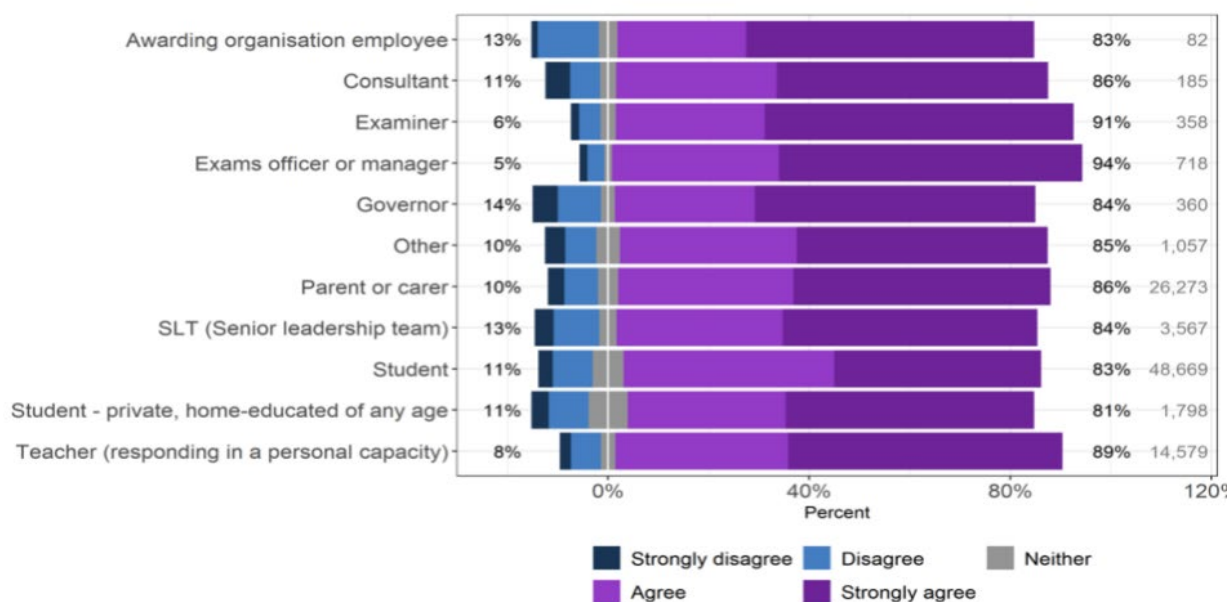
Respondent group - official

Figure 3: Q1 - all official responses



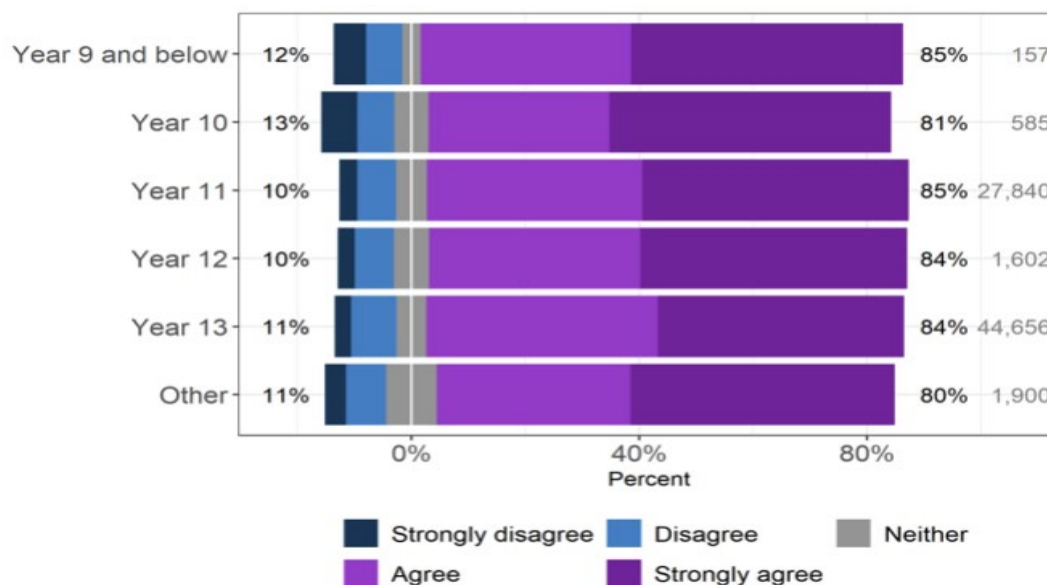
Respondent group - personal

Figure 4: Q1 - personal responses



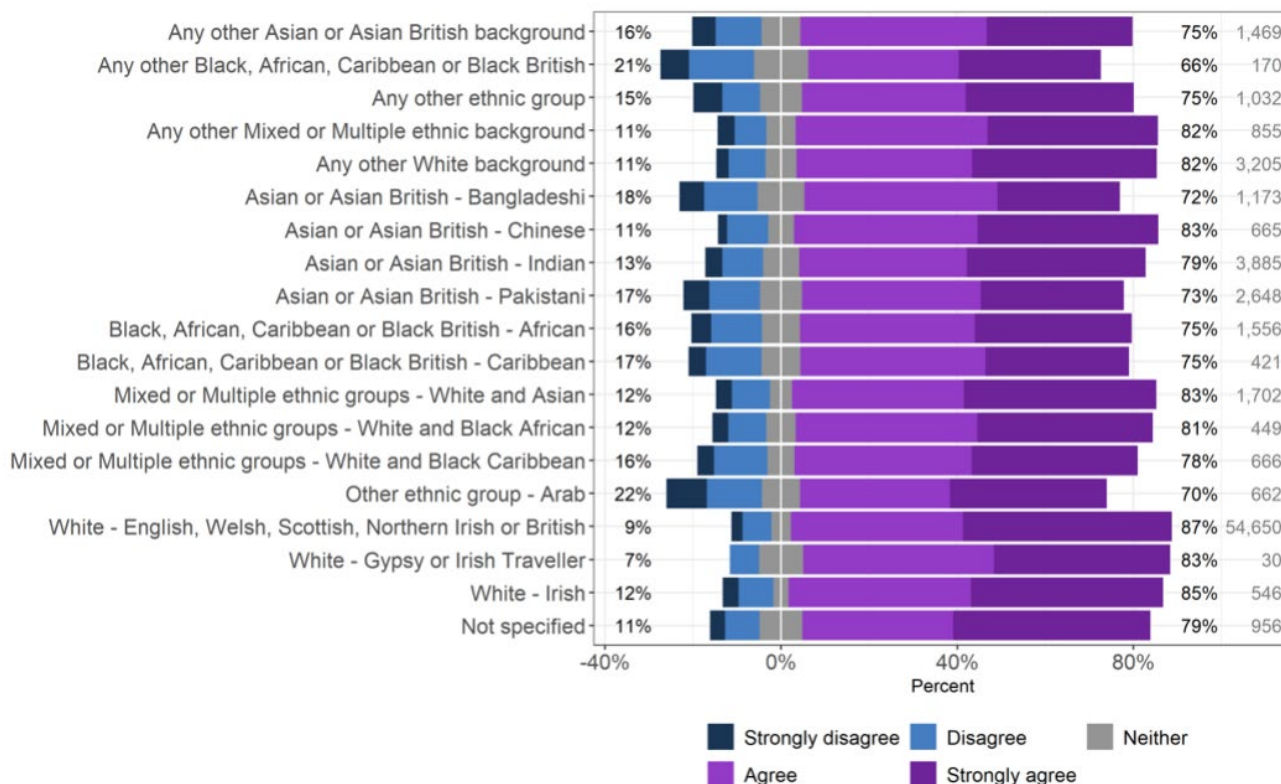
Student – year group

Figure 5: Q1 - responses according to student's year group



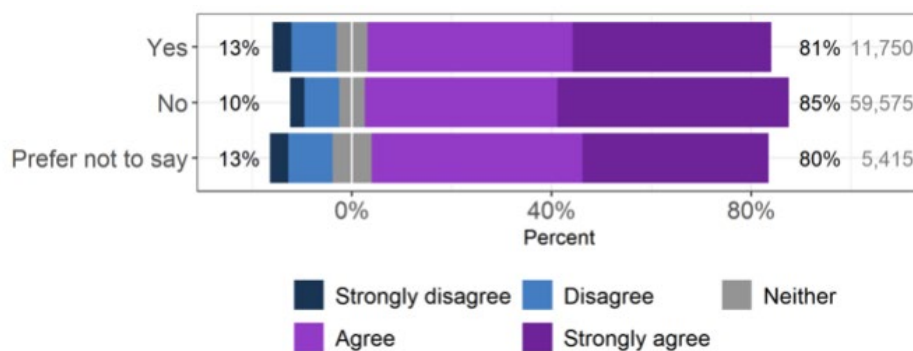
Student – ethnicity

Figure 6: Q1 - responses according to student's ethnicity



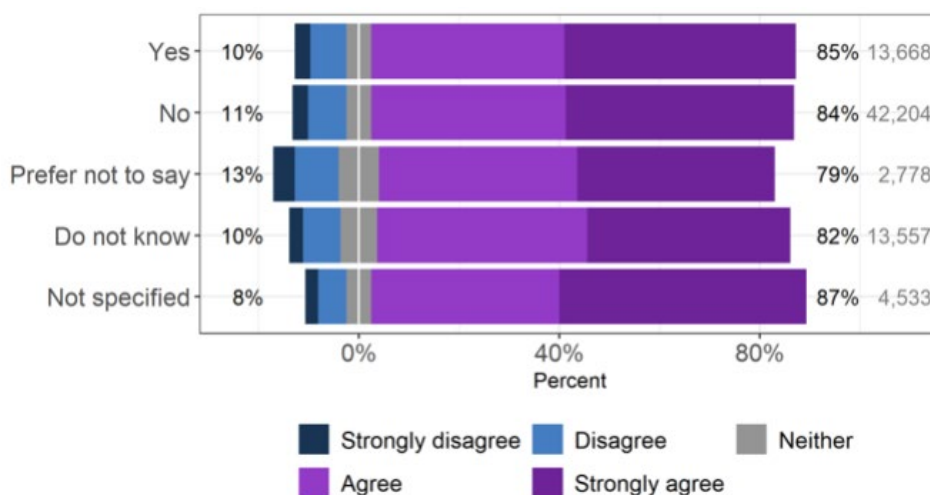
Student – disability

Figure 7: Q1 - responses according to student's disability



Student – reasonable adjustments

Figure 8: Q1 - responses according to student's reasonable adjustments



Q2. To what extent do you agree or disagree that the alternative approach to awarding grades in summer 2021 should seek to encourage students to continue to engage with their education for the remainder of the academic year?

Overall responses

Figure 9: Q2 - overall responses

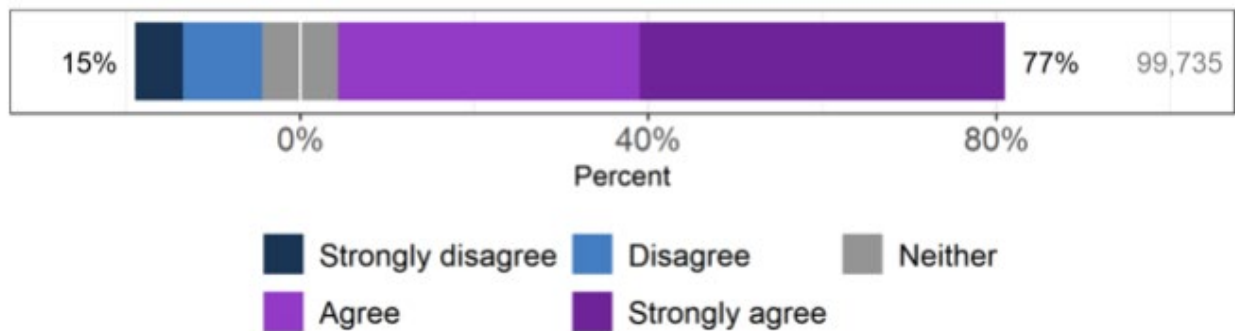


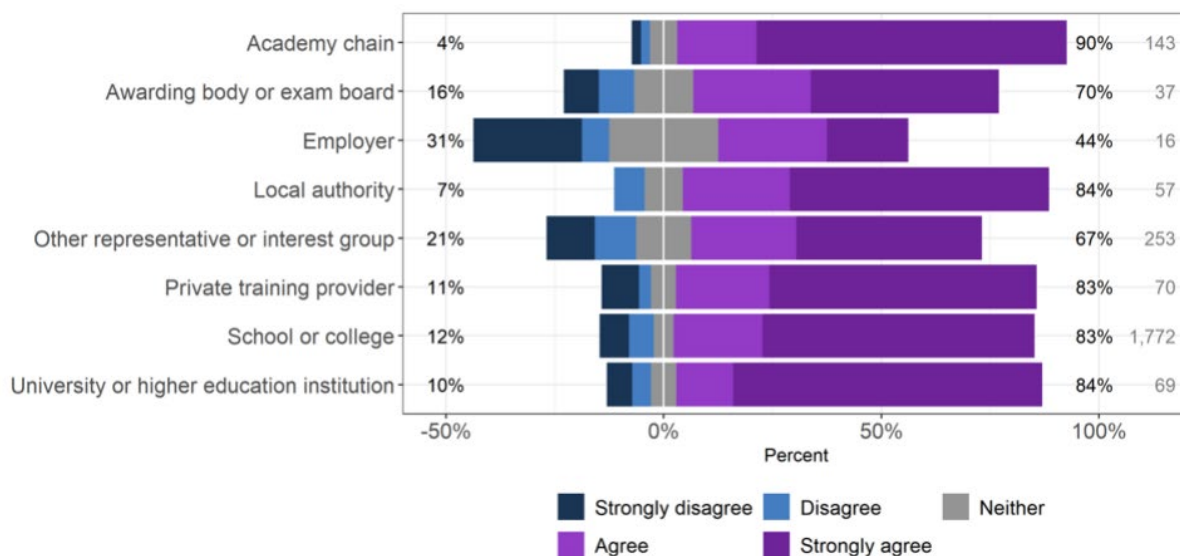
Figure 10: Q2 – table of responses

Q2 responses	Count	Percentage
Strongly agree	41,906	42%
Agree	34,540	35%
Neither agree nor disagree	8,699	9%
Disagree	9,139	9%
Strongly disagree	5,451	5%

Q2 total responses	99,735
No response	861
Survey total responses	100,596

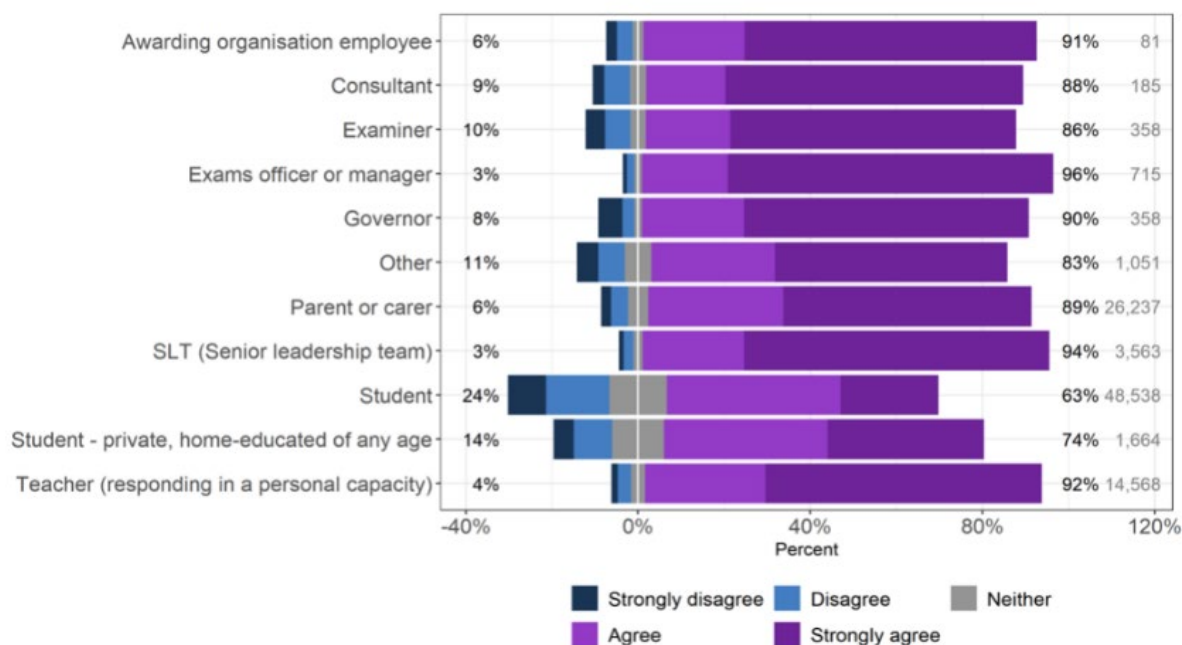
Respondent group - official

Figure 11: Q2 - all official responses



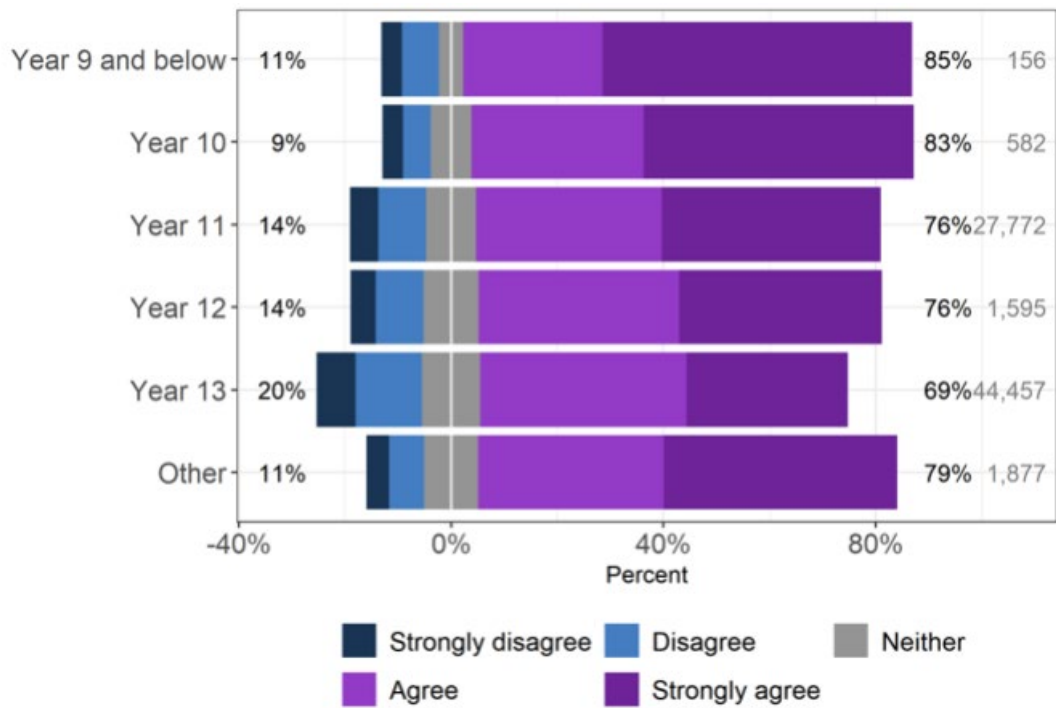
Respondent group – personal

Figure 12: Q2 - all personal responses



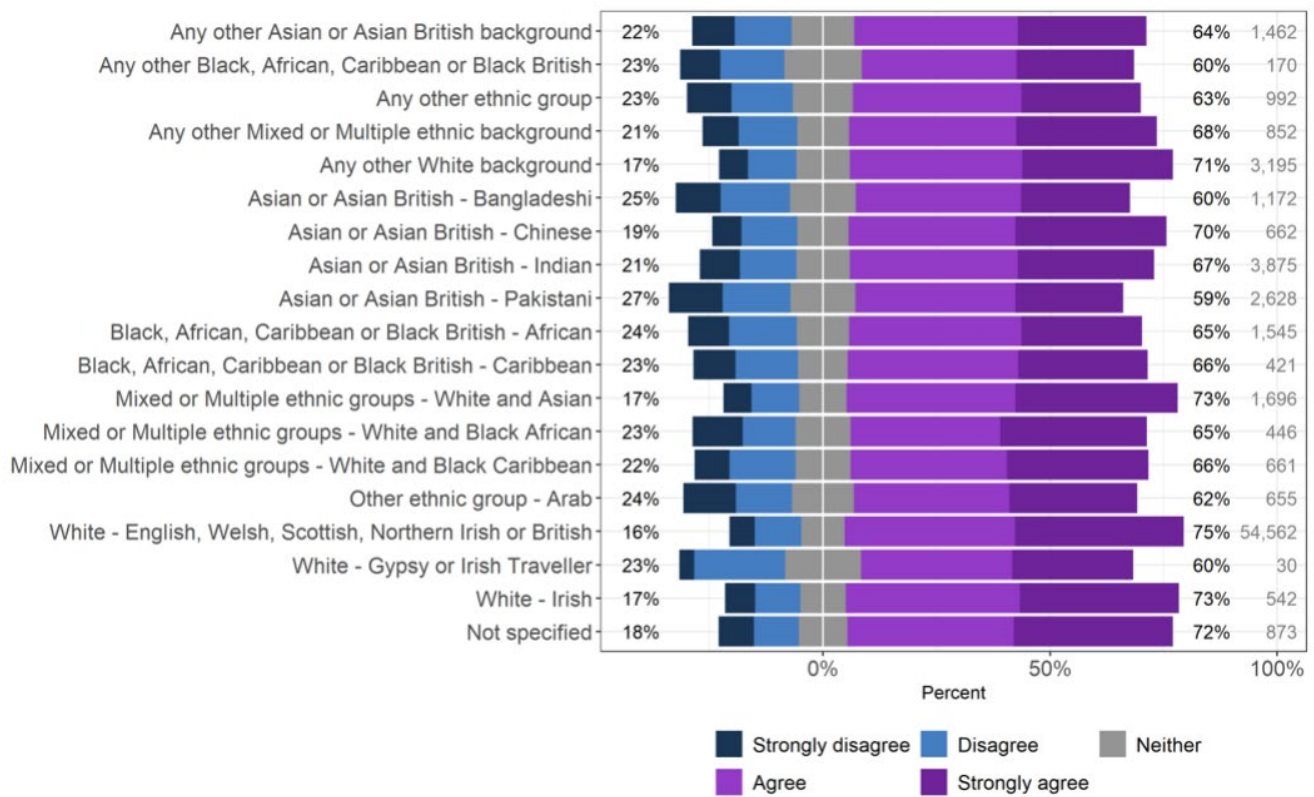
Student – year group

Figure 13: Q2 - responses according to student's year group



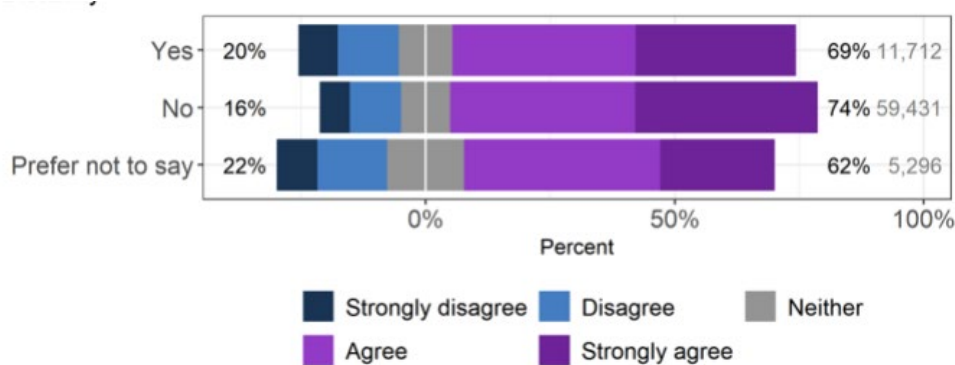
Student – ethnicity

Figure 14: Q2- responses according to student's ethnicity



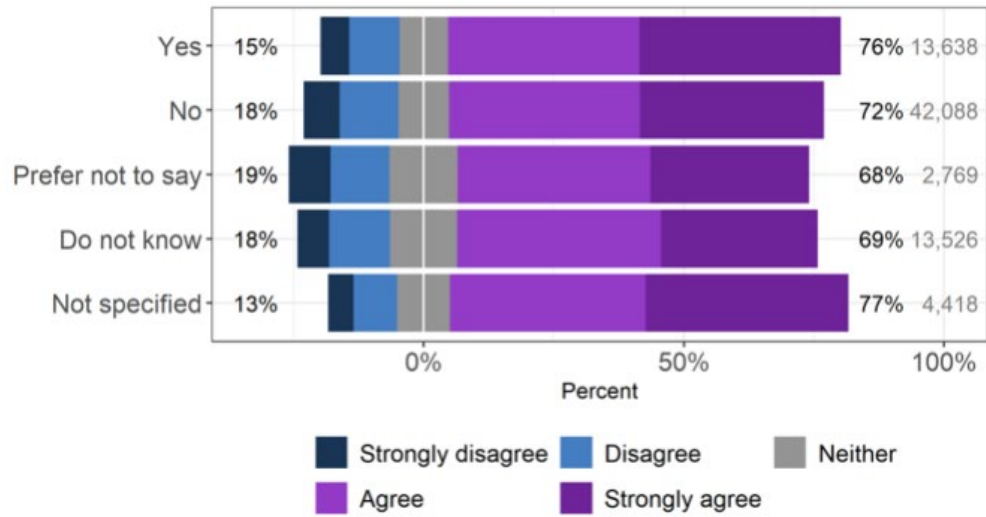
Student – disability

Figure 15: Q2 - responses according to student's disability



Student – reasonable adjustments

Figure 16: Q2 - responses according to student's reasonable adjustments



Q3. When would you prefer that teachers make their final assessment of their students' performance?

Overall responses

Figure 17: Q3 - overall responses

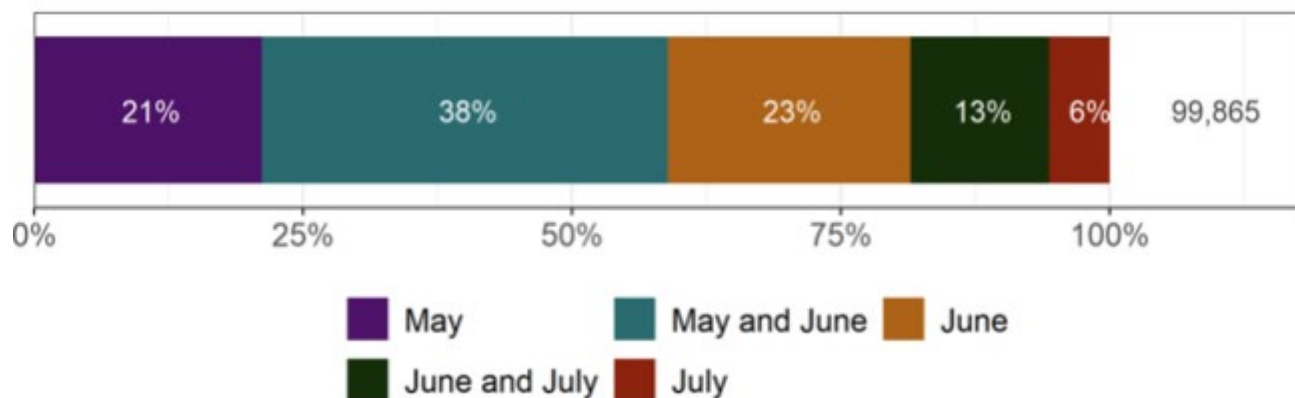


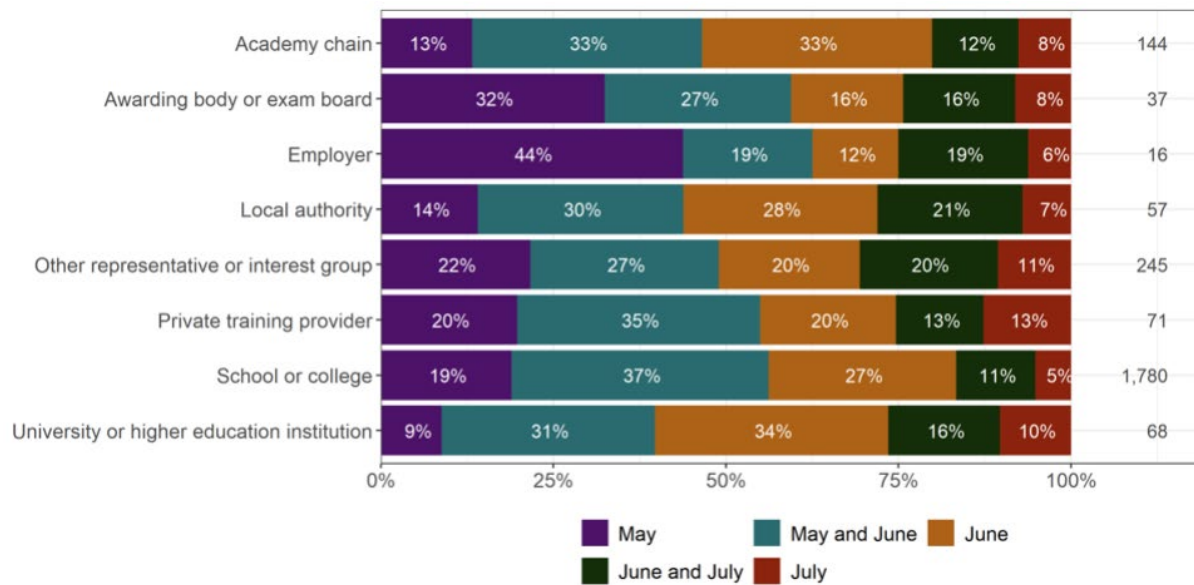
Figure 18: Q3 - table of responses

Q3 responses	Count	Percentage
May	21,161	21%
May and June	37,696	38%
June	22,563	23%
June and July	12,848	13%
July	5,597	6%

Q3 total responses	99,865
No response	731
Survey total responses	100,596

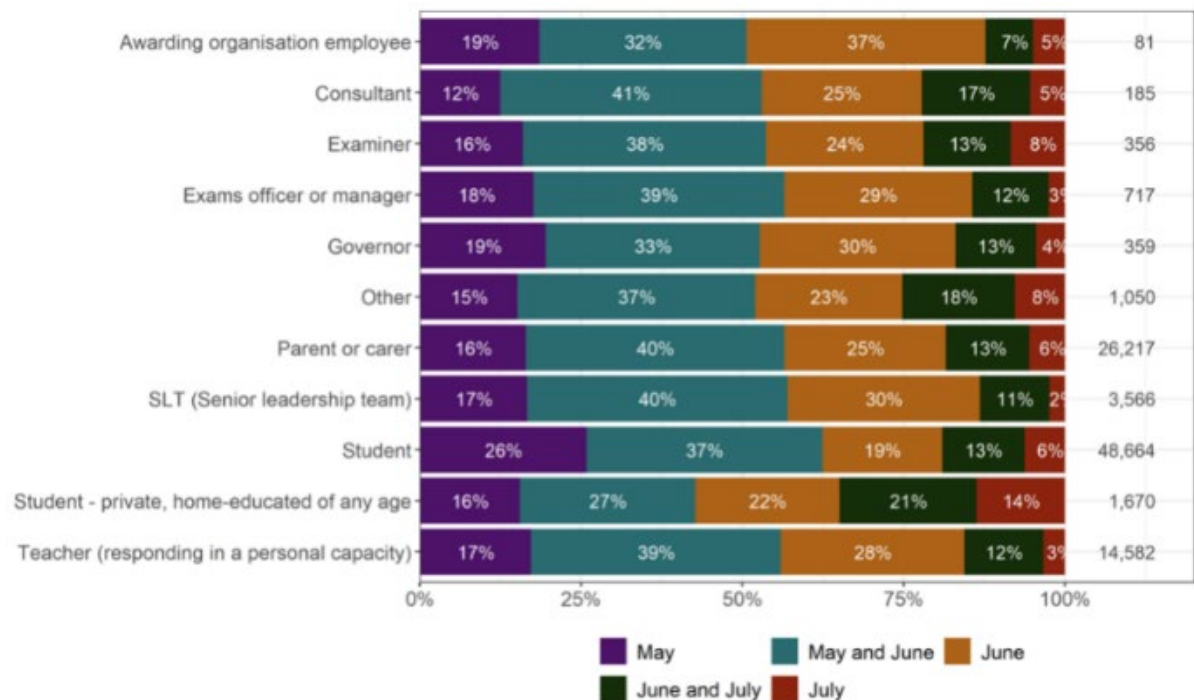
Respondent group – official

Figure 19: Q3 - all official responses



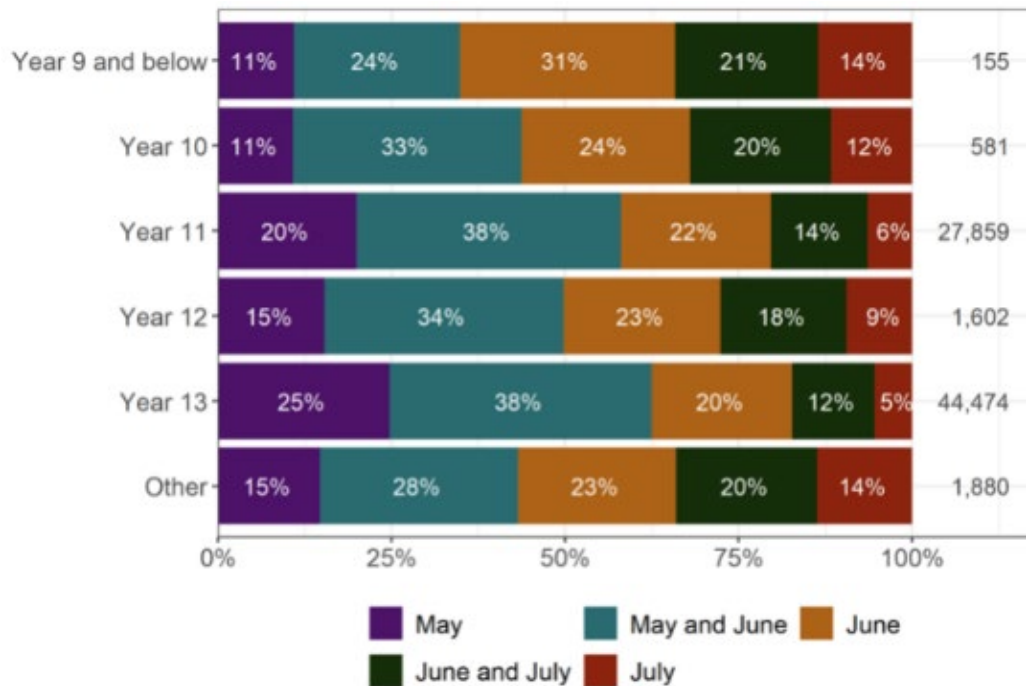
Respondent group - personal

Figure 20: Q3 - all personal responses



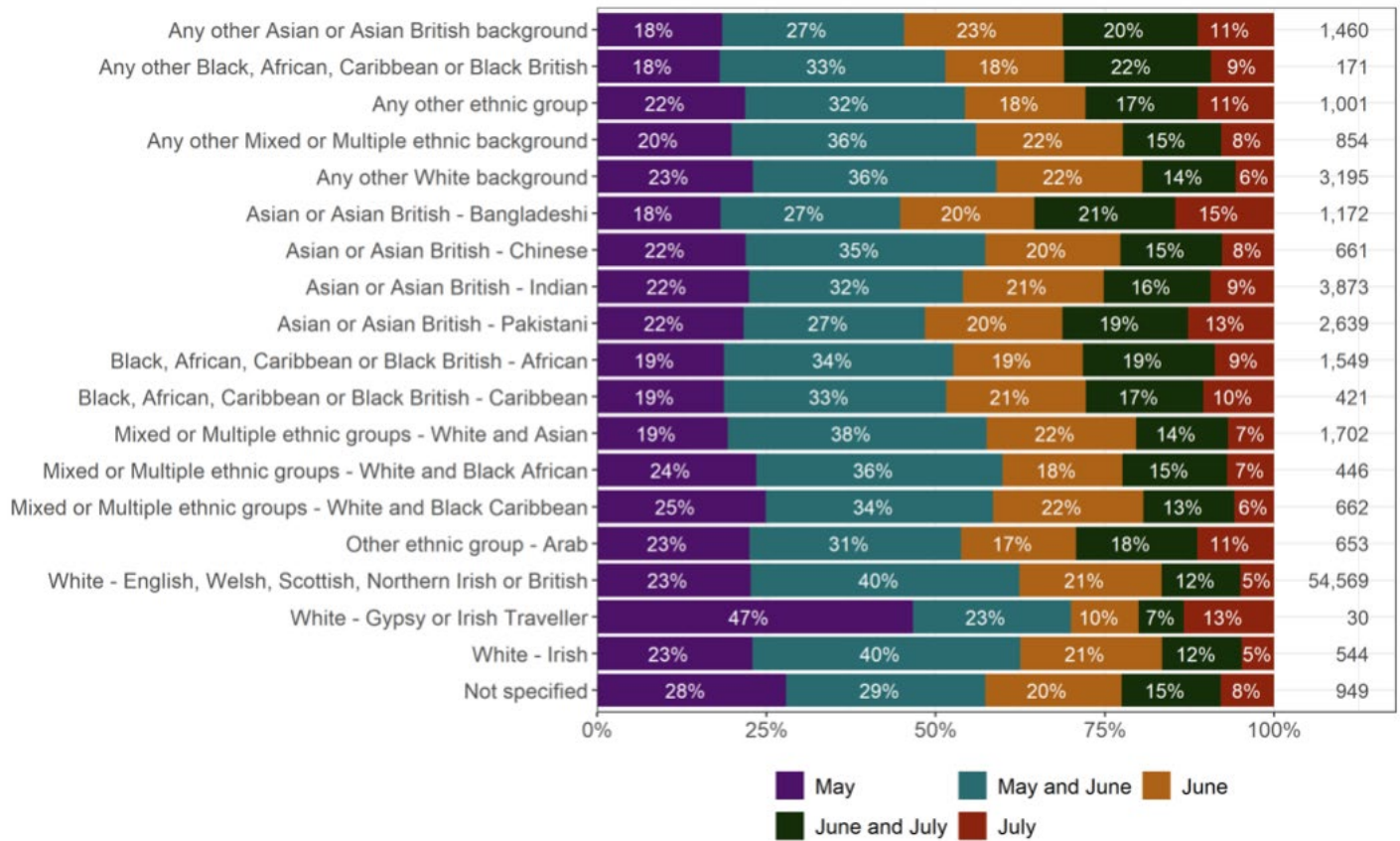
Student – year group

Figure 21: Q3 - responses according to student's year group



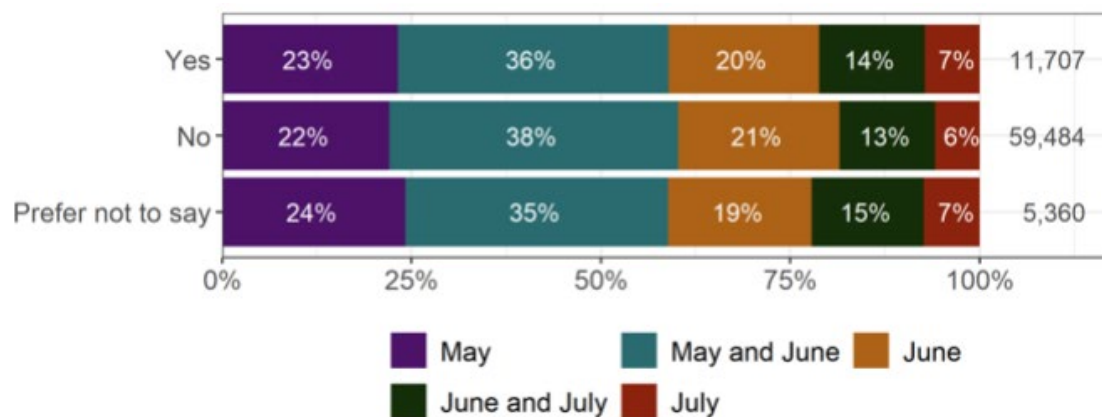
Student – ethnicity

Figure 22: Q3 - responses according to student's ethnicity



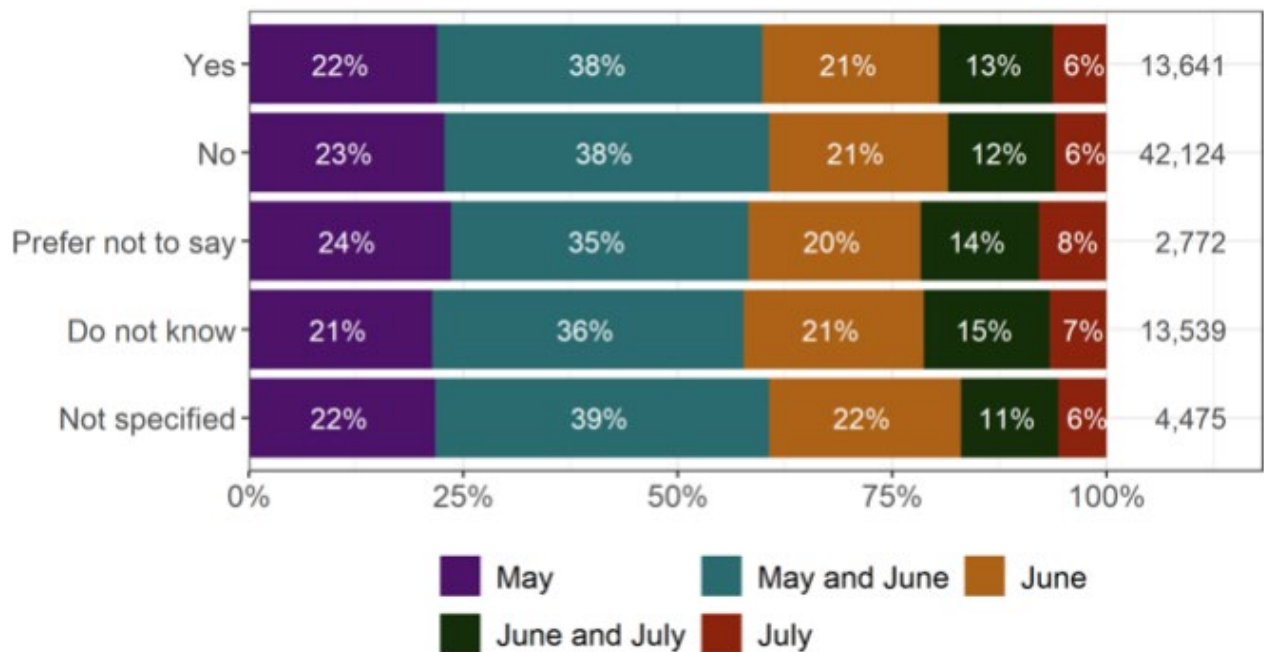
Student – disability

Figure 23: Q3 - responses according to student's disability



Student – reasonable adjustments

Figure 24: Q3 - responses according to student's reasonable adjustments



Q4. To what extent do you agree or disagree that teachers should be able to use evidence of the standard of a student's performance from throughout their course?

Overall responses

Figure 25: Q4 - overall responses

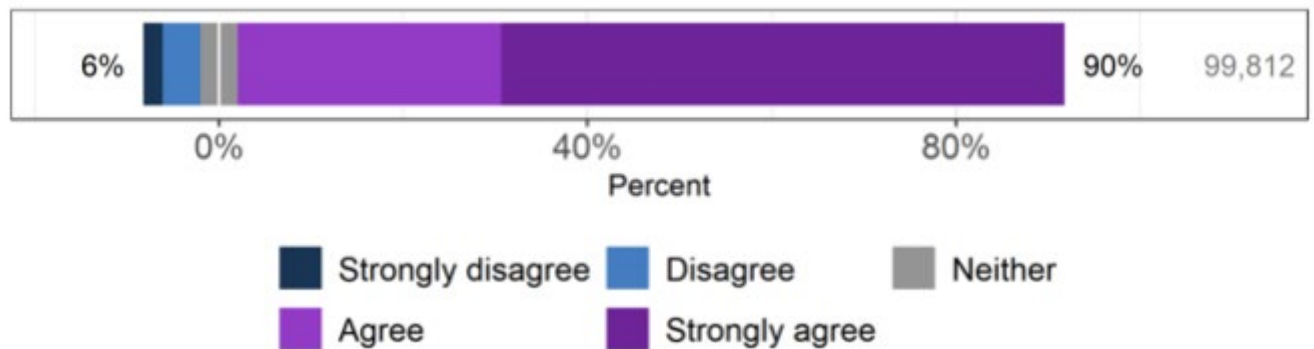


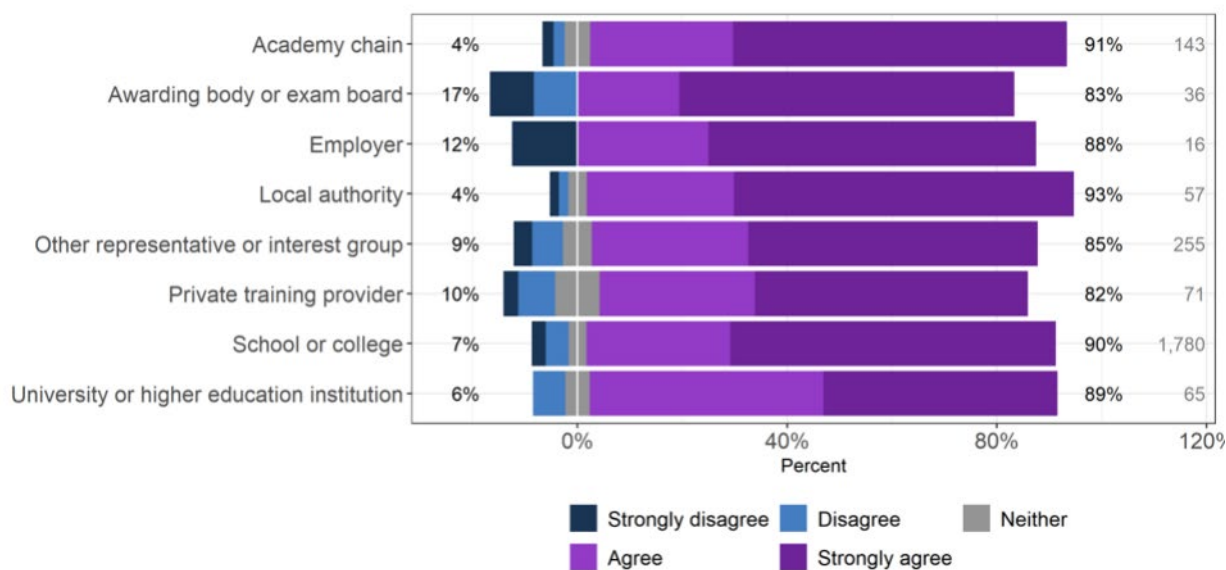
Figure 26: Q4 – table of responses

Q4 responses	Count	Percentage
Strongly agree	61,041	61%
Agree	28,542	29%
Neither agree nor disagree	4,079	4%
Disagree	4,090	4%
Strongly disagree	2,060	2%

Q4 total responses	99,812
No response	784
Survey total responses	100,596

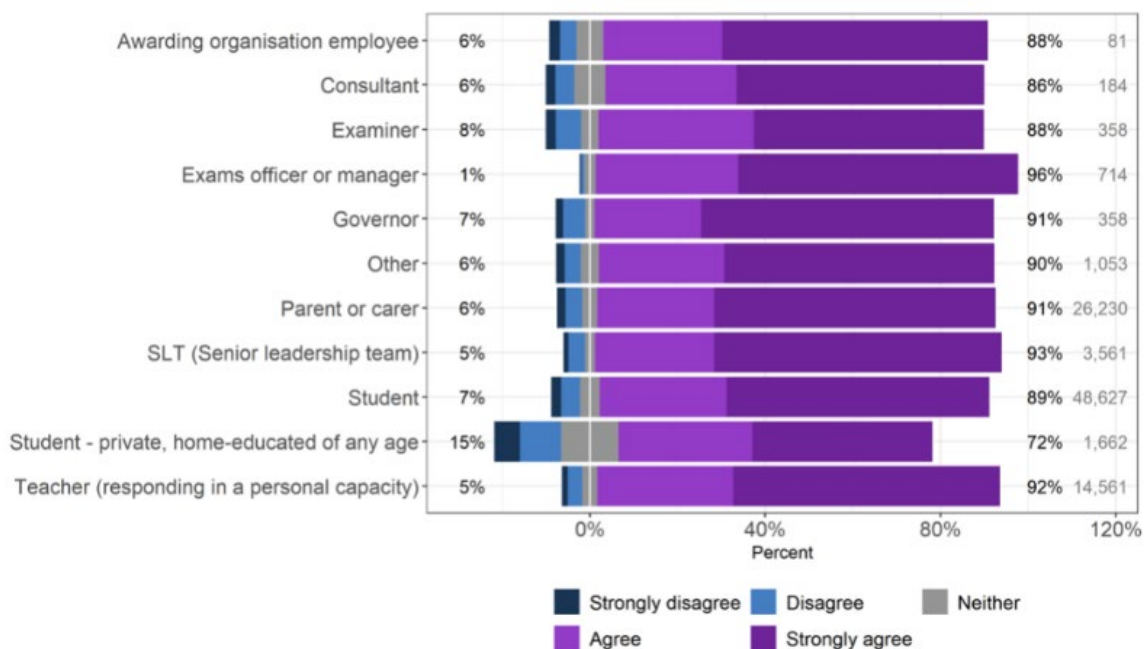
Respondent group – official

Figure 27: Q4 - all official responses



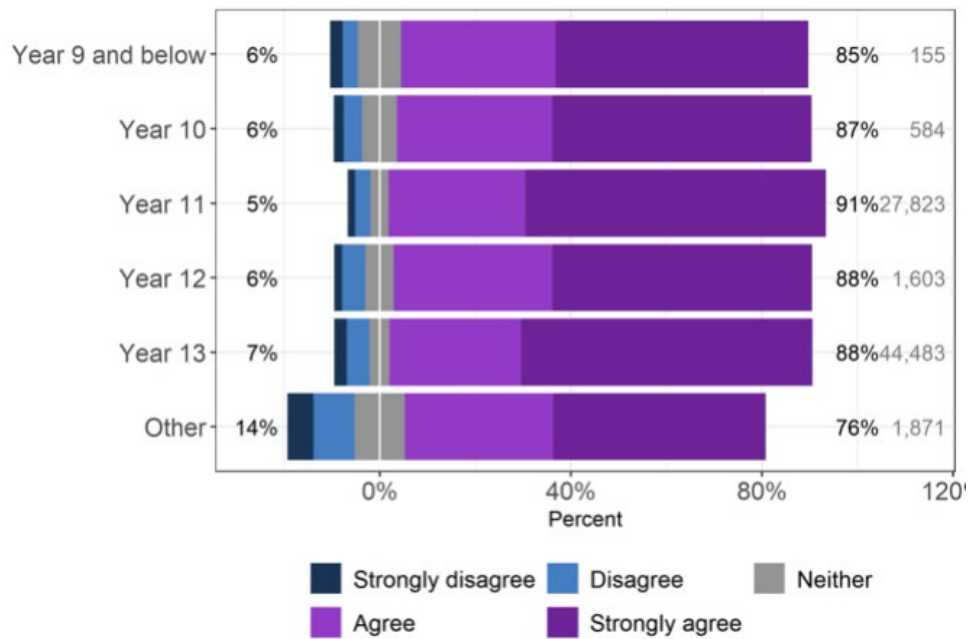
Respondent group – personal

Figure 28: Q4 - all personal responses



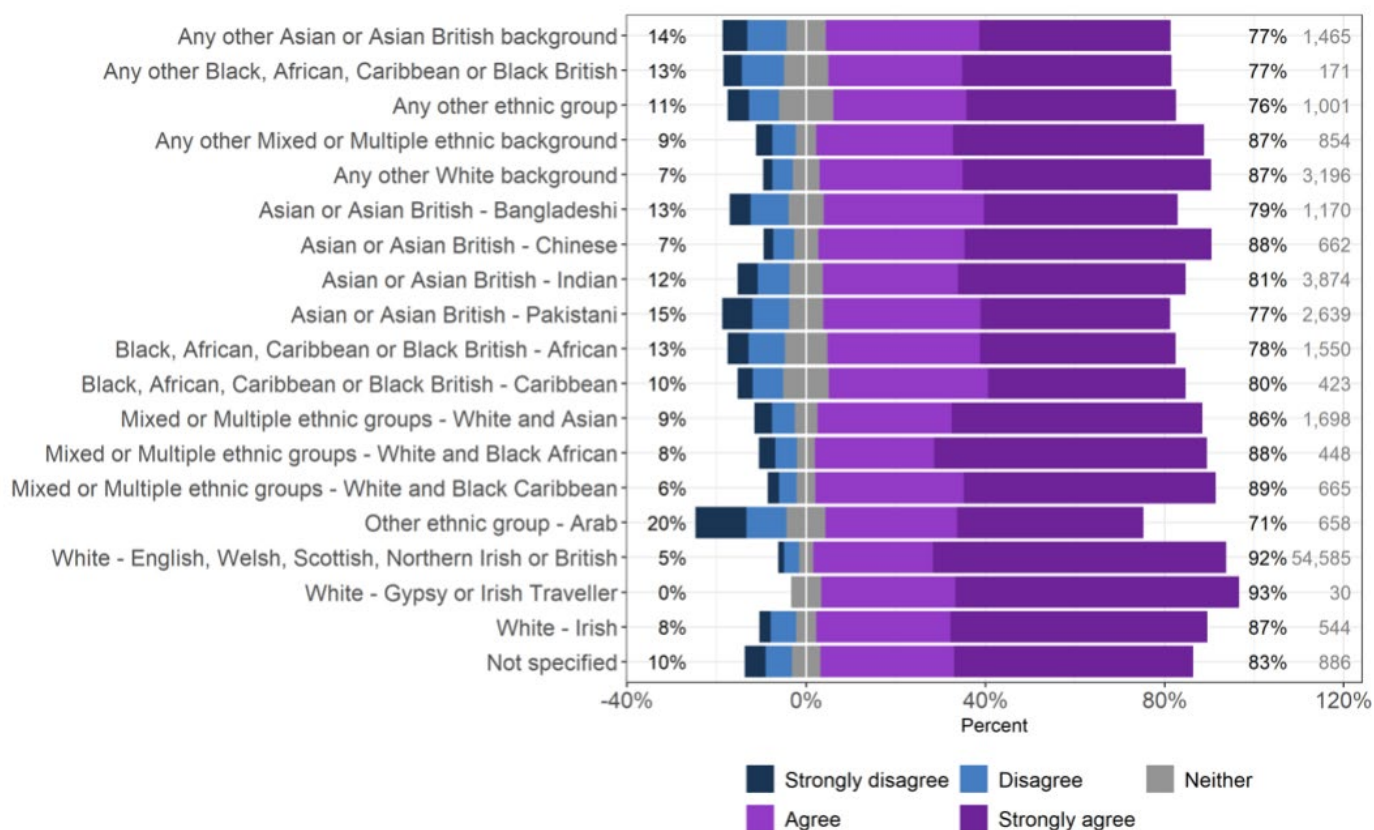
Student – year group

Figure 29: Q4 - Responses according to student's year group



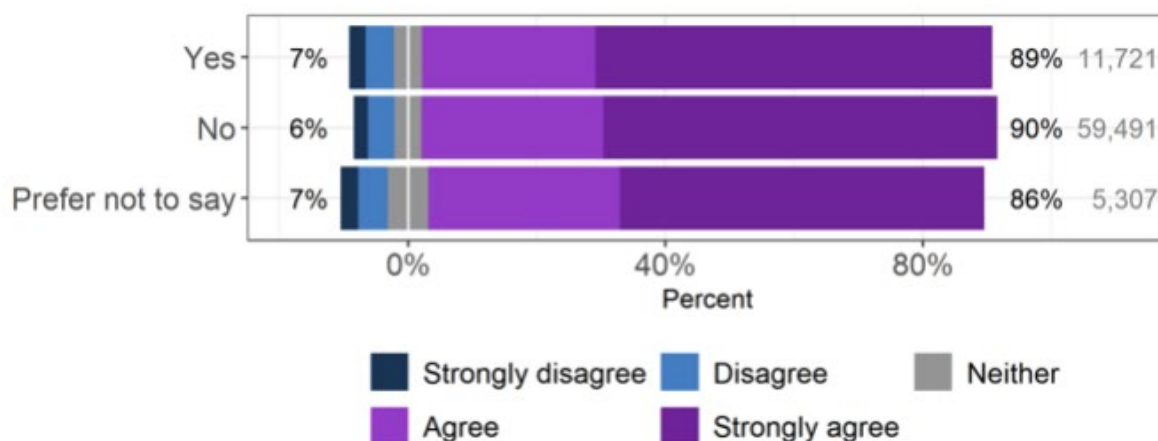
Student – ethnicity

Figure 30: Q4 - responses according to student's ethnicity



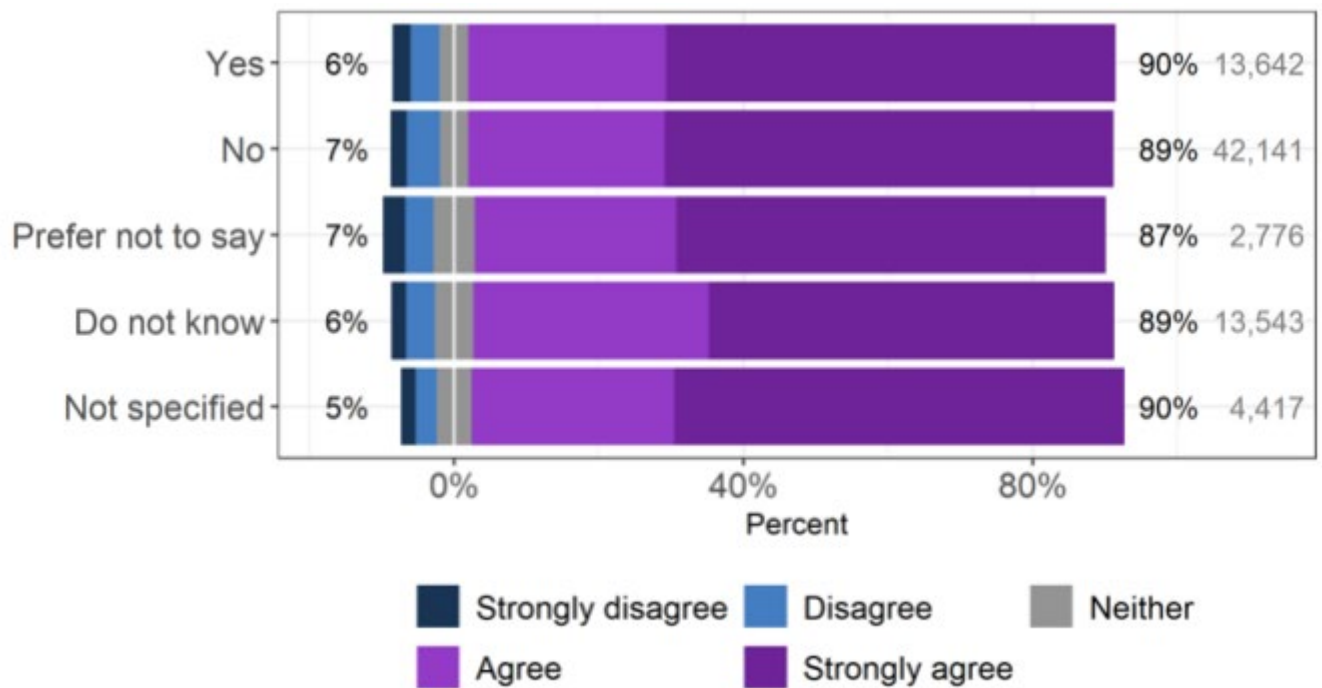
Student – disability

Figure 31: Q4 - responses according to student's disability



Student – reasonable adjustments

Figure 32: Q4 - responses according to student's reasonable adjustments



Q5. Should there be any limit on the period from which previous work could be drawn?

Overall responses

Figure 33: Q5 - overall responses

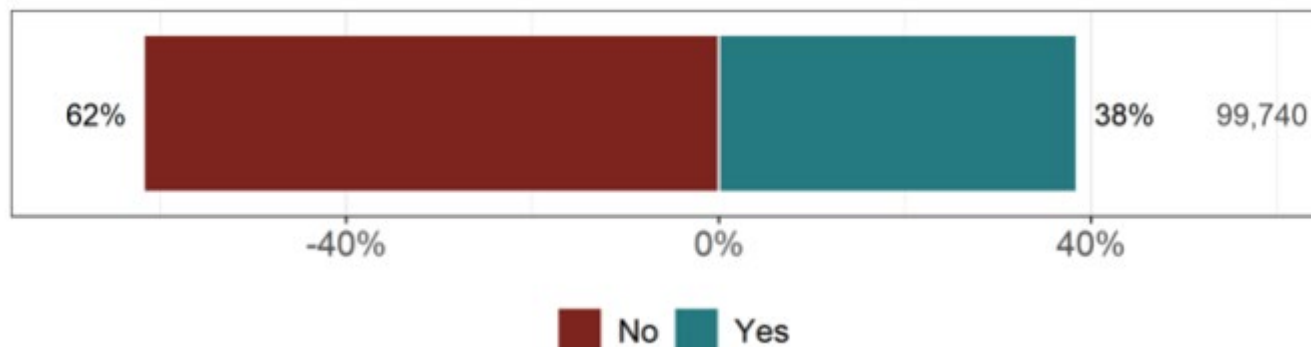


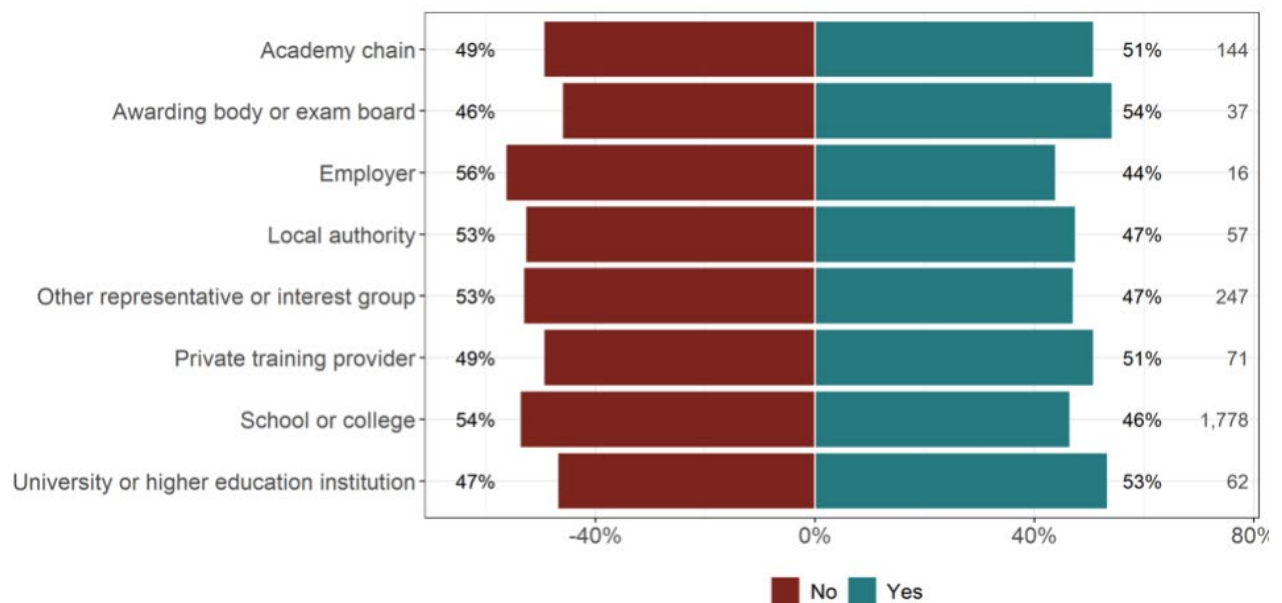
Figure 34: Q5 - table of responses

Q5 responses	Count	Percentage
Yes	38,224	38%
No	61,516	62%

Q5 total responses	99,740
No response	856
Survey total responses	100,596

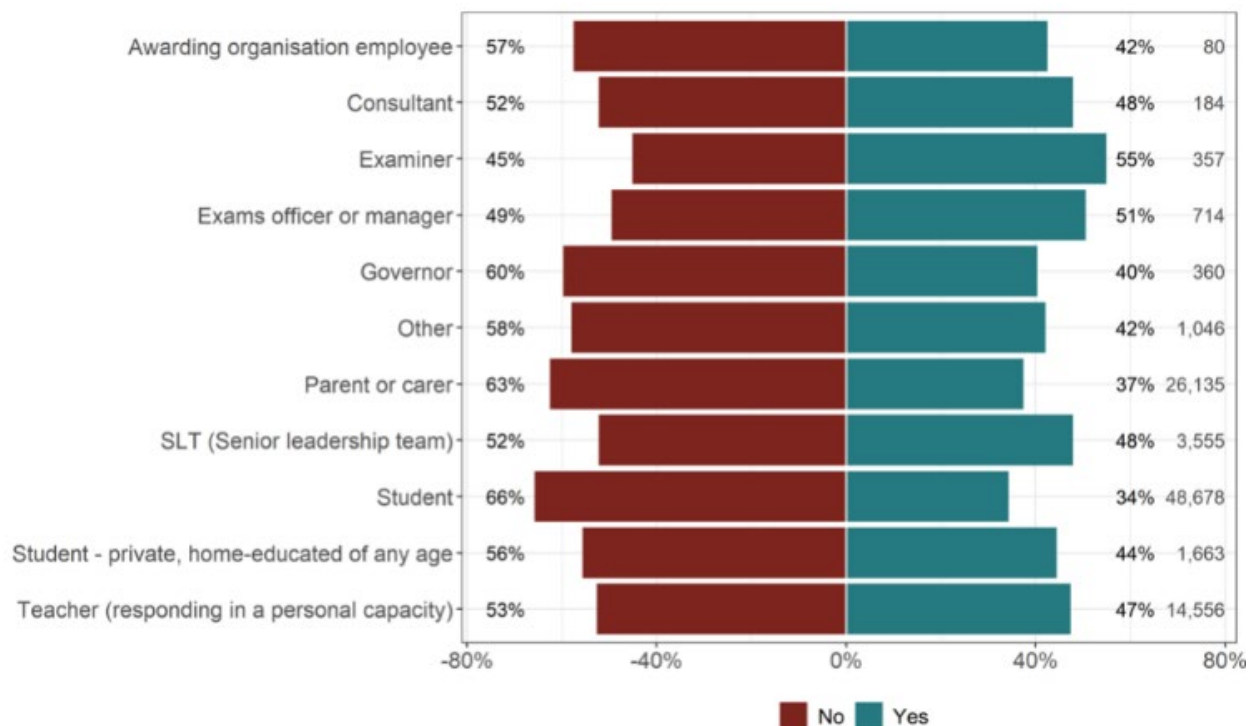
Respondent group – official

Figure 35: Q5 - all official responses



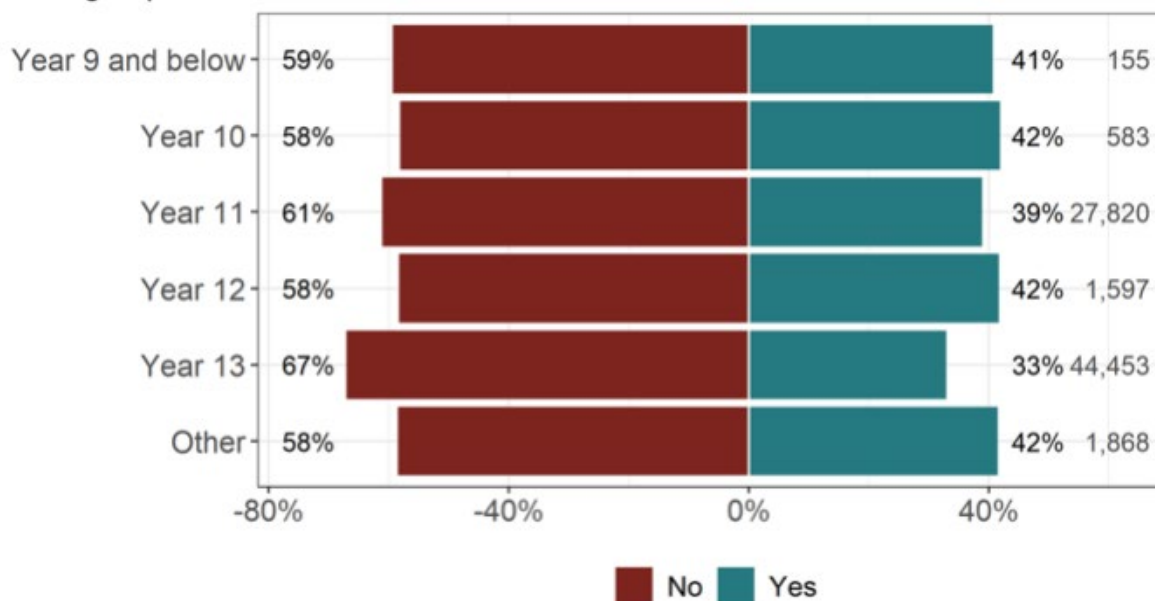
Respondent group - personal

Figure 36: Q5 - all personal responses



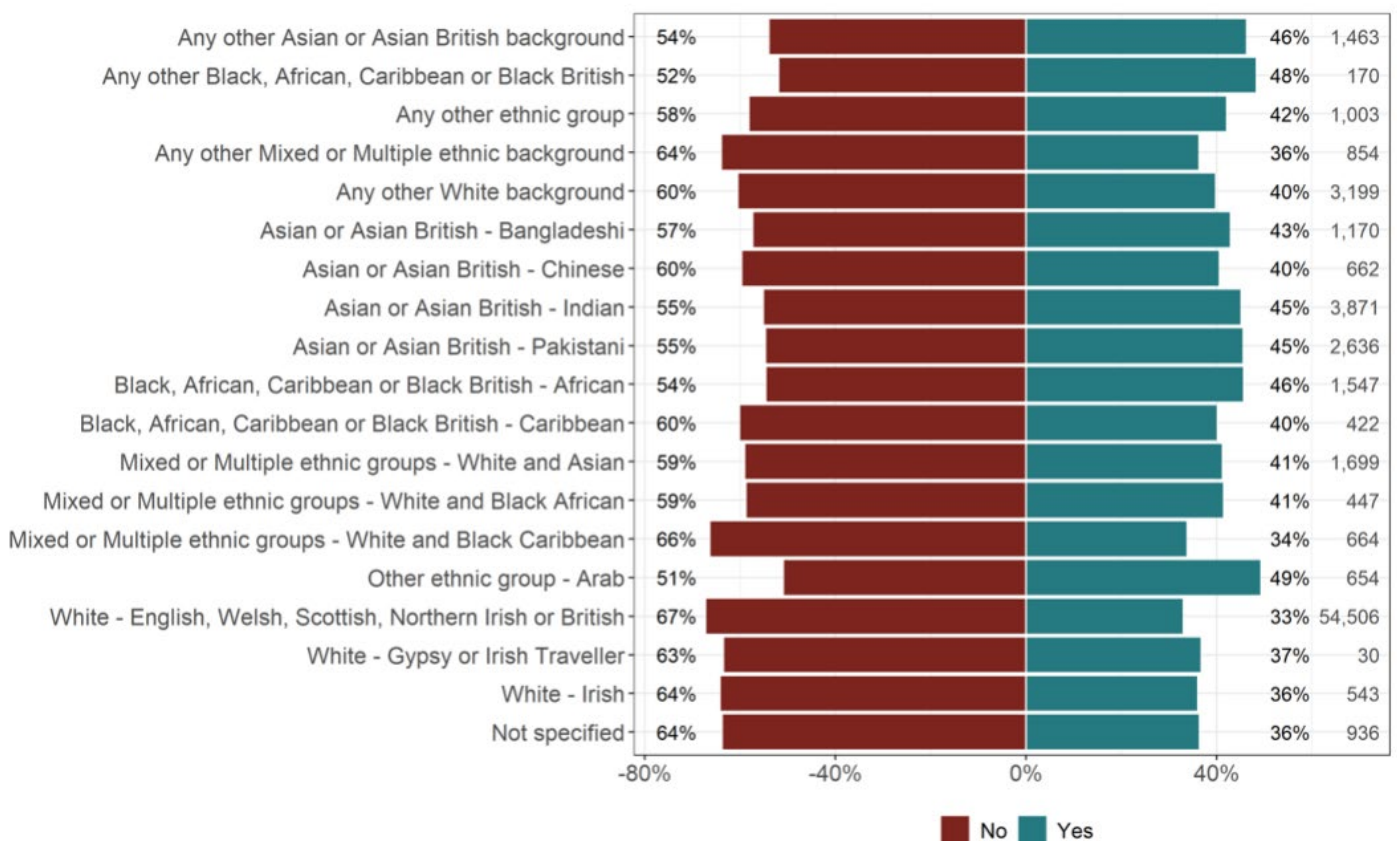
Student – year group

Figure 37: Q5 - responses according to student's year group



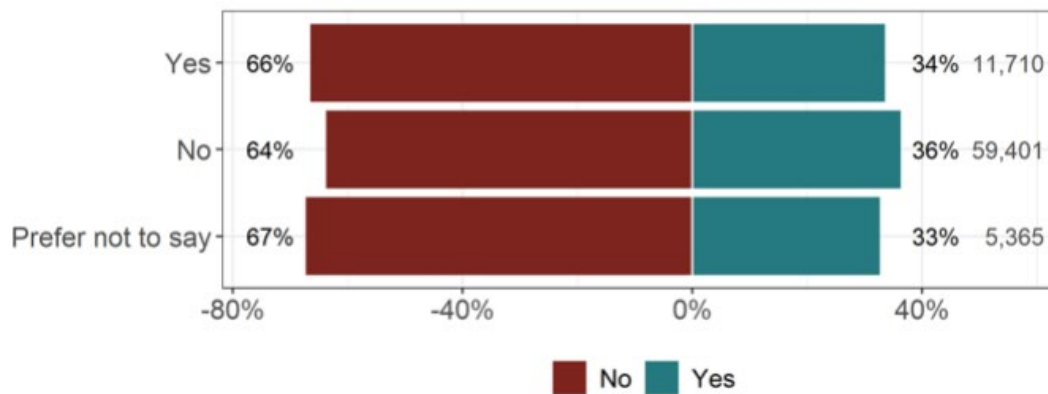
Student – ethnicity

Figure 38: Q5 - responses according to student's ethnicity



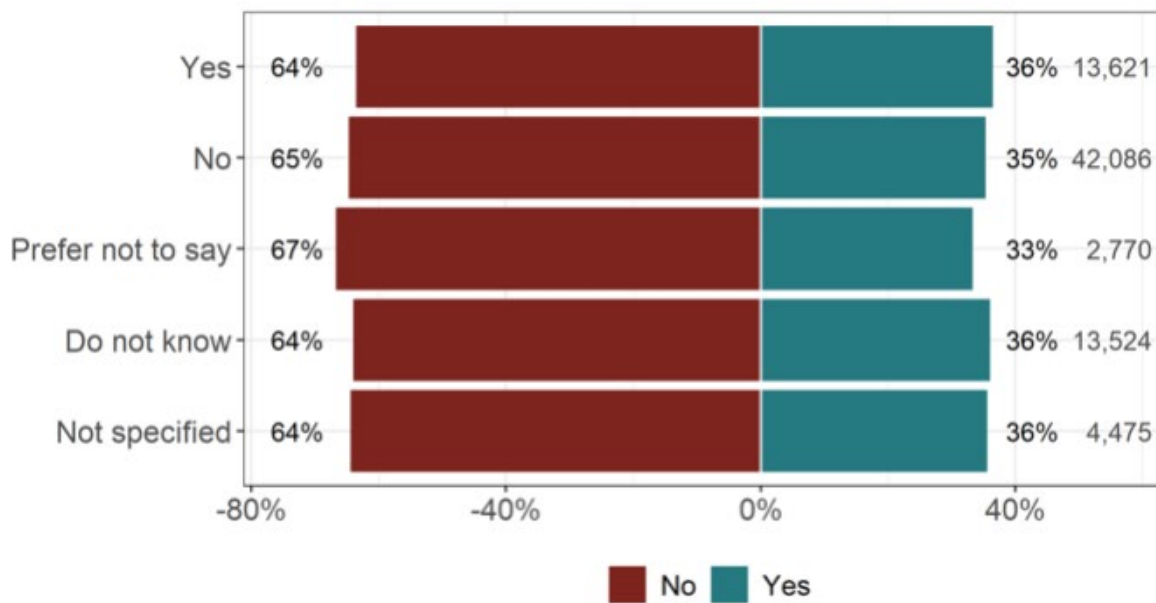
Student – disability

Figure 39: Q5 - responses according to student's disability



Student – reasonable adjustments

Figure 40: Q5 - responses according to student's reasonable adjustments



Q6. If you answered 'yes' to Q5, what should that limit be?

Overall responses

Figure 41: Q6 - overall responses

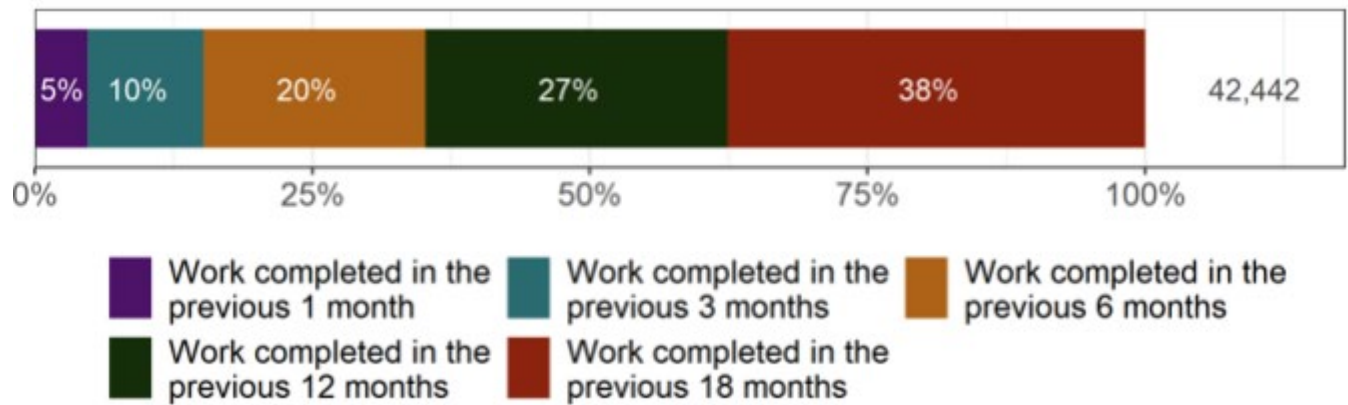


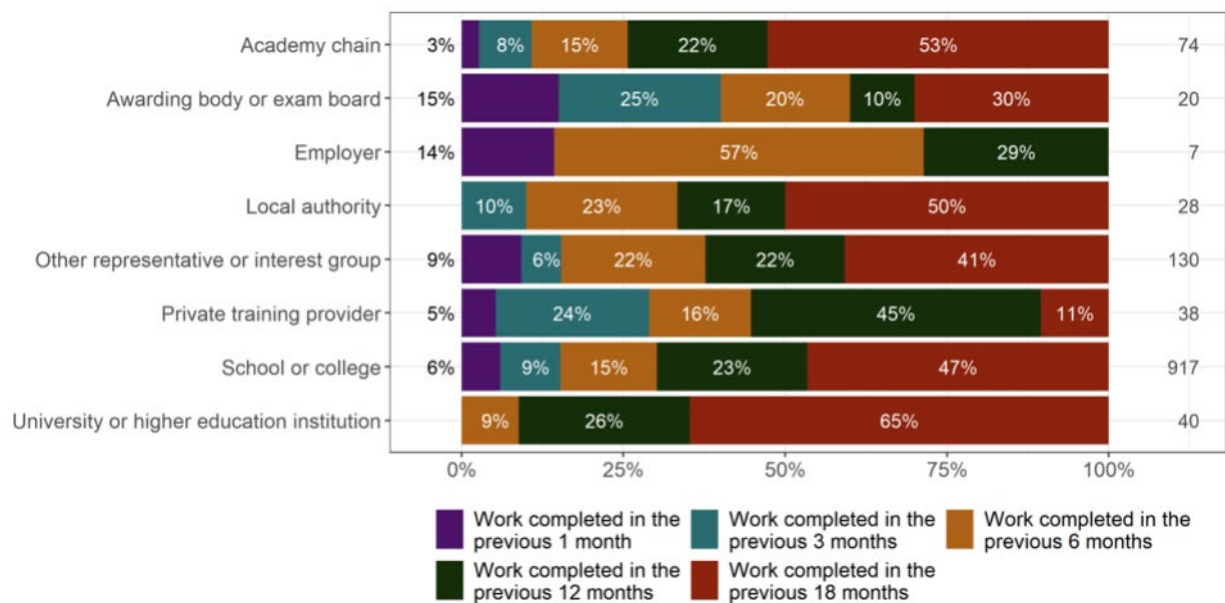
Figure 42: Q6 - table of responses

Q6 responses	Count	Percentage
Work completed in the previous 1 month	2,028	5%
Work completed in the previous 3 months	4,428	10%
Work completed in the previous 6 months	8,485	20%
Work completed in the previous 12 months	11,531	27%
Work completed in the previous 18 months	15,970	38%

Q6 total responses	42,442
No response	58,154
Survey total responses	100,596

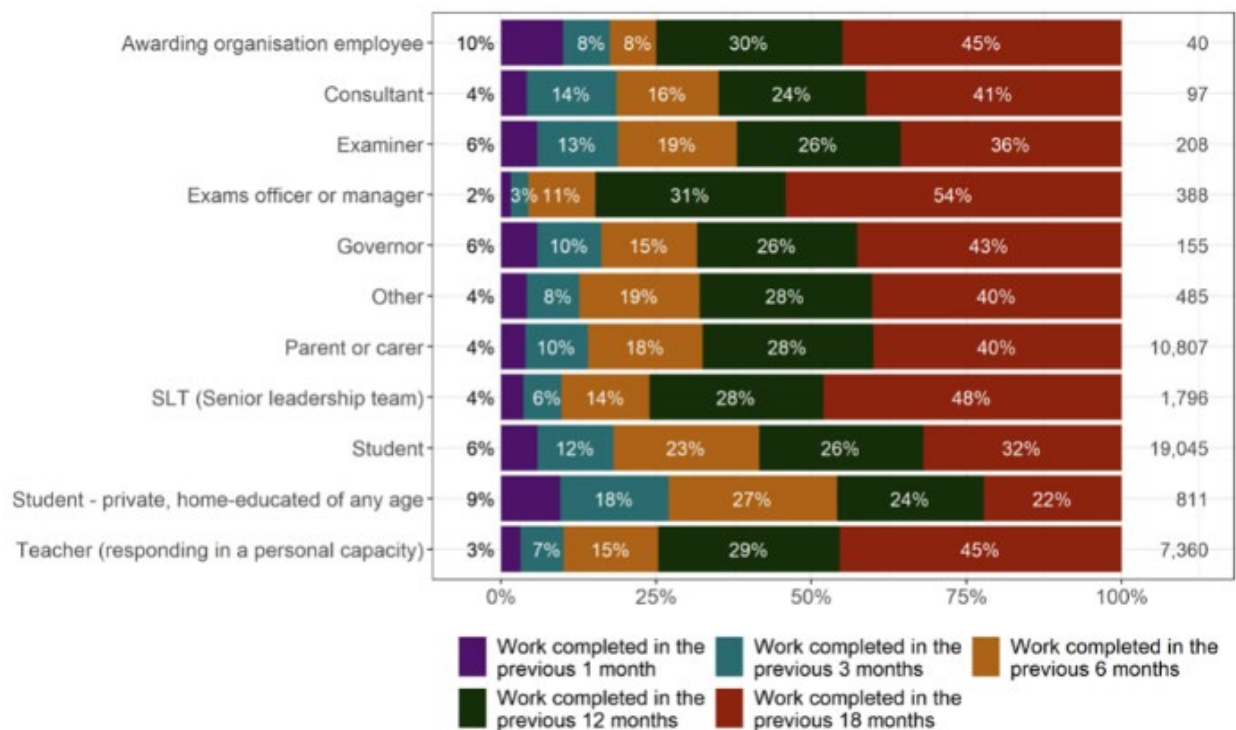
Respondent group – official

Figure 43: Q6 - all official responses



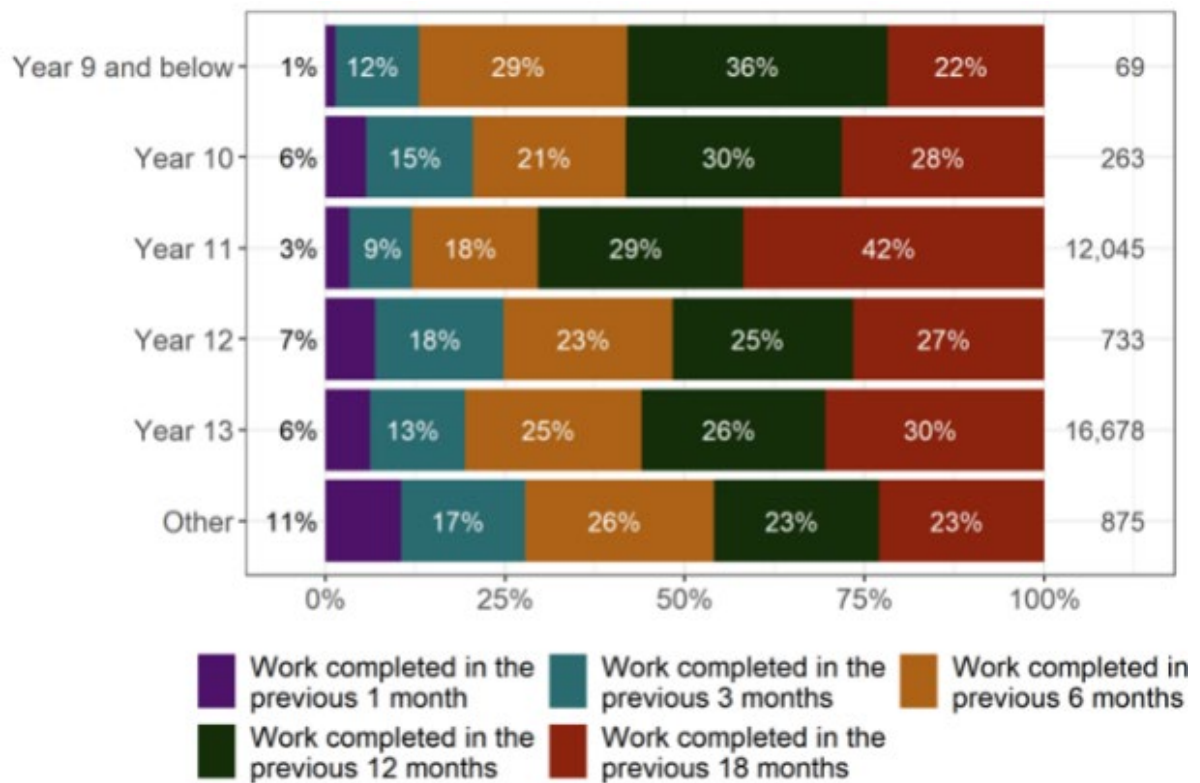
Respondent group - personal

Figure 44: Q6 - all personal responses



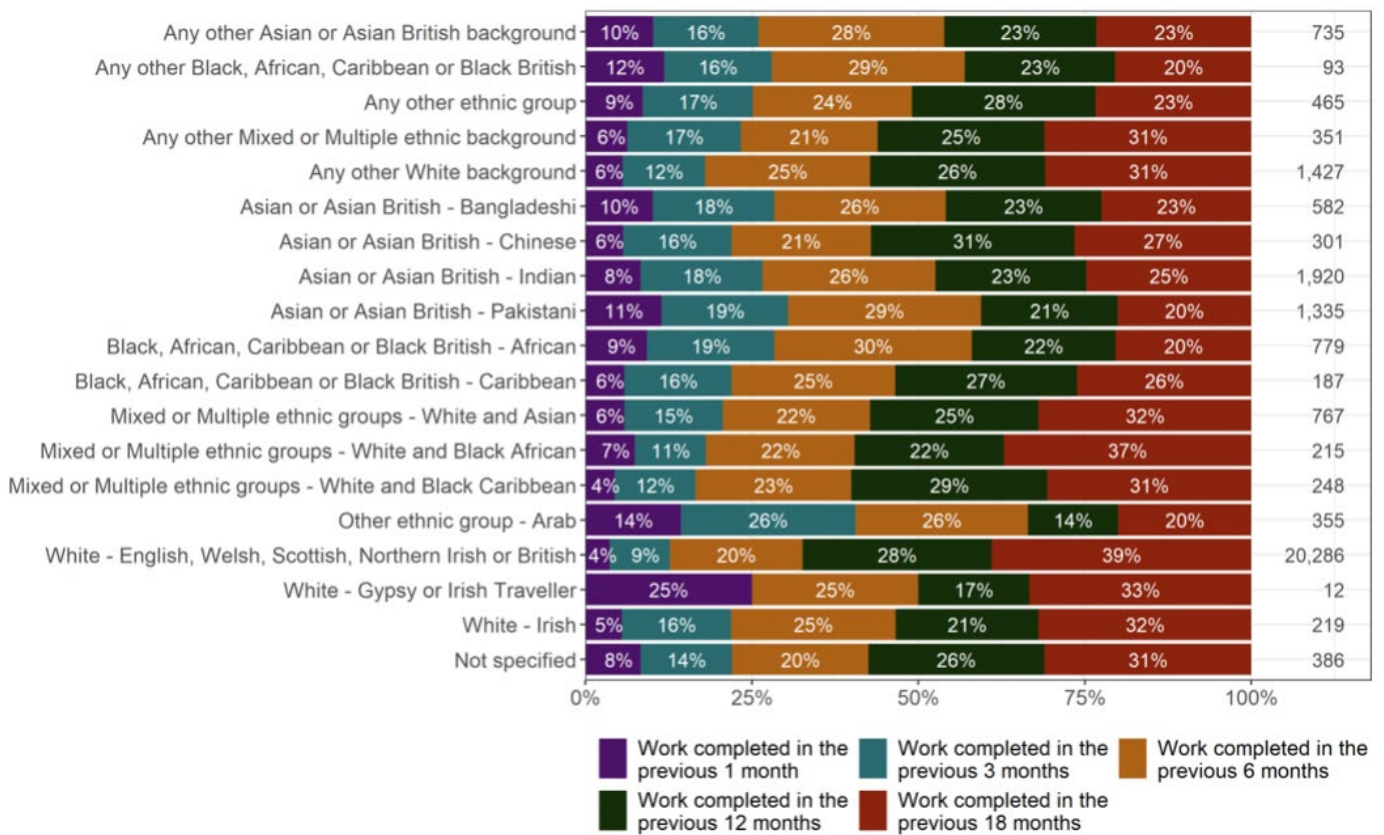
Student – year group

Figure 45: Q6 - responses according to student's year group



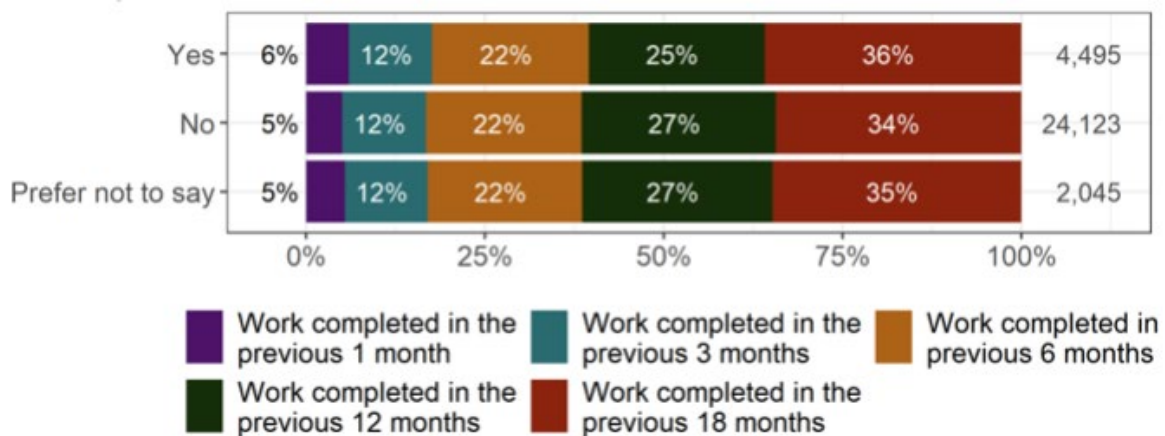
Student – ethnicity

Figure 46: Q6 - Responses according to student's ethnicity



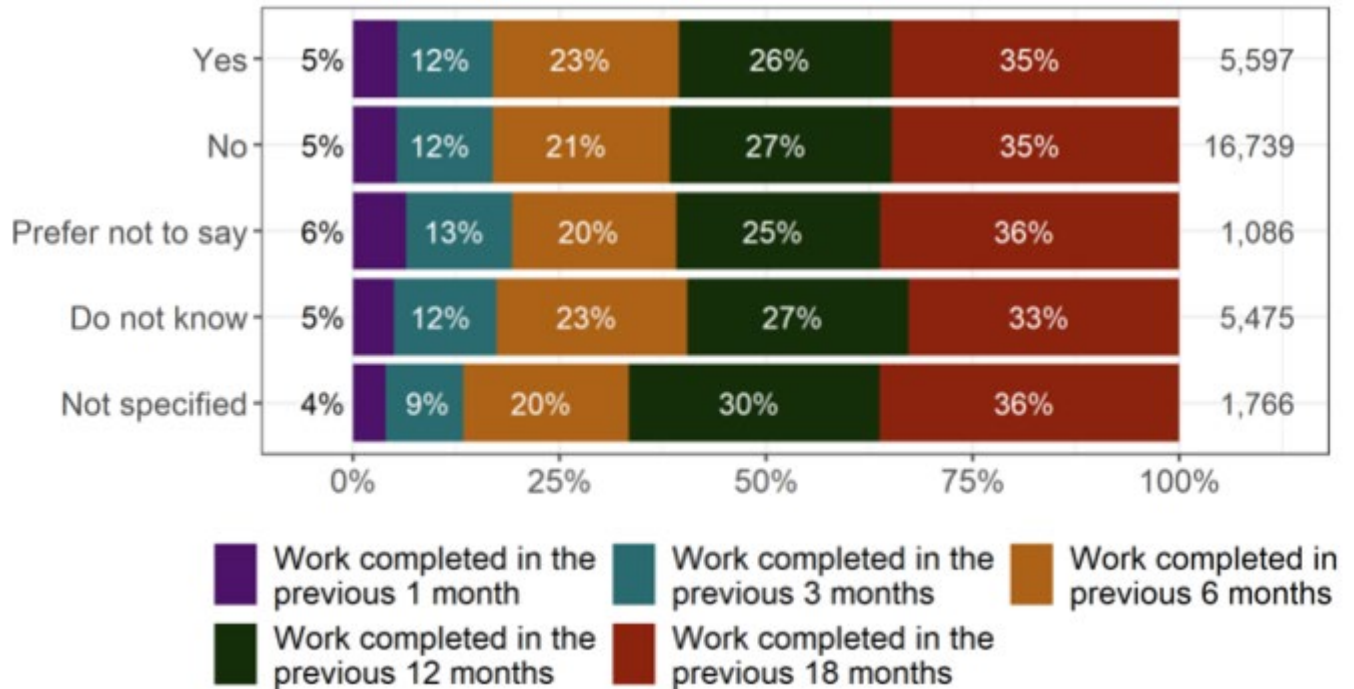
Student – disability

Figure 47: Q6 - Responses according to student's disability



Student – reasonable adjustments

Figure 48: Q6 - Responses according to student's reasonable adjustments



Q8. To what extent do you agree or disagree that the exam boards should provide a set of papers to support teachers in assessing their students' work?

Overall responses

Figure 49: Q8 - overall responses

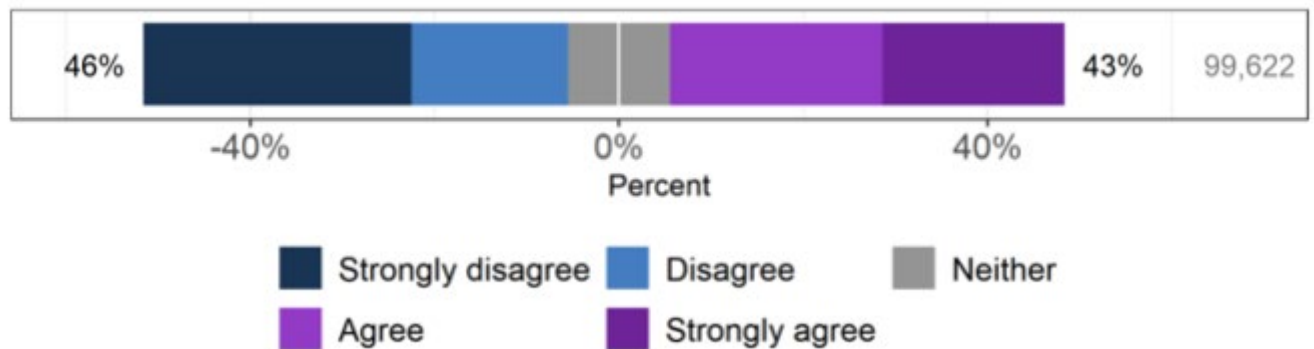


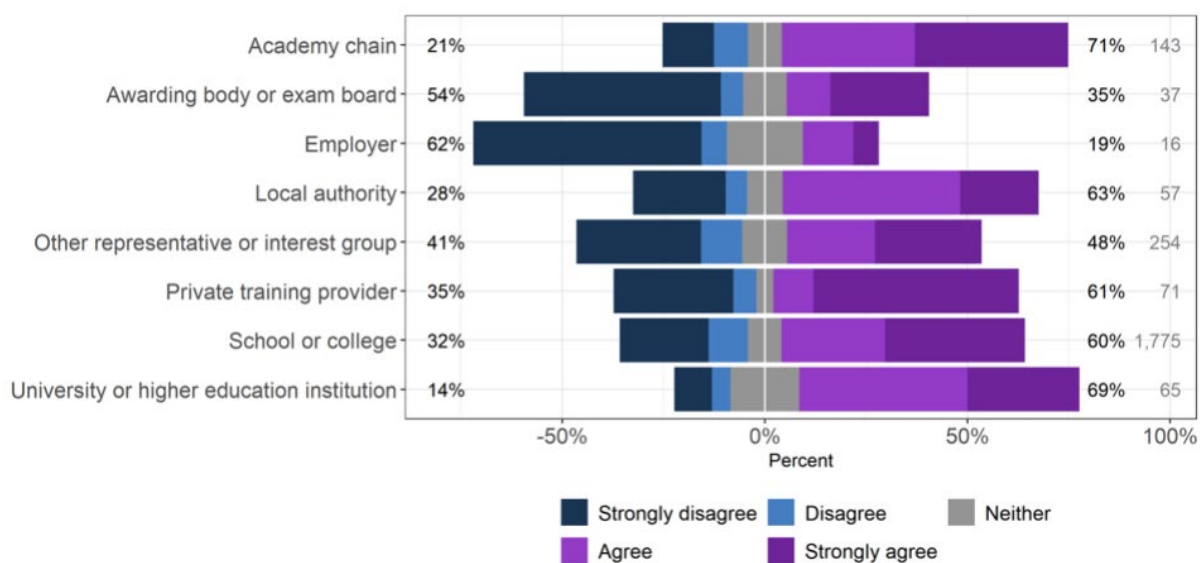
Figure 50: Table of Q8 - overall responses

Q8 responses	Count	Percentage
Strongly agree	19,722	20%
Agree	22,972	23%
Neither agree nor disagree	11,041	11%
Disagree	16,891	17%
Strongly disagree	28,996	29%

Q8 total responses	99,622
No response	974
Survey total responses	100,596

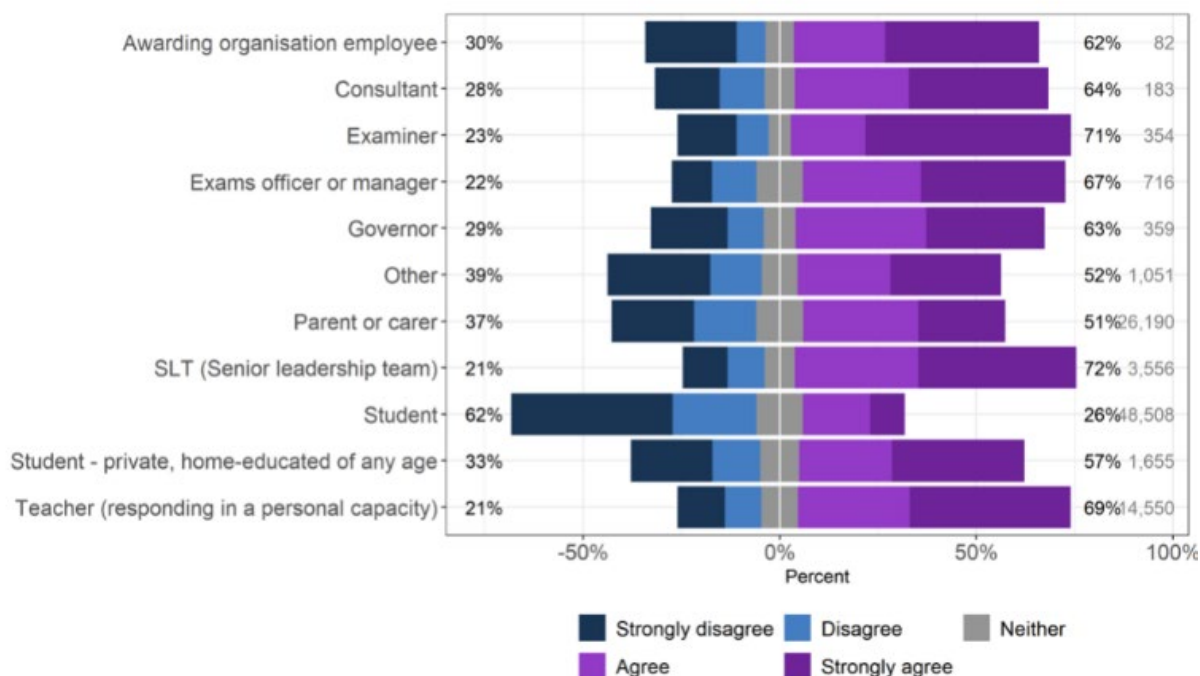
Respondent group – official

Figure 51: Q8 - all official responses



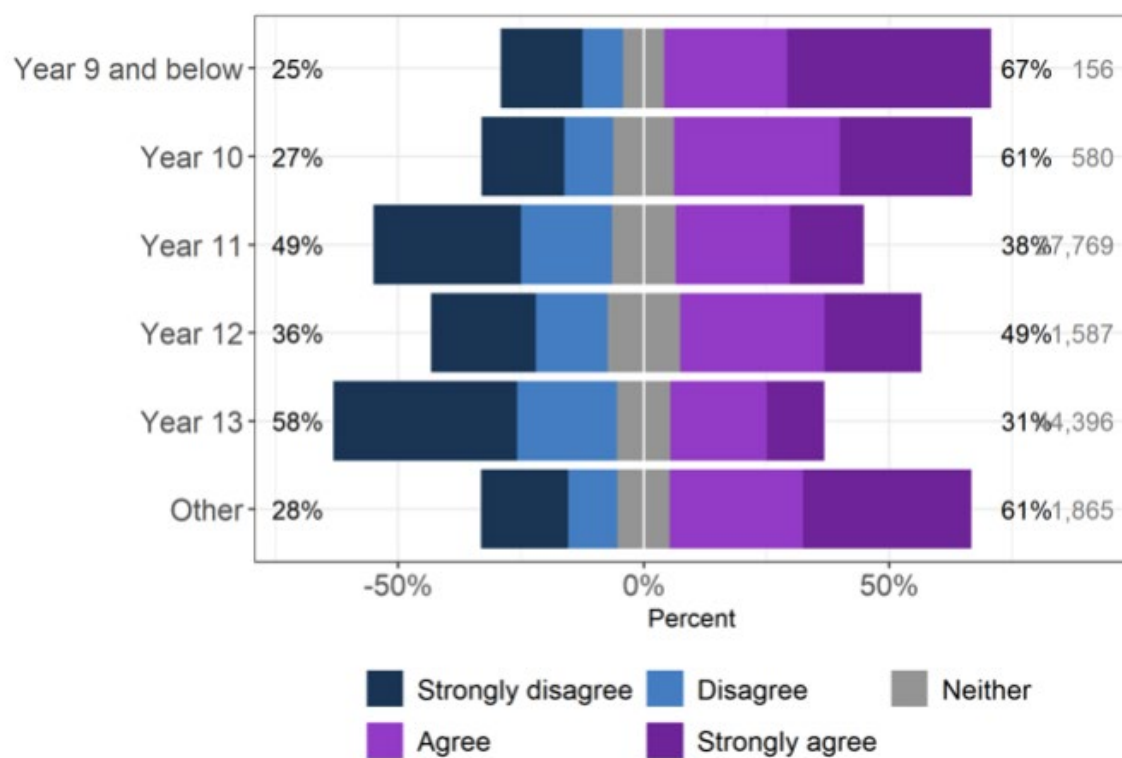
Respondent group - personal

Figure 52: Q8 - all personal responses



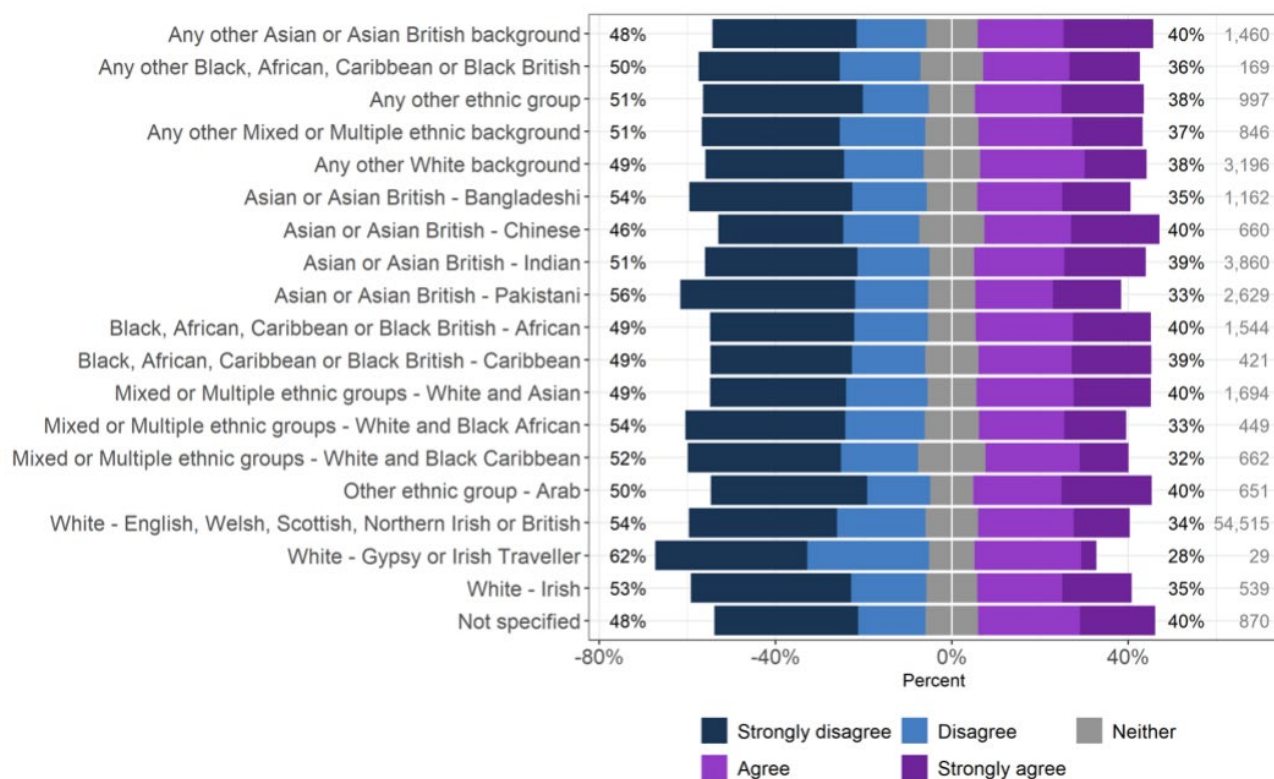
Student – year group

Figure 53: Q8 - Responses according to student's year group



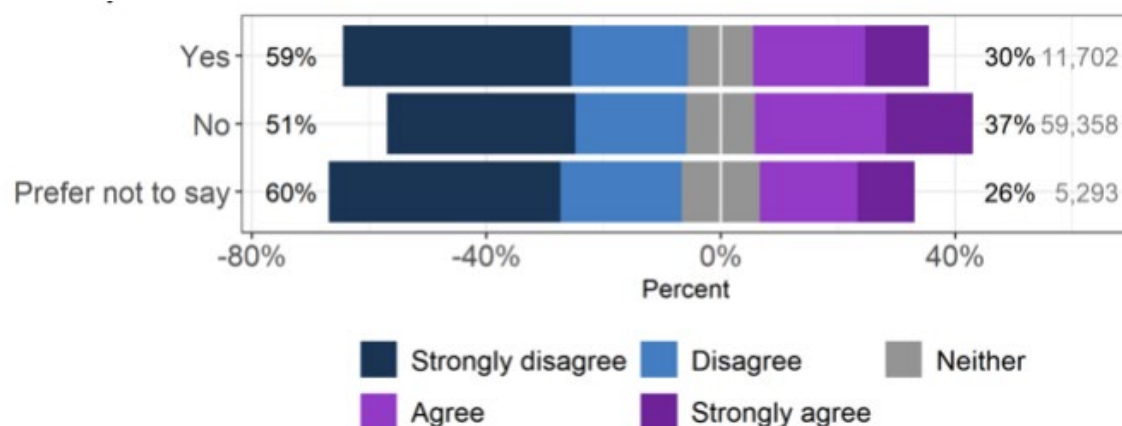
Student – ethnicity

Figure 54: Q8 - Responses according to student's ethnicity



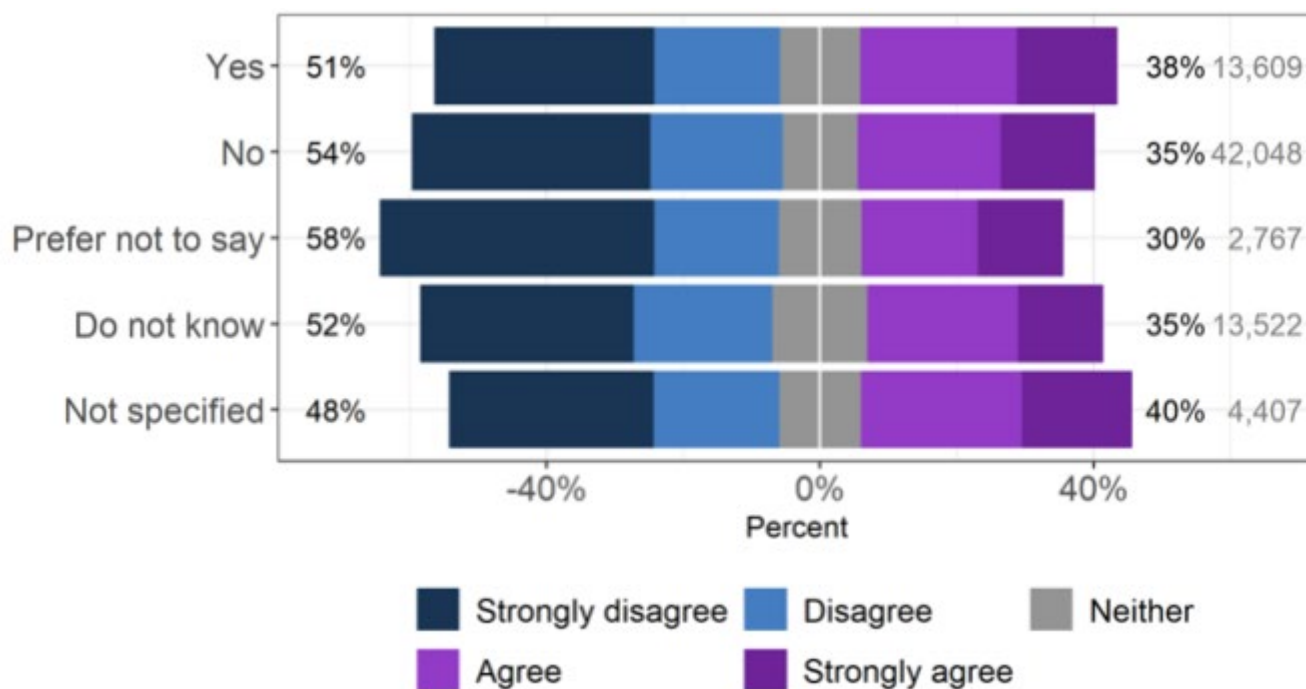
Student – disability

Figure 55: Q8 - Responses according to student's disability



Student – reasonable adjustments

Figure 56: Q8 - Responses according to student's reasonable adjustments



Q9.1 Do you think the use of the papers provided by the exam boards should be required or optional for all A levels?

Overall responses

Figure 57: Q9.1 - overall responses

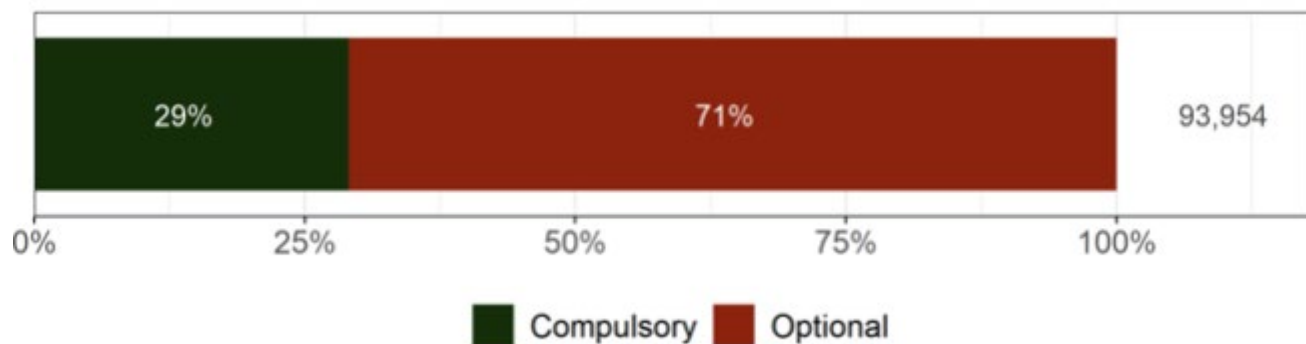


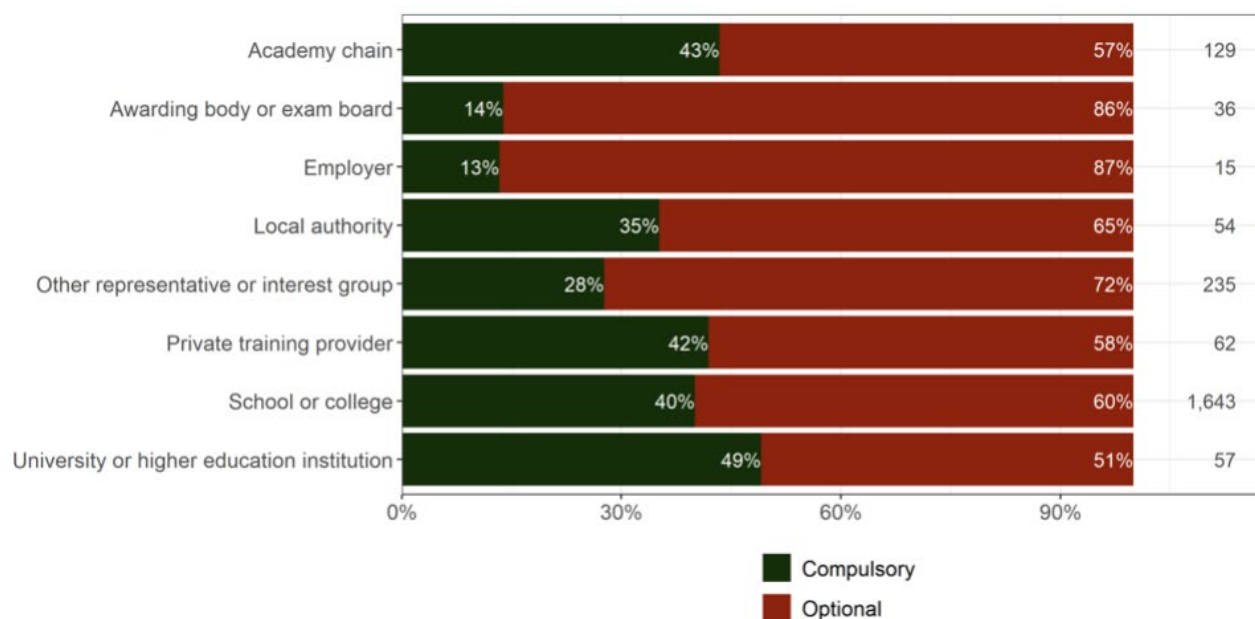
Figure 58: Q9.1 - table of responses

Q9.1 responses	Count	Percentage
Compulsory	27,295	29%
Optional	66,659	71%

Q9.1 total responses	93,954
No response	6,642
Survey total responses	100,596

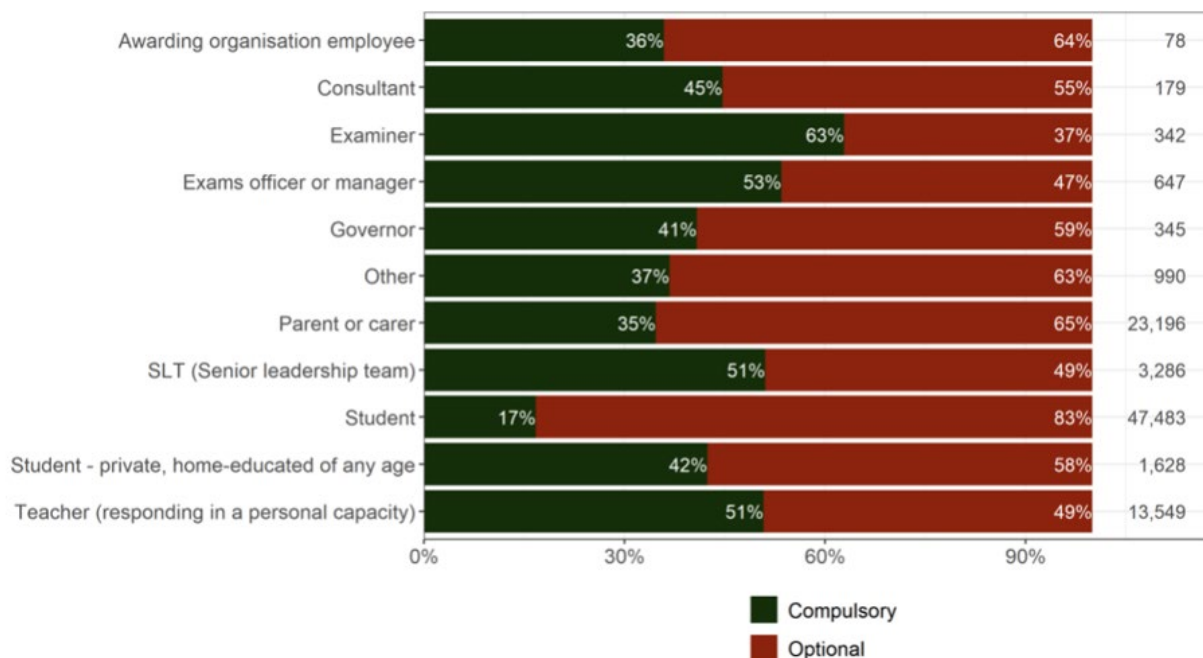
Respondent group – official

Figure 59: Q9.1 - all official responses



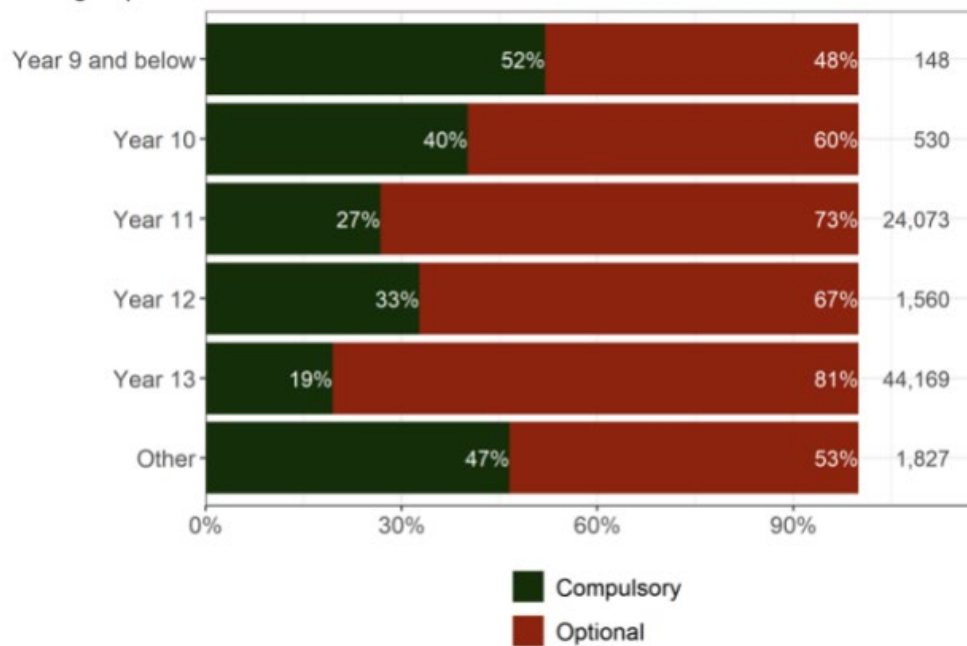
Respondent group - personal

Figure 60: Q9.1 - all personal responses



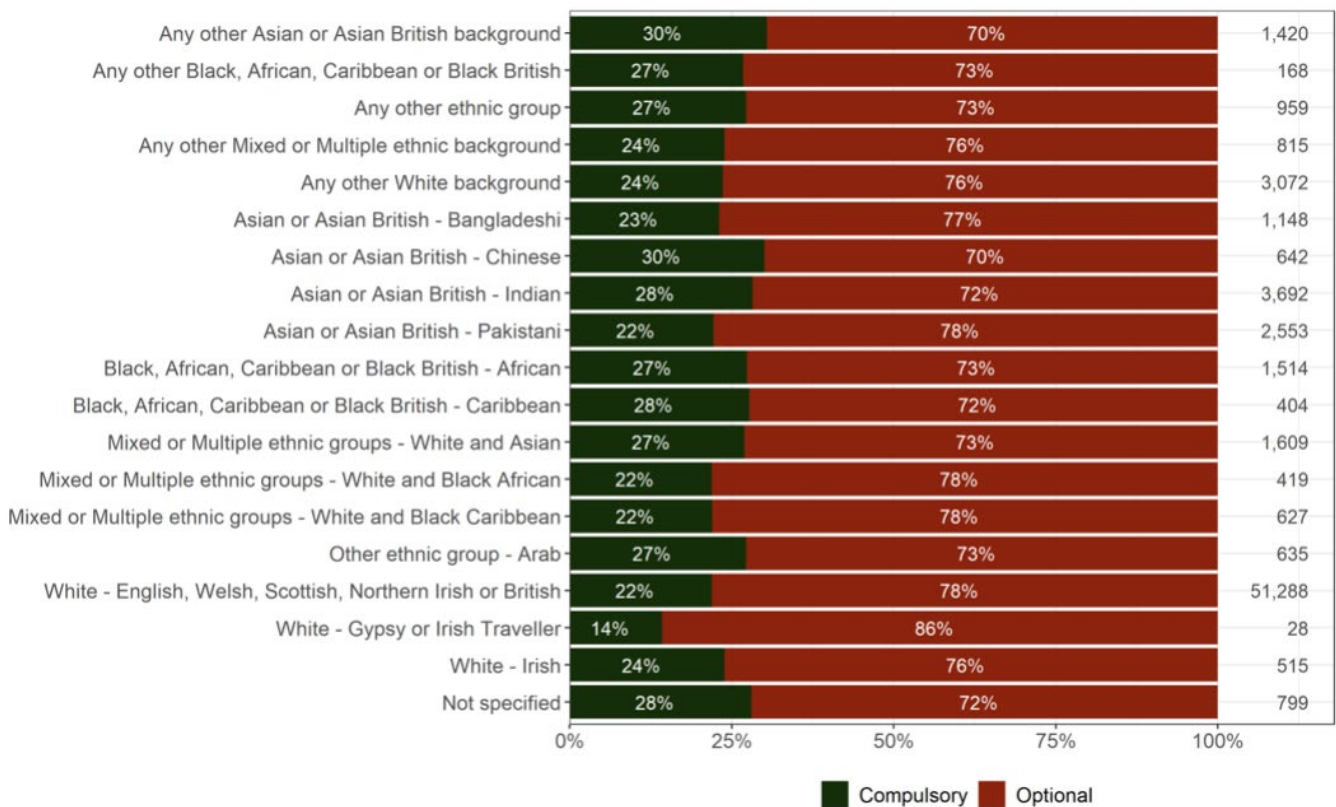
Student – year group

Figure 61: Q9.1 - Responses according to student's year group



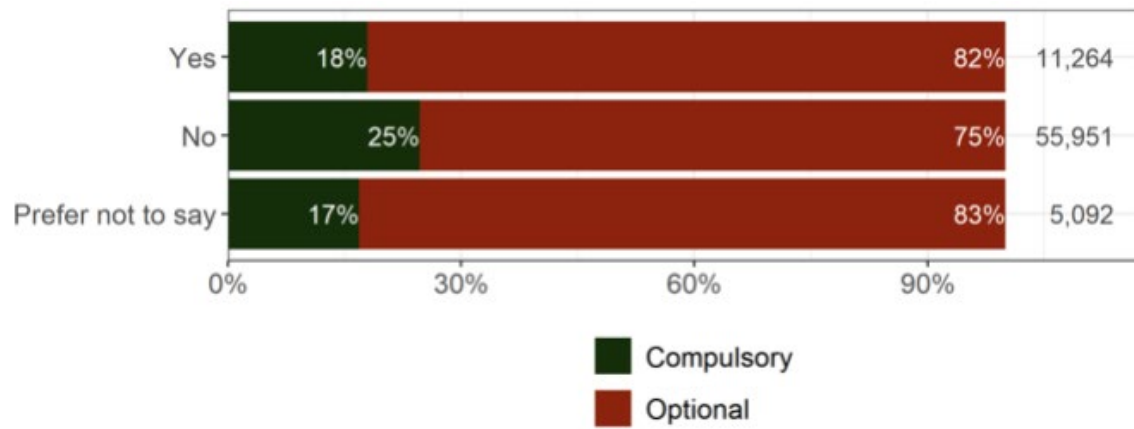
Student – ethnicity

Figure 62: Q9.1 - Responses according to student's ethnicity



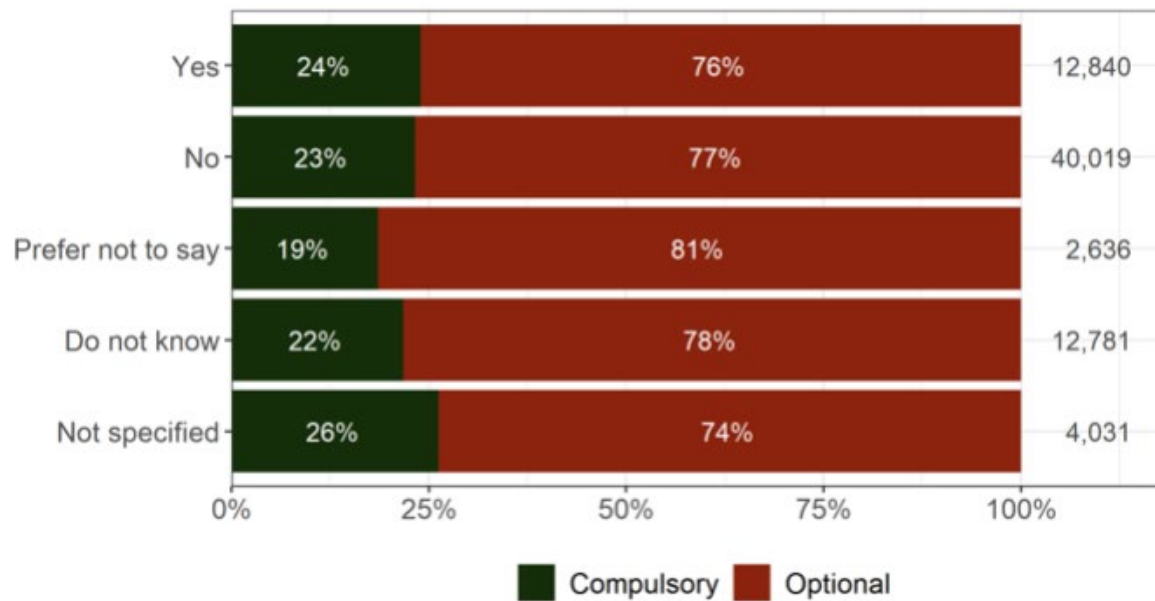
Student – disability

Figure 63: Q9.1 - Responses according to student's disability



Student – reasonable adjustments

Figure 64: Q9.1 - Responses according to student's reasonable adjustments



Q9.2 Do you think the use of the papers provided by the exam boards should be required or optional, for all AS?

Overall responses

Figure 65: Q9.2 - overall responses

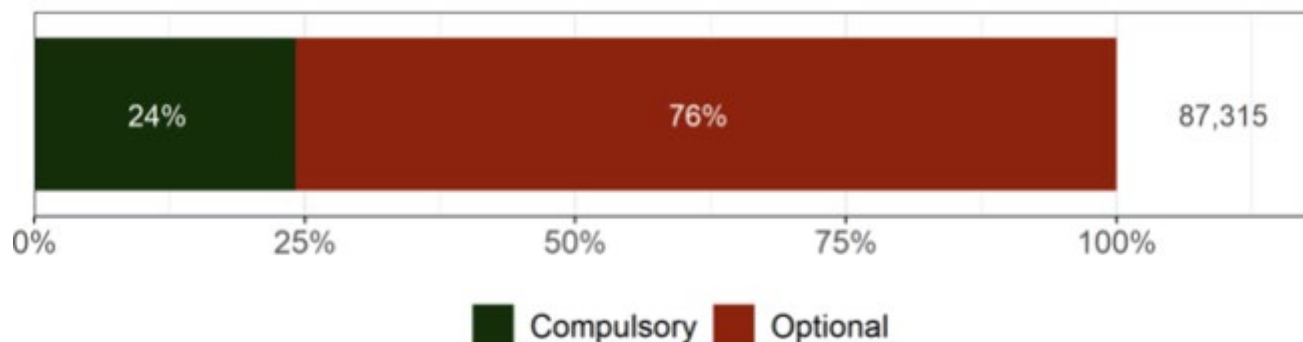


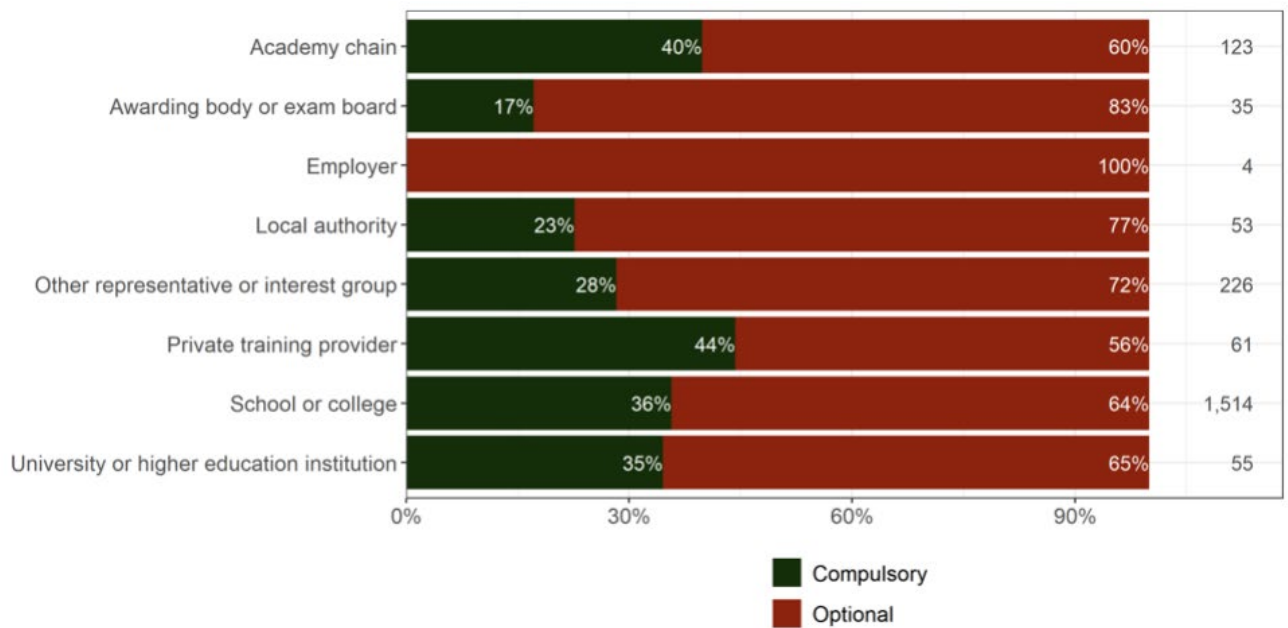
Figure 66: Q9.2 - table of responses

Q9.2 responses	Count	Percentage
Compulsory	21,114	24%
Optional	66,201	76%

Q9.2 total responses	87,315
No response	13,281
Survey total responses	100,596

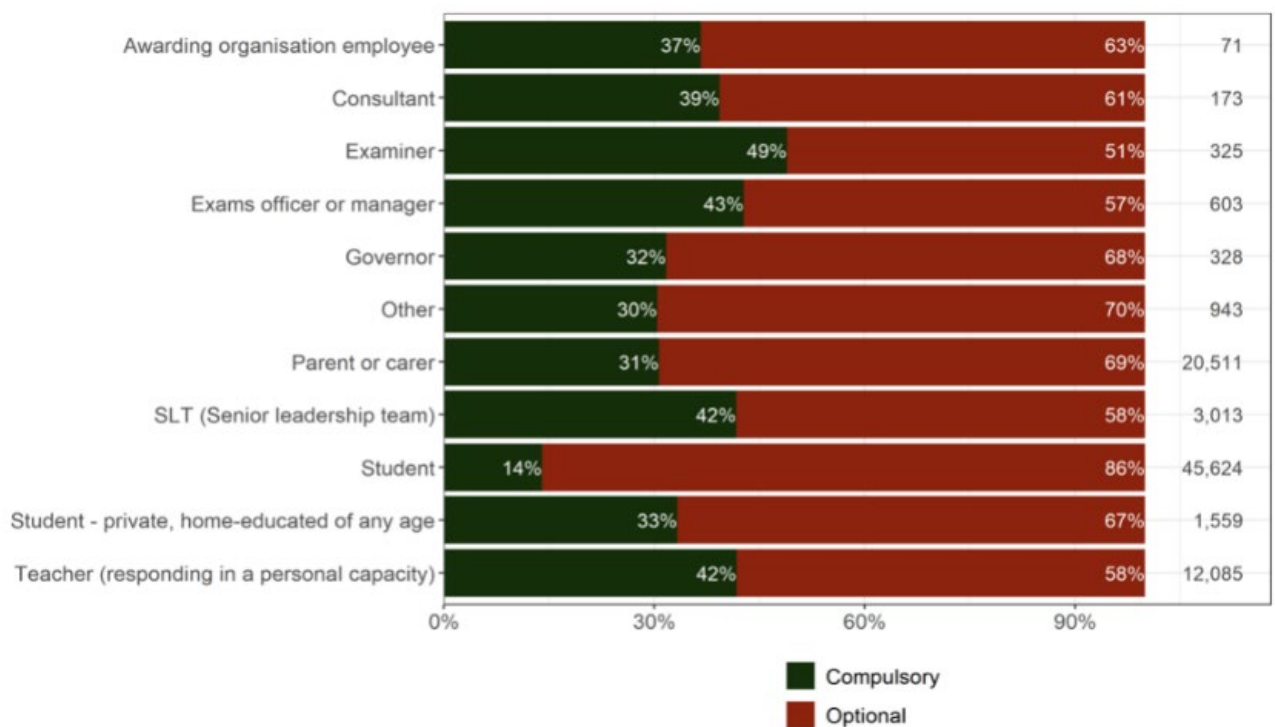
Respondent group – official

Figure 67: Q9.2 - all official responses



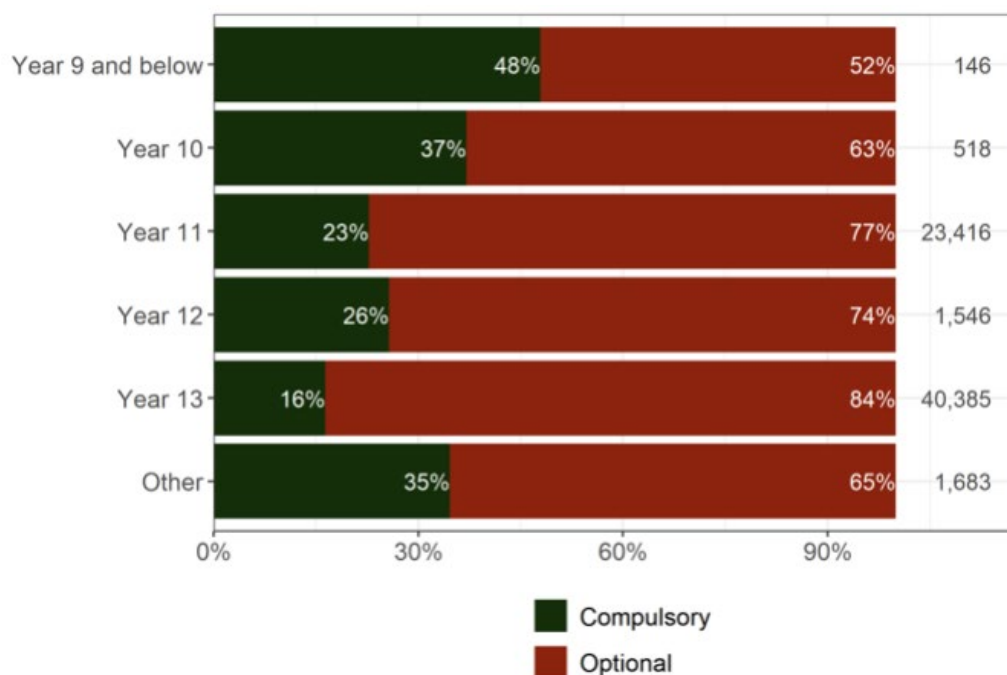
Respondent group - personal

Figure 68: Q9.2 – all personal responses



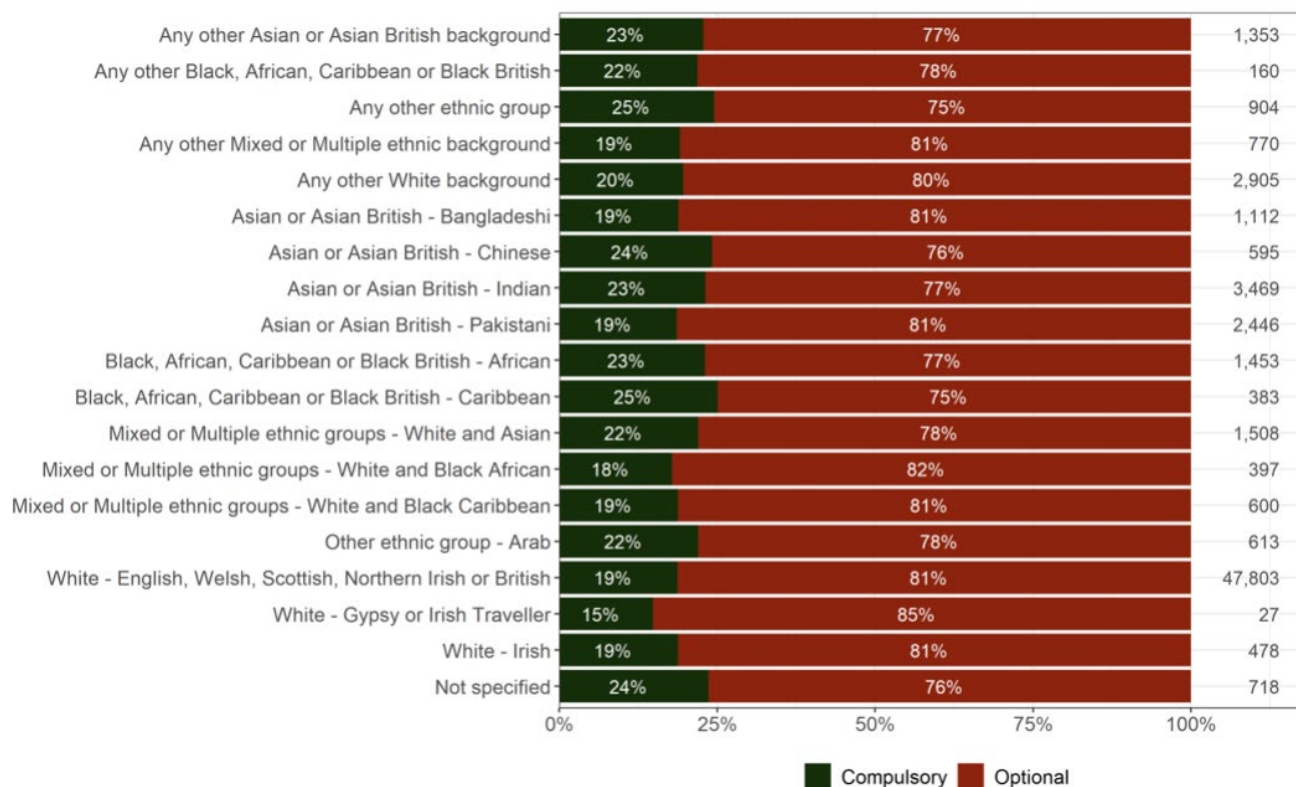
Student – year group

Figure 69: Q9.2 - responses according to student's year group



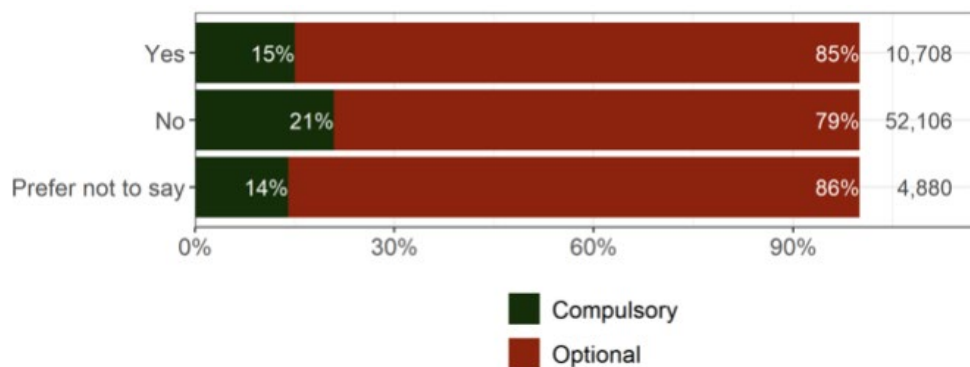
Student – ethnicity

Figure 70: Q9.2 -responses according to student's ethnicity



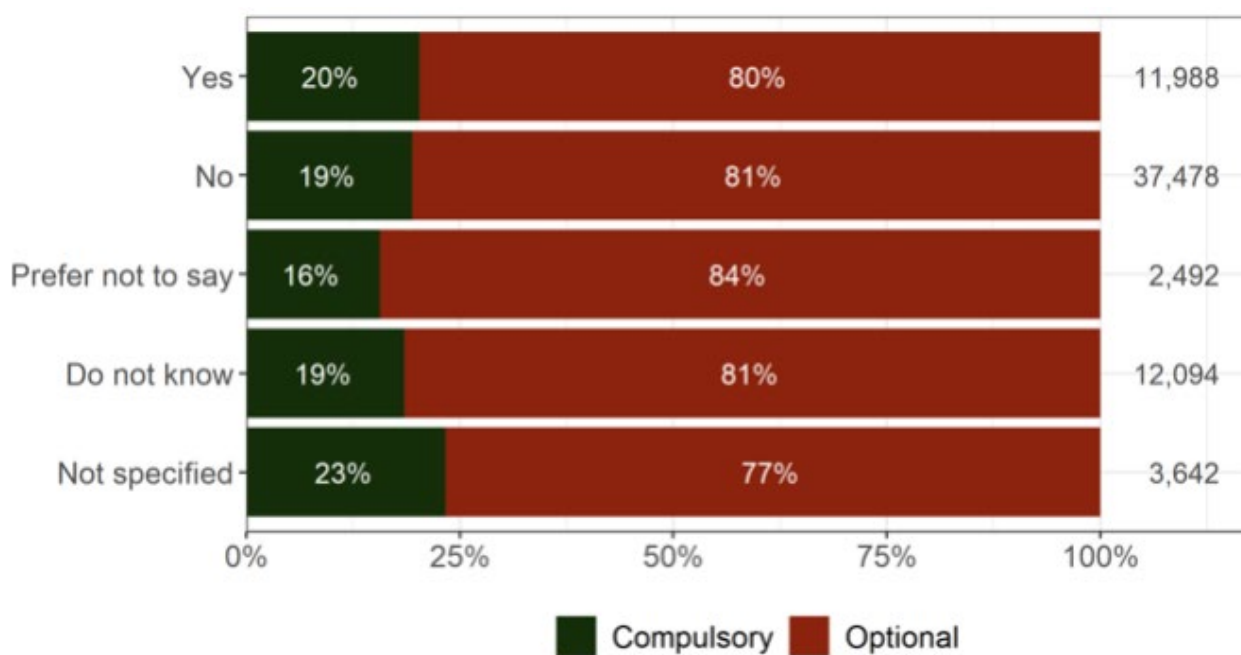
Student – disability

Figure 71: Q9.2 responses according to student's disability



Student – reasonable adjustments

Figure 72: Q9.2 responses according to student's reasonable adjustments



Q9.3 Do you think the use of the papers provided by the exam boards should be required or optional, for all GCSEs?

Overall responses

Figure 73: Q9.3 - overall responses

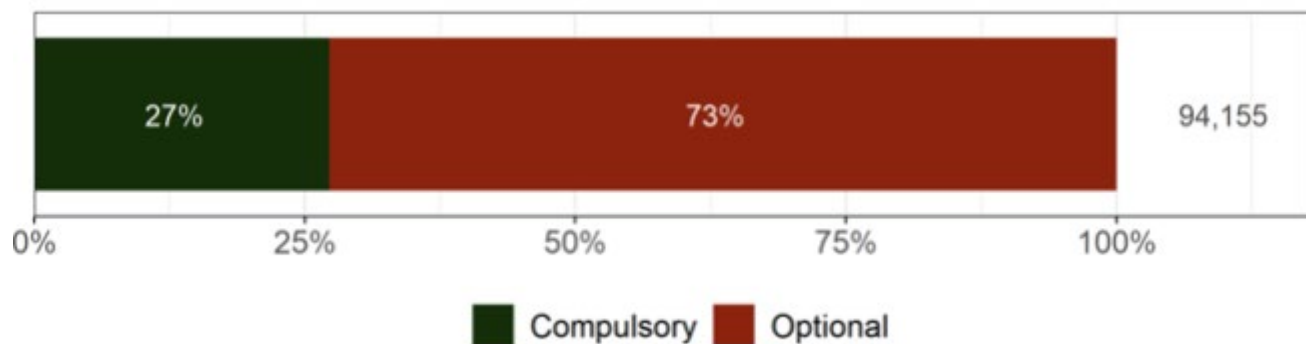


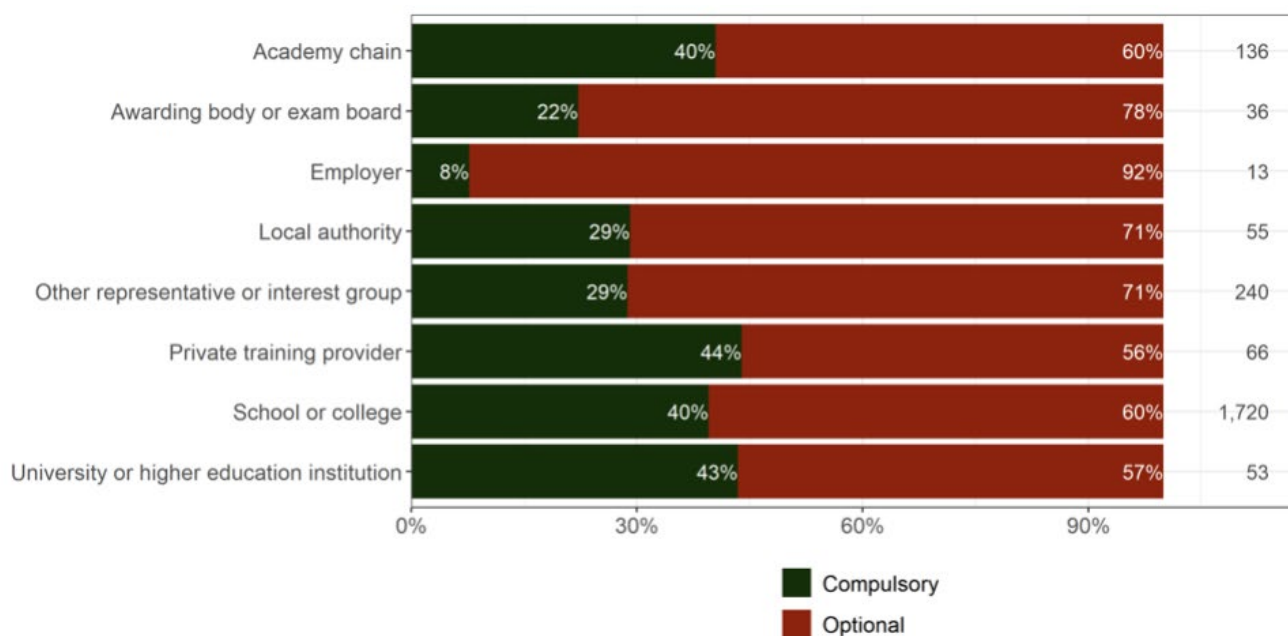
Figure 74: Q9.3 - table of responses

Q9.3 responses	Count	Percentage
Compulsory	25,691	27%
Optional	68,464	73%

Q9.3 total responses	94,155
No response	6,441
Survey total responses	100,596

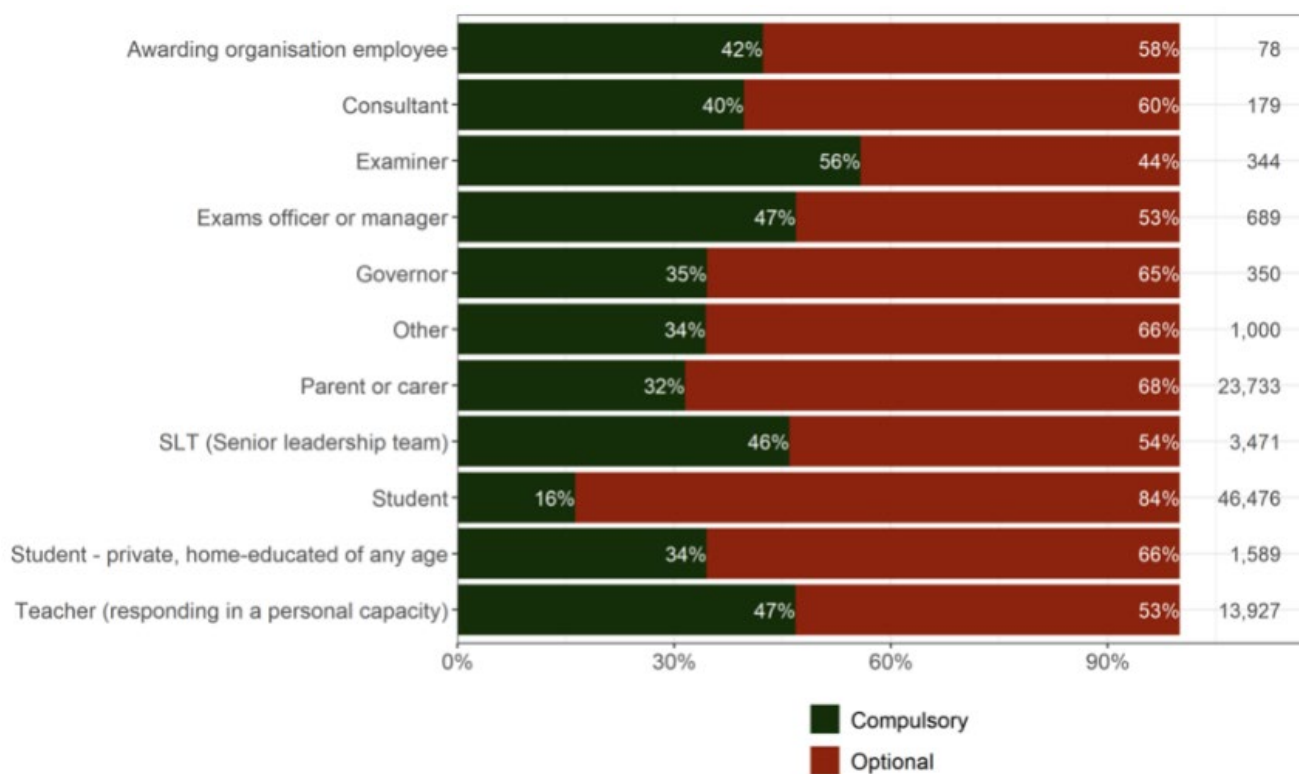
Respondent group – official

Figure 75: Q9.3 - all official responses



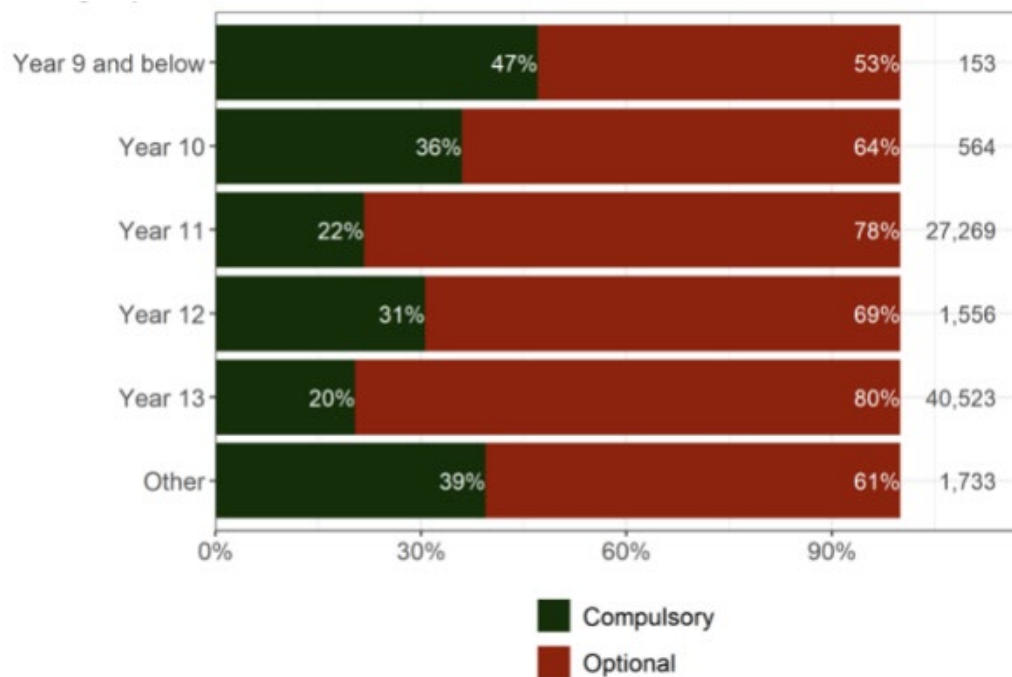
Respondent group - personal

Figure 76: Q9.3 - all personal responses



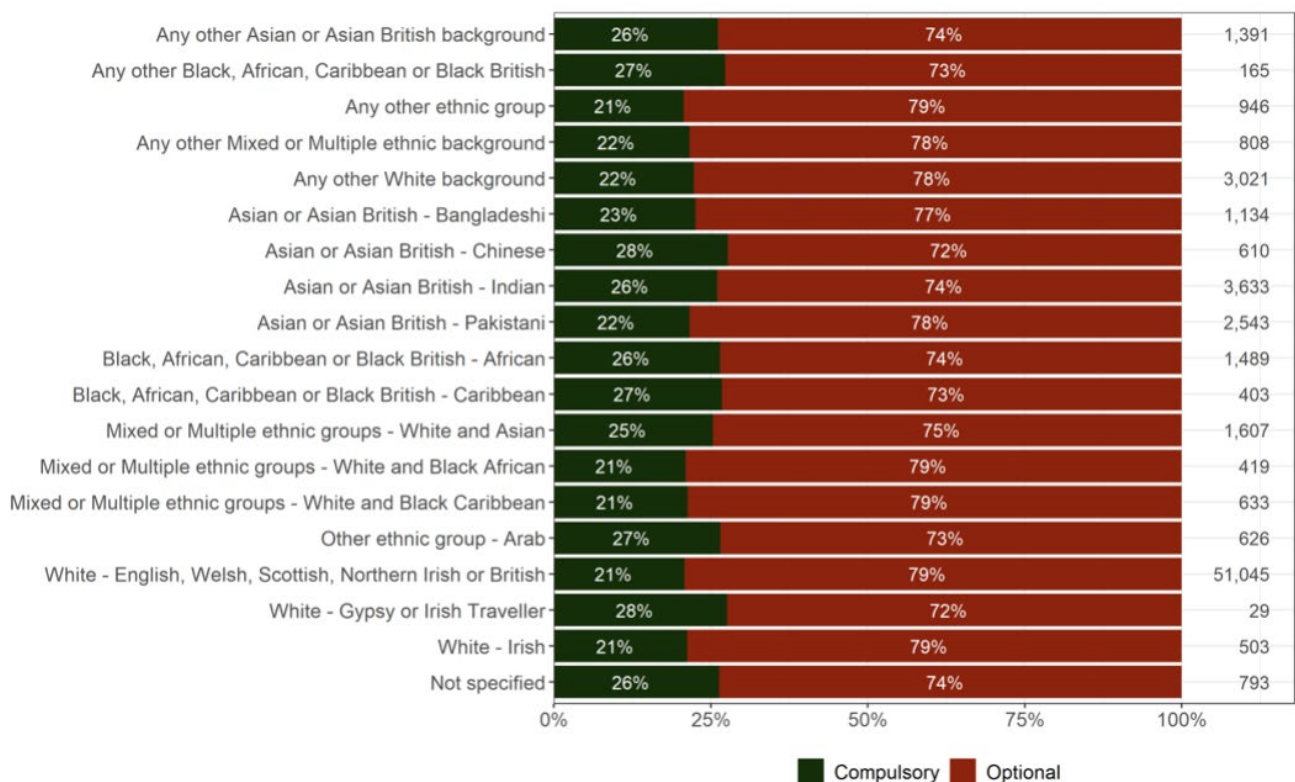
Student – year group

Figure 77: Q9.3 - responses according to student's year group



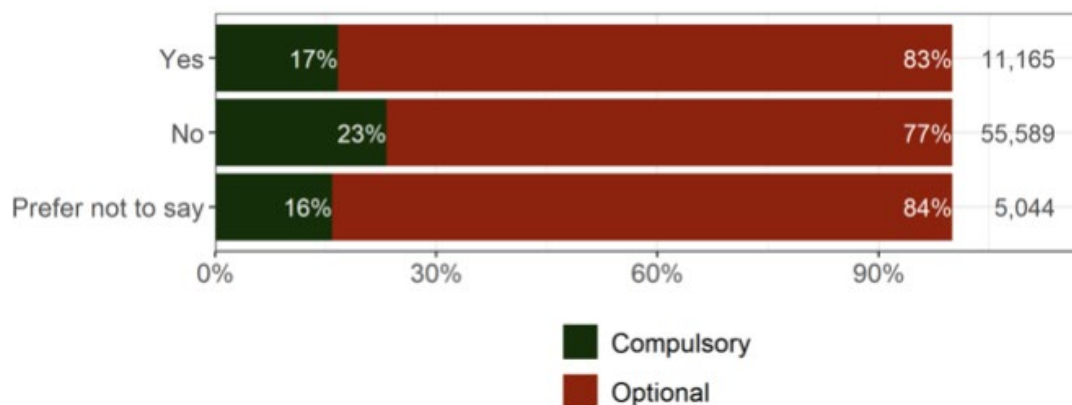
Student – ethnicity

Figure 78: Q9.3 - responses according to student's ethnicity



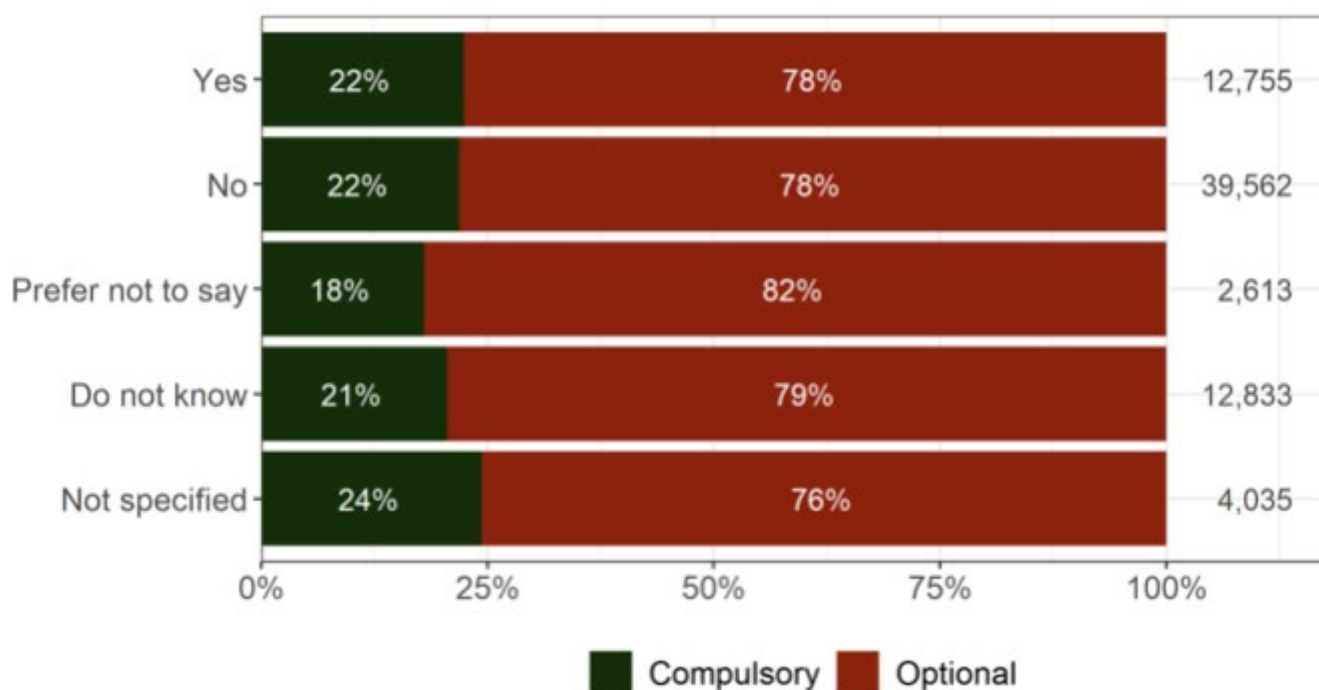
Student – disability

Figure 79: Q9.3 - responses according to student's disability



Student – reasonable adjustments

Figure 80: Q9.3 - responses according to student's reasonable adjustments



Q9.4 Do you think the use of the papers provided by the exam boards should be required or optional, for GCSE English language?

Overall responses

Figure 81: Q9.4 - overall responses

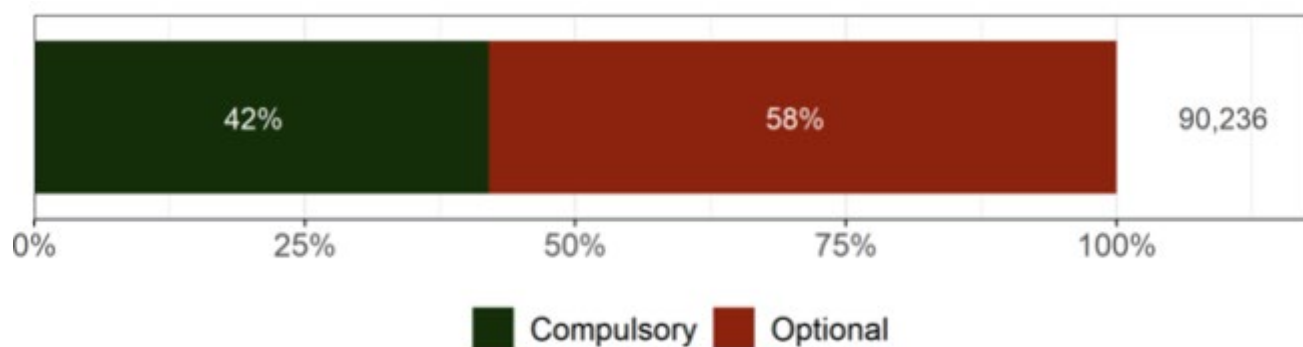


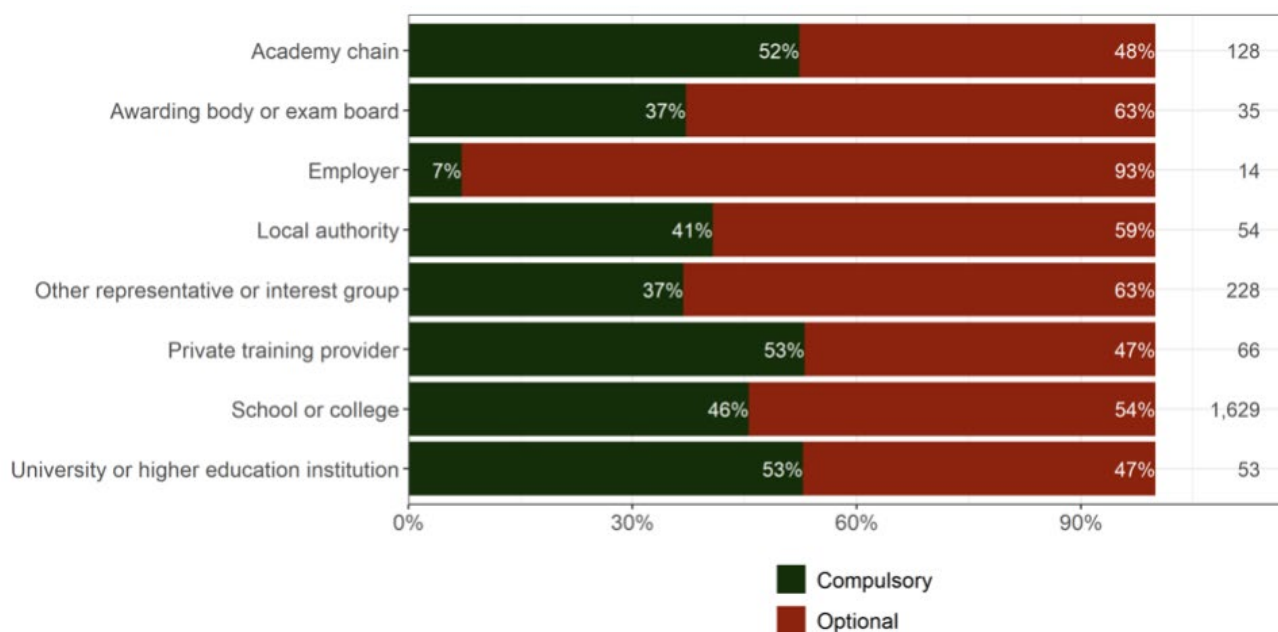
Figure 82: Q9.4 - table of responses

Q9.4 responses	Count	Percentage
Compulsory	37,902	42%
Optional	52,334	58%

Q9.4 total responses	90,236
No response	10,360
Survey total responses	100,596

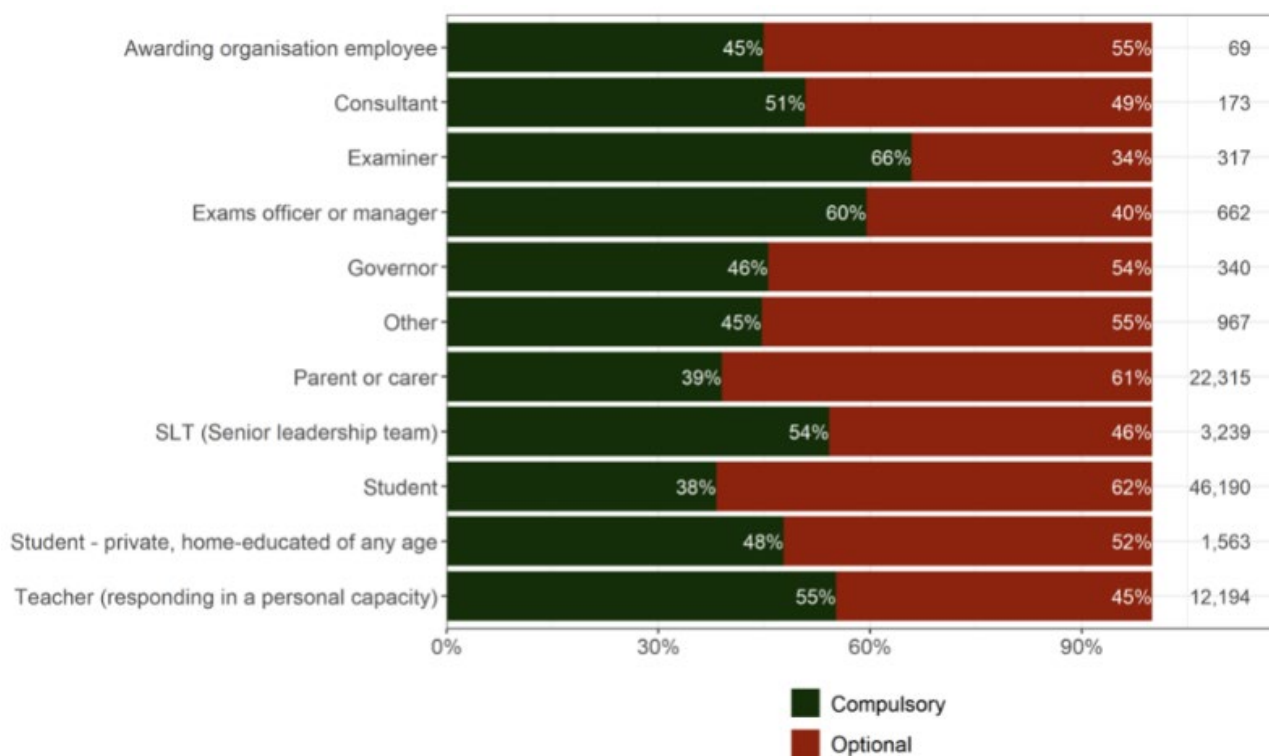
Respondent group – official

Figure 83: Q9.4 - all official responses



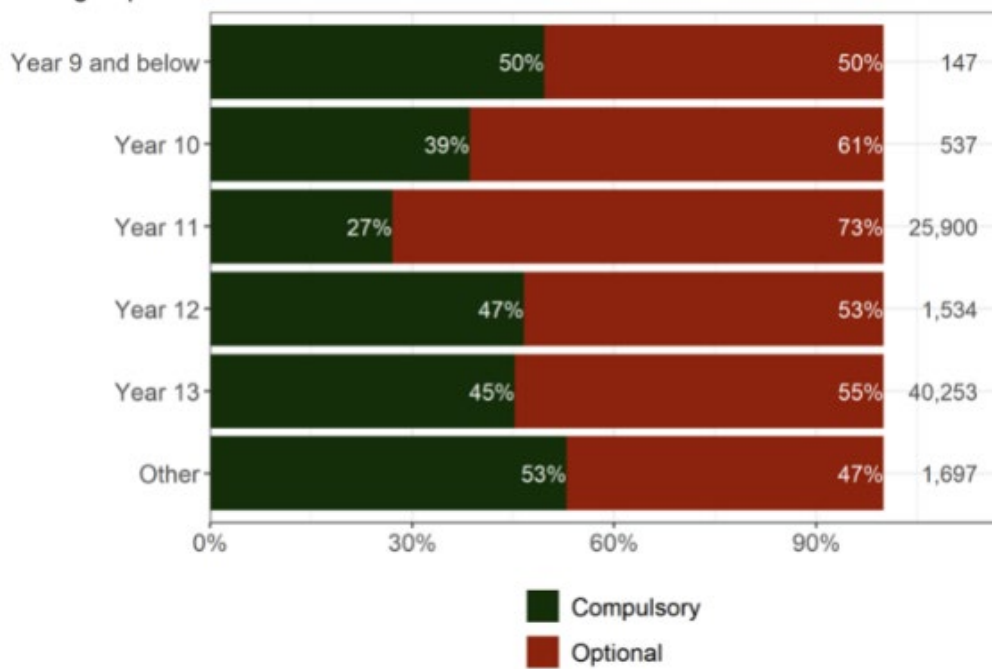
Respondent group - personal

Figure 84: Q9.4 - all personal responses



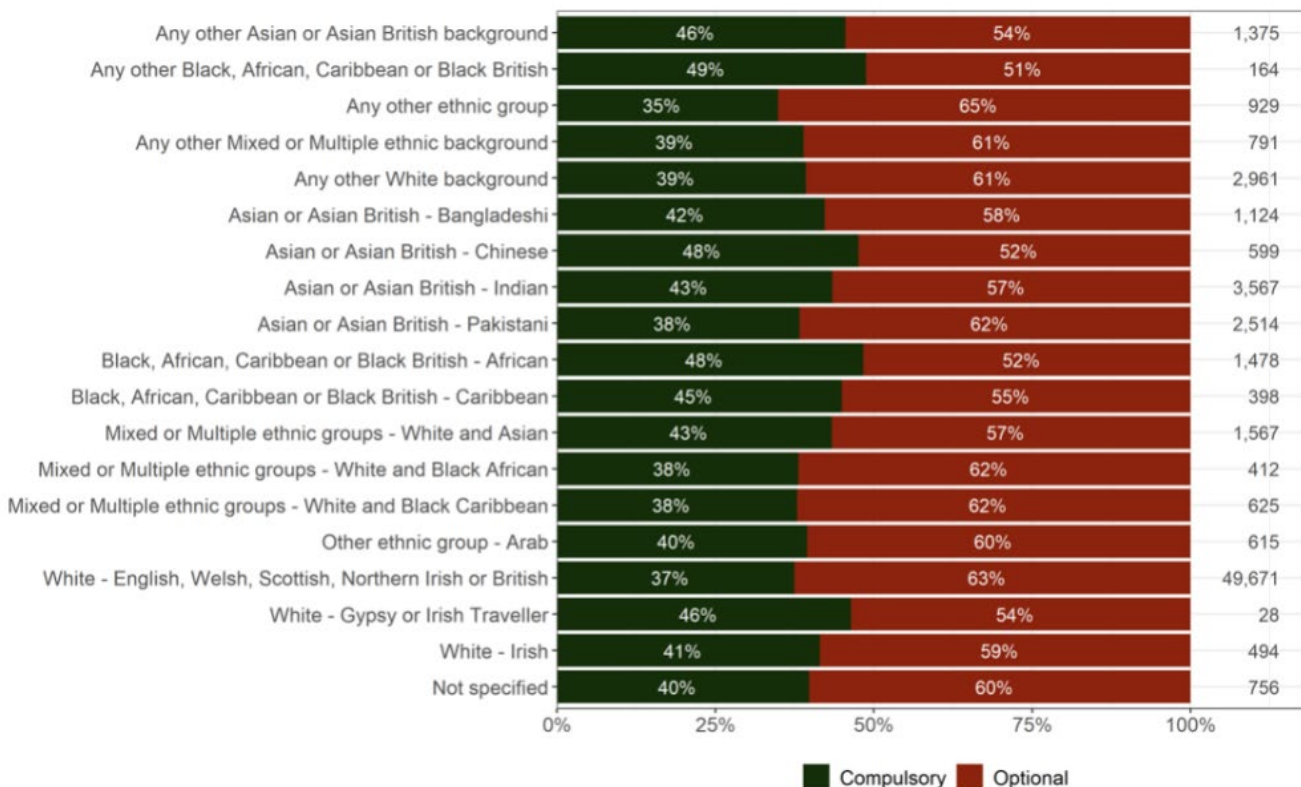
Student – year group

Figure 85: Q9.4 - responses according to student's year group



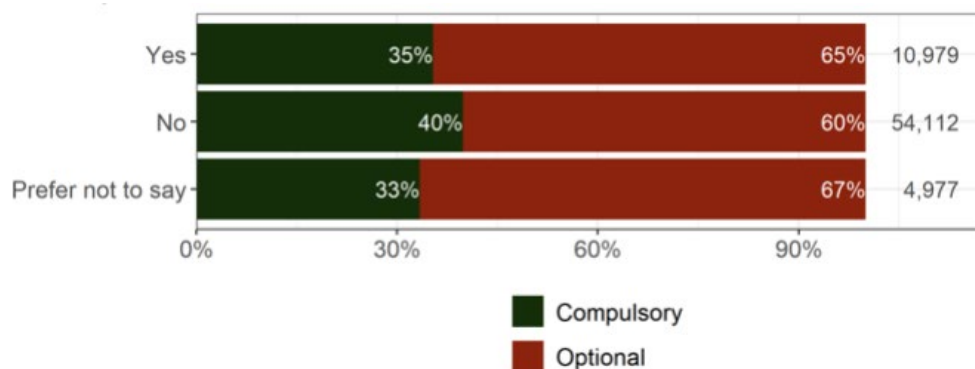
Student – ethnicity

Figure 86: Q9.4 - responses according to student's ethnicity



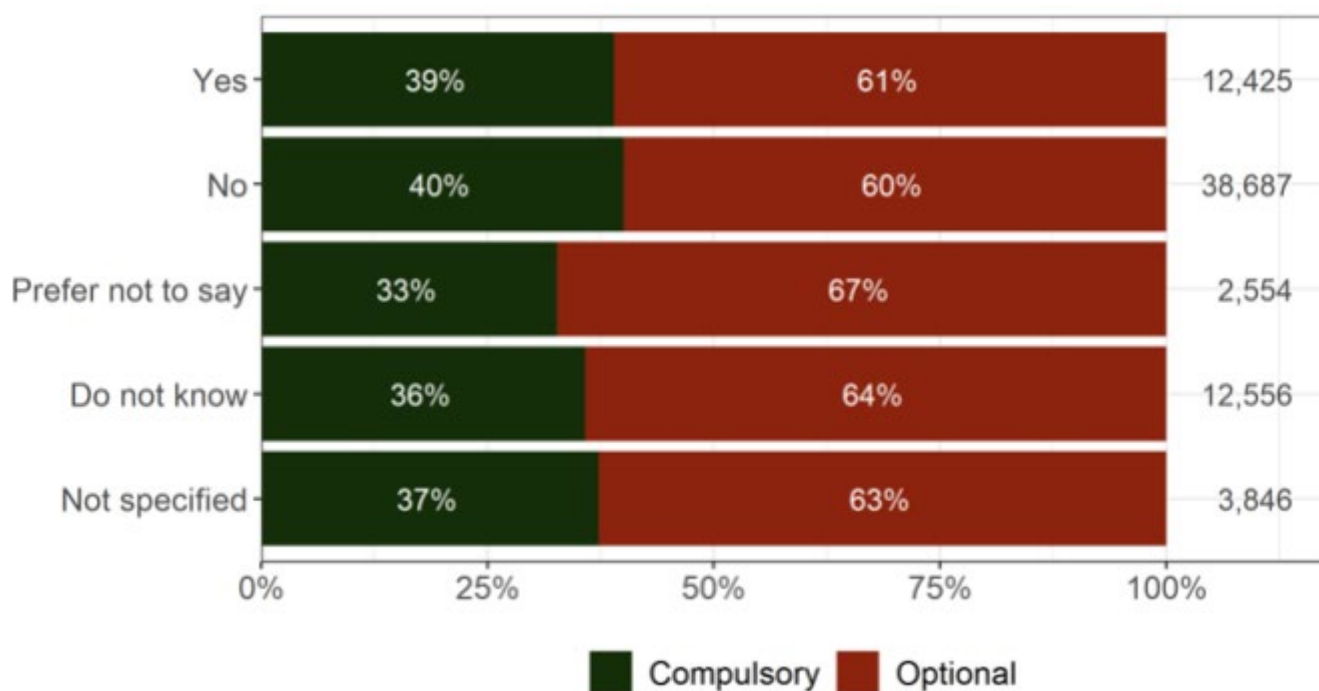
Student – disability

Figure 87: Q9.4 - responses according to student's disability



Student – reasonable adjustments

Figure 88: Q9.4 - responses according to student's reasonable adjustments



Q9.5 Do you think the use of the papers provided by the exam boards should be required or optional, for GCSE mathematics?

Overall responses

Figure 89: Q9.5 - overall responses

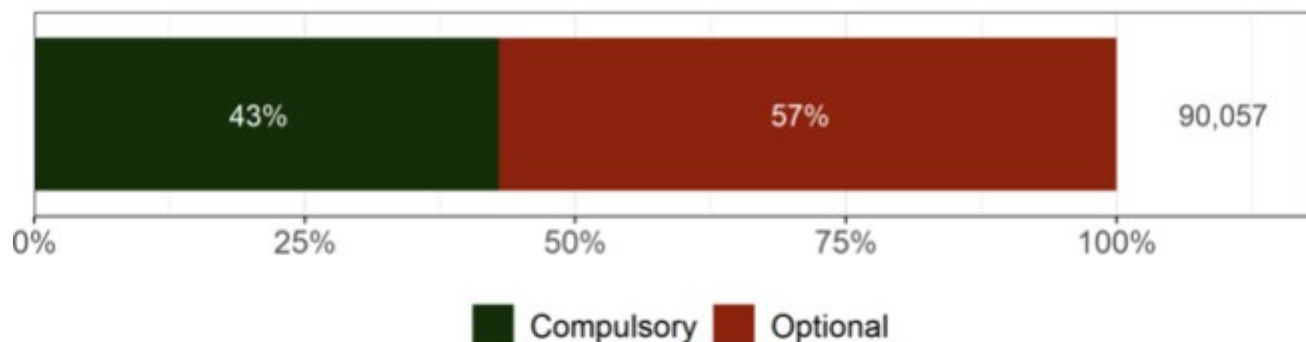


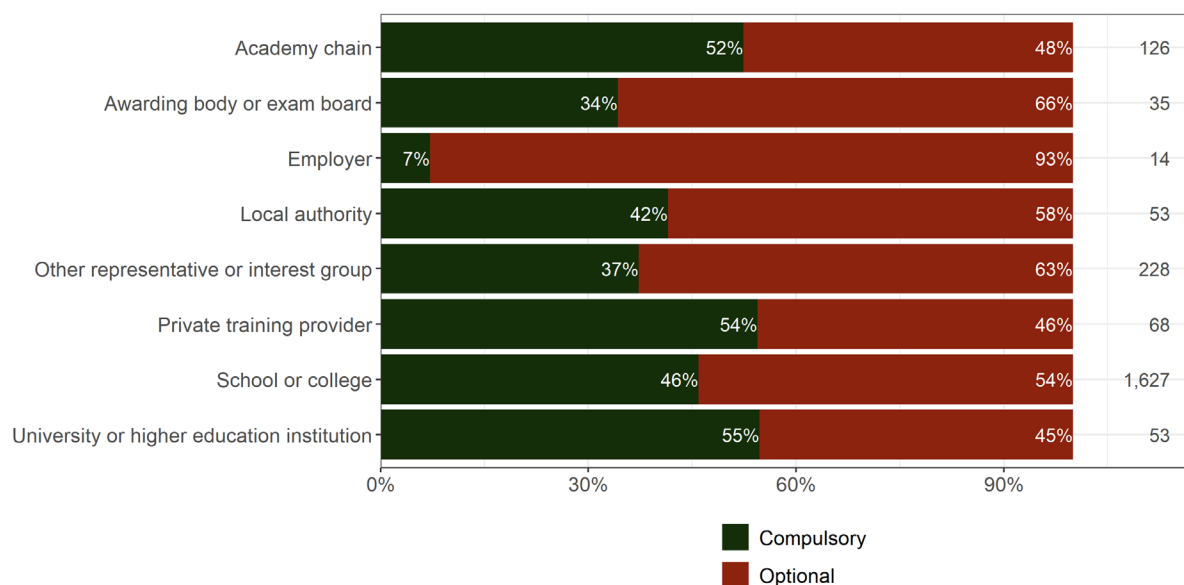
Figure 90: Q9.5 - table of responses

Q9.5 responses	Count	Percentage
Compulsory	38,662	43%
Optional	51,395	57%

Q9.5 total responses	90,057
No response	10,539
Survey total responses	100,596

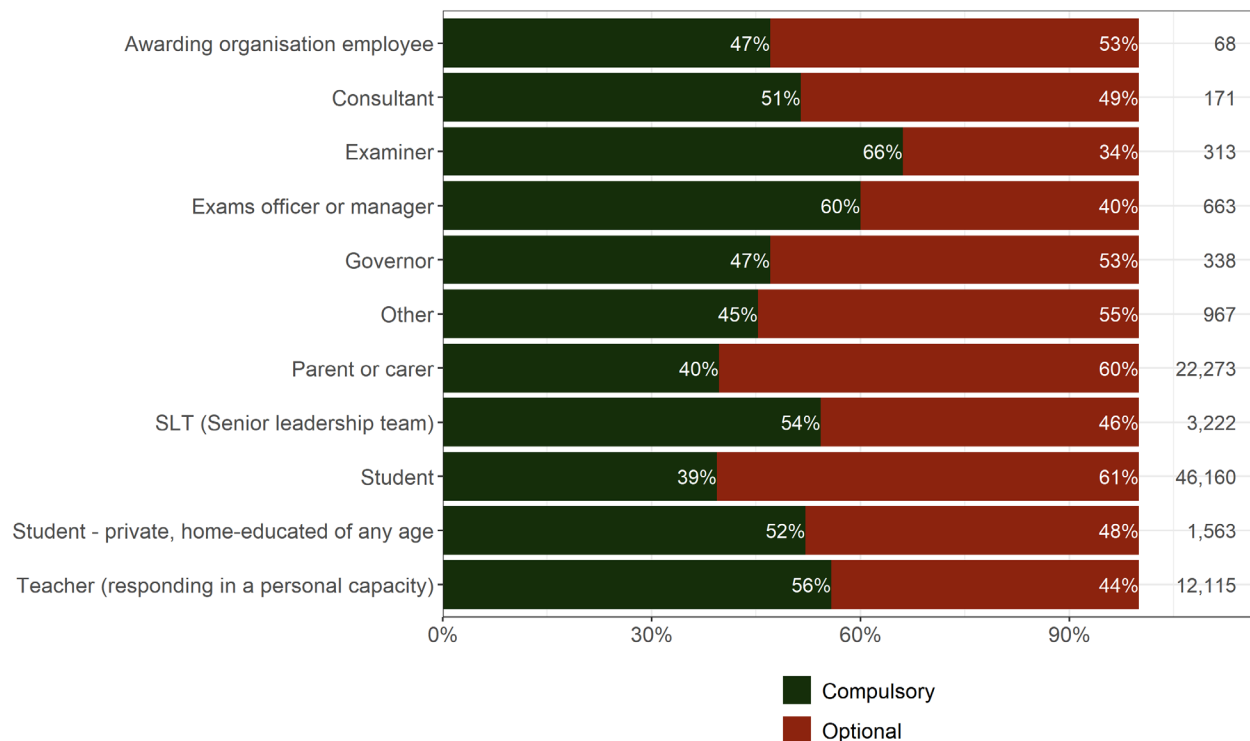
Respondent group – official

Figure 91: Q9.5 - all official responses



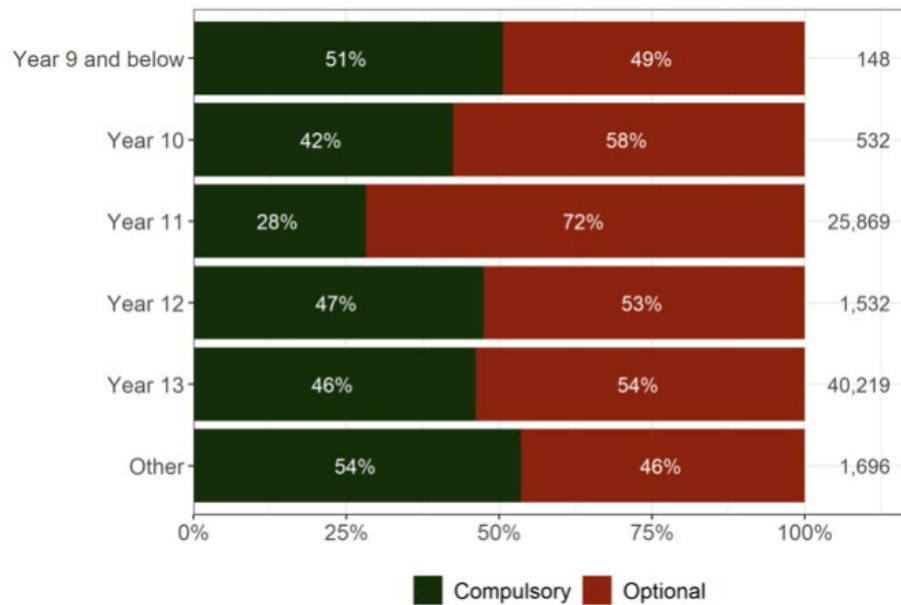
Respondent group - personal

Figure 92: Q9.5 - all personal responses



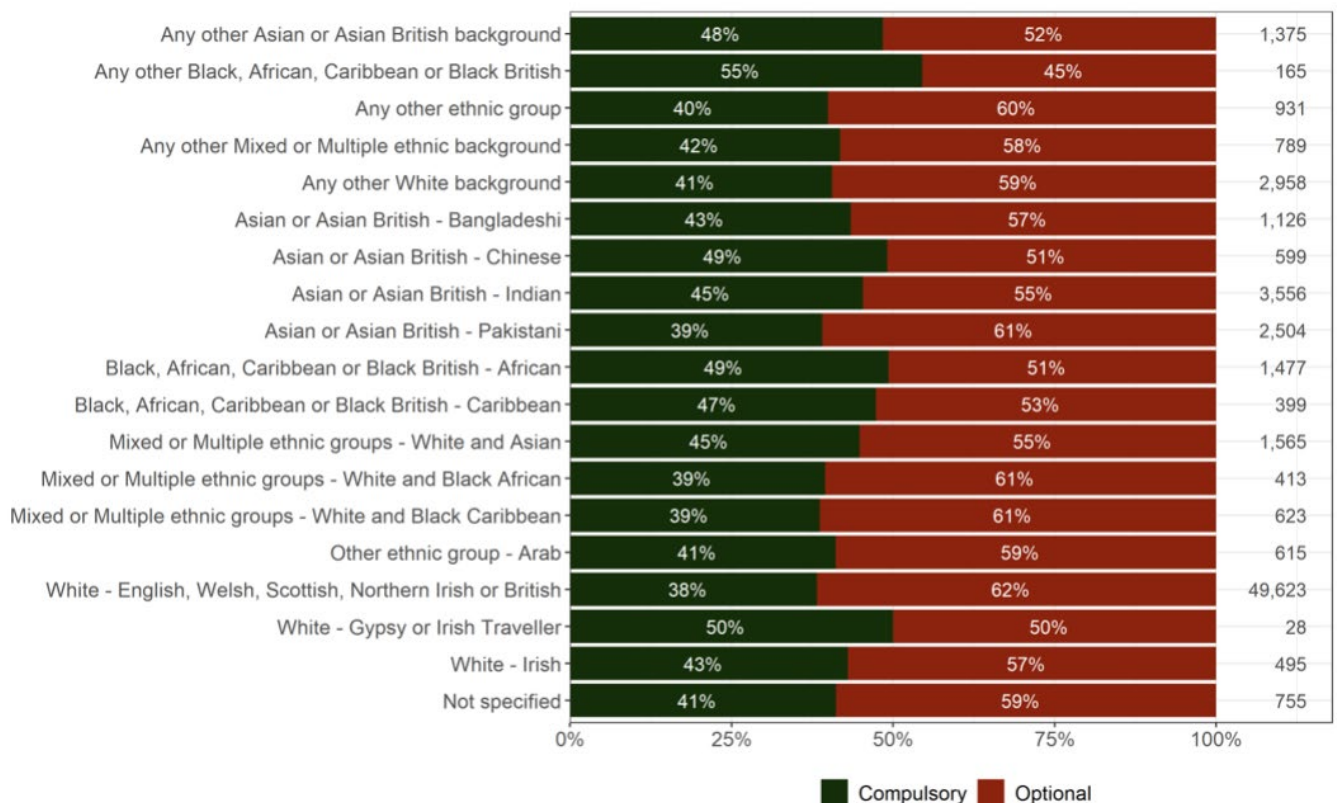
Student – year group

Figure 93: Q9.5 - responses according to student's year group



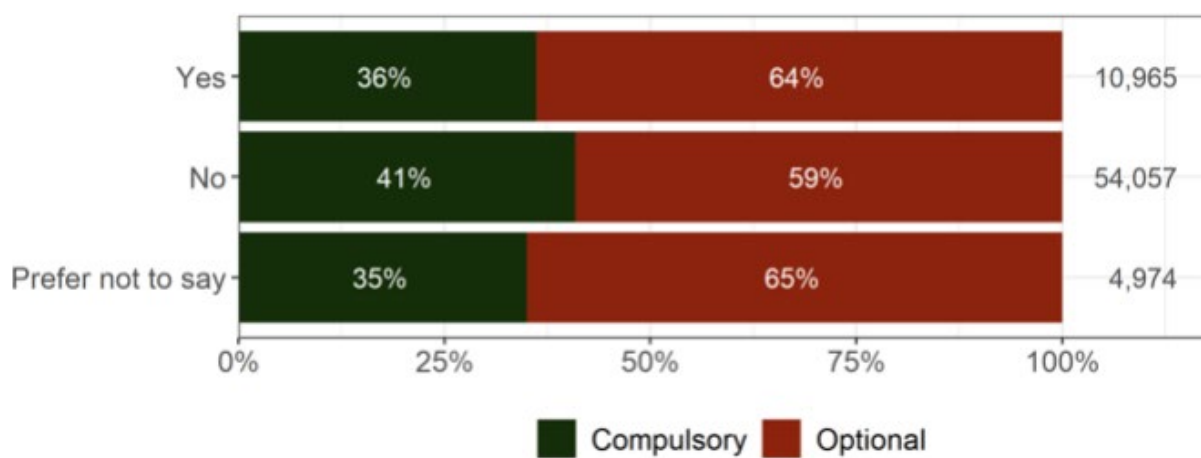
Student – ethnicity

Figure 94: Q9.5 - responses according to student's ethnicity



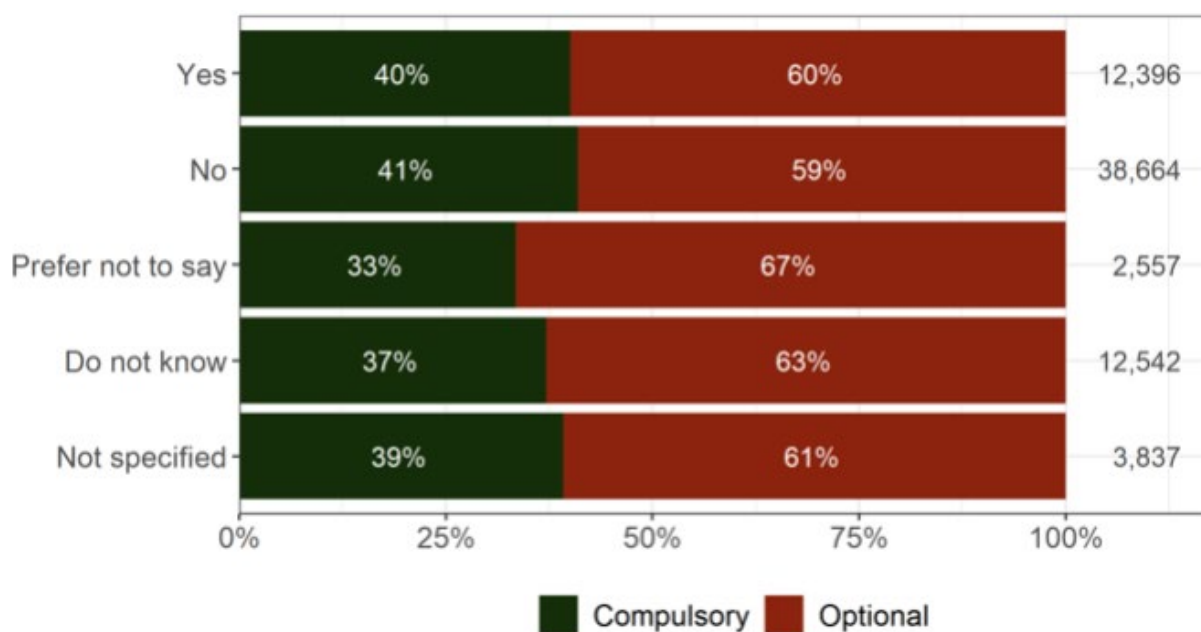
Student – disability

Figure 95: Q9.5 - responses according to student's disability



Student – reasonable adjustments

Figure 96: Q9.5 - responses according to student's reasonable adjustments



Q10. To what extent do you agree or disagree that any papers provided by the exam boards should include questions that are of a type that is familiar to students?

Overall responses

Figure 97: Q10 - overall responses

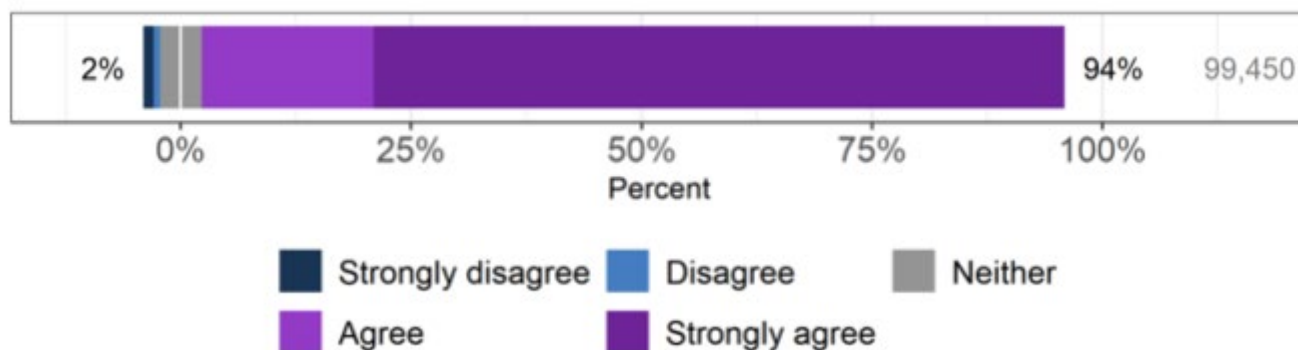


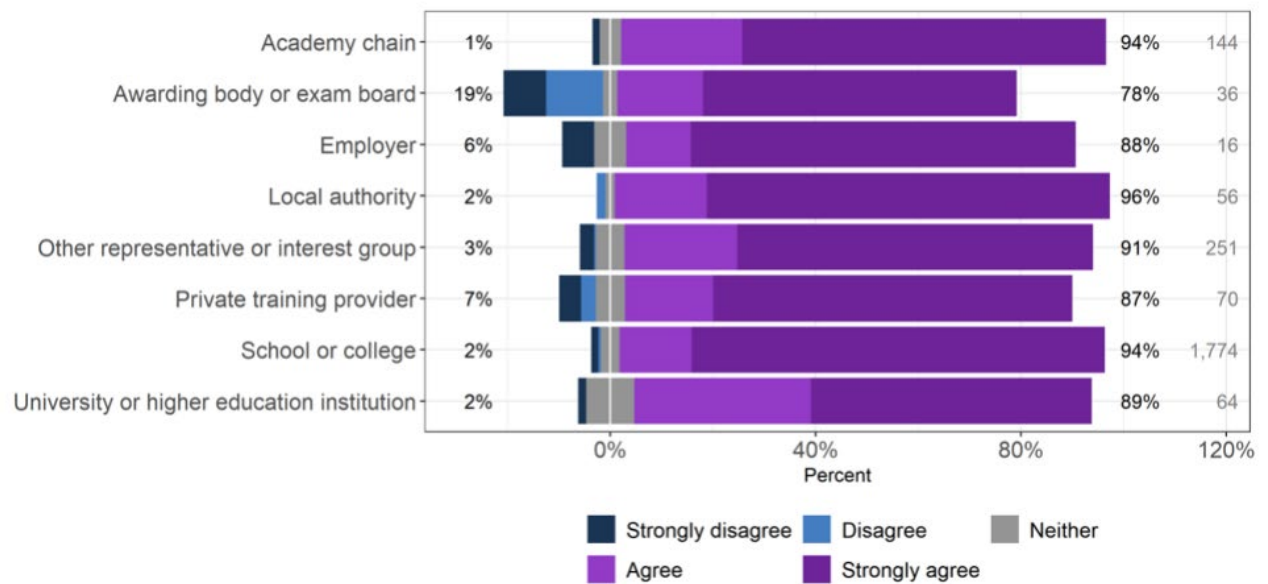
Figure 98 - Q10 - Table of responses

Q10 responses	Count	Percentage
Strongly agree	74,564	75%
Agree	18,618	19%
Neither agree nor disagree	4,459	4%
Disagree	672	1%
Strongly disagree	1,137	1%

Q10 total responses	99,450
No response	1,146
Survey total responses	100,596

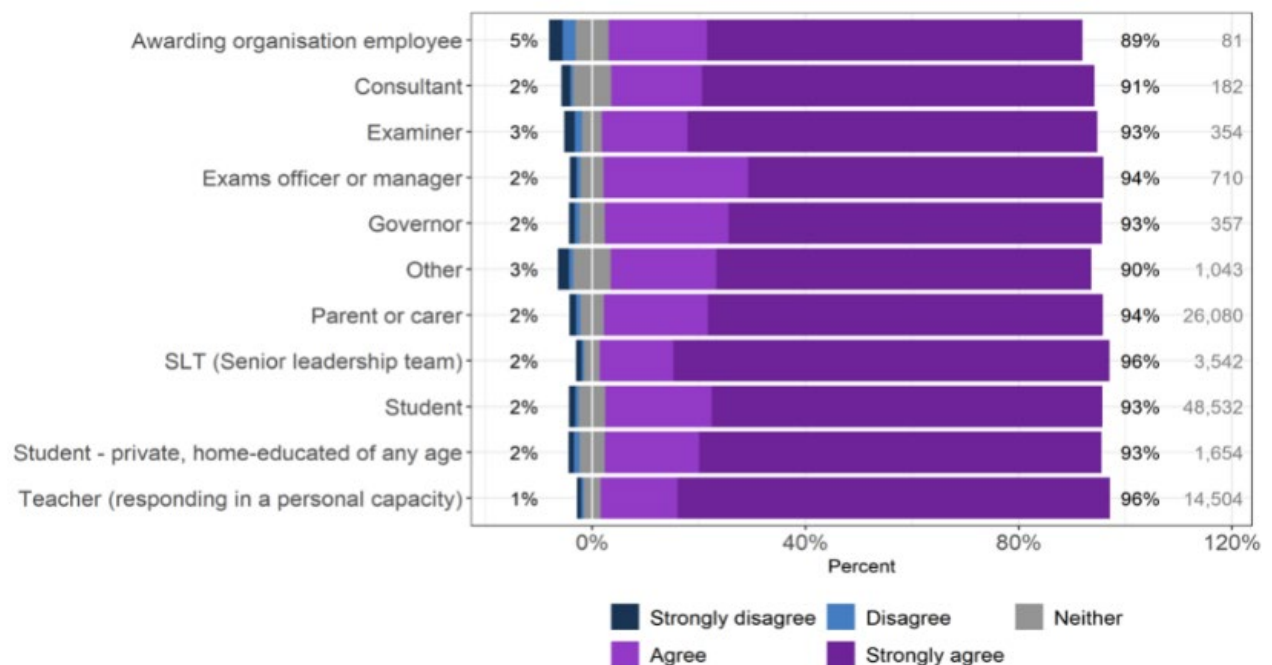
Respondent group – official

Figure 99: Q10 - all official responses



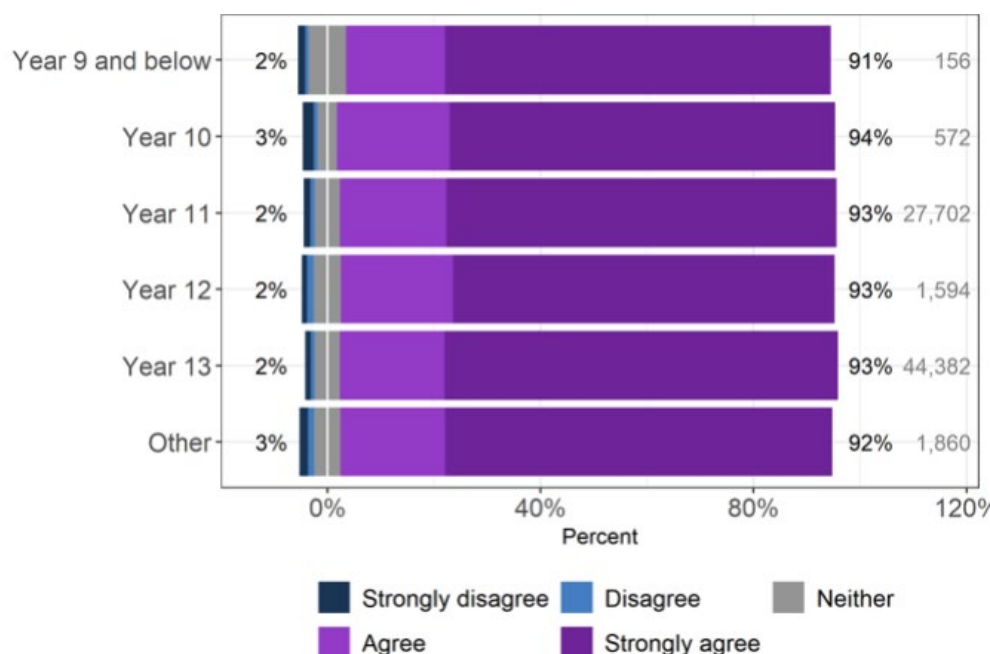
Respondent group - personal

Figure 100: Q10 - all personal responses



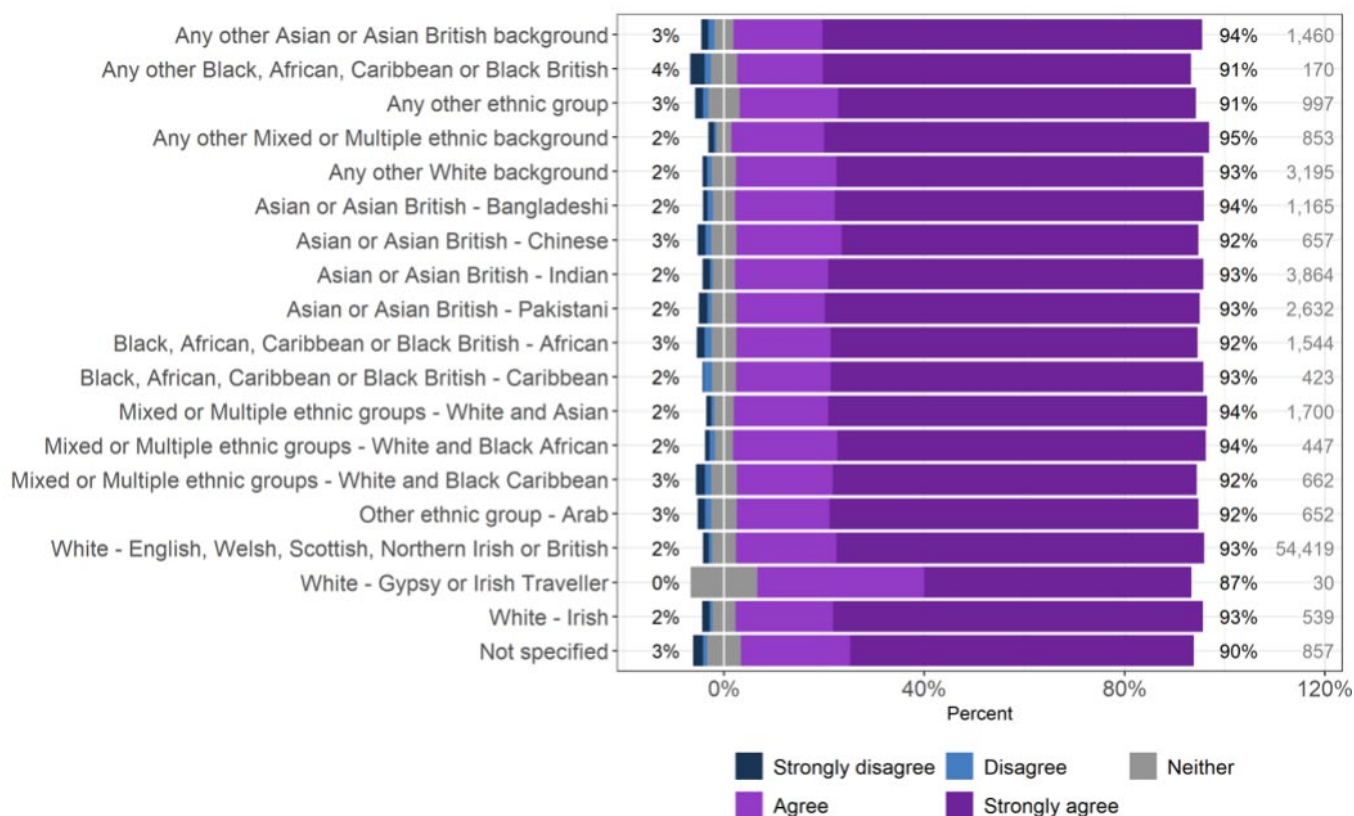
Student – year group

Figure 101: Q10 - responses according to student's year group



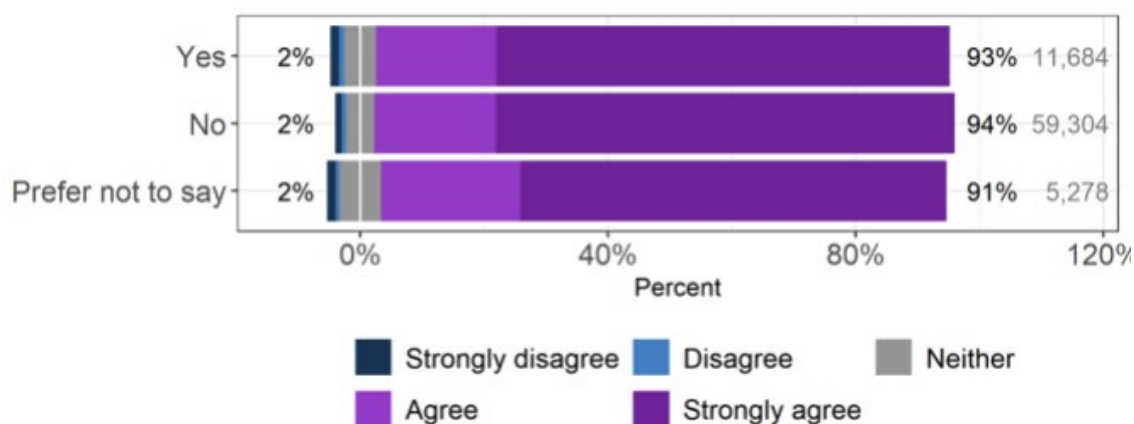
Student – ethnicity

Figure 102: Q10 - responses according to student's ethnicity



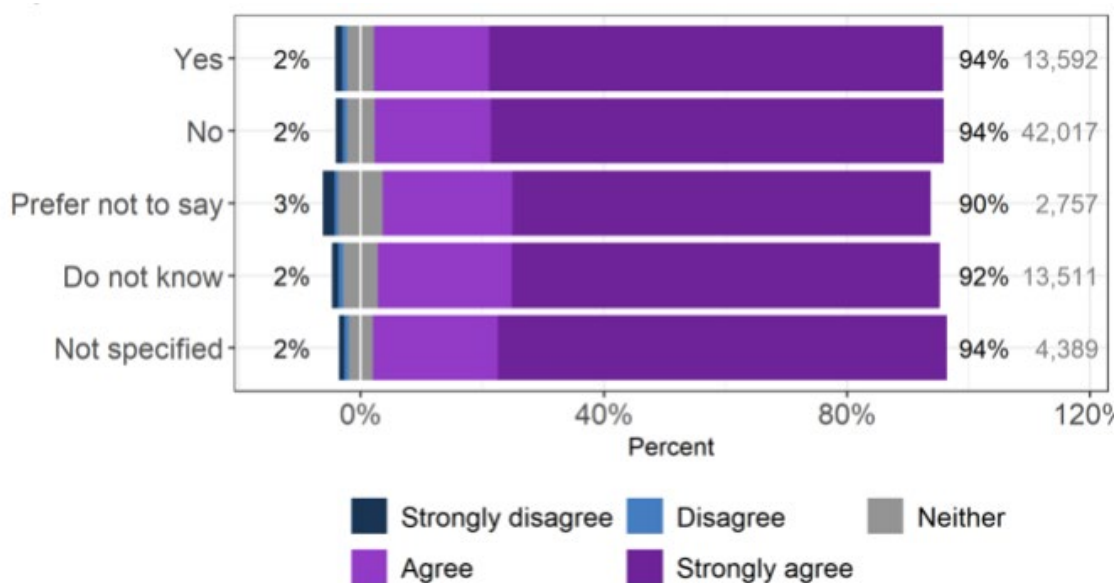
Student – disability

Figure 103: Q10 - responses according to student's disability



Student – reasonable adjustments

Figure 104: Q10 - responses according to student's reasonable adjustments



Q11. To what extent do you agree or disagree that if teachers use exam board papers they should have choice of the topics covered in the questions their students answer e.g. via choice of which papers they use with their students from the set of papers provided?

Overall responses

Figure 105: Q11- overall responses

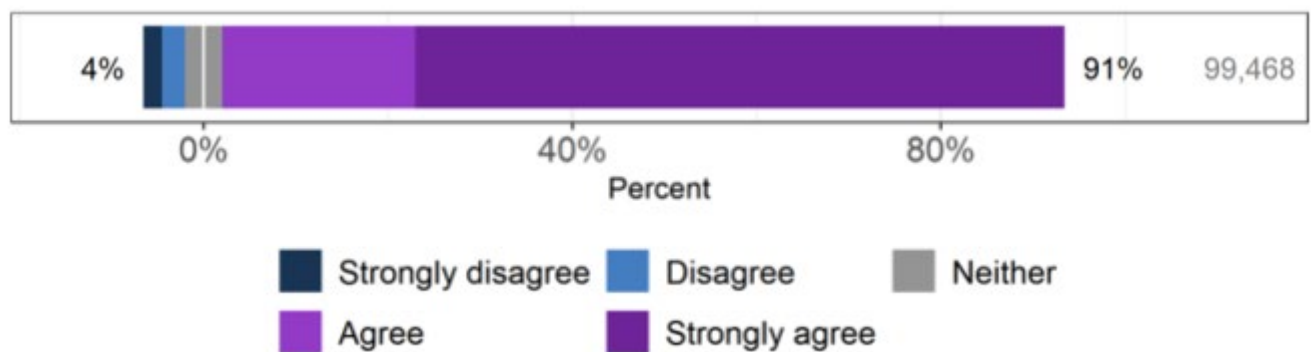


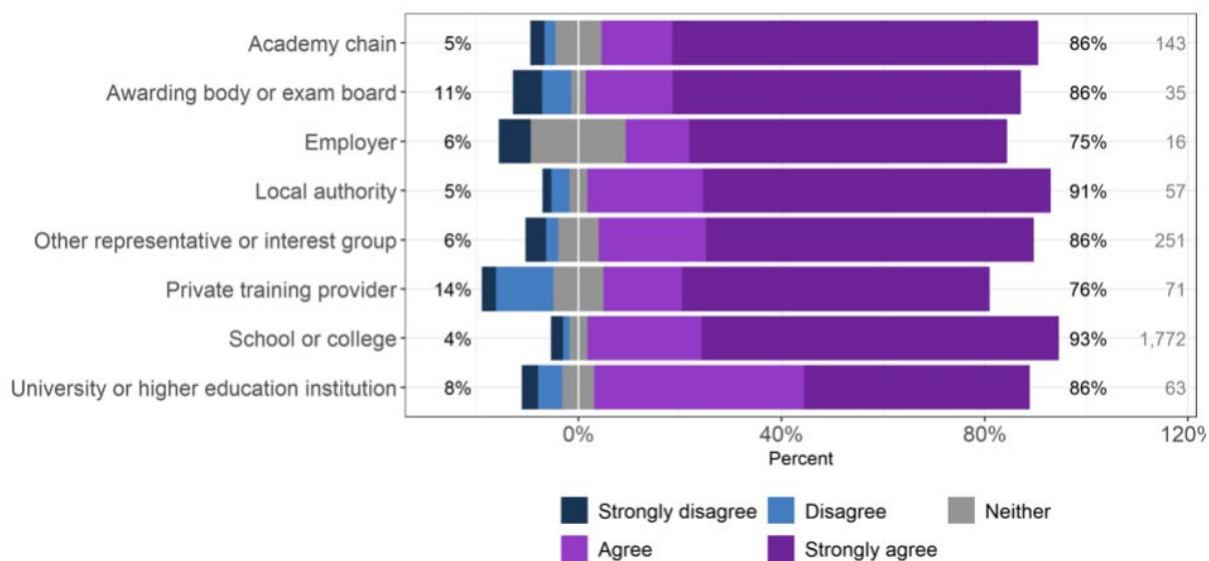
Figure 106: Q11 - table of responses

Q11 responses	Count	Percentage
Strongly agree	70,123	70%
Agree	20,794	21%
Neither agree nor disagree	4,042	4%
Disagree	2,468	2%
Strongly disagree	2,041	2%

Q11 total responses	99,468
No response	1,128
Survey total responses	100,596

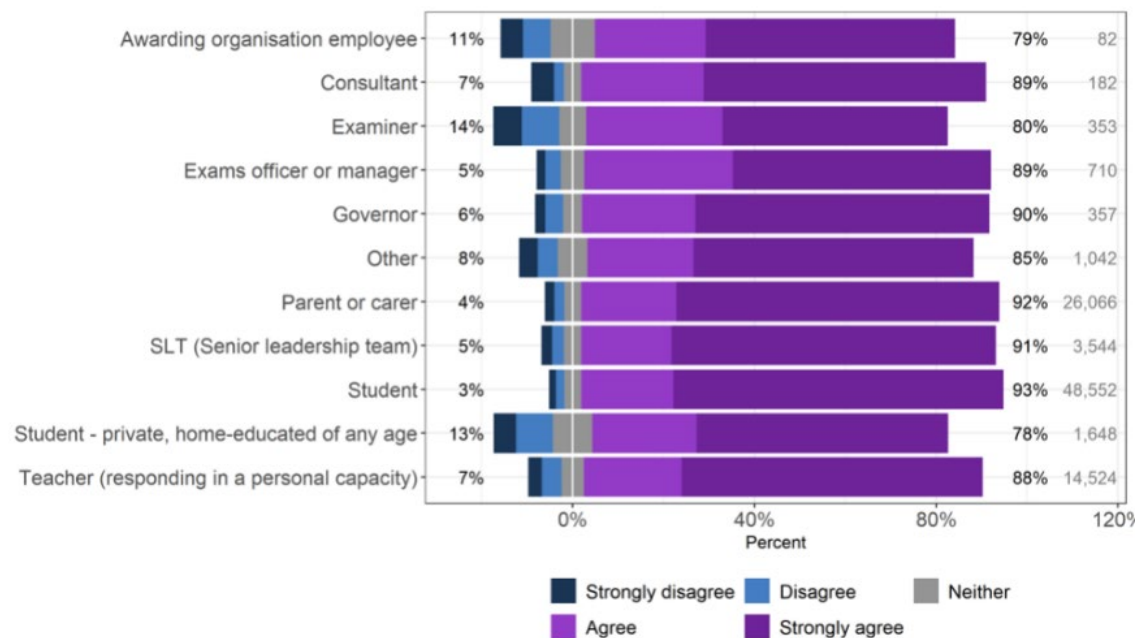
Respondent group – official

Figure 107: Q11 - all official responses



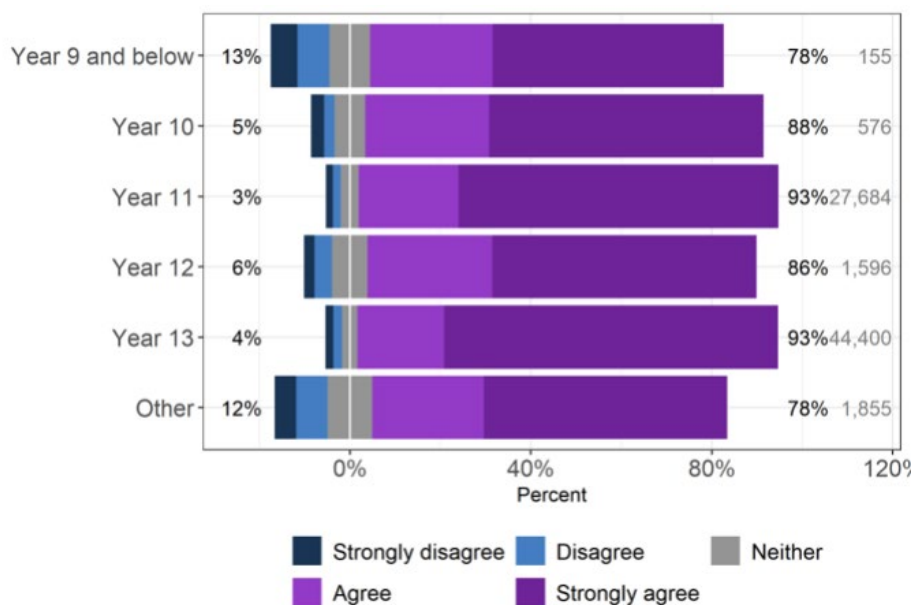
Respondent group - personal

Figure 108: Q11 - all personal responses



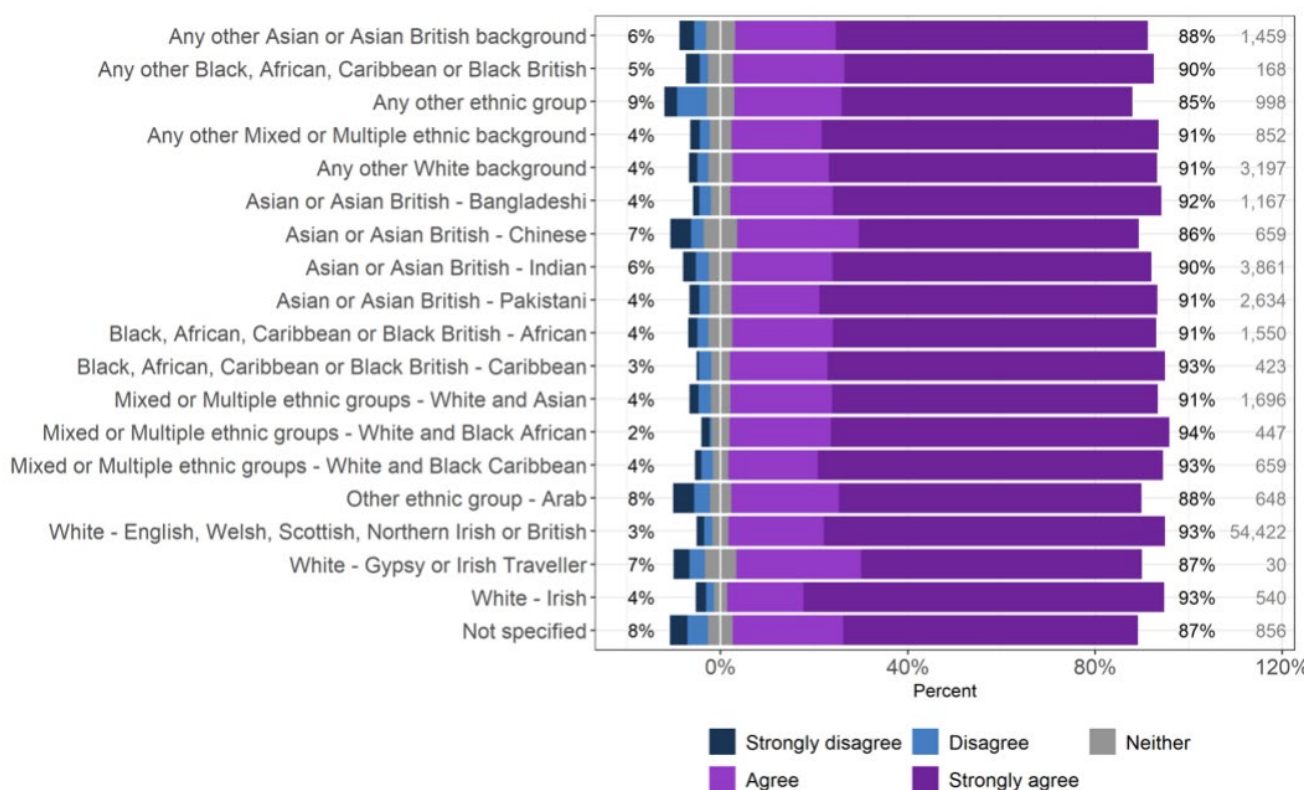
Student – year group

Figure 109: Q11 - responses according to student's year group



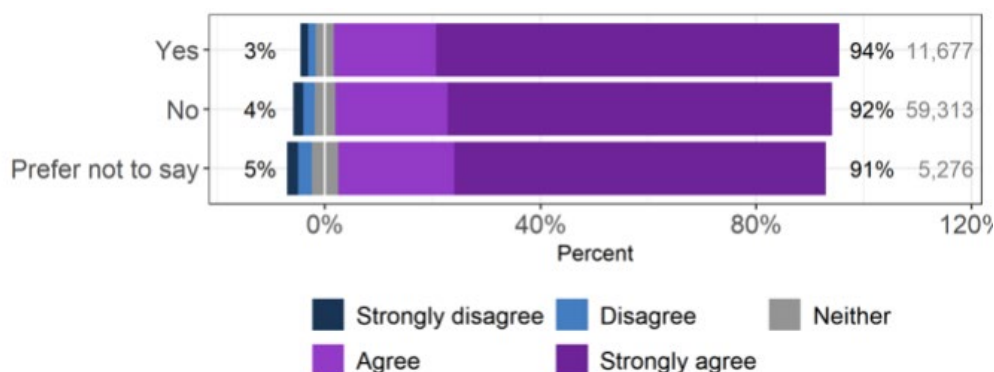
Student – ethnicity

Figure 110: Q11 - responses according to student's ethnicity



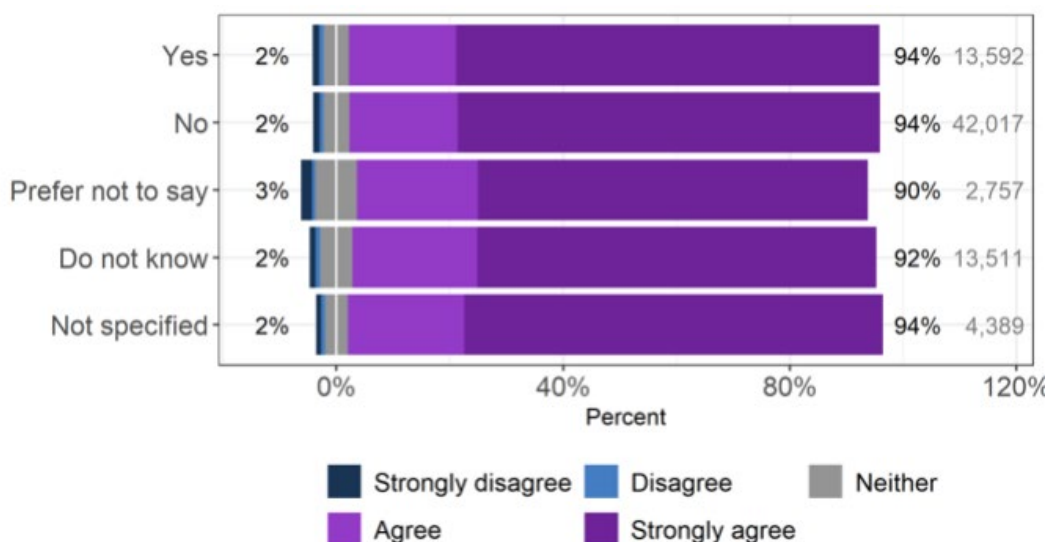
Student – disability

Figure 111: Q11 - responses according to student's disability



Student – reasonable adjustments

Figure 112: Q11 - responses according to student's reasonable adjustments



Q12. To what extent do you agree or disagree that teachers should be required to assess (either by use of the exam board papers or via other evidence) a certain minimum proportion of the overall subject content, for each subject?

Overall responses

Figure 113: Q12 - overall responses

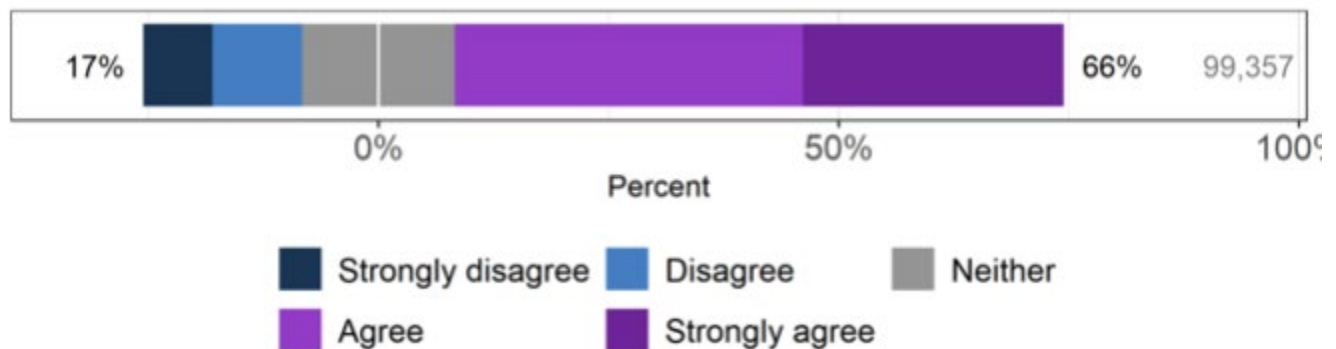


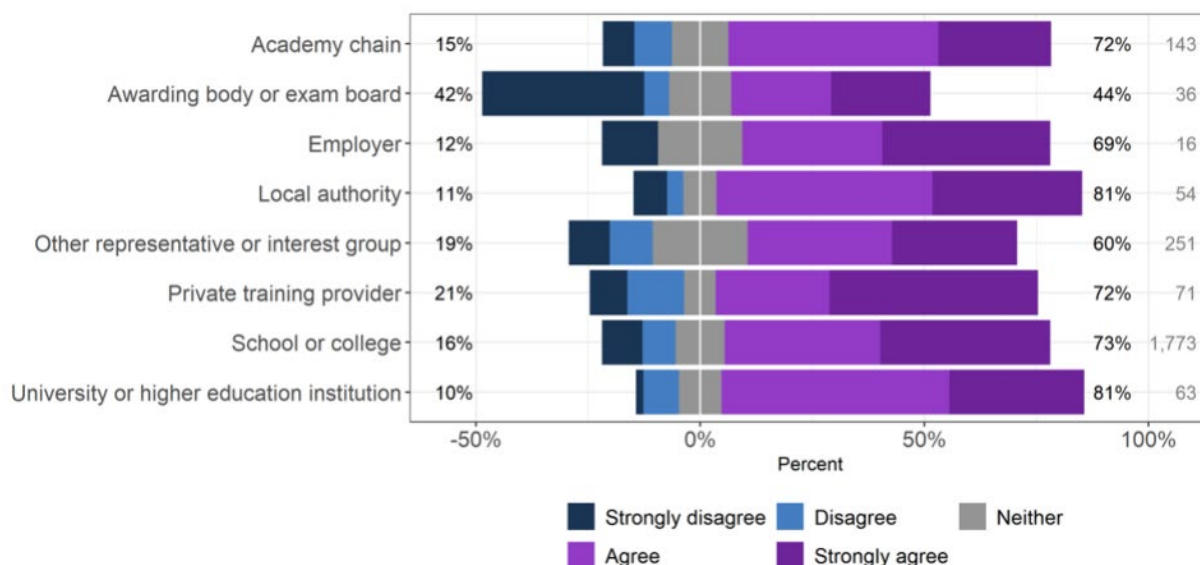
Figure 114: Q12 - table of responses

Q12 responses	Count	Percentage
Strongly agree	28,154	28%
Agree	37,591	38%
Neither agree nor disagree	16,492	17%
Disagree	9,643	10%
Strongly disagree	7,477	8%

Q12 total responses	99,357
No response	1,239
Survey total responses	100,596

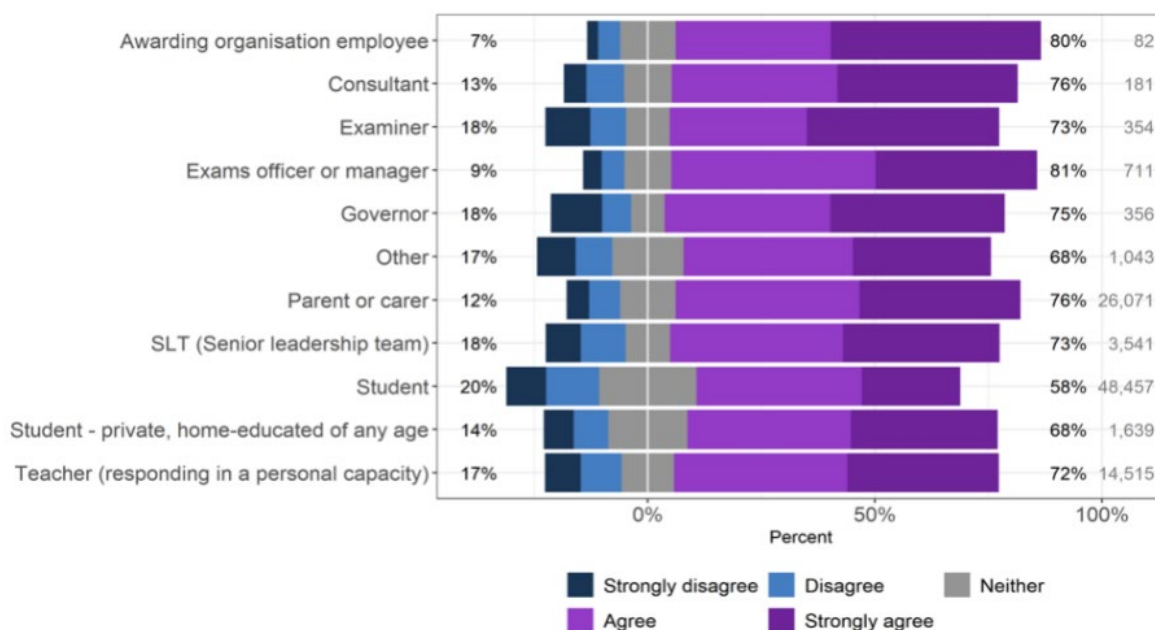
Respondent group – official

Figure 115: Q12 - all official responses



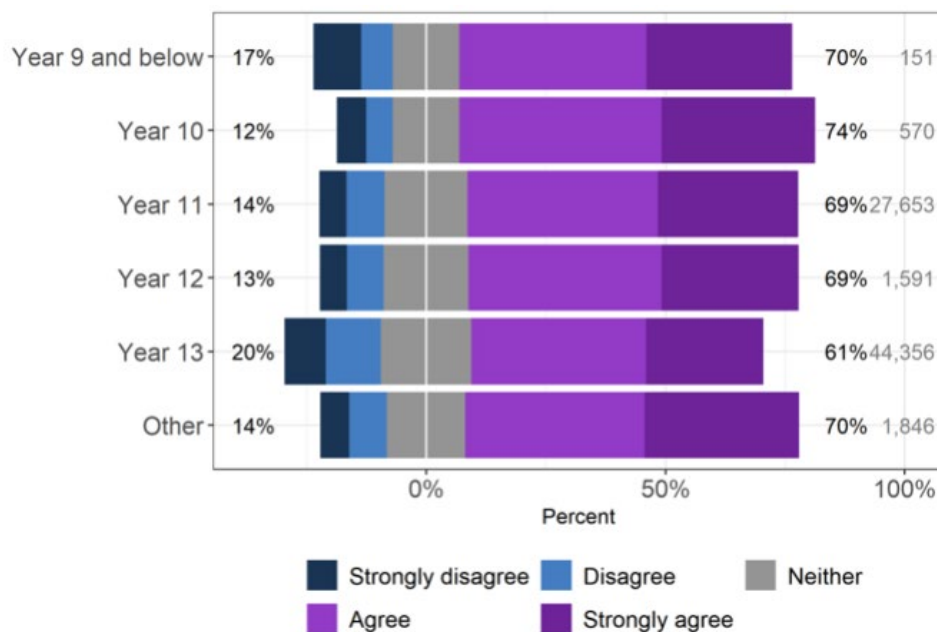
Respondent group - personal

Figure 116: Q12 - all personal responses



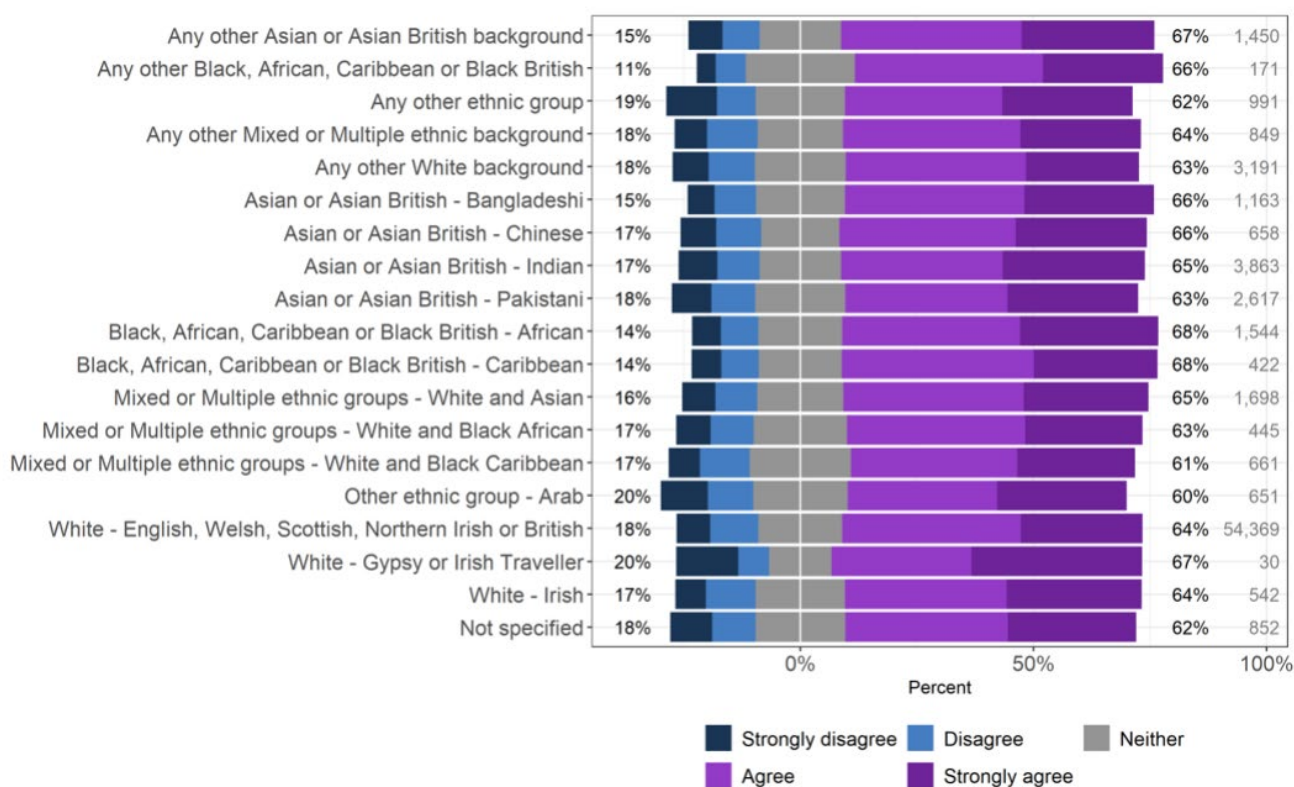
Student – year group

Figure 117: Q12 - responses according to student's year group



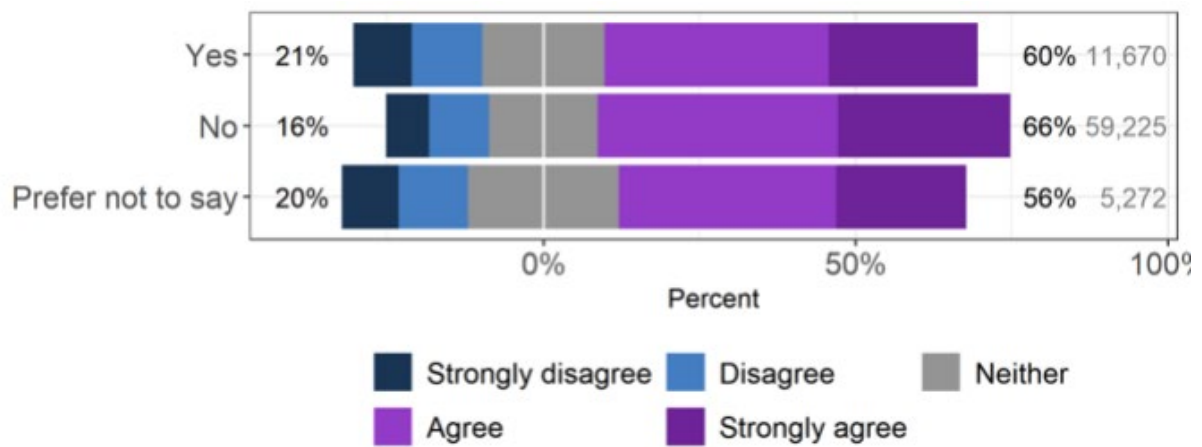
Student – ethnicity

Figure 118: Q12 - responses according to student's ethnicity



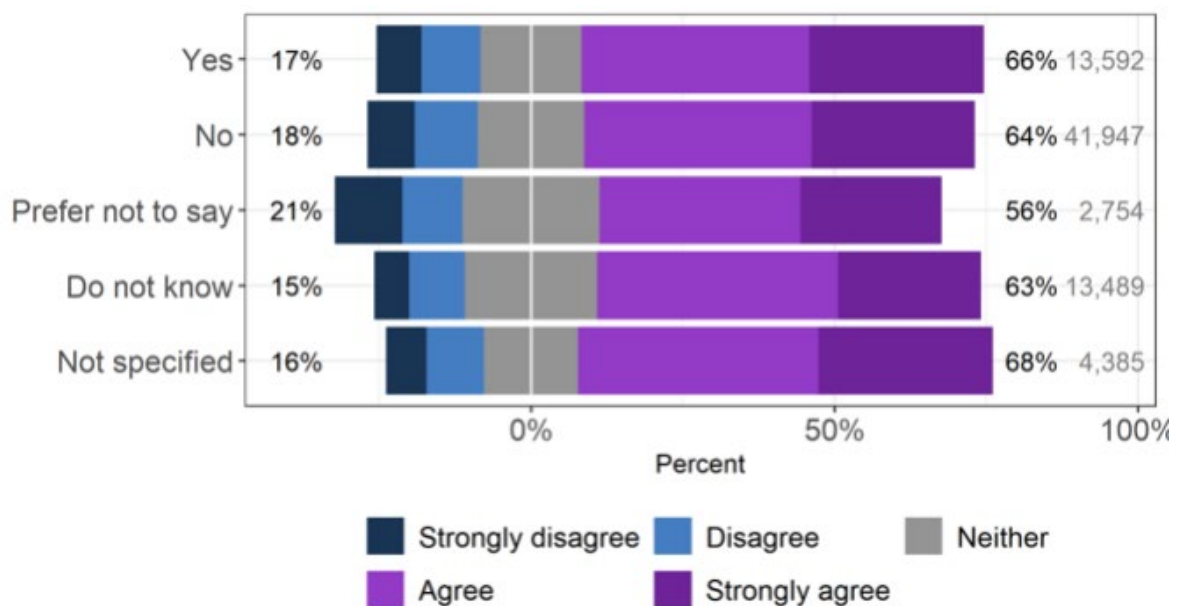
Student – disability

Figure 119: Q12 - responses according to student's disability



Student – reasonable adjustments

Figure 120: Q12 - responses according to student's reasonable adjustments



Q13. To what extent do you agree or disagree that teachers should mark any papers their students are asked to complete?

Overall responses

Figure 121: Q13 - overall responses

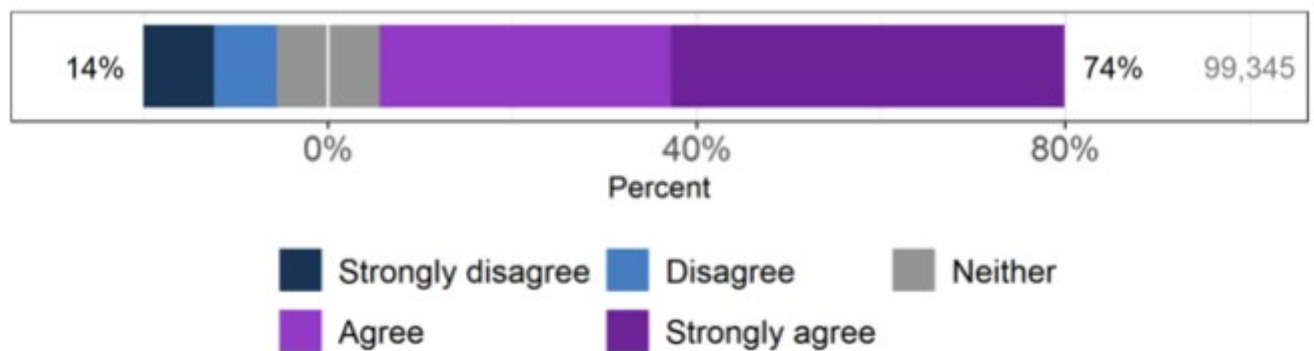


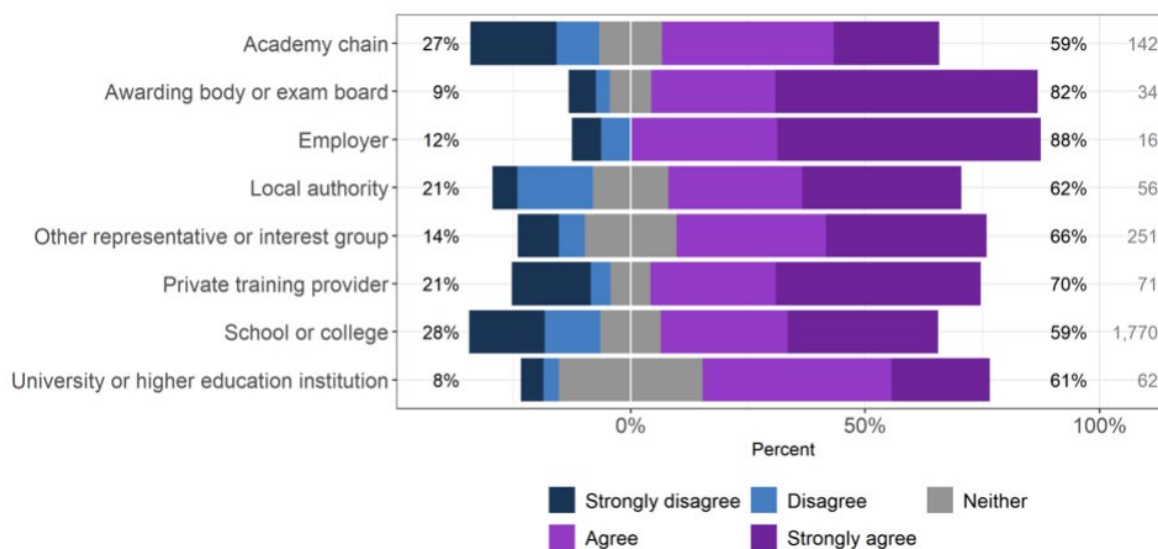
Figure 122: Q13 - table of responses

Q13 responses	Count	Percentage
Strongly agree	42,529	43%
Agree	31,345	32%
Neither agree nor disagree	11,068	11%
Disagree	6,827	7%
Strongly disagree	7,576	8%

Q13 total responses	99,345
No response	1,251
Survey total responses	100,596

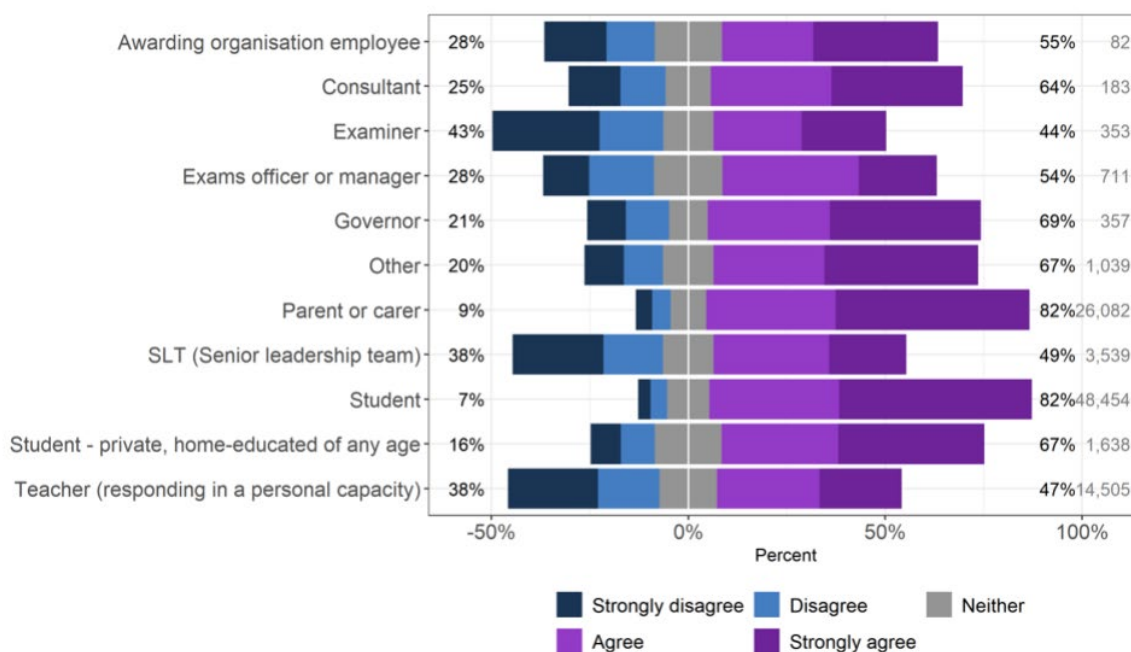
Respondent group – official

Figure 123: Q13 - all official responses



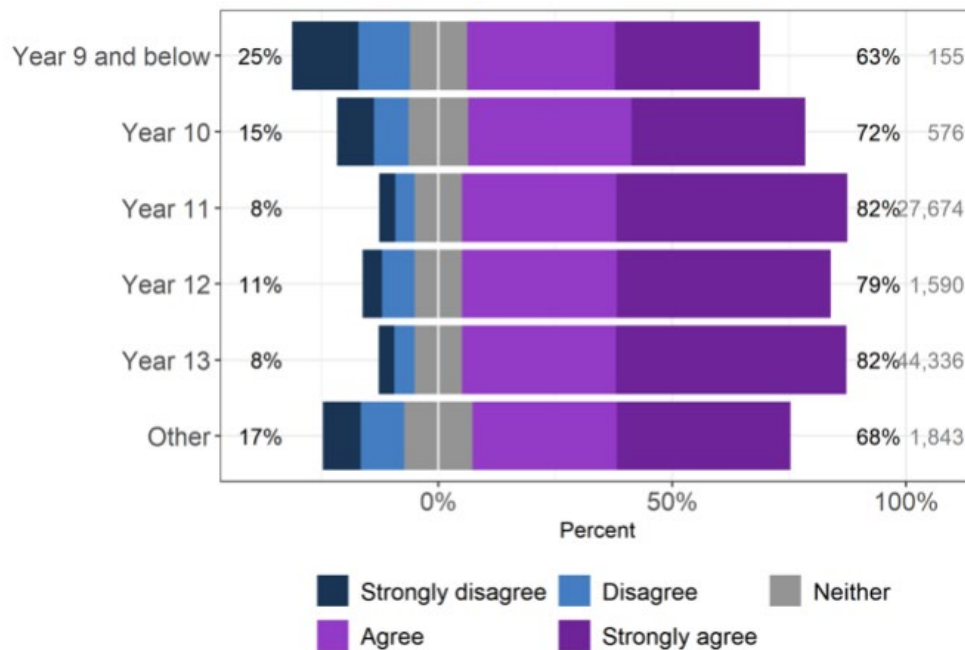
Respondent group - personal

Figure 124: Q13 - all personal responses



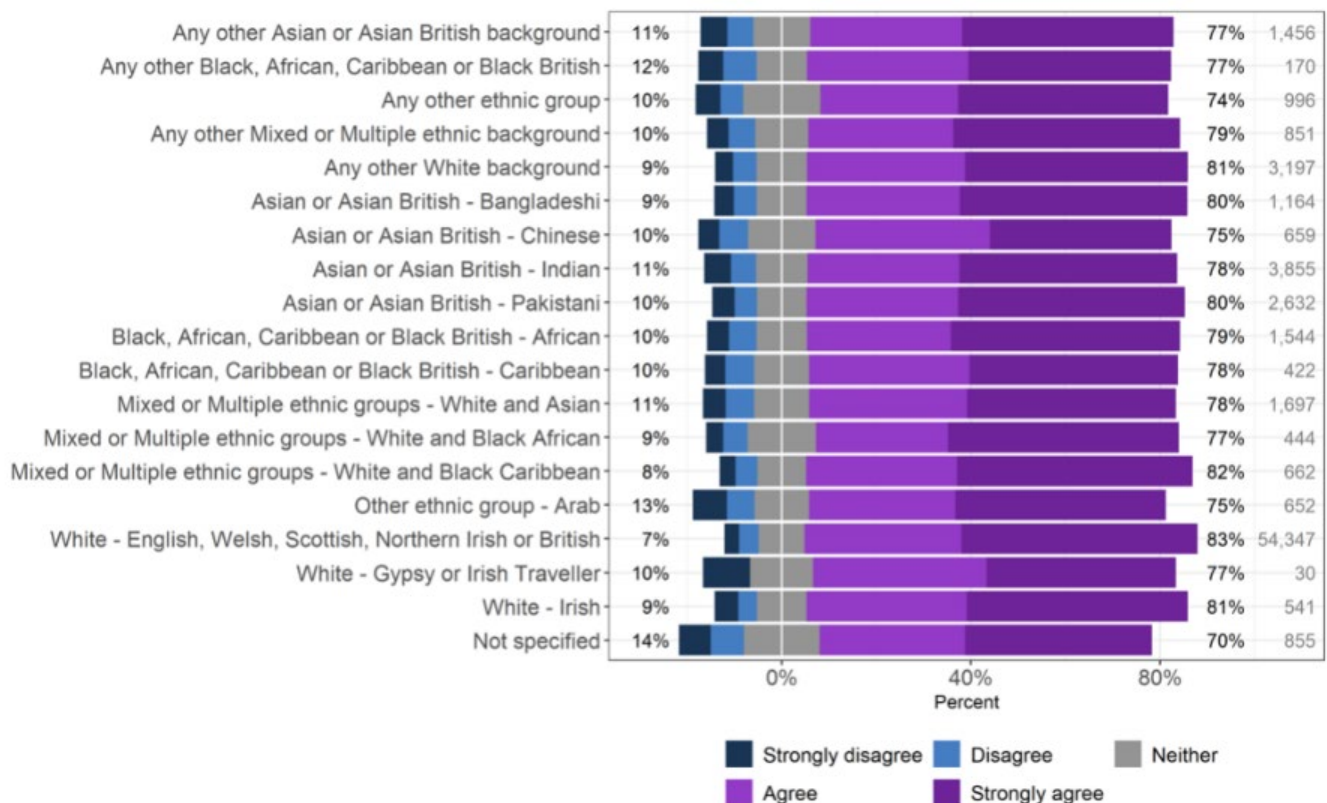
Student – year group

Figure 125: Q13 - responses according to student's year group



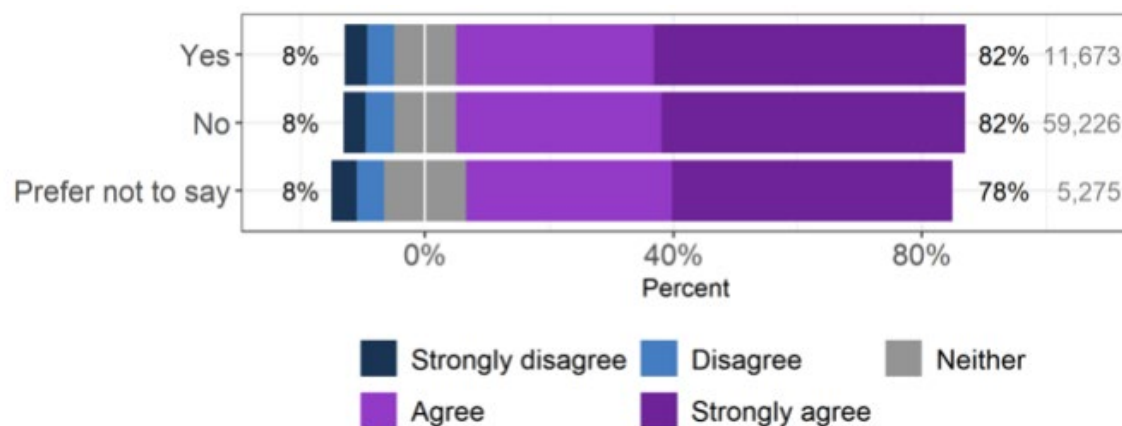
Student – ethnicity

Figure 126: Q13 - responses according to student's ethnicity



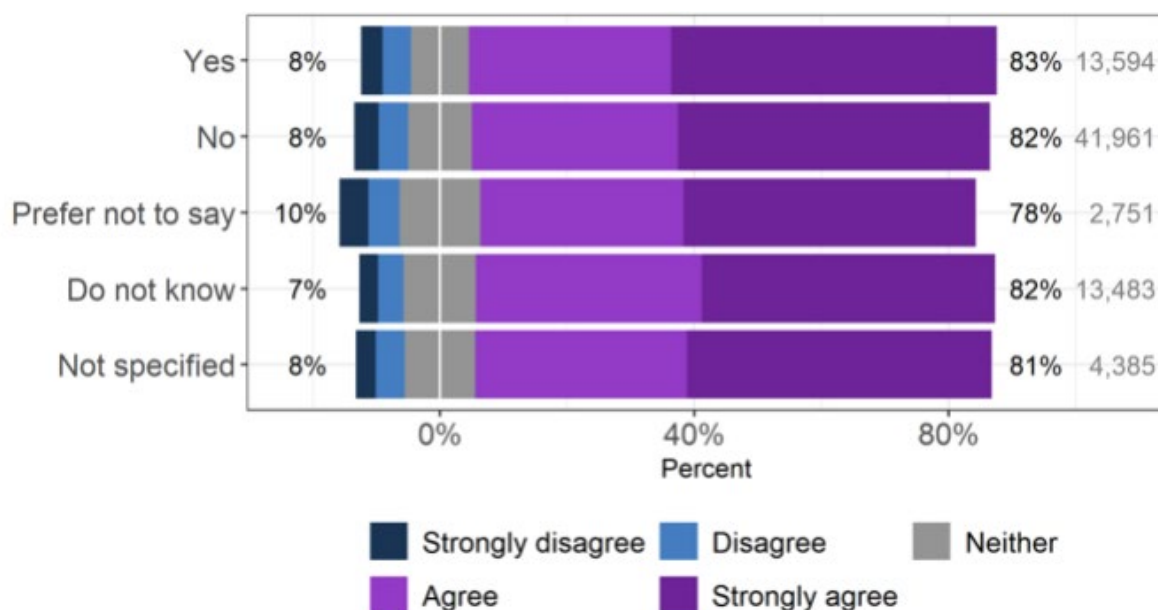
Student – disability

Figure 127: Q13 - responses according to student's disability



Student – reasonable adjustments

Figure 128: Q13 - responses according to student's reasonable adjustments



Q15. To what extent do you agree or disagree that teachers should take account of a student's performance in any non-exam assessment where that has been completed in full for a subject?

Overall responses

Figure 129: Q15 - overall responses

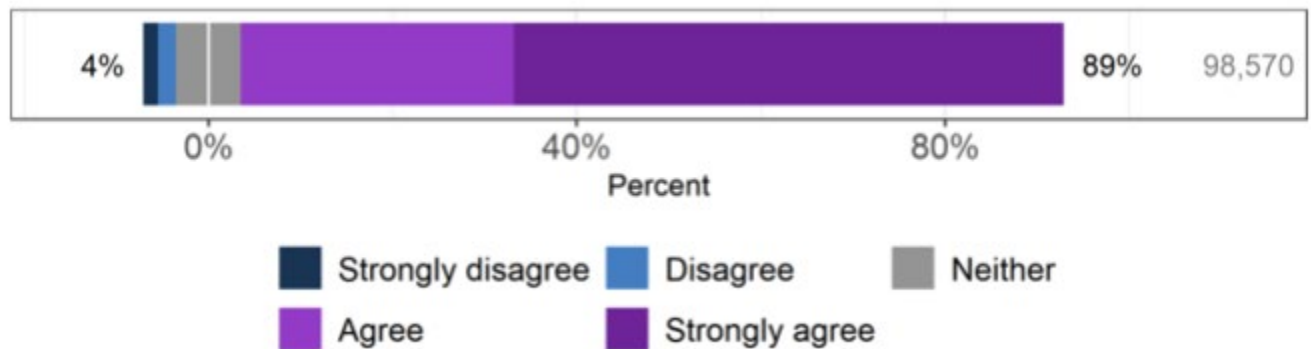


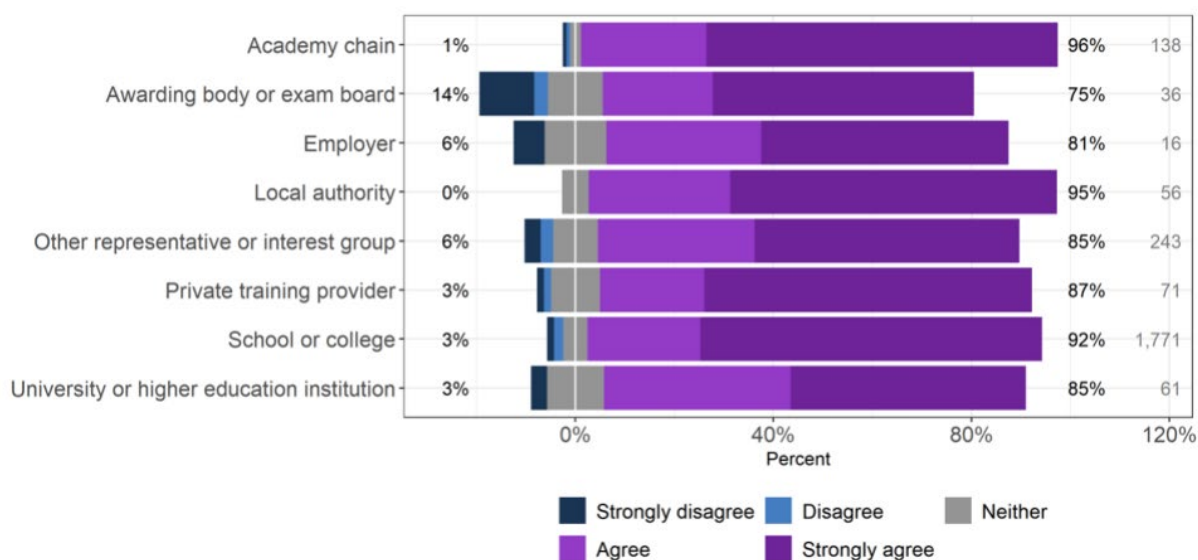
Figure 130: Q15 - table of responses

Q15 responses	Count	Percentage
Strongly agree	58,916	60%
Agree	29,195	30%
Neither agree nor disagree	6,938	7%
Disagree	1,946	2%
Strongly disagree	1,575	2%

Q15 total responses	98,570
No response	2,026
Survey total responses	100,596

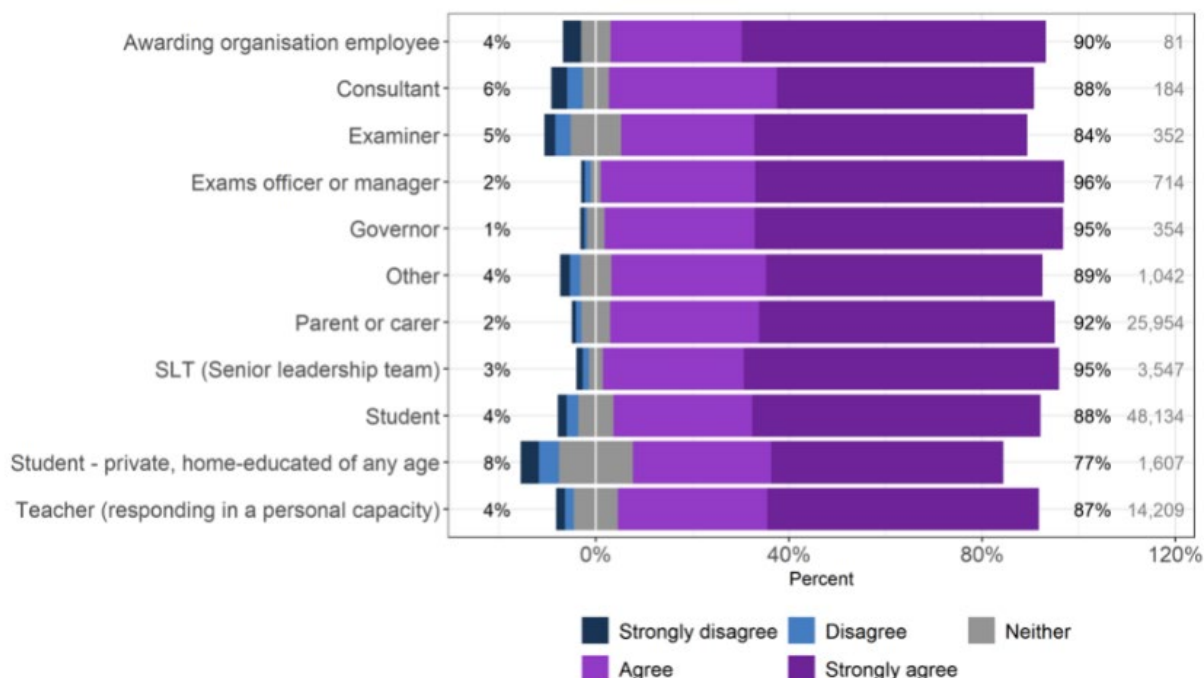
Respondent group – official

Figure 131: Q15 - all official responses



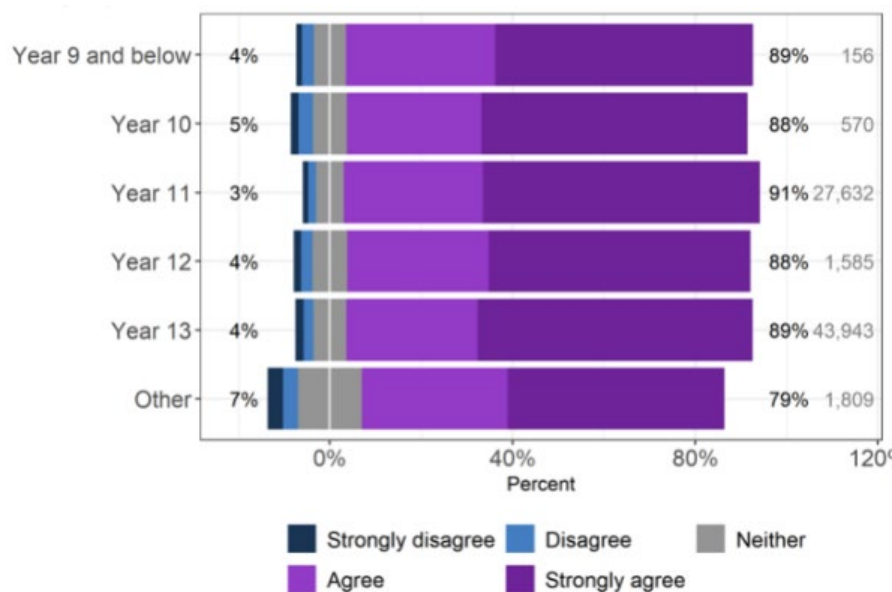
Respondent group – personal

Figure 132: Q15 - all personal responses



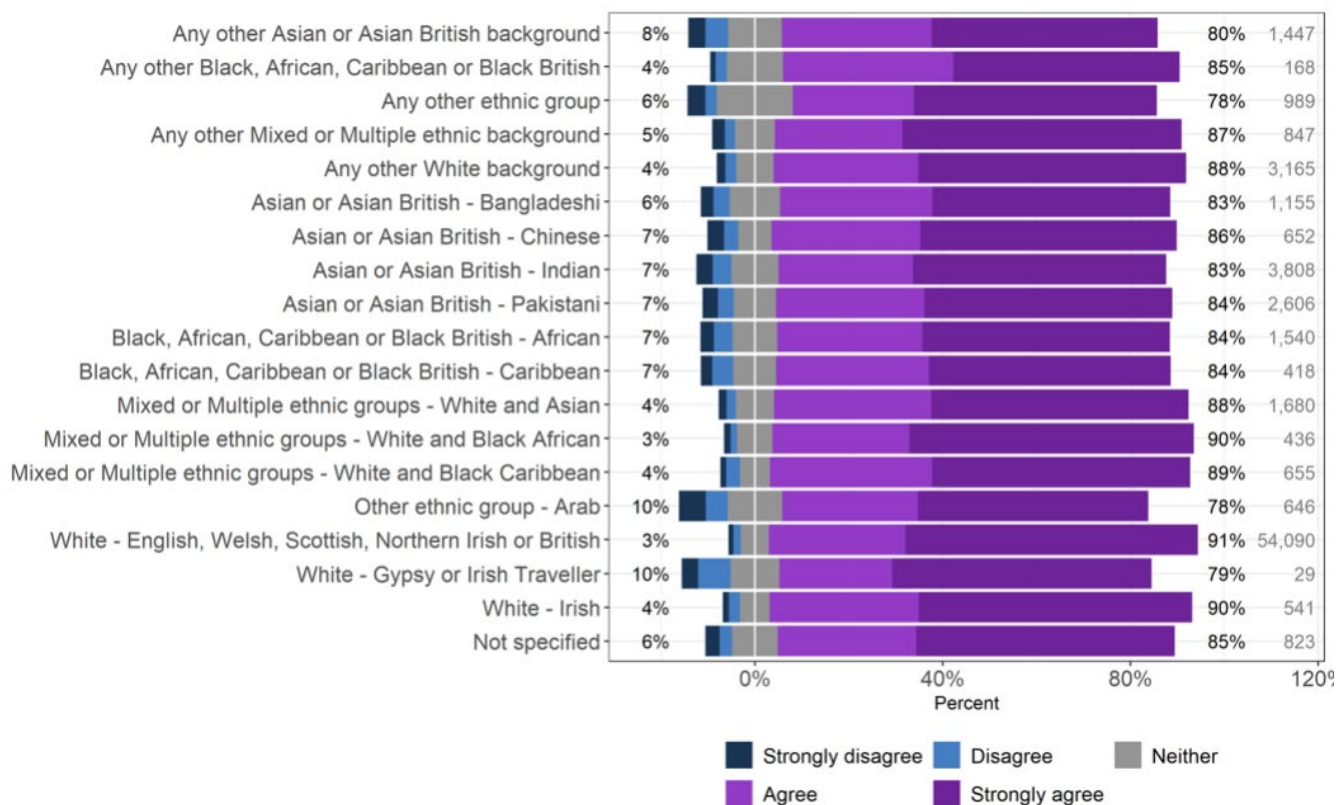
Student – year group

Figure 133: Q15 - responses according to student's year group



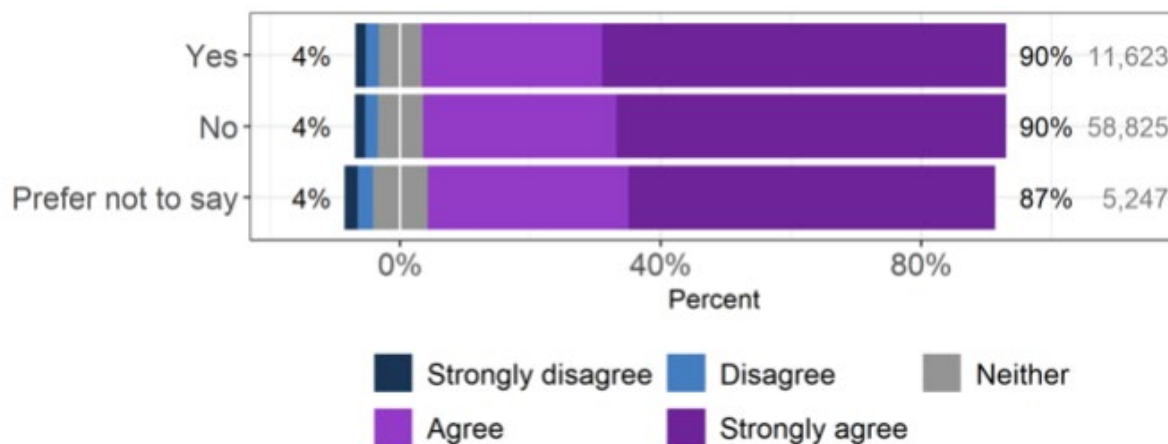
Student – ethnicity

Figure 134: Q15 - responses according to student's ethnicity



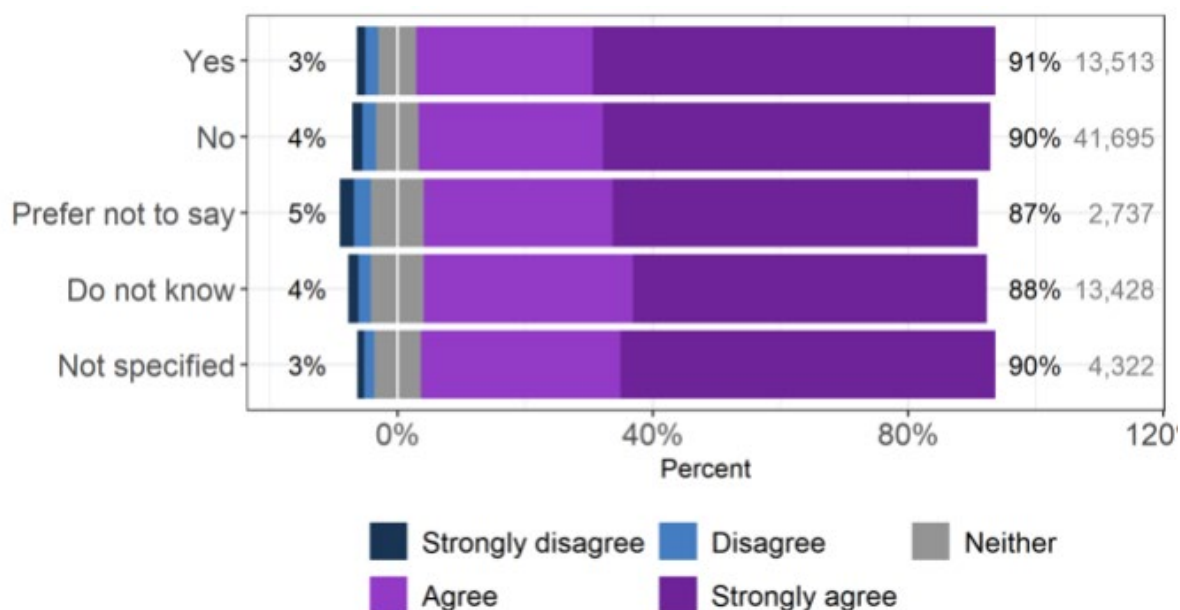
Student – disability

Figure 135: Q15 - responses according to student's disability



Student – reasonable adjustments

Figure 136: Q15 - responses according to student's reasonable adjustments



Q16. To what extent do you agree or disagree that teachers should take account of a student's performance in any non-exam assessment where that has been completed in part for a subject?

Overall responses

Figure 137: Q16 - overall responses

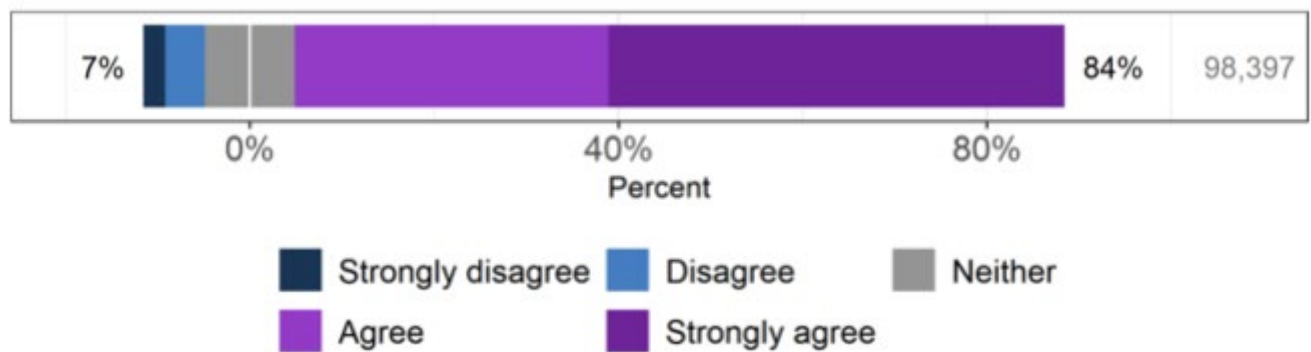


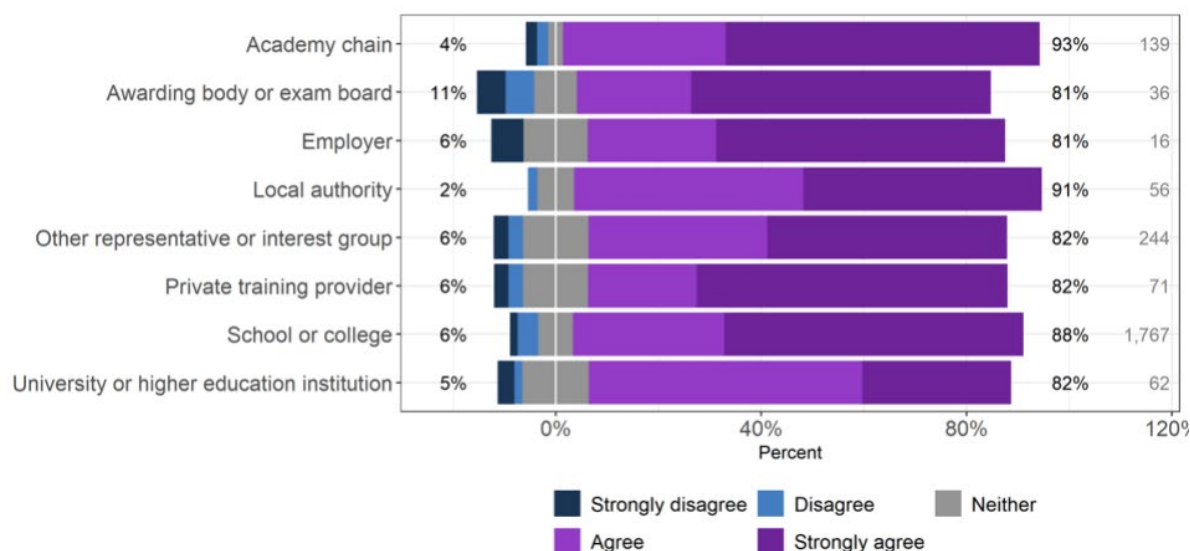
Figure 138: Q16 - table of responses

Q16 responses	Count	Percentage
Strongly agree	48,716	50%
Agree	33,488	34%
Neither agree nor disagree	9,649	10%
Disagree	4,223	4%
Strongly disagree	2,321	2%

Q16 total responses	98,397
No response	2,199
Survey total responses	100,596

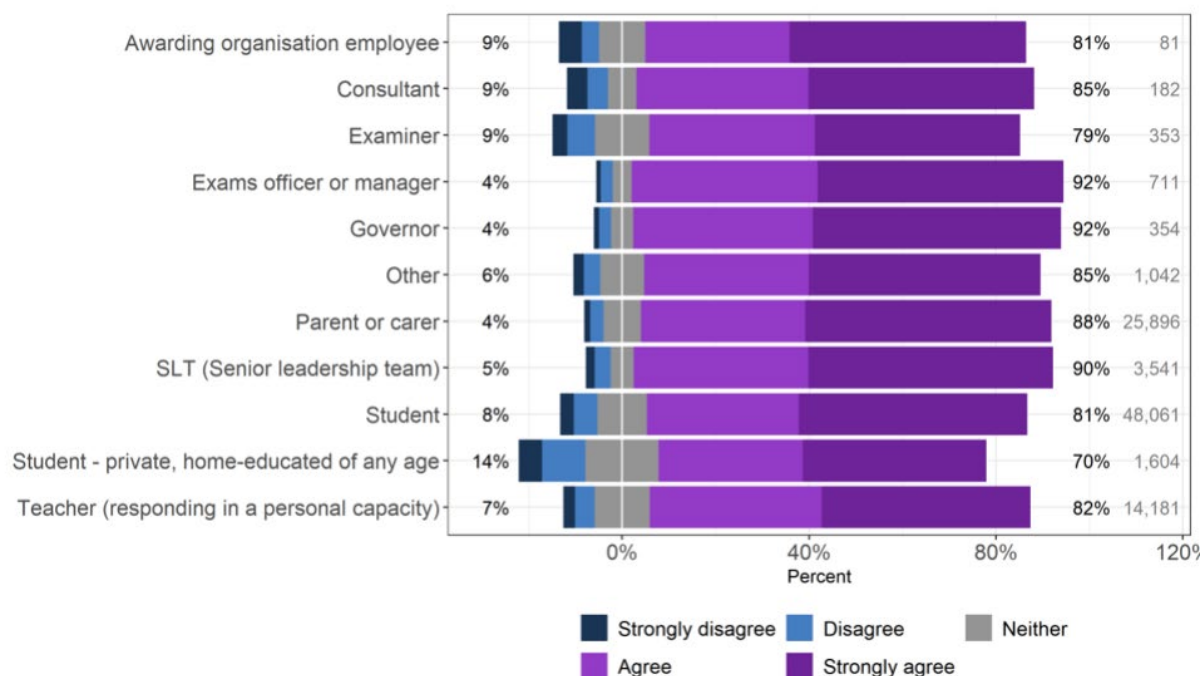
Respondent group – official

Figure 139: Q16 - all official responses



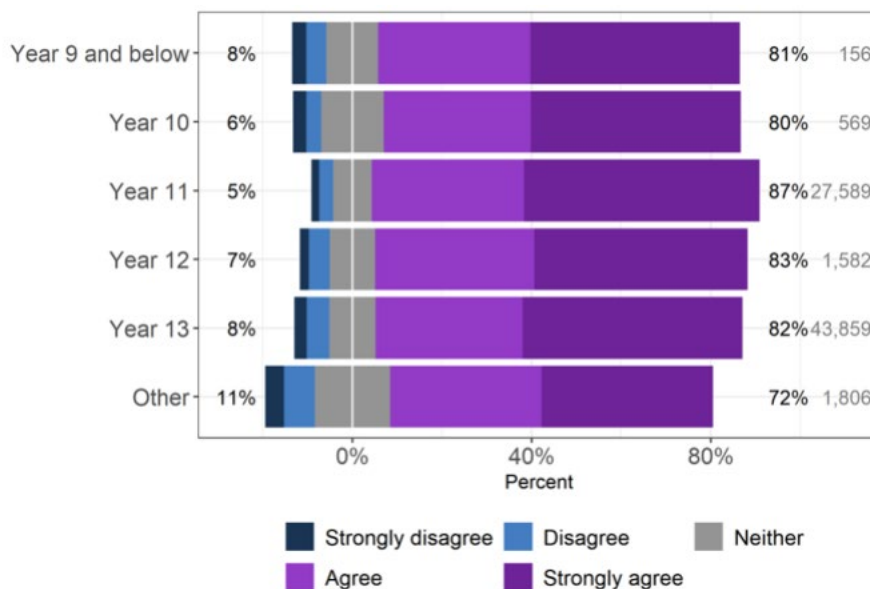
Respondent group - personal

Figure 140: Q16 - all personal responses



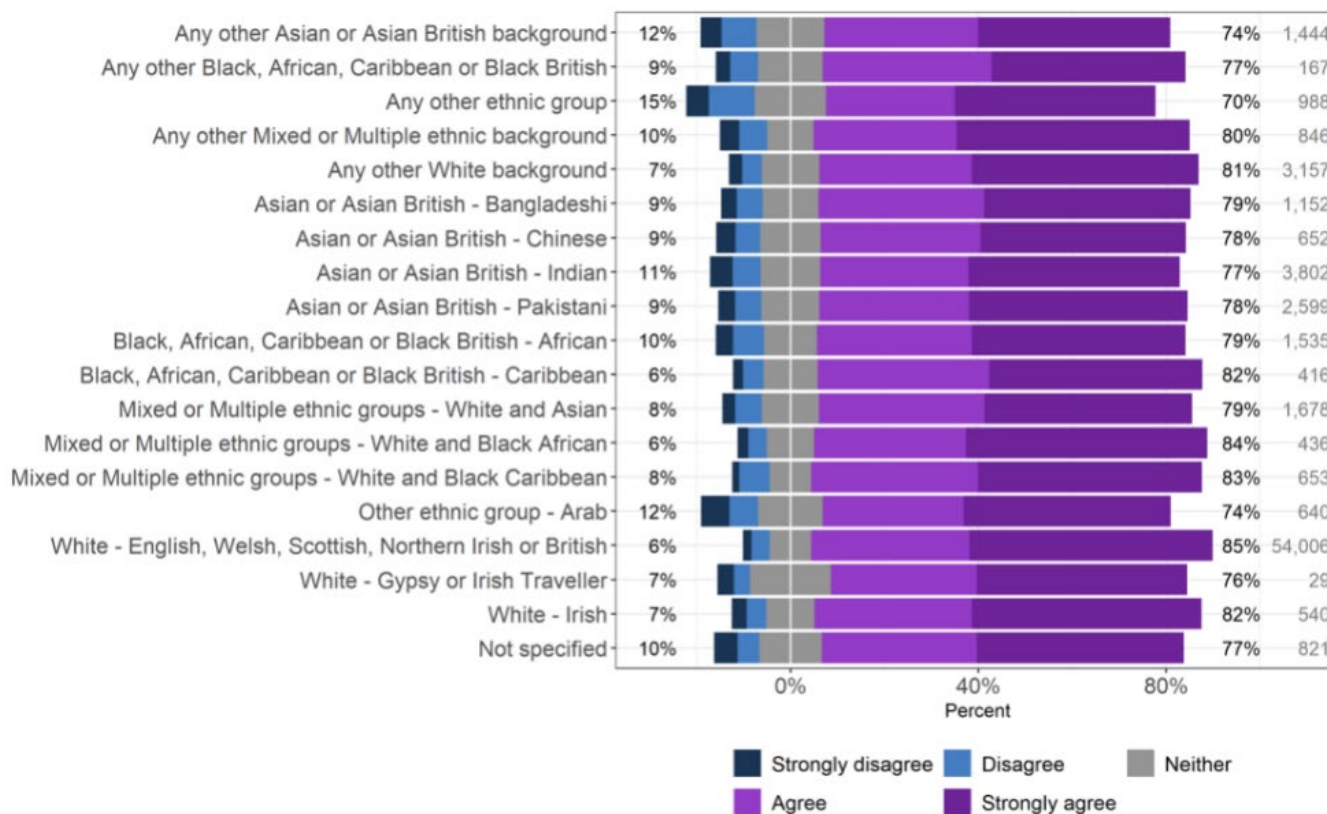
Student – year group

Figure 141: Q16 - responses according to student's year group



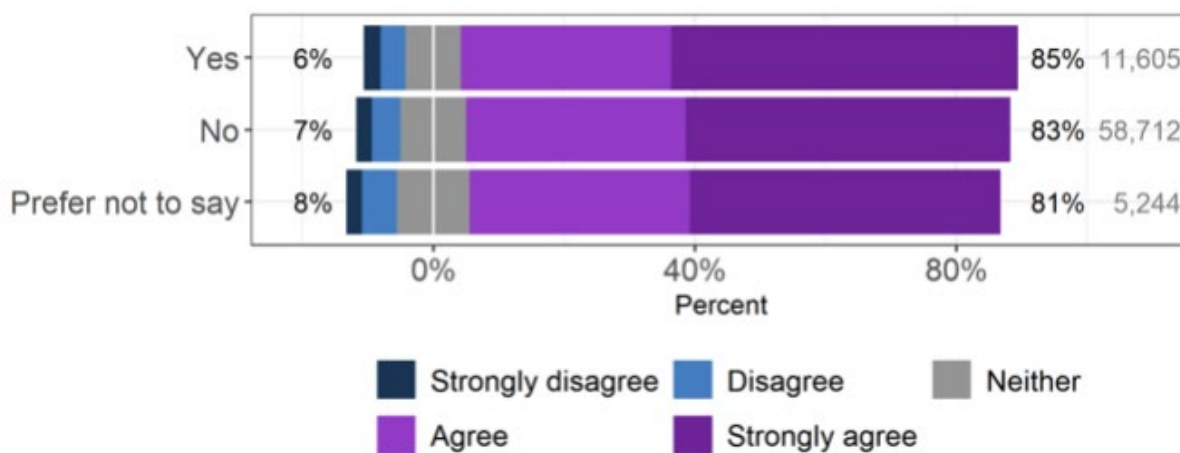
Student – ethnicity

Figure 142: Q16 - responses according to student's ethnicity



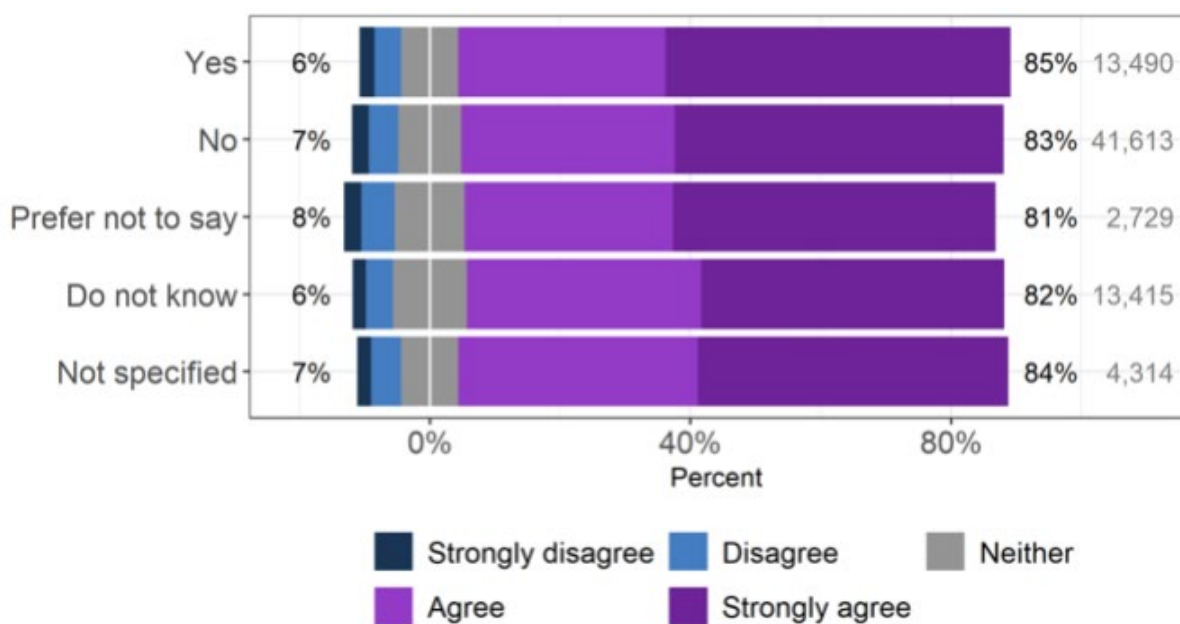
Student – disability

Figure 143: Q16 - responses according to student's disability



Student – reasonable adjustments

Figure 144: Q16 - responses according to student's reasonable adjustments



Q17. To what extent do you agree or disagree that teachers should mark their students' non-exam assessments?

Overall responses

Figure 145: Q17 - overall responses

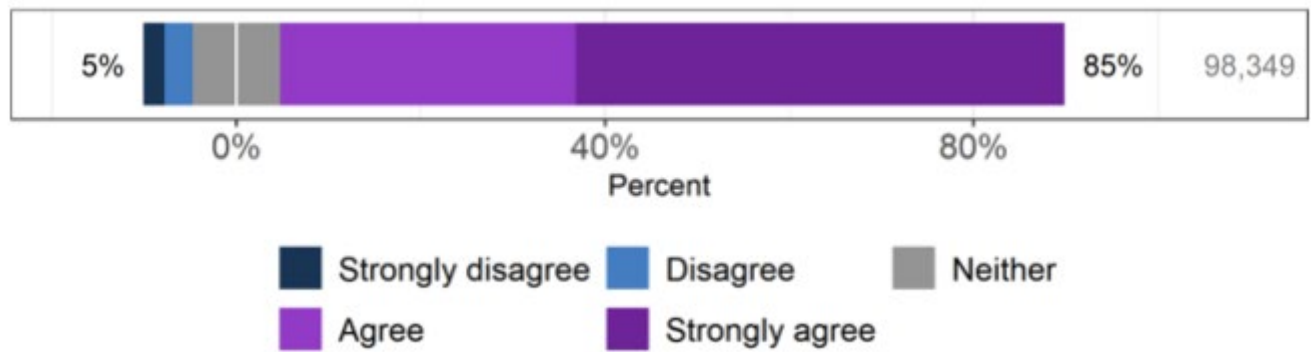


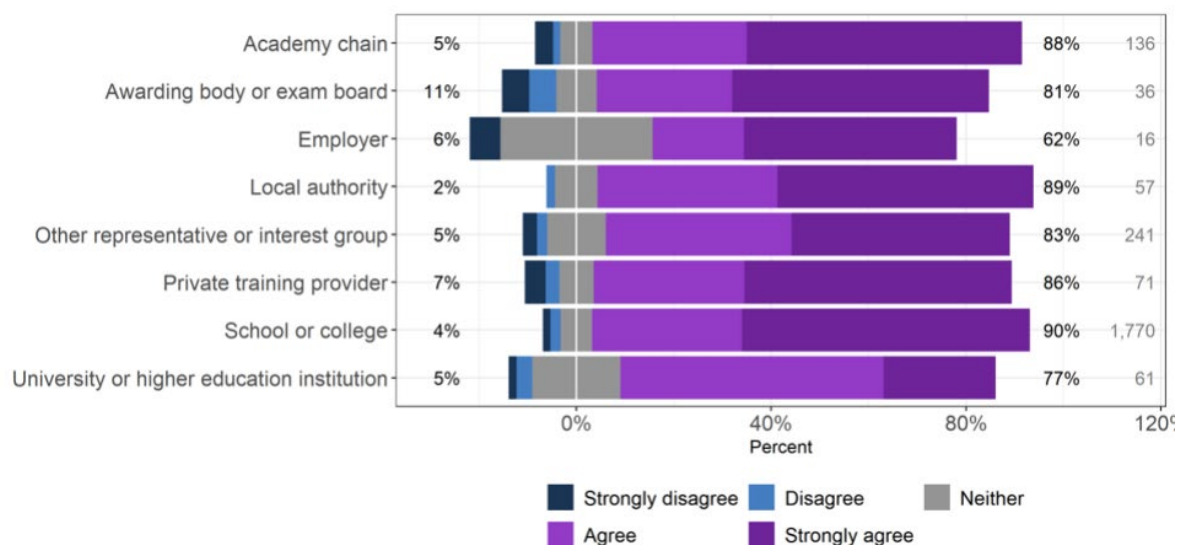
Figure 146: Q17 - table of responses

Q17 responses	Count	Percentage
Strongly agree	52,221	53%
Agree	31,528	32%
Neither agree nor disagree	9,327	9%
Disagree	3,015	3%
Strongly disagree	2,258	2%

Q17 total responses	98,349
No response	2,247
Survey total responses	100,596

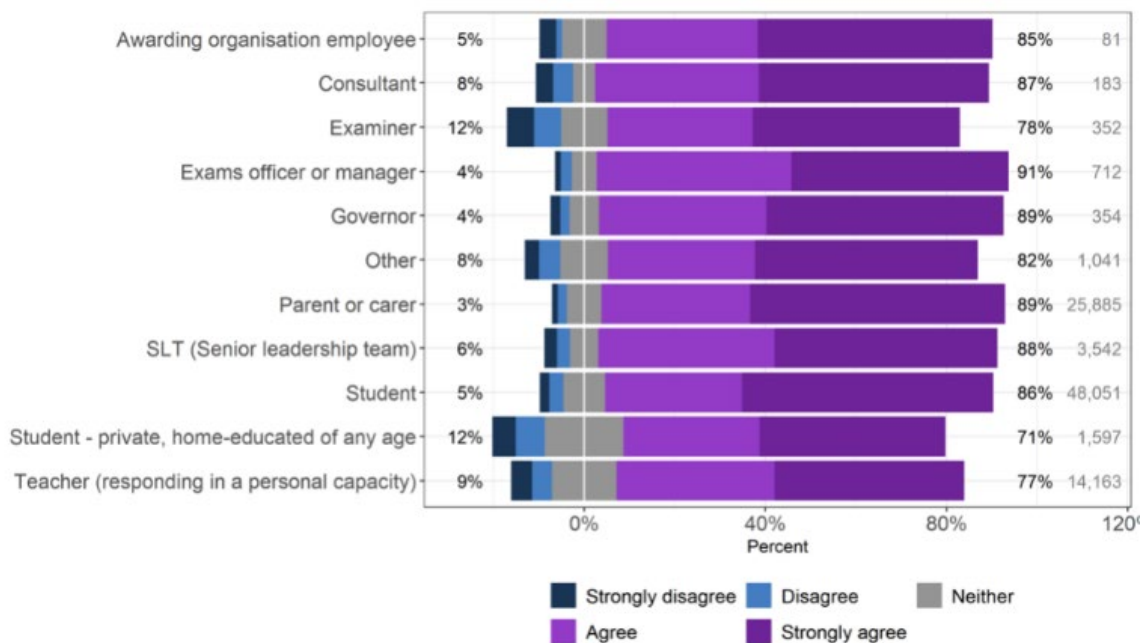
Respondent group – official

Figure 147 Q17 - all official responses



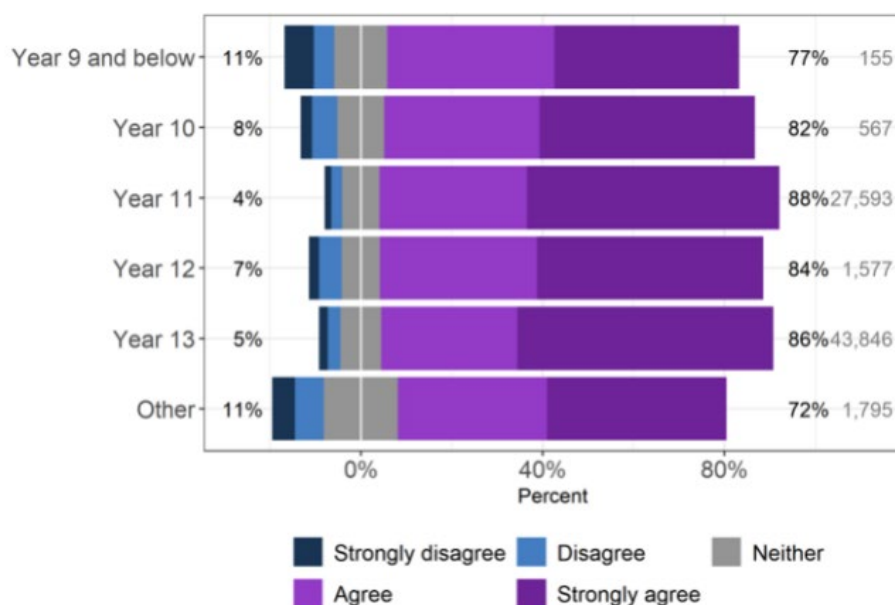
Respondent group - personal

Figure 148: Q17 - all personal responses



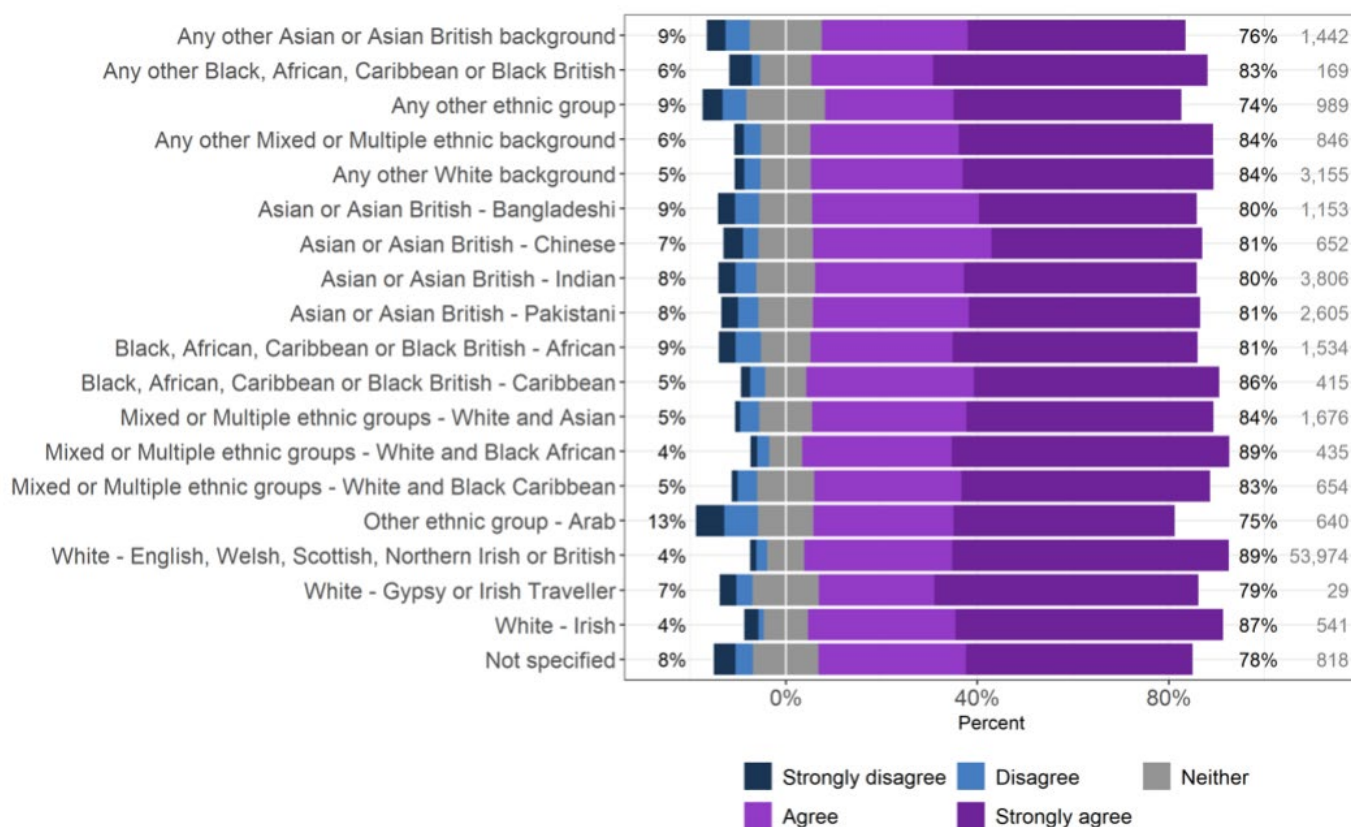
Student – year group

Figure 149: Q17 - responses according to student's year group



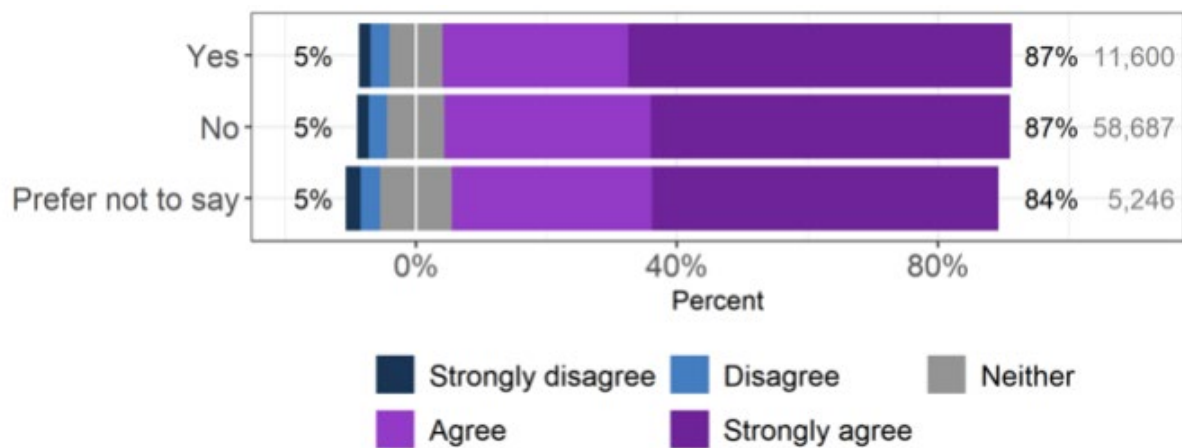
Student – ethnicity

Figure 150: Q17 - responses according to student's ethnicity



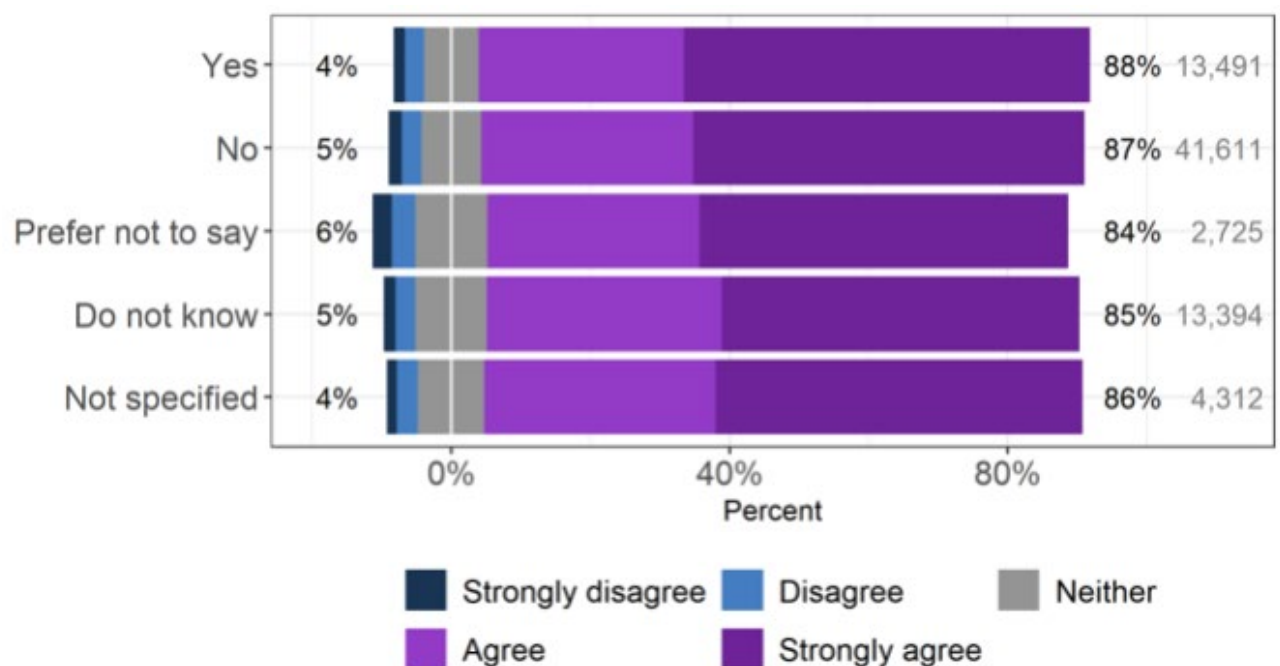
Student – disability

Figure 151: Q17 - responses according to student's disability



Student – reasonable adjustments

Figure 152: Q17 - responses according to student's reasonable adjustments



Q18. To what extent do you agree or disagree that the marking of non-exam assessments should not be moderated by the exam boards this year?

Overall responses

Figure 153: Q18 - overall responses

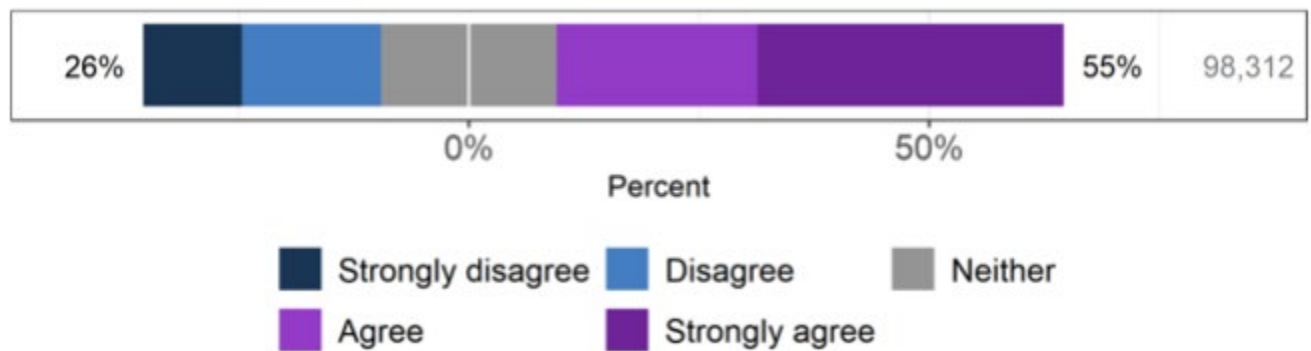


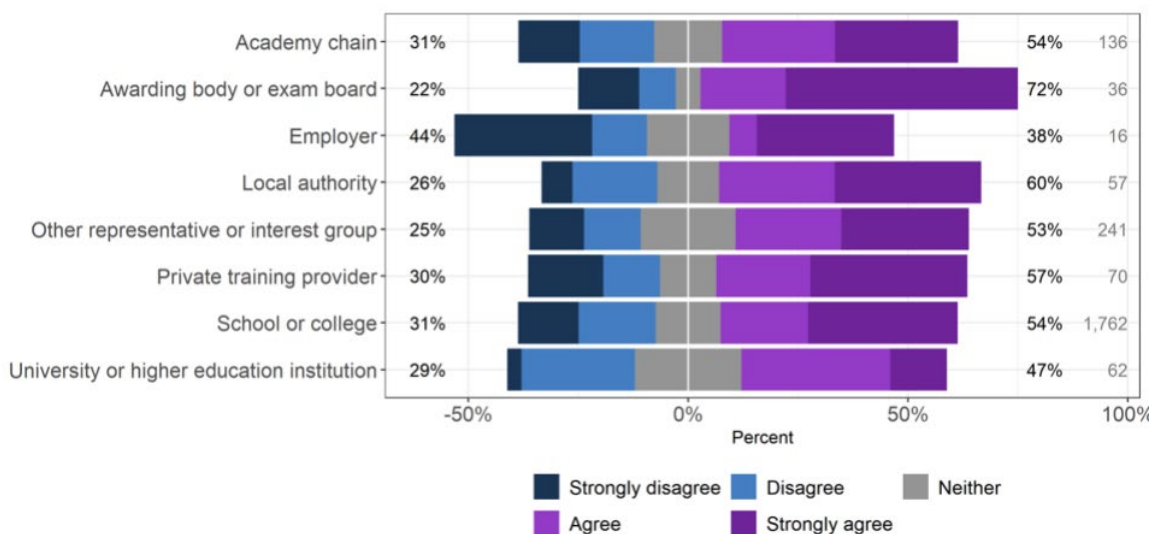
Figure 154: Q18 - table of responses

Q18 responses	Count	Percentage
Strongly agree	32,754	33%
Agree	21,399	22%
Neither agree nor disagree	18,777	19%
Disagree	14,855	15%
Strongly disagree	10,527	11%

Q18 total responses	98,312
No response	2,284
Survey total responses	100,596

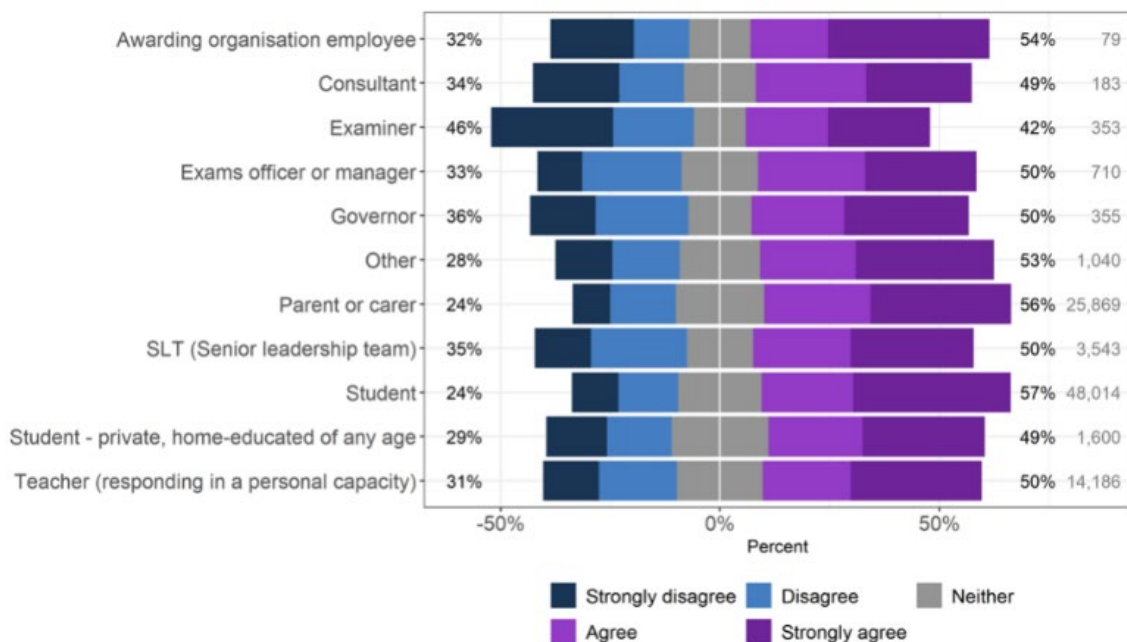
Respondent group – official

Figure 155: Q18 - all official responses



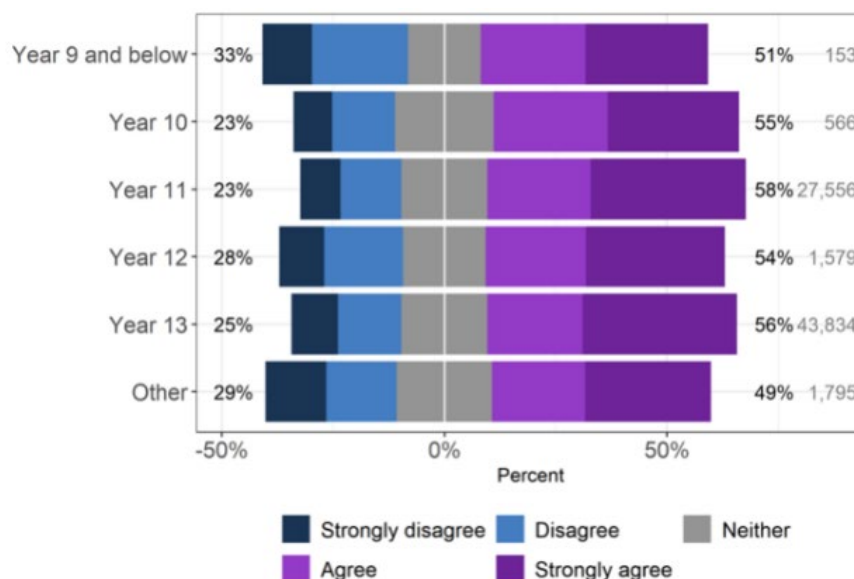
Respondent group - personal

Figure 156: Q18 - all personal responses



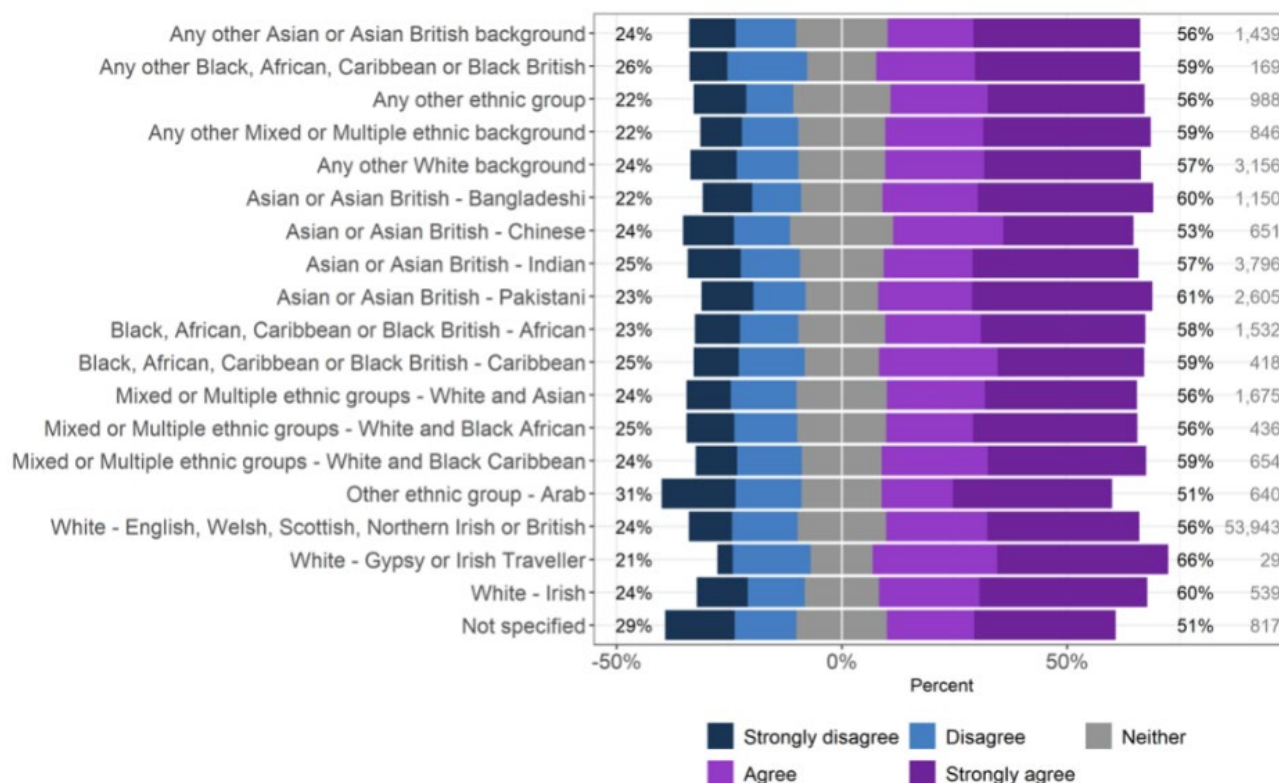
Student – year group

Figure 157: Q18 - responses according to student's year group



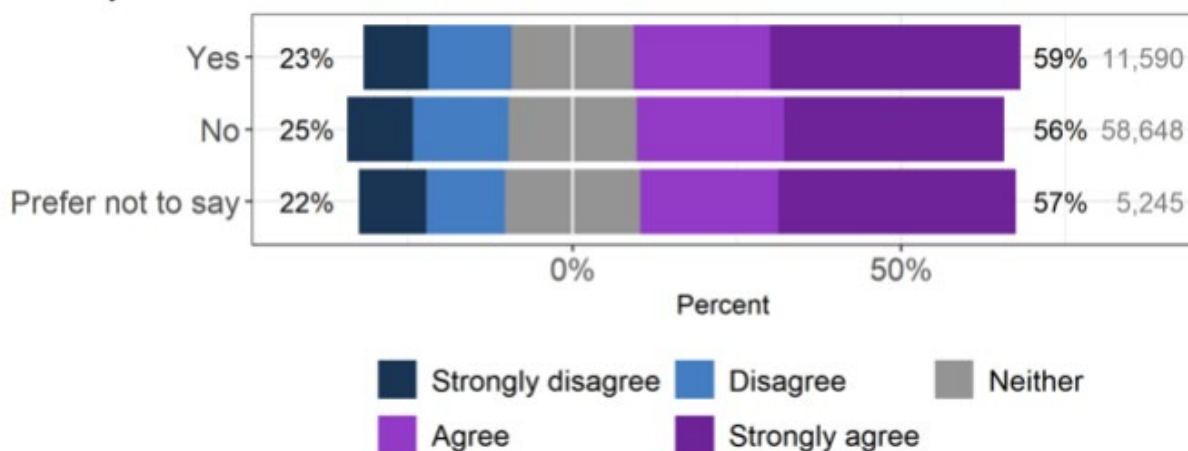
Student – ethnicity

Figure 158: Q18 - responses according to student's ethnicity



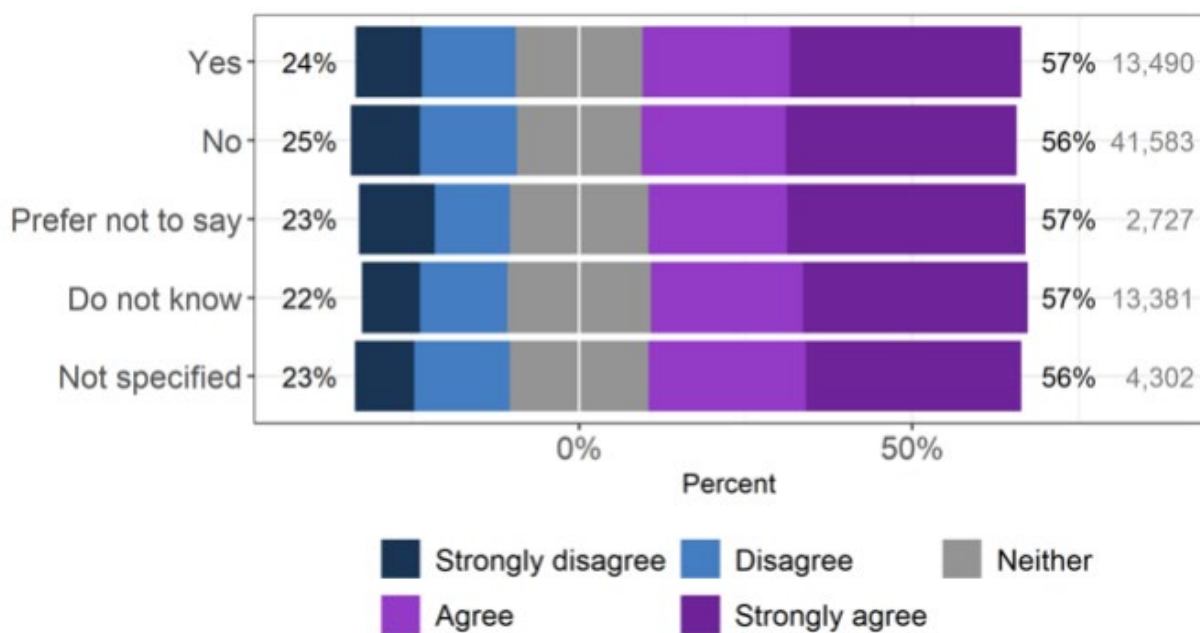
Student – disability

Figure 159: Q18 - responses according to student's disability



Student – reasonable adjustments

Figure 160: Q18 - responses according to student's reasonable adjustments



Q20. To what extent do you agree or disagree that a breadth of evidence should inform teachers' judgements?

Overall responses

Figure 161: Q20 - overall responses

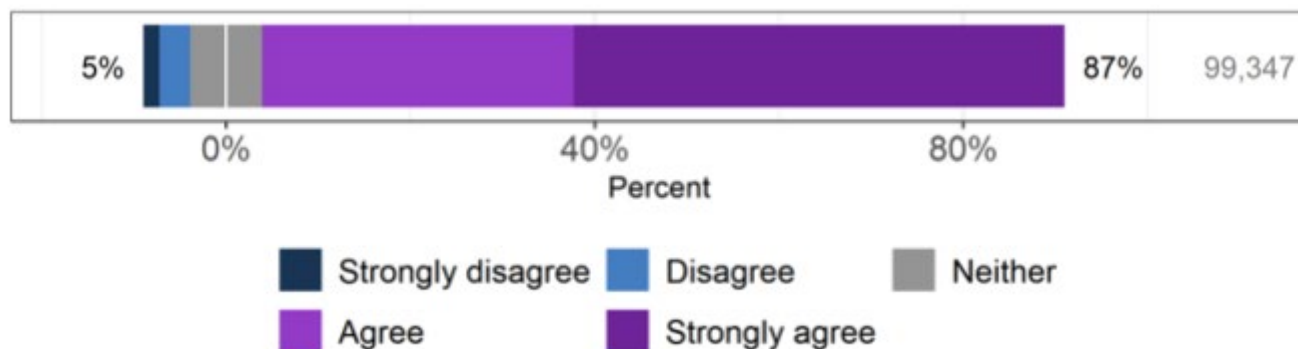


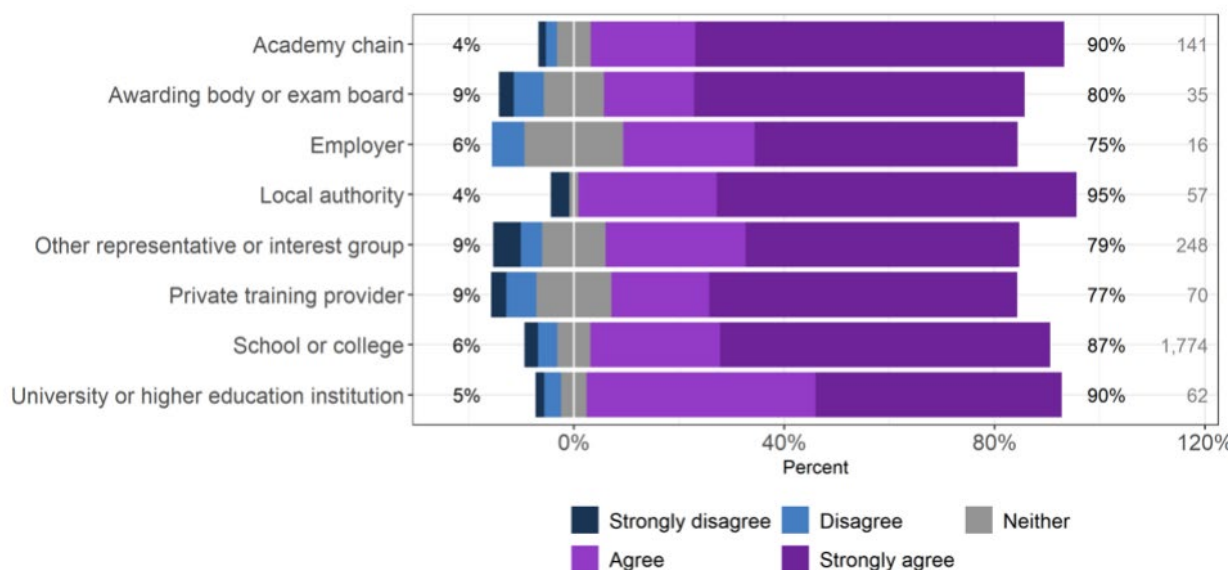
Figure 162: Q20 - table of responses

Q20 responses	Count	Percentage
Strongly agree	52,964	53%
Agree	33,588	34%
Neither agree nor disagree	7,735	8%
Disagree	3,333	3%
Strongly disagree	1,727	2%

Q20 total responses	99,347
No response	1,249
Survey total responses	100,596

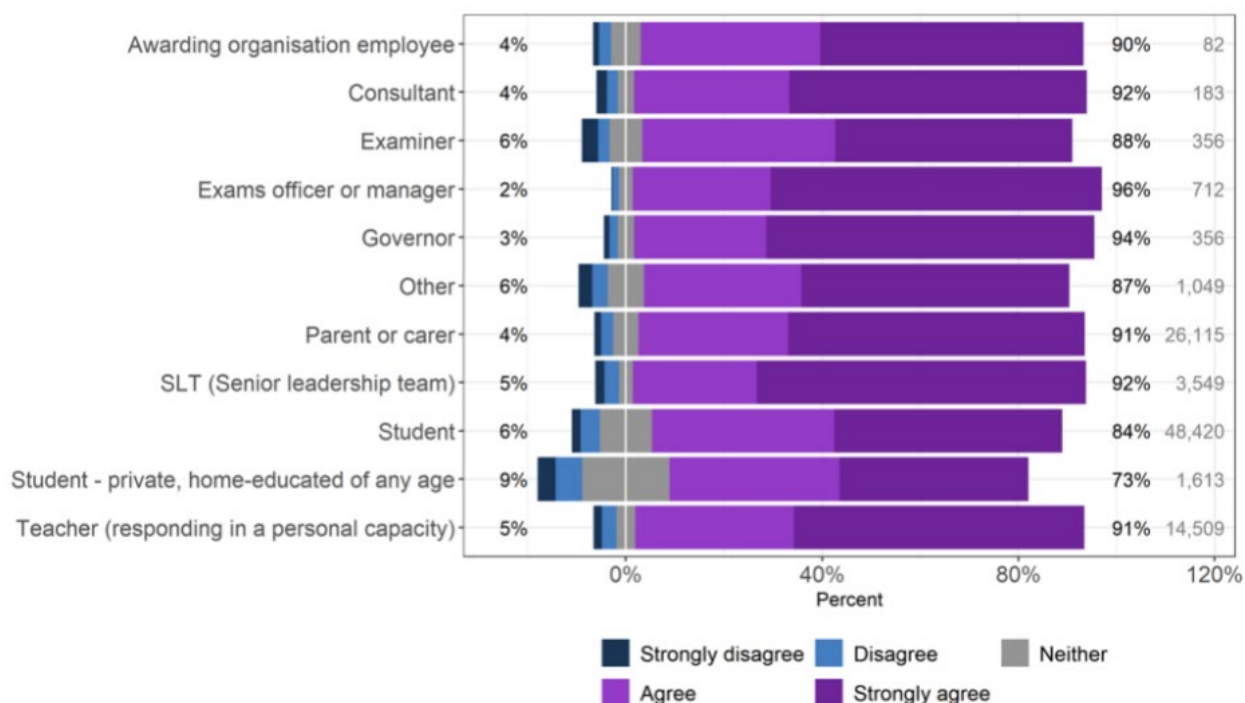
Respondent group – official

Figure 163: Q20 - all official responses



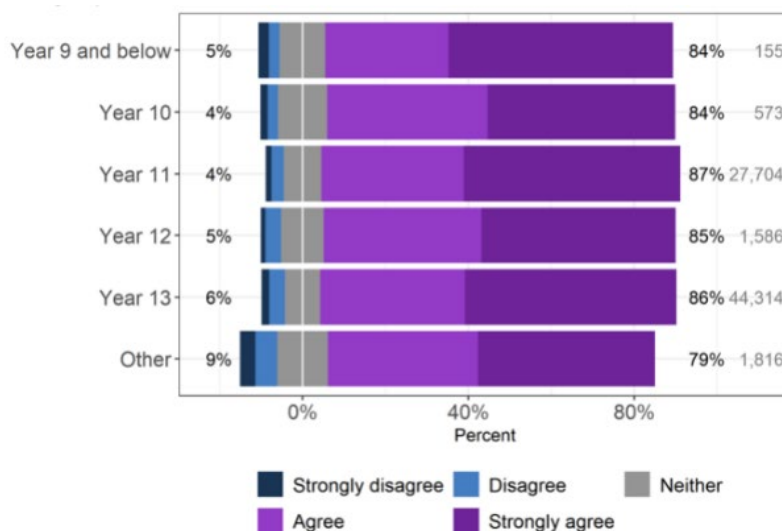
Respondent group - personal

Figure 164: Q20 - all personal responses



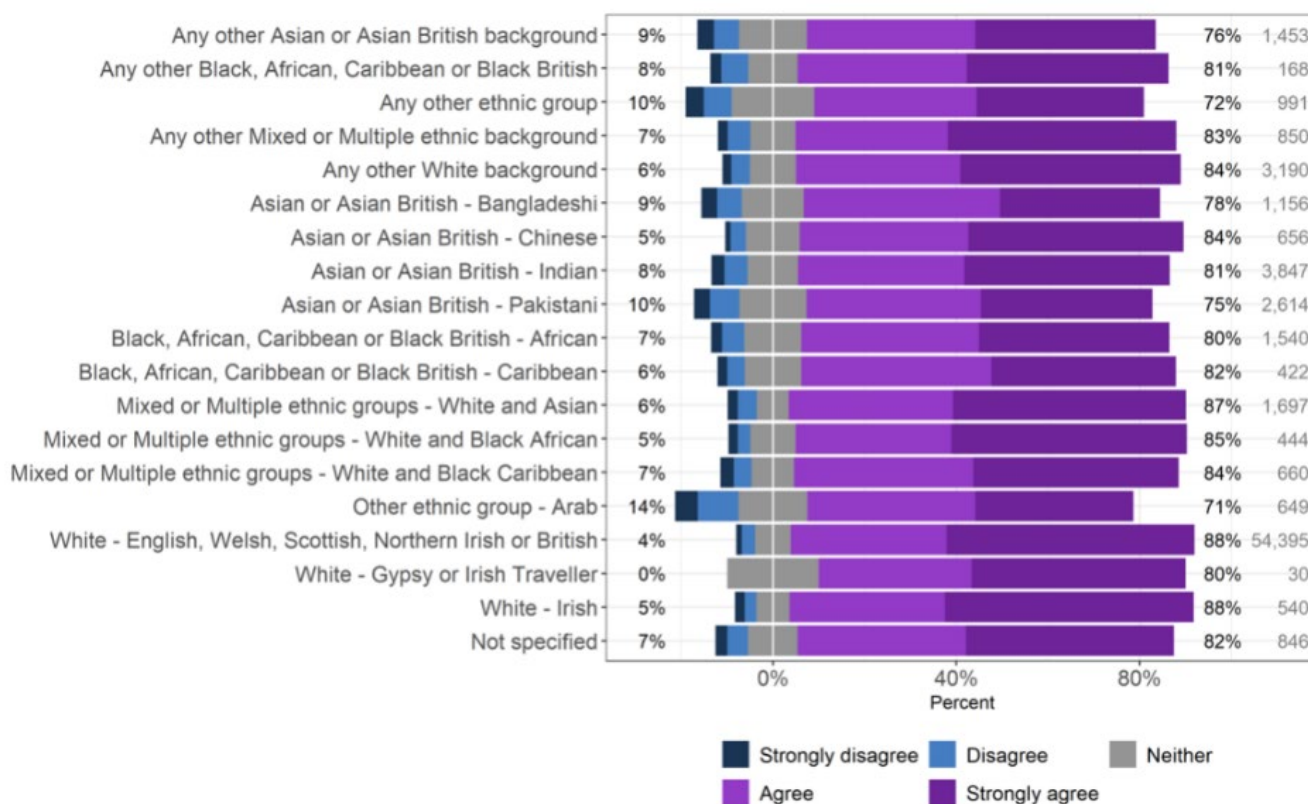
Student – year group

Figure 165: Q20 - responses according to student's year group



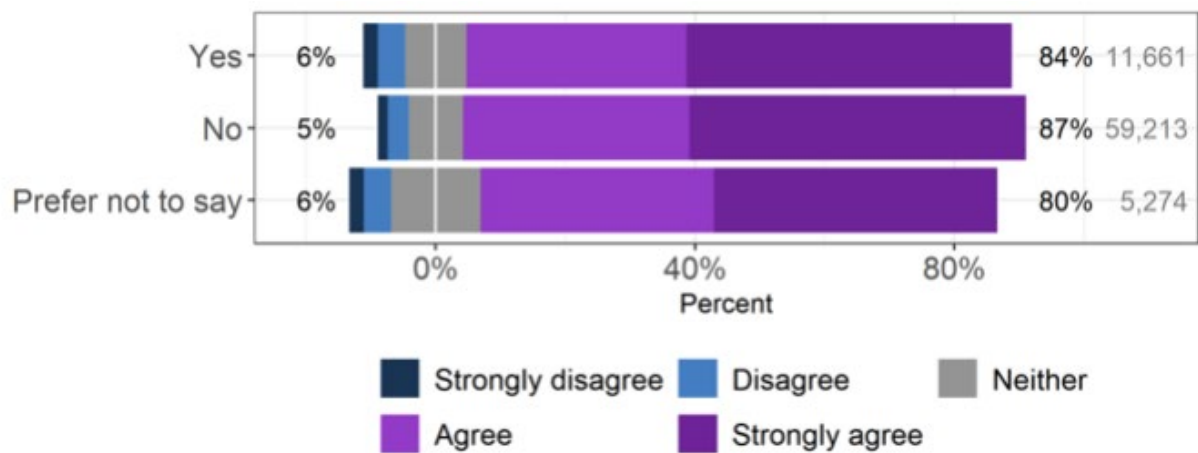
Student – ethnicity

Figure 166: Q20 - responses according to student's ethnicity



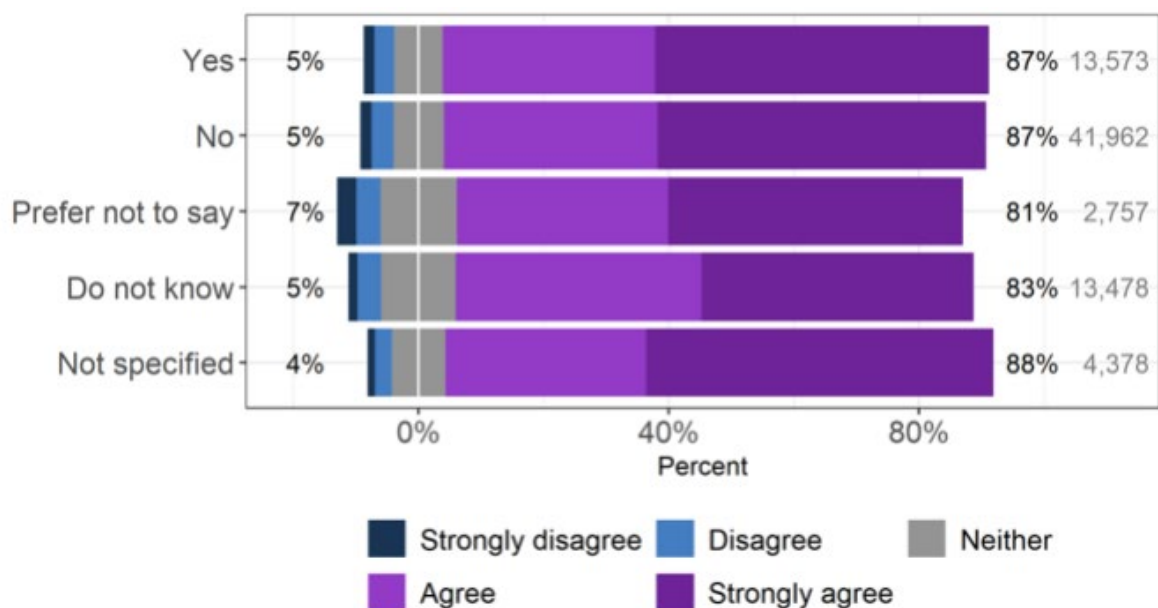
Student – disability

Figure 167: Q20 - responses according to student's disability



Student – reasonable adjustments

Figure 168: Q20 - responses according to student's reasonable adjustments



Q21. To what extent do you agree or disagree that the provision of training and guidance from exam boards should support teachers to reach their assessment of a student's deserved grade?

Overall responses

Figure 169: Q21 - overall responses

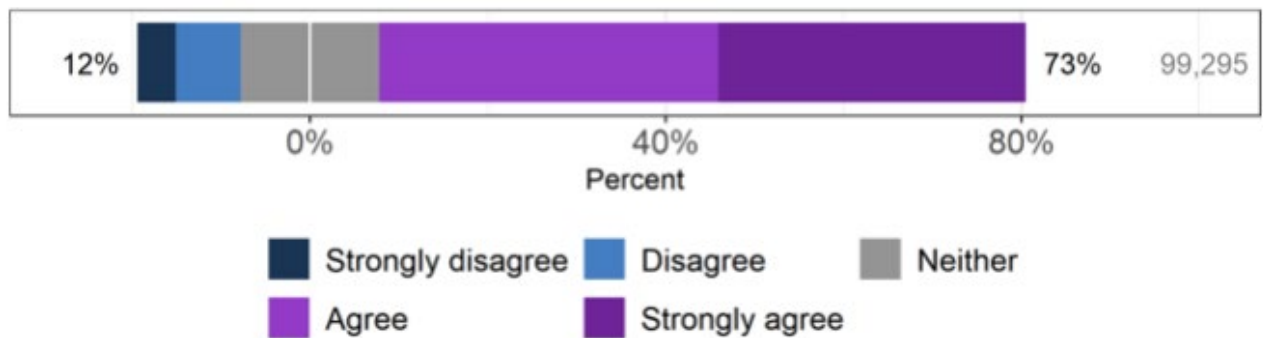


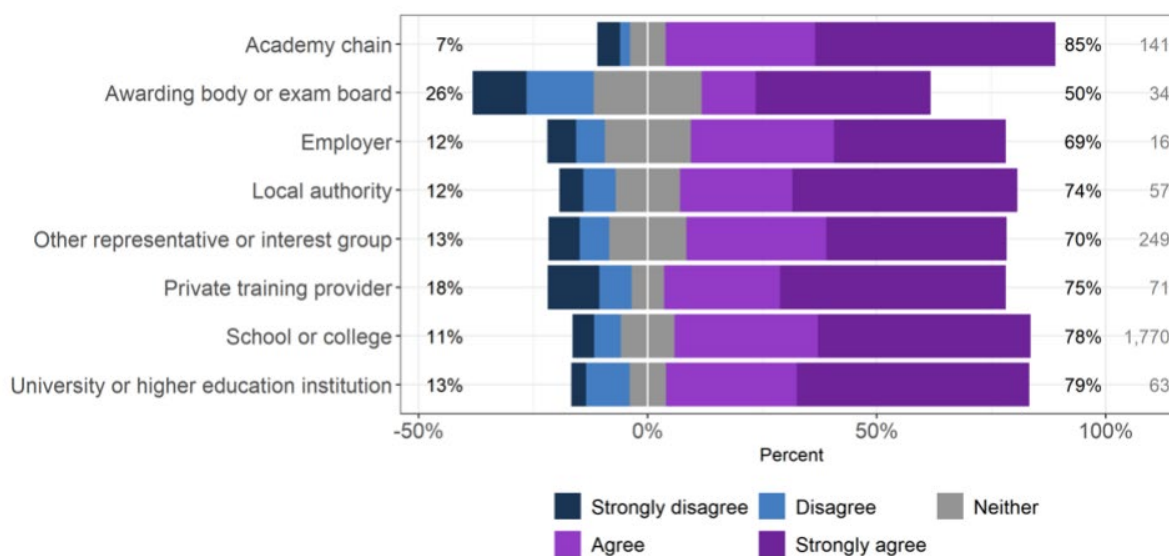
Figure 170: Q21 - table of responses

Q21 responses	Count	Percentage
Strongly agree	34,380	35%
Agree	37,860	38%
Neither agree nor disagree	15,486	16%
Disagree	7,295	7%
Strongly disagree	4,274	4%

Q21 total responses	99,295
No response	1,301
Survey total responses	100,596

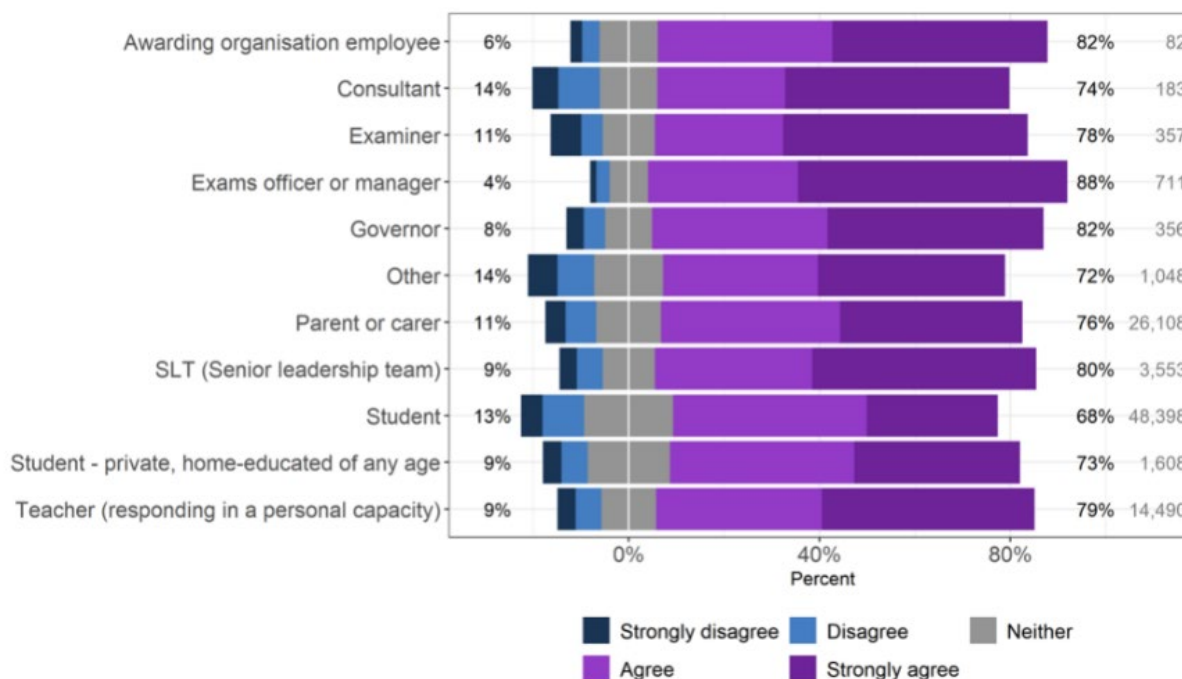
Respondent group – official

Figure 171: Q21 - all official responses



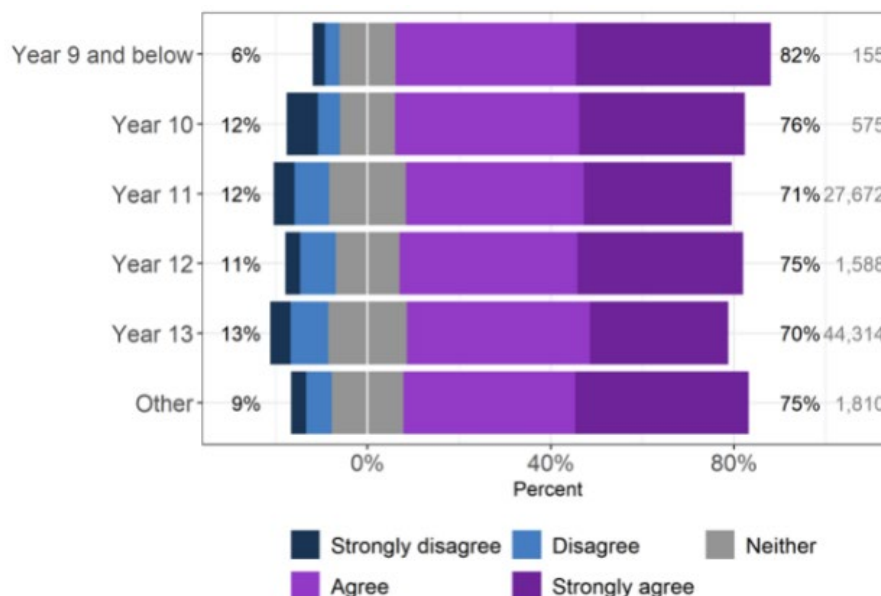
Respondent group - personal

Figure 172: Q21 - all personal responses



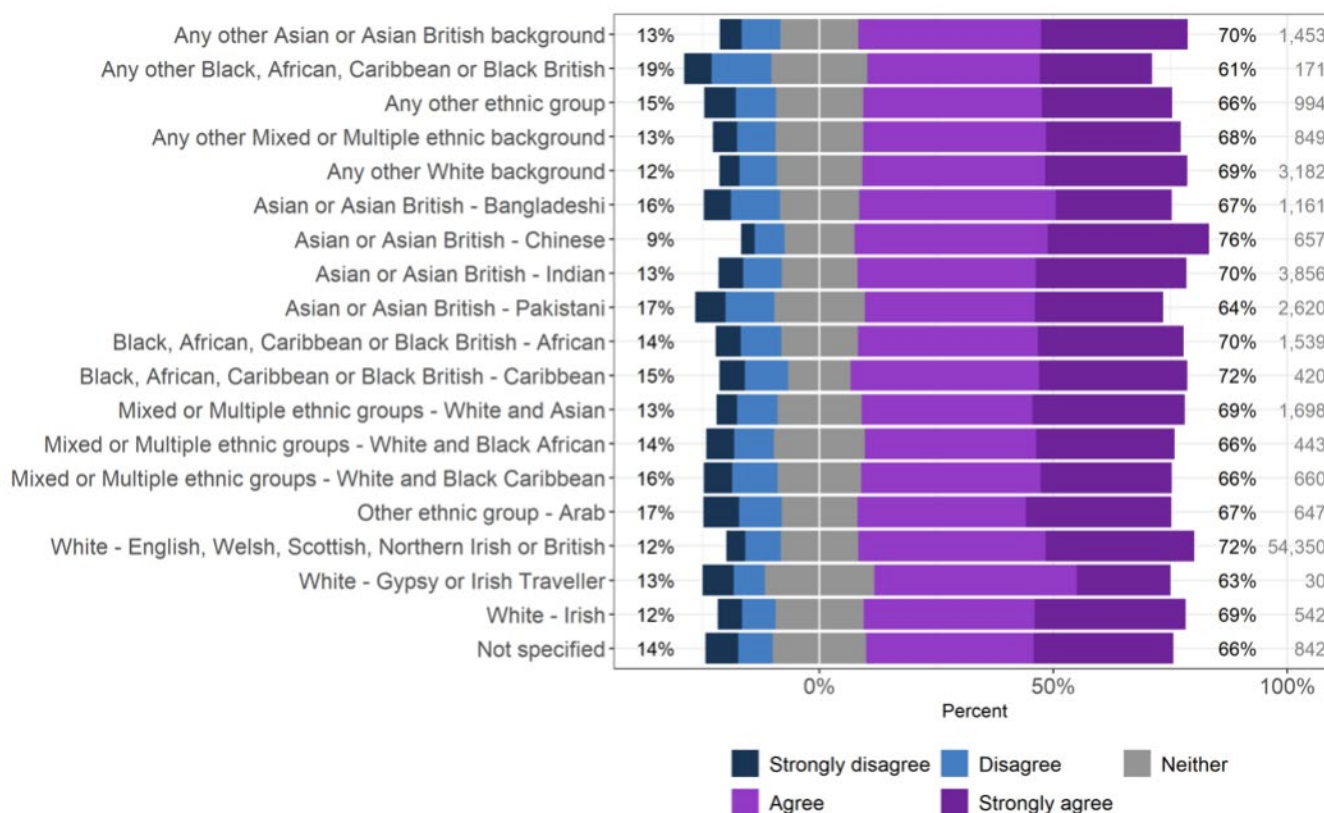
Student – year group

Figure 173: Q21 - responses according to student's year group



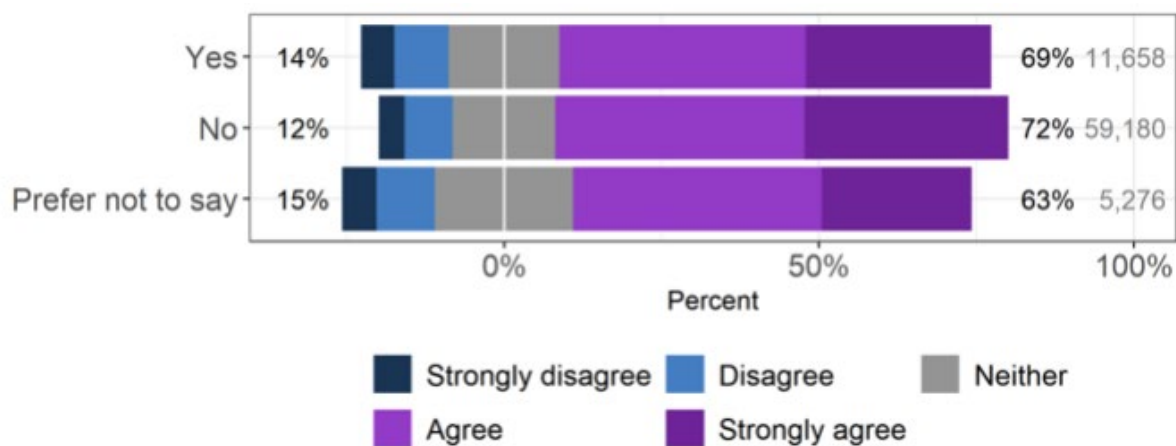
Student – ethnicity

Figure 174: Q21 - responses according to student's ethnicity



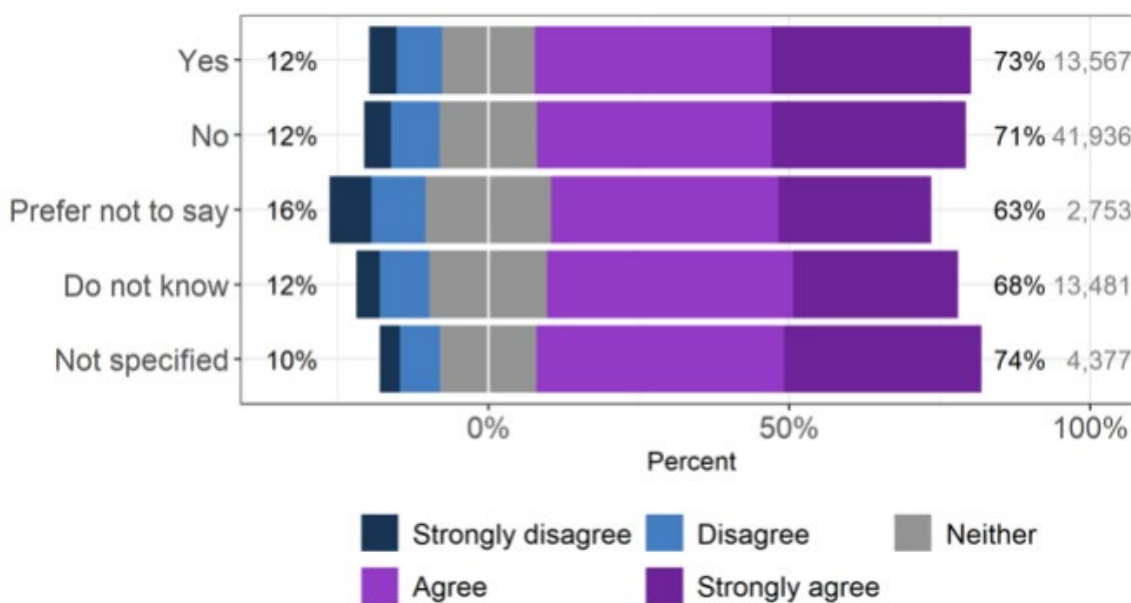
Student – disability

Figure 175: Q21 - responses according to student's disability



Student – reasonable adjustments

Figure 176: Q21 - responses according to student's reasonable adjustments



Q22. To what extent do you agree or disagree that teachers should be able to take into account other performance evidence for a student before submitting a grade?

Overall responses

Figure 177: Q22 - overall responses

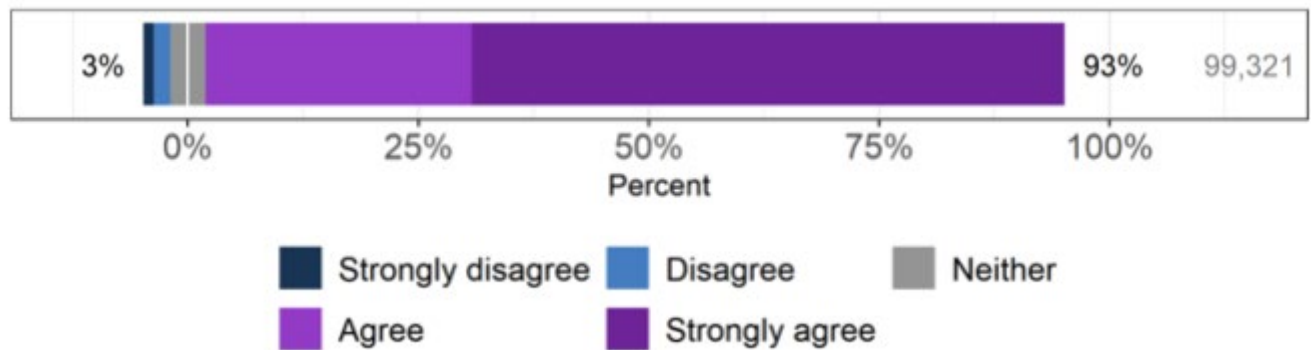


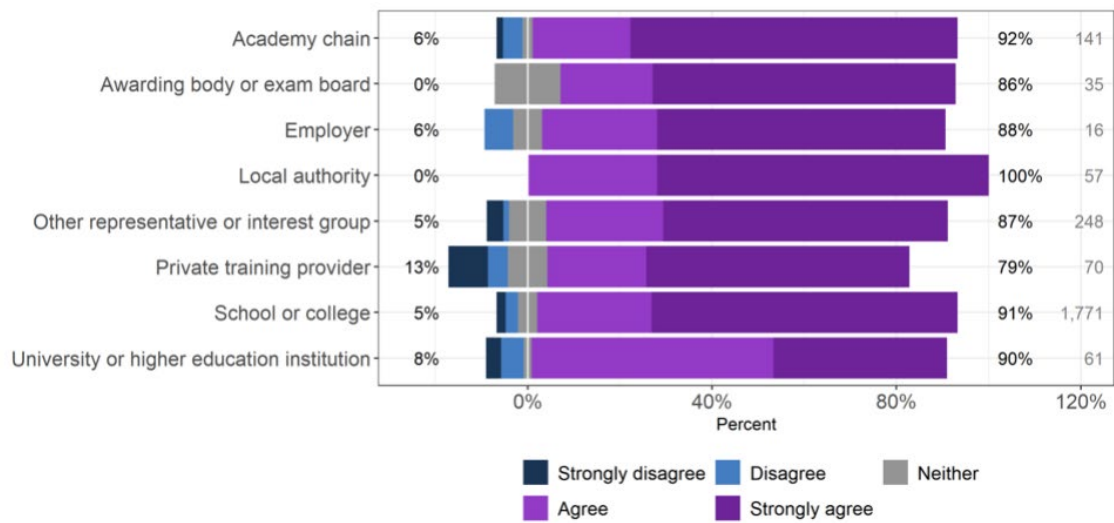
Figure 178: Q22 - table of responses

Q22 responses	Count	Percentage
Strongly agree	63,907	64%
Agree	28,711	29%
Neither agree nor disagree	3,805	4%
Disagree	1,798	2%
Strongly disagree	1,100	1%

Q23 total responses	99,321
No response	1,275
Survey total responses	100,596

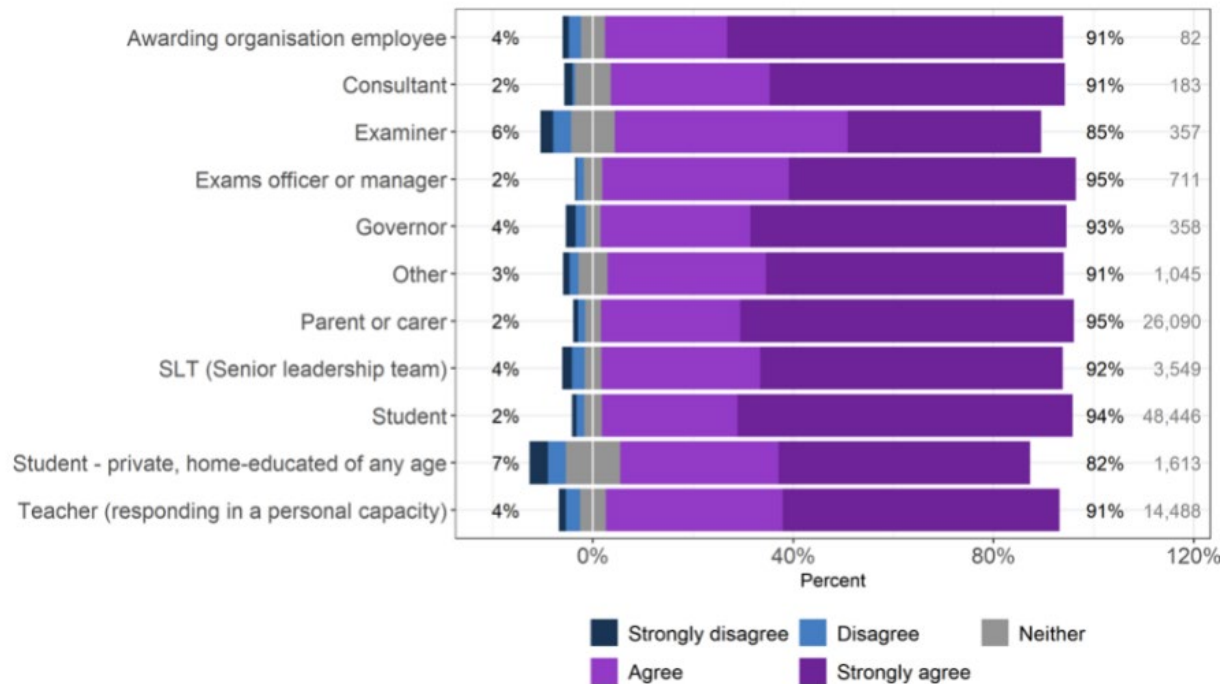
Respondent group – official

Figure 179: Q22 - all official responses



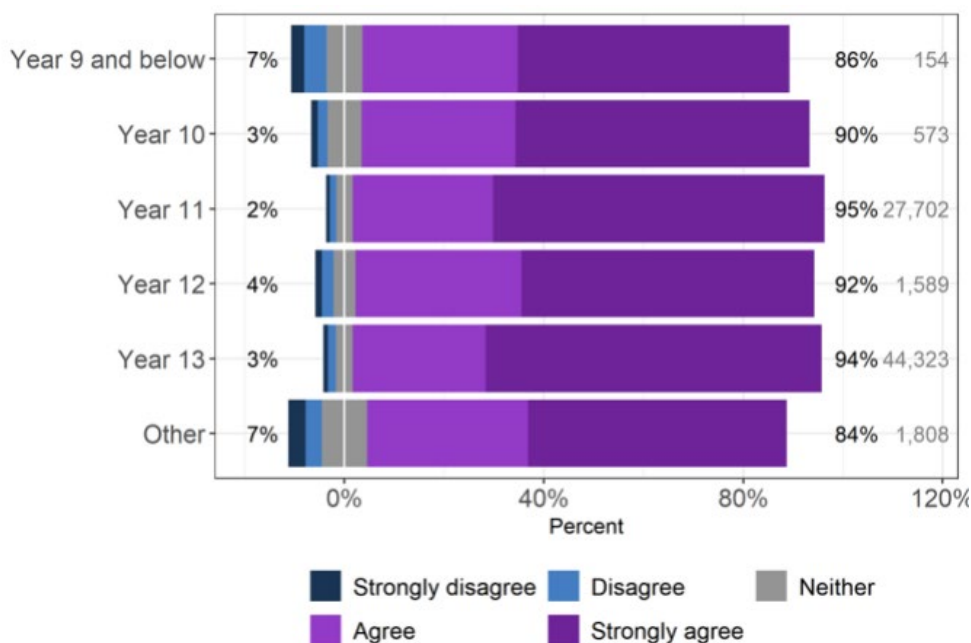
Respondent group - personal

Figure 180: Q22 - all personal responses



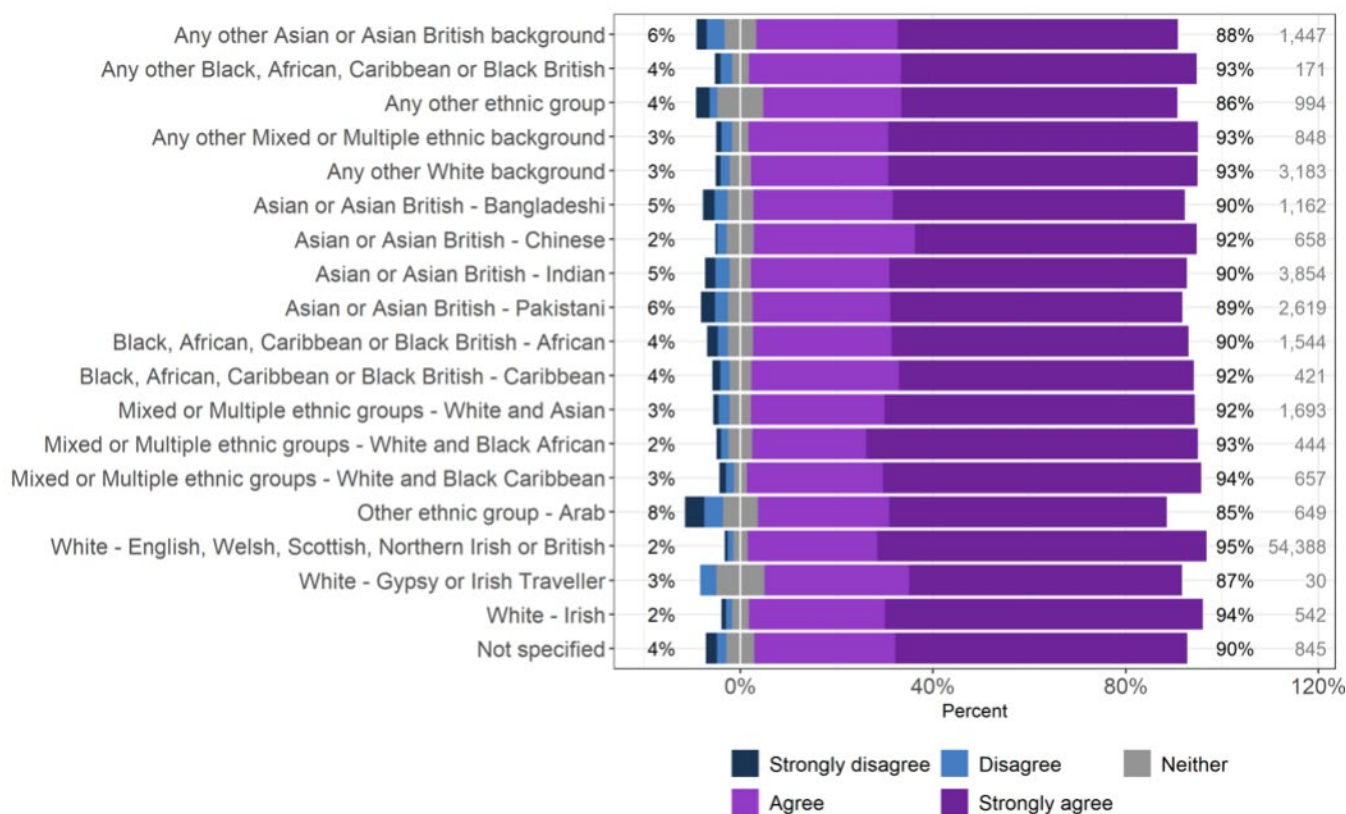
Student – year group

Figure 181: Q22 - responses according to student's year group



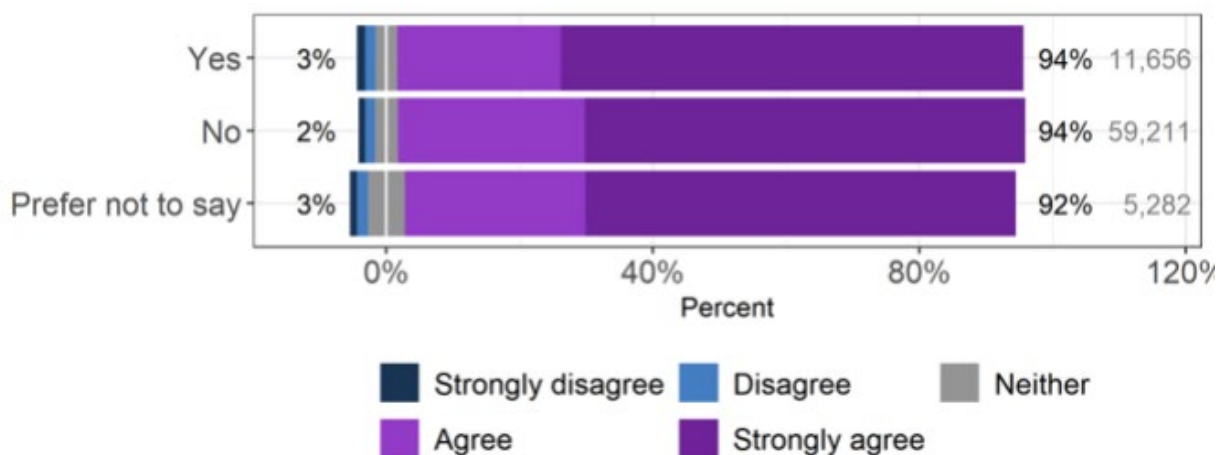
Student – ethnicity

Figure 182: Q22 - responses according to student's ethnicity



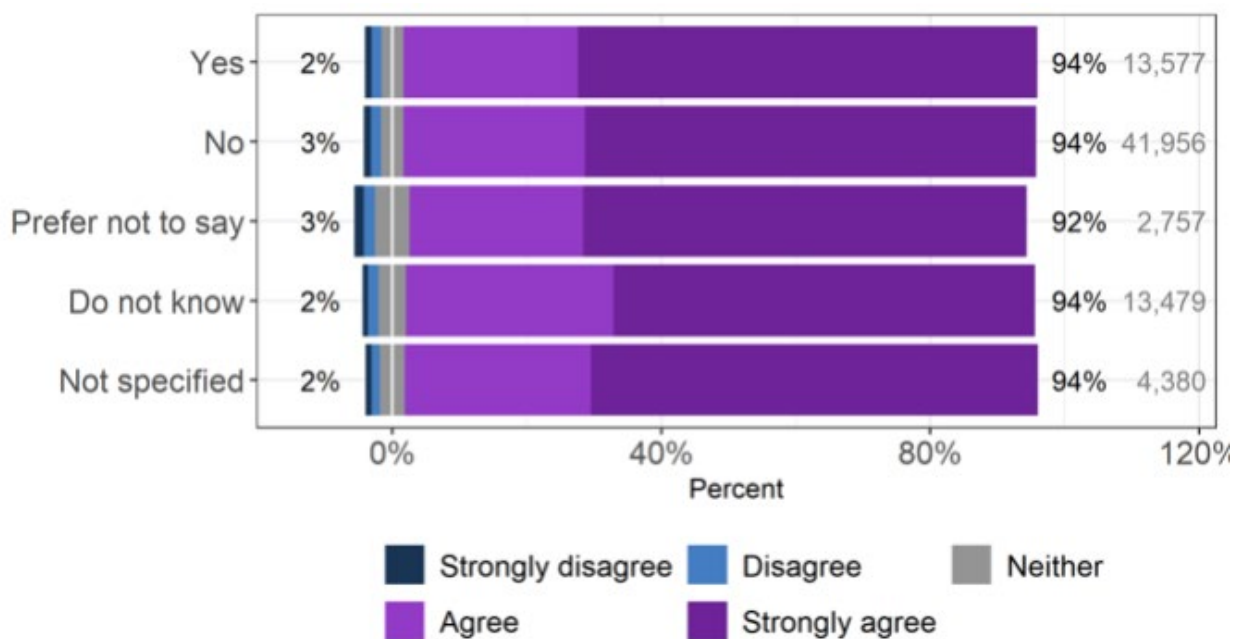
Student – disability

Figure 183: Q22 - responses according to student's disability



Student – reasonable adjustments

Figure 184: Q22 - responses according to student's reasonable adjustments



Q23. To what extent do you agree or disagree that performance evidence from closer to the time of the final assessment, should carry more weight in determining a student's final grade?

Overall responses

Figure 185: Q23 - overall responses

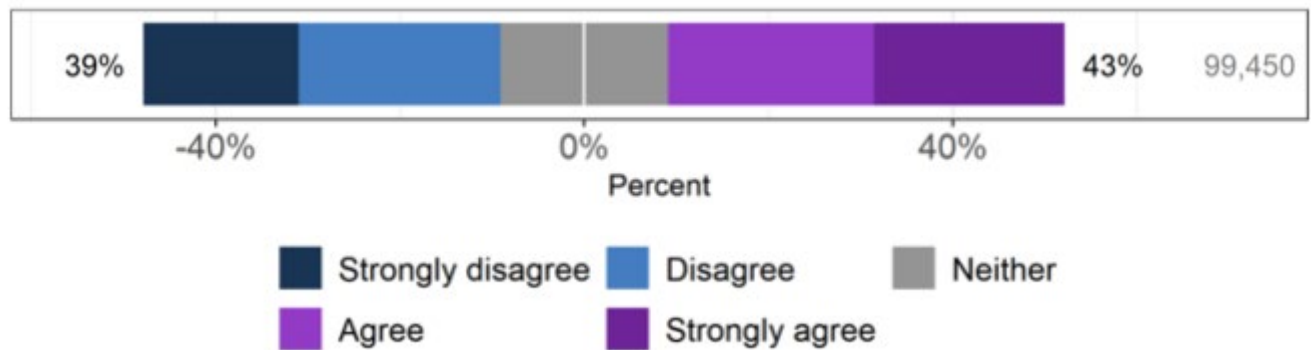


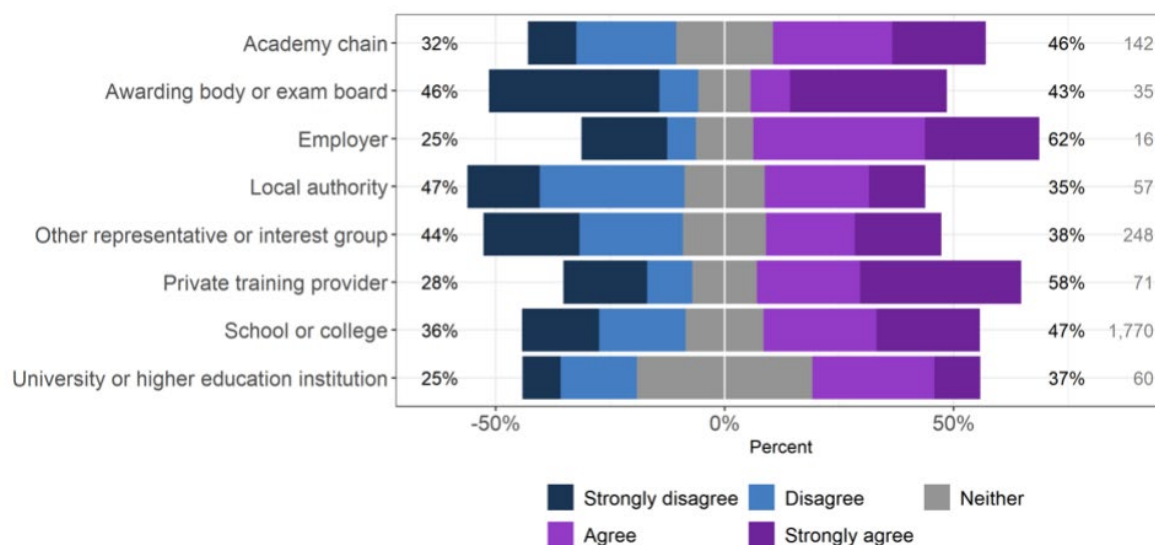
Figure 186: Q23 - table of responses

Q23 responses	Count	Percentage
Strongly agree	20,589	21%
Agree	22,243	22%
Neither agree nor disagree	18,080	18%
Disagree	21,783	22%
Strongly disagree	16,755	17%

Q23 total responses	99,450
No response	1,146
Survey total responses	100,596

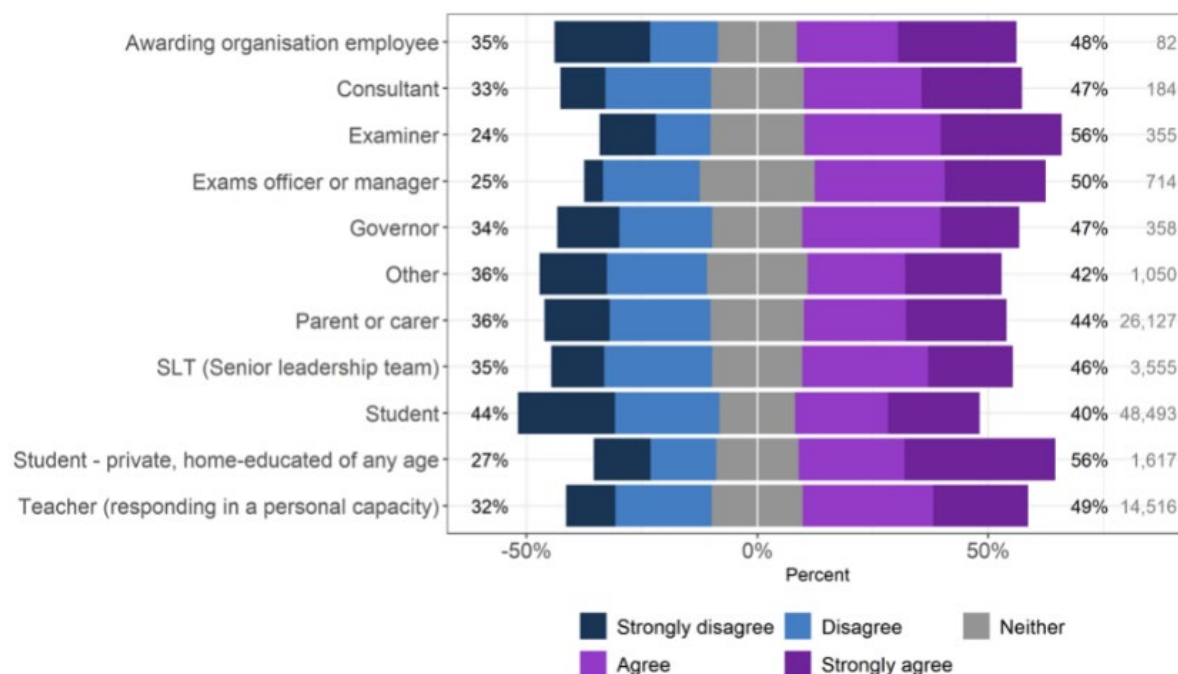
Respondent group – official

Figure 187: Q23 - all official responses



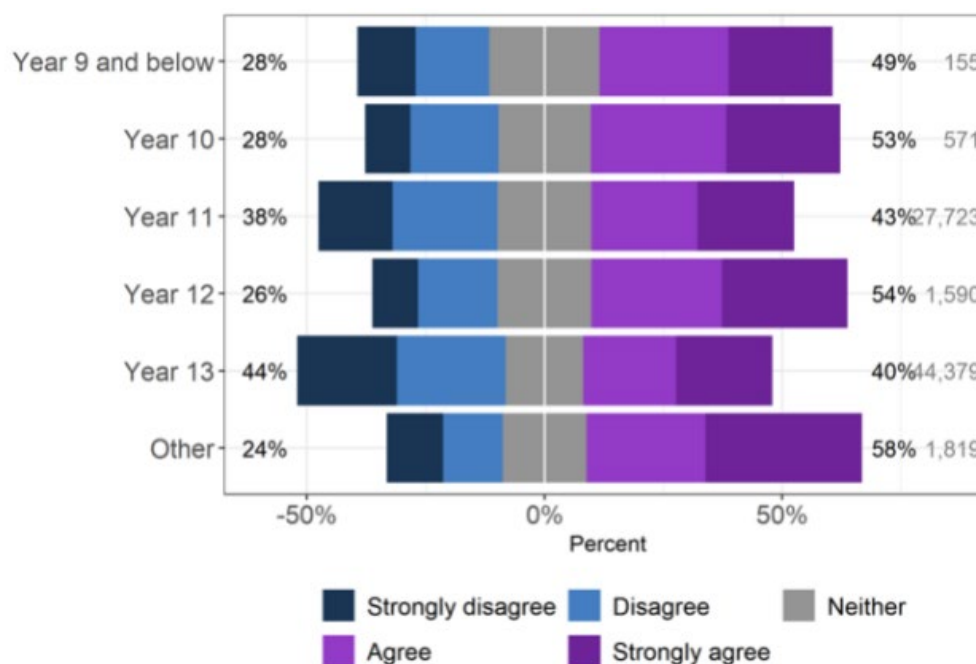
Respondent group - personal

Figure 188: Q23 - all personal responses



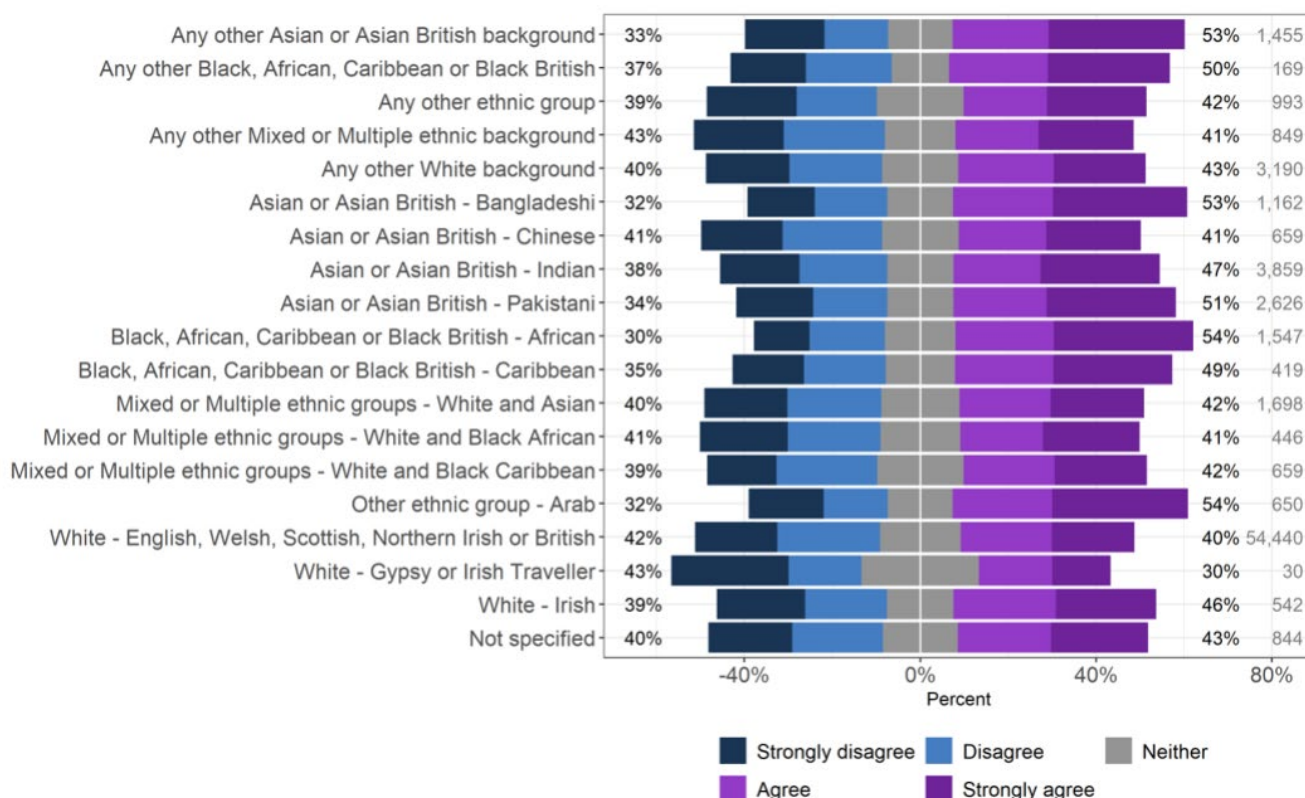
Student – year group

Figure 189: Q23 - responses according to student's year group



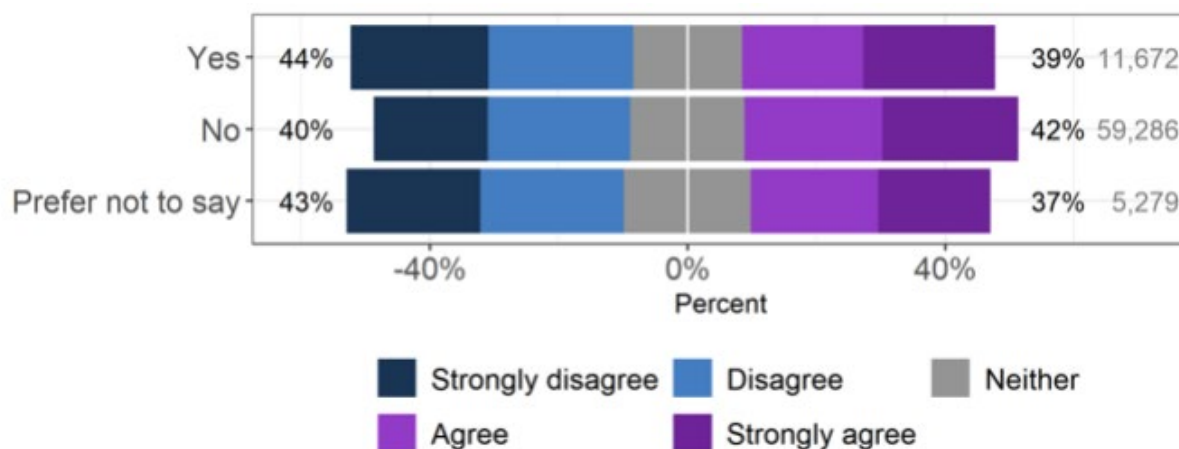
Student – ethnicity

Figure 190: Q23 - responses according to student's ethnicity



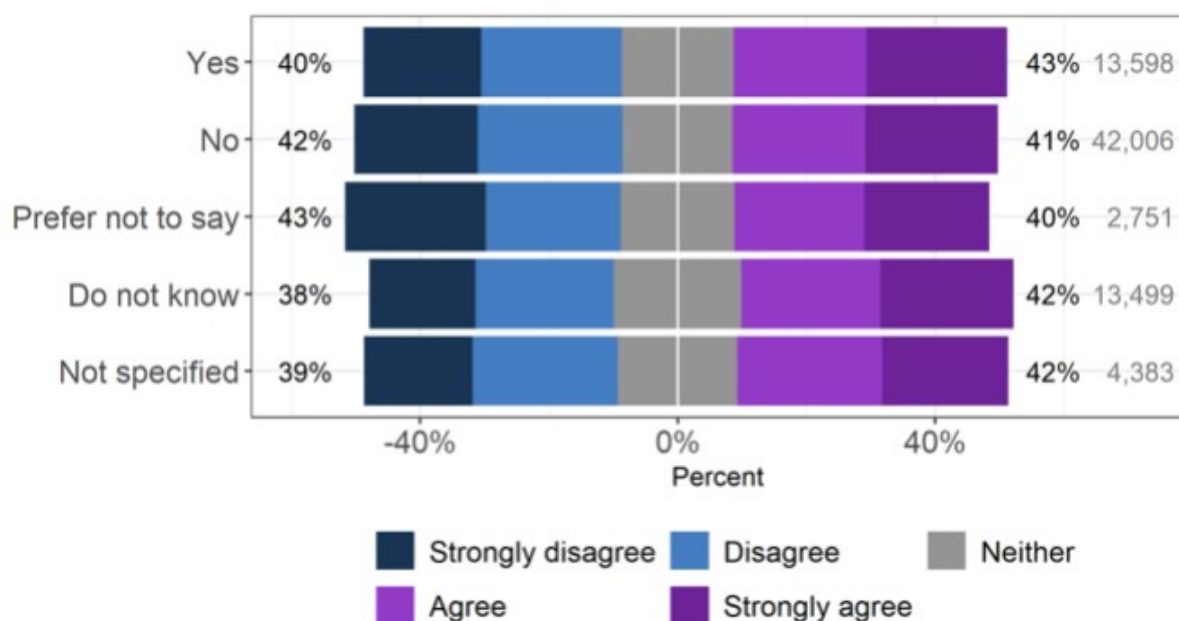
Student – disability

Figure 191: Q23 - responses according to student's disability



Student – reasonable adjustments

Figure 192: Q23 - responses according to student's reasonable adjustments



Q25. To what extent do you agree or disagree that all students should be assessed within a given time period for each subject – whether or not their school or college is using exam board papers?

Overall responses

Figure 193: Q25 - overall responses

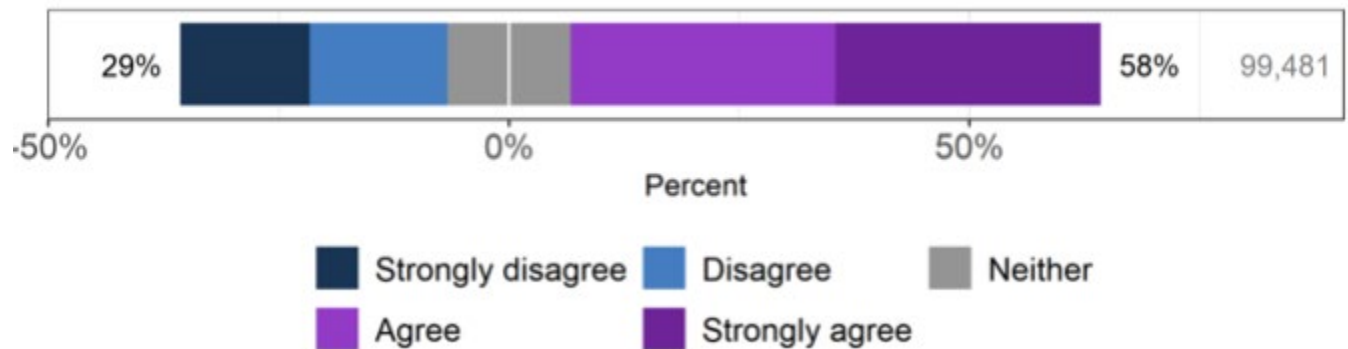


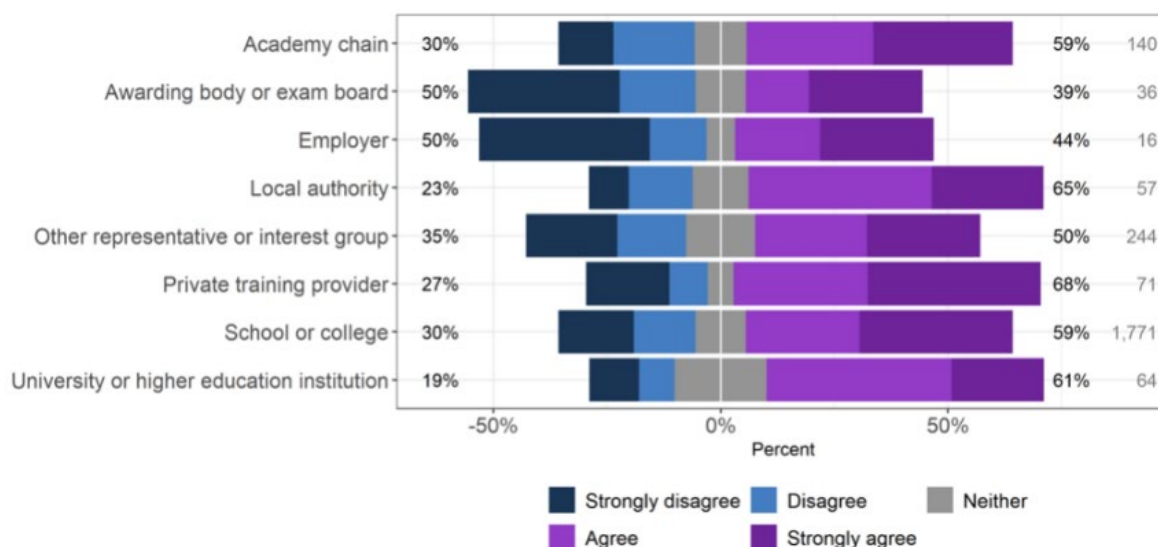
Figure 194: Q25 - table of responses

Q25 responses	Count	Percentage
Strongly agree	28,731	29%
Agree	28,588	29%
Neither agree nor disagree	13,316	13%
Disagree	14,891	15%
Strongly disagree	13,955	14%

Q25 total responses	99,481
No response	1,115
Survey total responses	100,596

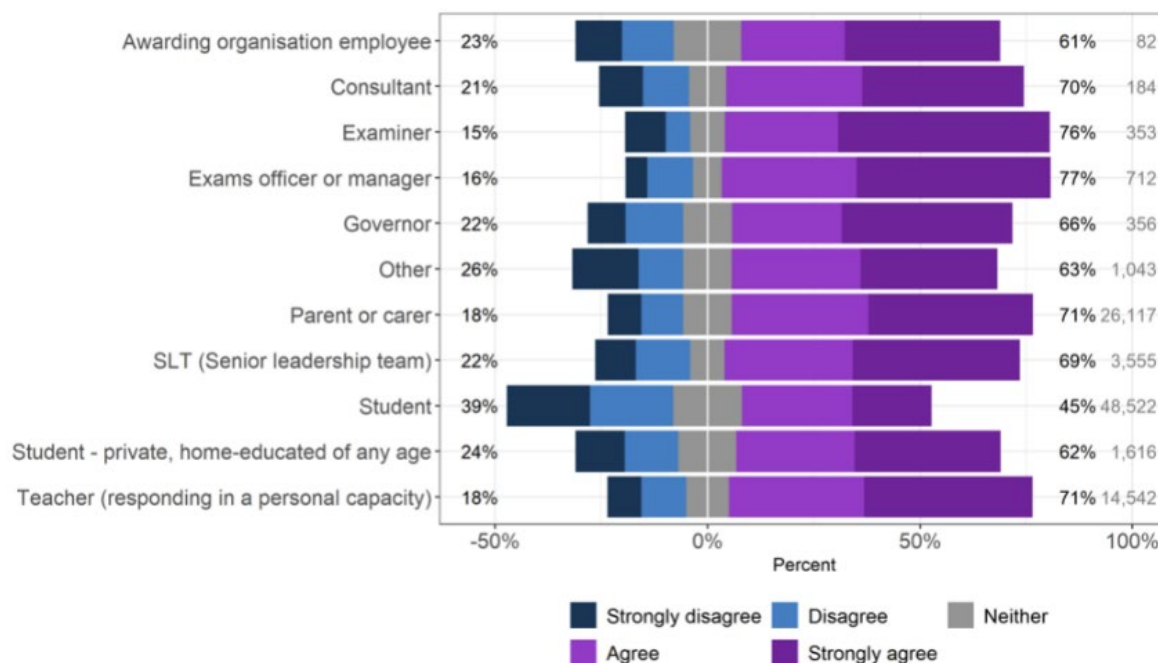
Respondent group – official

Figure 195: Q25 - all official responses



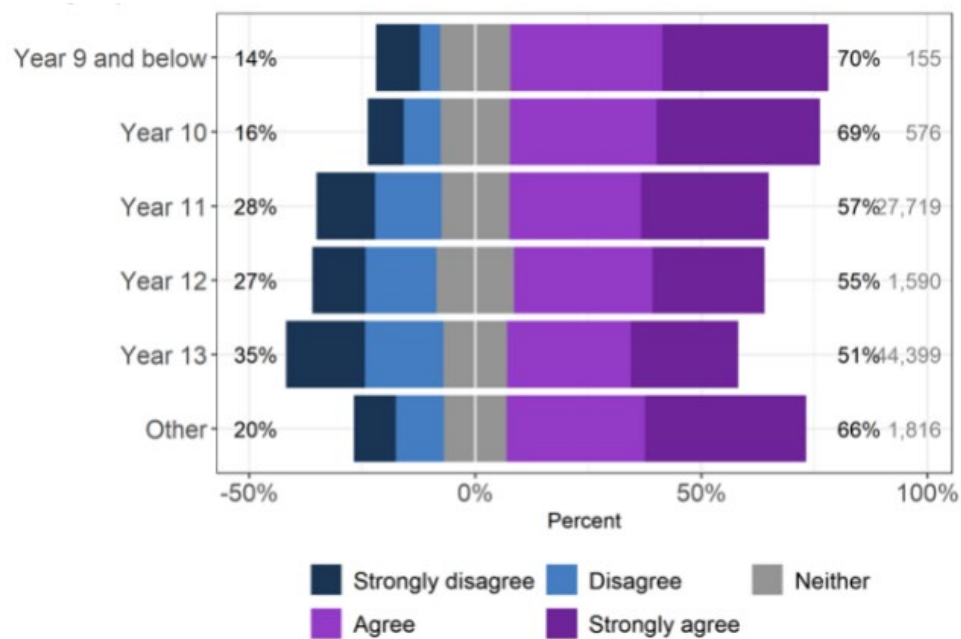
Respondent group - personal

Figure 196: Q25 - all personal responses



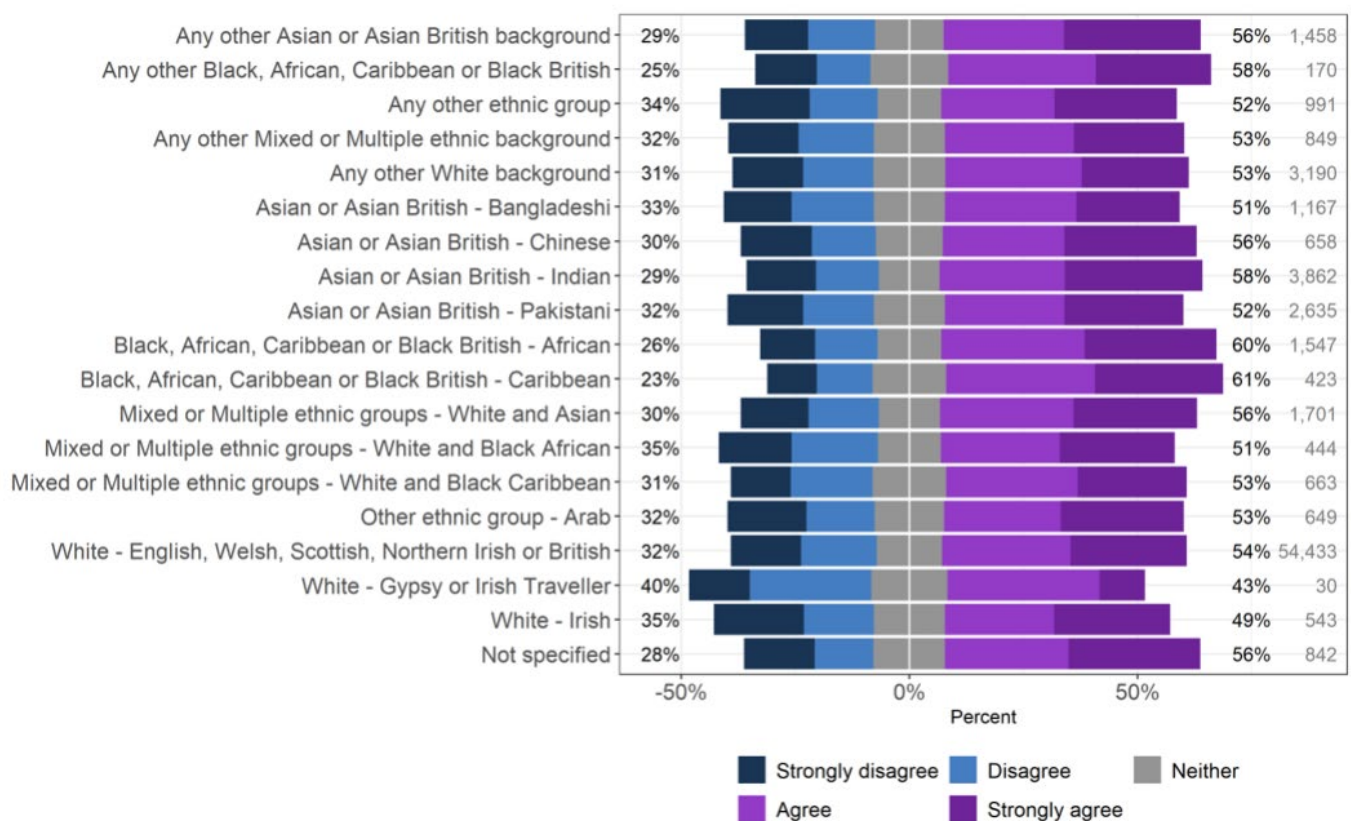
Student – year group

Figure 197: Q25 - responses according to student's year group



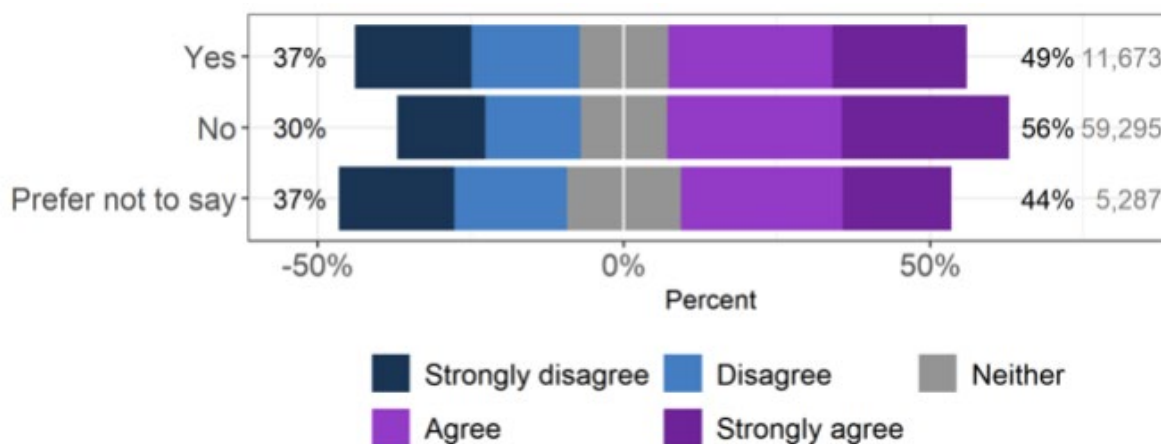
Student – ethnicity

Figure 198: Q25 - responses according to student's ethnicity



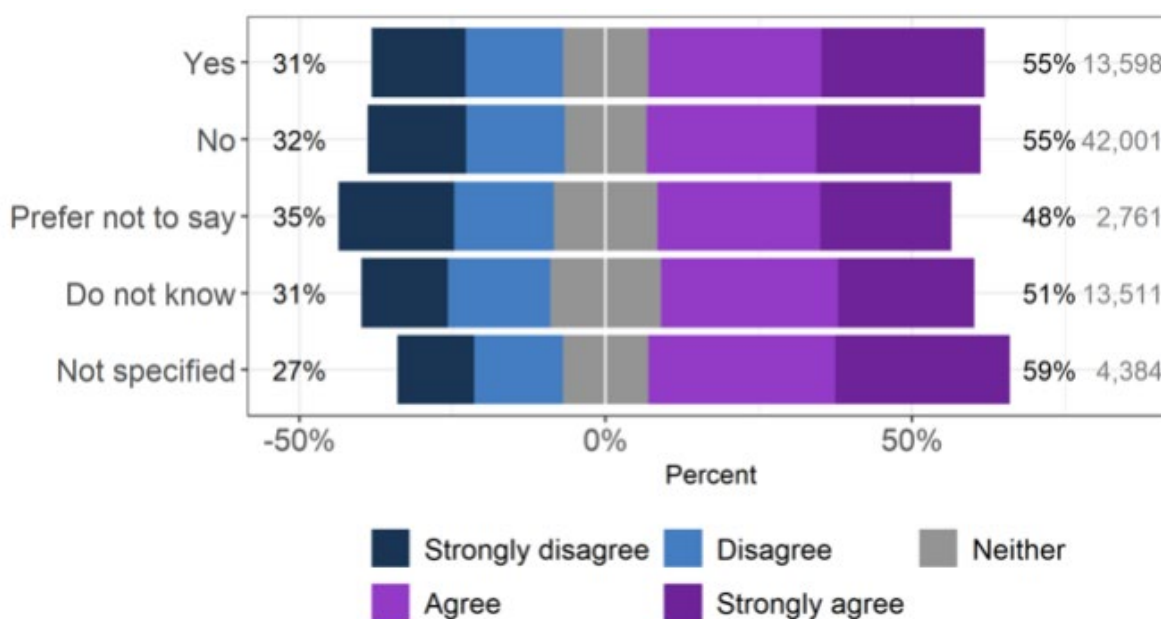
Student – disability

Figure 199: Q25 - responses according to student's disability



Student – reasonable adjustments

Figure 200: Q25 - responses according to student's reasonable adjustments



Q26. To what extent do you agree or disagree that exam boards should publish all of their papers shortly before the assessments in order to manage the risk of some students being advantaged through papers being leaked?

Overall responses

Figure 201: Q26 - overall responses

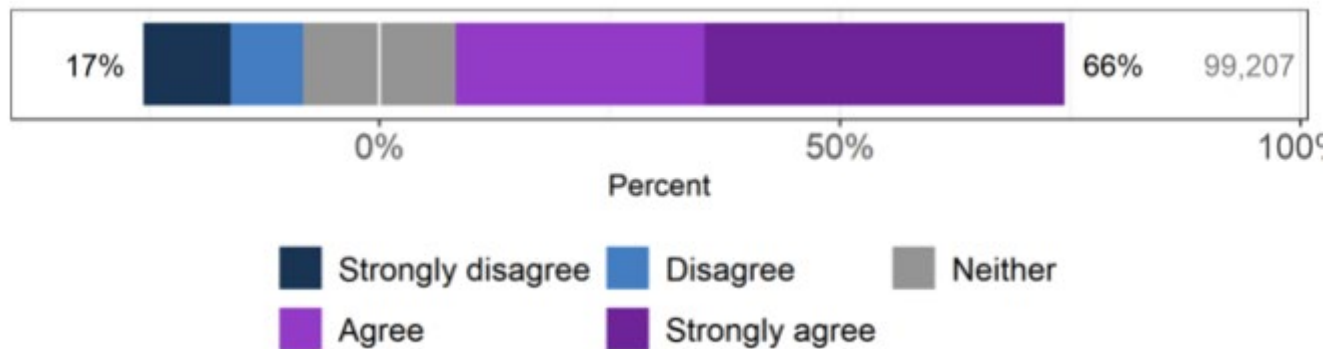


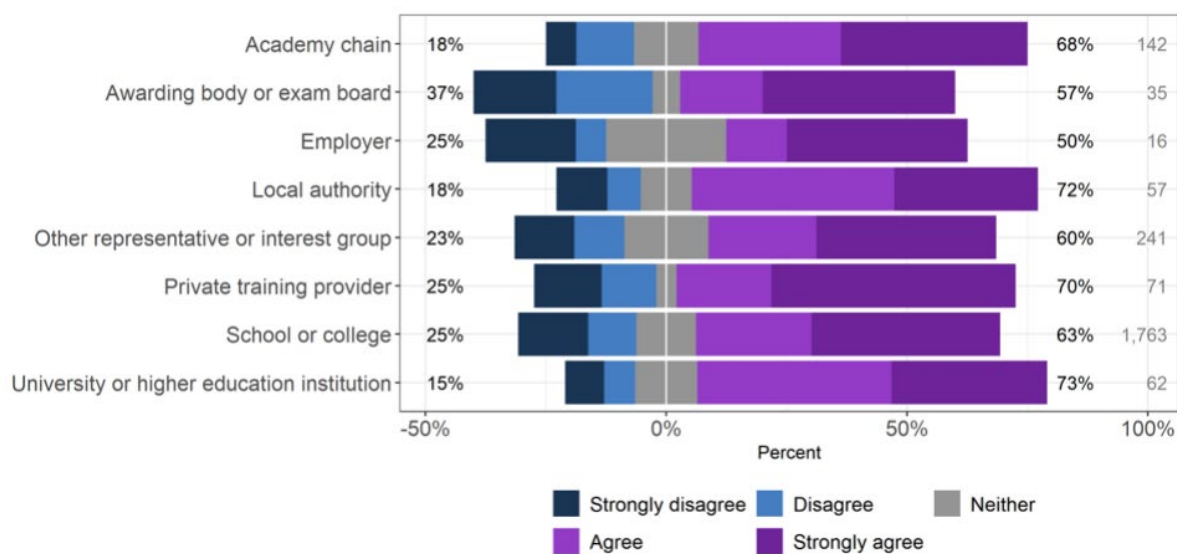
Figure 202: Q26 - table of responses

Q26 responses	Count	Percentage
Strongly agree	38,753	39%
Agree	26,815	27%
Neither agree nor disagree	16,476	17%
Disagree	7,784	8%
Strongly disagree	9,379	9%

Q26 total responses	99,207
No response	1,389
Survey total responses	100,596

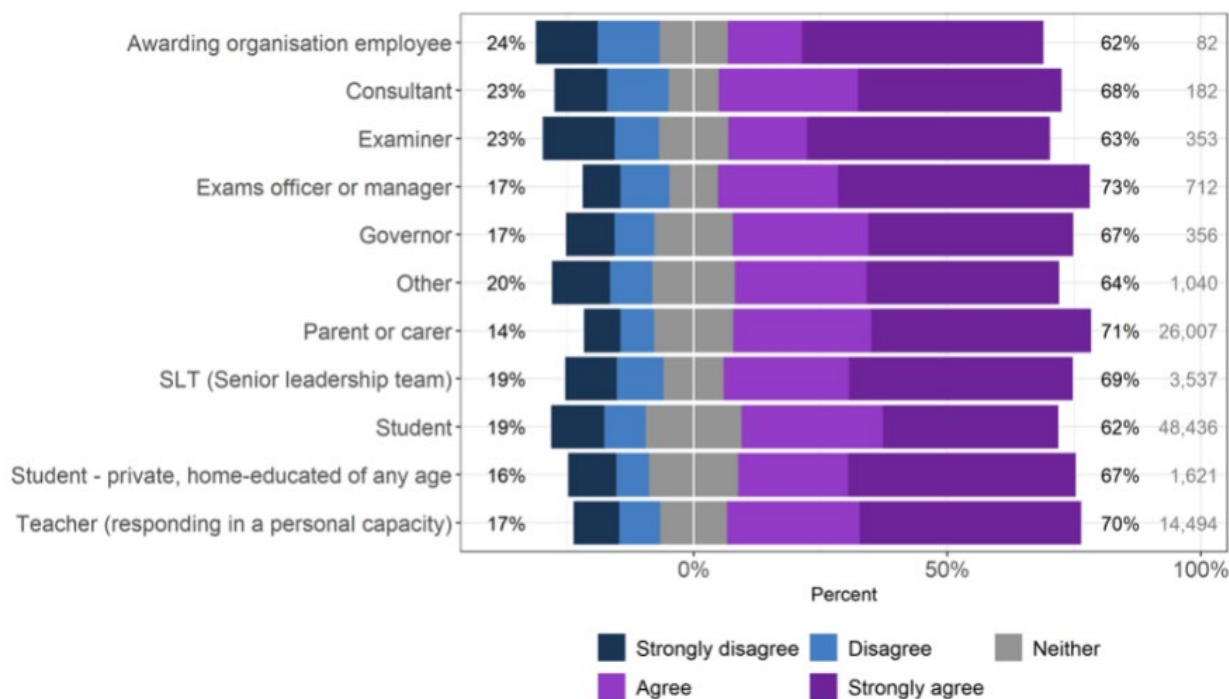
Respondent group – official

Figure 203: Q26 - all official responses



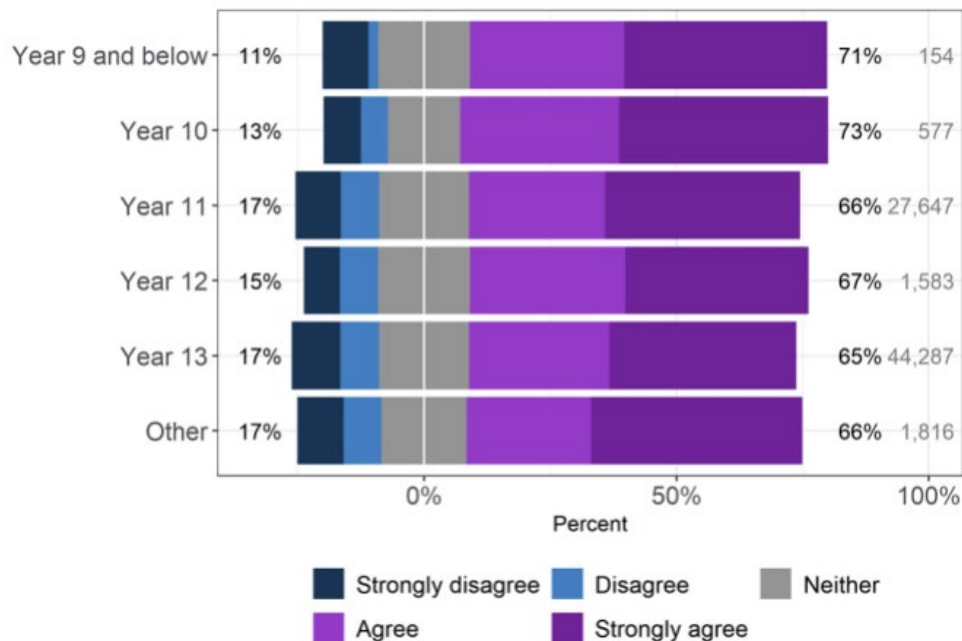
Respondent group - personal

Figure 204: Q26 - all personal responses



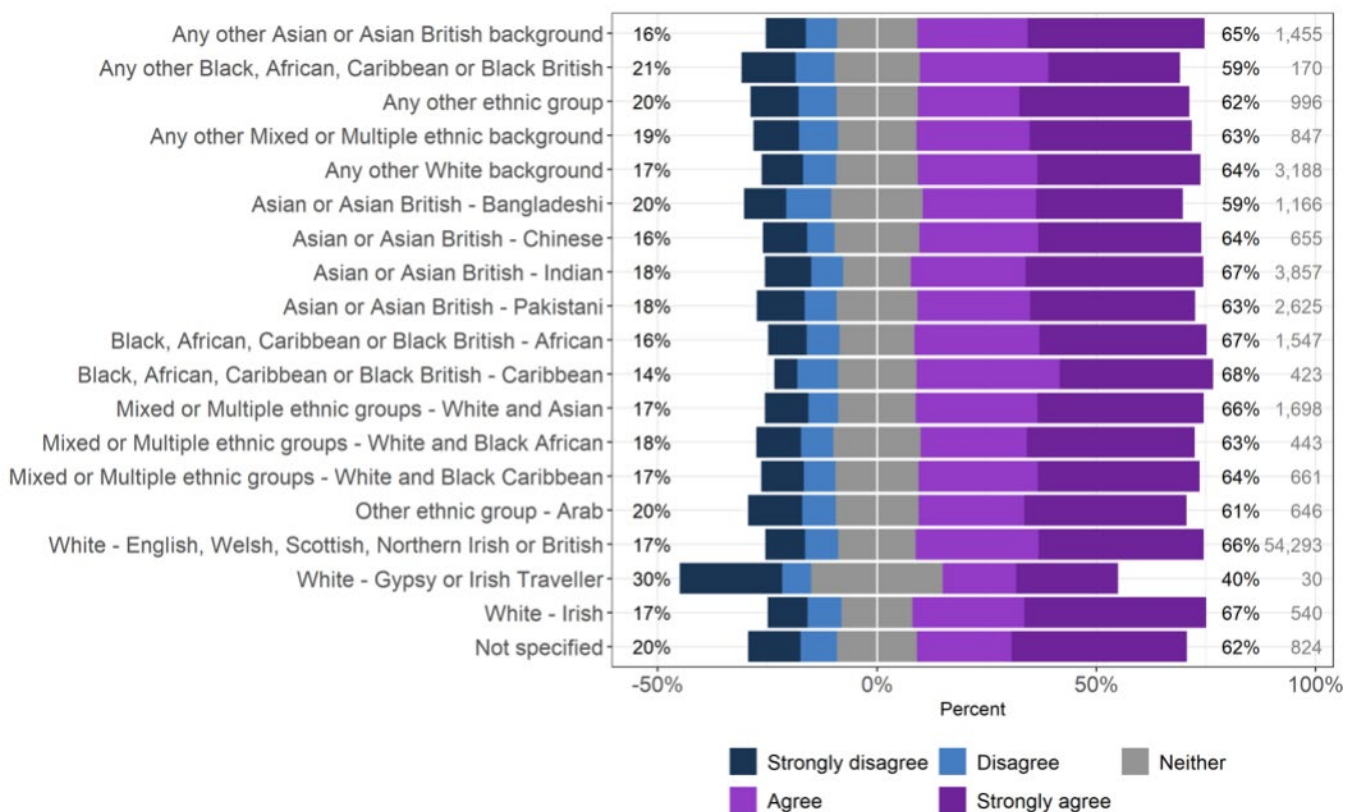
Student – year group

Figure 205: Q26 - responses according to student's year group



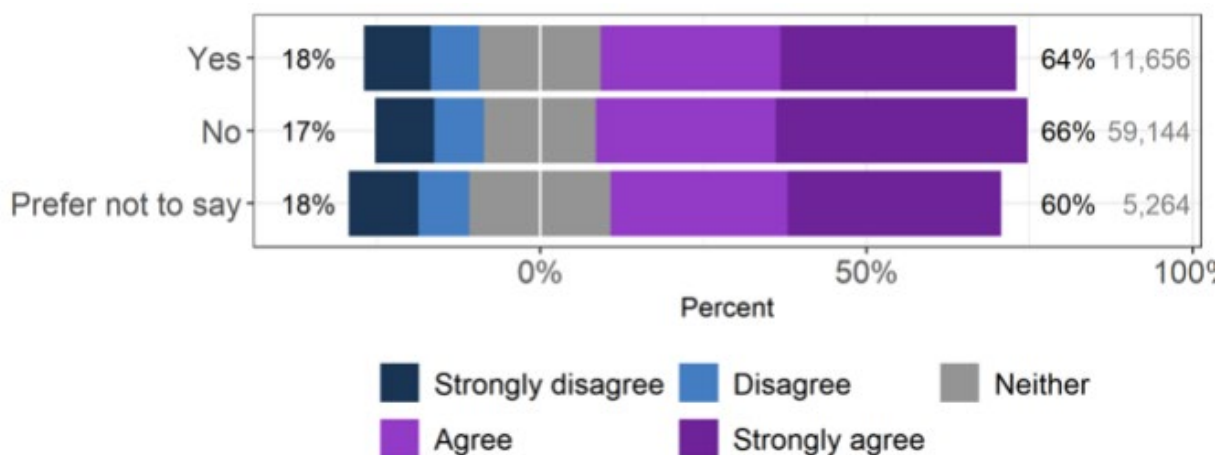
Student – ethnicity

Figure 206: Q26 - responses according to student's ethnicity



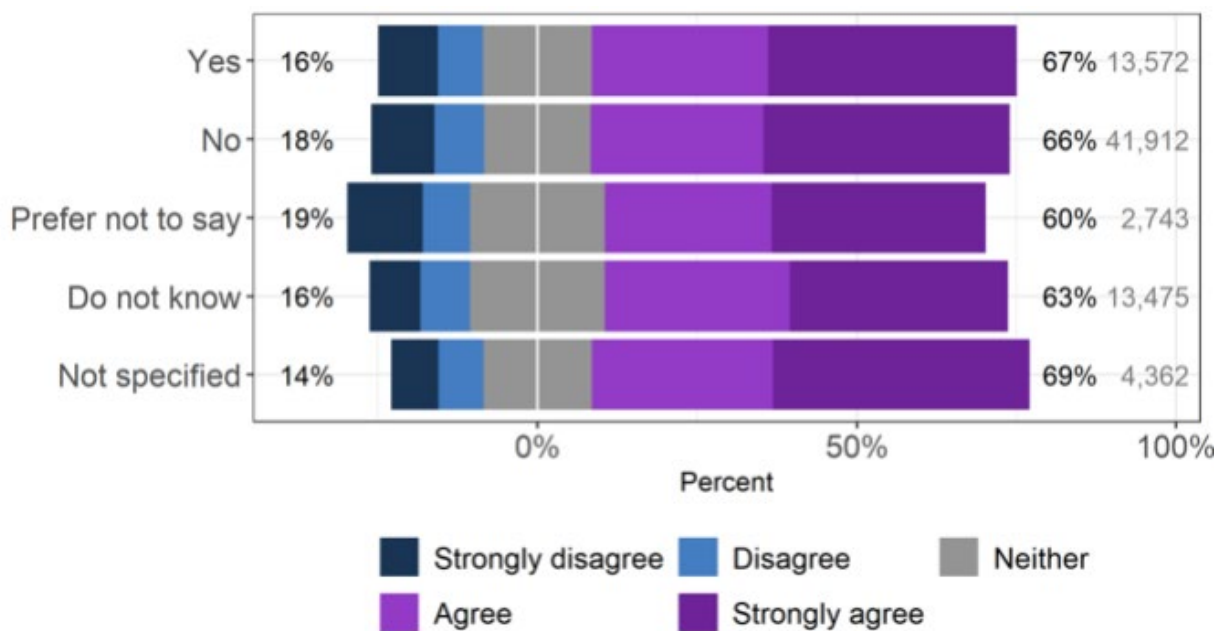
Student – disability

Figure 207: Q26 - responses according to student's disability:



Student – reasonable adjustments

Figure 208: Q26 - responses according to student's reasonable adjustments



Q28. To what extent do you agree or disagree that the assessments should, if possible, be taken within the student's school or college?

Overall responses

Figure 209: Q28 - overall responses

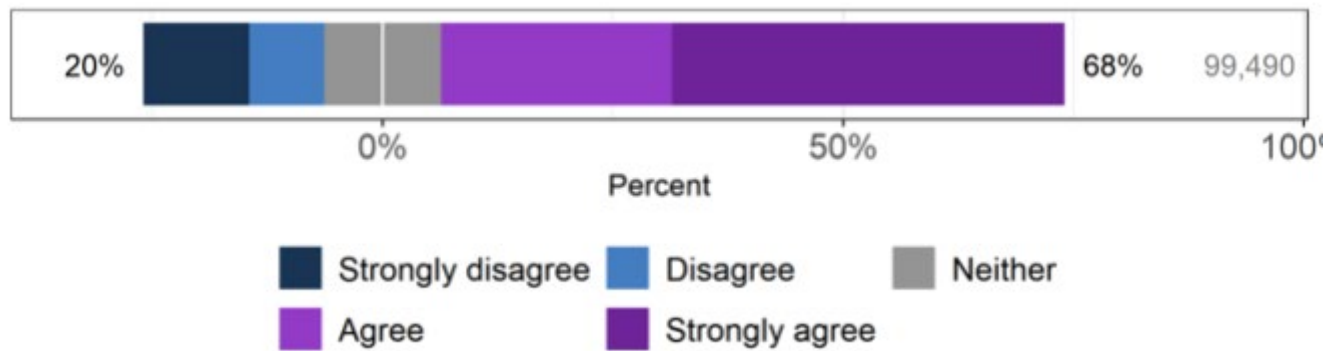


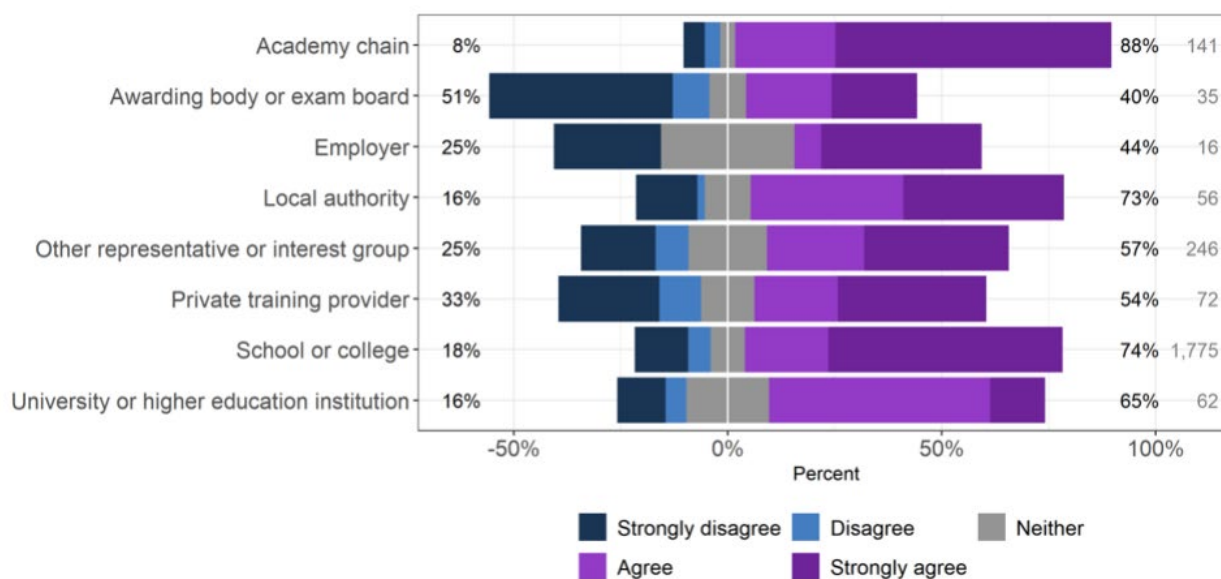
Figure 210: Q28 - table of responses

Q28 responses	Count	Percentage
Strongly agree	42,440	43%
Agree	24,941	25%
Neither agree nor disagree	12,596	13%
Disagree	8,060	8%
Strongly disagree	11,453	12%

Q28 total responses	99,490
No response	1,106
Survey total responses	100,596

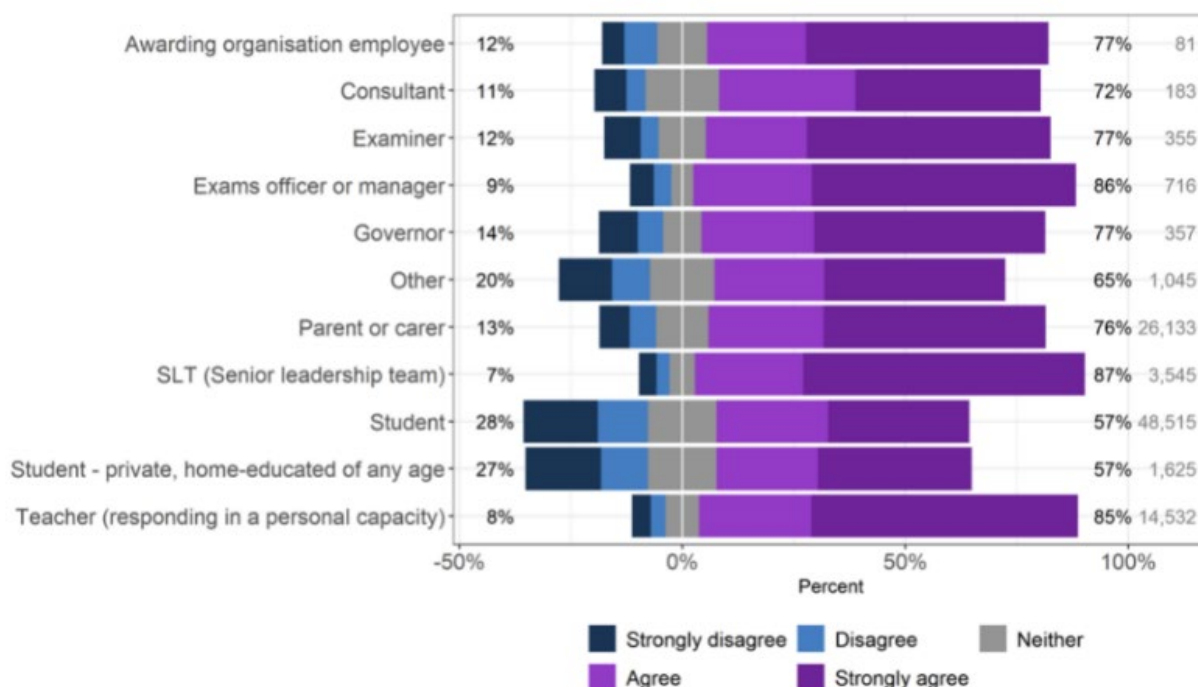
Respondent group – official

Figure 211: Q28 - all official responses



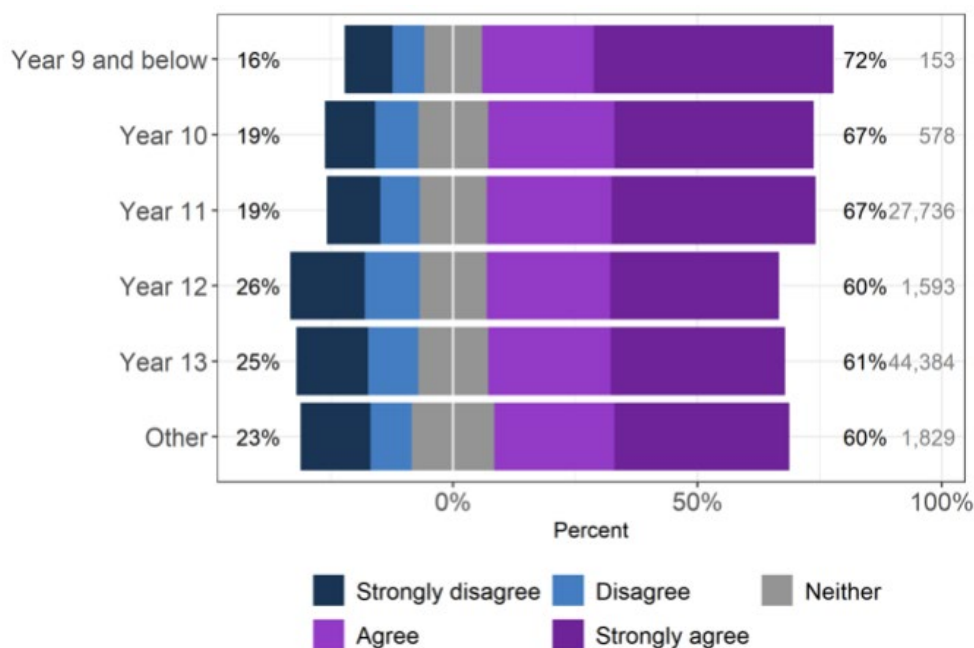
Respondent group - personal

Figure 212: Q28 - all personal responses



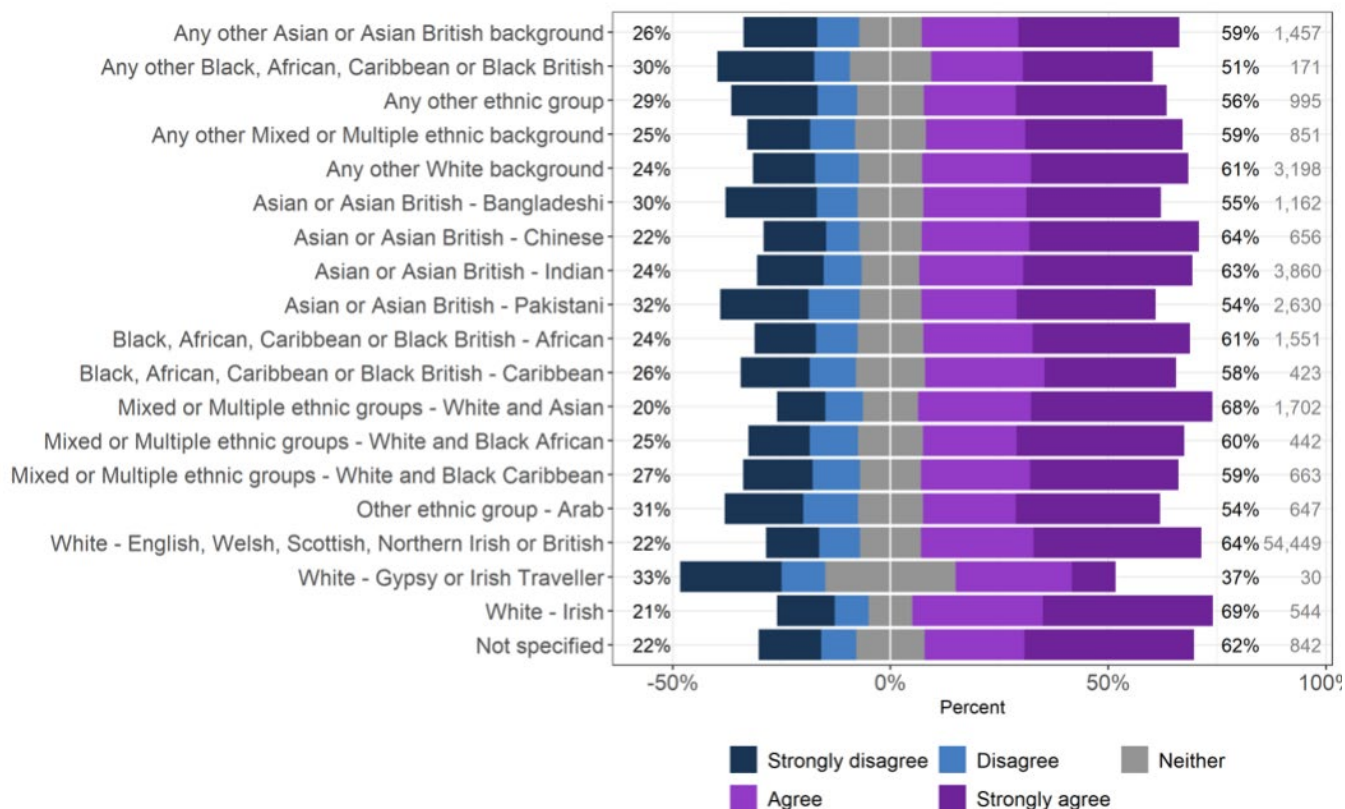
Student – year group

Figure 213: Q28 - responses according to student's year group



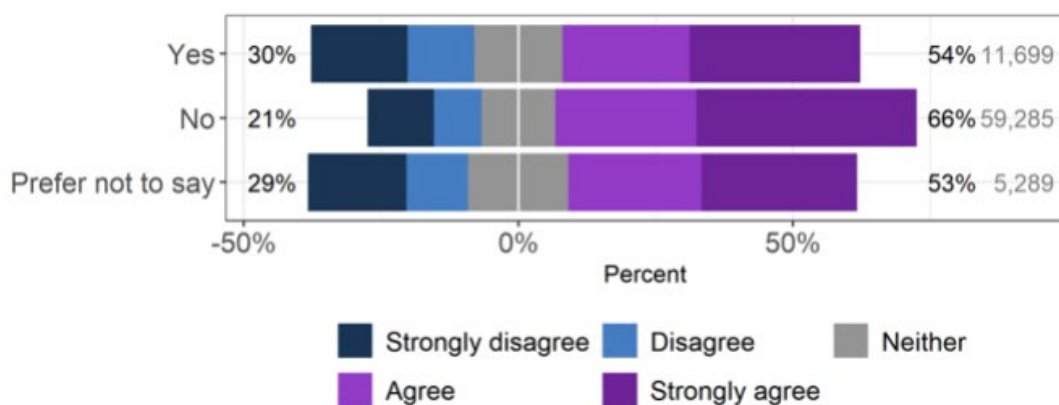
Student – ethnicity

Figure 214: Q28 - responses according to student's ethnicity



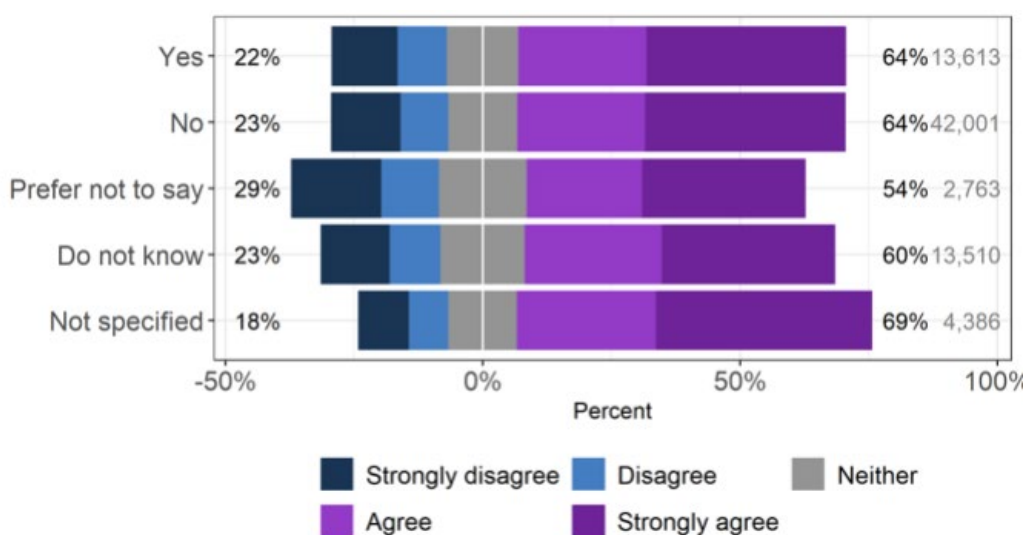
Student – disability

Figure 215: Q28 - responses according to student's disability



Student – reasonable adjustments

Figure 216: Q28 - responses according to student's reasonable adjustments



Q29. To what extent do you agree or disagree that if the pandemic makes it necessary a student should be able to take their assessments at an alternative venue, including at home?

Overall responses

Figure 217: Q29 - overall responses

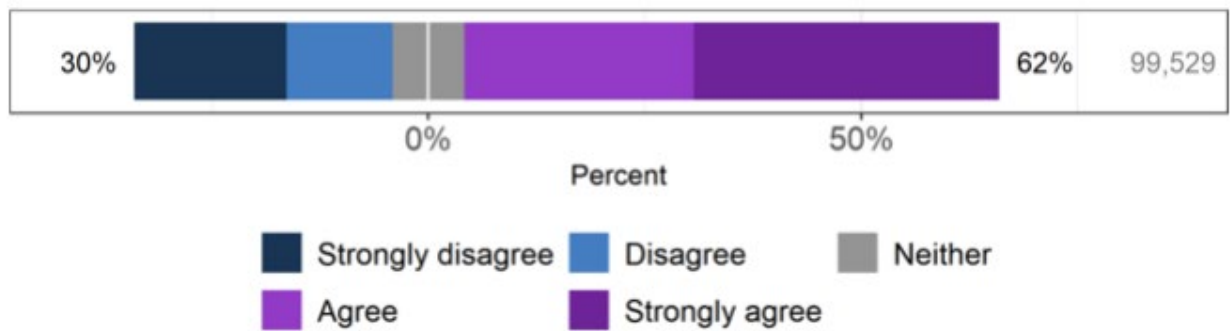


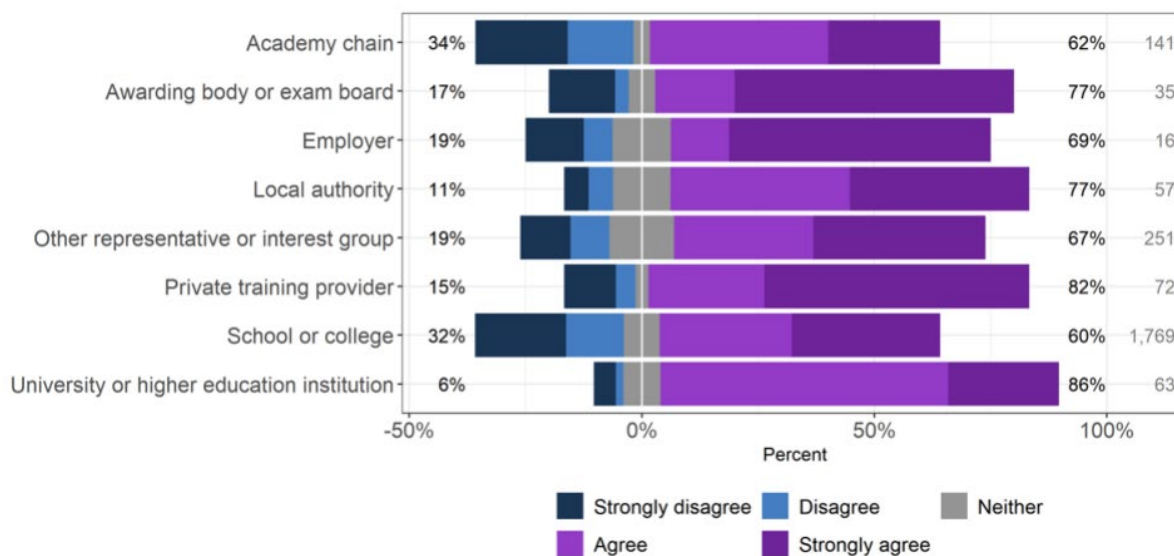
Figure 218: Q29 - table of responses

Q29 responses	Count	Percentage
Strongly agree	35,174	35%
Agree	26,385	27%
Neither agree nor disagree	8,249	8%
Disagree	12,226	12%
Strongly disagree	17,495	18%

Q29 total responses	99,529
No response	1,067
Survey total responses	100,596

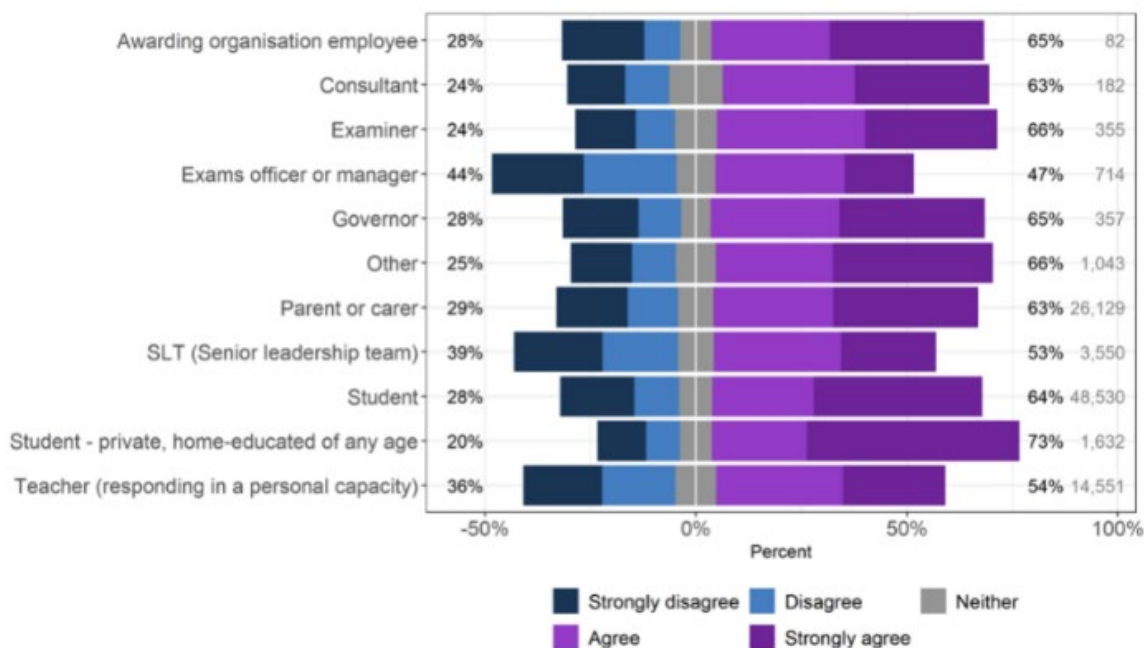
Respondent group – official

Figure 219: Q29 - all official responses



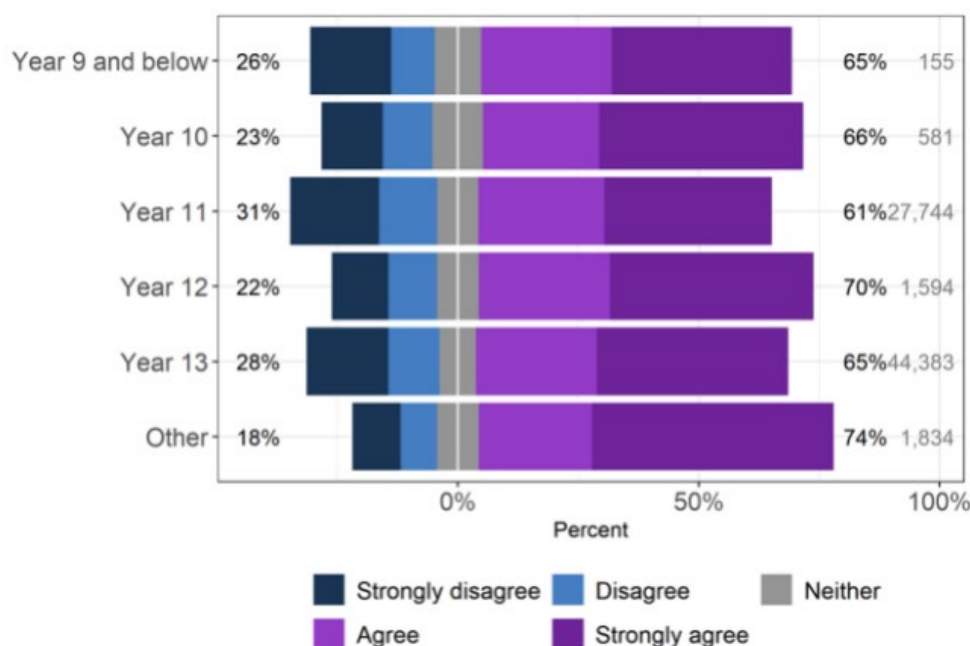
Respondent group - personal

Figure 220: Q29 - all personal responses



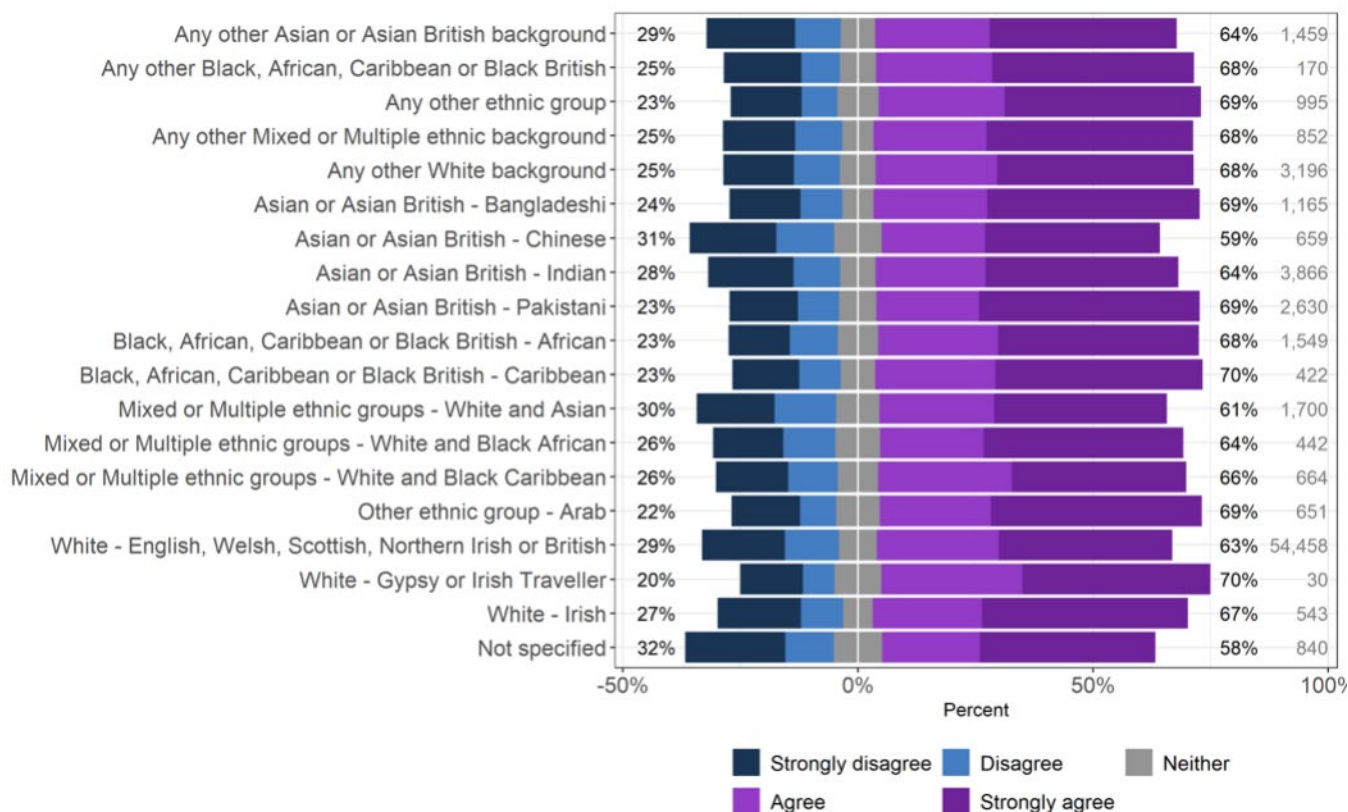
Student – year group

Figure 221: Q29 - responses according to student's year group



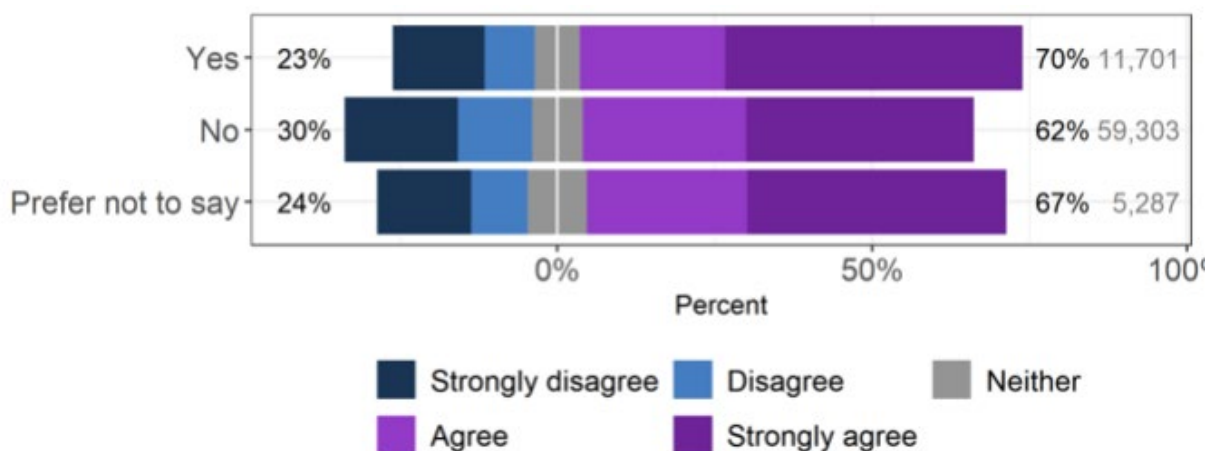
Student – ethnicity

Figure 222: Q29 - responses according to student's ethnicity



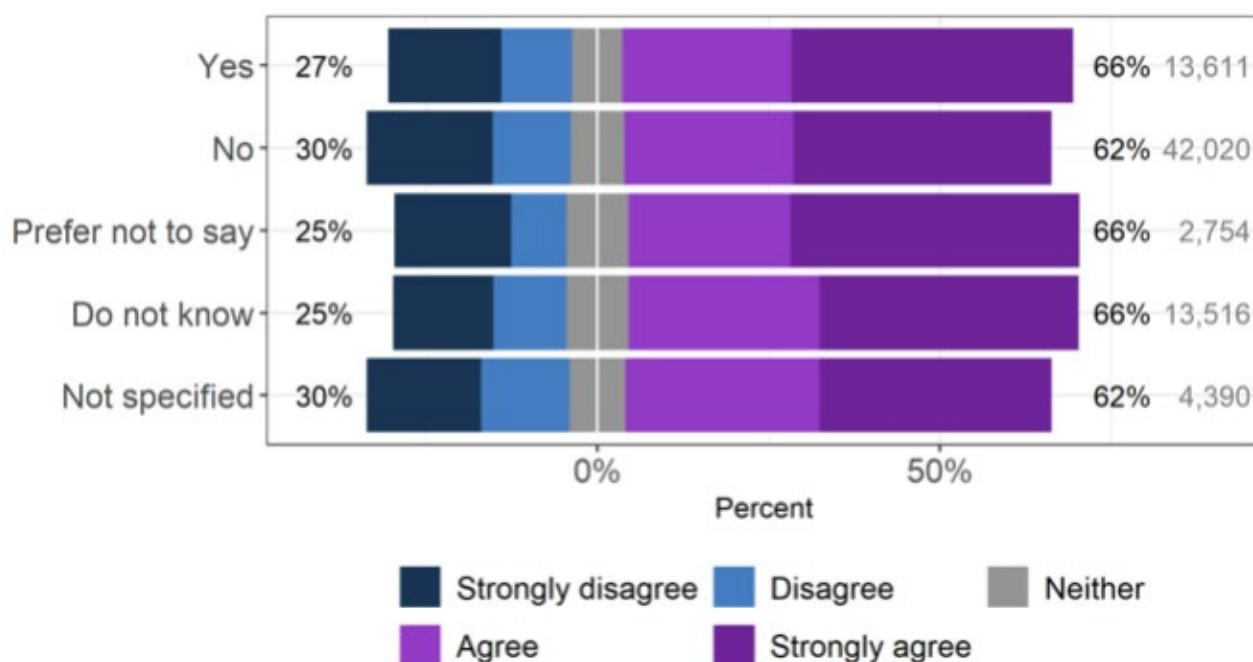
Student – disability

Figure 223 : Q29 - responses according to student's disability



Student – reasonable adjustments

Figure 224: Q29 - responses according to student's reasonable adjustments



Q31. To what extent do you agree or disagree that the exam boards should provide support and information to schools and colleges to help them meet the assessment requirements?

Overall responses

Figure 225: Q31 - overall responses

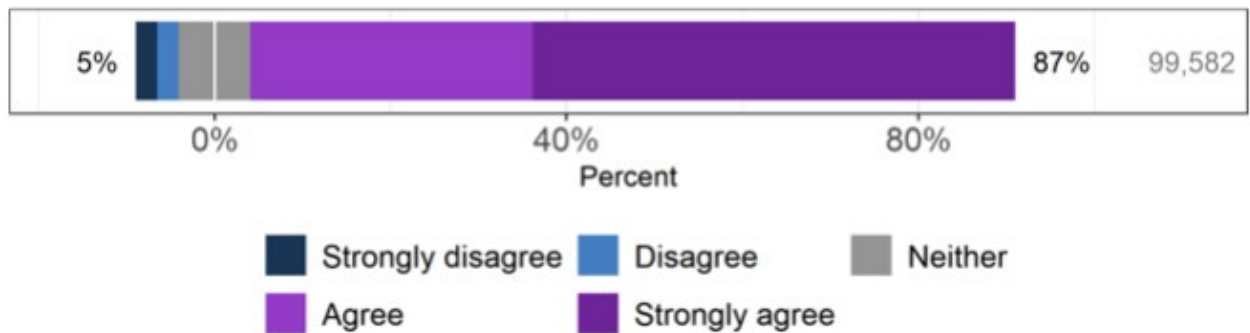


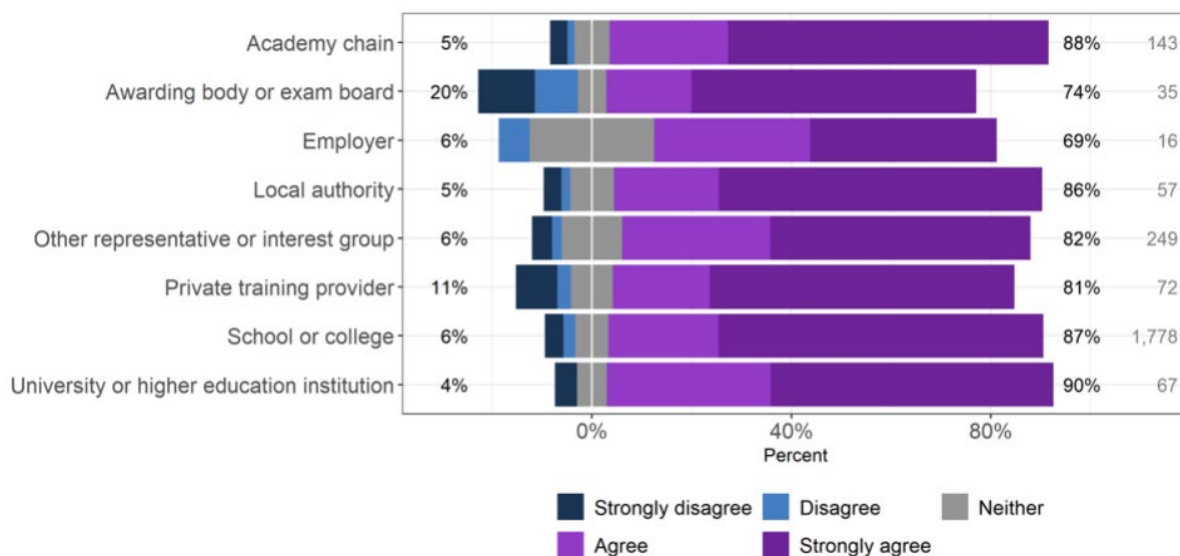
Figure 226: Q31 - table of responses

Q31 responses	Count	Percentage
Strongly agree	54,630	55%
Agree	31,963	32%
Neither agree nor disagree	8,124	8%
Disagree	2,440	2%
Strongly disagree	2,425	2%

Q31 total responses	99,582
No response	1,014
Survey total responses	100,596

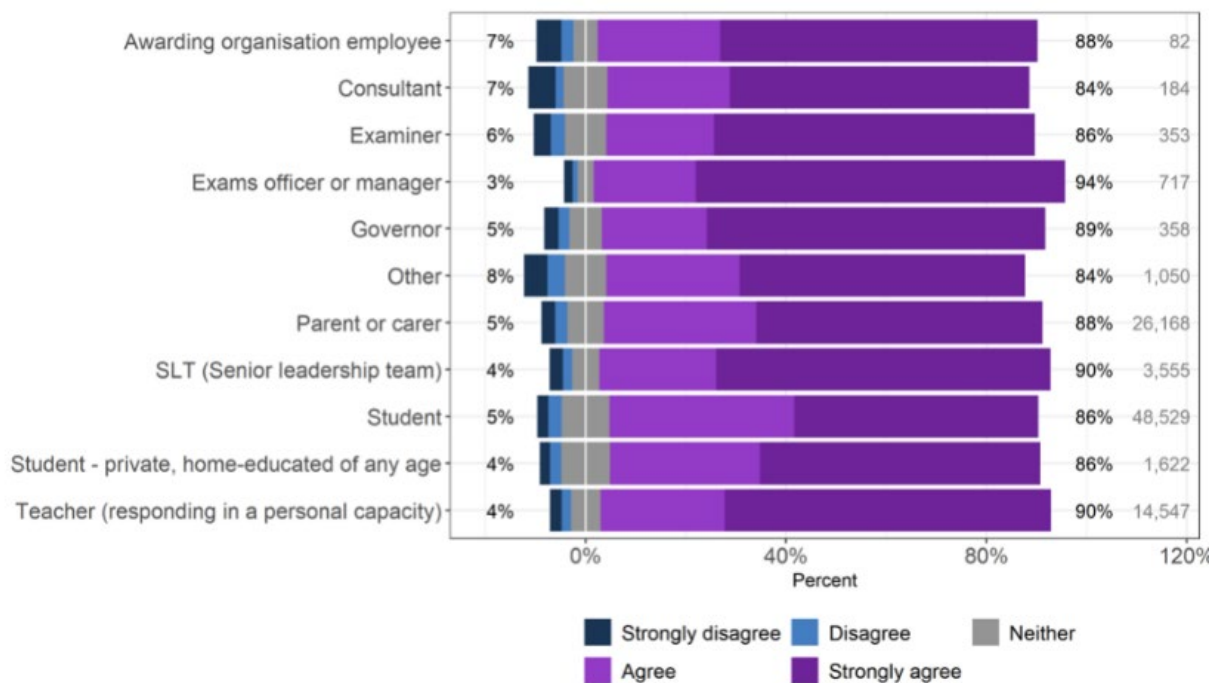
Respondent group – official

Figure 227: Q31 - all official responses



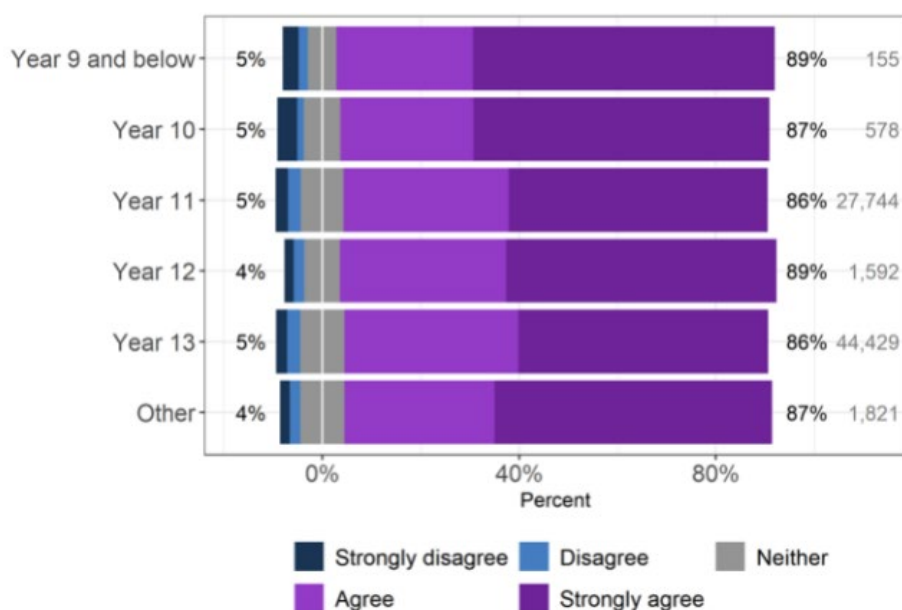
Respondent group - personal

Figure 228: Q31 - all personal responses



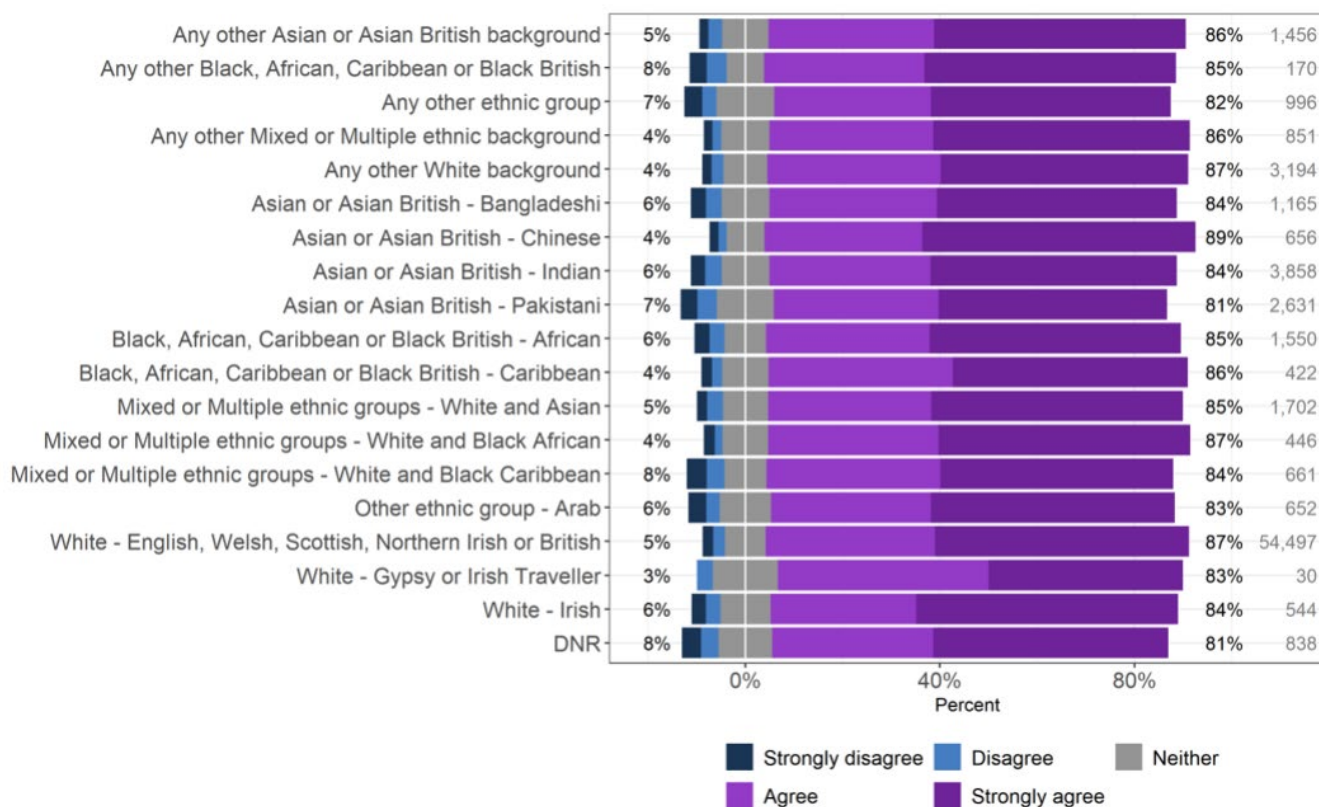
Student – year group

Figure 229: Q31 - responses according to student's year group



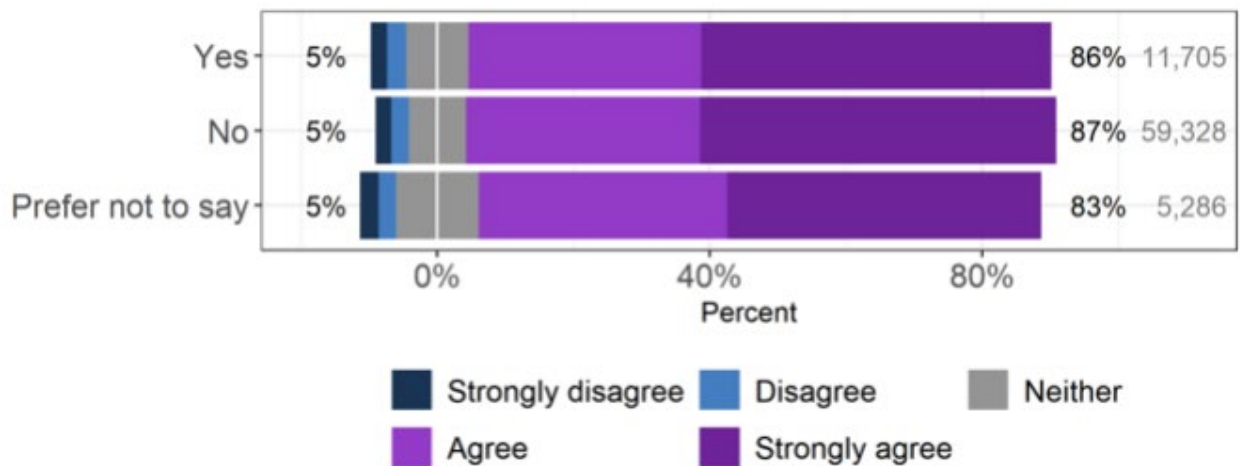
Student – ethnicity

Figure 230: Q31 - responses according to student's ethnicity



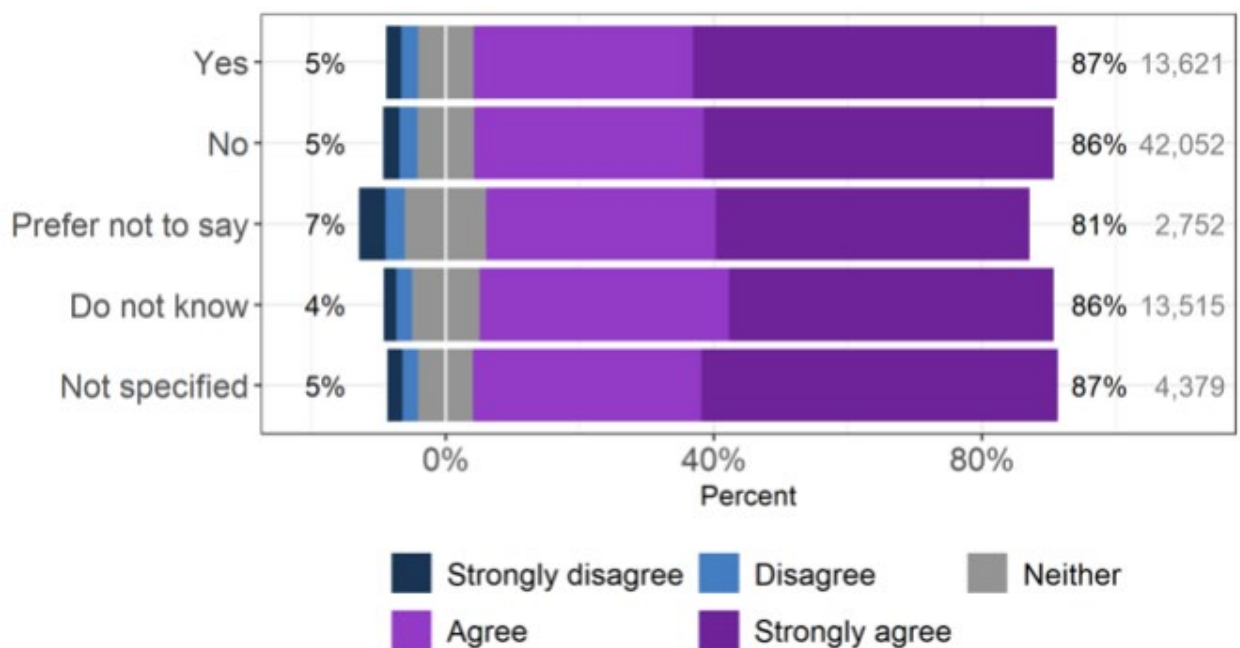
Student – disability

Figure 231: Q31 - responses according to student's disability



Student – reasonable adjustments

Figure 232: Q31 - responses according to student's reasonable adjustments



Q32. To what extent do you agree or disagree that the exam boards should set requirements for school and college internal quality assurance arrangements and provide guidance on these requirements to support centres?

Overall responses

Figure 233: Q32 - overall responses

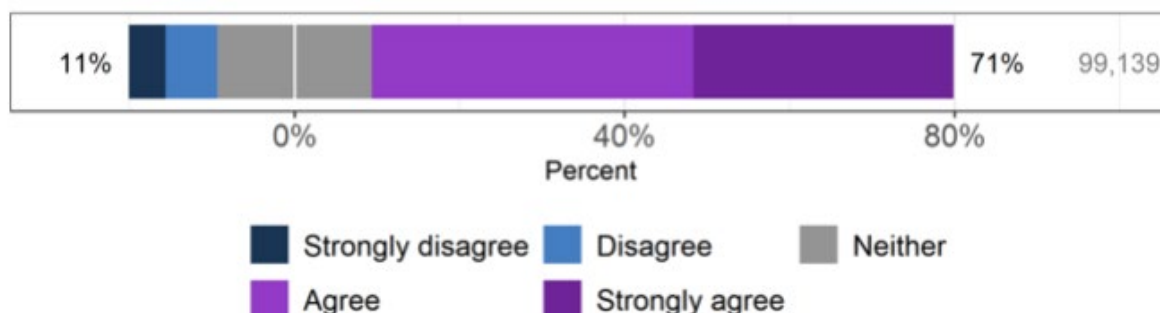


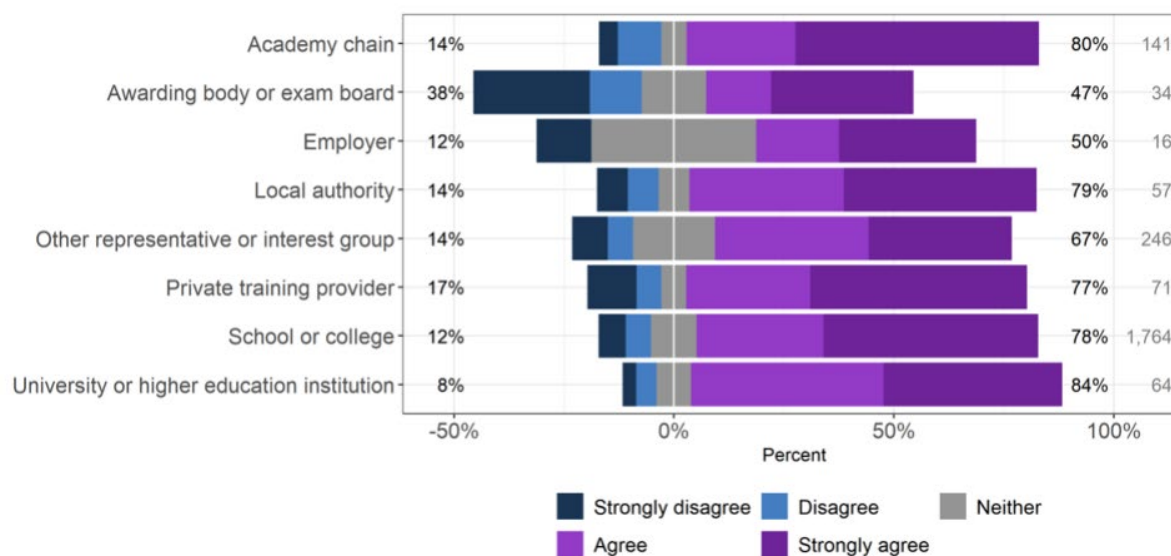
Figure 234: Q32 - table of responses

Q32 responses	Count	Percentage
Strongly agree	31,269	32%
Agree	38,691	39%
Neither agree nor disagree	18,517	19%
Disagree	6,239	6%
Strongly disagree	4,423	4%

Q32 total responses	99,139
No response	1,457
Survey total responses	100,596

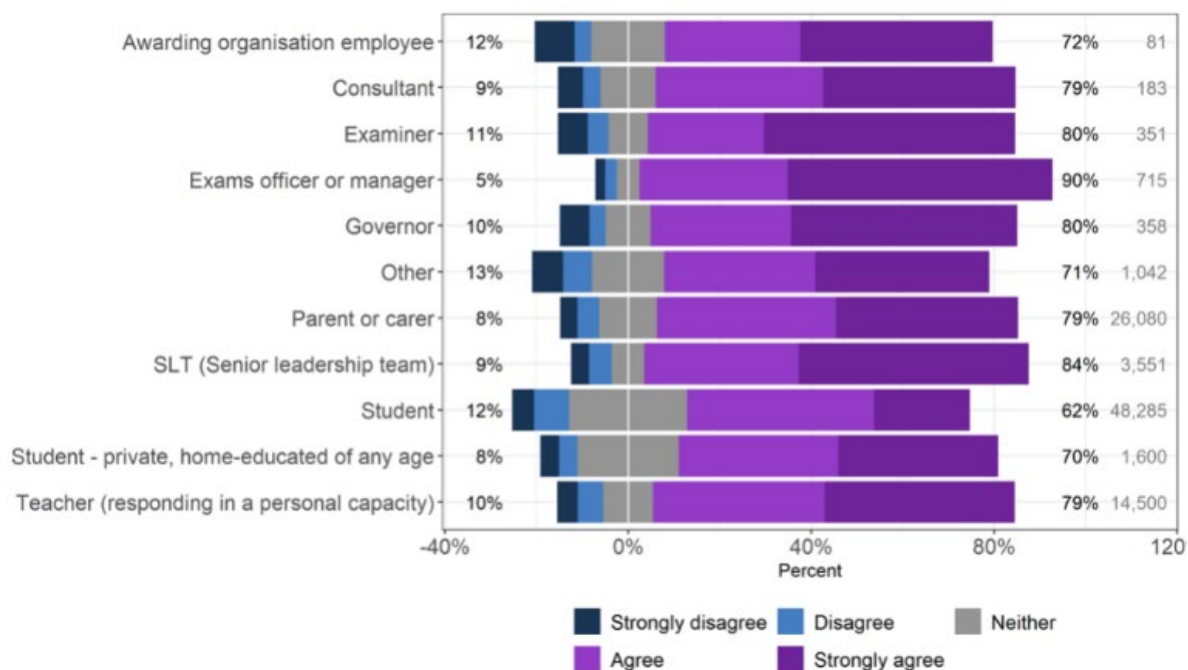
Respondent group – official

Figure 235: Q32 - all official responses



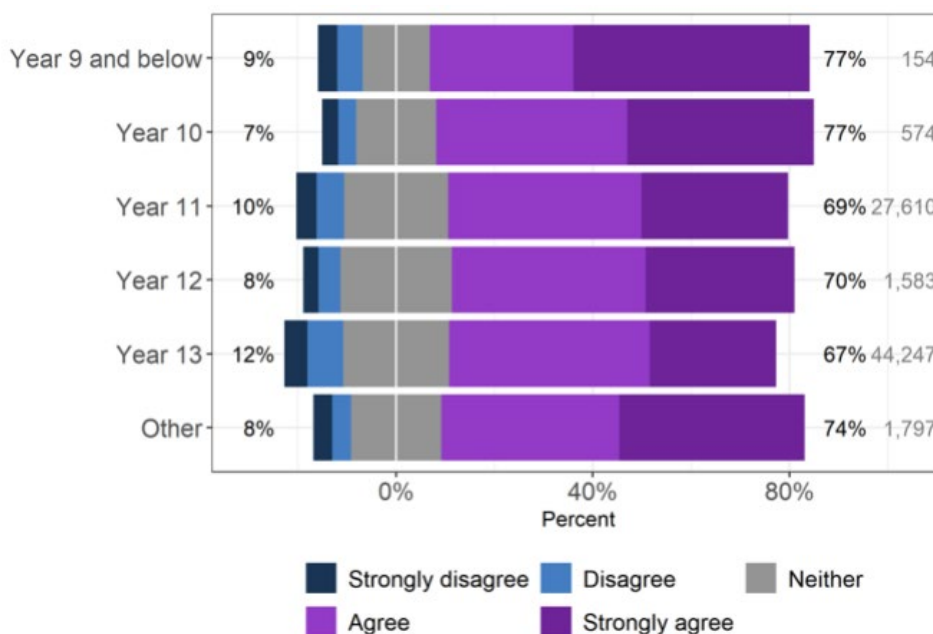
Respondent group - personal

Figure 236: Q32 - all personal responses



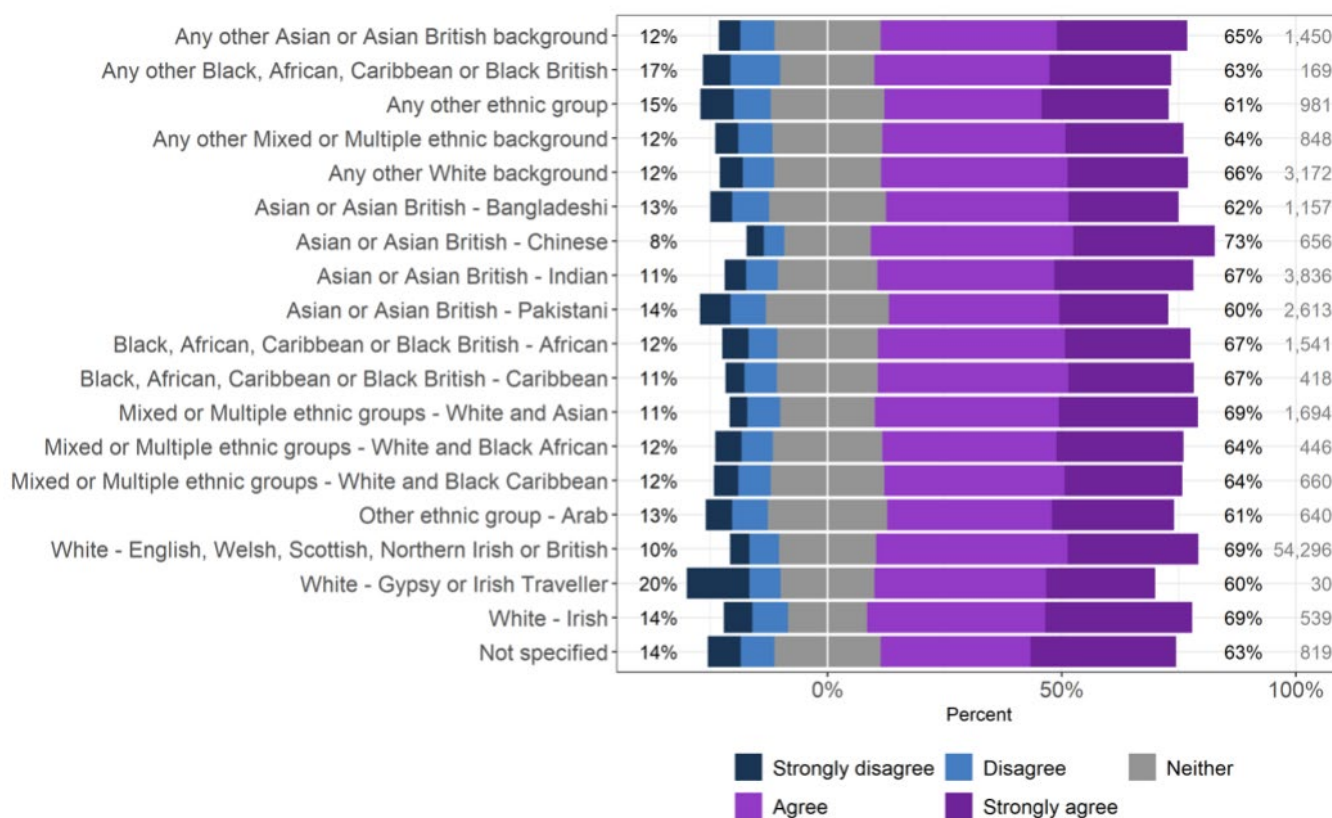
Student – year group

Figure 237: Q32 - responses according to student's year group



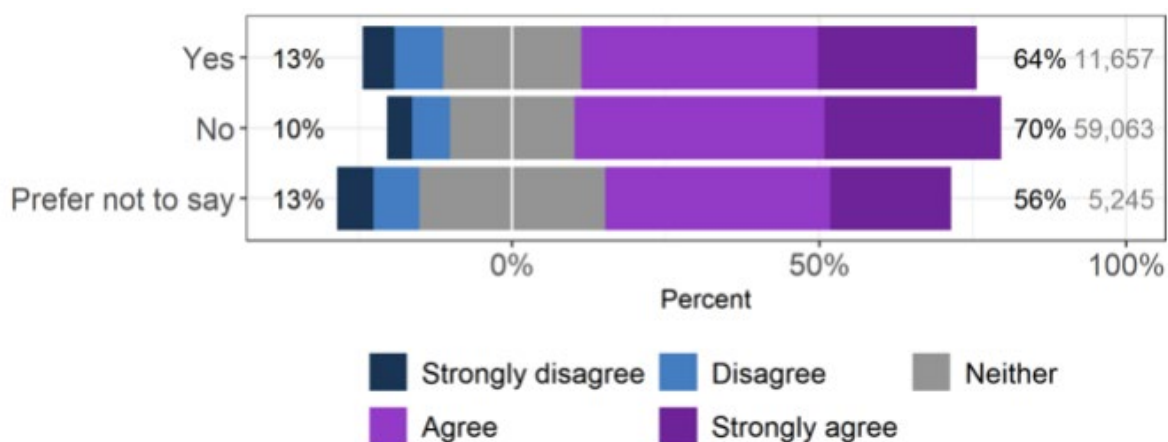
Student – ethnicity

Figure 238: Q32 - responses according to student's ethnicity



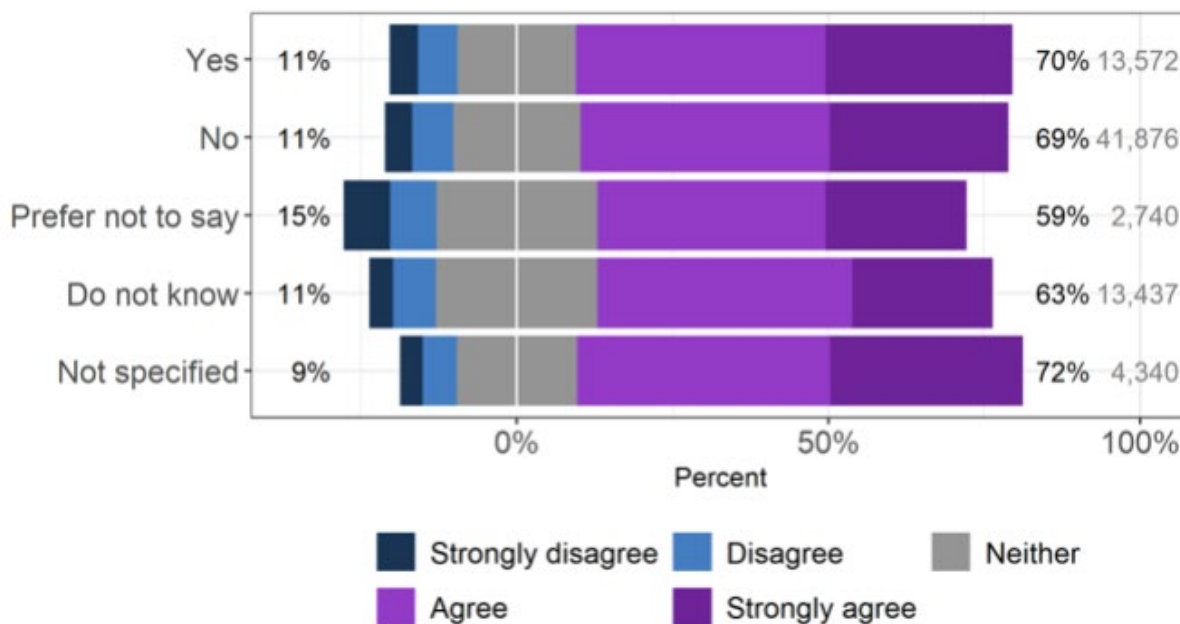
Student – disability

Figure 239: Q32 - responses according to student's disability



Student – reasonable adjustments

Figure 240: Q32 - responses according to student's reasonable adjustments



Q33. To what extent do you agree or disagree that the head of a school or college should make a declaration to the exam board confirming its requirements had been followed and teachers had regard to the guidance and support materials provided?

Overall responses

Figure 241: Q33 - overall responses

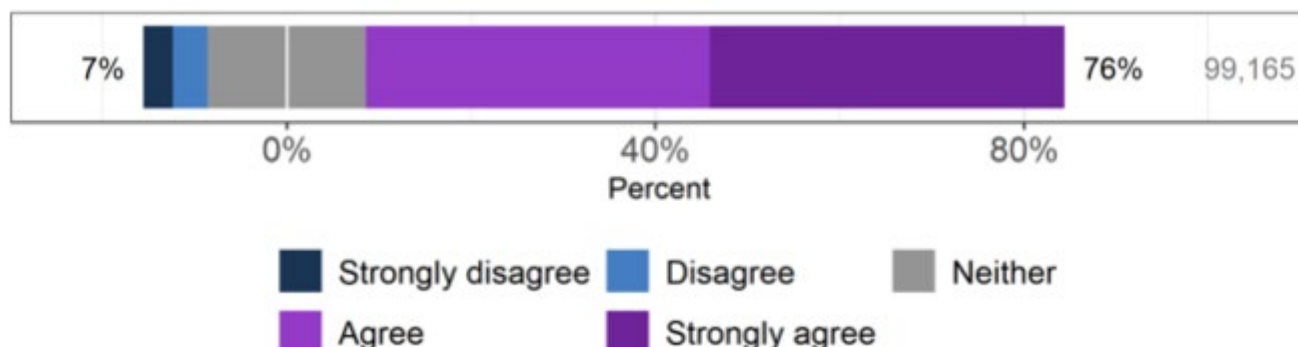


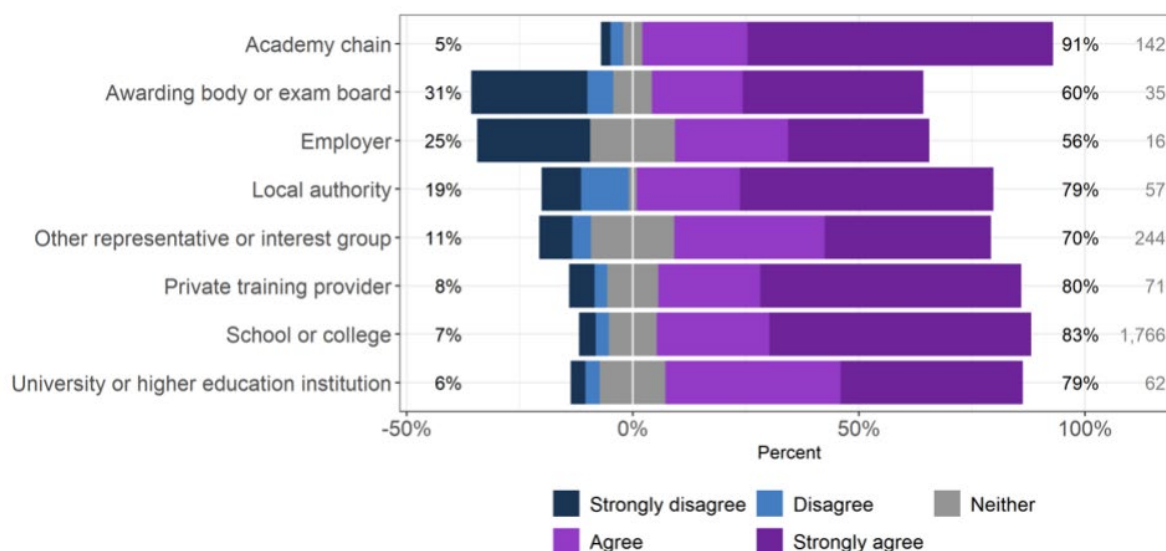
Figure 242: Q33 - table of responses

Q33 responses	Count	Percentage
Strongly agree	38,238	39%
Agree	36,981	37%
Neither agree nor disagree	17,016	17%
Disagree	3,784	4%
Strongly disagree	3,146	3%

Q33 total responses	99,165
No response	1,431
Survey total responses	100,596

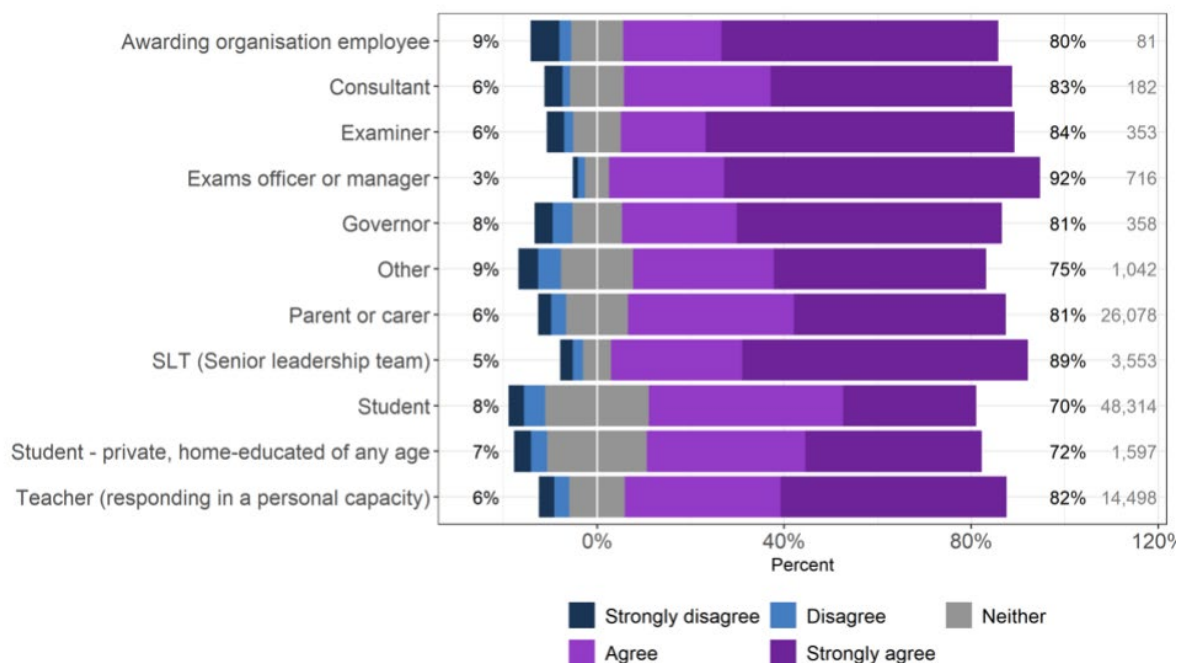
Respondent group – official

Figure 243: Q33 - all official responses



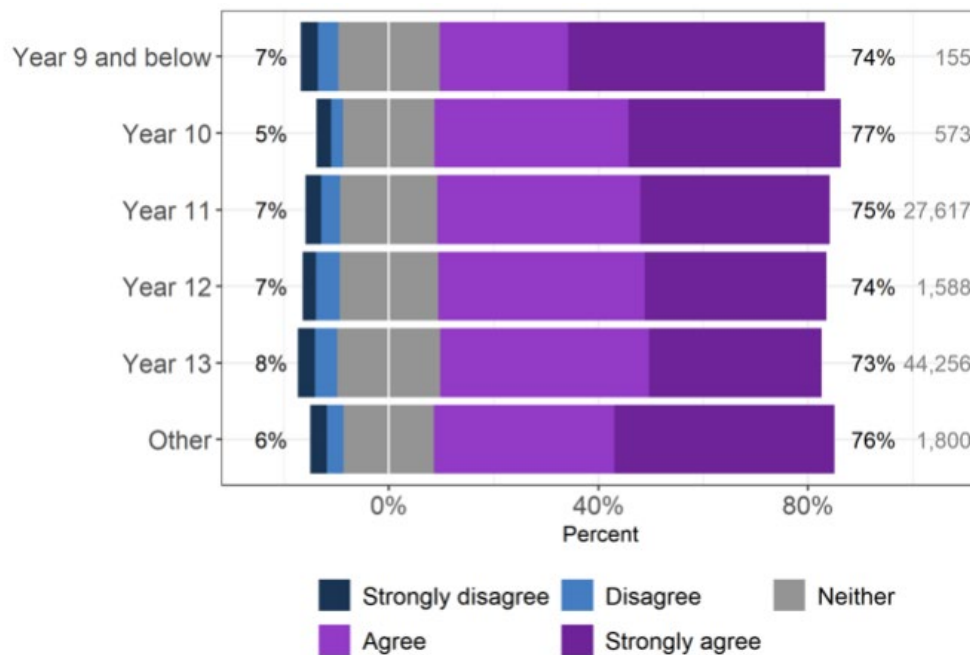
Respondent group - personal

Figure 244: Q33 - all personal responses



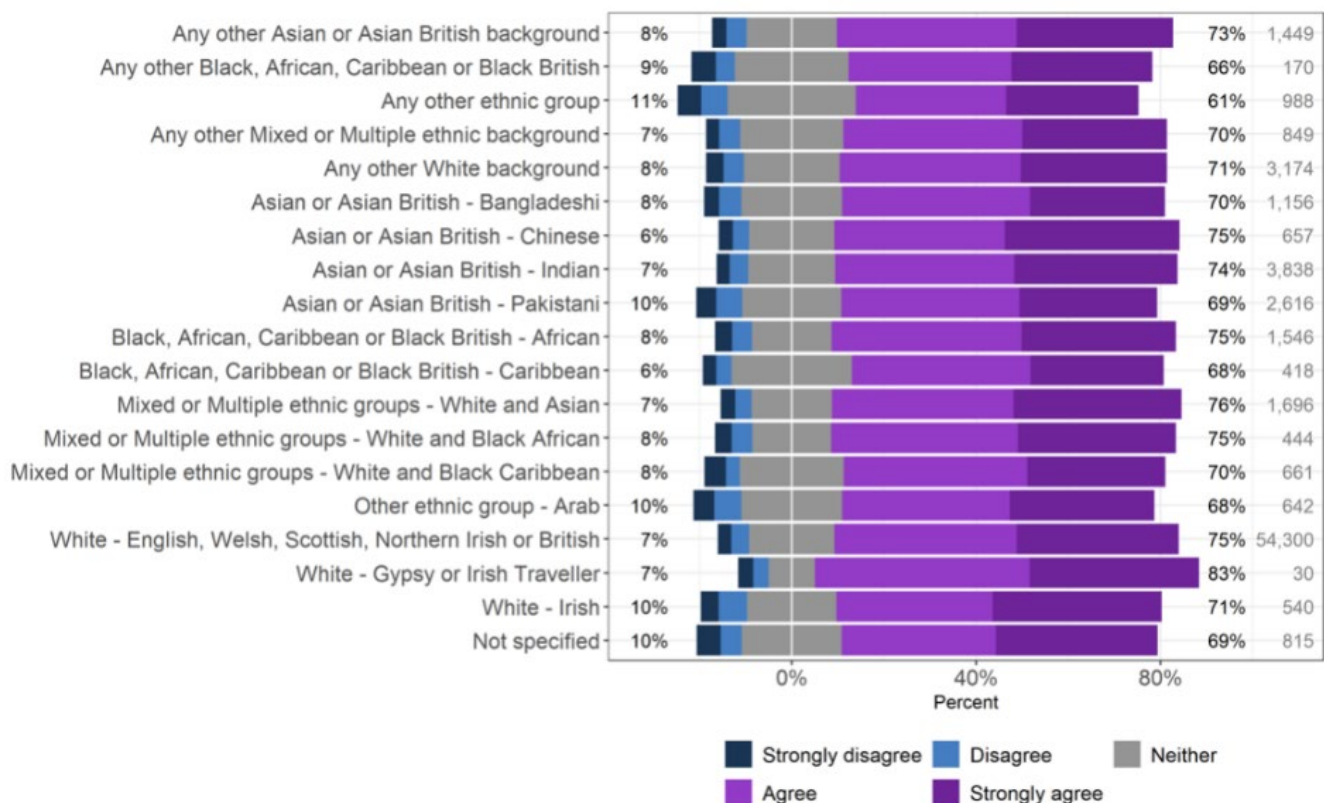
Student – year group

Figure 245: Q33 - responses according to student's year group



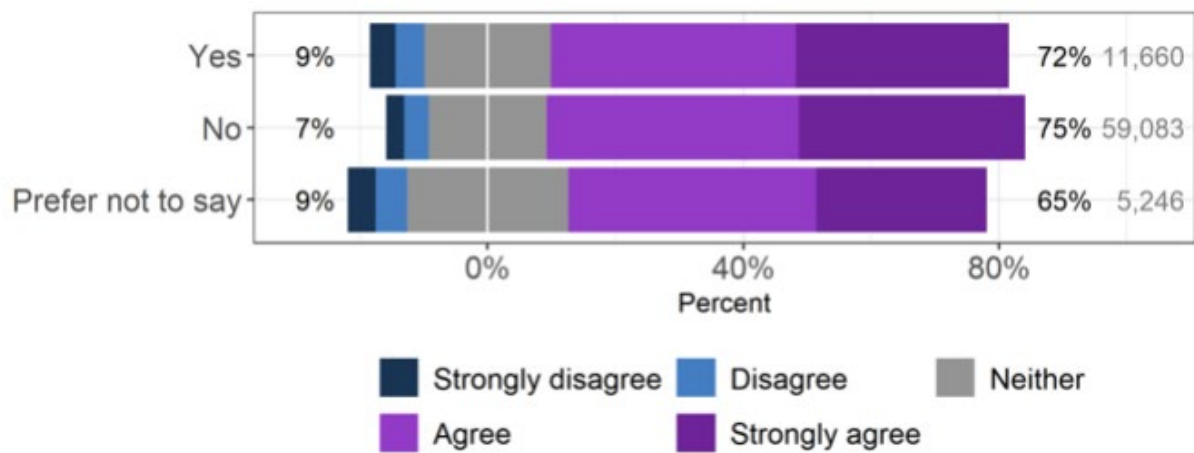
Student – ethnicity

Figure 246: Q33 - responses according to student's ethnicity



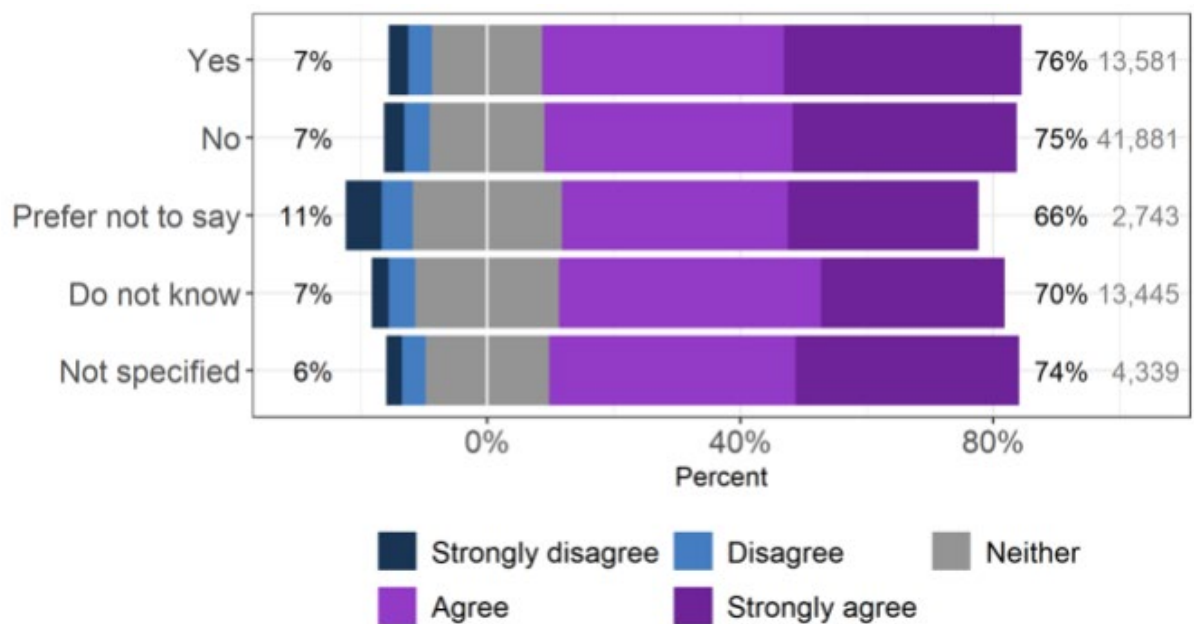
Student – disability

Figure 247: Q33 - responses according to student's disability



Student – reasonable adjustments

Figure 248: Q33 - responses according to student's reasonable adjustments



Q35. To what extent do you agree or disagree that the exam boards should quality assure how schools and colleges are determining grades?

Overall responses

Figure 249: Q35 - overall responses

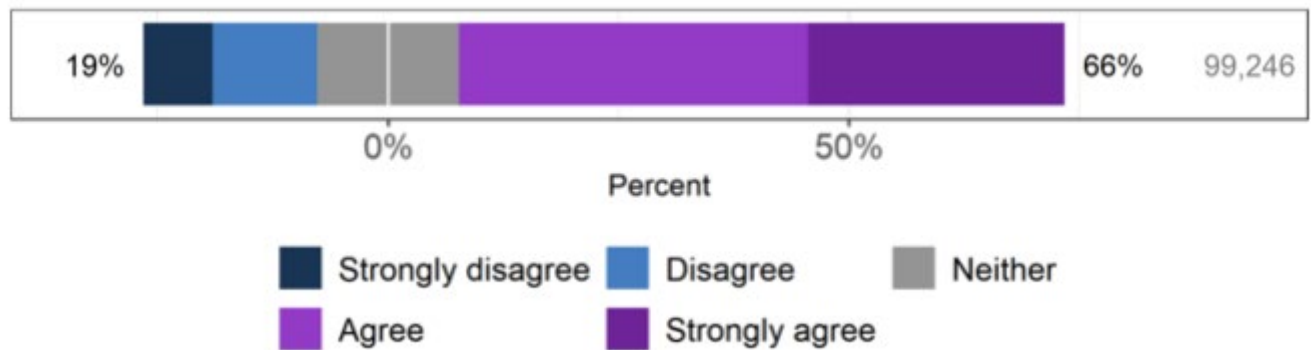


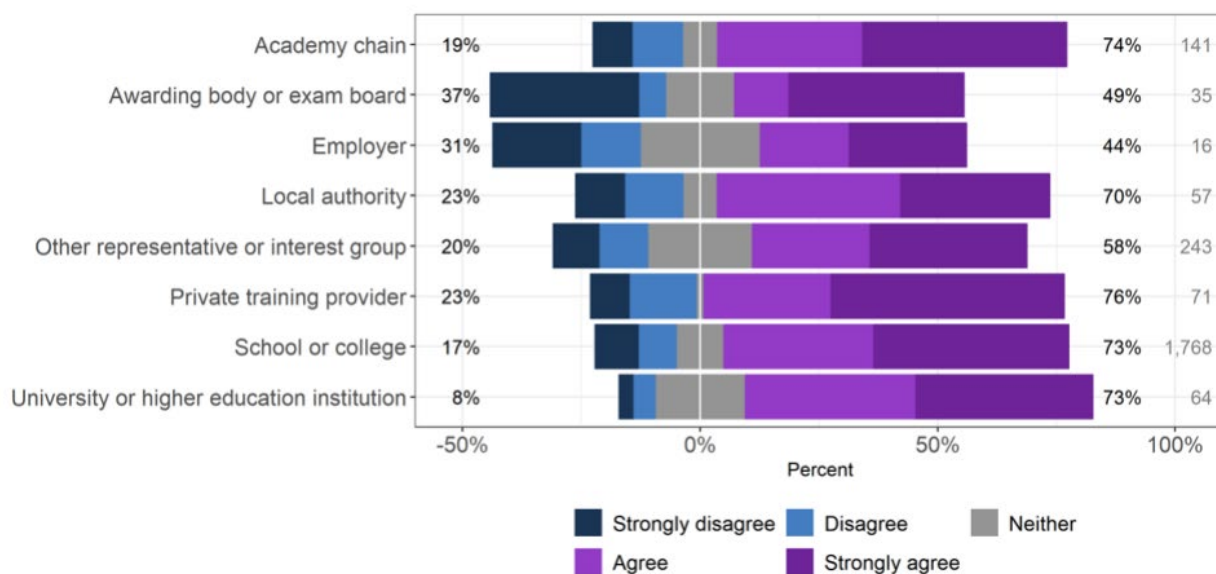
Figure 250: Q35 - table of responses

Q35 responses	Count	Percentage
Strongly agree	27,648	28%
Agree	37,619	38%
Neither agree nor disagree	15,233	15%
Disagree	11,284	11%
Strongly disagree	7,462	8%

Q35 total responses	99,246
No response	1,350
Survey total responses	100,596

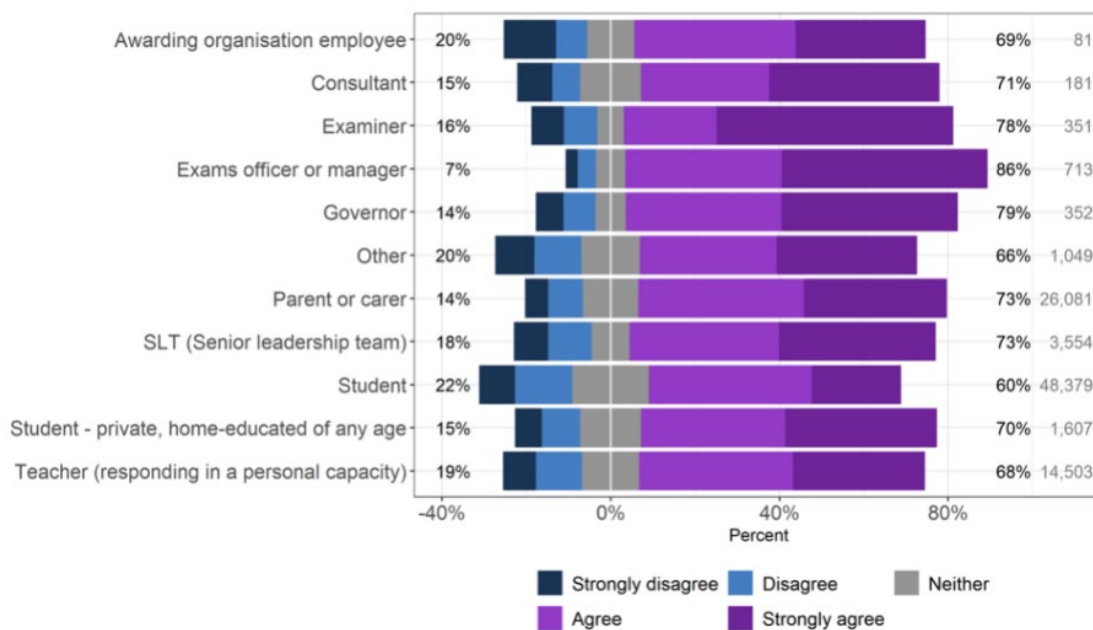
Respondent group – official

Figure 251: Q35 - all official responses



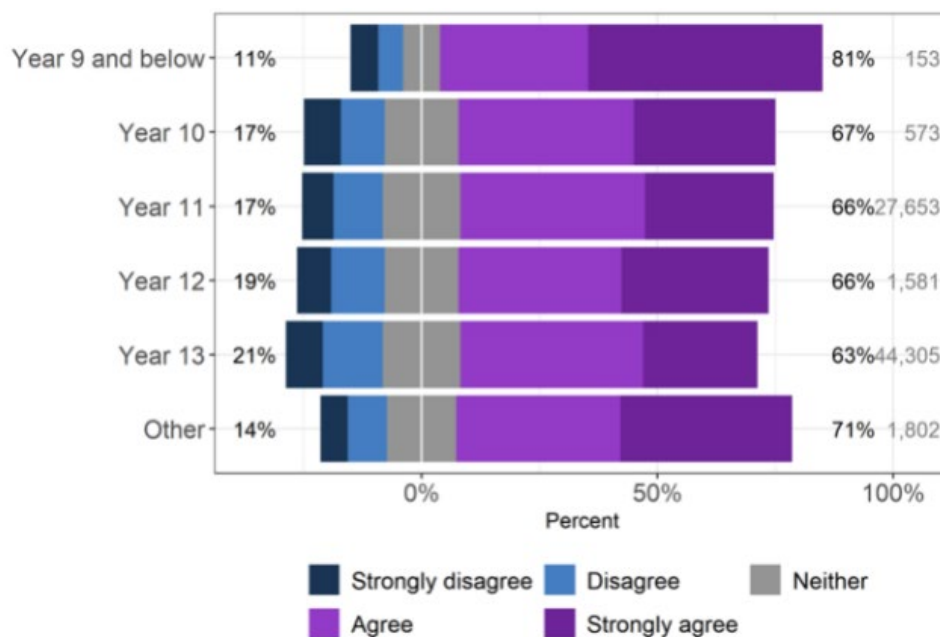
Respondent group – personal

Figure 252: Q35 - all personal responses



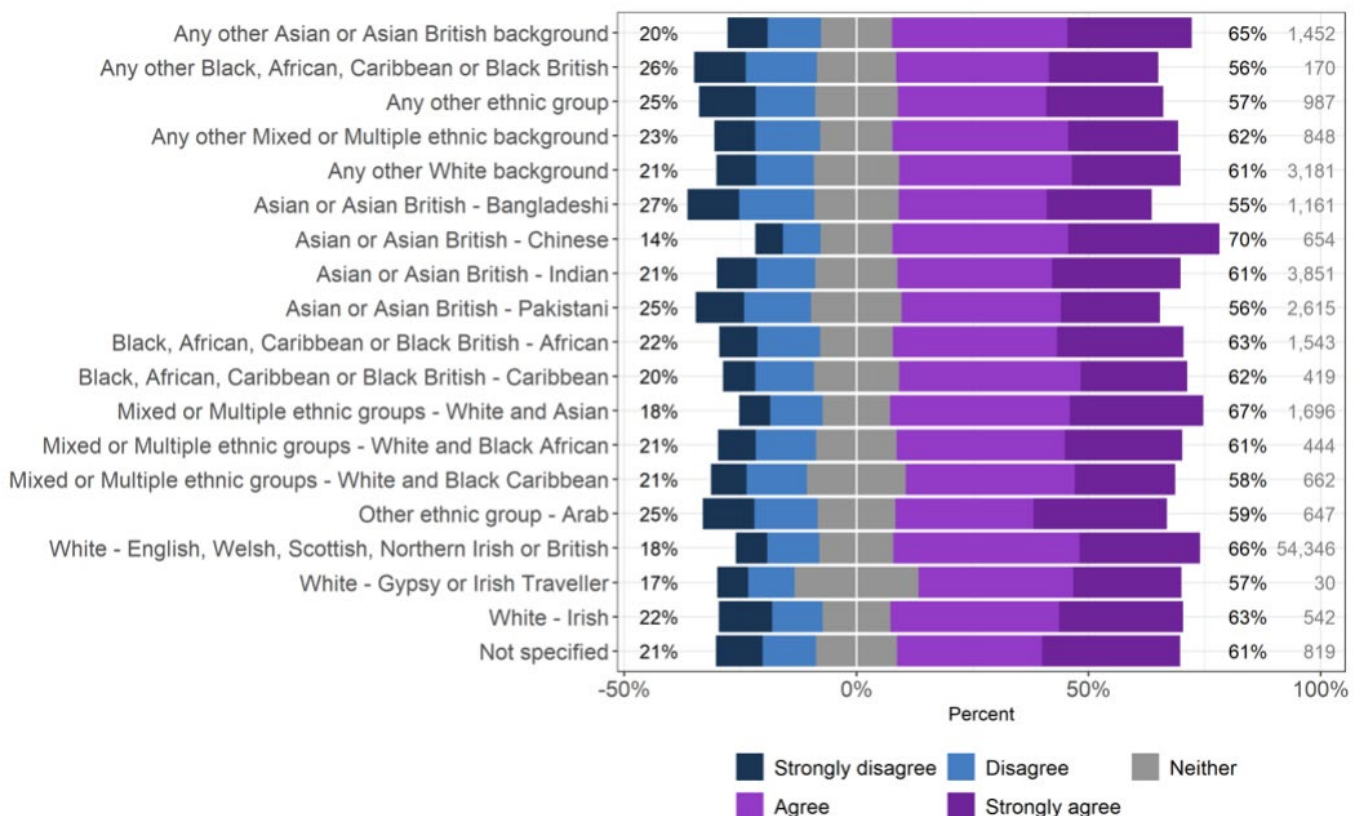
Student – year group

Figure 253: Q35 - responses according to student's year group



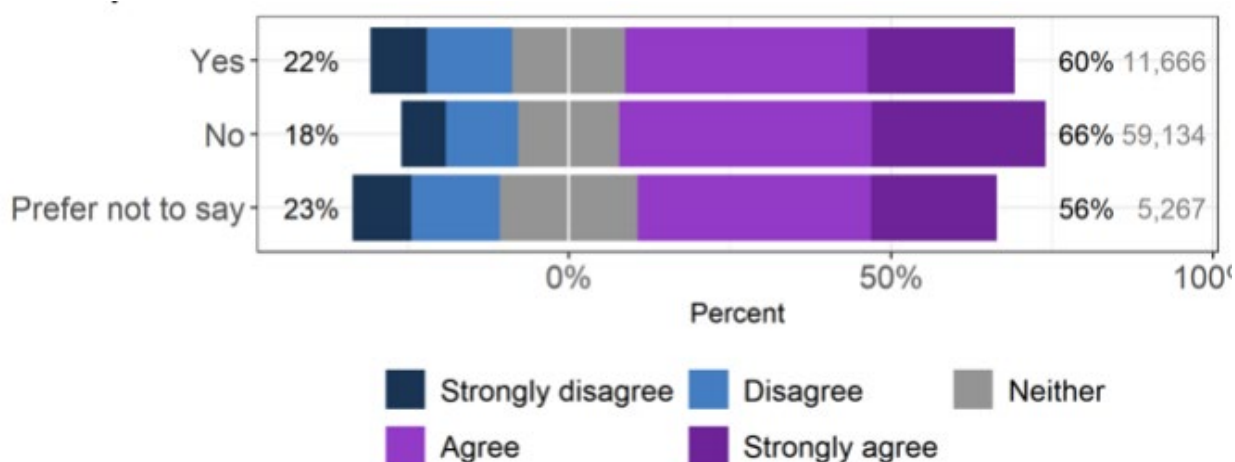
Student – ethnicity

Figure 254: Q35 - responses according to student's ethnicity



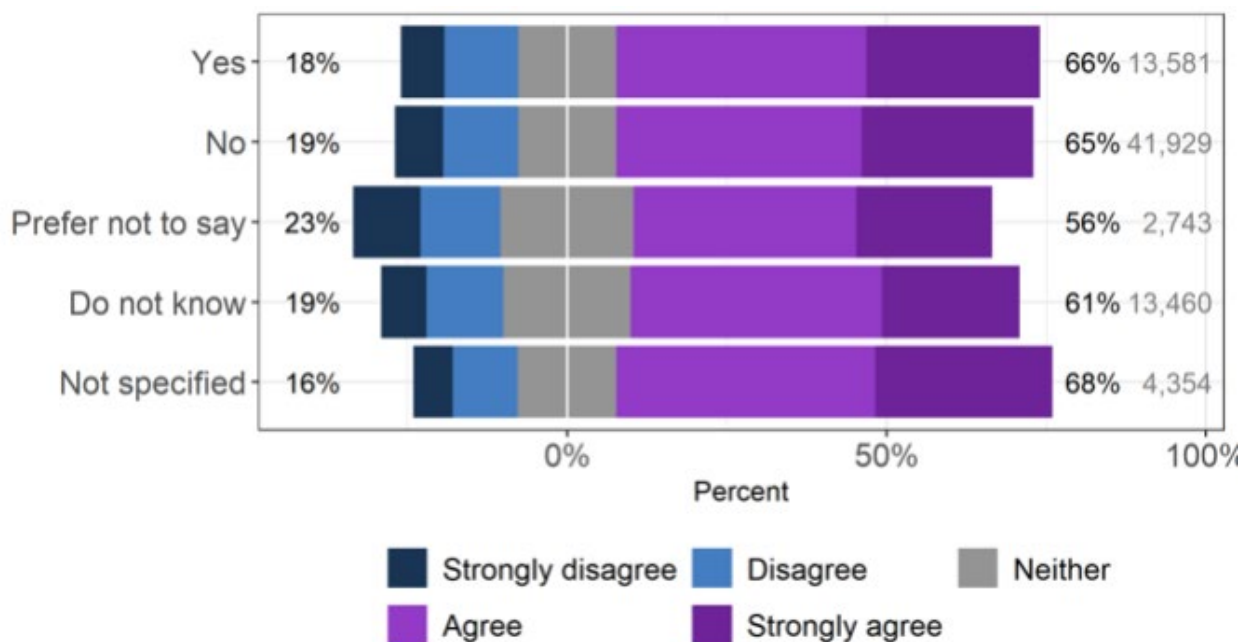
Student – disability

Figure 255: Q35 - responses according to student's disability



Student – reasonable adjustments

Figure 256: Q35 - responses according to student's reasonable adjustments



Q36. To what extent do you agree or disagree that the exam boards should quality assure the overall approach for all schools and colleges?

Overall responses

Figure 257: Q36 - overall responses

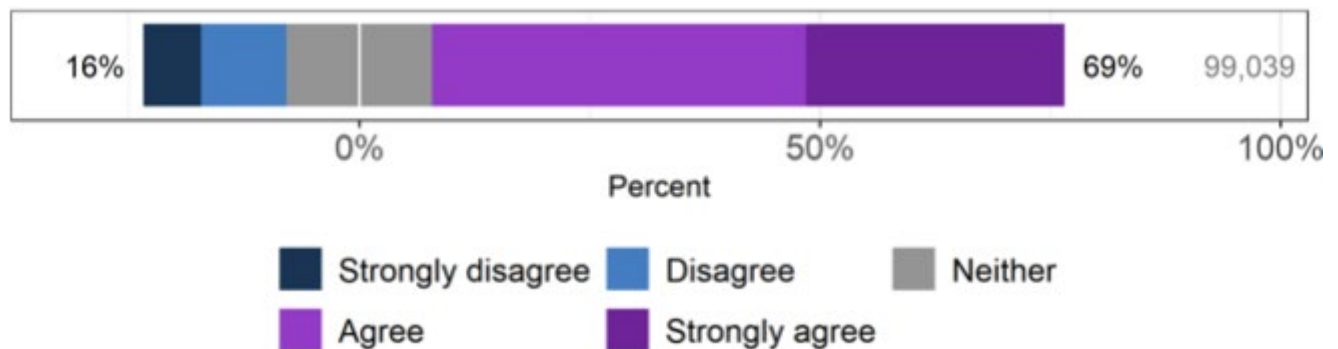


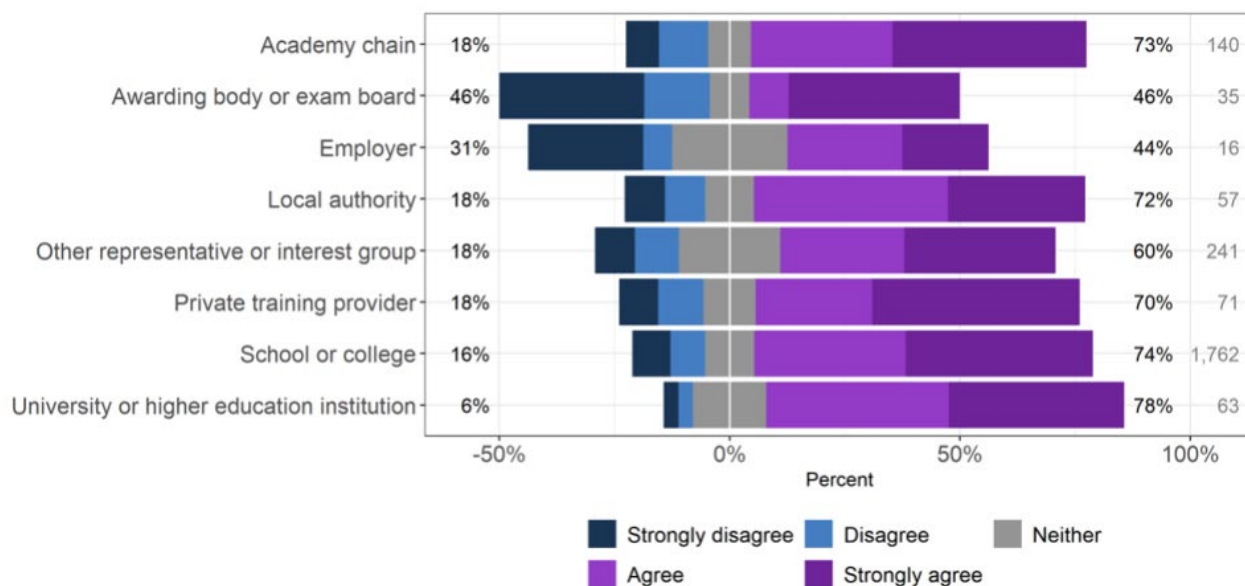
Figure 258: Q36 - table of responses

Q36 responses	Count	Percentage
Strongly agree	27,837	28%
Agree	40,156	41%
Neither agree nor disagree	15,683	16%
Disagree	9,176	9%
Strongly disagree	6,187	6%

Q36 total responses	99,039
No response	1,557
Survey total responses	100,596

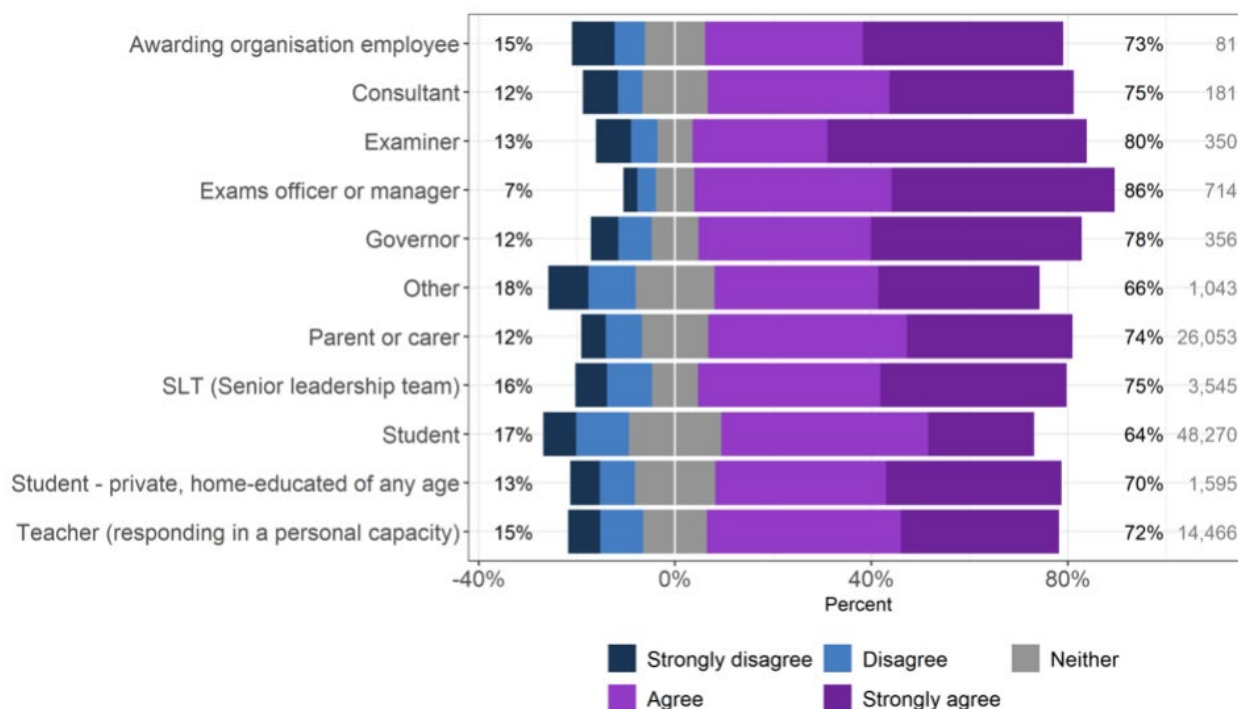
Respondent group – official

Figure 259: Q36 - all official responses



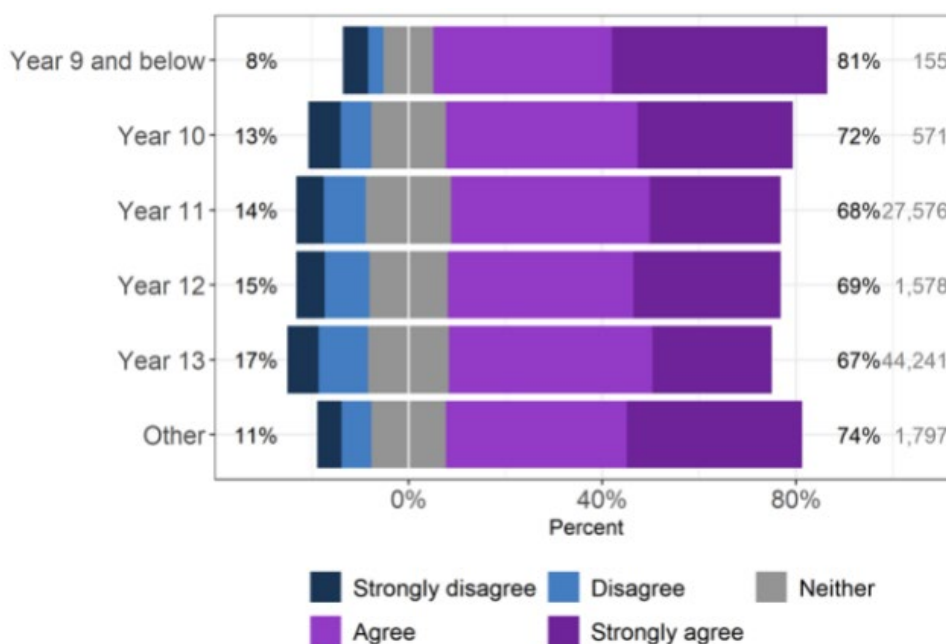
Respondent group - personal

Figure 260: Q36- all personal responses



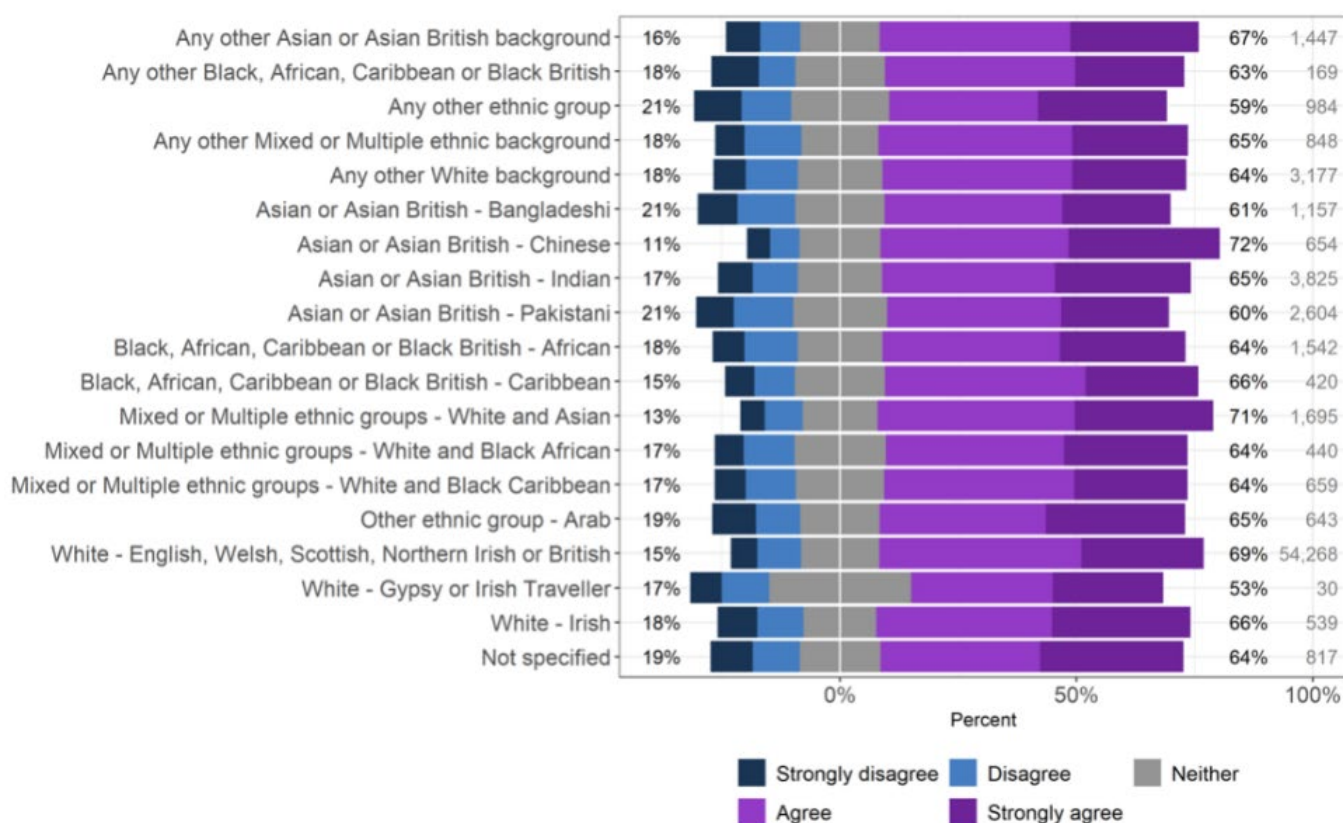
Student – year group

Figure 261: Q36 - responses according to student's year group



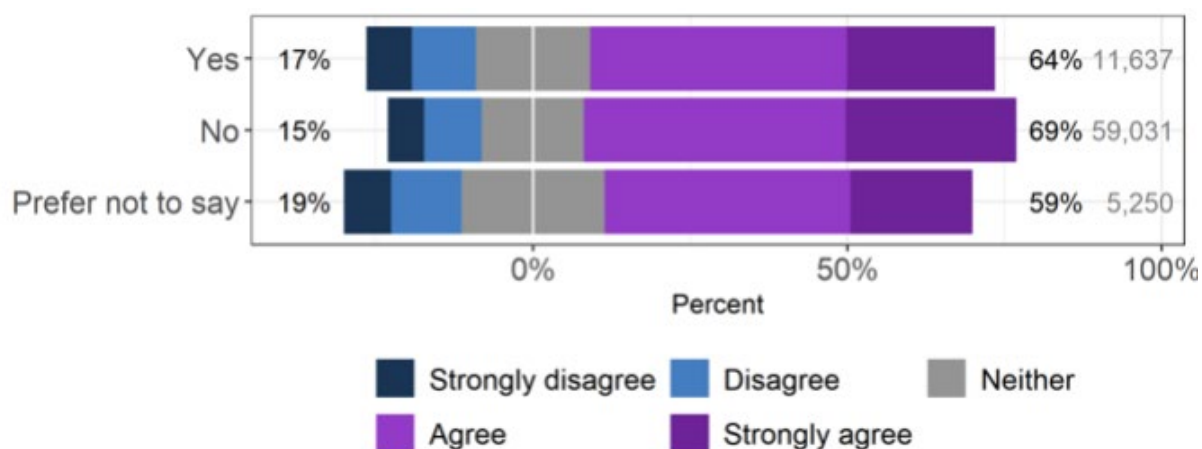
Student – ethnicity

Figure 262: Q36 - responses according to student's ethnicity



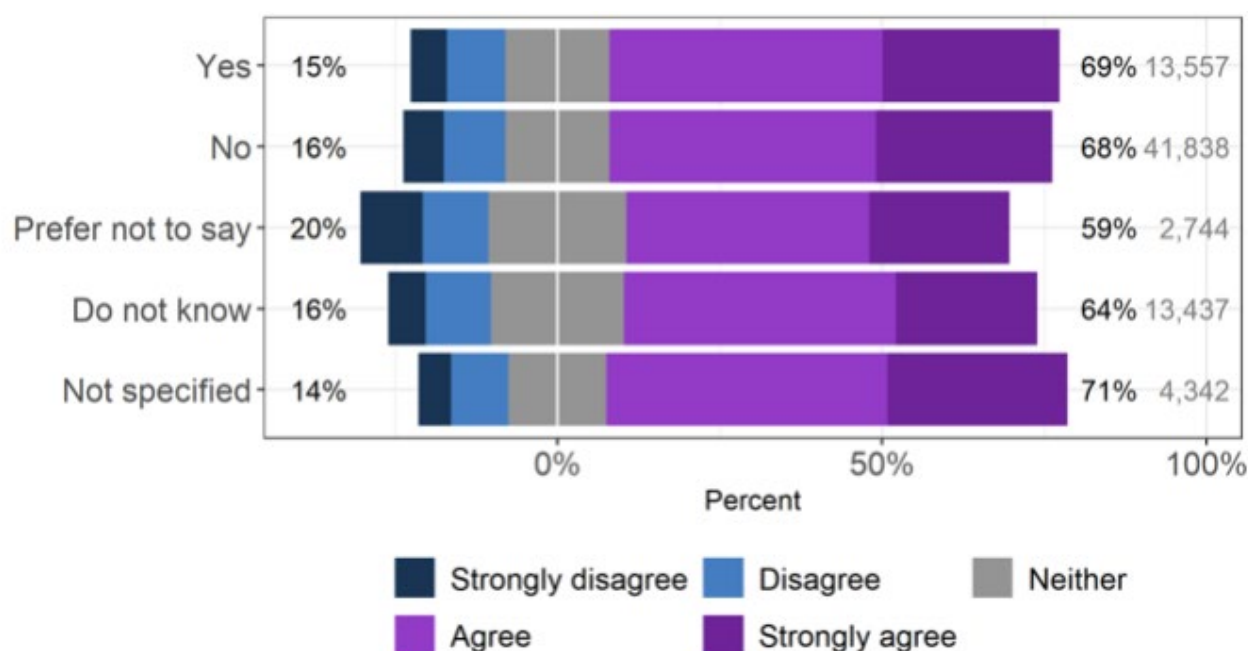
Student – disability

Figure 263: Q36 - responses according to student's disability



Student – reasonable adjustments

Figure 264: Q36 - responses according to student's reasonable adjustments



Q37. To what extent do you agree or disagree that the exam boards should sample, at subject level, the evidence on which the submitted grades were based?

Overall responses

Figure 265: Q37 - overall responses

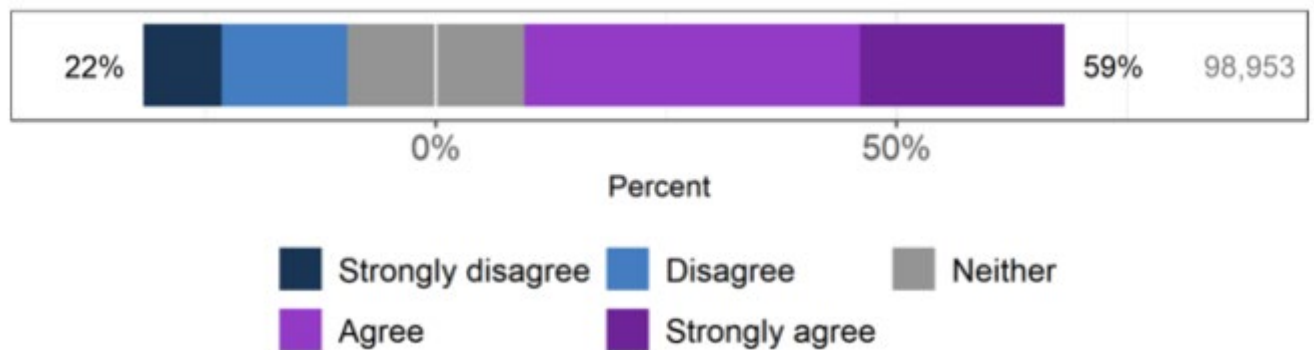


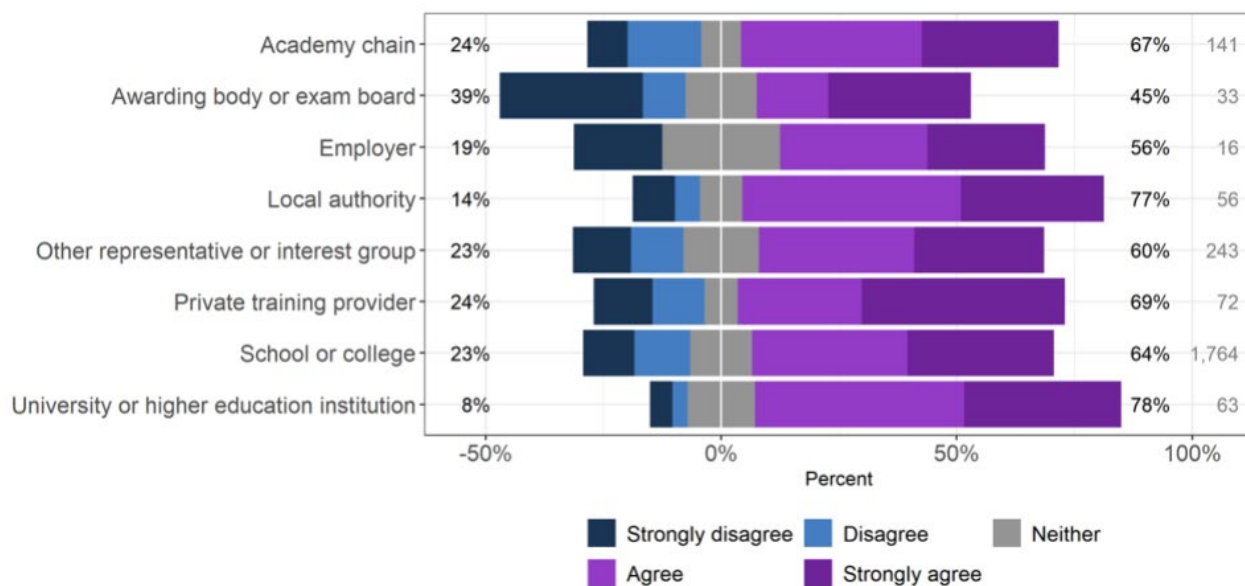
Figure 266: Q37 - table of responses

Q37 responses	Count	Percentage
Strongly agree	22,012	22%
Agree	36,015	36%
Neither agree nor disagree	18,994	19%
Disagree	13,509	14%
Strongly disagree	8,423	9%

Q37 total responses	98,953
No response	1,643
Survey total responses	100,596

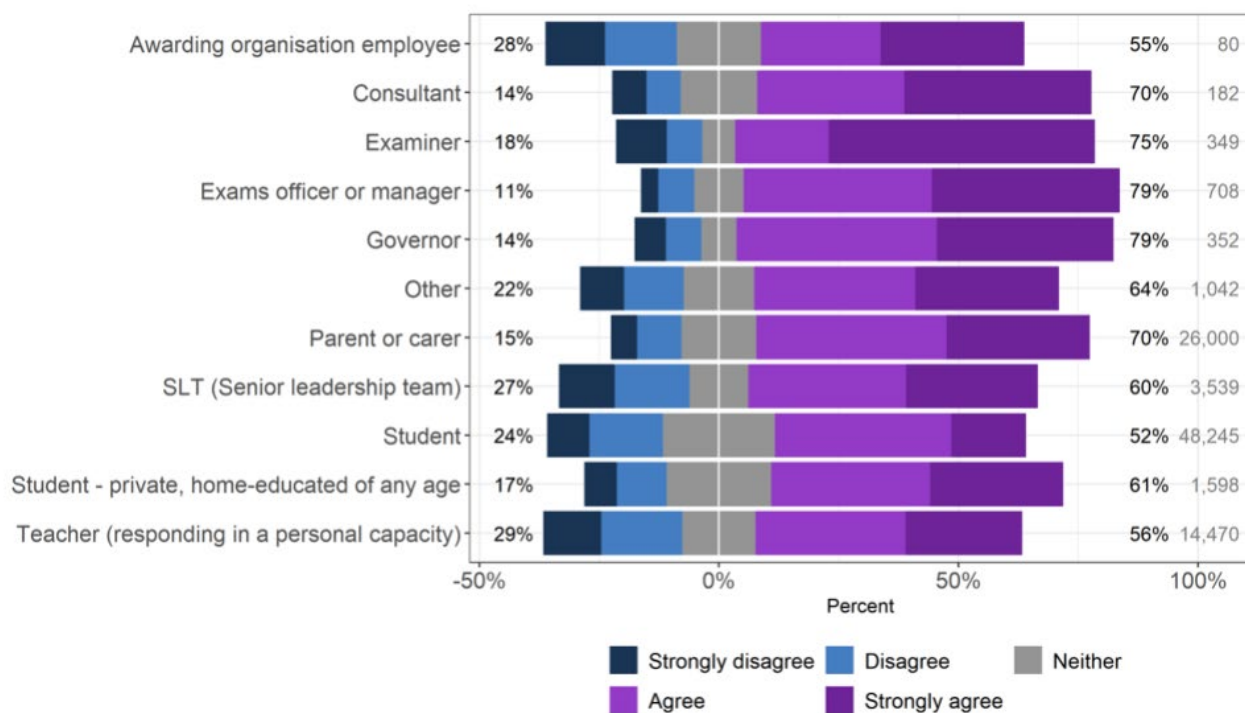
Respondent group – official

Figure 267: Q37 - all official responses



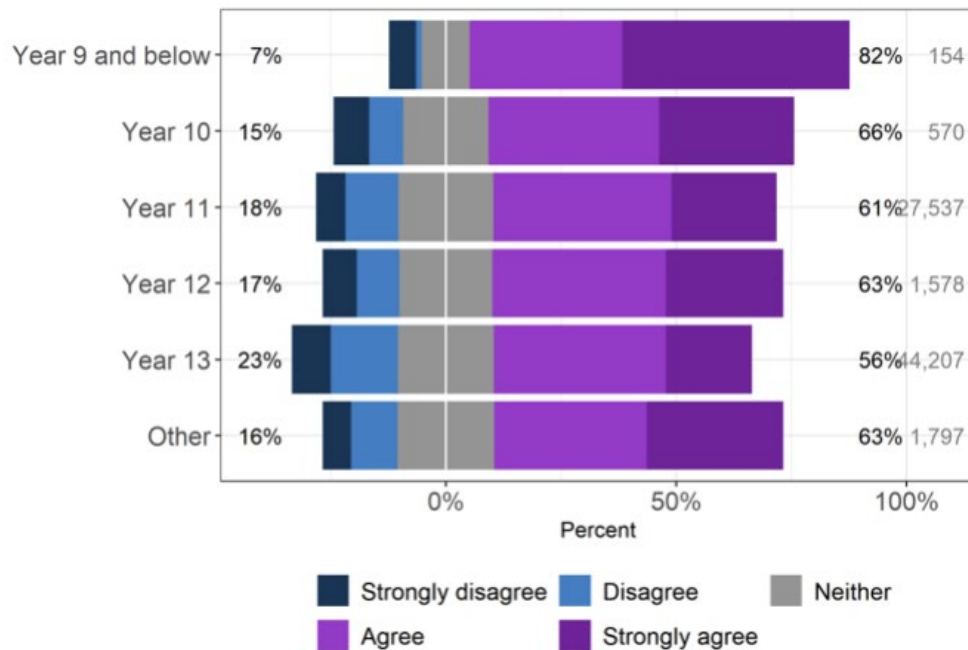
Respondent group - personal

Figure 268: Q37- all personal responses



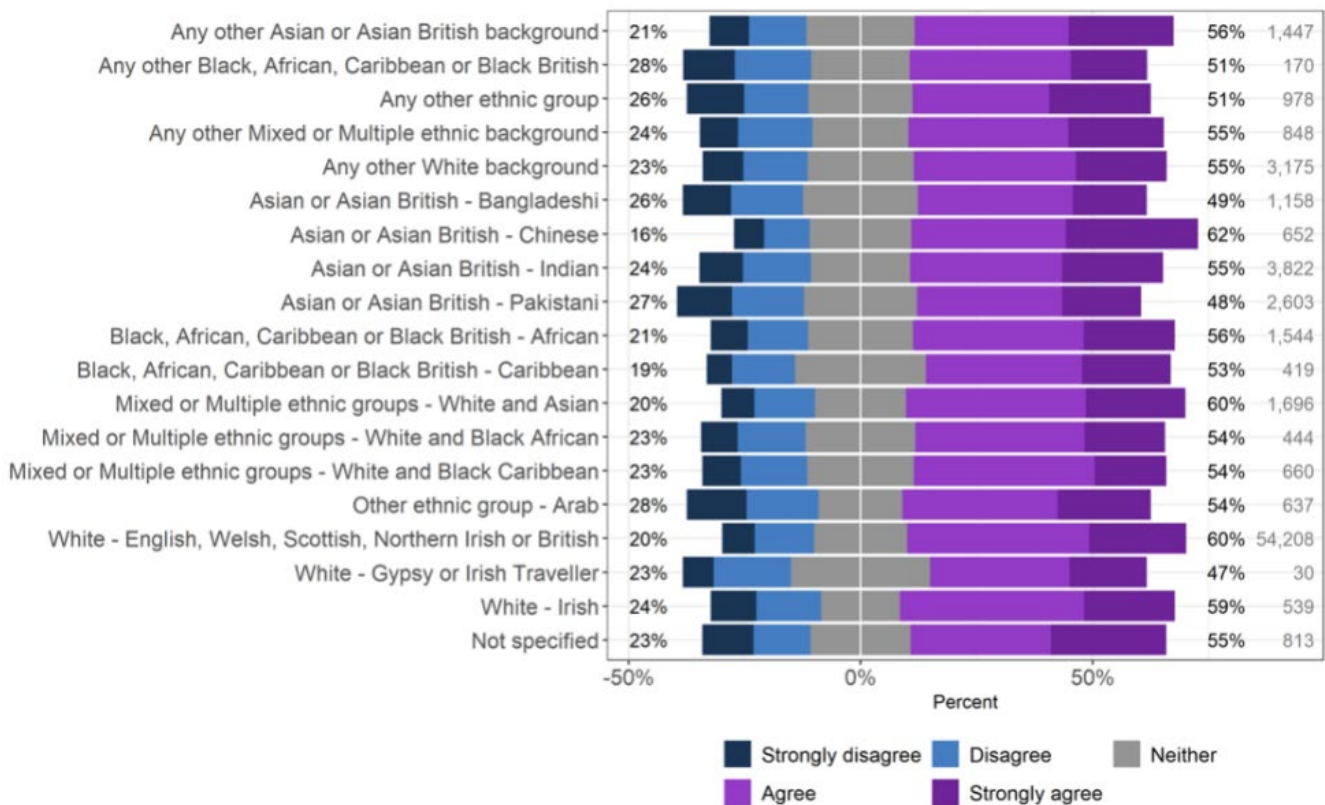
Student – year group

Figure 269: Q37 - responses according to student's year group



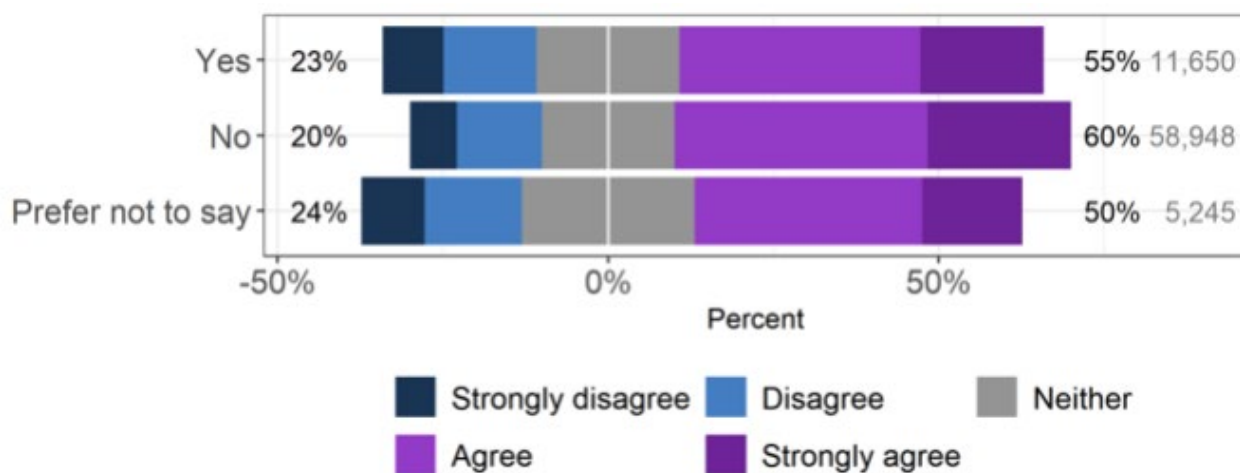
Student – ethnicity

Figure 270: Q37 - responses according to student's ethnicity



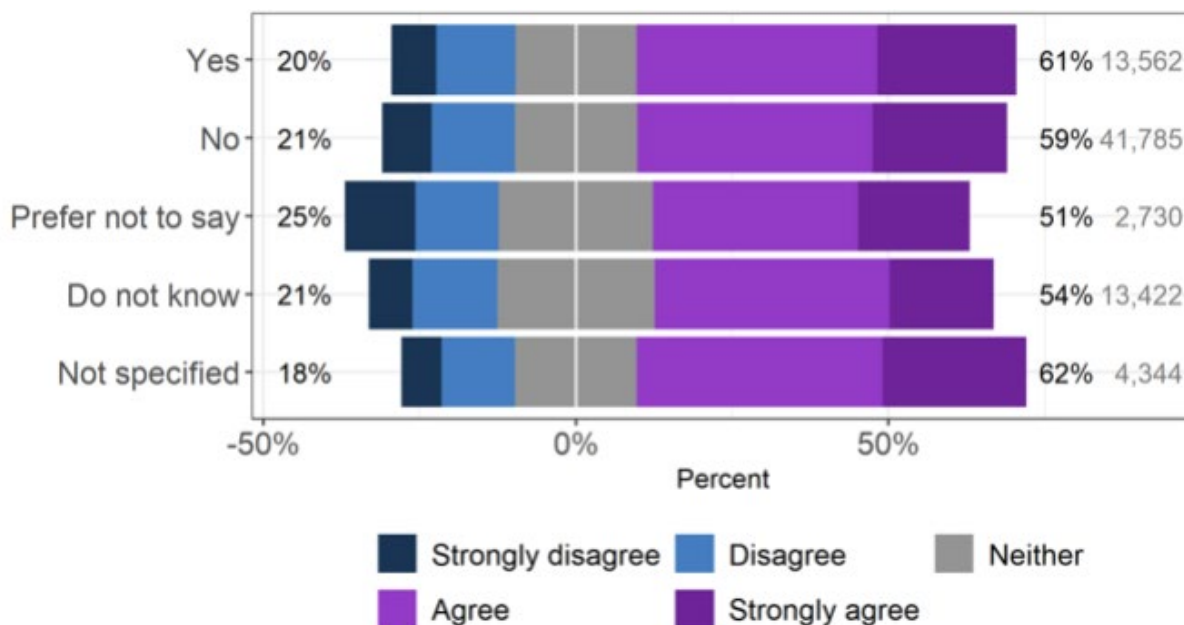
Student – disability

Figure 271: Q37 - responses according to student's disability



Student – reasonable adjustments

Figure 272: Q37 - responses according to student's reasonable adjustments



Q38. To what extent do you agree or disagree that the exam boards should target their more in-depth quality assurance activities?

Overall responses

Figure 273: Q38 - overall responses

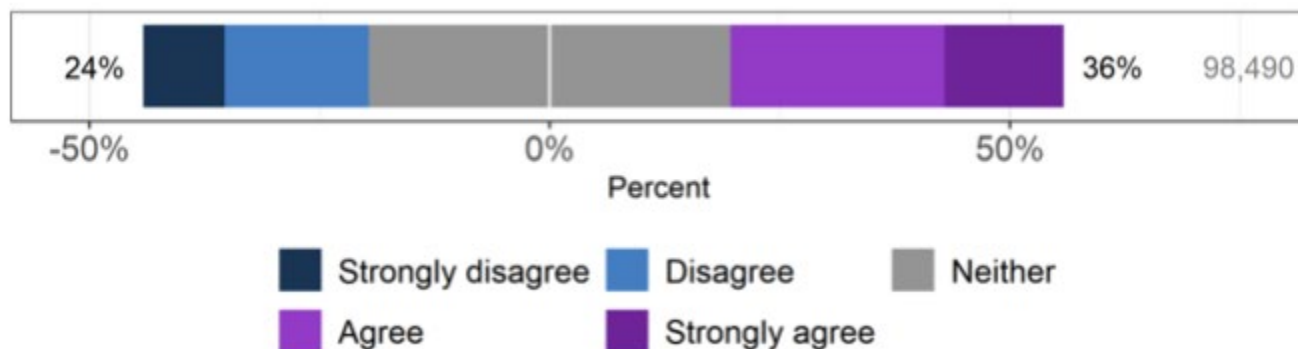


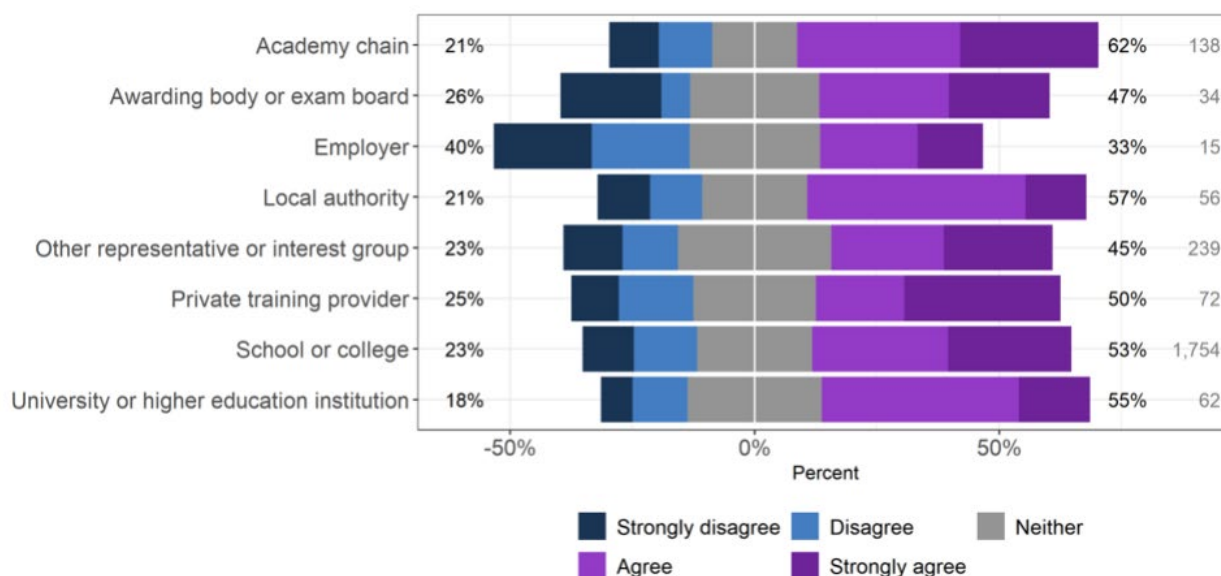
Figure 274: Q38 - table of responses

Q38 responses	Count	Percentage
Strongly agree	12,753	13%
Agree	22,913	23%
Neither agree nor disagree	38,713	39%
Disagree	15,372	16%
Strongly disagree	8,739	9%

Q38 total responses	98,490
No response	2,106
Survey total responses	100,596

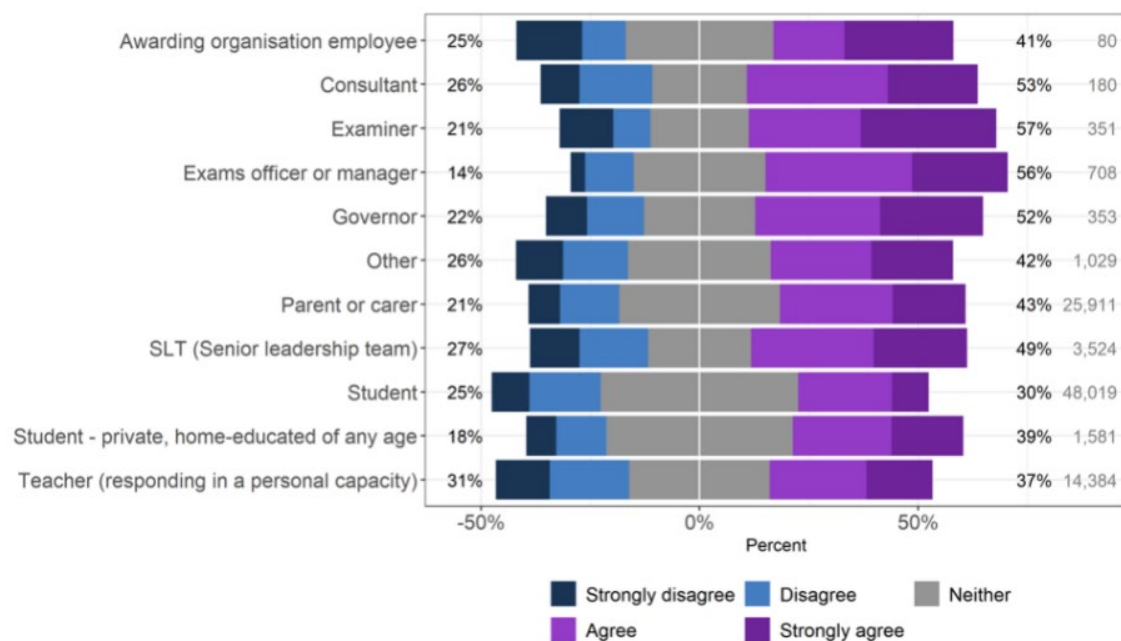
Respondent group – official

Figure 275: Q38 - all official responses



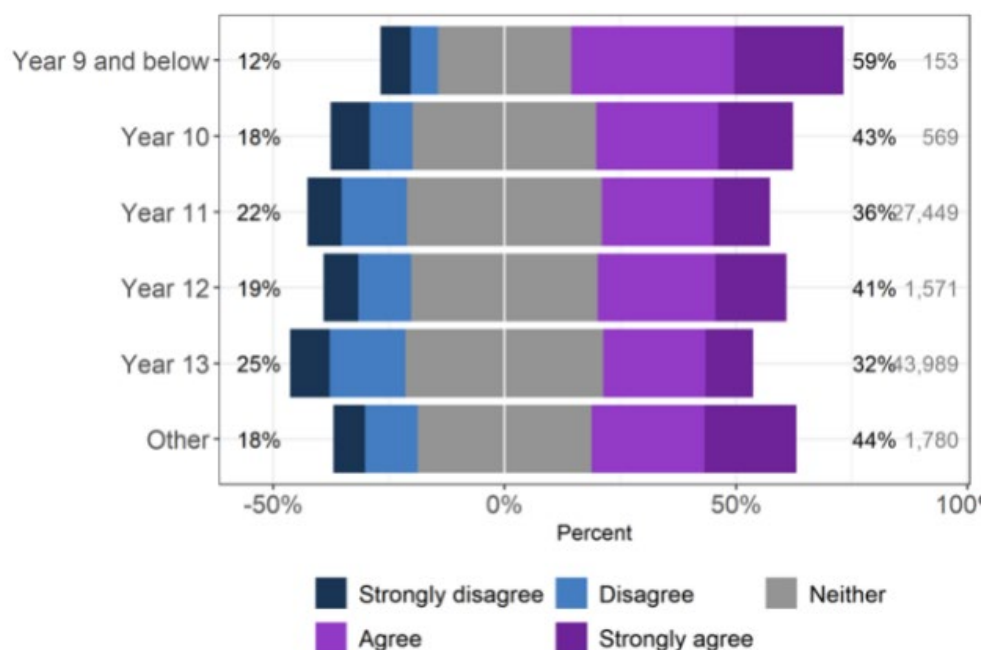
Respondent group - personal

Figure 276: Q38- all personal responses



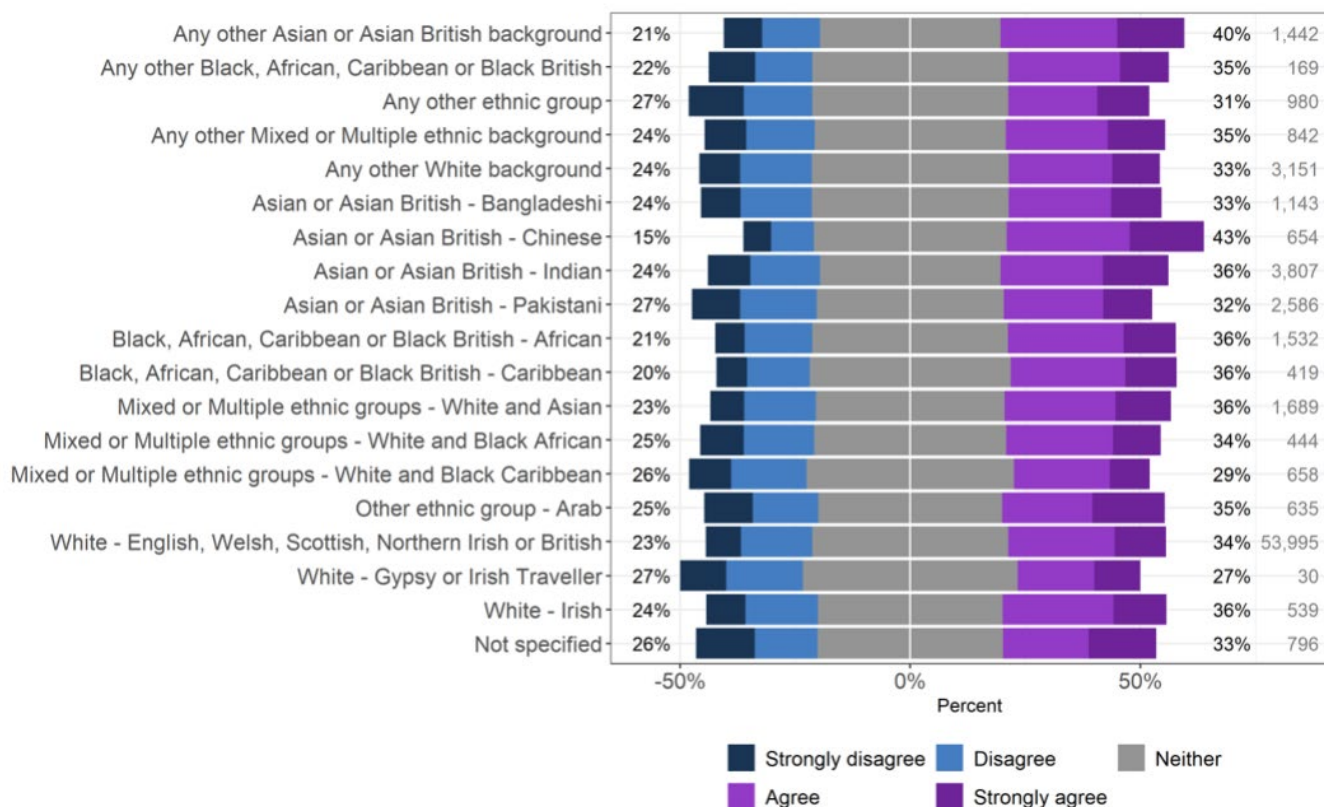
Student – year group

Figure 277: Q38 - responses according to student's year group



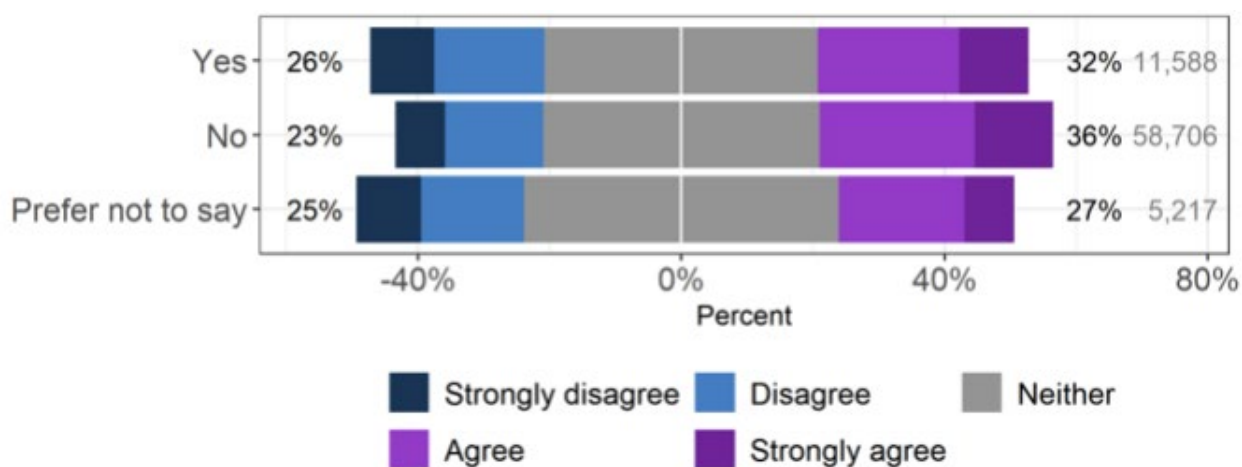
Student – ethnicity

Figure 278: Q38 - responses according to student's ethnicity



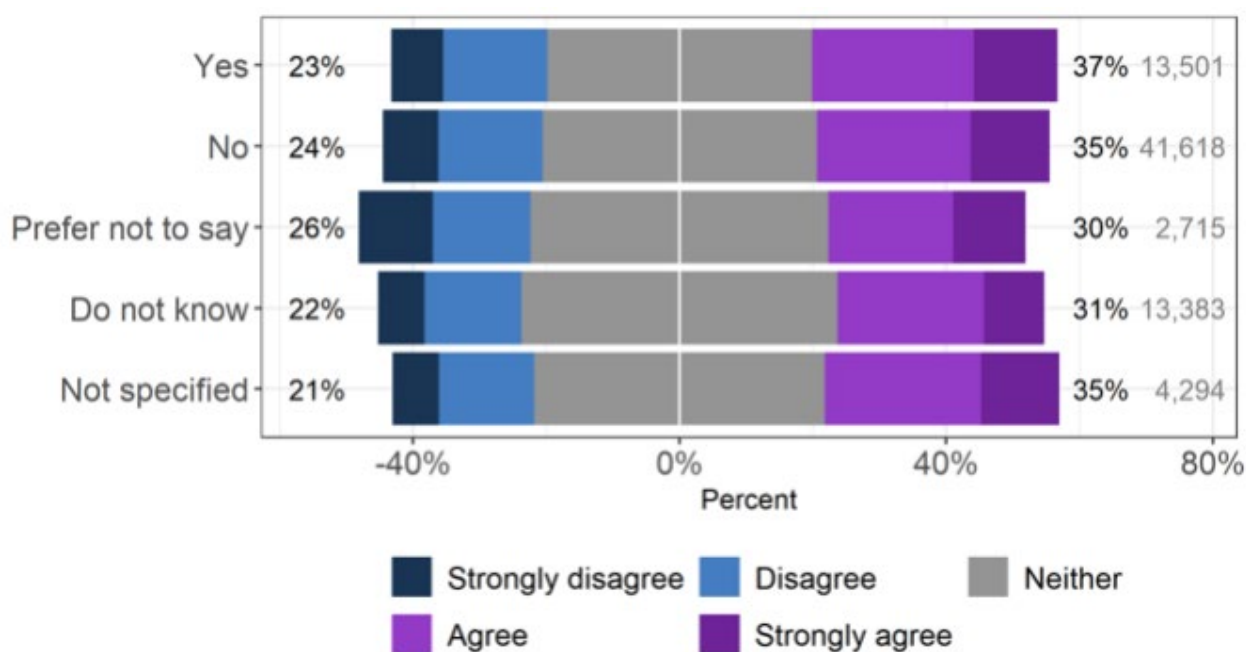
Student – disability

Figure 279: Q38 - responses according to student's disability



Student – reasonable adjustments

Figure 280: Q38 - responses according to student's reasonable adjustments



Q39. To what extent do you agree or disagree that exam boards could only change a student's grade after a review of the evidence and discussion with the school or college?

Overall responses

Figure 281: Q39 - overall responses

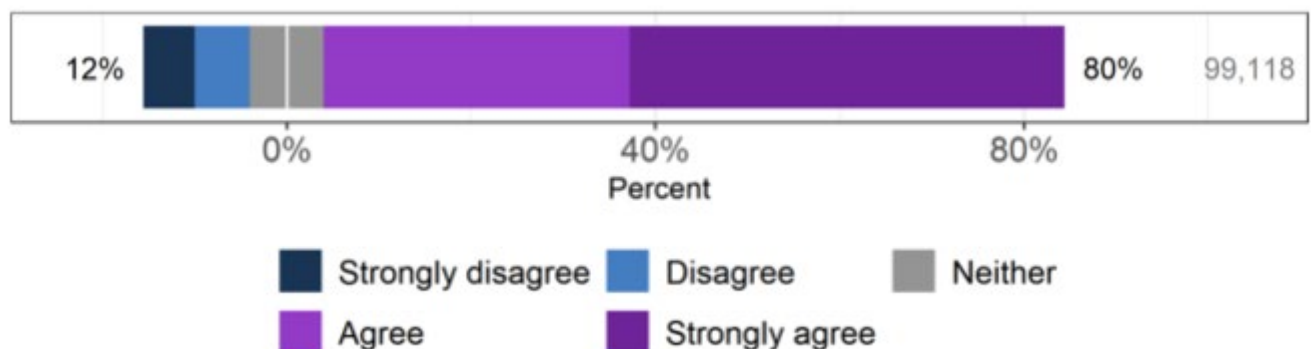


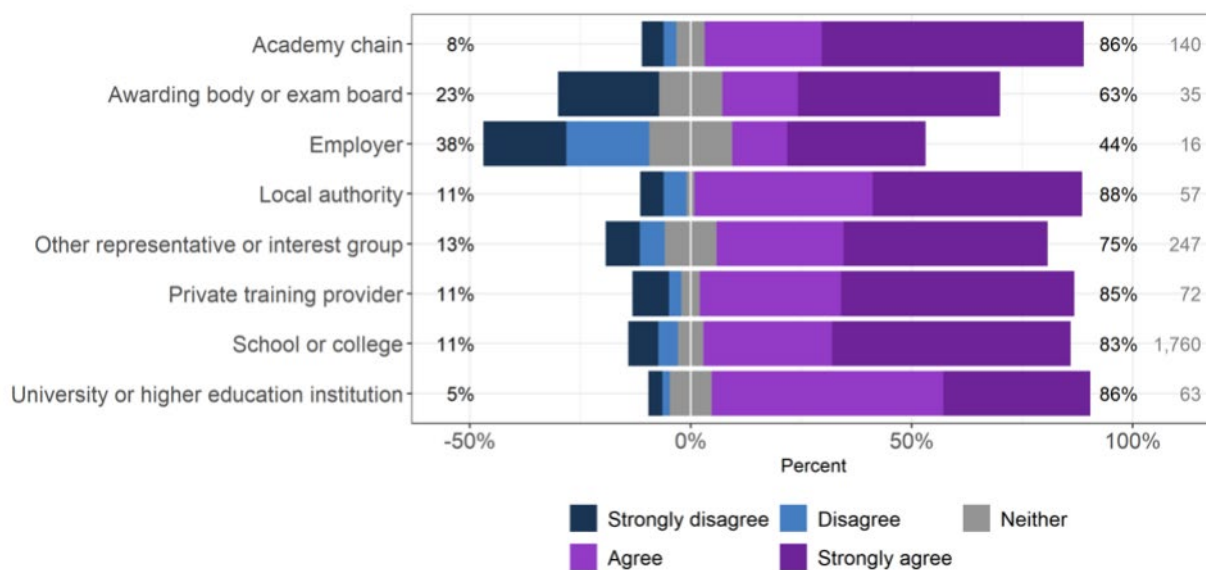
Figure 282: Q39 - table of responses

Q39 responses	Count	Percentage
Strongly agree	46,804	47%
Agree	32,905	33%
Neither agree nor disagree	7,924	8%
Disagree	5,957	6%
Strongly disagree	5,528	6%

Q39 total responses	99,118
No response	1,478
Survey total responses	100,596

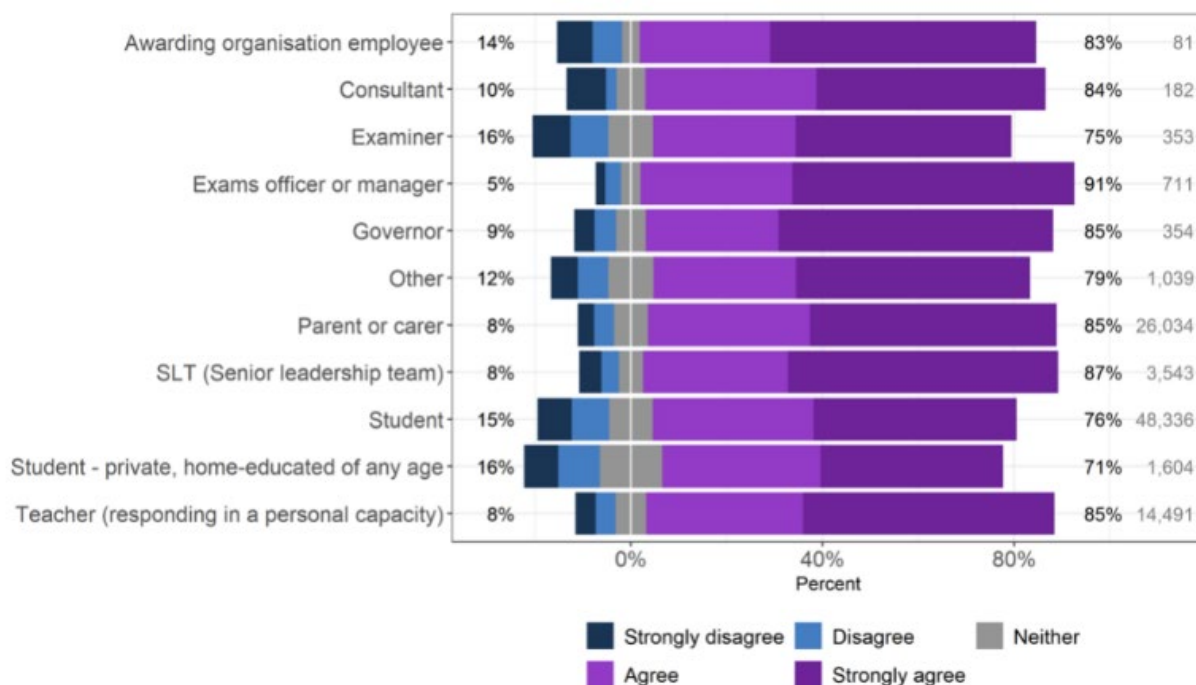
Respondent group – official

Figure 283: Q39 - all official responses



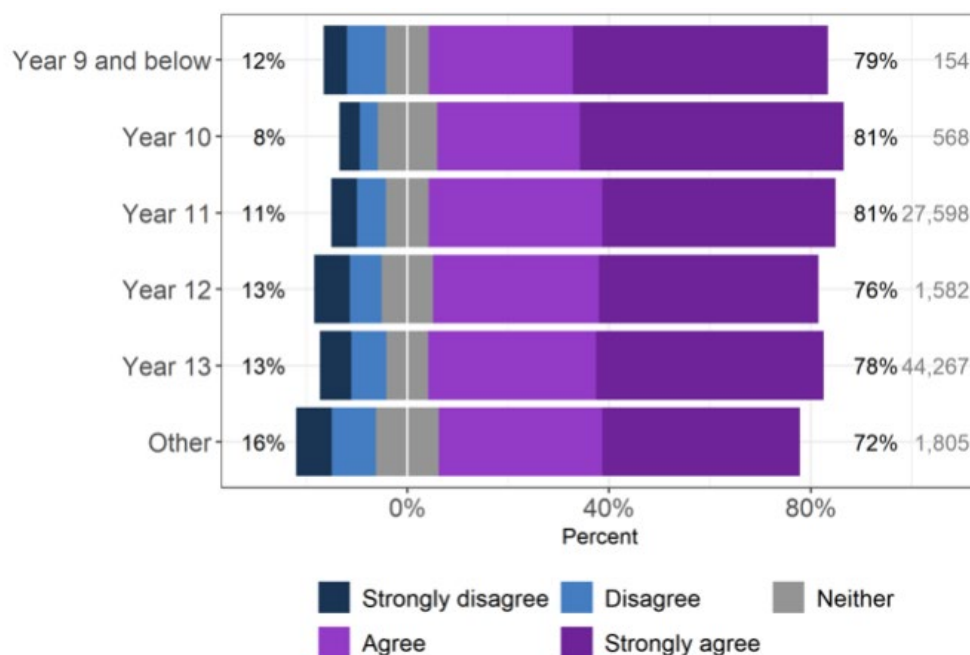
Respondent group - personal

Figure 284: Q39 - all personal responses



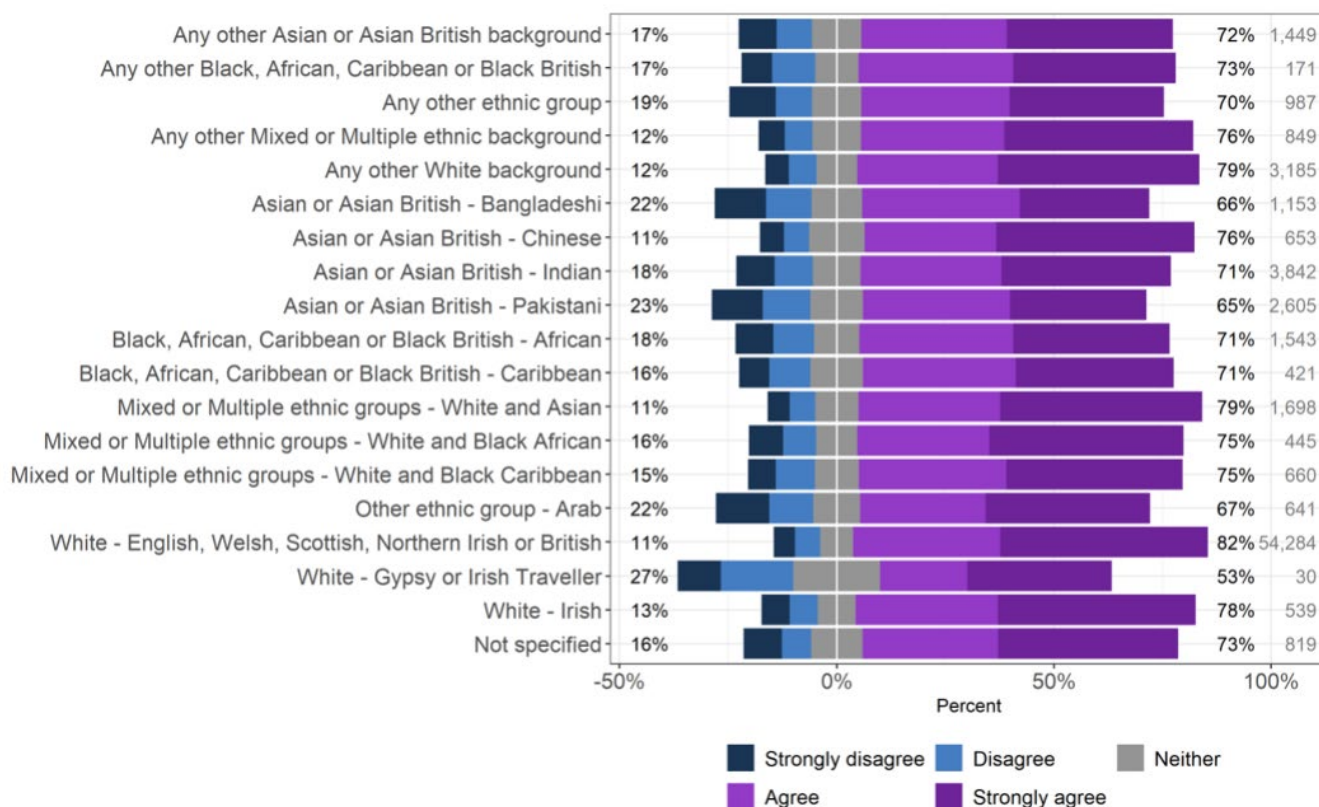
Student – year group

Figure 285: Q39 - responses according to student's year group



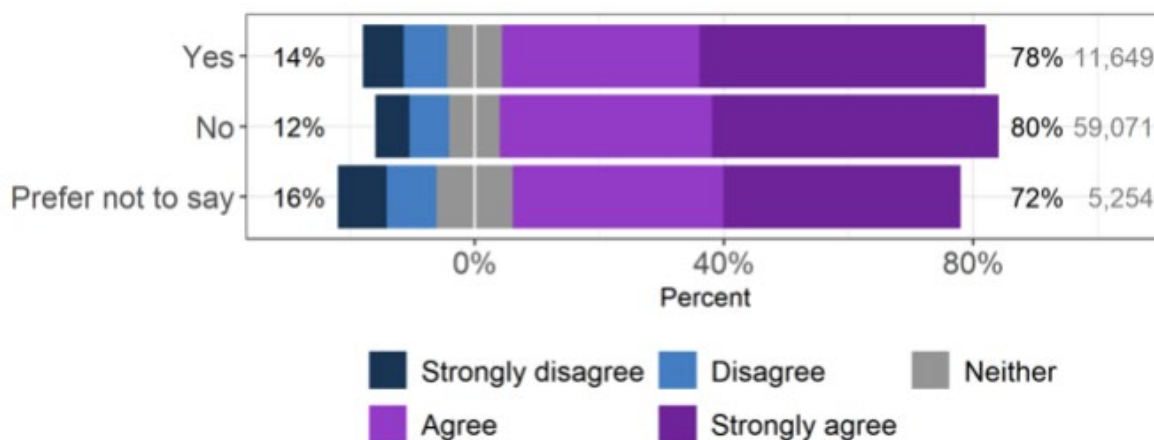
Student – ethnicity

Figure 286: Q39 - responses according to student's ethnicity



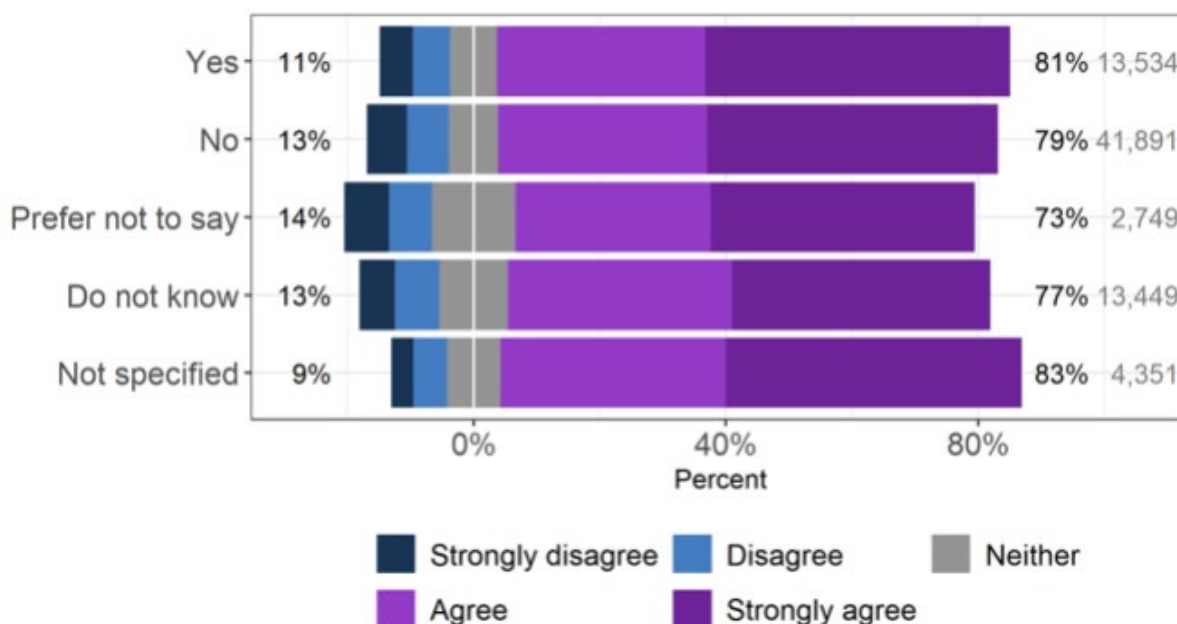
Student – disability

Figure 287: Q39 - responses according to student's disability



Student – reasonable adjustments

Figure 288: Q39 - responses according to student's reasonable adjustments



Q41. To what extent do you agree or disagree that students should not be told the grade their teacher has submitted before results day?

Overall responses

Figure 289: Q41 - overall responses

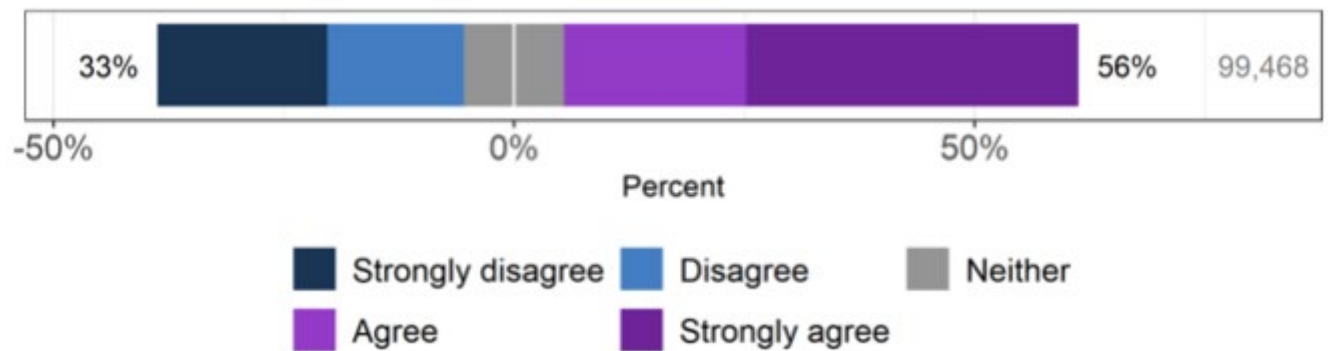


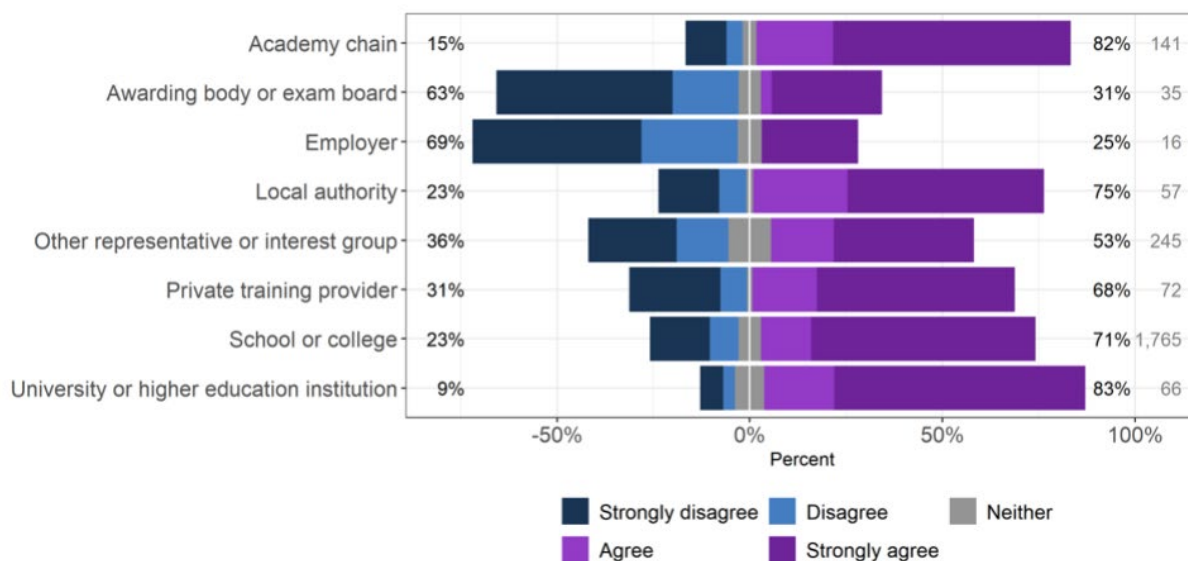
Figure 290: Q41 - table of responses

Q41 responses	Count	Percentage
Strongly agree	35,922	36%
Agree	19,648	20%
Neither agree nor disagree	10,784	11%
Disagree	14,756	15%
Strongly disagree	18,358	18%

Q41 total responses	99,468
No response	1,128
Survey total responses	100,596

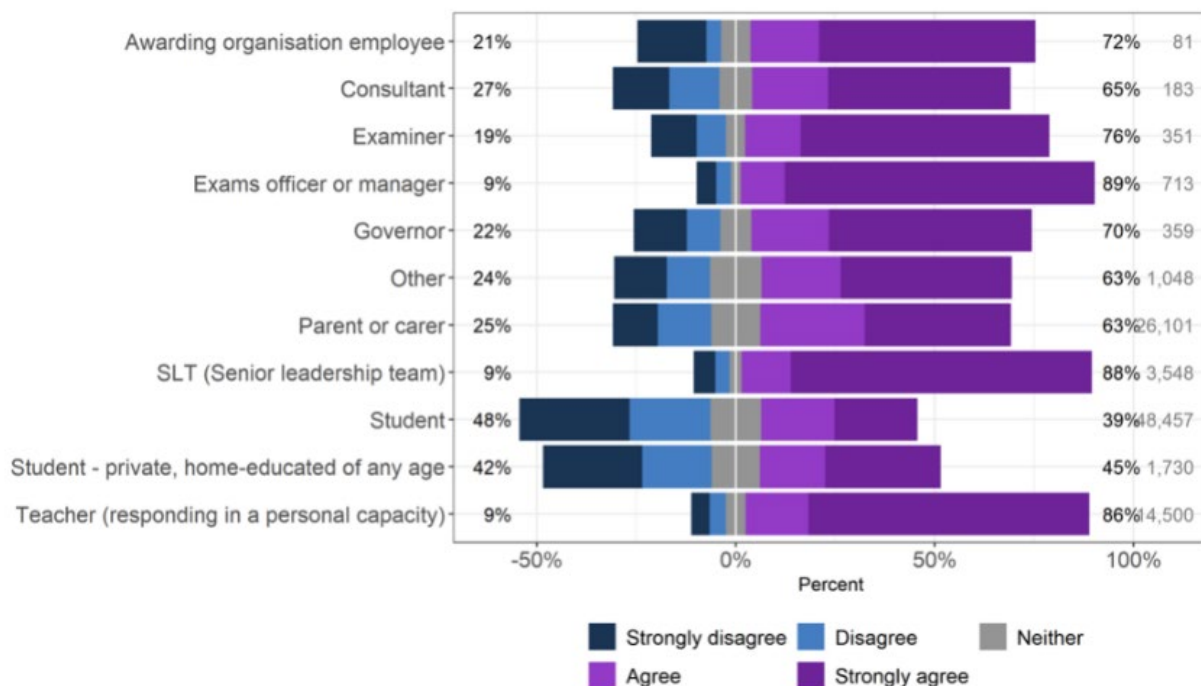
Respondent group – official

Figure 291: Q41 - all official responses



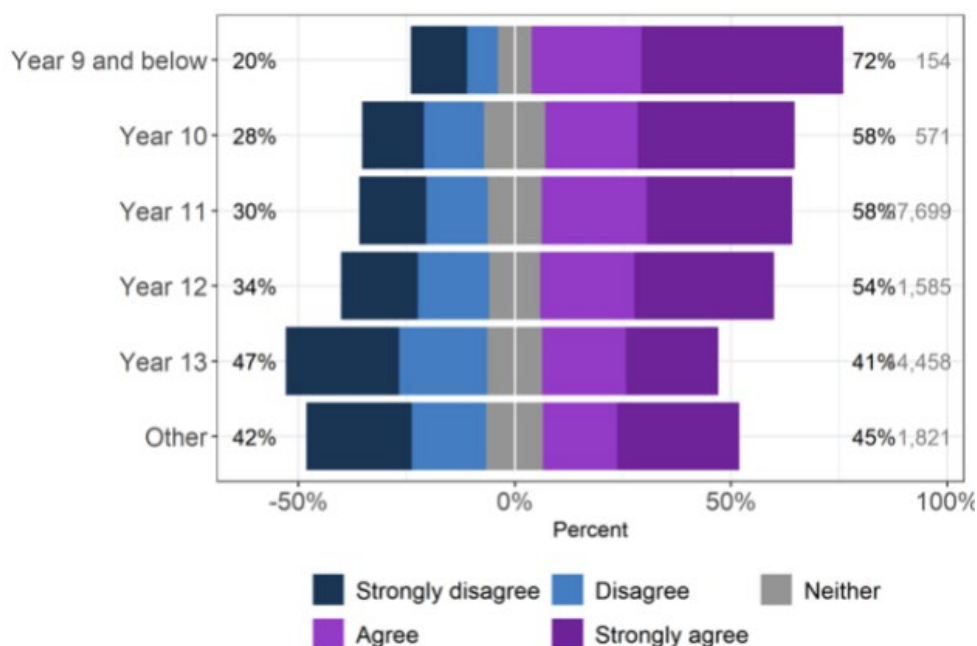
Respondent group - personal

Figure 292: Q41 - all personal responses



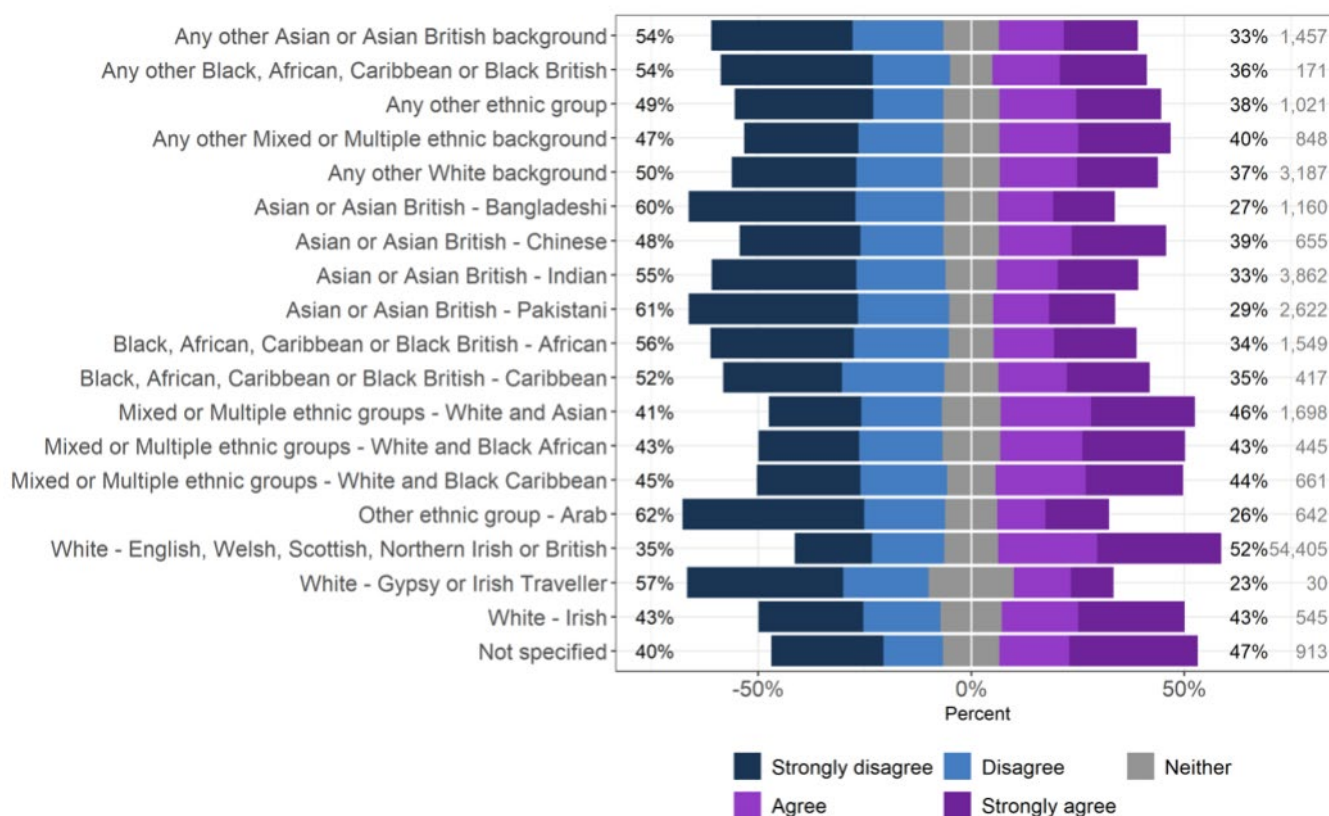
Student – year group

Figure 293: Q41 - responses according to student's year group



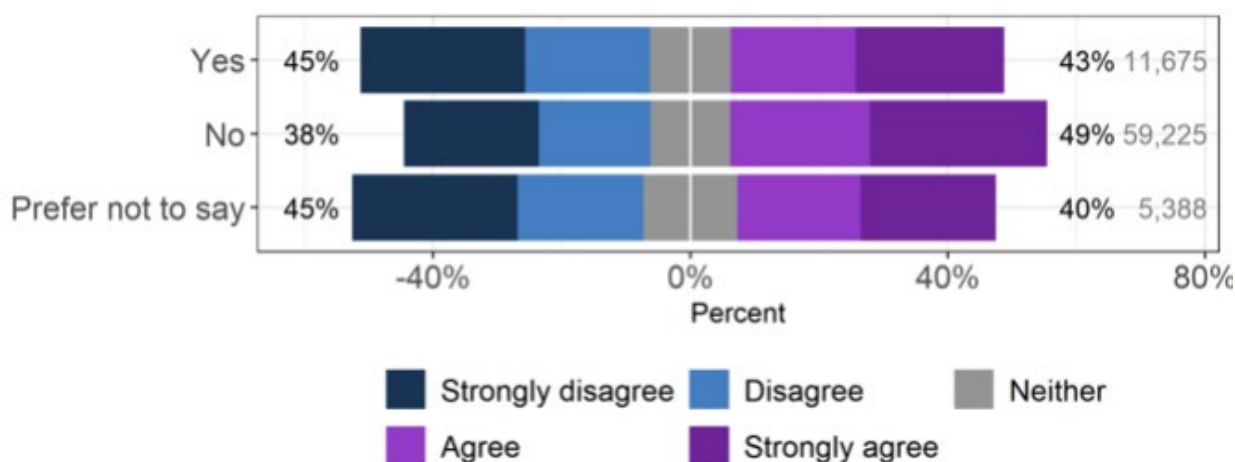
Student – ethnicity

Figure 294: Q41 - responses according to student's ethnicity



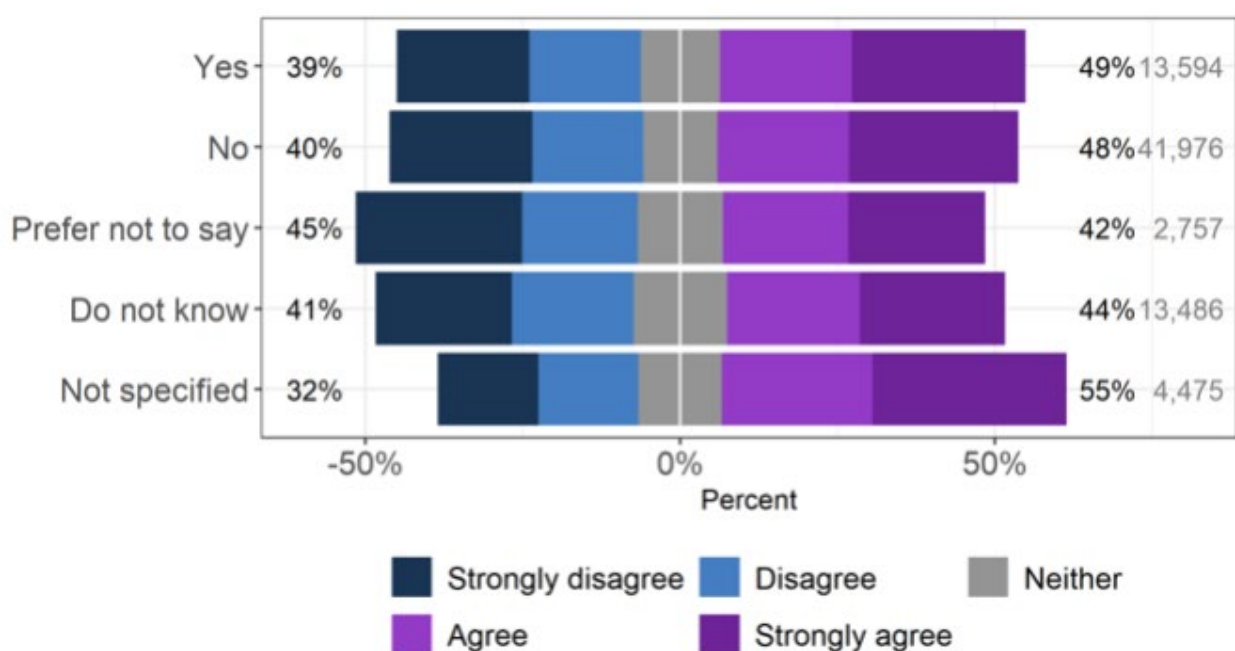
Student – disability

Figure 295: Q41 - responses according to student's disability



Student – reasonable adjustments

Figure 296: Q41 - responses according to student's reasonable adjustments



Q42. To what extent do you agree or disagree that students should be able to appeal their grade on the grounds that their teacher made an error when assessing the student's performance?

Overall responses

Figure 297: Q42 - overall responses

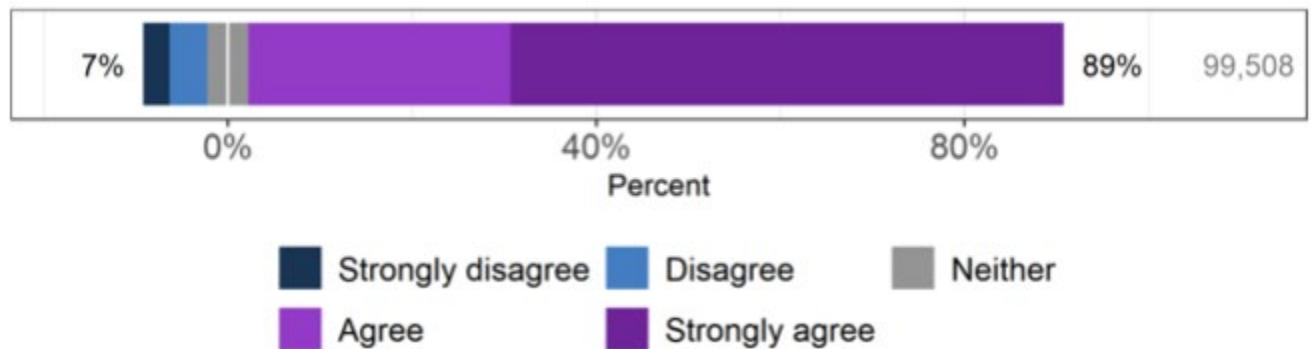


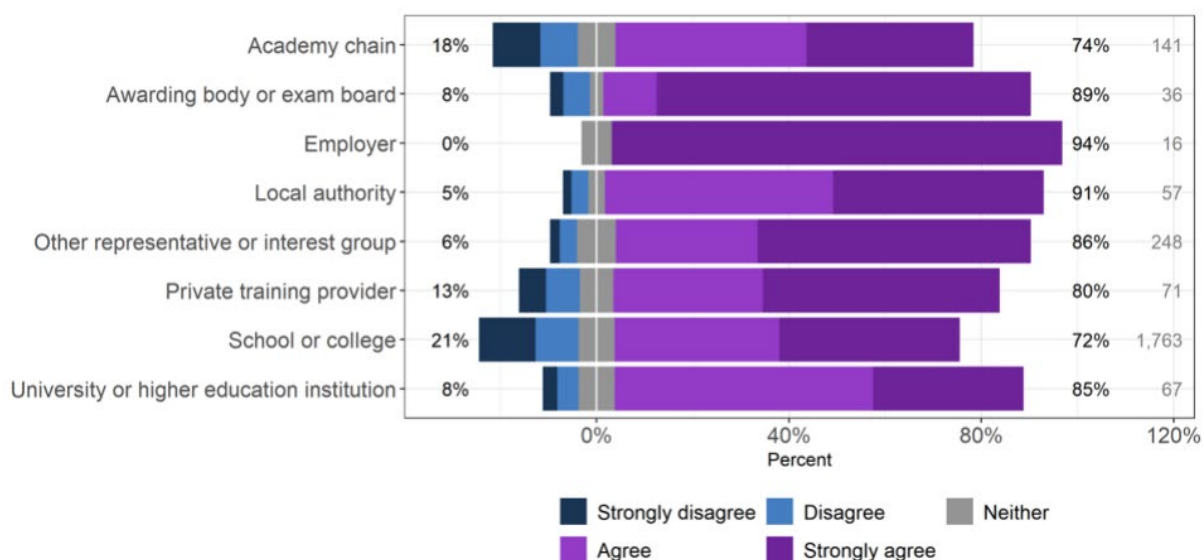
Figure 298: Q42 - table of responses

Q42 responses	Count	Percentage
Strongly agree	59,820	60%
Agree	28,306	28%
Neither agree nor disagree	4,435	4%
Disagree	4,117	4%
Strongly disagree	2,830	3%

Q42 total responses	99,508
No response	1,088
Survey total responses	100,596

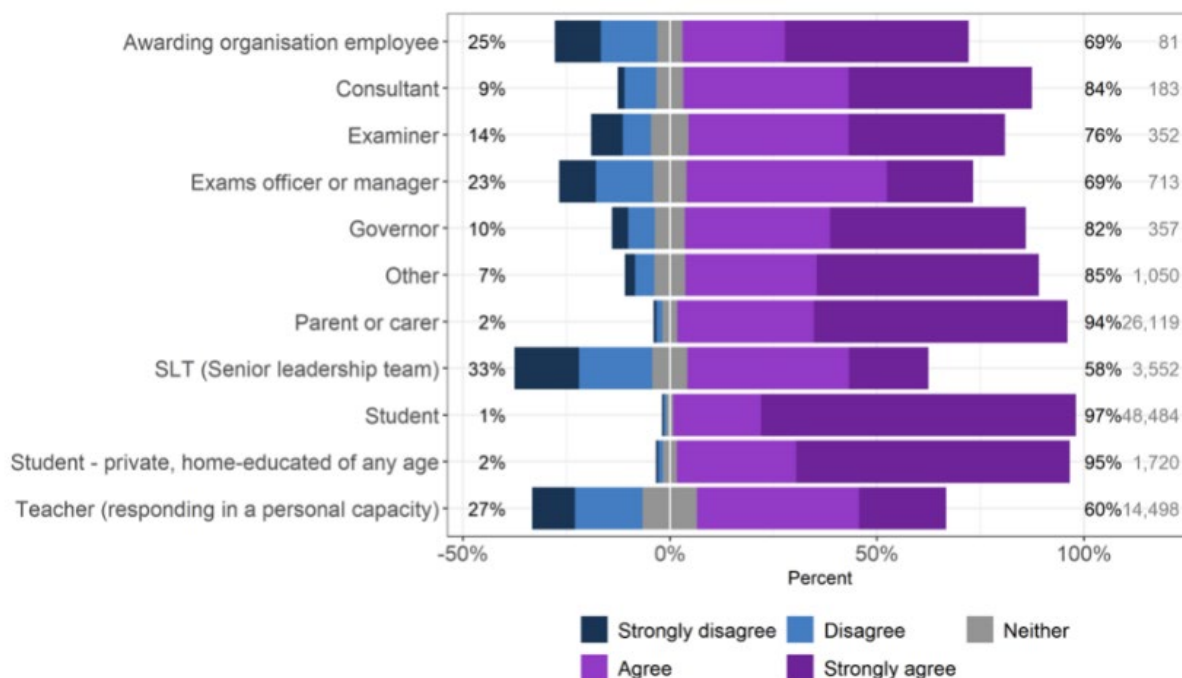
Respondent group – official

Figure 299: Q42 - all official responses



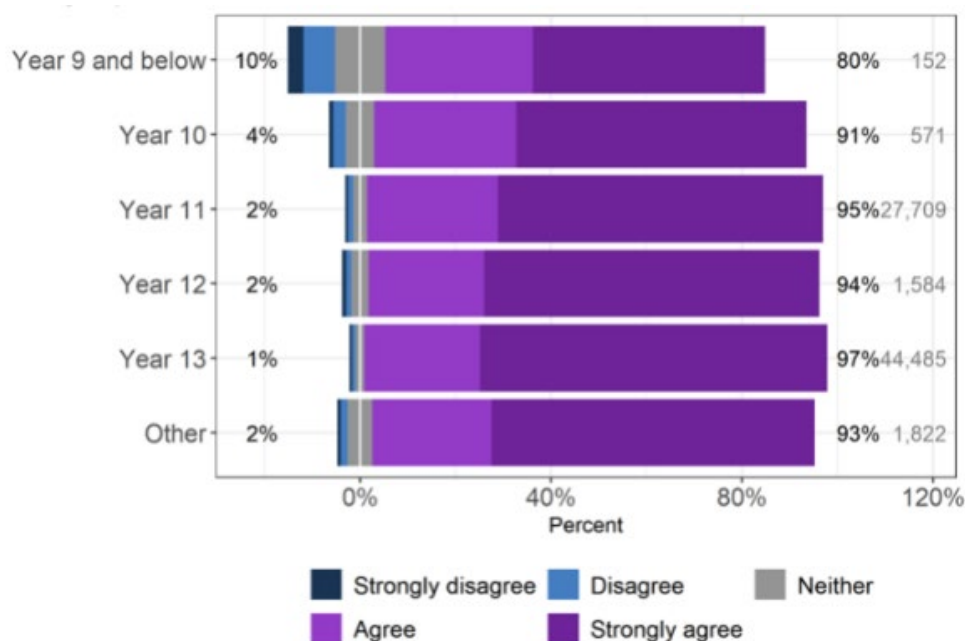
Respondent group - personal

Figure 300: Q42 - all personal responses



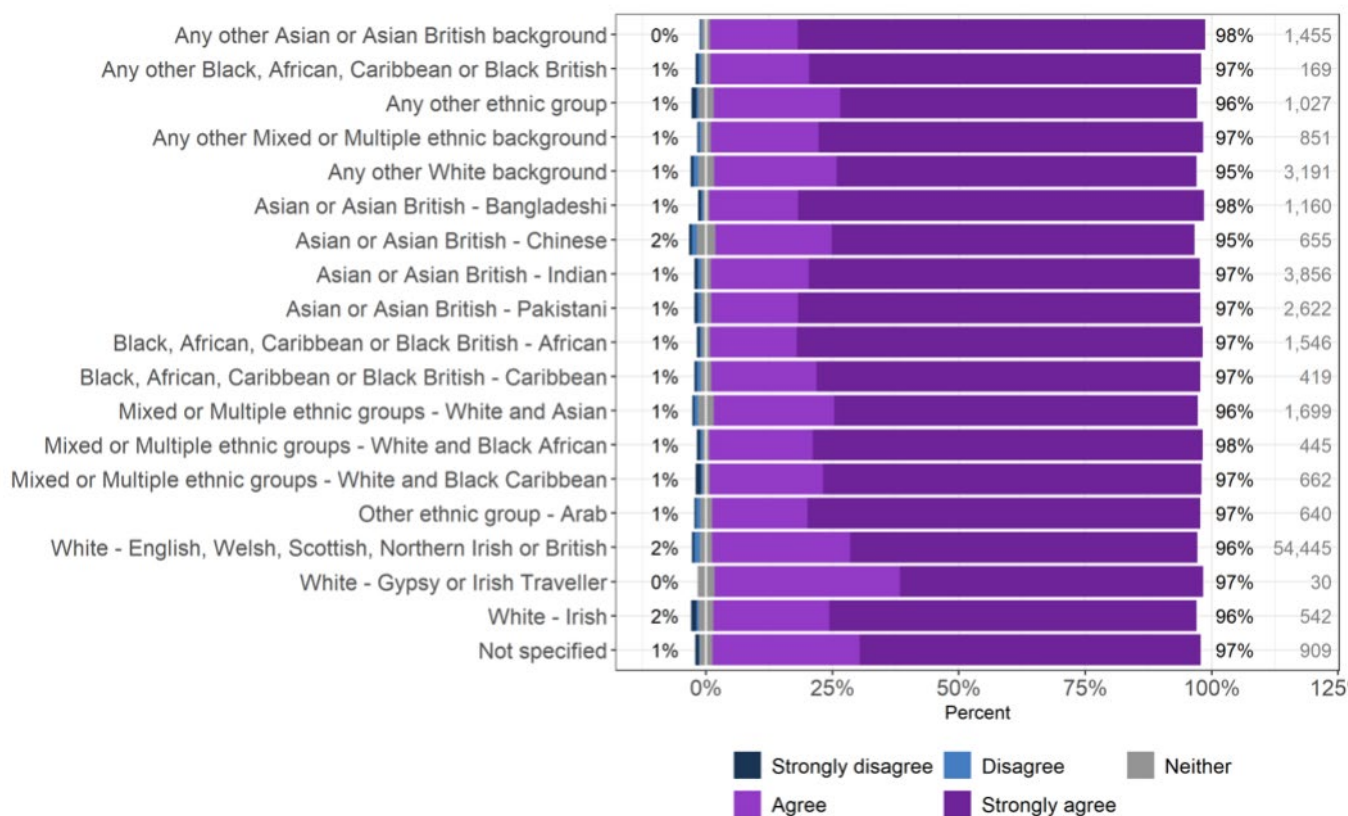
Student – year group

Figure 301: Q42 - responses according to student's year group



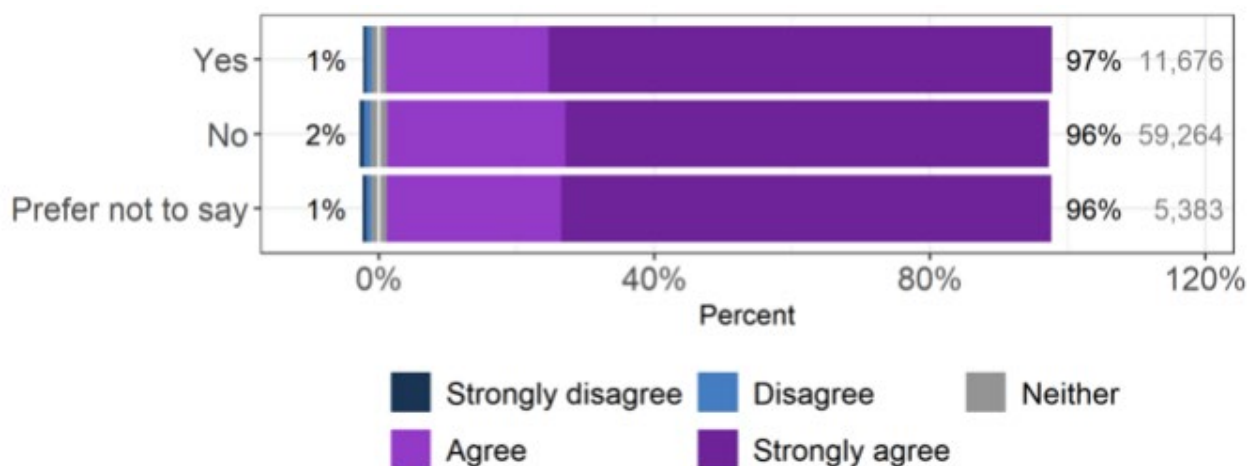
Student – ethnicity

Figure 302: Q42 - responses according to student's ethnicity



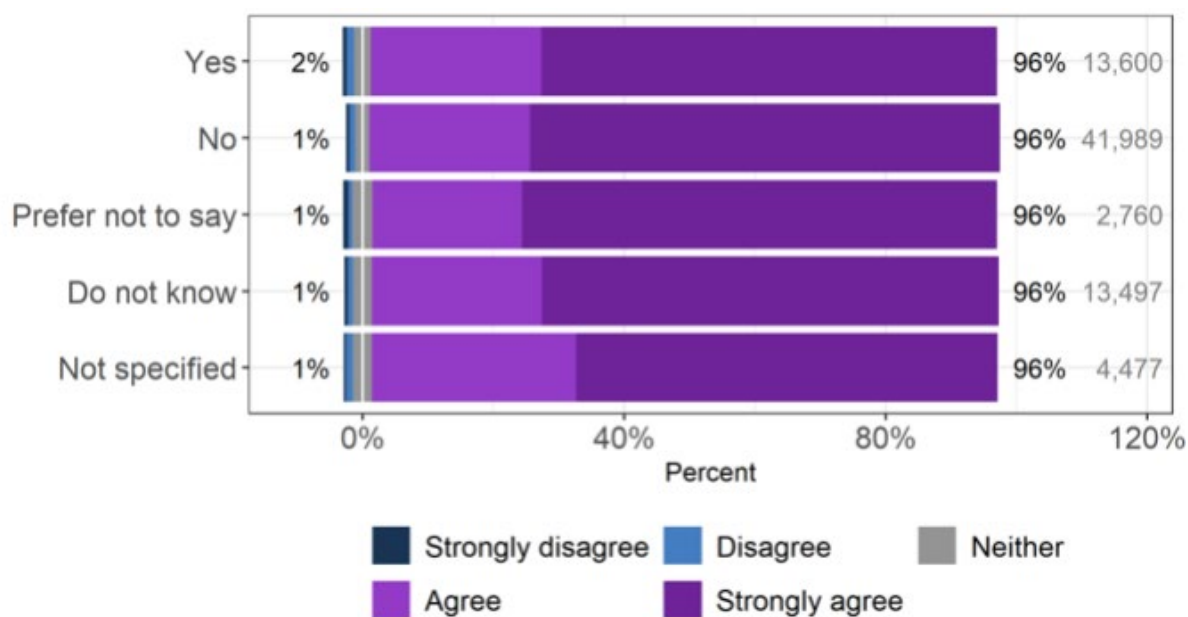
Student – disability

Figure 303: Q42 - responses according to student's disability



Student – reasonable adjustments

Figure 304: Q42 - responses according to student's reasonable adjustments



Q43. To what extent do you agree or disagree that the school or college should consider the appeal?

Overall responses

Figure 305: Q43 - overall responses

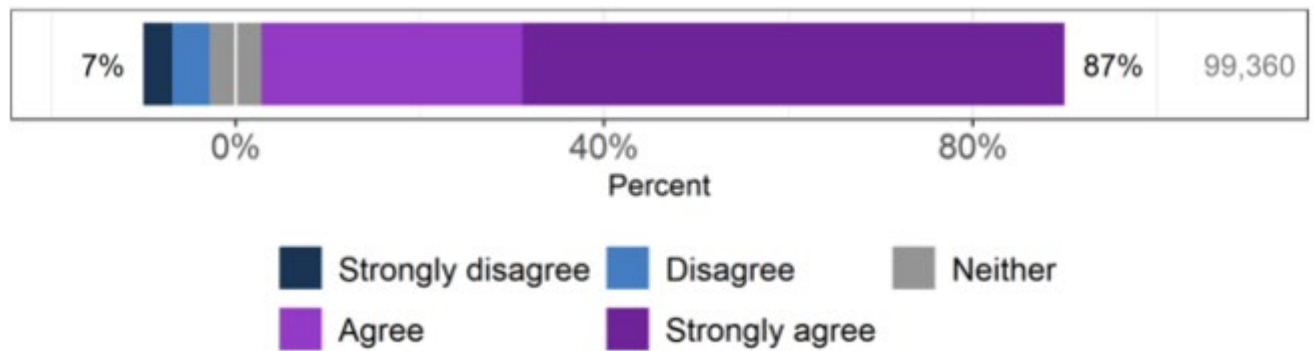


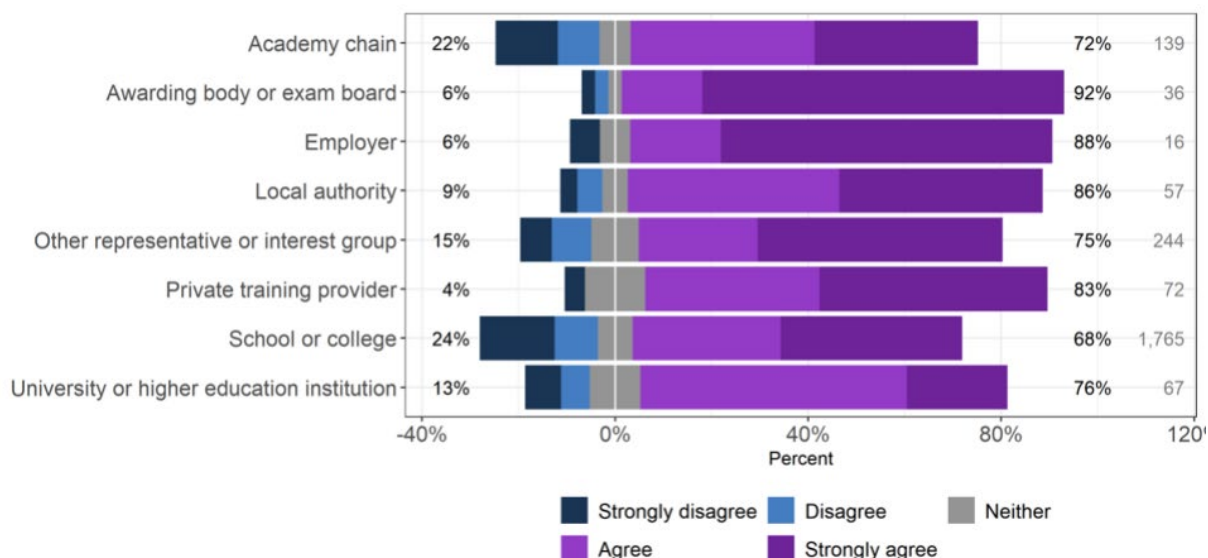
Figure 306: Q43 - table of responses

Q43 responses	Count	Percentage
Strongly agree	58,446	59%
Agree	28,155	28%
Neither agree nor disagree	5,622	6%
Disagree	3,999	4%
Strongly disagree	3,138	3%

Q43 total responses	99,360
No response	1,236
Survey total responses	100,596

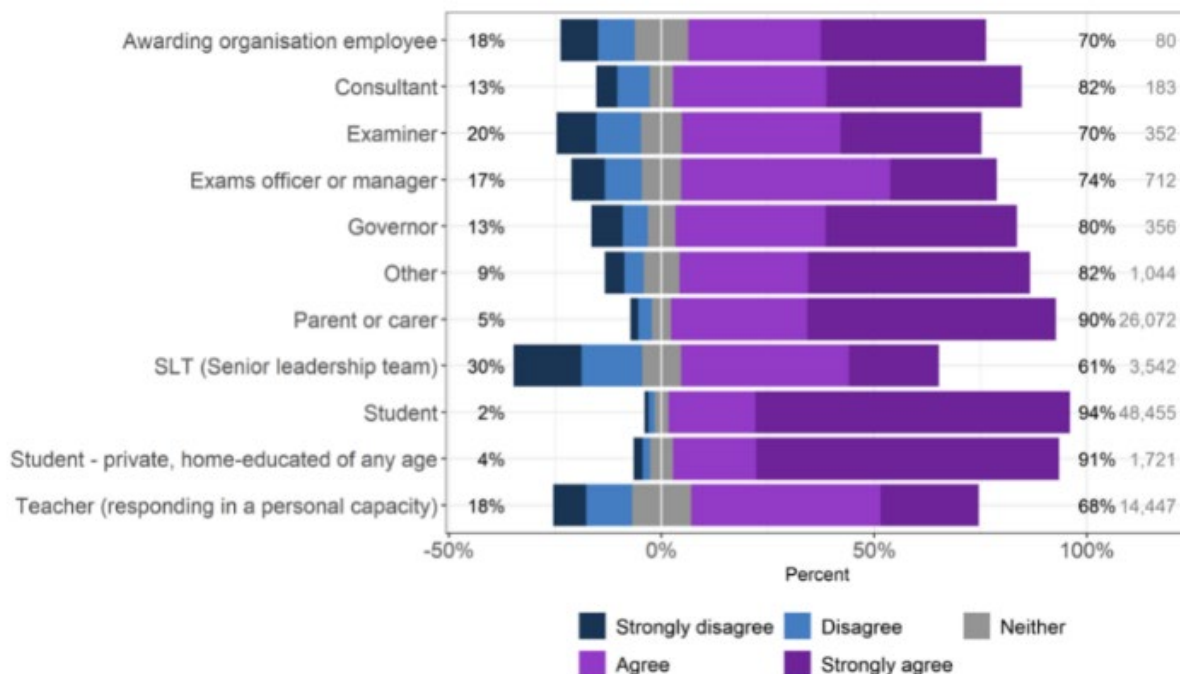
Respondent group – official

Figure 307: Q43 - all official responses



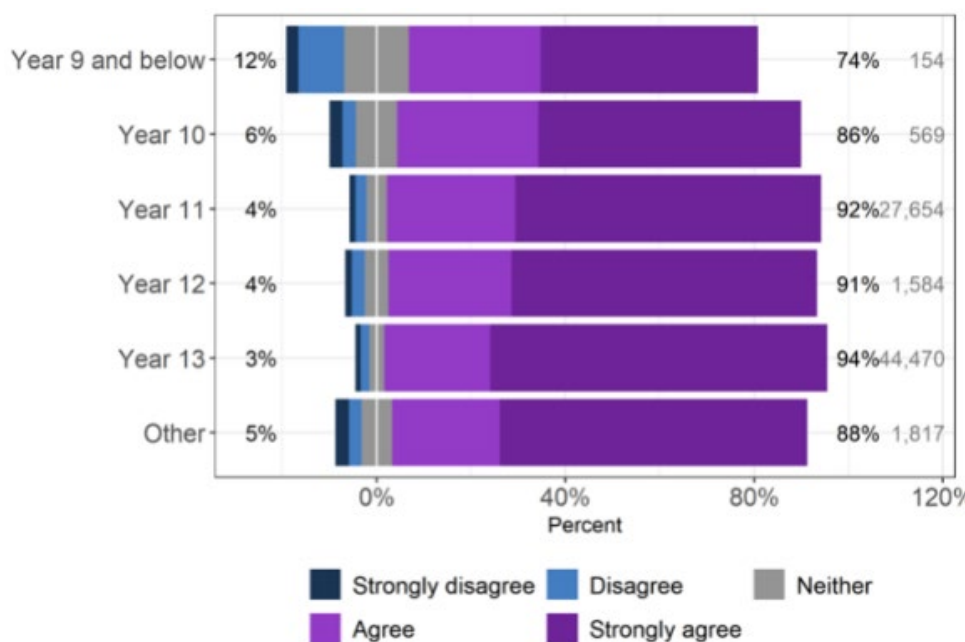
Respondent group - personal

Figure 308: Q43 - all personal responses



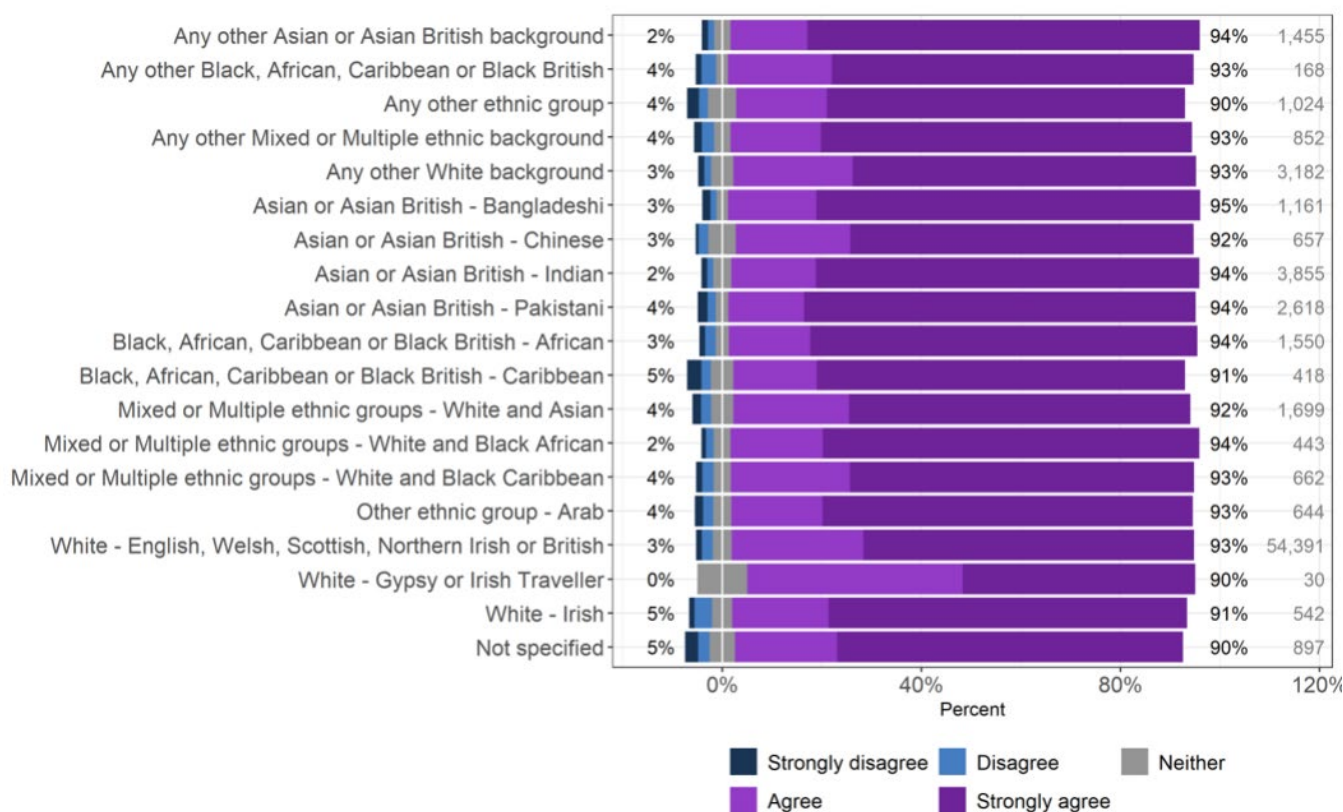
Student – year group

Figure 309: Q43 - responses according to student's year group



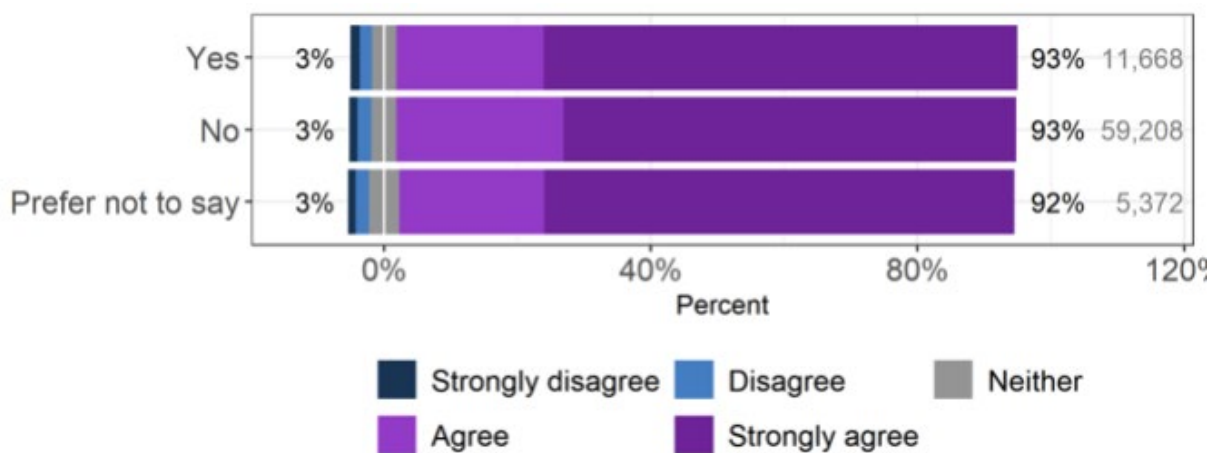
Student – ethnicity

Figure 310: Q43 - responses according to student's ethnicity



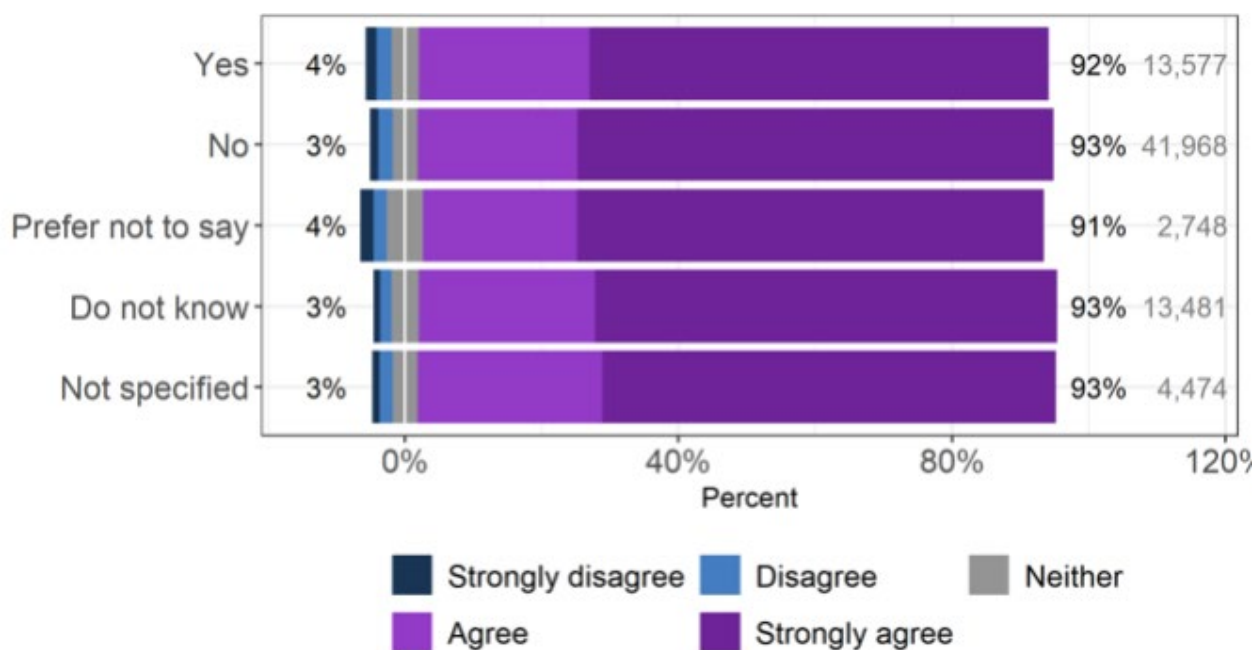
Student – disability

Figure 311: Q43 - responses according to student's disability



Student – reasonable adjustments

Figure 312: Q43 - responses according to student's reasonable adjustments



Q44. To what extent do you agree or disagree that the appeal should normally be considered by a competent person within the student's school or college who was not involved with the original assessment?

Overall responses

Figure 313: Q44 - overall responses

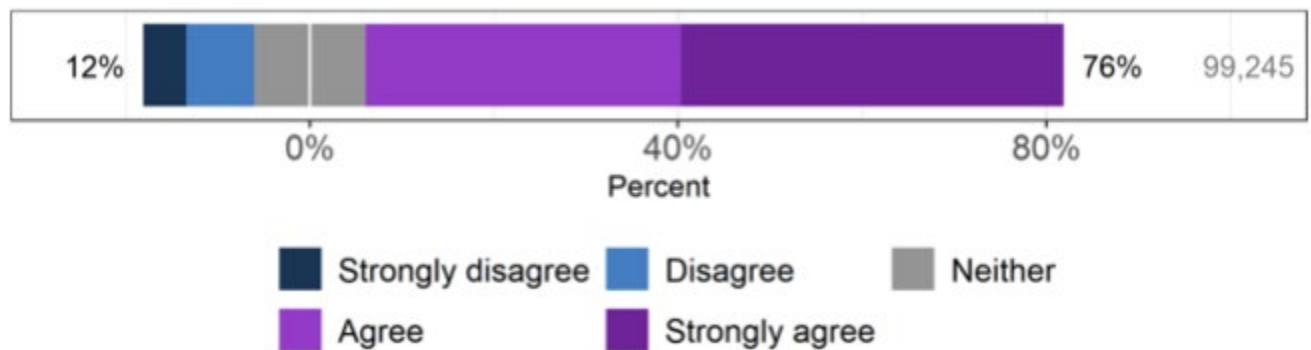


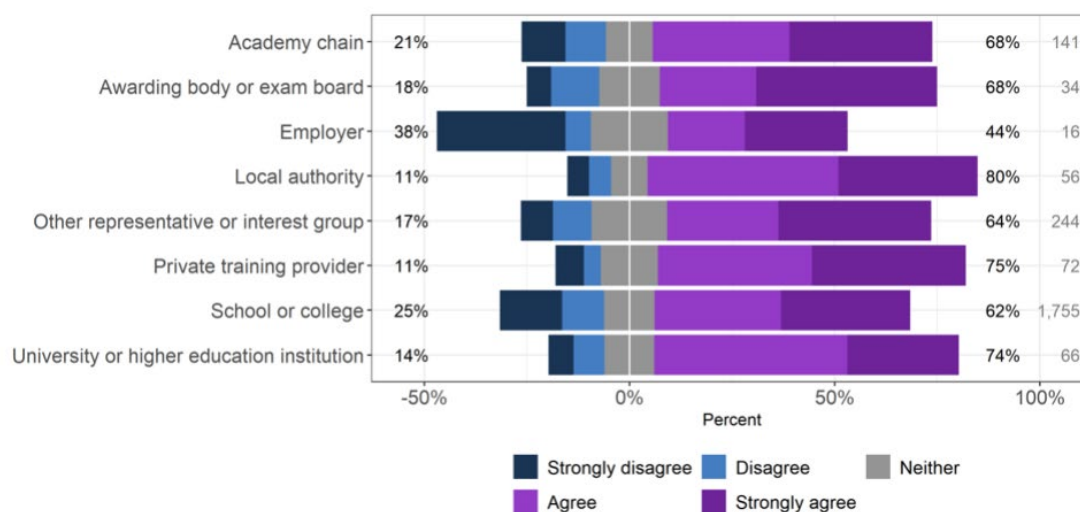
Figure 314: Q44 - table of responses

Q44 responses	Count	Percentage
Strongly agree	41,309	42%
Agree	33,992	34%
Neither agree nor disagree	11,982	12%
Disagree	7,319	7%
Strongly disagree	4,643	5%

Q44 total responses	99,245
No response	1,351
Survey total responses	100,596

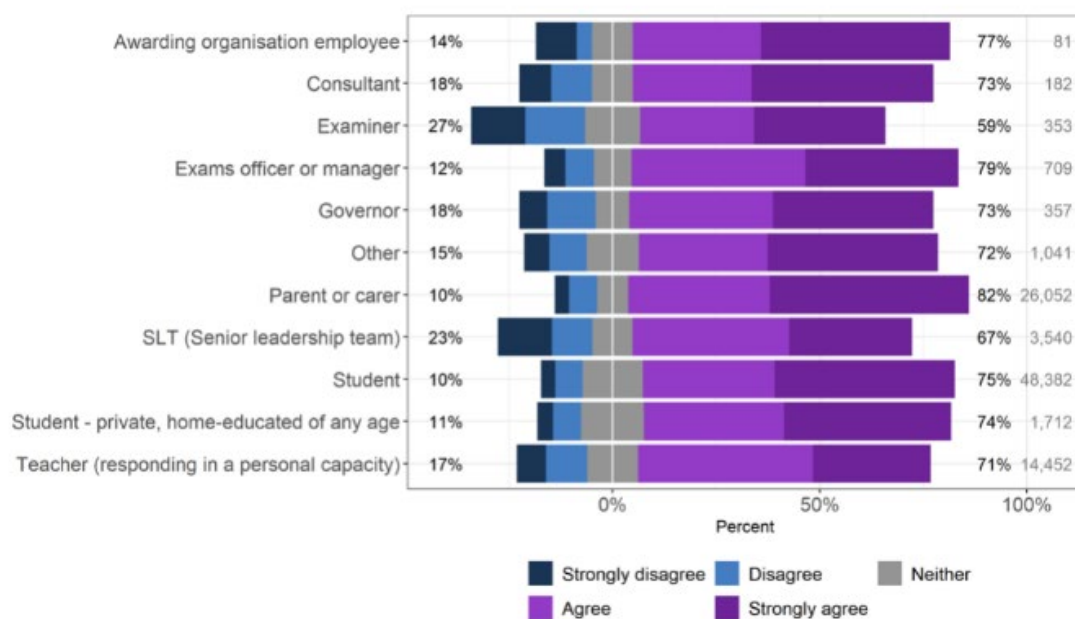
Respondent group – official

Figure 315: Q44 - all official responses



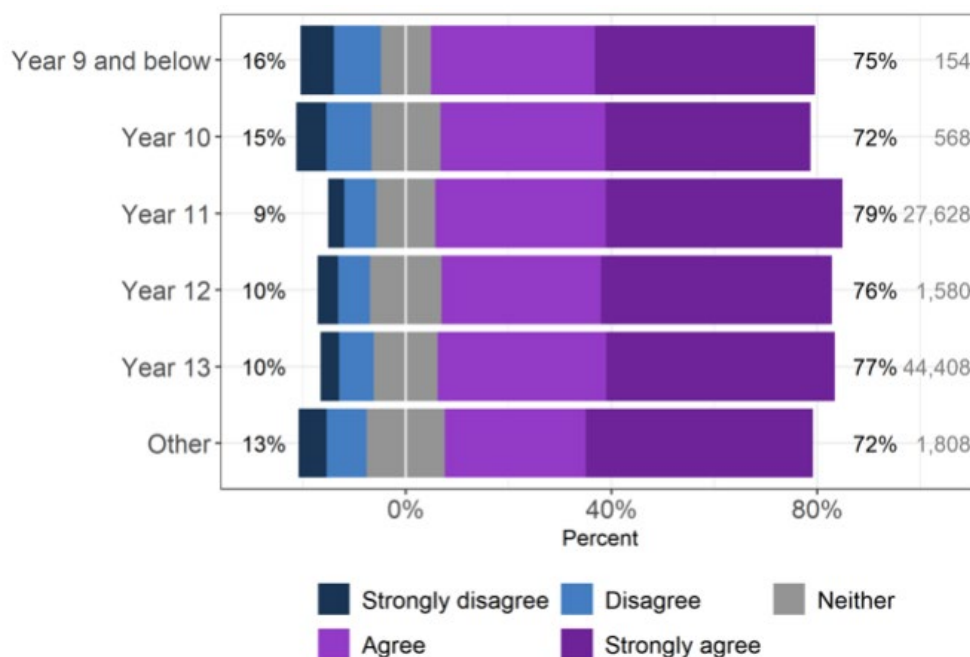
Respondent group - personal

Figure 316: Q44 - all personal responses



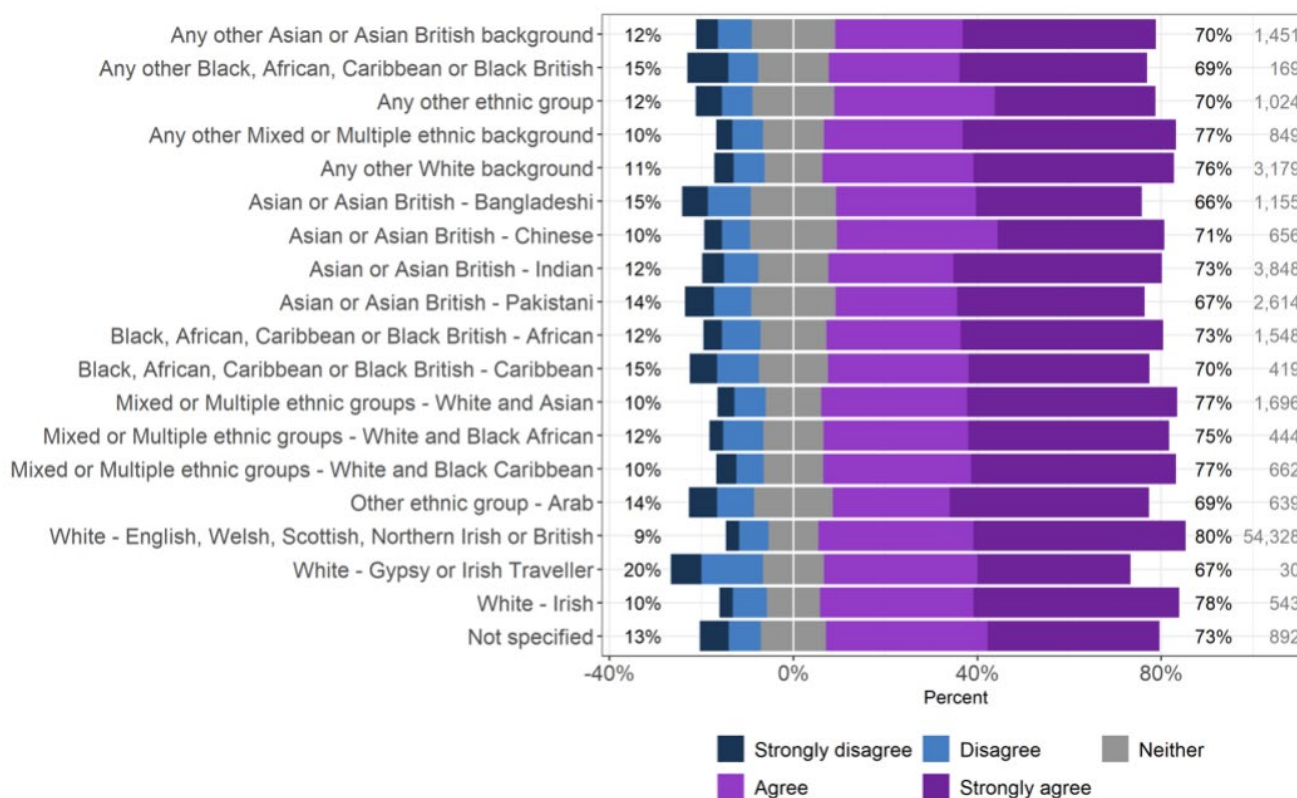
Student – year group

Figure 317: Q44 - responses according to student's year group



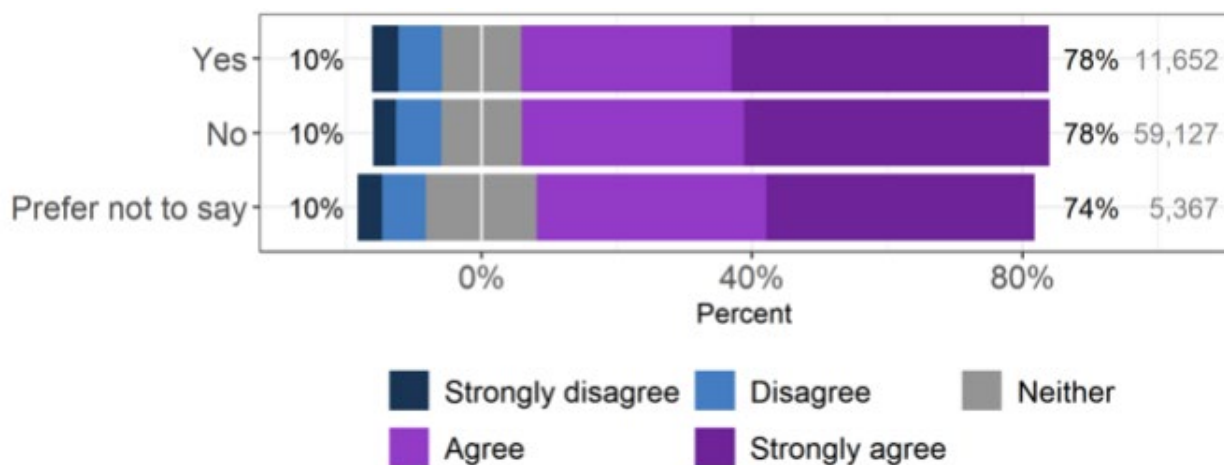
Student – ethnicity

Figure 318: Q44 - responses according to student's ethnicity



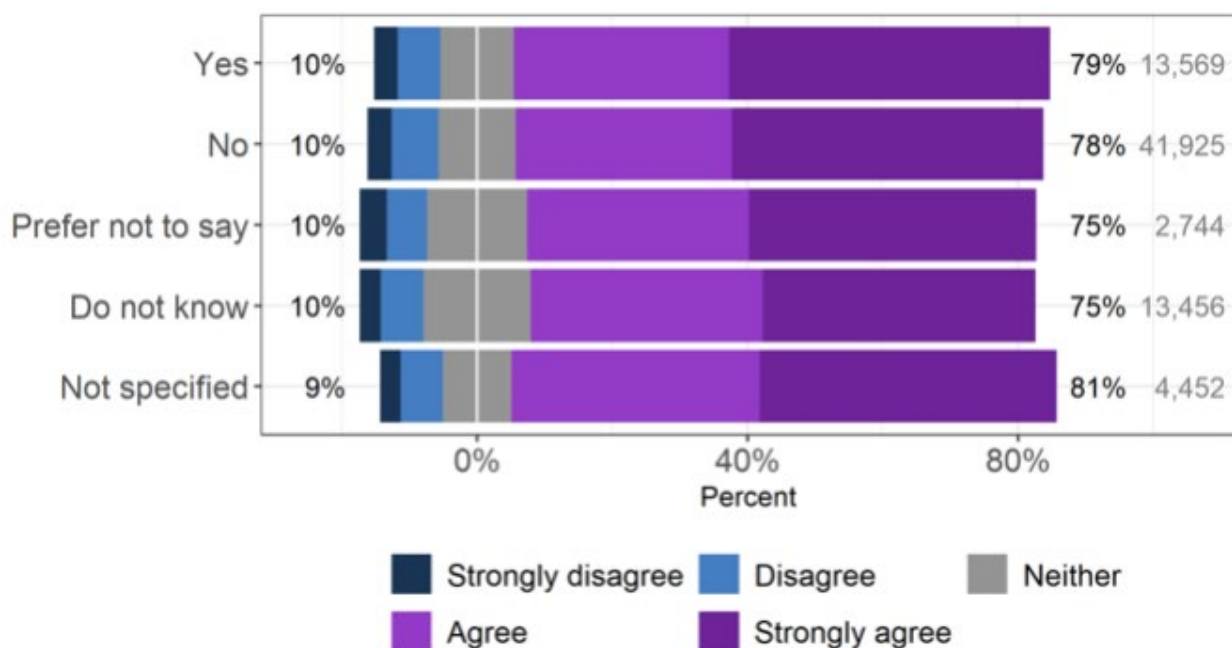
Student – disability

Figure 319: Q44 - responses according to student's disability



Student – reasonable adjustments

Figure 320: Q44 - responses according to student's reasonable adjustments



Q45. To what extent do you agree or disagree that a school or college should be able to appoint a competent person from outside of the school or college to consider the appeal?

Overall responses

Figure 321: Q45 - overall responses

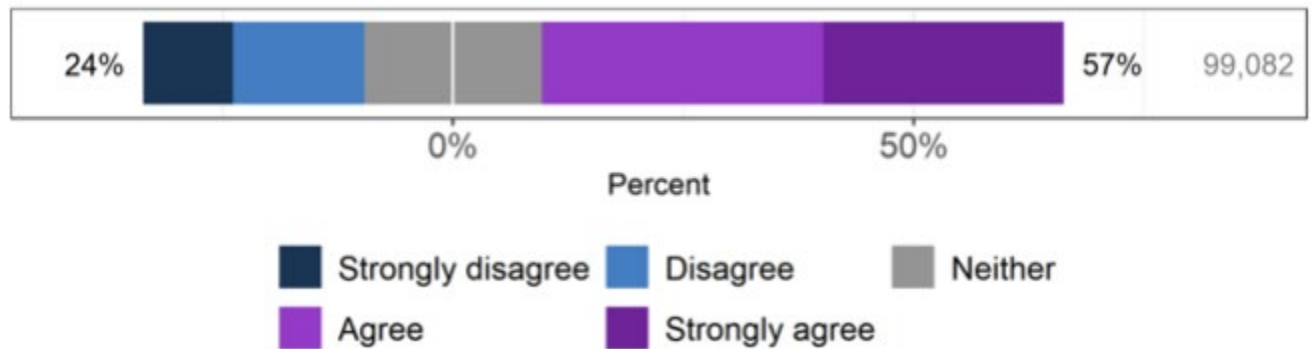


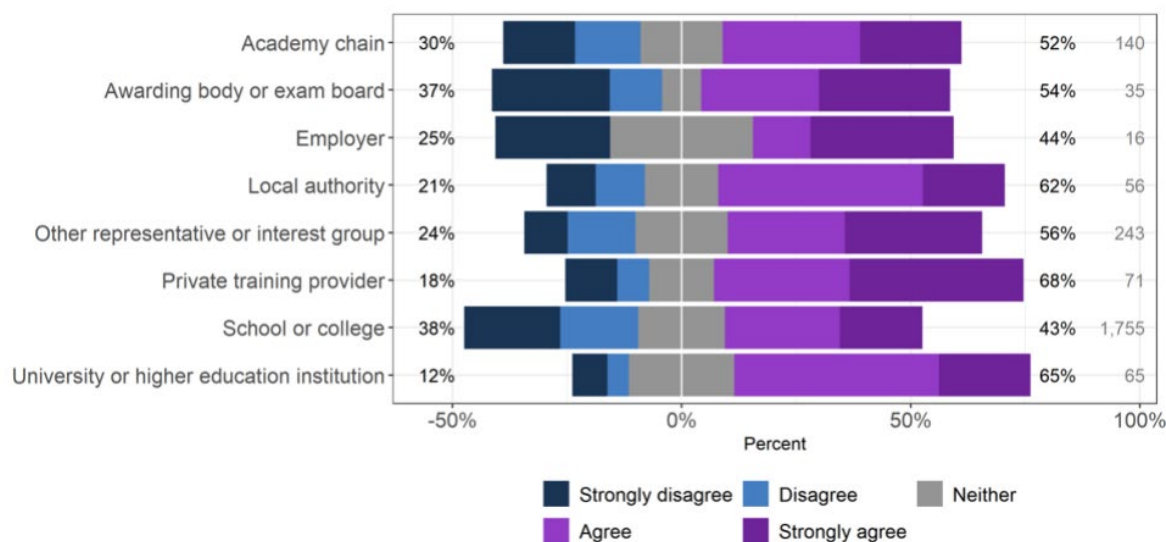
Figure 322: Q45 - table of responses

Q45 responses	Count	Percentage
Strongly agree	25,893	26%
Agree	30,280	31%
Neither agree nor disagree	19,124	19%
Disagree	14,123	14%
Strongly disagree	9,662	10%

Q45 total responses	99,082
No response	1,514
Survey total responses	100,596

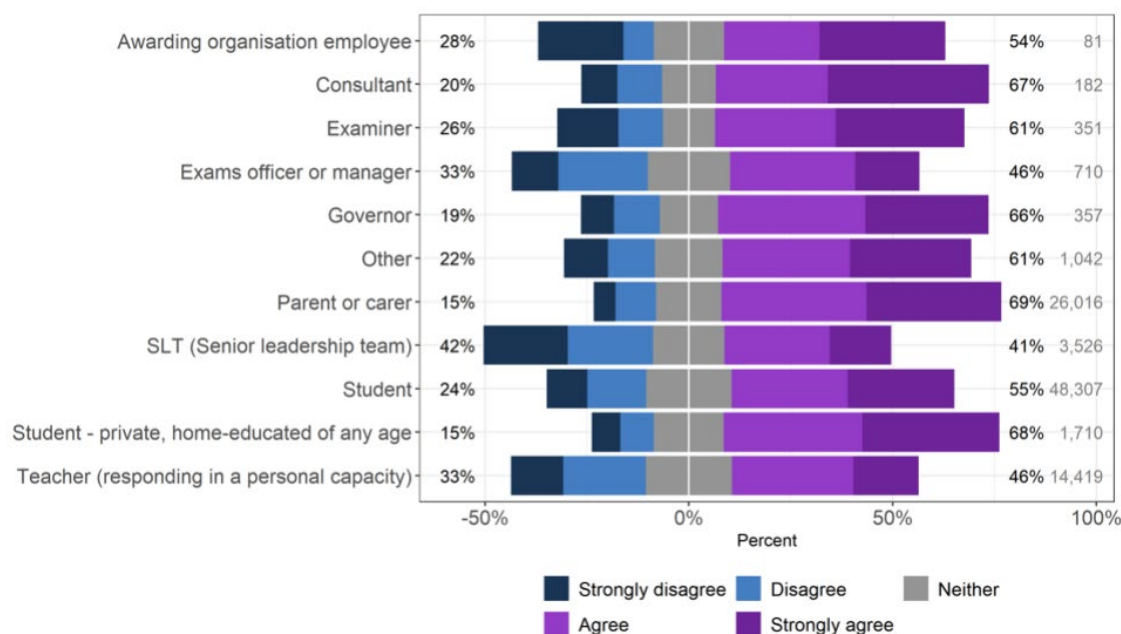
Respondent group – official

Figure 323: Q45 - all official responses



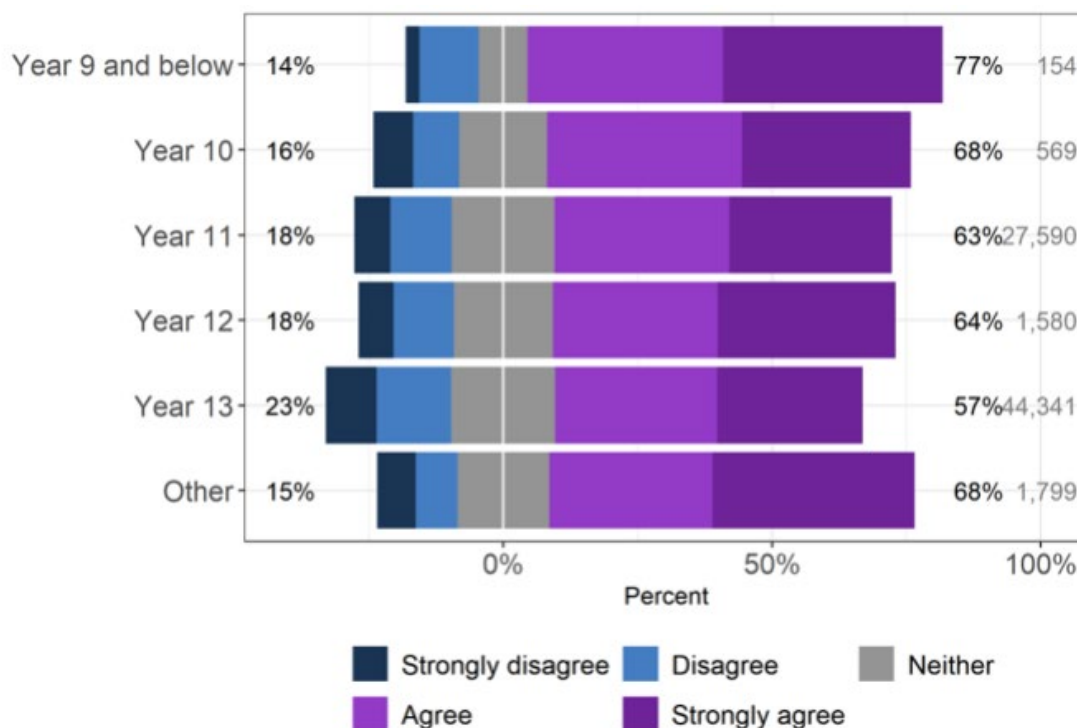
Respondent group - personal

Figure 324: Q45 - all personal responses



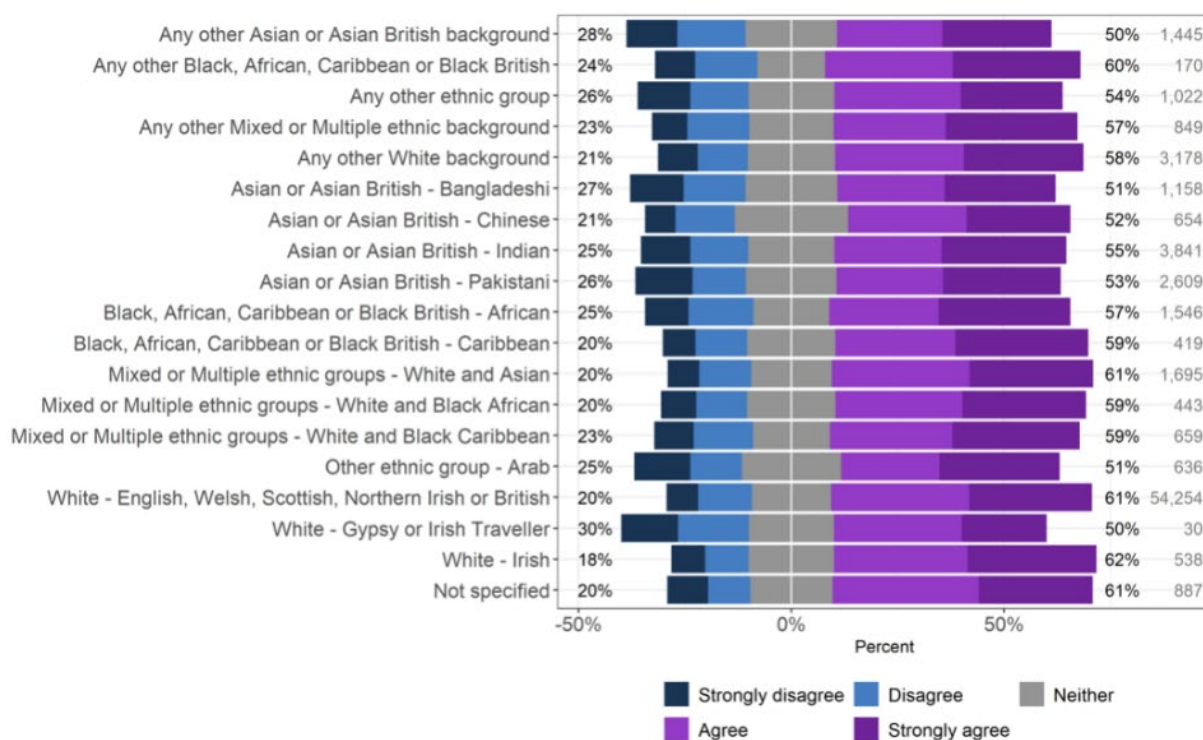
Student – year group

Figure 325: Q45 - responses according to student's year group



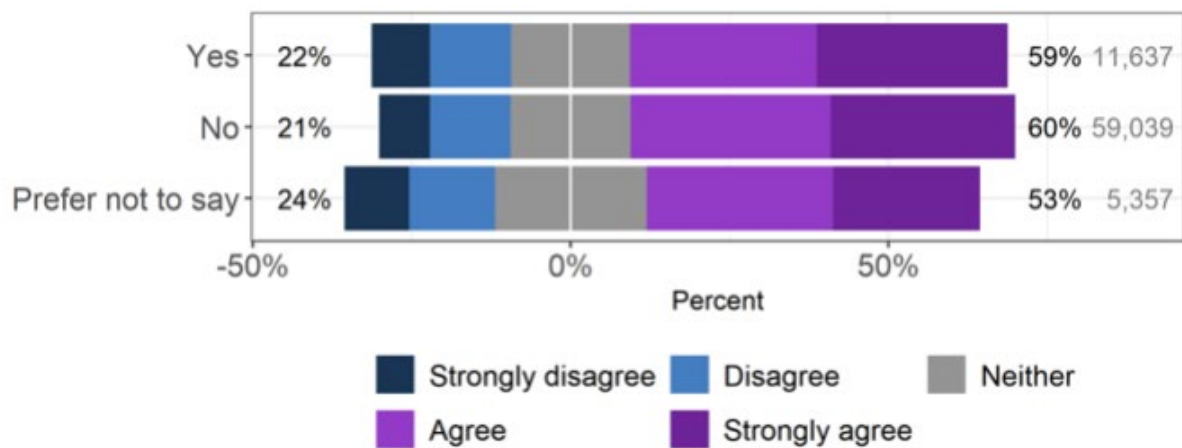
Student – ethnicity

Figure 326: Q45 - responses according to student's ethnicity



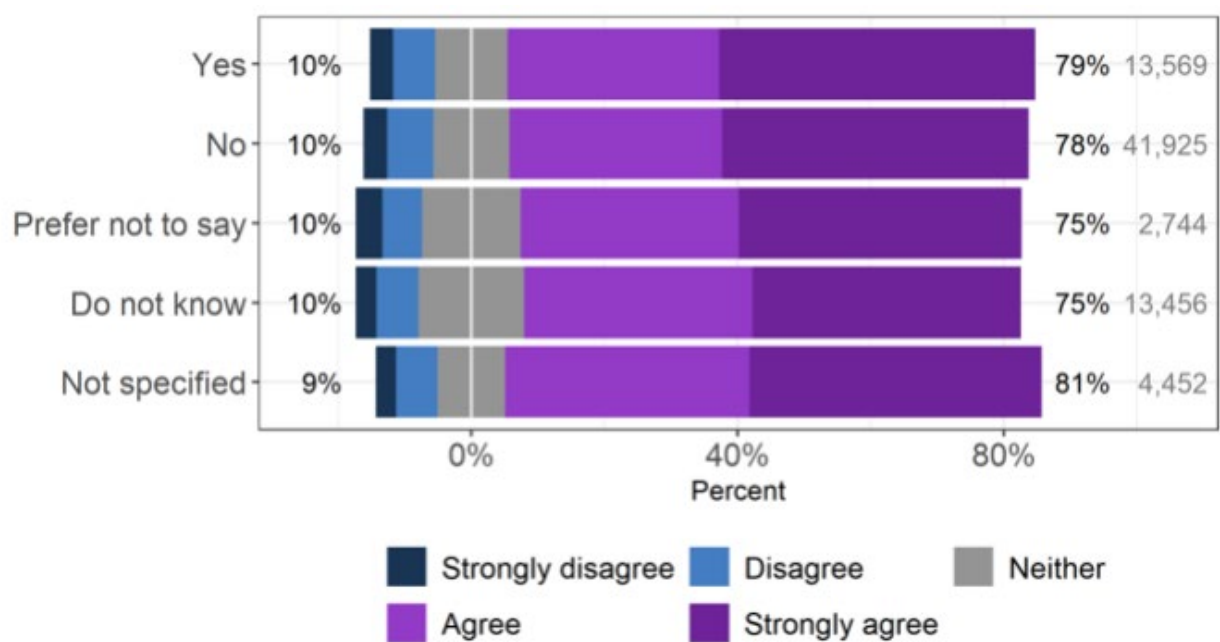
Student – disability

Figure 327: Q45 - responses according to student's disability



Student – reasonable adjustments

Figure 328: Q45 - responses according to student's reasonable adjustments



Q46. To what extent do you agree or disagree that a grade should only be changed if it is found not to represent a legitimate exercise of academic judgement?

Overall responses

Figure 329: Q46 - overall responses

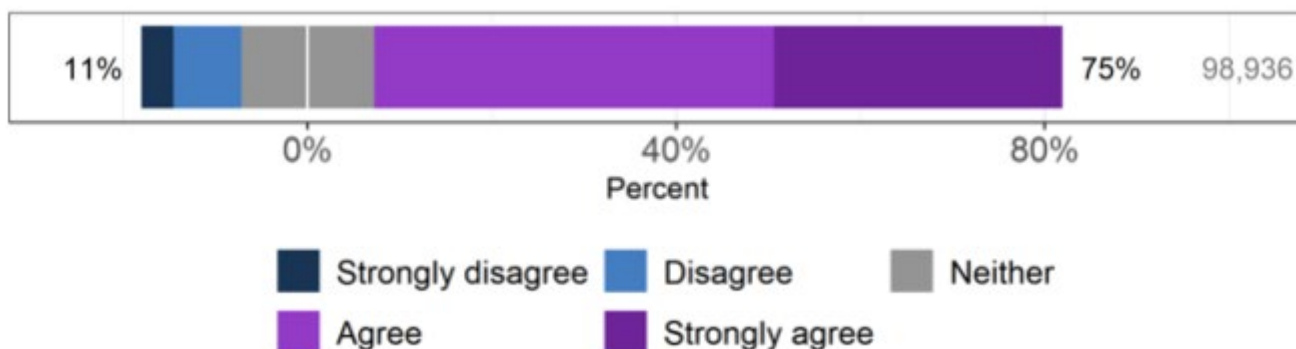


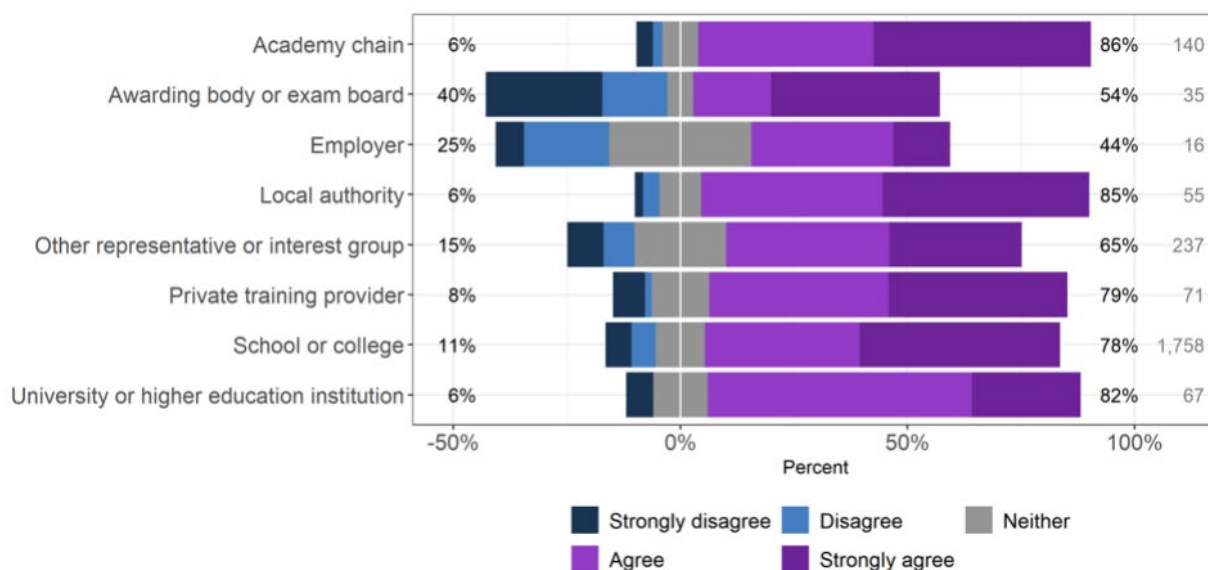
Figure 330: Q46 - table of responses

Q46 responses	Count	Percentage
Strongly agree	31,034	31%
Agree	42,903	43%
Neither agree nor disagree	14,281	14%
Disagree	7,285	7%
Strongly disagree	3,433	3%

Q46 total responses	98,936
No response	1,660
Survey total responses	100,596

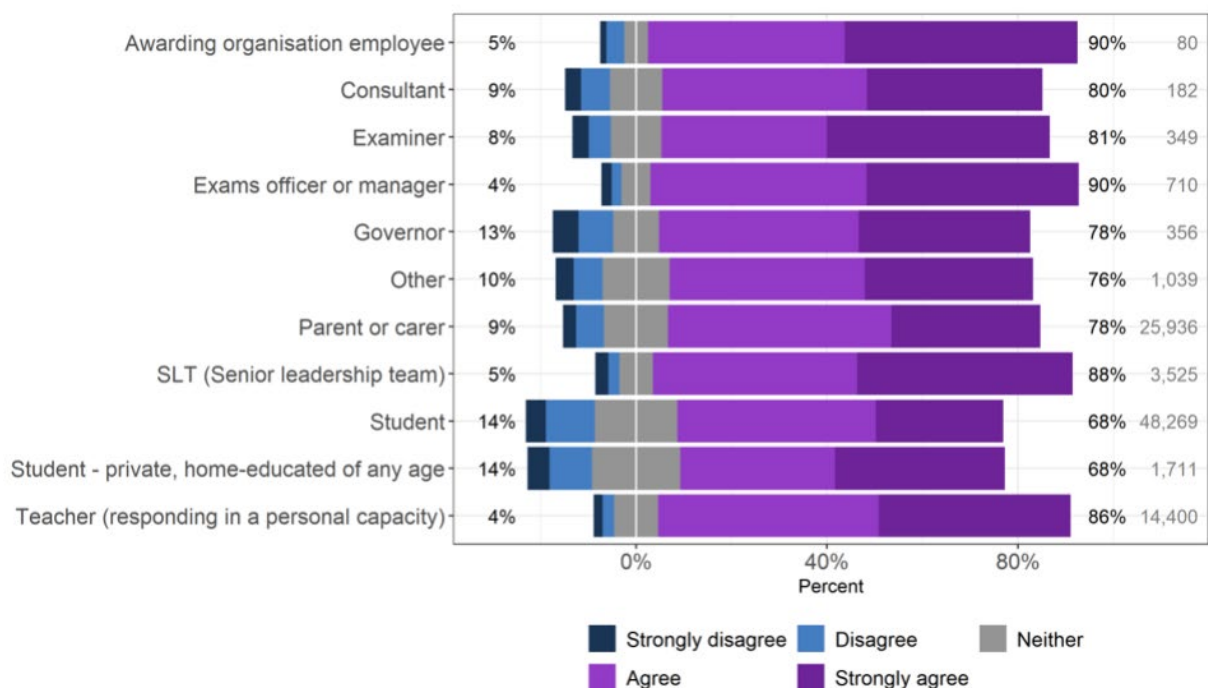
Respondent group – official

Figure 331: Q46 - all official responses



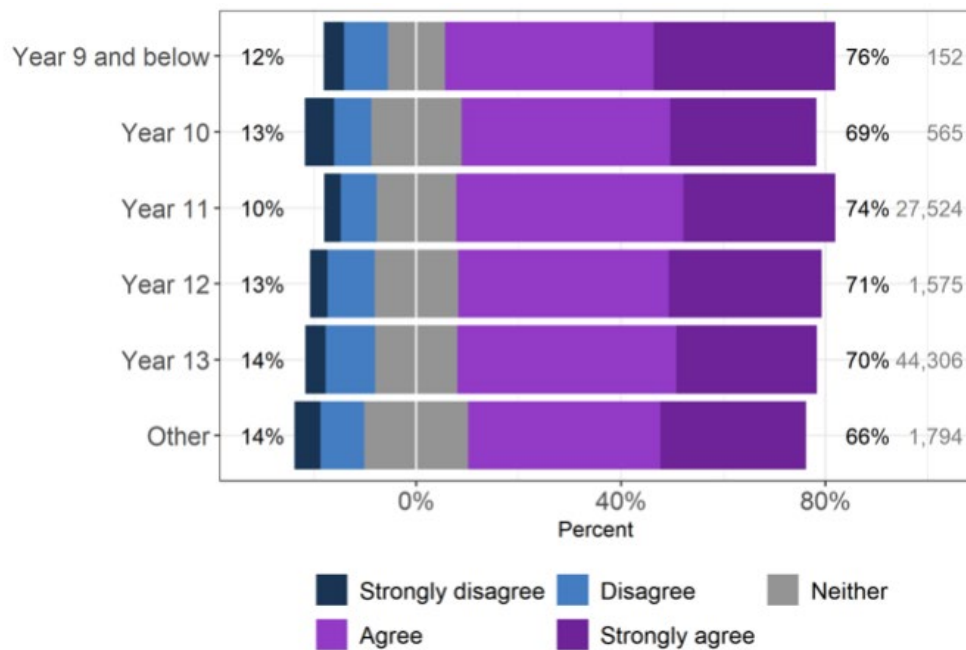
Respondent group - personal

Figure 332: Q46 - all personal responses



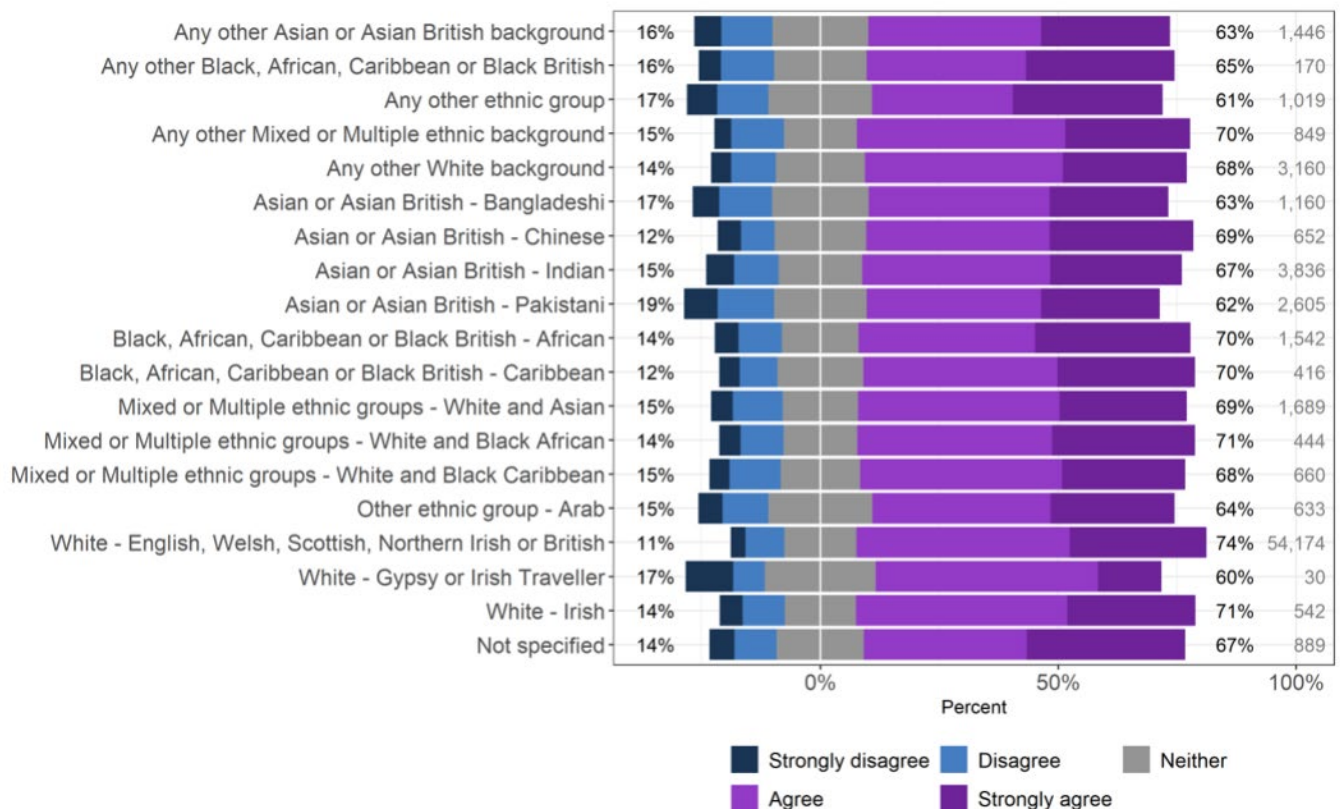
Student – year group

Figure 333: Q46 - responses according to student's year group



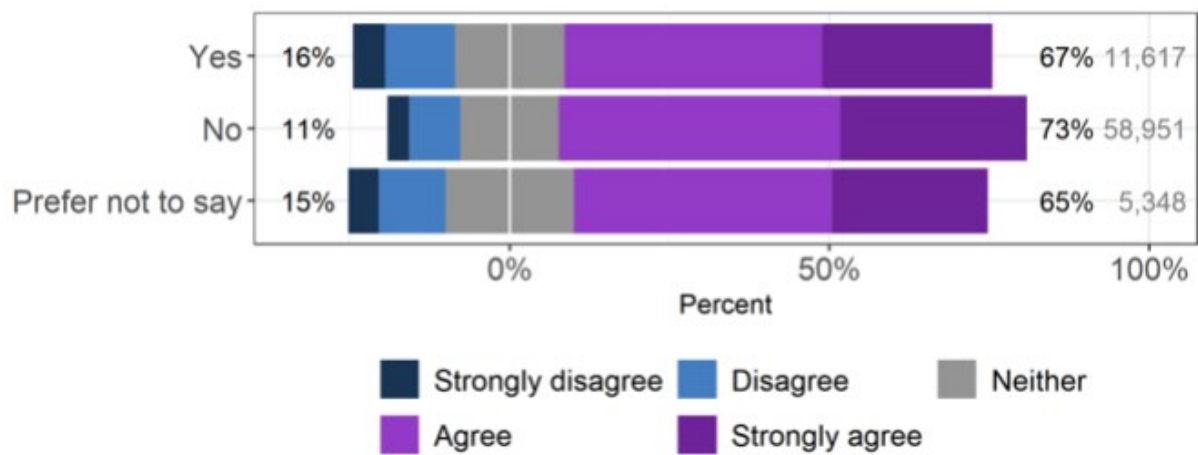
Student – ethnicity

Figure 334: Q46 - responses according to student's ethnicity



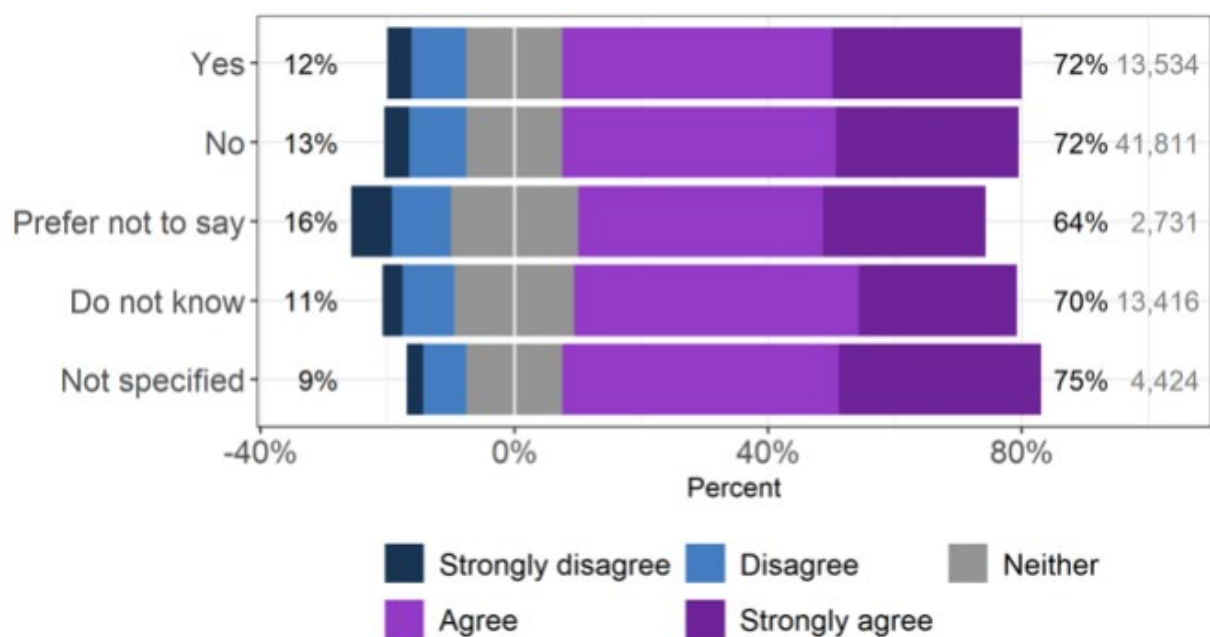
Student – disability

Figure 335: Q46 - responses according to student's disability



Student – reasonable adjustments

Figure 336: Q46 - responses according to student's reasonable adjustments



Q47. To what extent do you agree or disagree that a student should be able to appeal to the exam board on the grounds that the school or college did not follow the exam board's requirements when it assessed the student's performance?

Overall responses

Figure 337: Q47 - overall responses

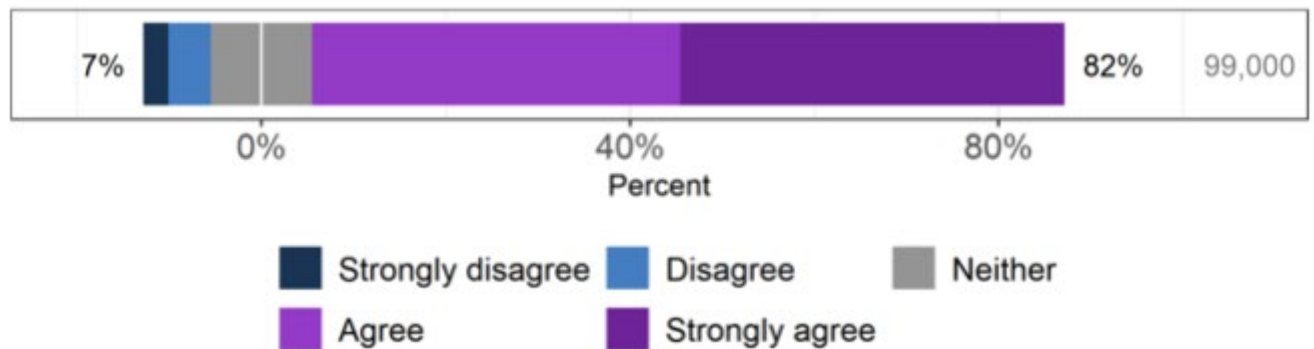


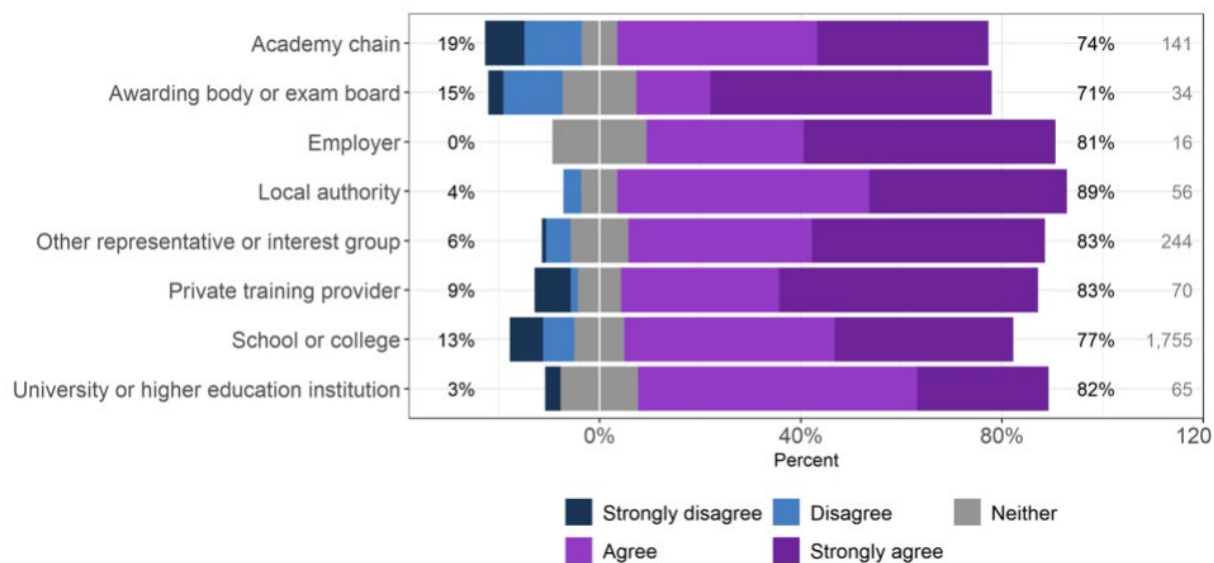
Figure 338: Q47 - table of responses

Q47 responses	Count	Percentage
Strongly agree	41,301	42%
Agree	39,569	40%
Neither agree nor disagree	10,864	11%
Disagree	4,556	5%
Strongly disagree	2,710	3%

Q47 total responses	99,000
No response	1,596
Survey total responses	100,596

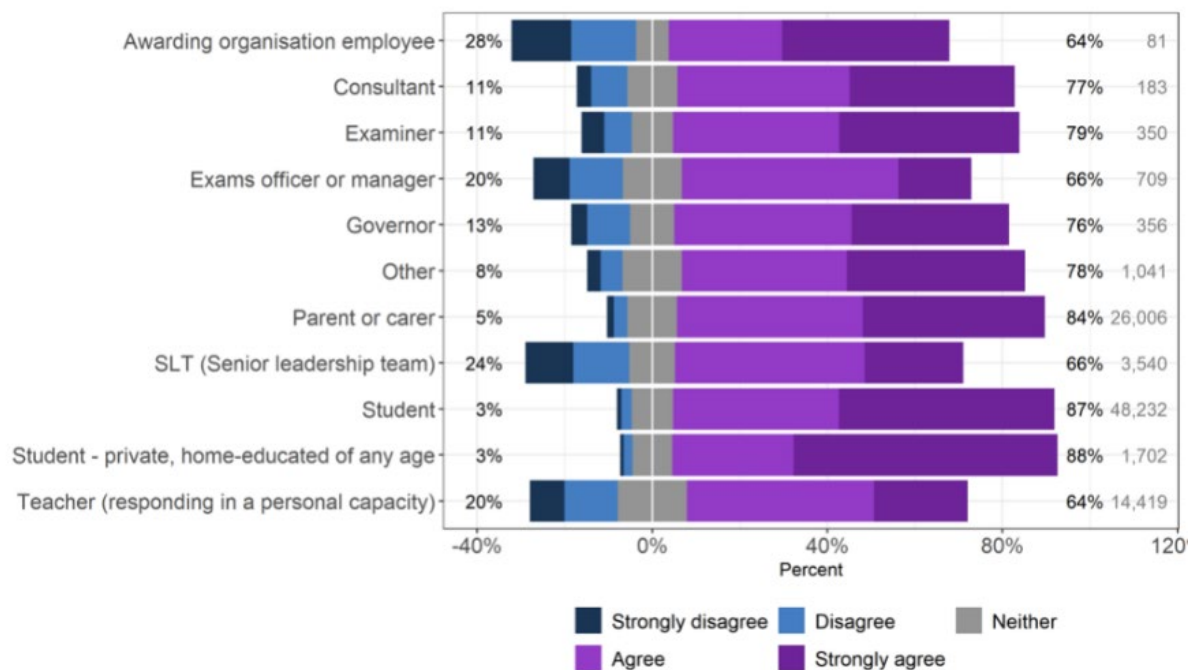
Respondent group – official

Figure 339: Q47 - all official responses



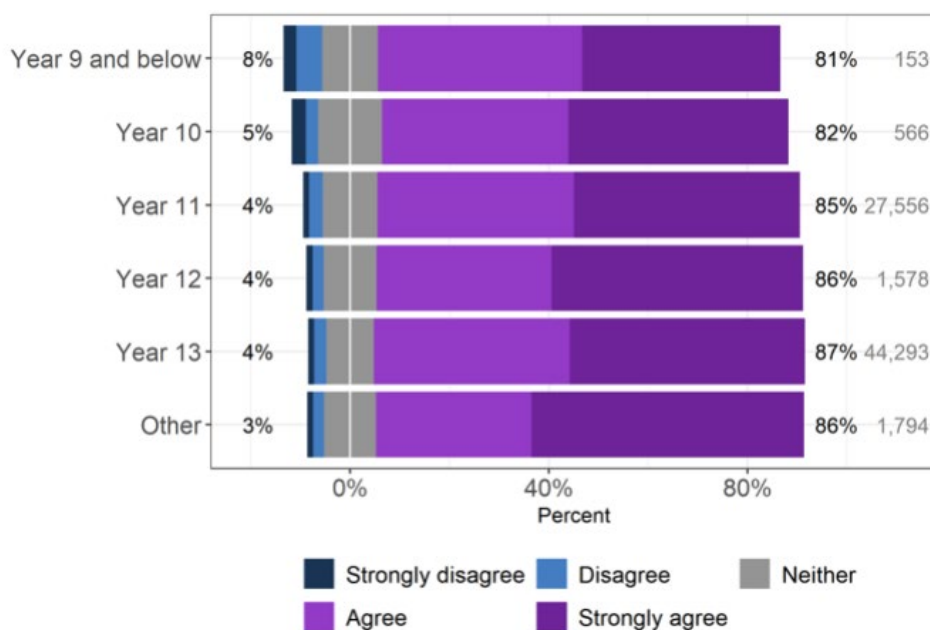
Respondent group - personal

Figure 340: Q47 - all personal responses



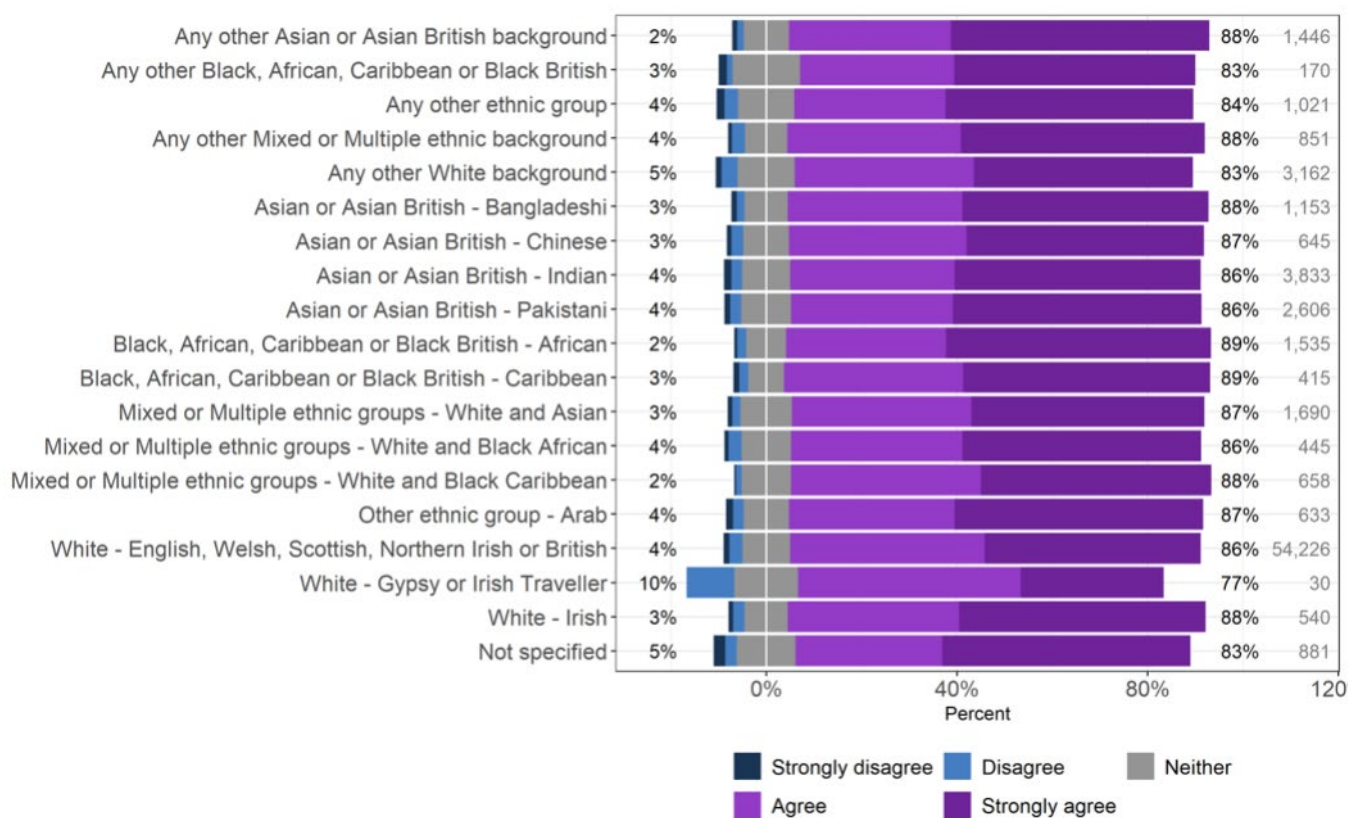
Student – year group

Figure 341: Q47 - responses according to student's year group



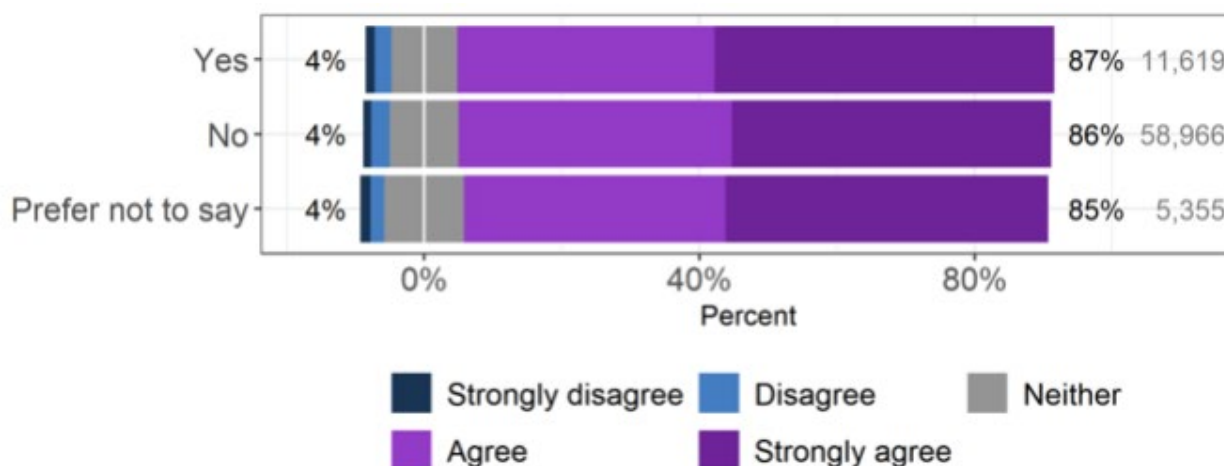
Student – ethnicity

Figure 342: Q47 - responses according to student's ethnicity



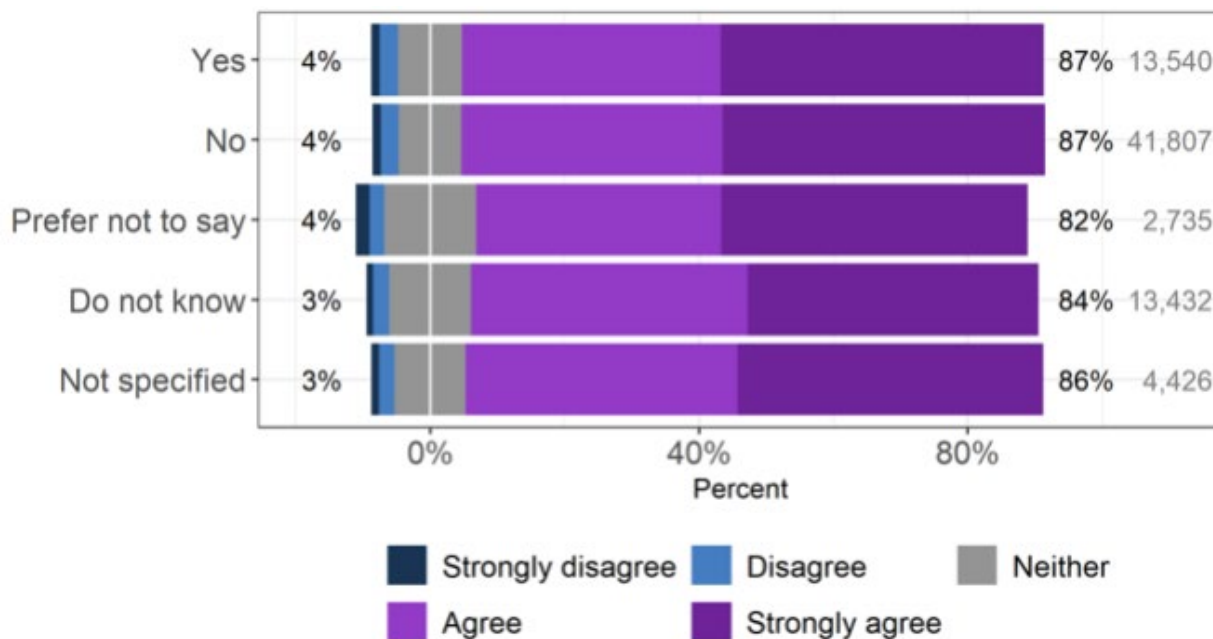
Student – disability

Figure 343: Q47 - responses according to student's disability



Student – reasonable adjustments

Figure 344: Q47 - responses according to student's reasonable adjustments



Q48. To what extent do you agree or disagree that a student should be able to appeal to the exam board on the grounds that the school or college did not properly consider the student's appeal?

Overall responses

Figure 345: Q48 - overall responses

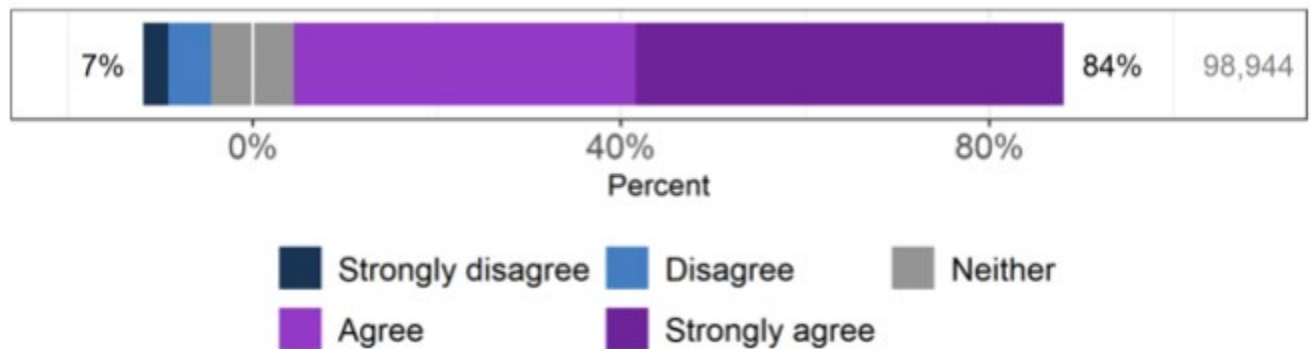


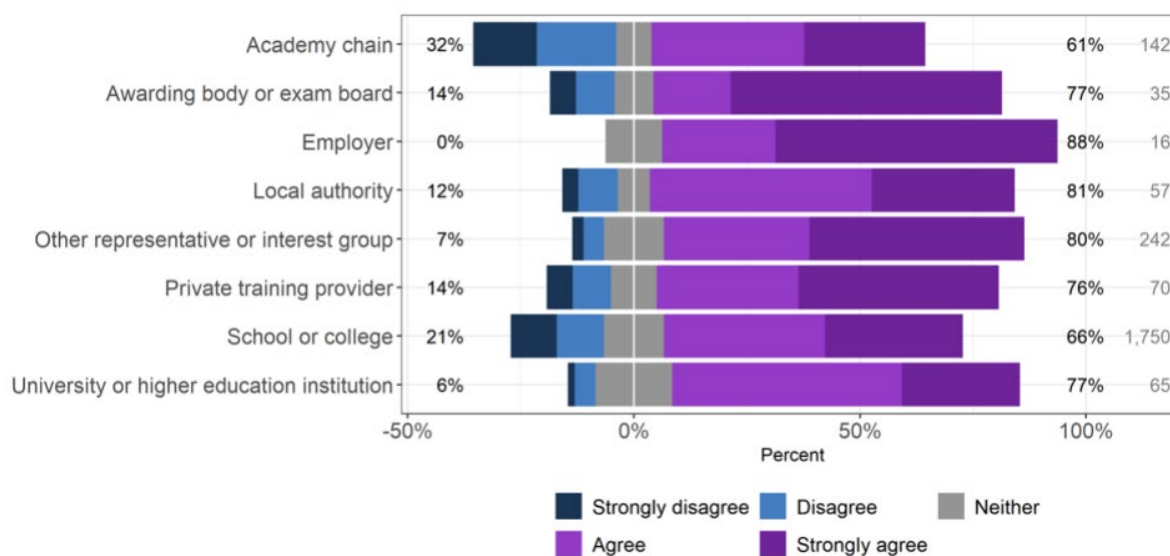
Figure 346: Q48 - table of responses

Q48 responses	Count	Percentage
Strongly agree	46,071	47%
Agree	36,696	37%
Neither agree nor disagree	8,844	9%
Disagree	4,652	5%
Strongly disagree	2,681	3%

Q48 total responses	98,944
No response	1,652
Survey total responses	100,596

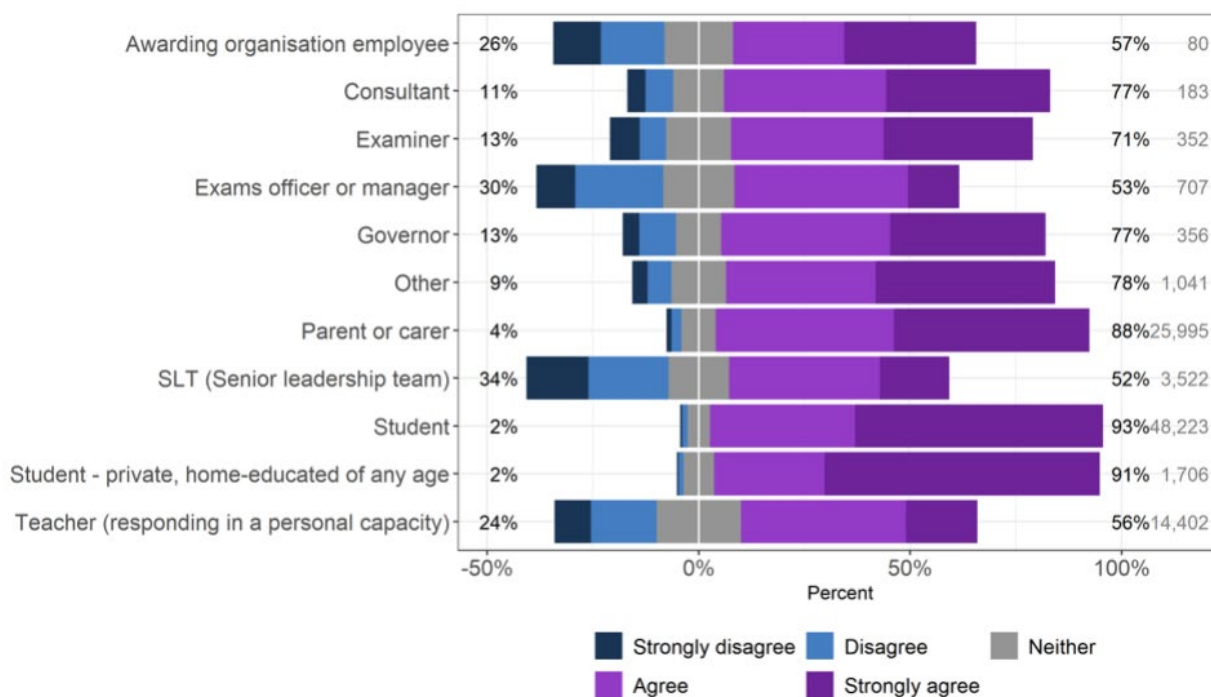
Respondent group – official

Figure 347: Q48 - all official responses



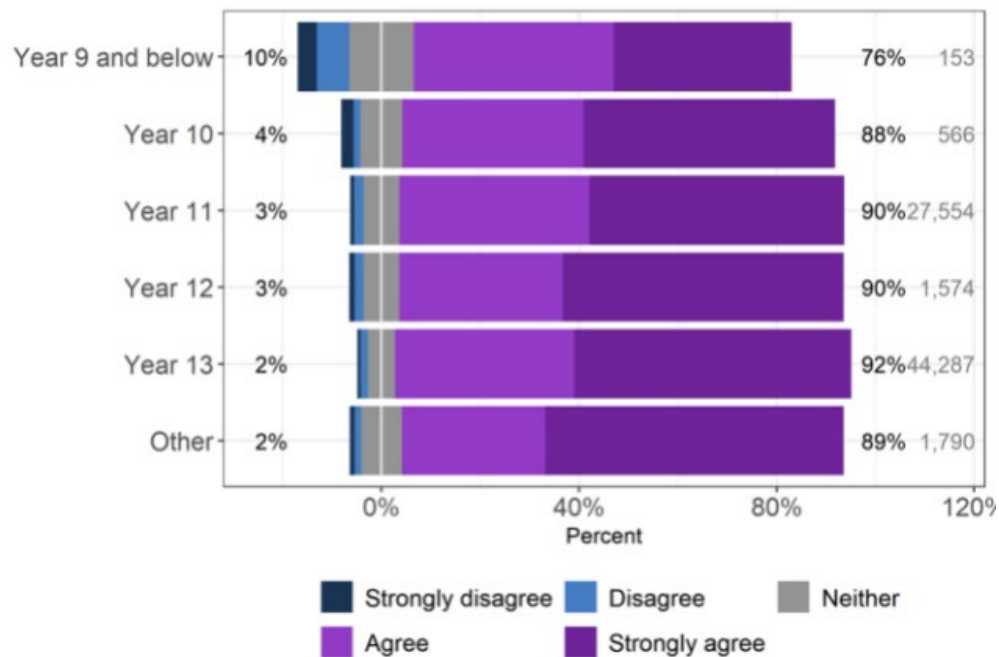
Respondent group - personal

Figure 348: Q48 - all official responses



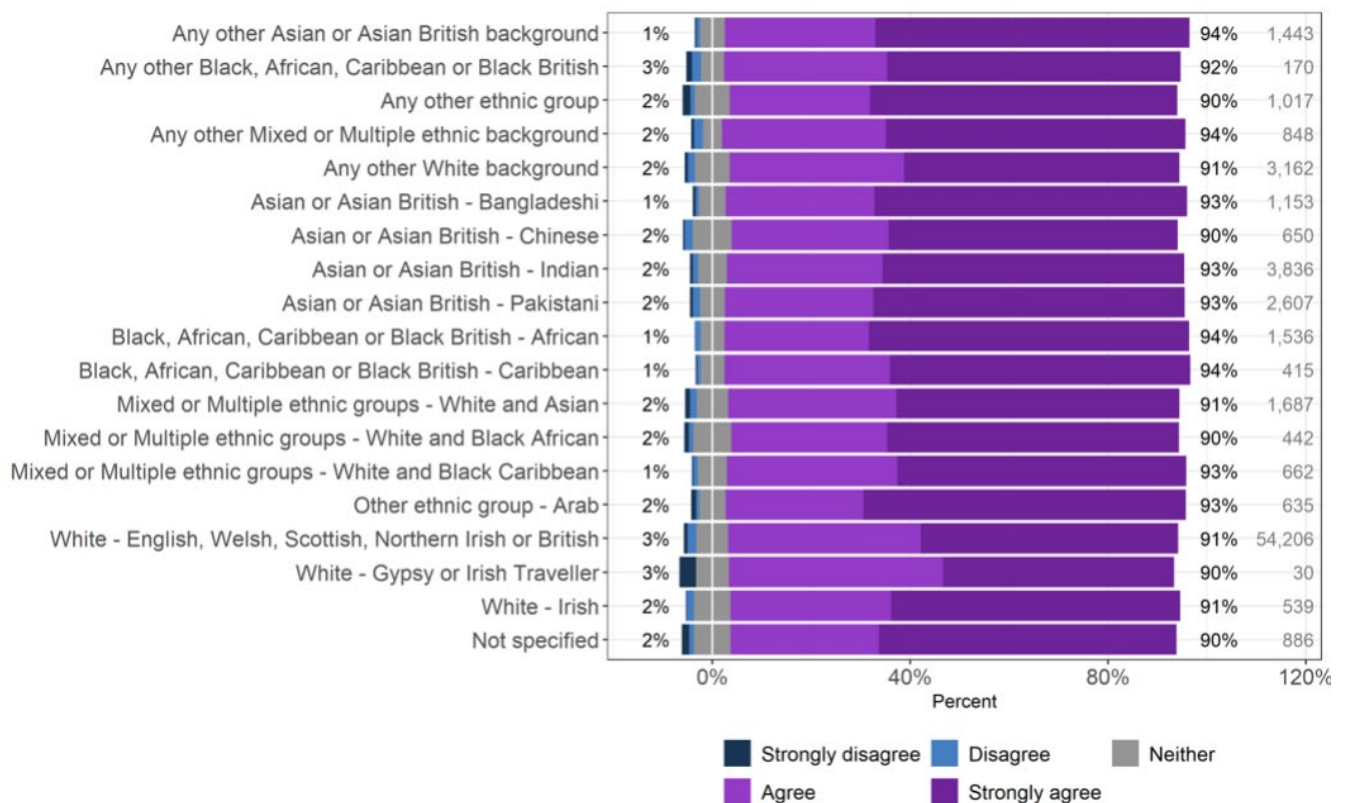
Student – year group

Figure 349: Q48 - responses according to student's year group



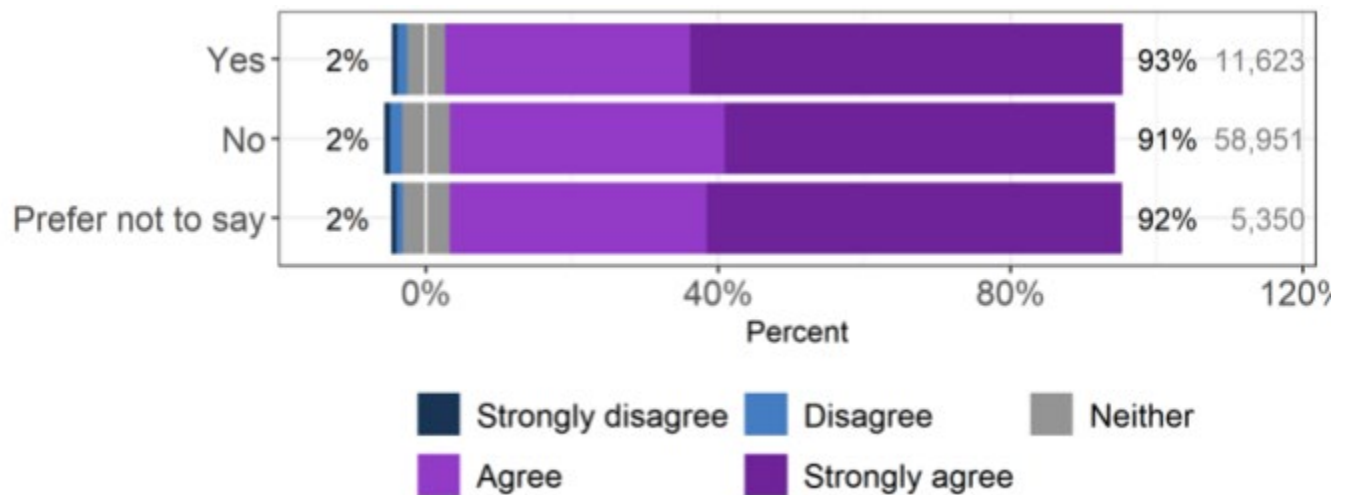
Student – ethnicity

Figure 350: Q48 - responses according to student's ethnicity



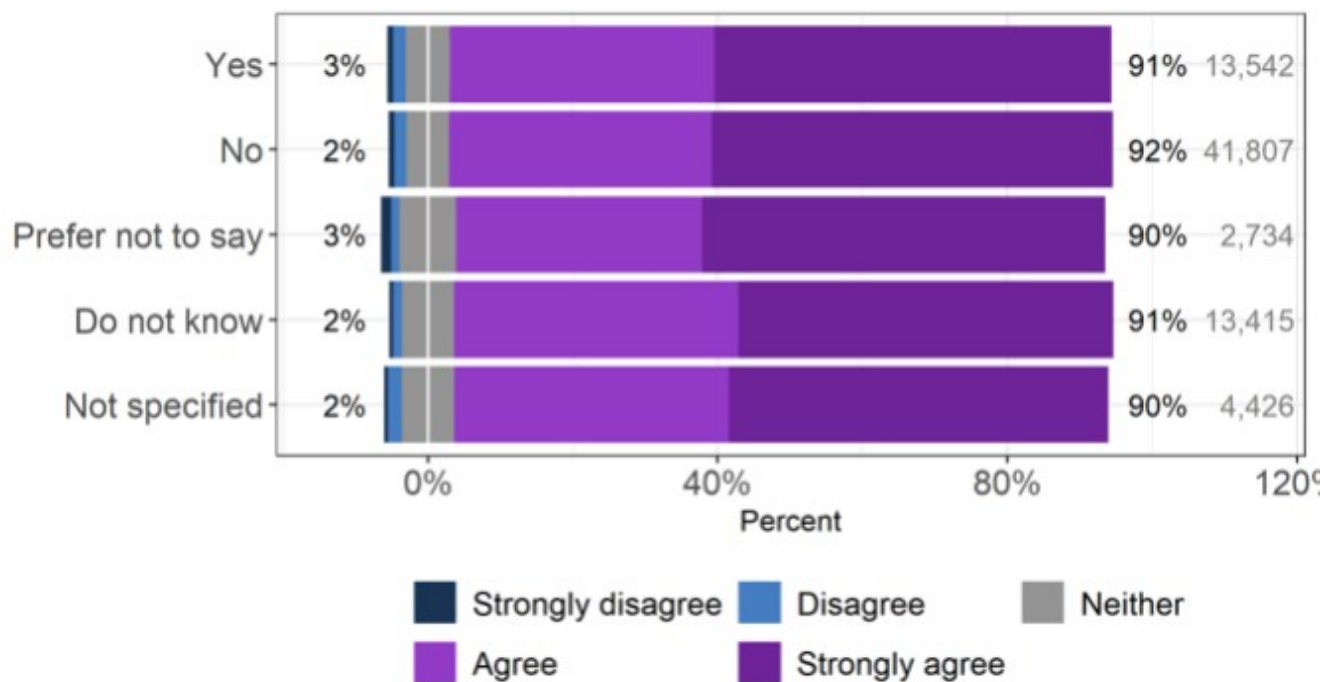
Student – disability

Figure 351: Q48 - responses according to student's disability



Student – reasonable adjustments

Figure 352: Q48 - responses according to student's reasonable adjustments



Q49. To what extent do you agree or disagree that we should seek to bring forward results day, in order for appeals to begin earlier?

Overall responses

Figure 353: Q49 - overall responses

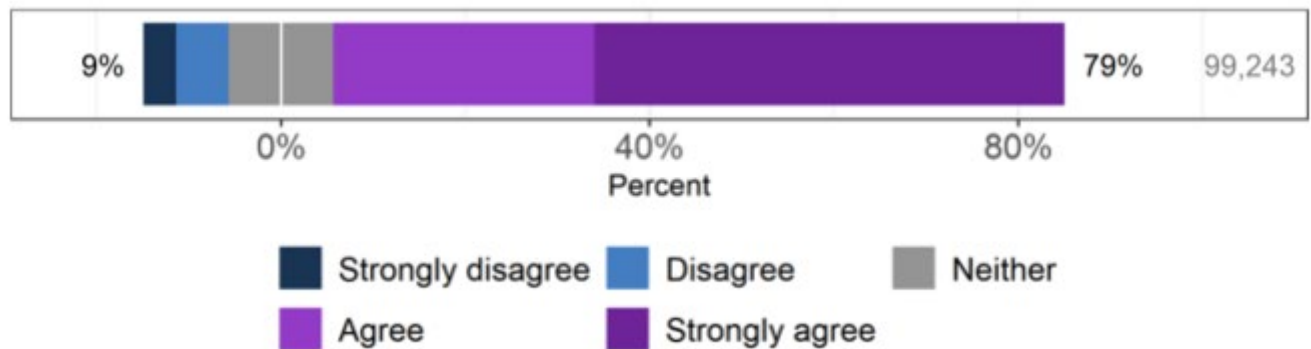


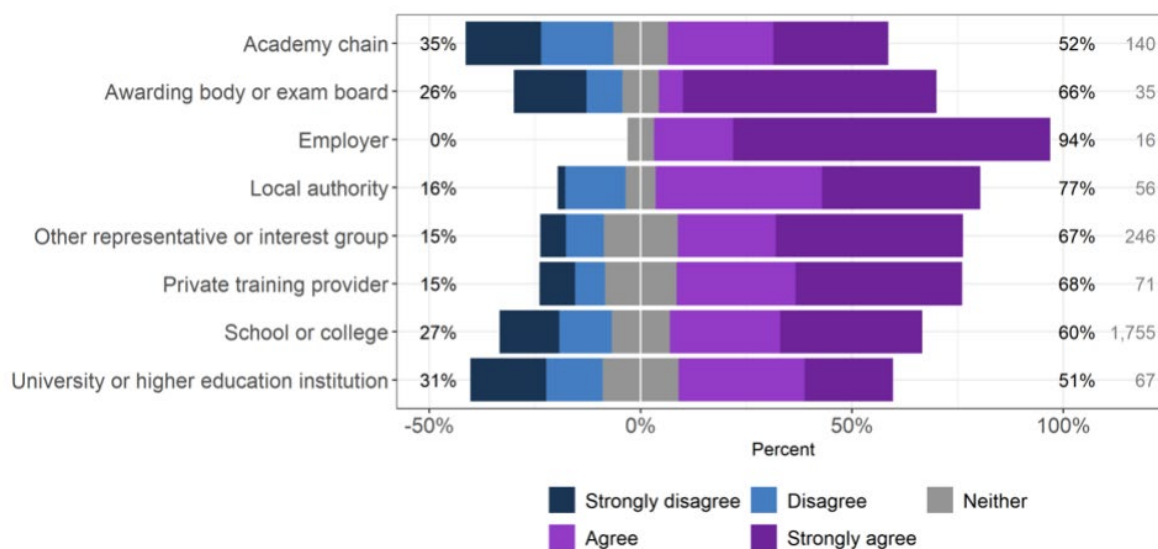
Figure 354: Q49 - table of responses

Q49 responses	Count	Percentage
Strongly agree	50,682	51%
Agree	28,083	28%
Neither agree nor disagree	11,303	11%
Disagree	5,686	6%
Strongly disagree	3,489	4%

Q49 total responses	99,243
<i>No response</i>	1,353
Survey total responses	100,596

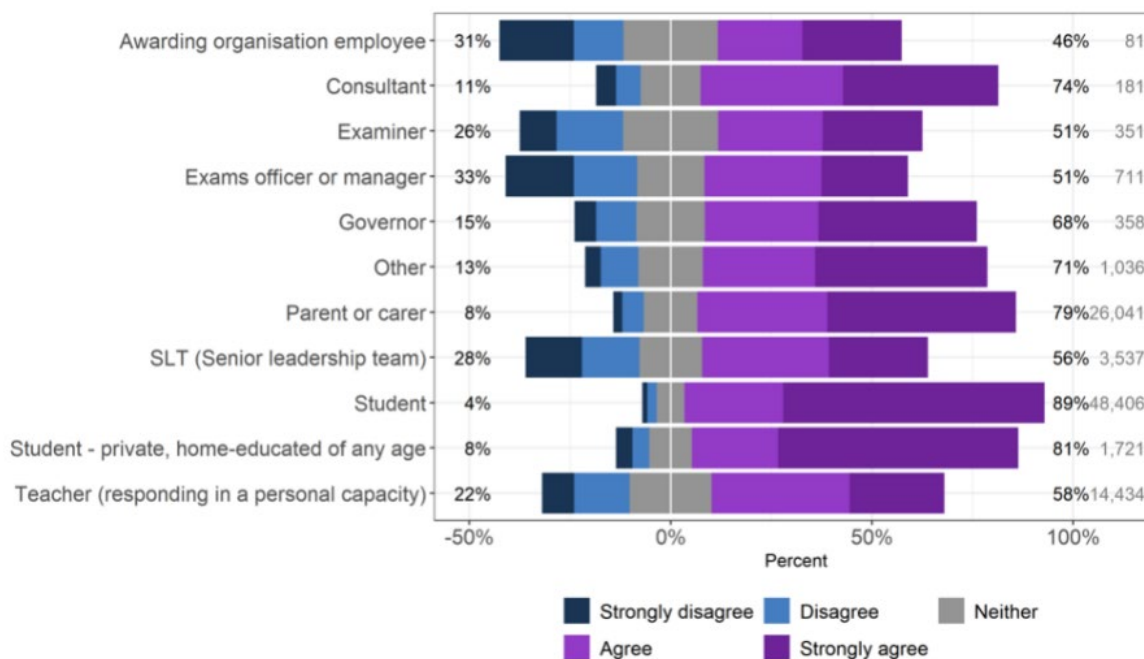
Respondent group – official

Figure 355: Q49 - all official responses



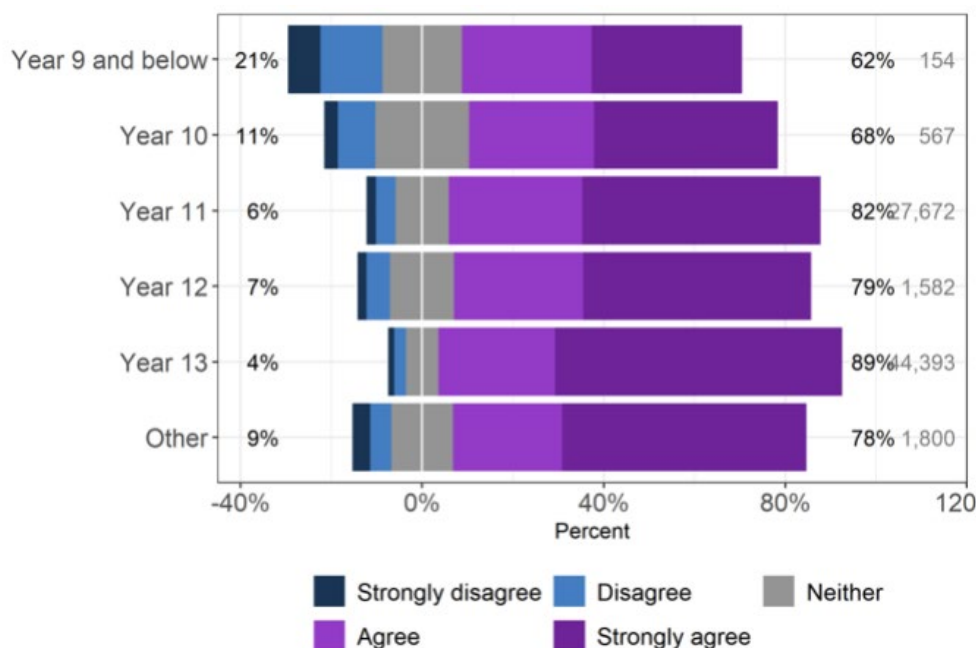
Respondent group - personal

Figure 356: Q49 - all personal responses



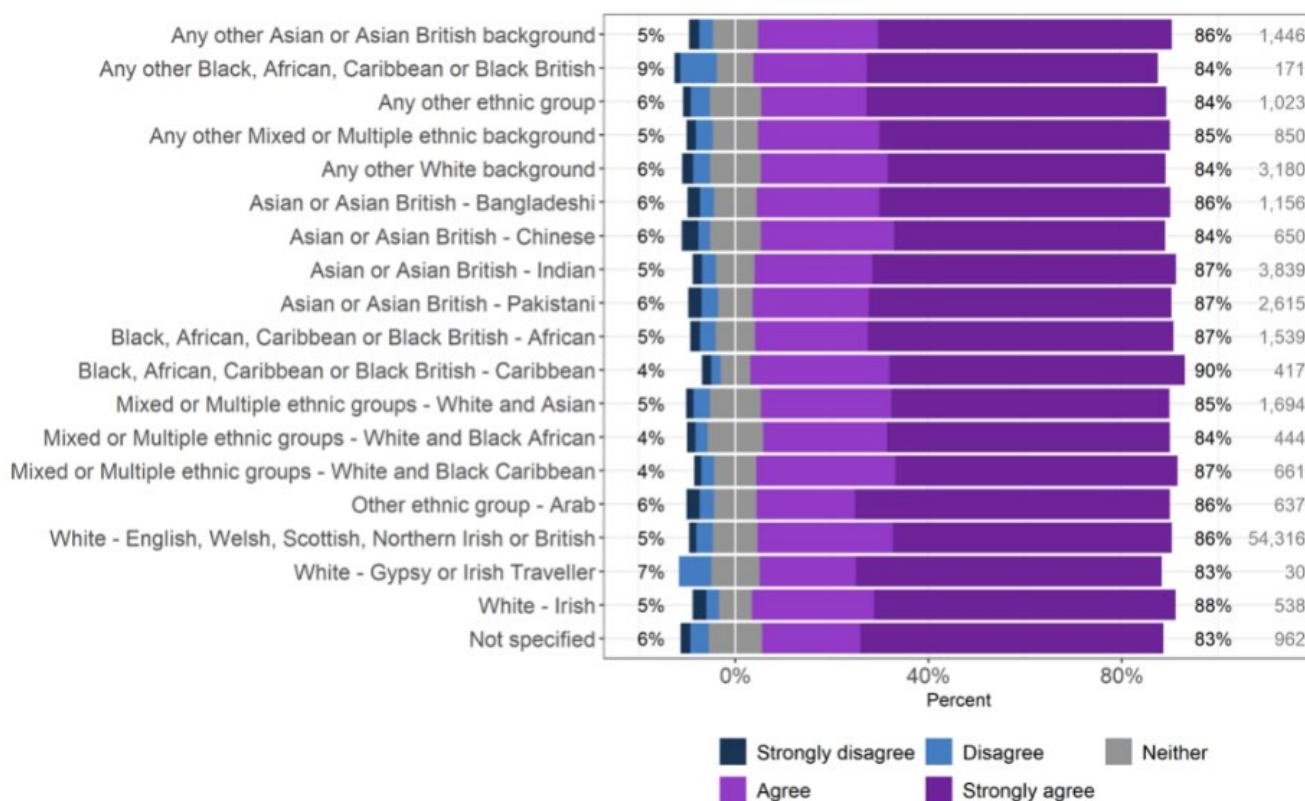
Student – year group

Figure 357: Q49 - responses according to student's year group



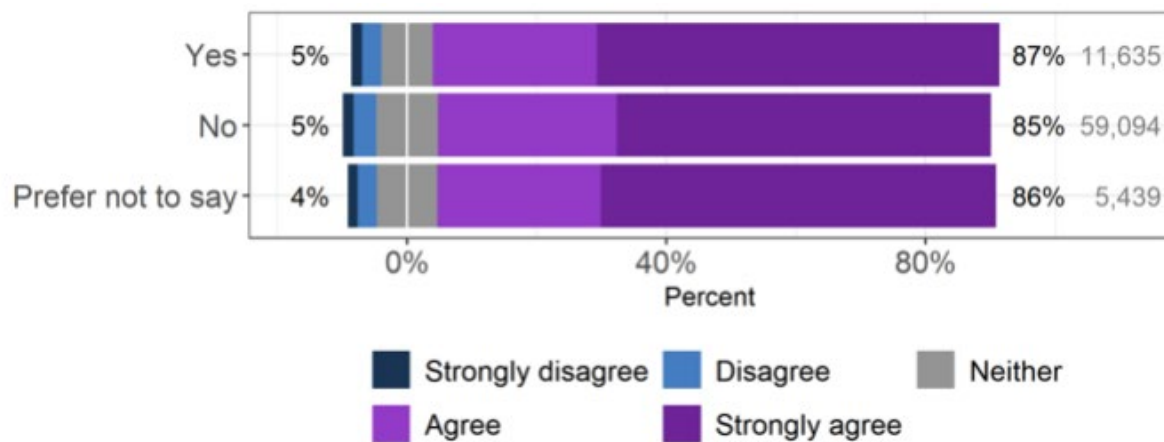
Student – ethnicity

Figure 358: Q49 - responses according to student's ethnicity



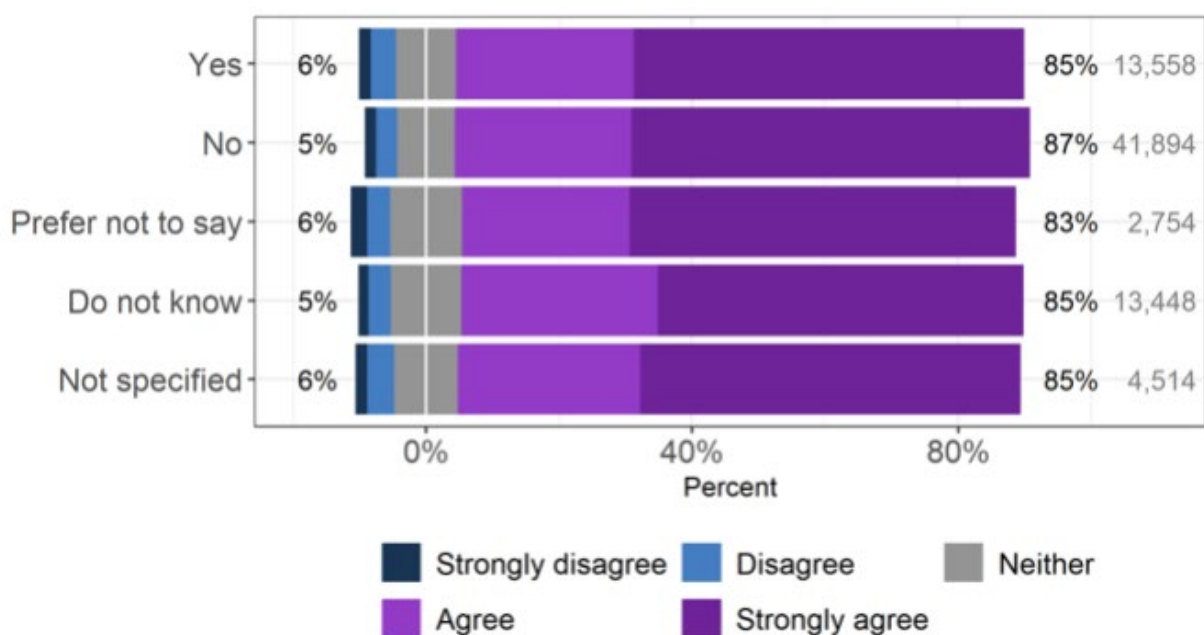
Student – disability

Figure 359: Q49 - responses according to student's disability



Student – reasonable adjustments

Figure 360: Q49 - responses according to student's reasonable adjustments



Q50. To what extent do you agree or disagree that if results day are brought forward, we should seek to decouple when a student is informed of their results, and universities are informed of their formal result for the purpose of admissions decisions?

Overall responses

Figure 361: Q50 - overall responses

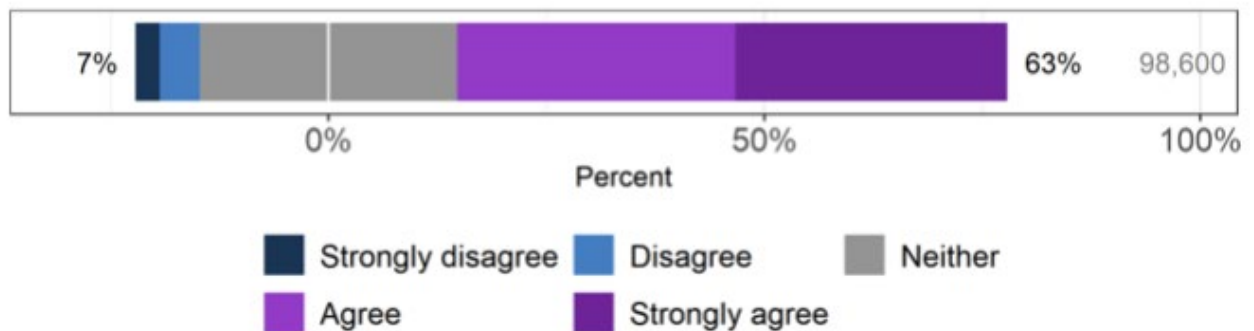


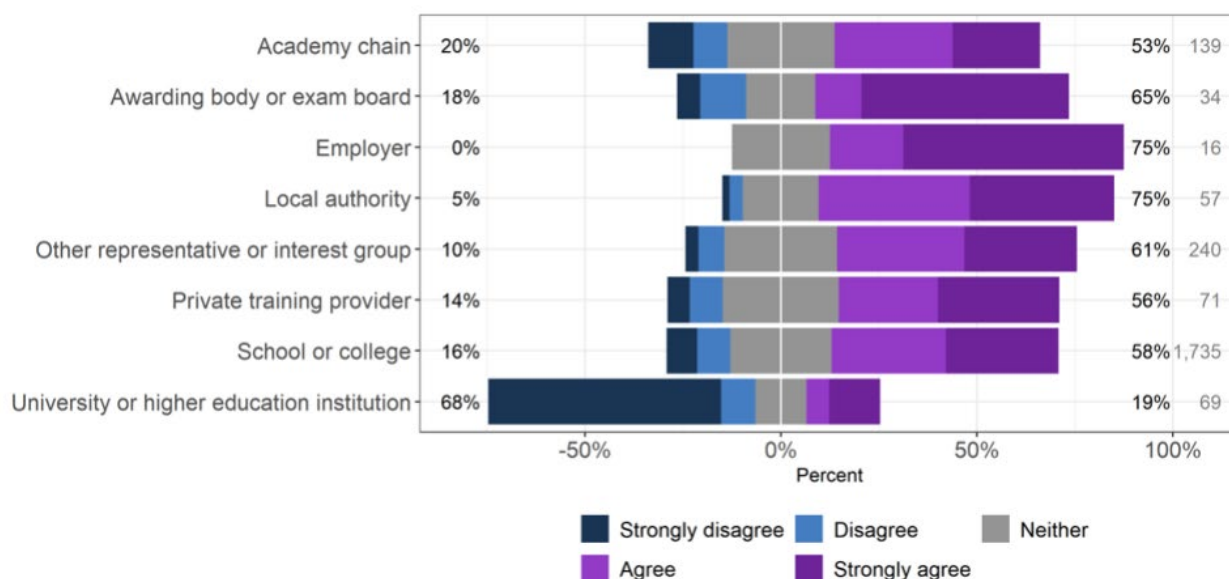
Figure 362: Q50 - table of responses

Q50 responses	Count	Percentage
Strongly agree	30,815	31%
Agree	31,382	32%
Neither agree nor disagree	29,160	30%
Disagree	4,475	5%
Strongly disagree	2,768	3%

Q50 total responses	98,600
No response	1,996
Survey total responses	100,596

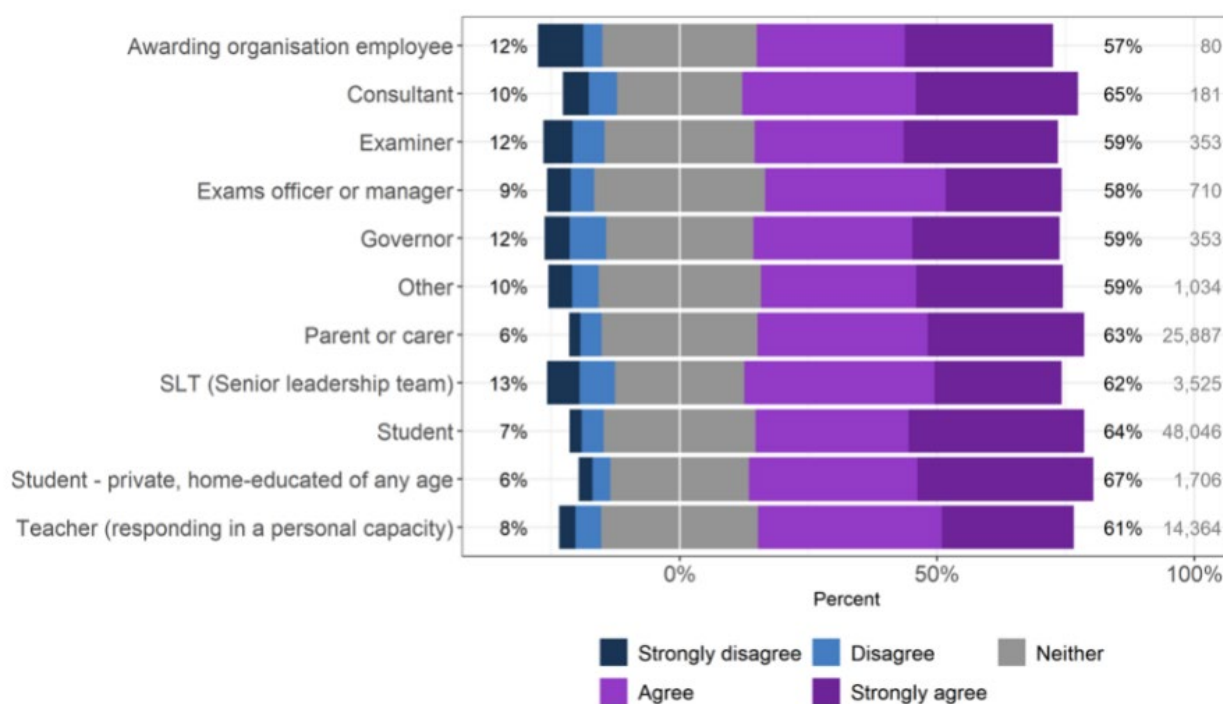
Respondent group – official

Figure 363: Q50 - all official responses



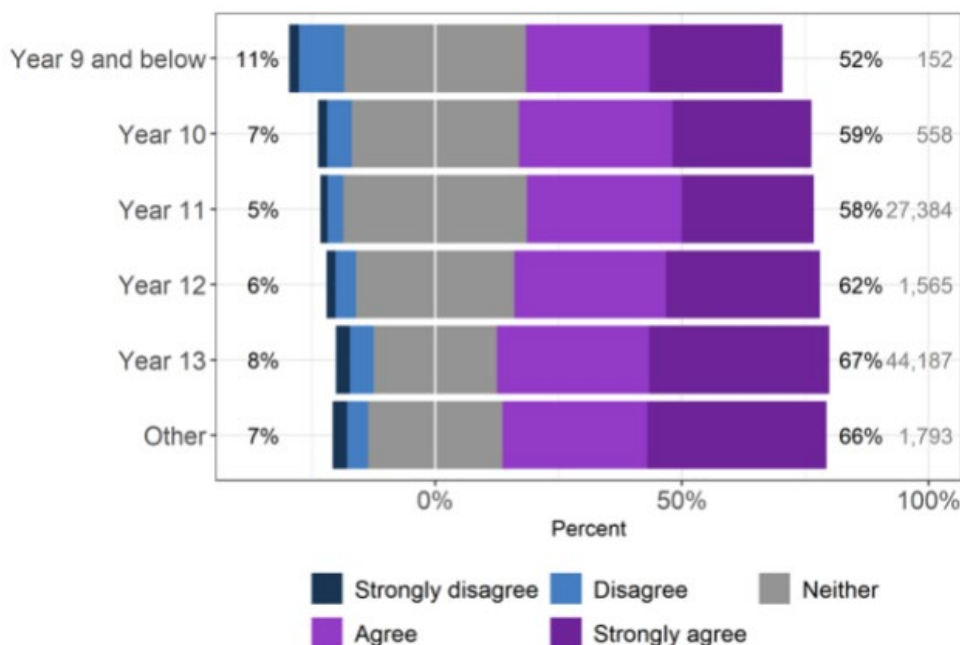
Respondent group - personal

Figure 364 : Q50 - all personal responses



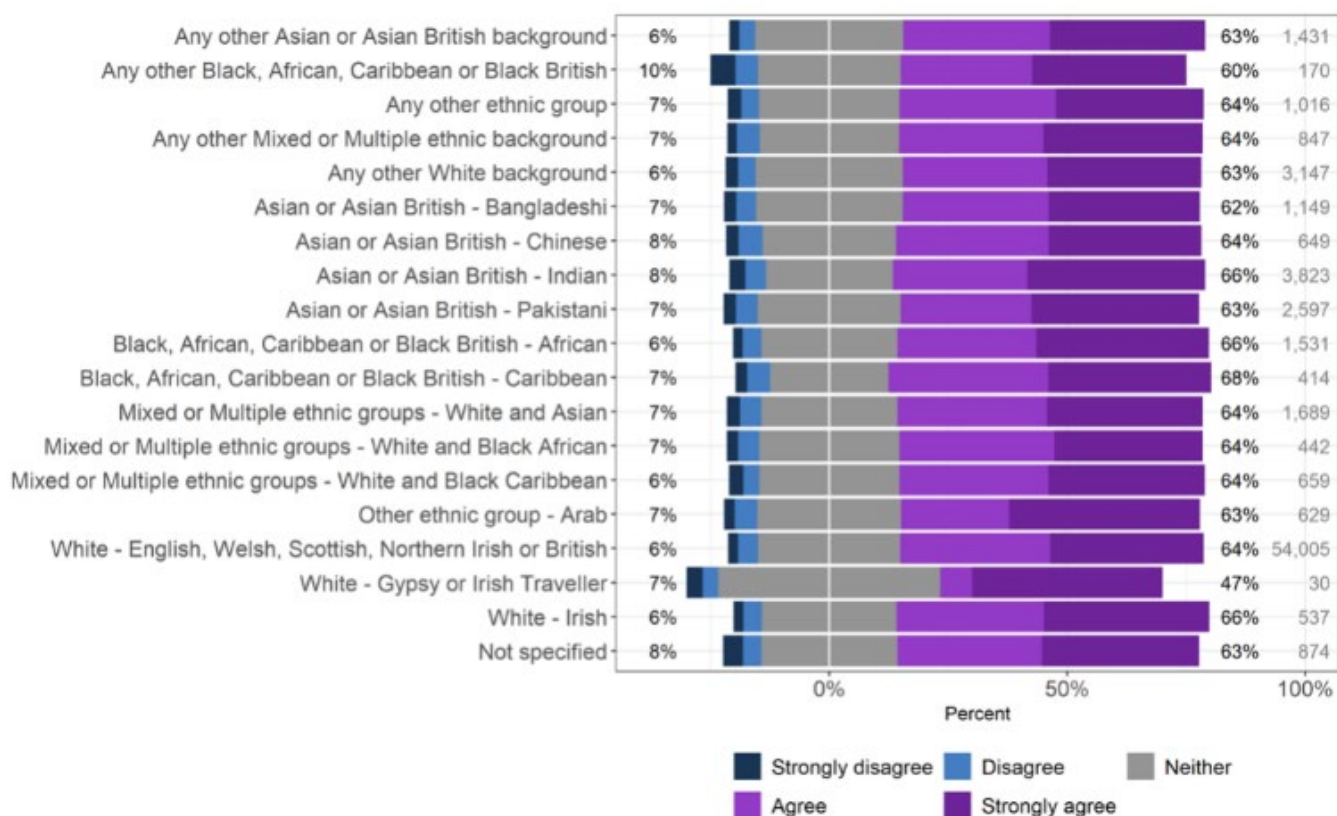
Student – year group

Figure 365: Q50 - responses according to student's year group



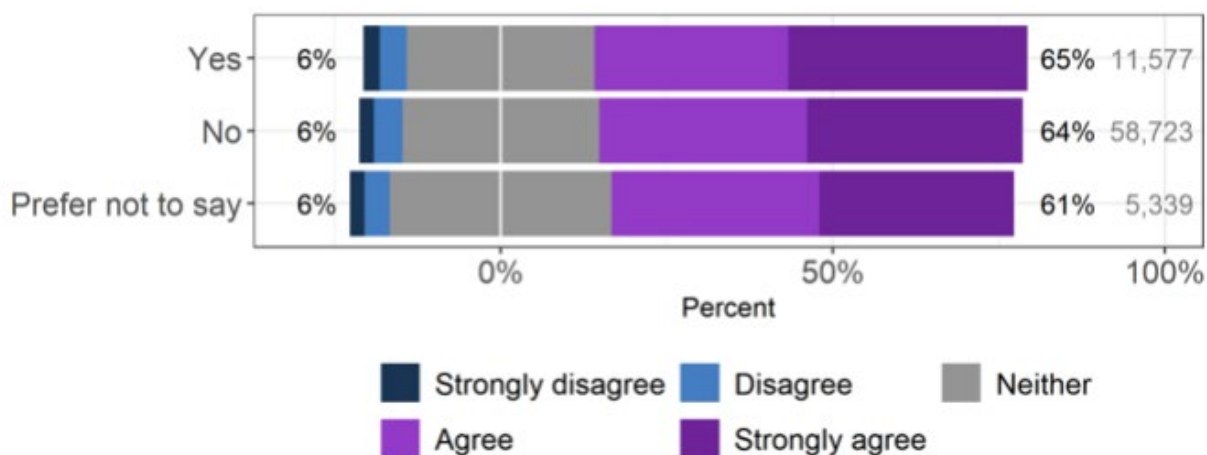
Student – ethnicity

Figure 366: Q50 - responses according to student's ethnicity



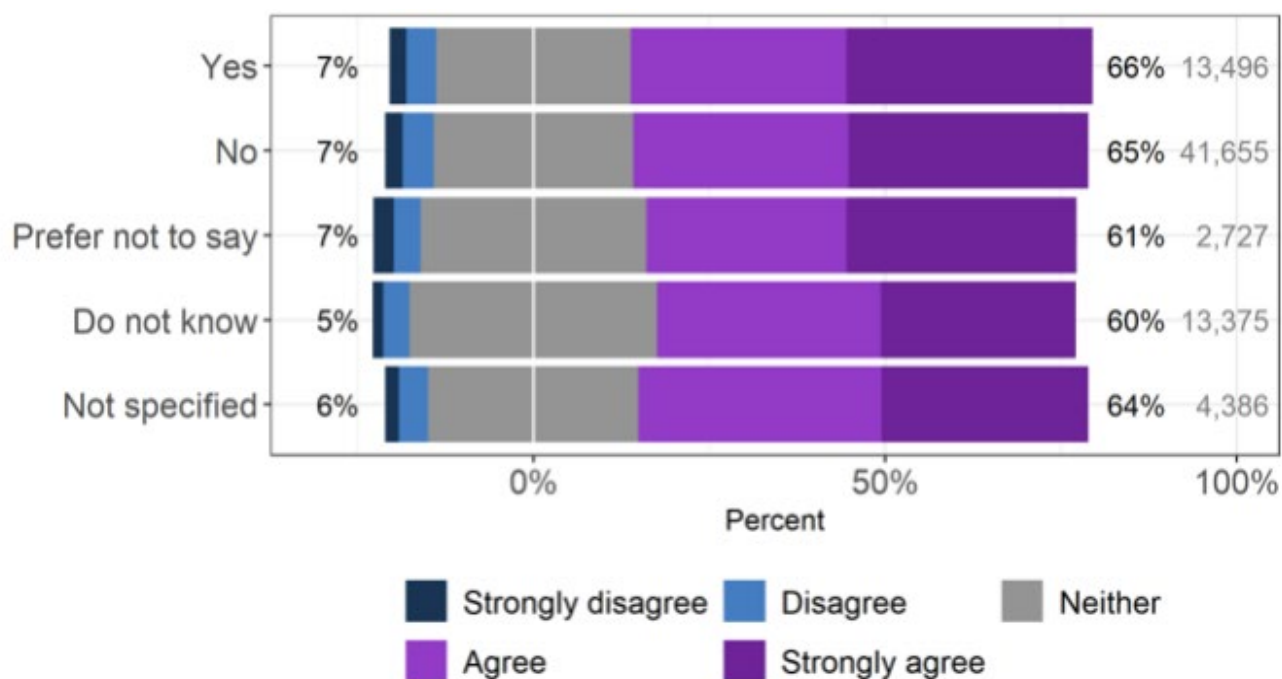
Student – disability

Figure 367: Q50 - responses according to student's disability



Student – reasonable adjustments

Figure 368: Q50 - responses according to student's reasonable adjustments



Q51. To what extent do you agree or disagree that the exam boards should provide information for schools and colleges on how they should handle appeals?

Overall responses

Figure 369: Q51 - overall responses

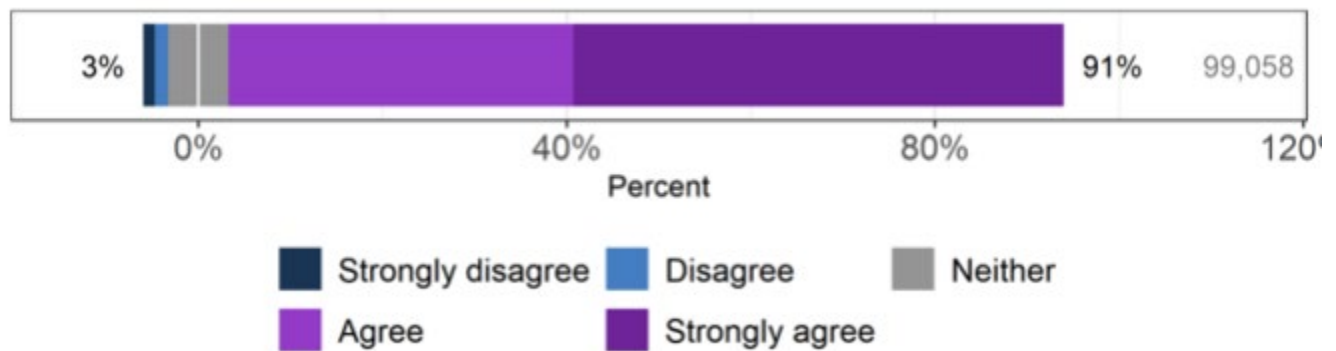


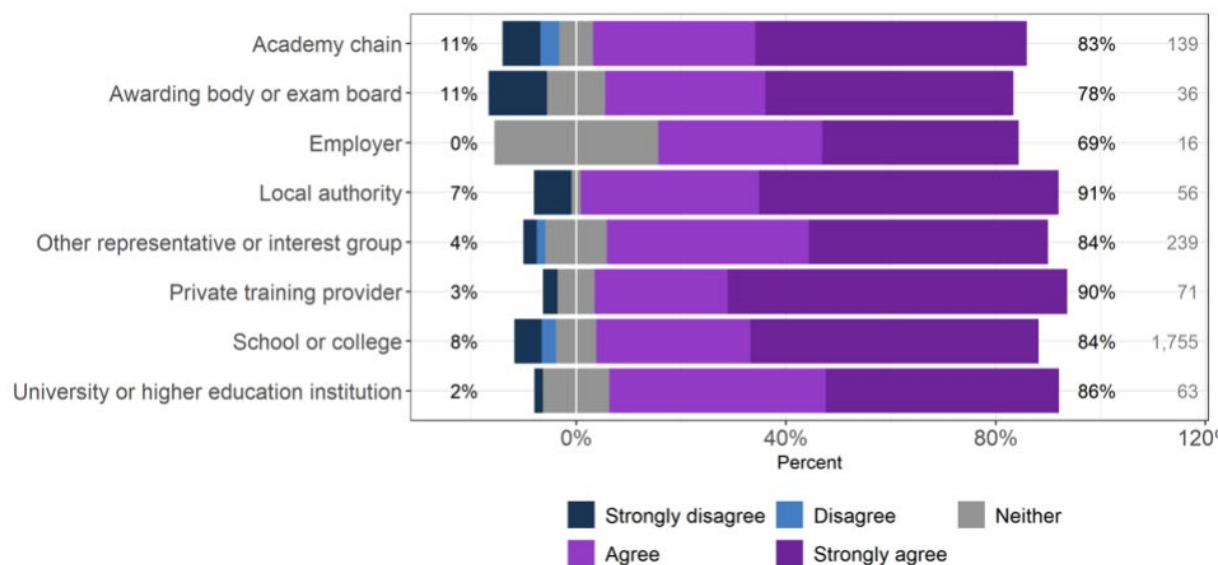
Figure 370: Q51 - table of responses

Q51 responses	Count	Percentage
Strongly agree	52,783	53%
Agree	37,084	37%
Neither agree nor disagree	6,493	7%
Disagree	1,431	1%
Strongly disagree	1,267	1%

Q51 total responses	99,058
No response	1,538
Survey total responses	100,596

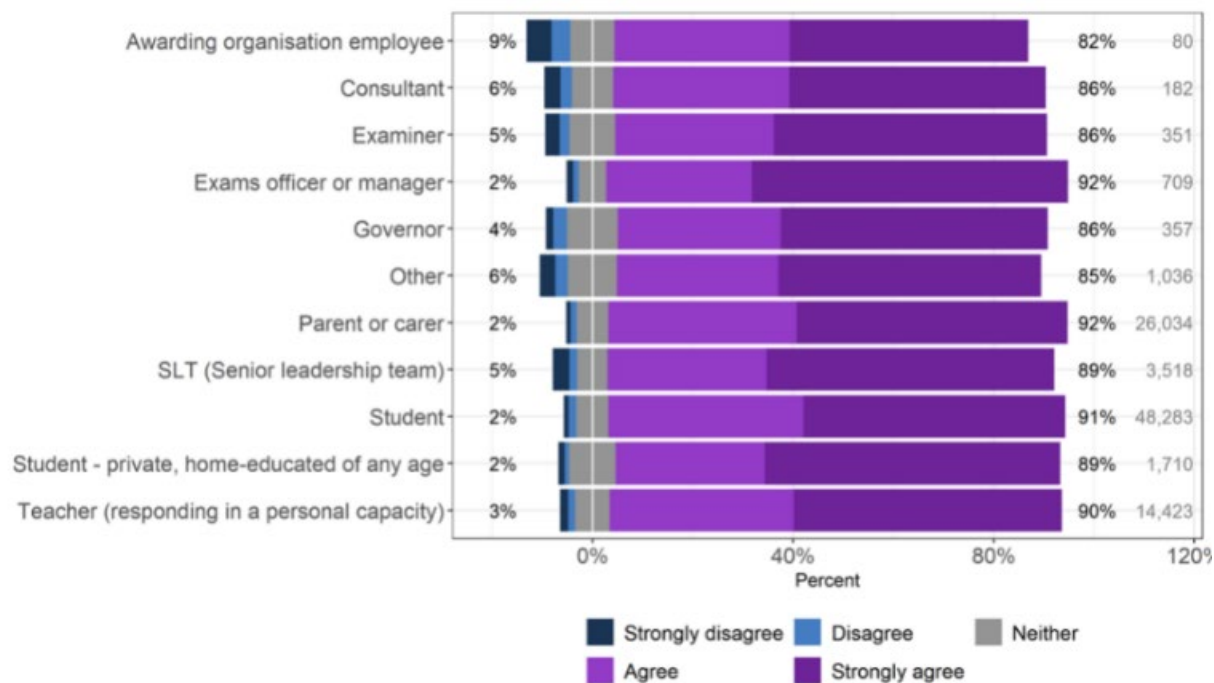
Respondent group – official

Figure 371: Q51 - all official responses



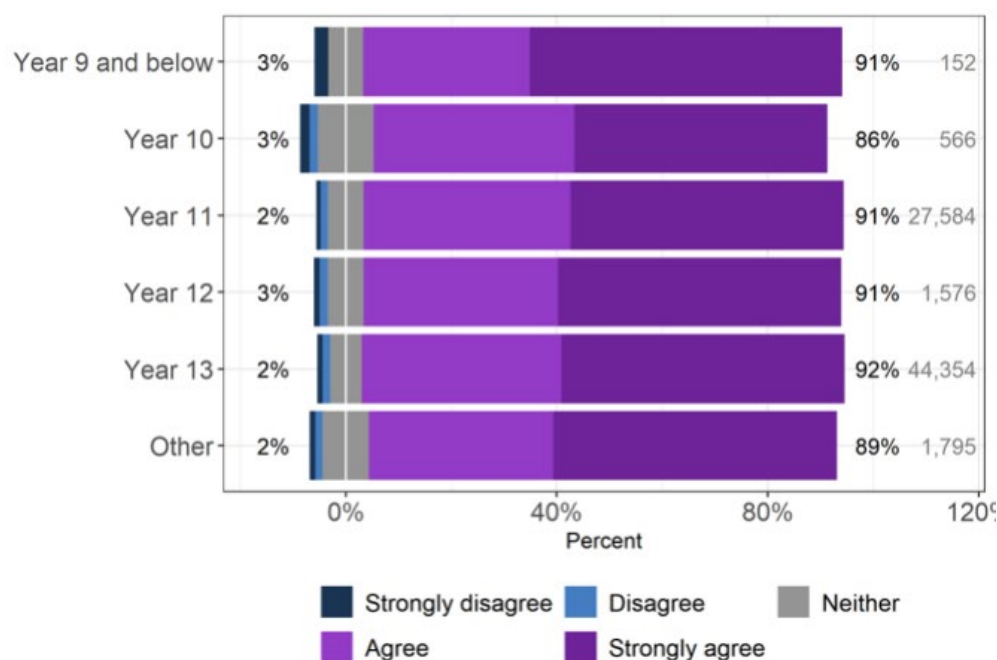
Respondent group - personal

Figure 372: Q51 - all personal responses



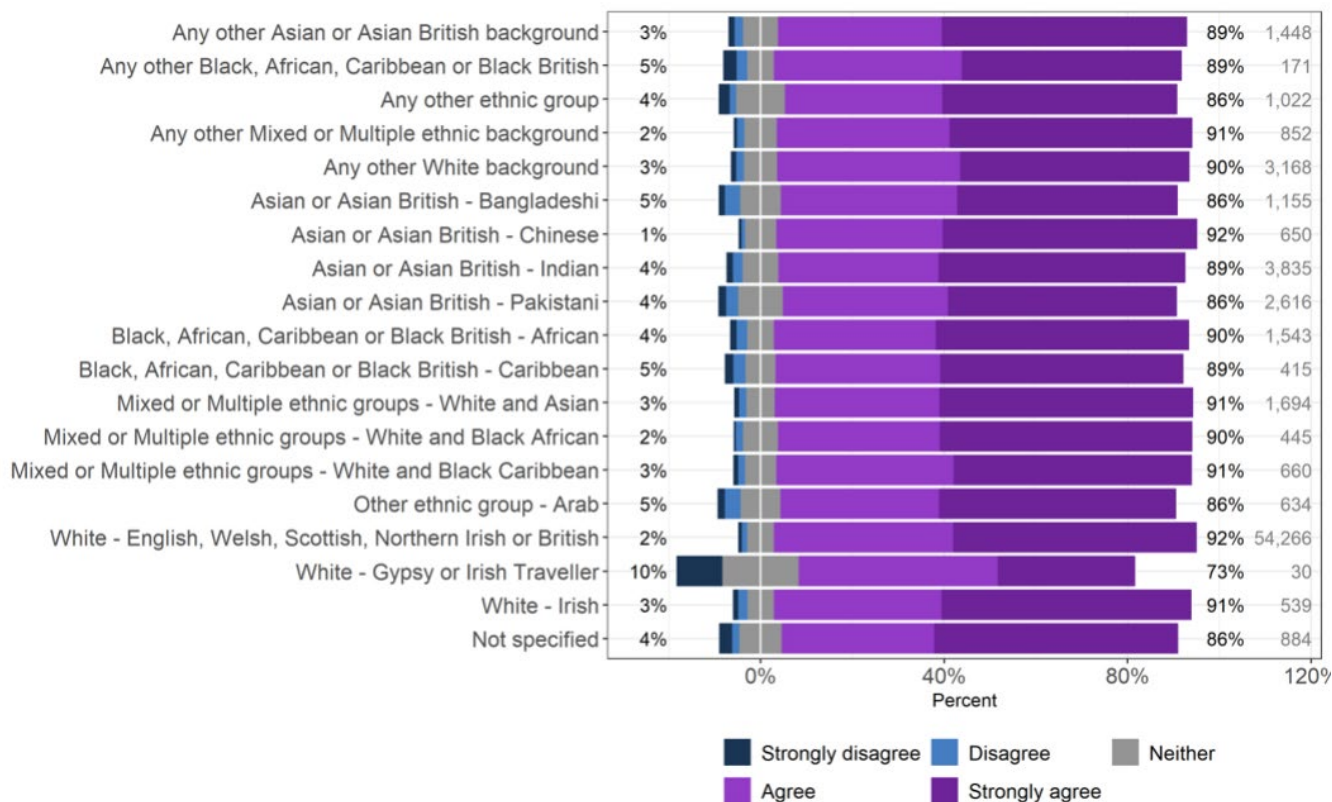
Student – year group

Figure 373: Q51 - responses according to student's year group



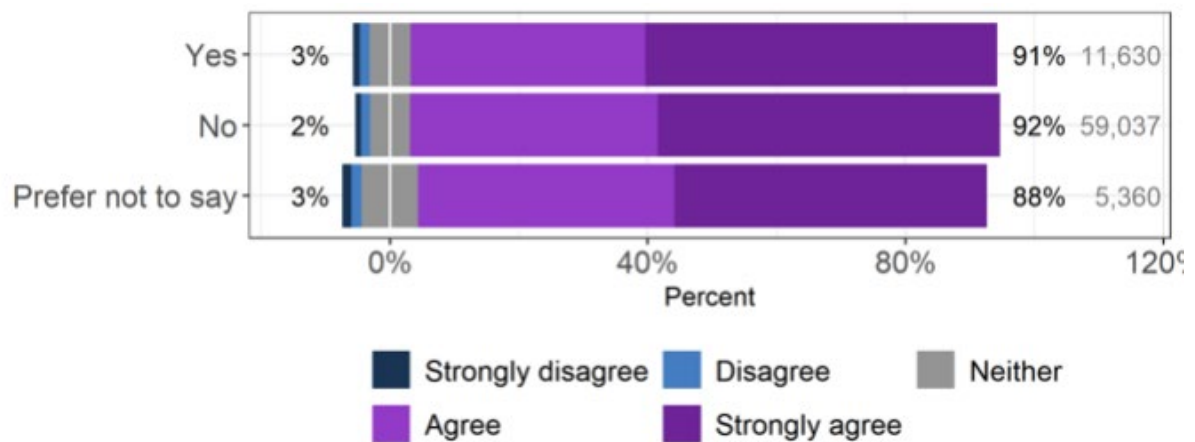
Student – ethnicity

Figure 374: Q51 - responses according to student's ethnicity



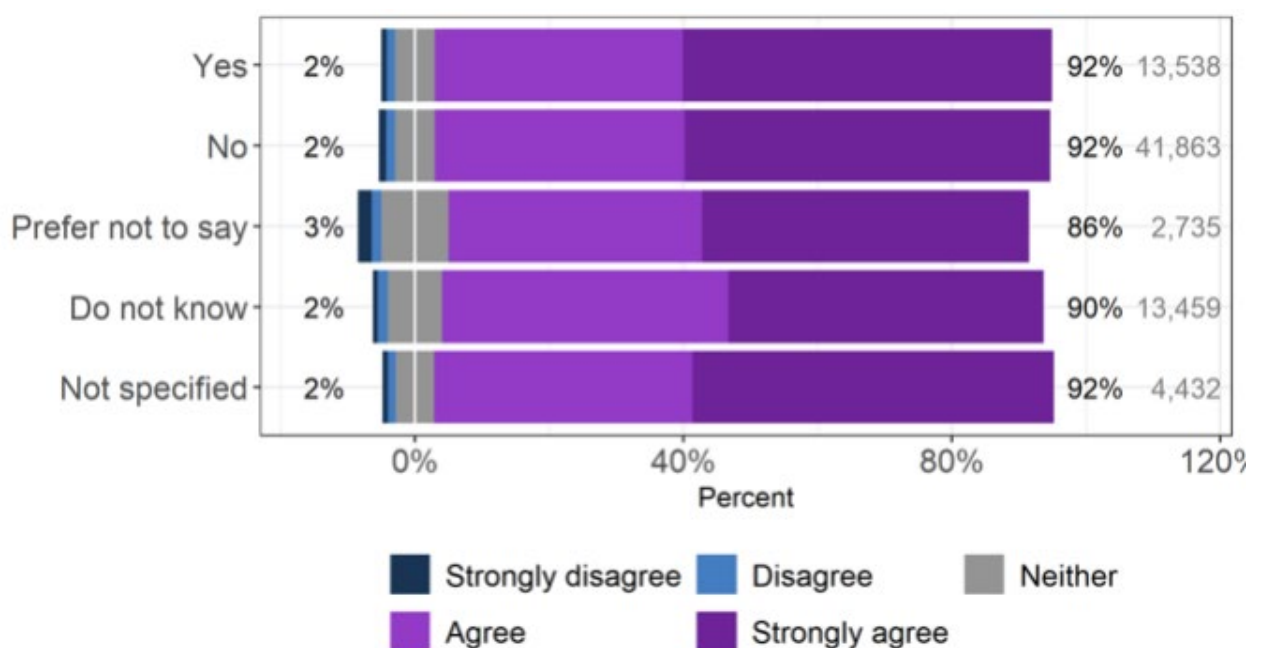
Student – disability

Figure 375: Q51 - responses according to student's disability



Student – reasonable adjustments

Figure 376: Q51 - responses according to student's reasonable adjustments



Q53. To what extent do you agree or disagree that private candidates should be able to complete the papers set by exam boards, with them marked by the exam boards?

Overall responses

Figure 377: Q53 - overall responses

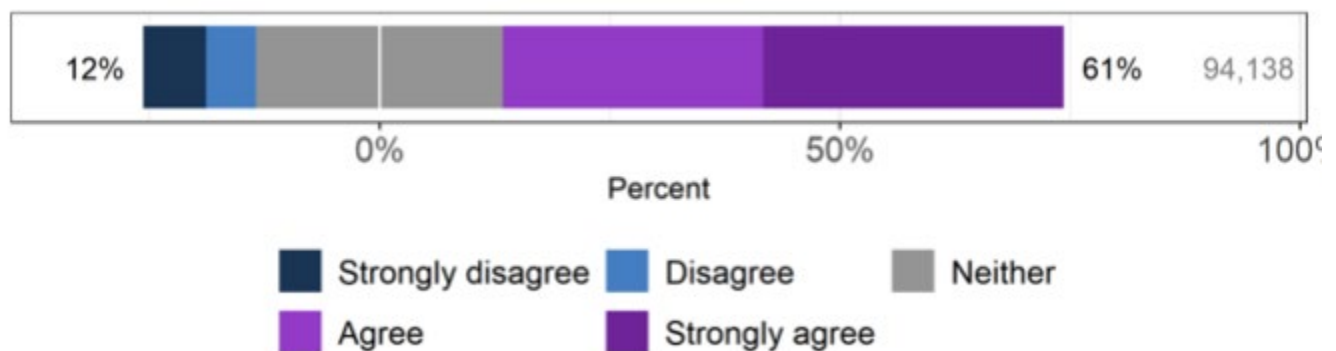


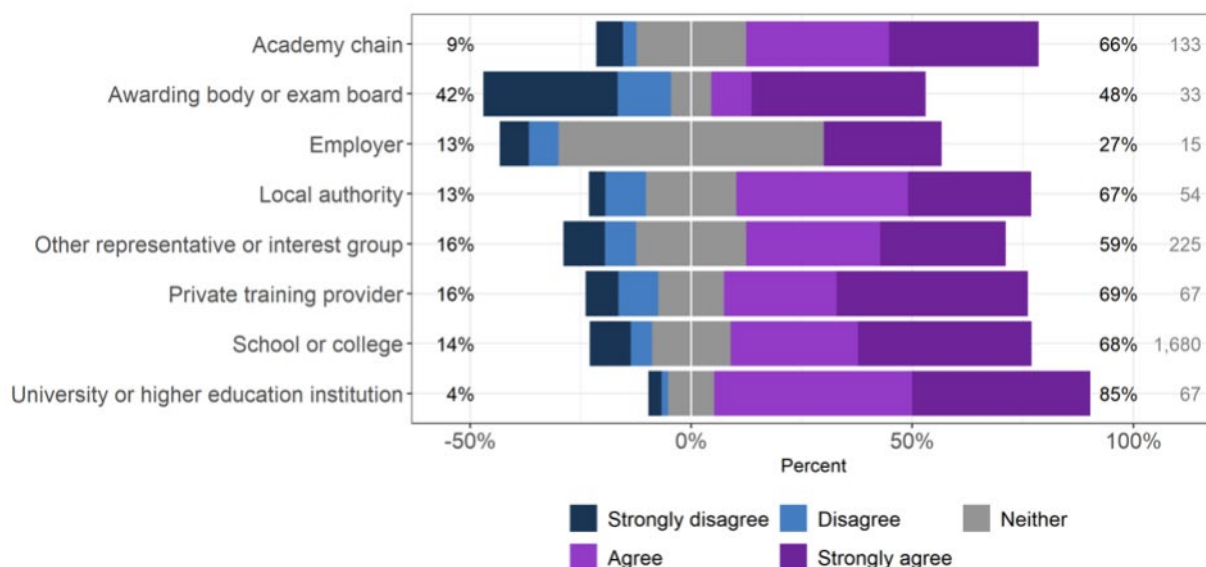
Figure 378: Q53 - table of responses

Q53 responses	Count	Percentage
Strongly agree	30,748	33%
Agree	26,644	28%
Neither agree nor disagree	25,188	27%
Disagree	5,140	5%
Strongly disagree	6,418	7%

Q53 total responses	94,138
No response	6,458
Survey total responses	100,596

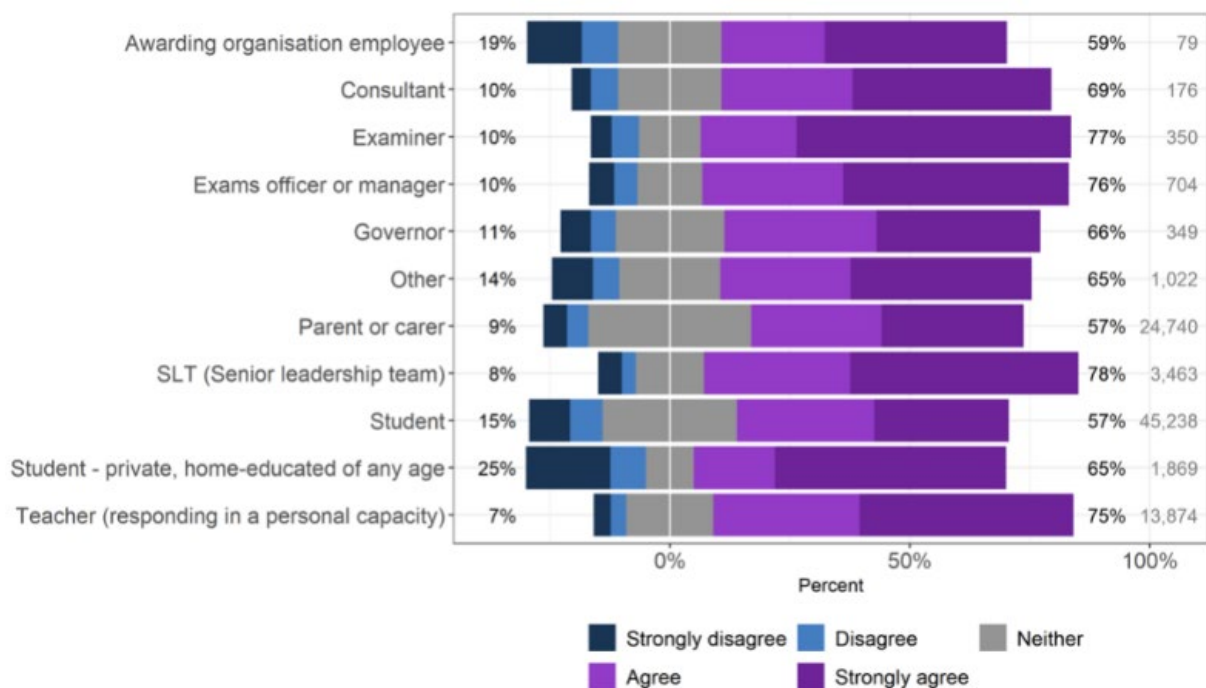
Respondent group – official

Figure 379: Q53 - all official responses



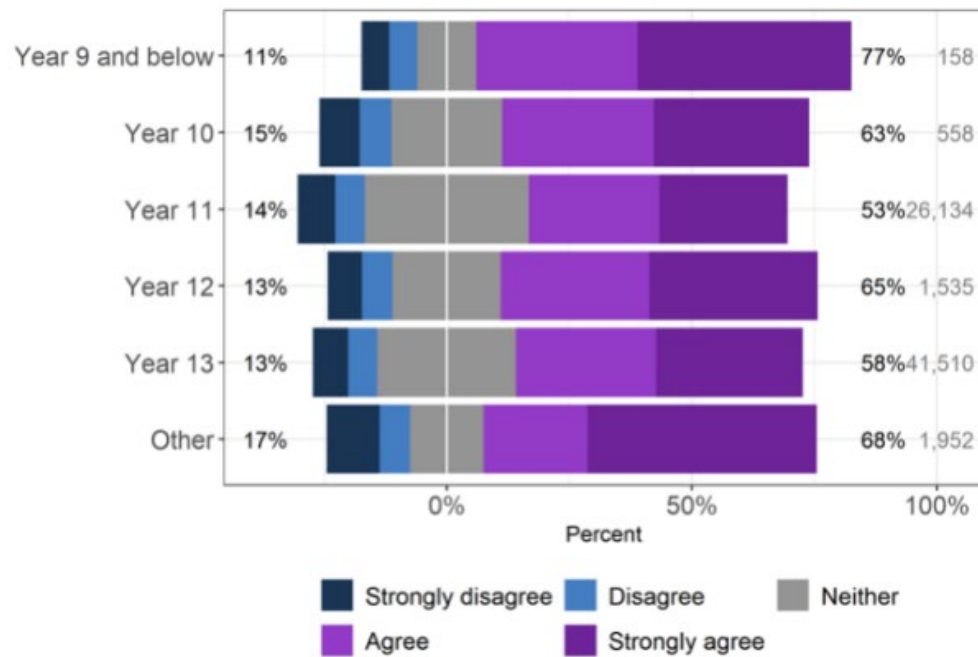
Respondent group - personal

Figure 380: Q53 - all personal responses



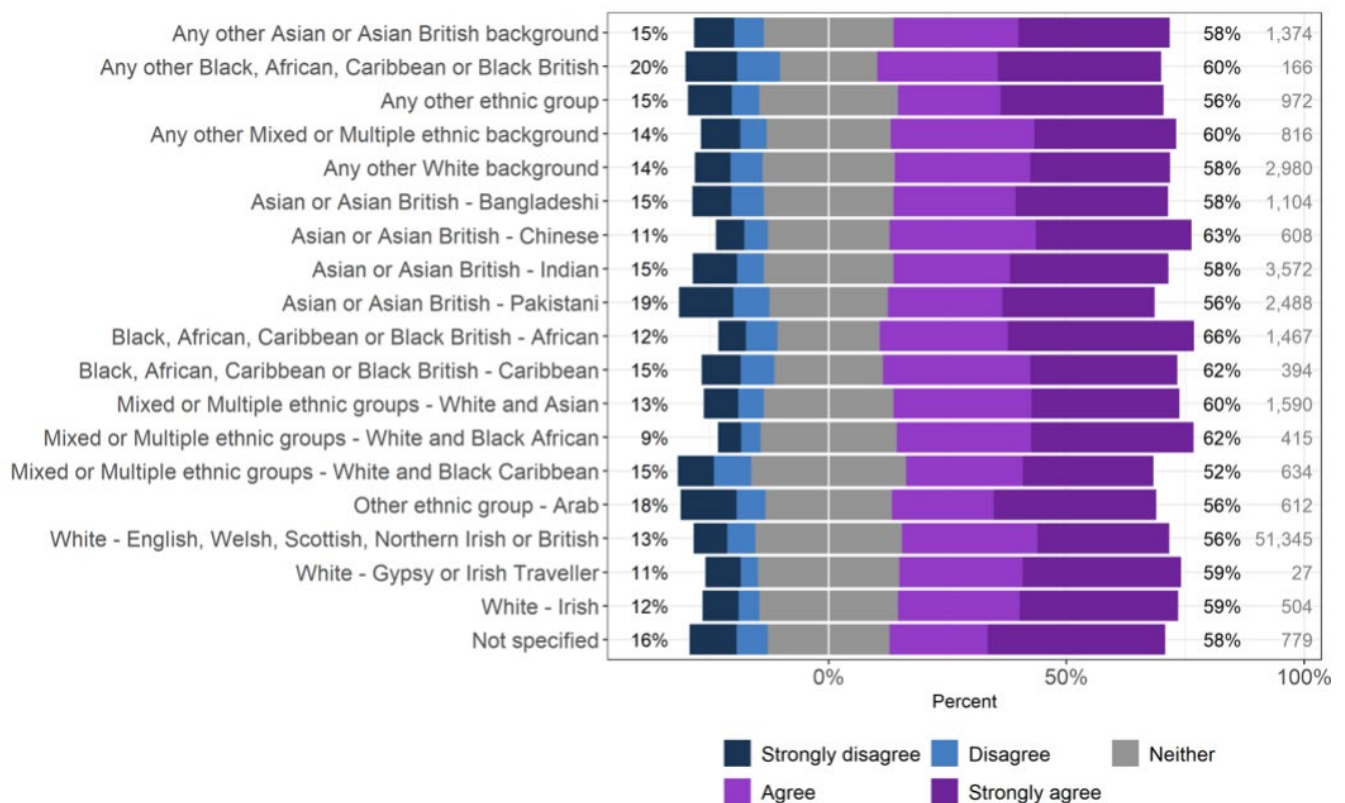
Student – year group

Figure 381: Q53 - responses according to student's year group



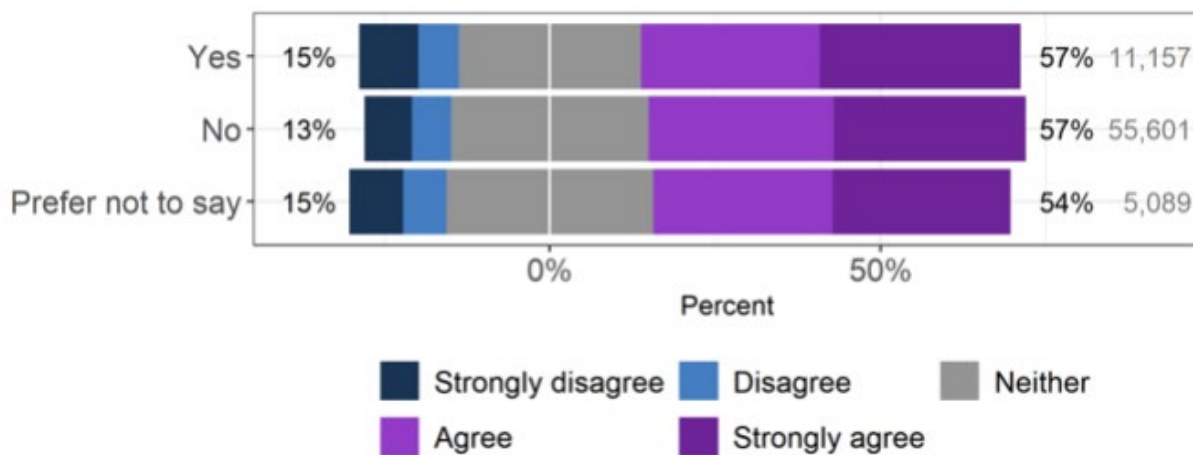
Student – ethnicity

Figure 382: Q53 - responses according to student's ethnicity



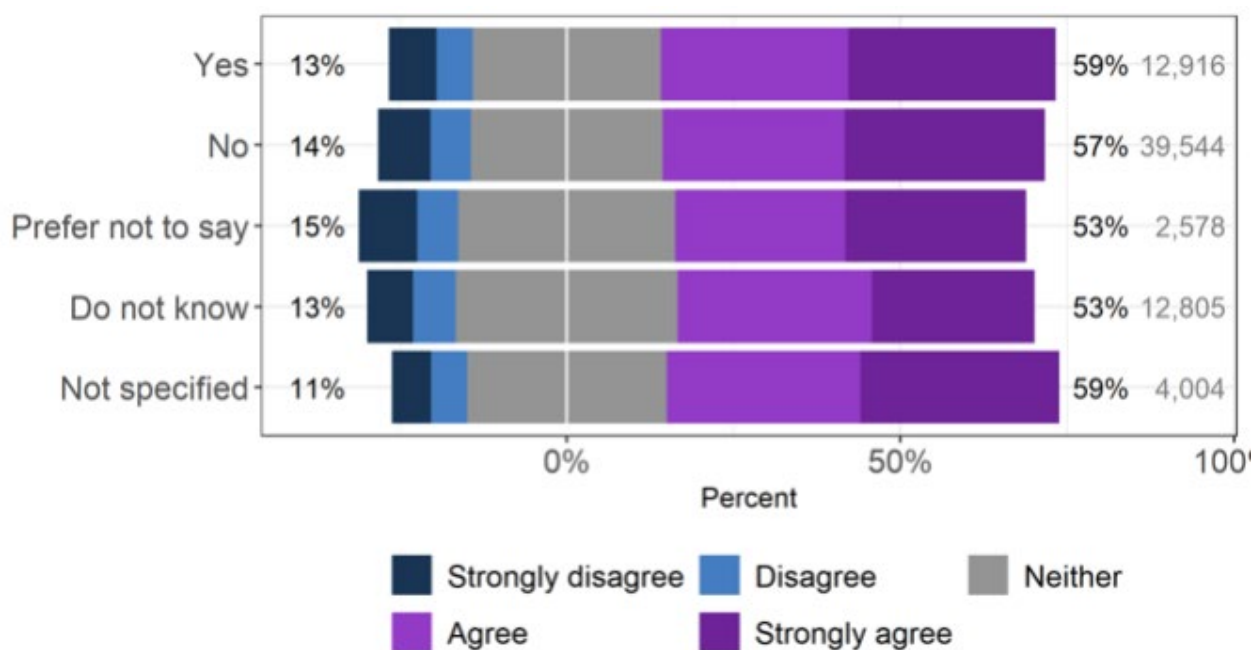
Student – disability

Figure 383: Q53 - responses according to student's disability



Student – reasonable adjustments

Figure 384: Q53 - responses according to student's reasonable adjustments



Q54. To what extent do you agree or disagree that private candidates should be able to work with a school or college to produce the same type of evidence as the school or college's other students?

Overall responses

Figure 385: Q54 - overall responses

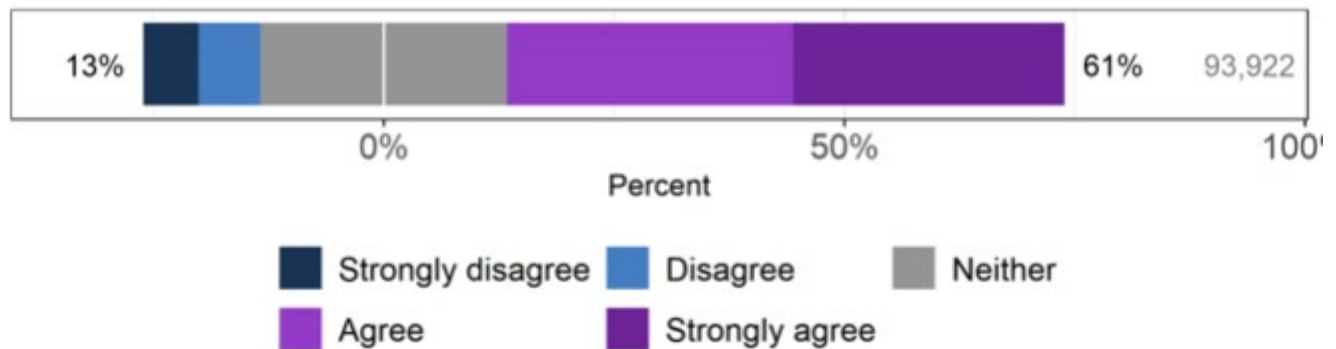


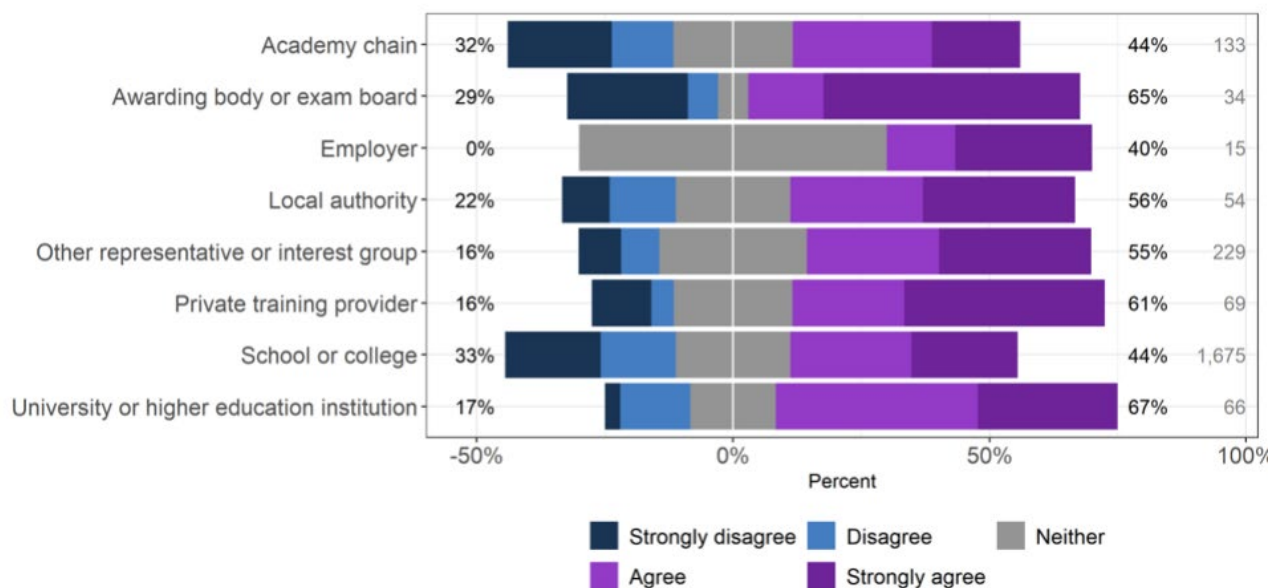
Figure 386: Q54 - table of responses

Q54 responses	Count	Percentage
Strongly agree	27,698	29%
Agree	29,143	31%
Neither agree nor disagree	25,178	27%
Disagree	6,306	7%
Strongly disagree	5,597	6%

Q54 total responses	93,922
No response	6,674
Survey total responses	100,596

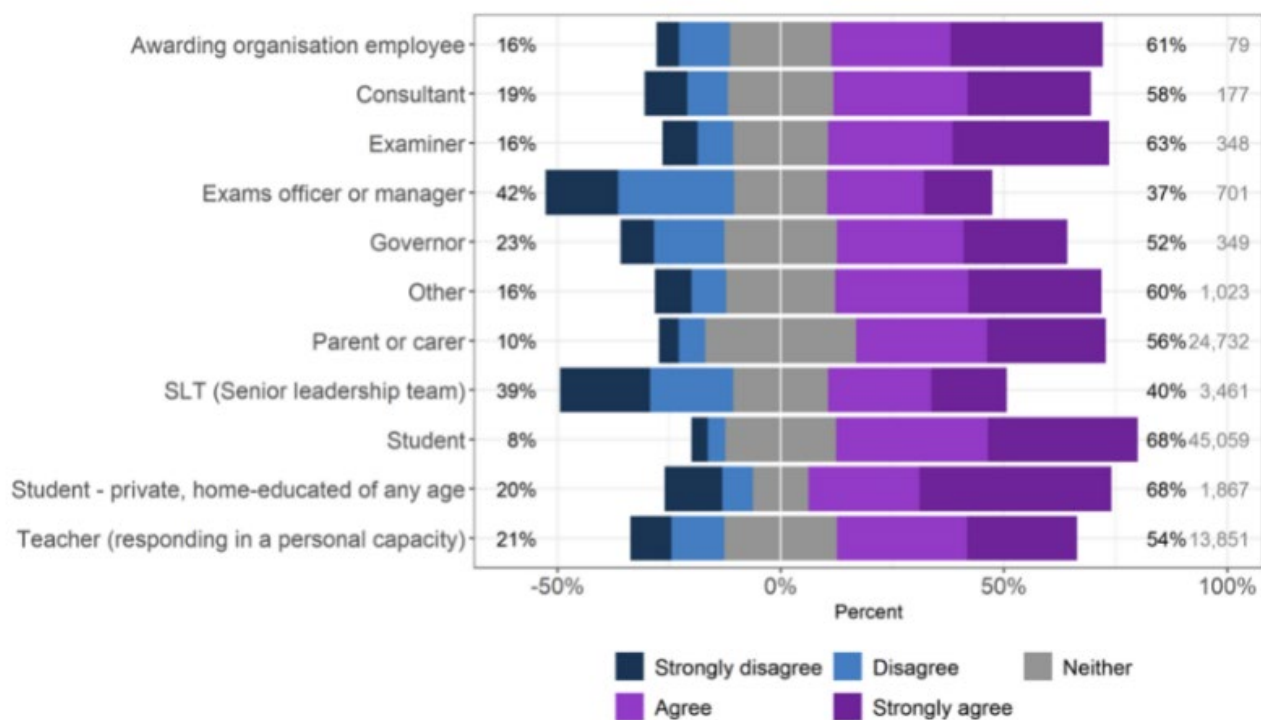
Respondent group – official

Figure 387: Q54 - all official responses



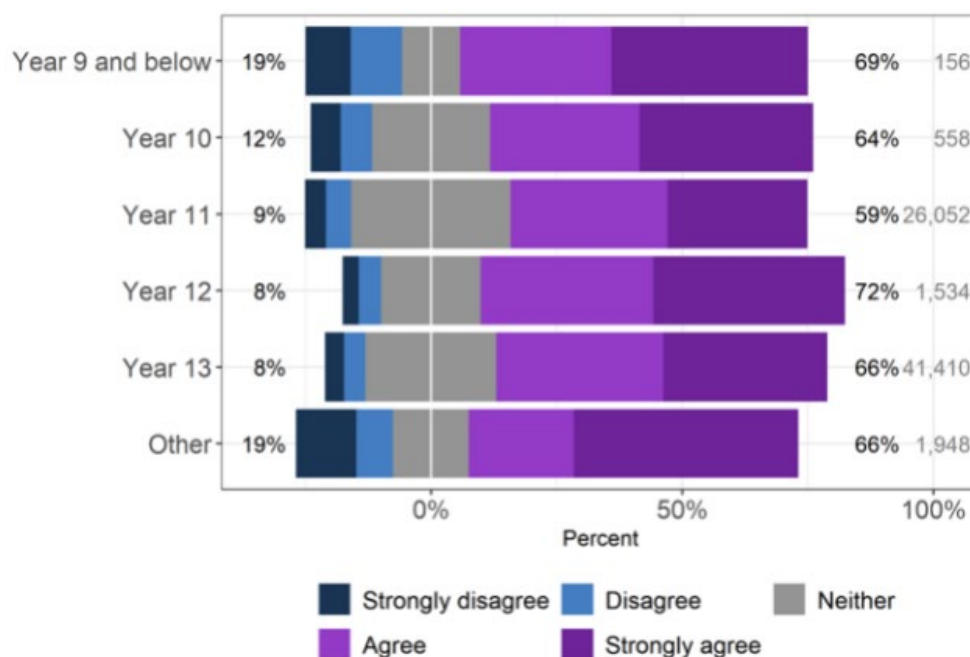
Respondent group - personal

Figure 388: Q54 - all personal responses



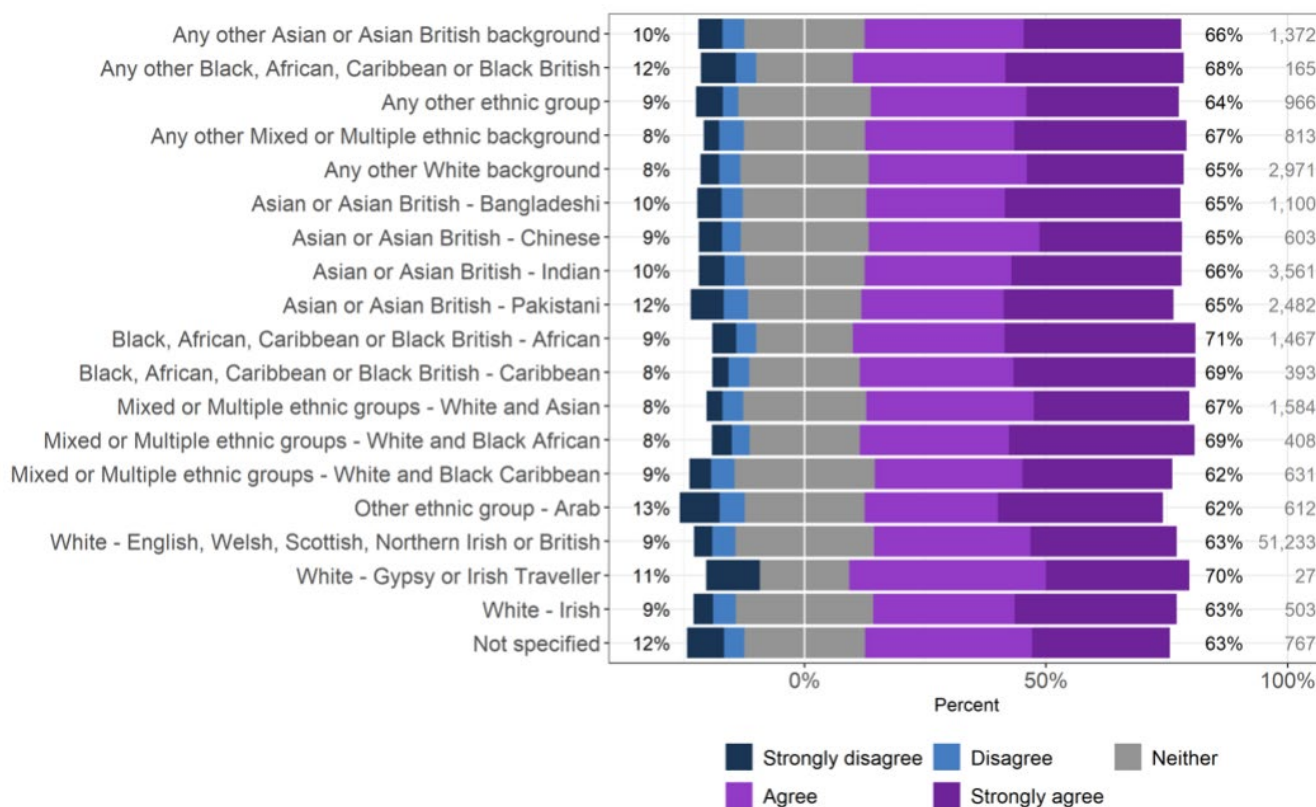
Student – year group

Figure 389: Q54 - responses according to student's year group



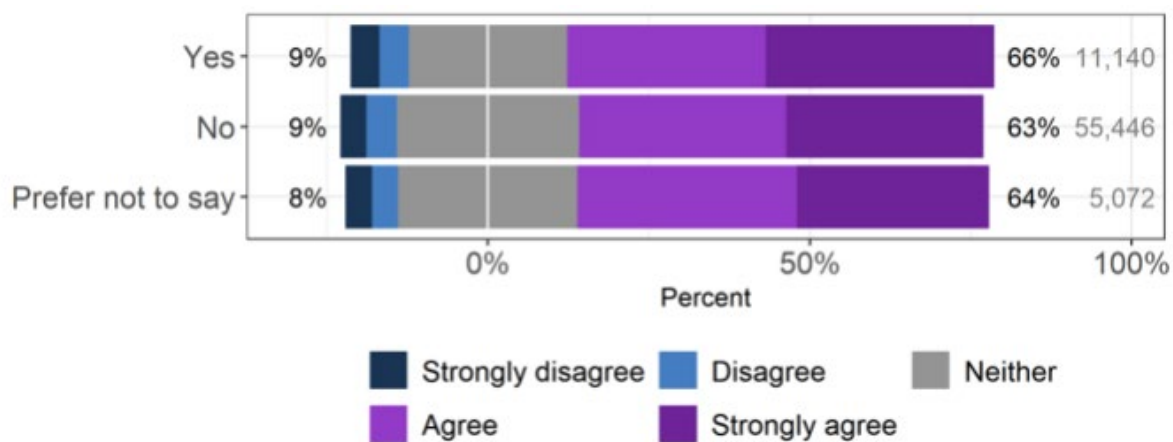
Student – ethnicity

Figure 390: Q54 - responses according to student's ethnicity



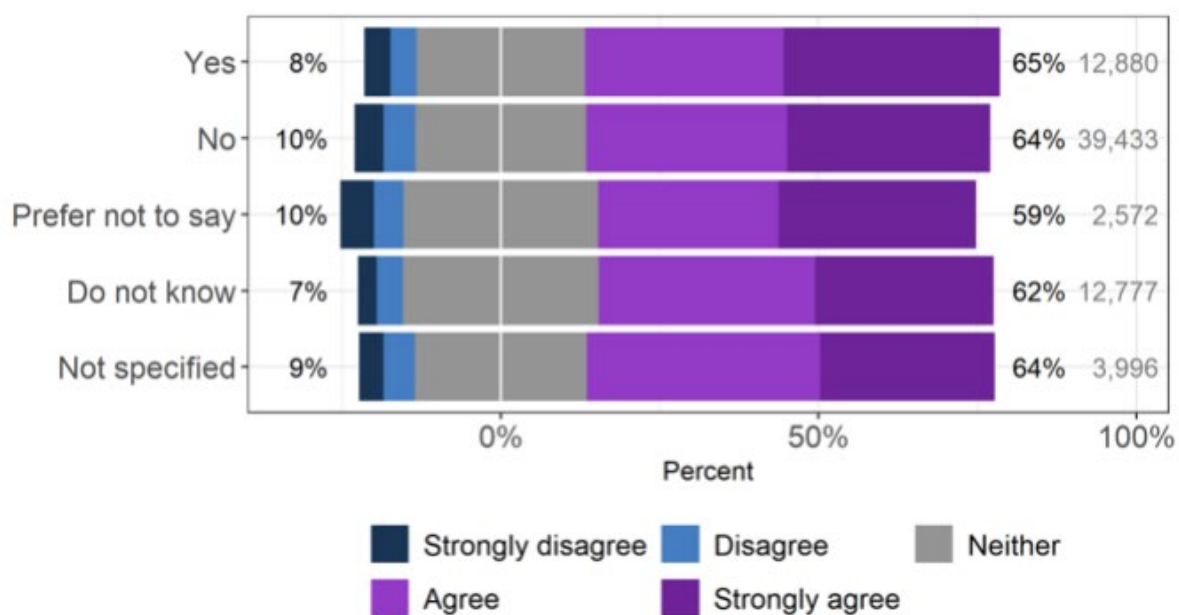
Student – disability

Figure 391: Q54 - responses according to student's disability



Student – reasonable adjustments

Figure 392: Q54 - responses according to student's reasonable adjustments



Q55. To what extent do you agree or disagree that exam boards should run normal exams for private candidates in summer 2021?

Figure 393: Q55 - overall responses

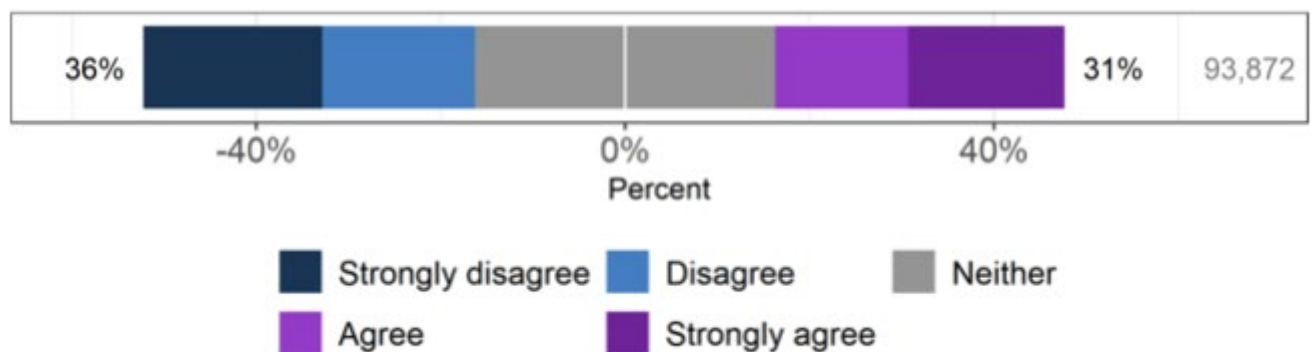


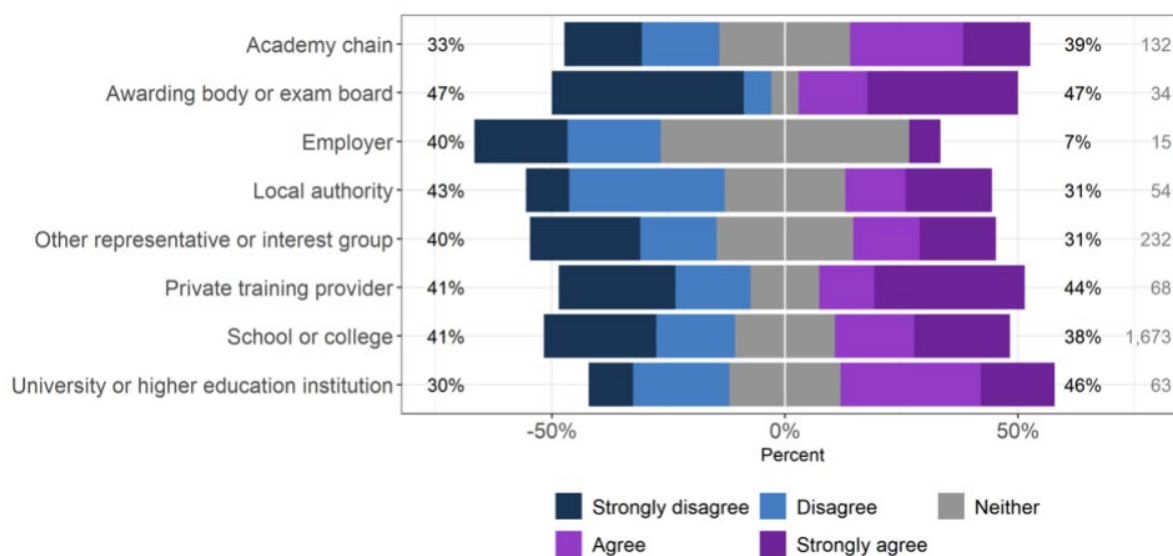
Figure 394: Q55 - table of responses

Q55 responses	Count	Percentage
Strongly agree	15,962	17%
Agree	13,543	14%
Neither agree nor disagree	30,577	33%
Disagree	15,529	17%
Strongly disagree	18,261	19%

Q55 total responses	93,872
No response	6,724
Survey total responses	100,596

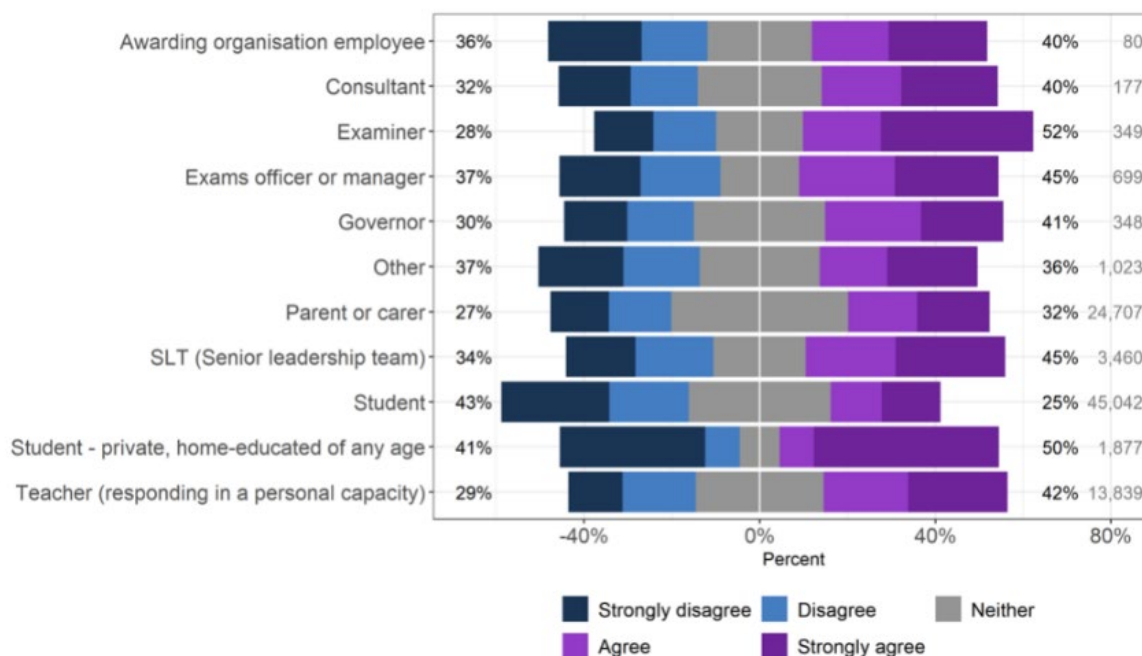
Respondent group – official

Figure 395: Q55 - all official responses



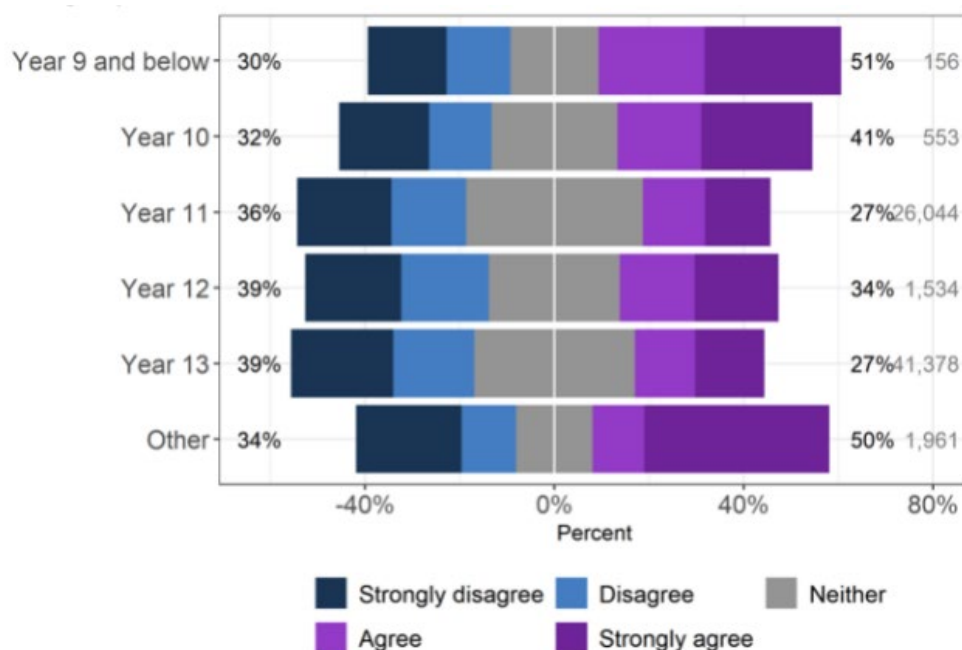
Respondent group - personal

Figure 396: Q55 - all personal responses



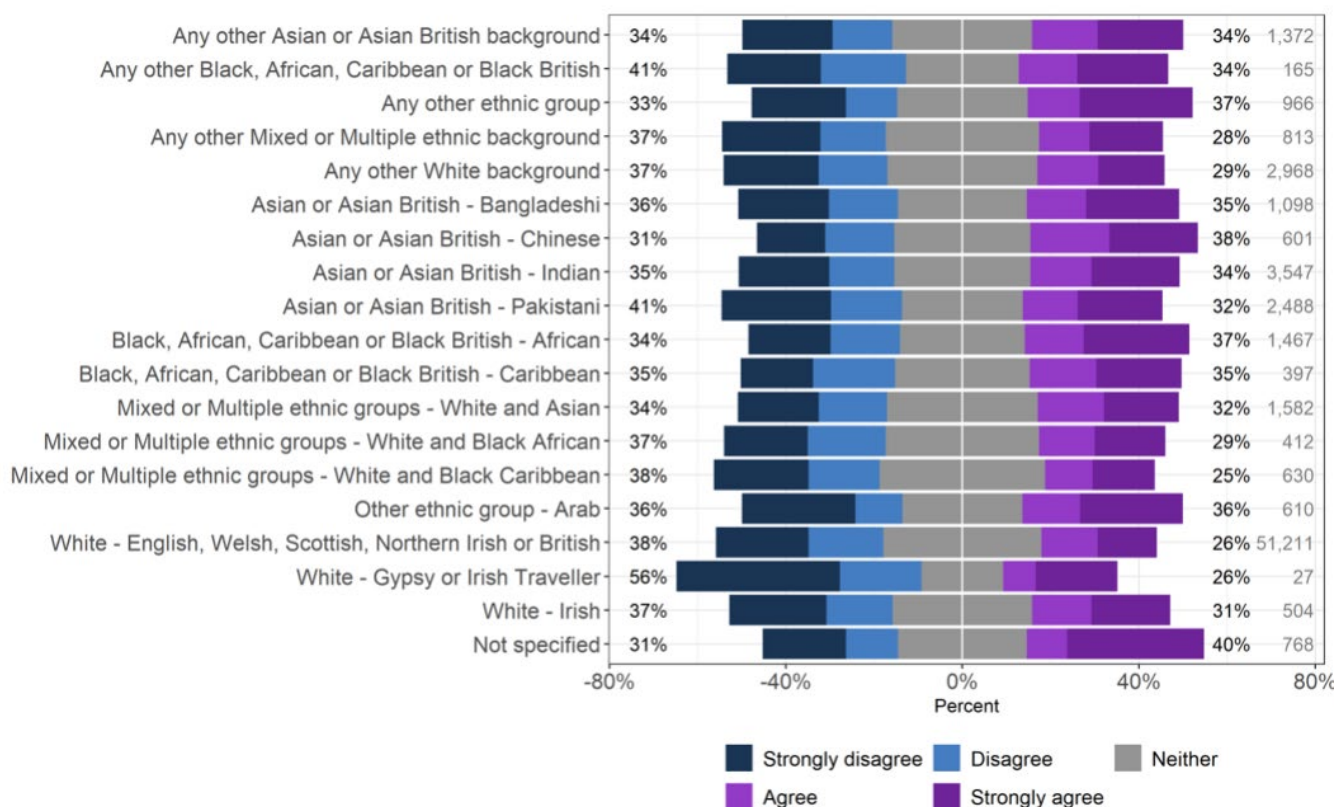
Student – year group

Figure 397: Q55 - responses according to student's year group



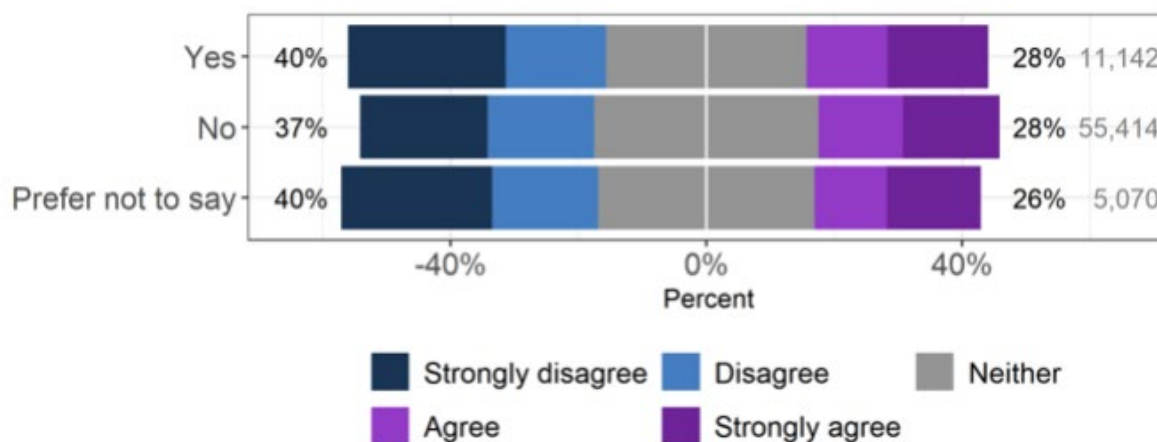
Student – ethnicity

Figure 398: Q55 - responses according to student's ethnicity



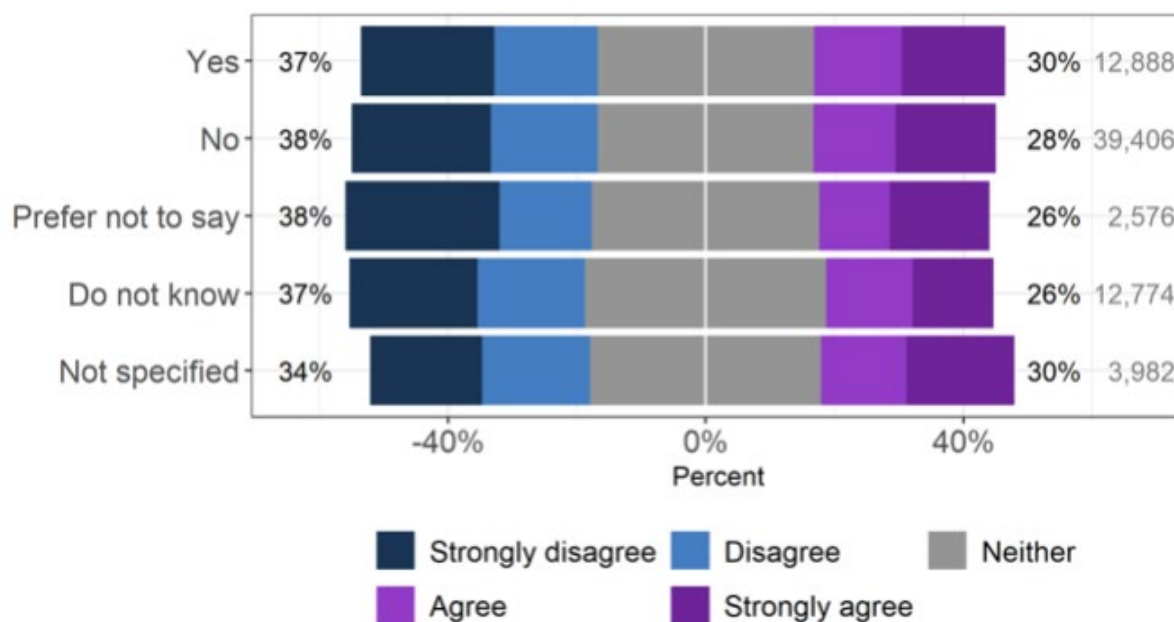
Student – disability

Figure 399: Q55 - responses according to student's disability



Student – reasonable adjustments

Figure 400: Q55 - responses according to student's reasonable adjustments



Q56. To what extent do you agree or disagree that exam boards should run normal exams for private candidates in autumn 2021?

Overall responses

Figure 401: Q56 - overall responses

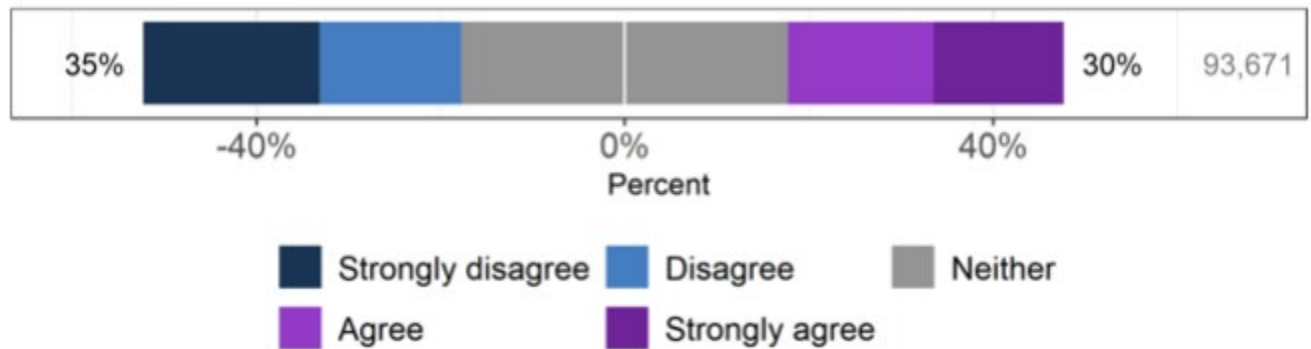


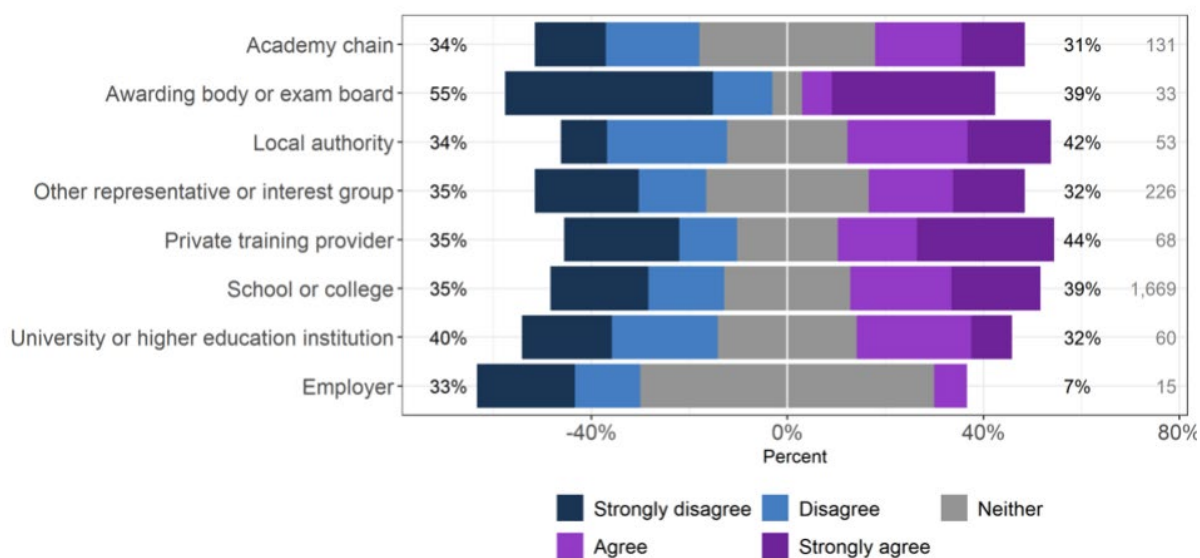
Figure 402: Q56 - table of responses

Q56 responses	Count	Percentage
Strongly agree	13,264	14%
Agree	14,790	16%
Neither agree nor disagree	33,243	35%
Disagree	14,464	15%
Strongly disagree	17,910	19%

Q56 total responses	93,671
No response	6,925
Survey total responses	100,596

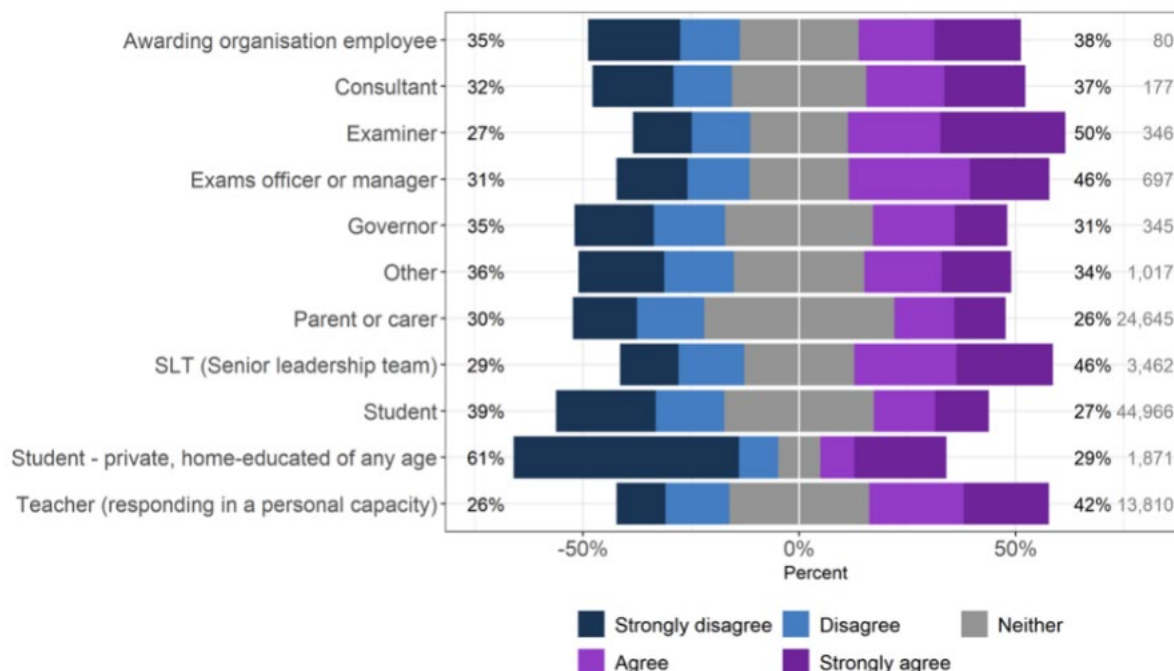
Respondent group – official

Figure 403: Q56 - all official responses



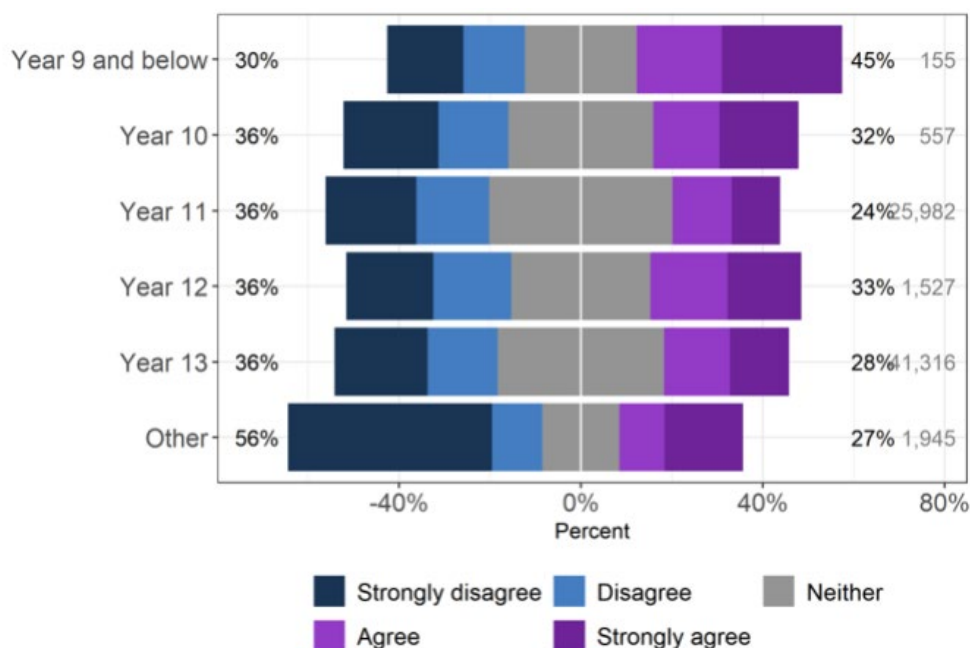
Respondent group - personal

Figure 404: Q56 - all personal responses



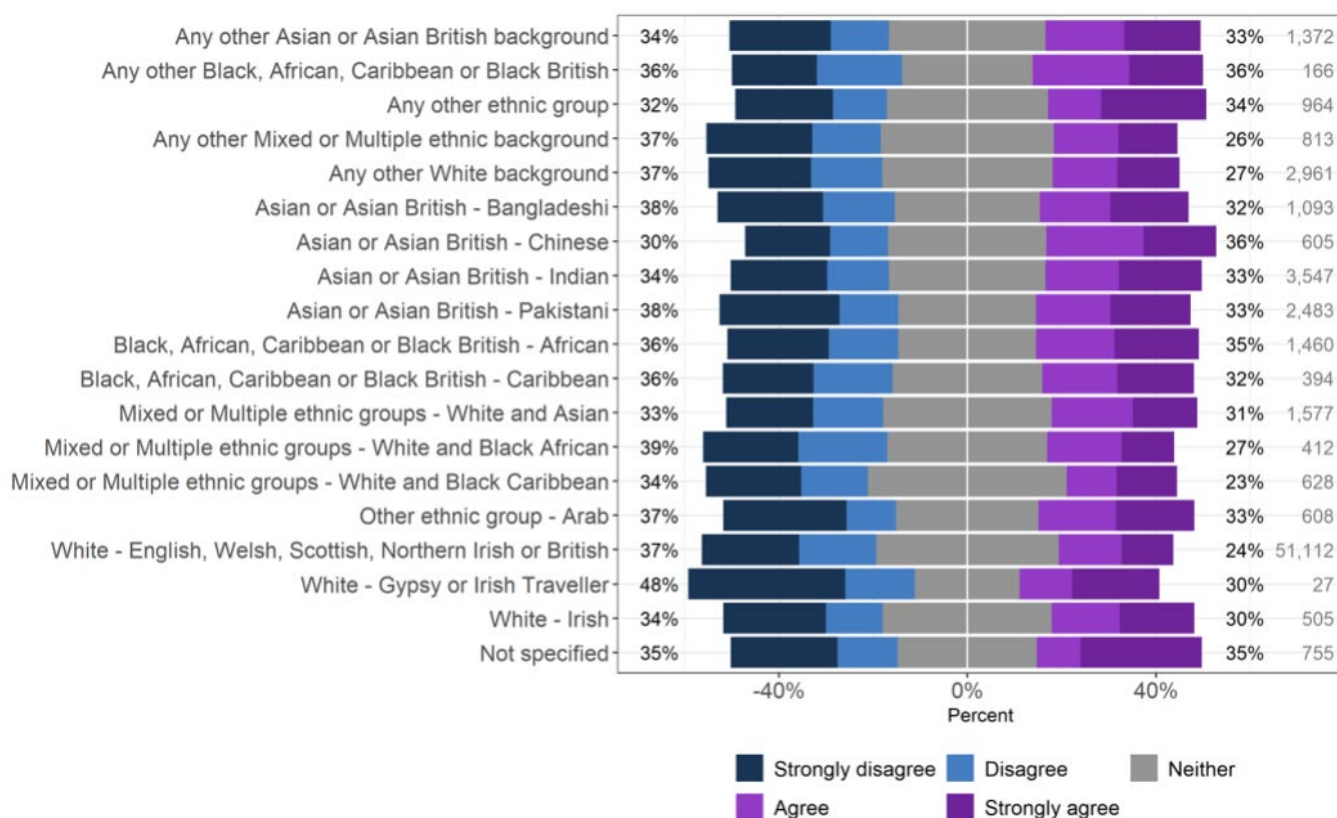
Student – year group

Figure 405: Q56 - responses according to student's year group



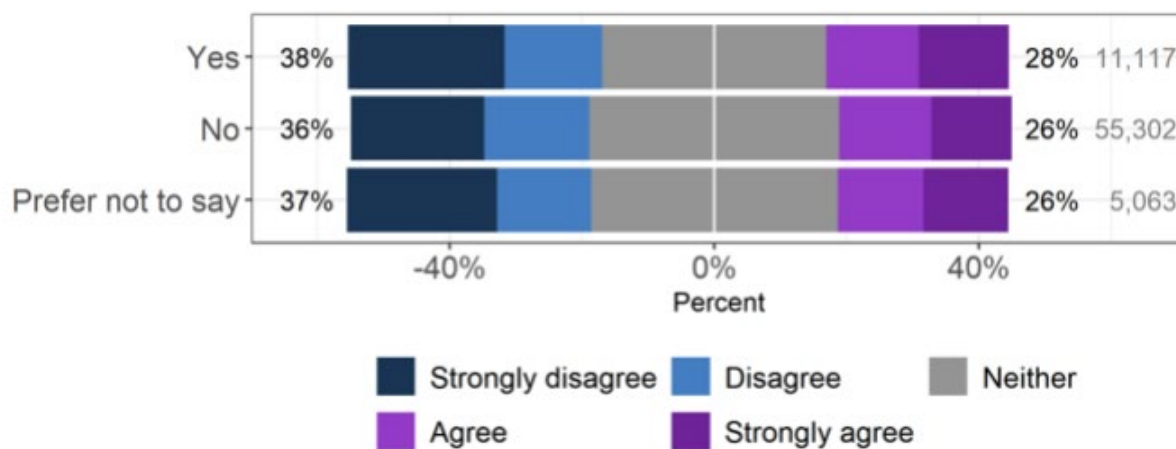
Student – ethnicity

Figure 406: Q56 - responses according to student's ethnicity



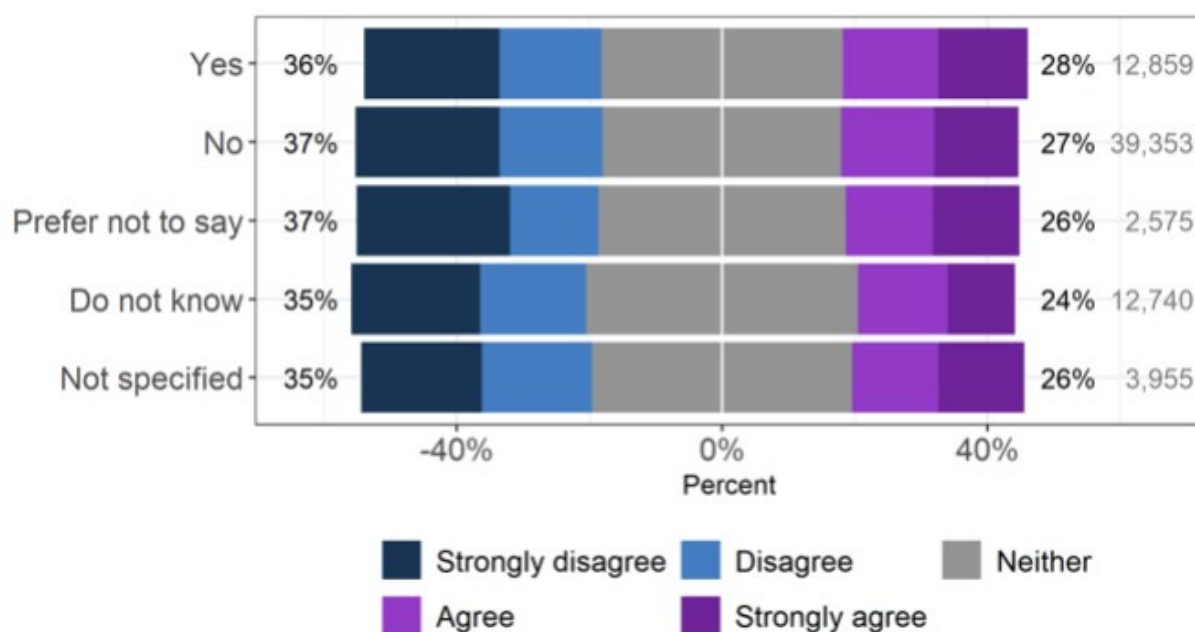
Student – disability

Figure 407: Q56 - responses according to student's disability



Student – reasonable adjustments

Figure 408: Q56 - responses according to student's reasonable adjustments



Q59. Should the exam boards be prohibited from offering exams in any country in 2021?

Overall responses

Figure 409: Q59 - overall responses

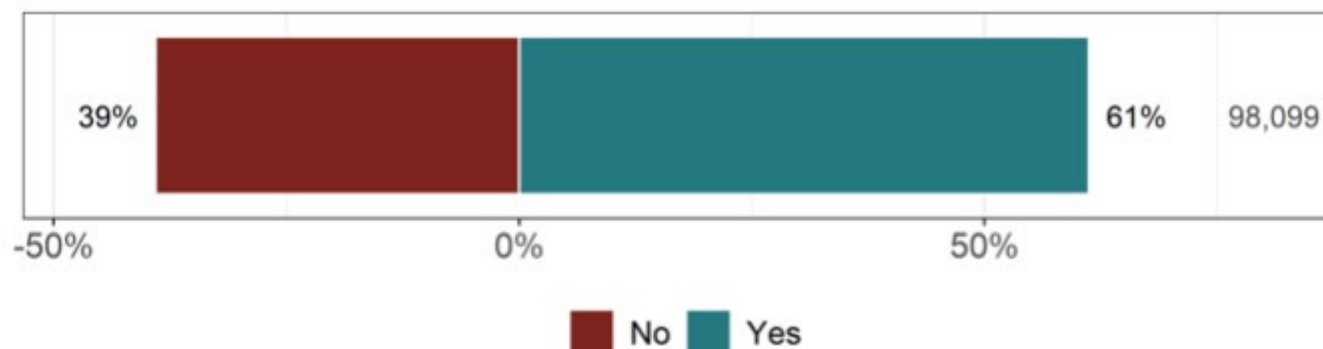


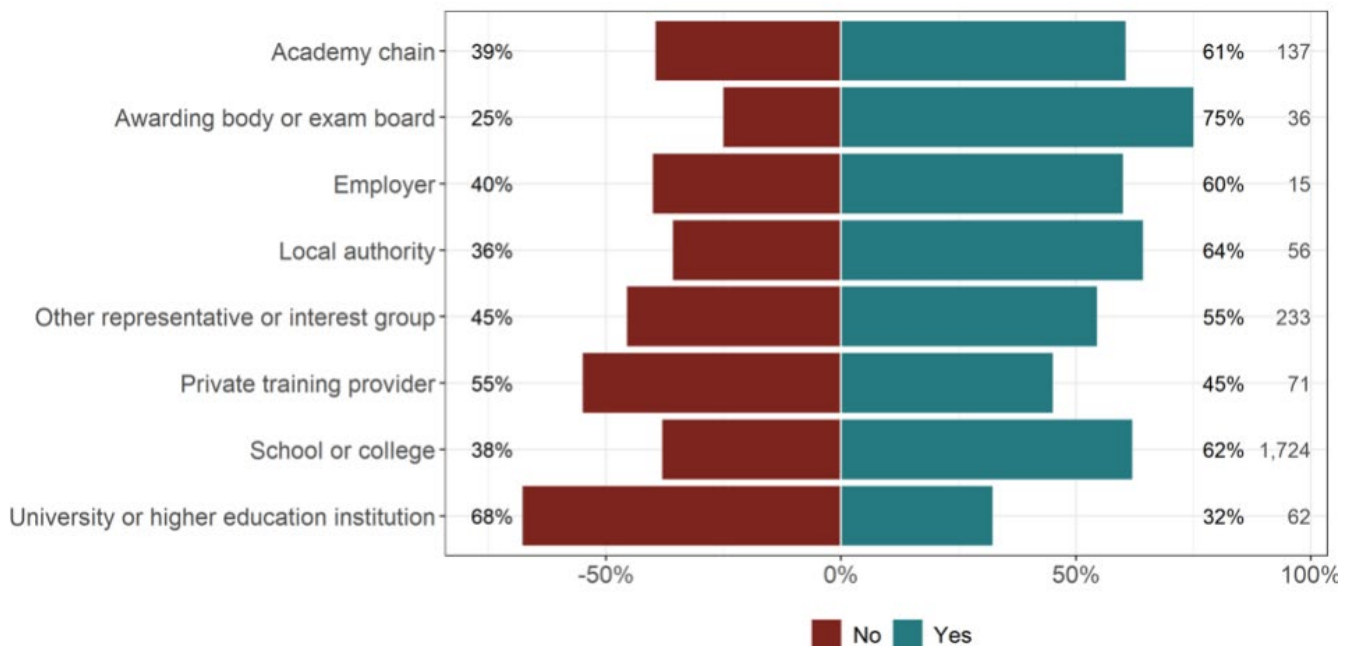
Figure 410: Q59 - table of responses

Q59 responses	Count	Percentage
Yes	59,896	61%
No	38,203	39%

Q59 total responses	98,099
No response	2,497
Survey total responses	100,596

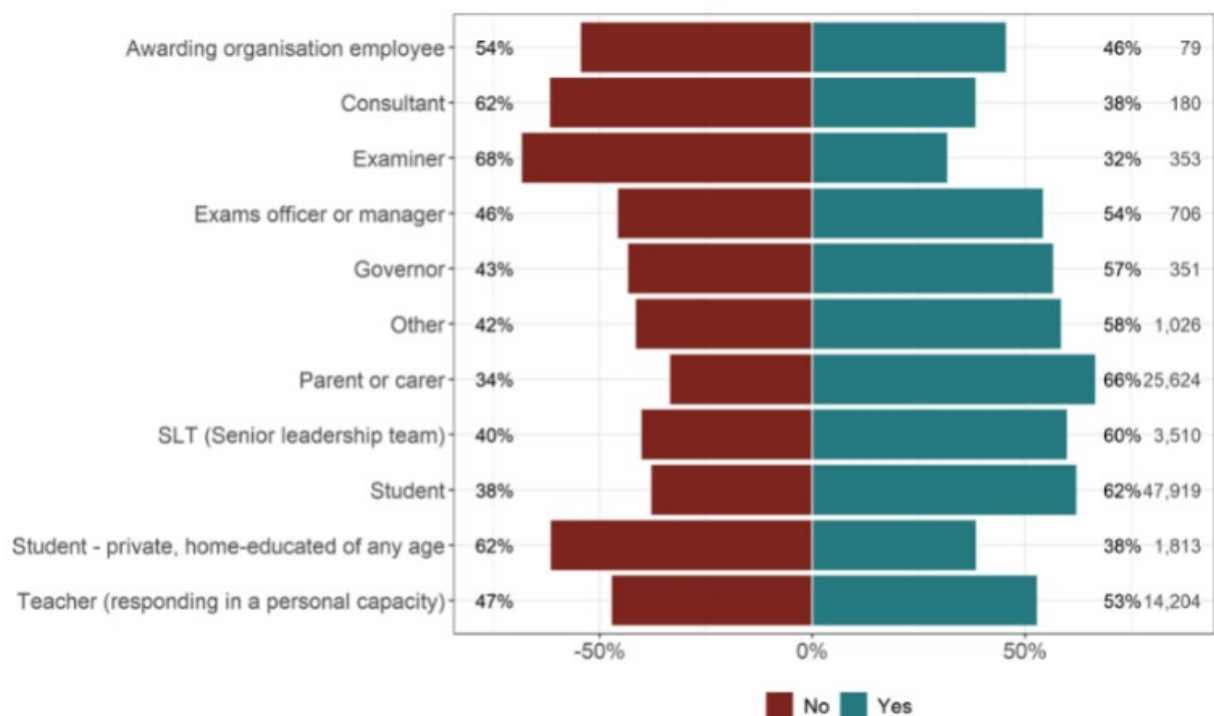
Respondent group – official

Figure 411: Q59 - all official responses



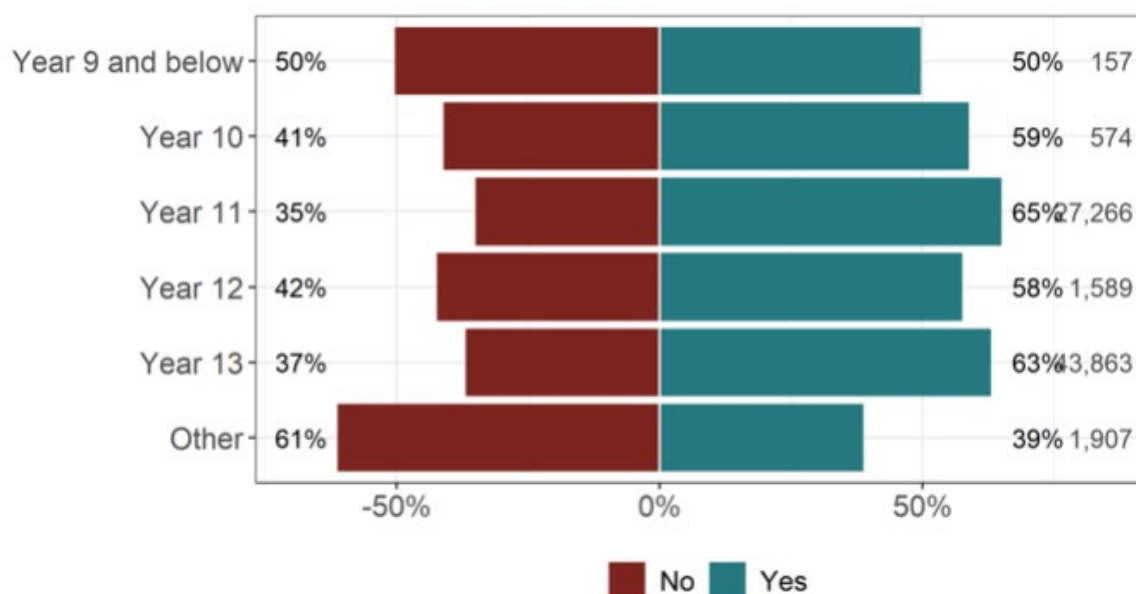
Respondent group - personal

Figure 412: Q59 - all personal responses



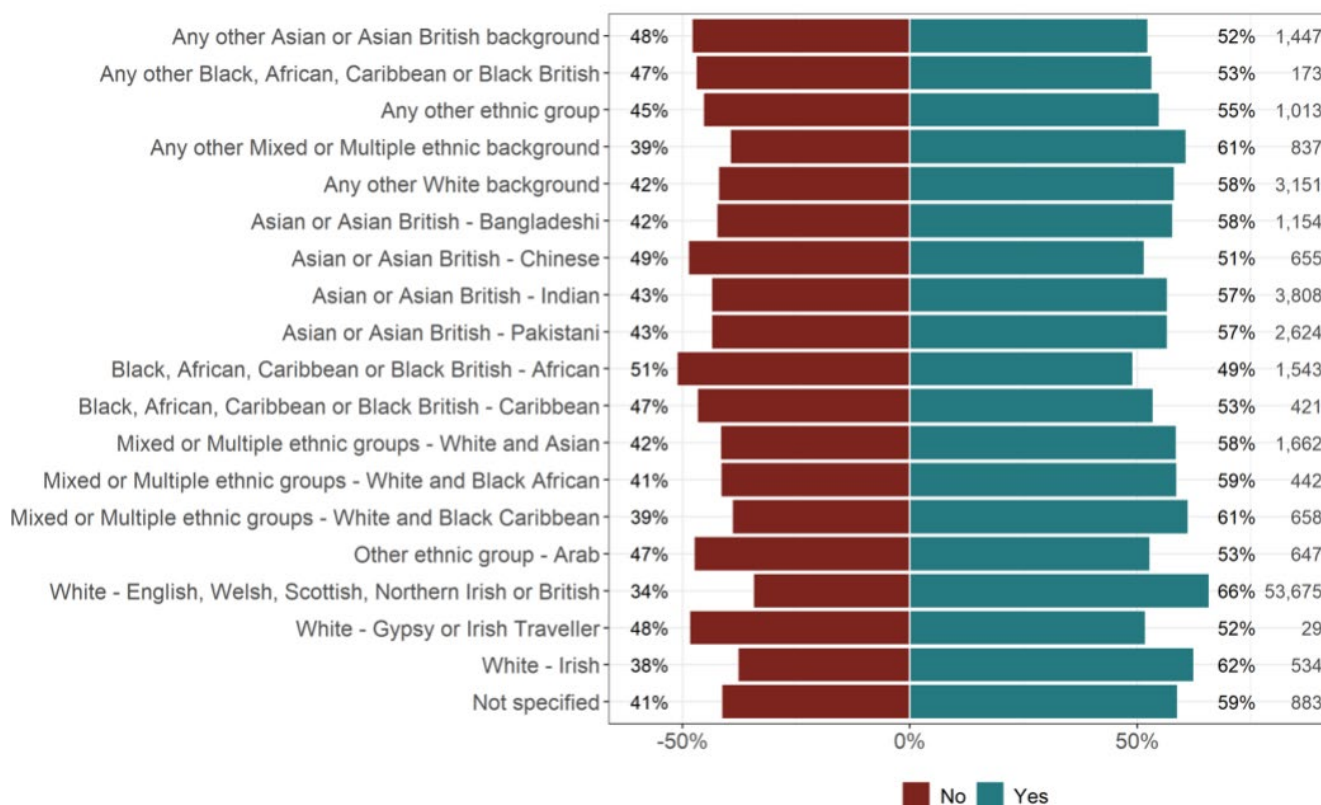
Student – year group

Figure 413: Q59 - responses according to student's year group



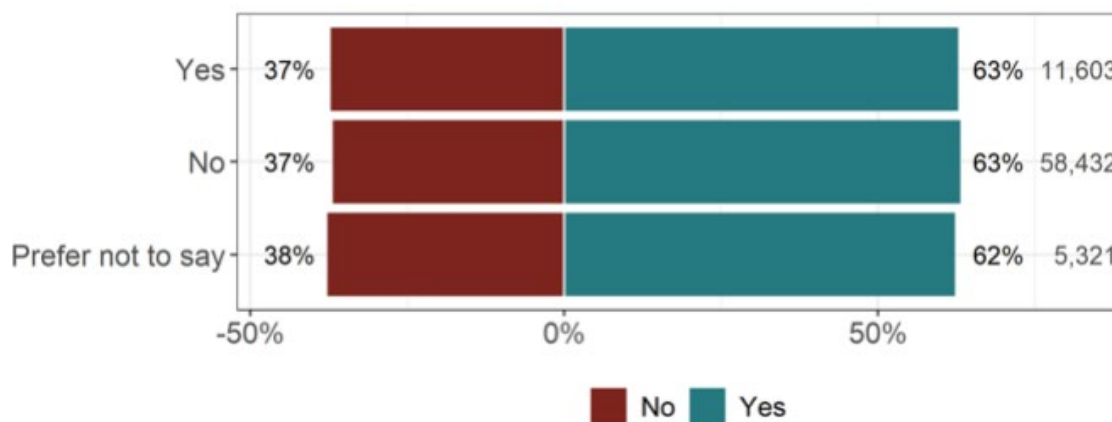
Student – ethnicity

Figure 414: Q59 - responses according to student's ethnicity



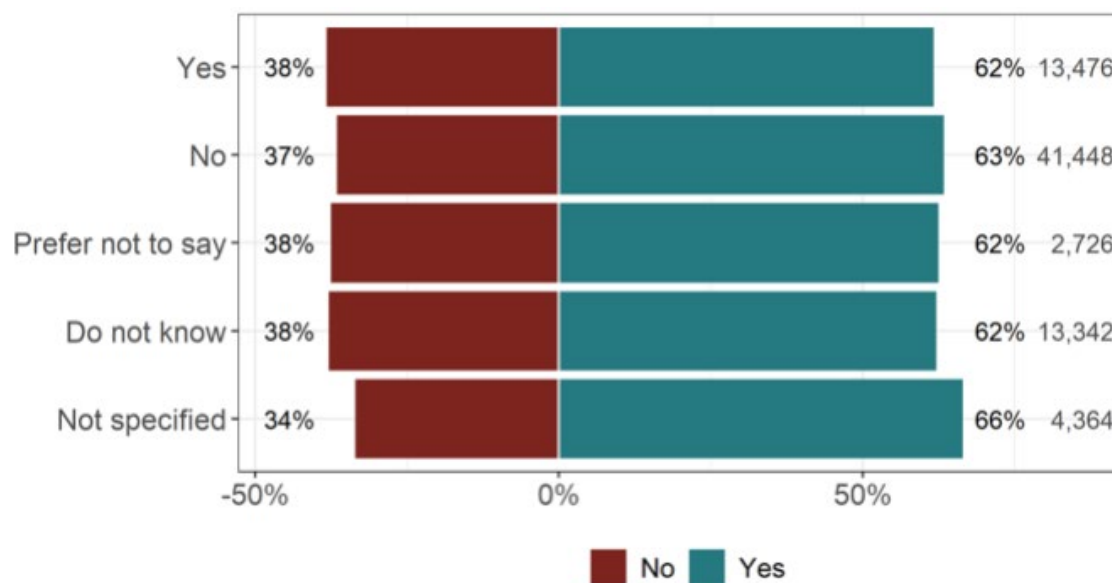
Student – disability

Figure 415: Q59 - responses according to student's disability



Student – reasonable adjustments

Figure 416: Q59 - responses according to student's reasonable adjustments



Q60. If you answered no, which students should be allowed to enter for them?

Overall responses

Figure 417: Q60 - overall responses

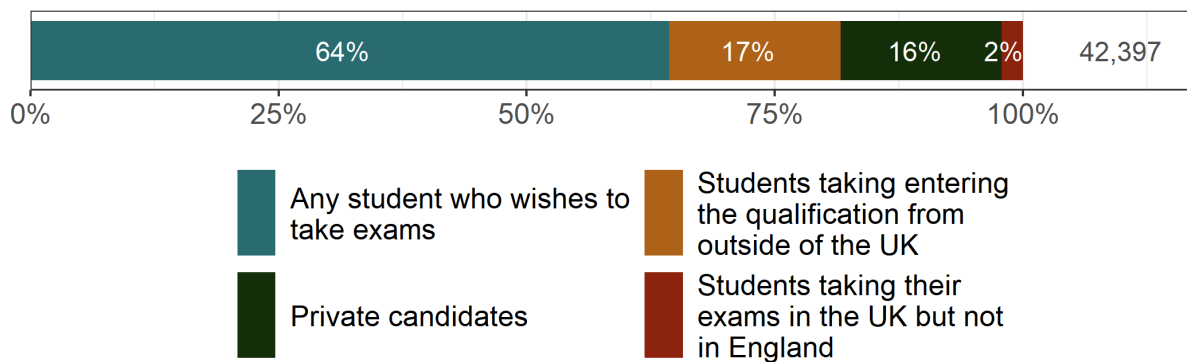


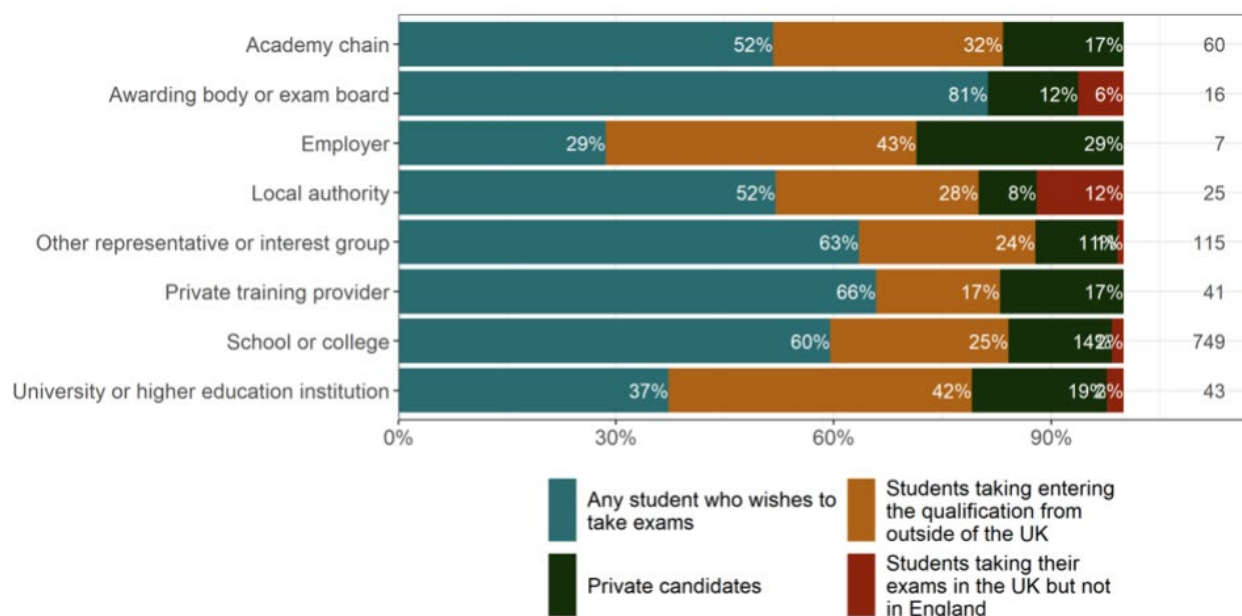
Figure 418: Q60 - table of responses

Q60 responses	Count	Percentage
Any student who wishes to take exams	27,284	64%
Students taking entering the qualification from outside of the UK	7,334	17%
Private candidates	6,884	16%
Students taking their exams in the UK but not in England	895	2%

Q60 total responses	42,397
No response	58,199
Survey total responses	100,596

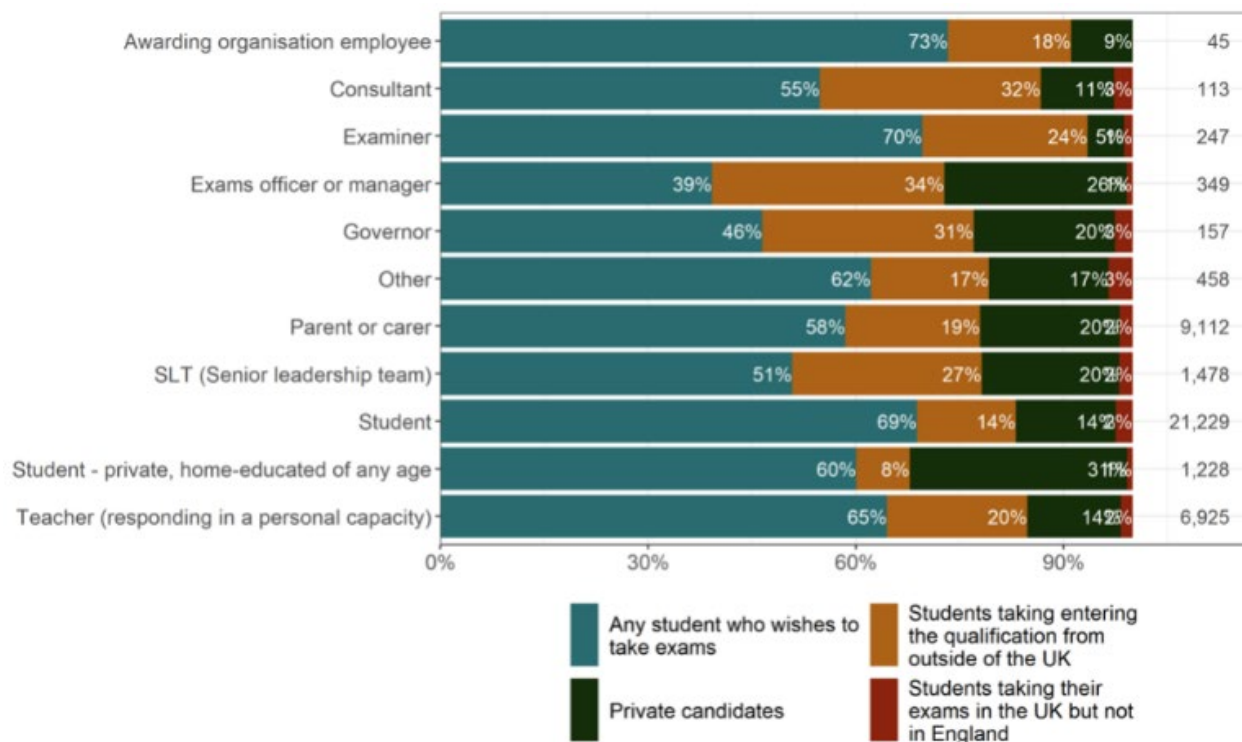
Respondent group – official

Figure 419: Q60 - all official responses



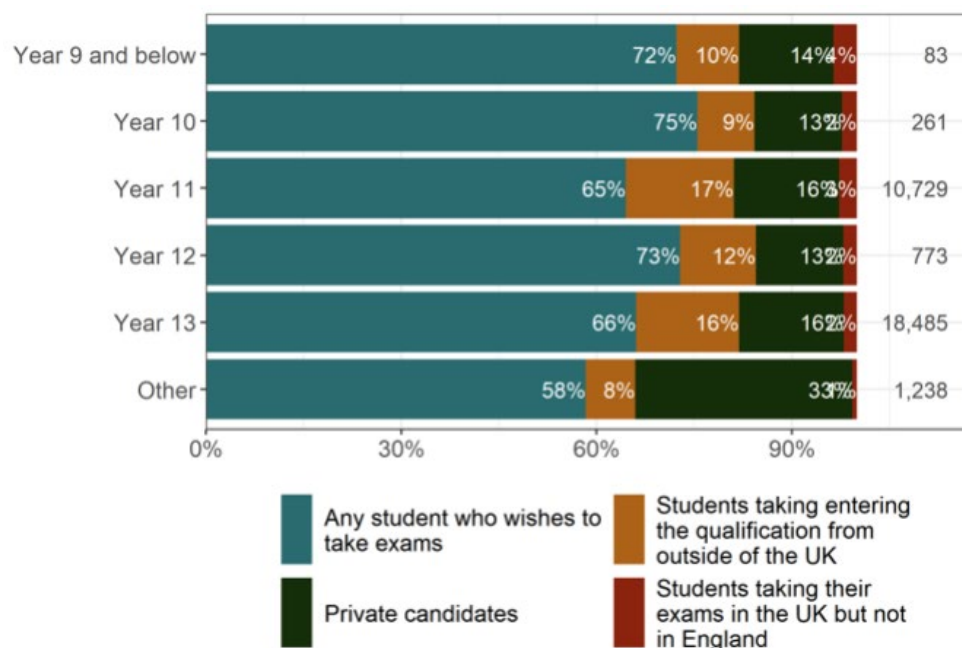
Respondent group – personal

Figure 420: Q60 - all personal responses



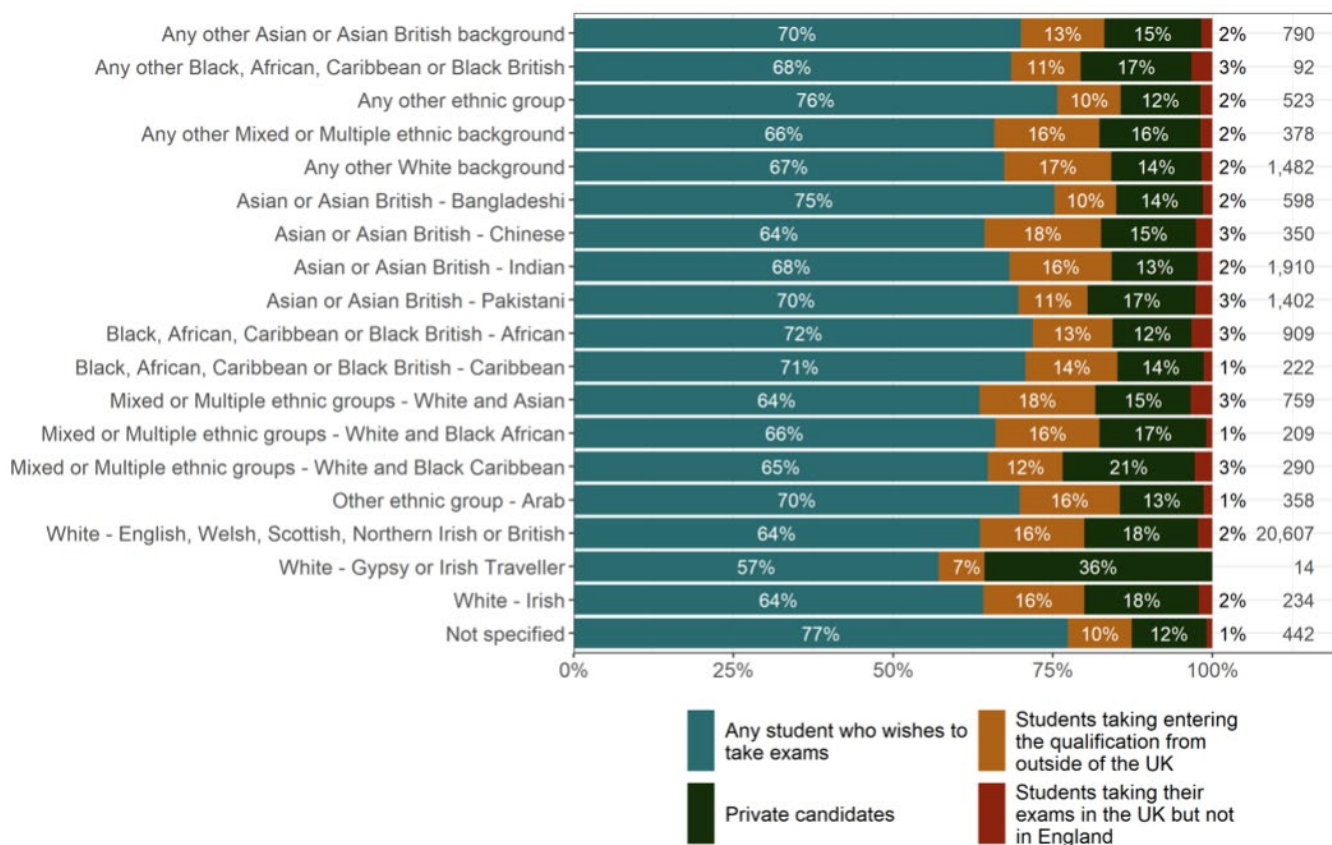
Student – year group

Figure 421: Q60 - responses according to student's year group



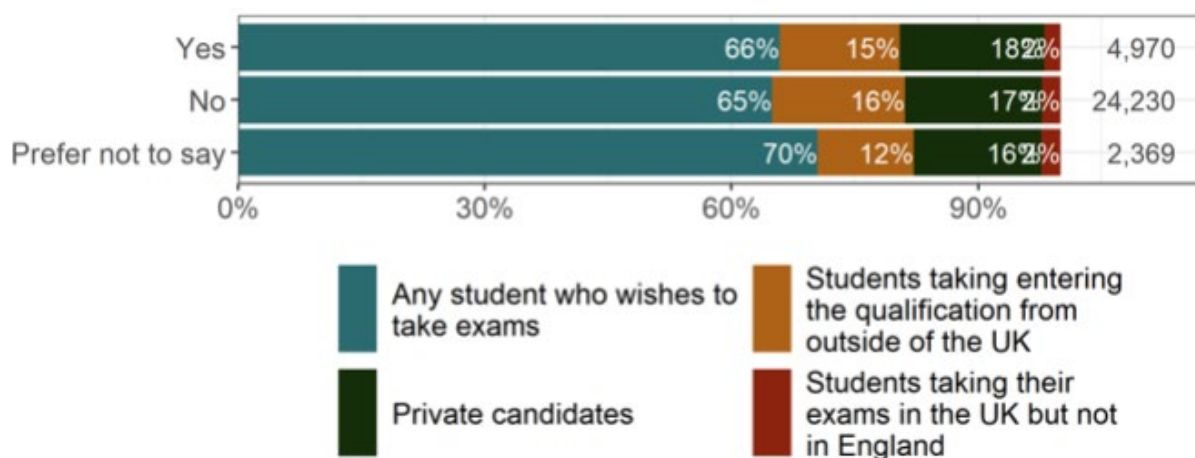
Student – ethnicity

Figure 422: Q60 - responses according to student's ethnicity



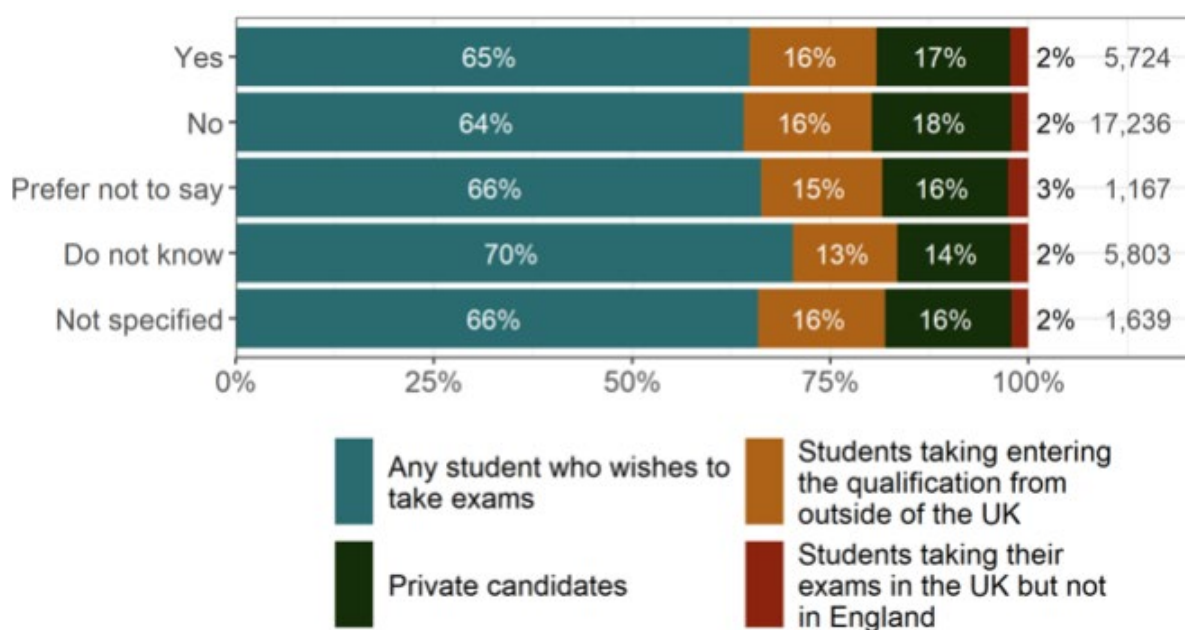
Student – disability

Figure 423: Q60 - responses according to student's disability



Student – reasonable adjustments

Figure 424: Q60 - responses according to student's reasonable adjustments



Q61. Do you believe the proposed arrangements (any or all) would have a positive impact on particular students because of their protected characteristics?

Overall responses

Figure 425: Q61 - overall responses

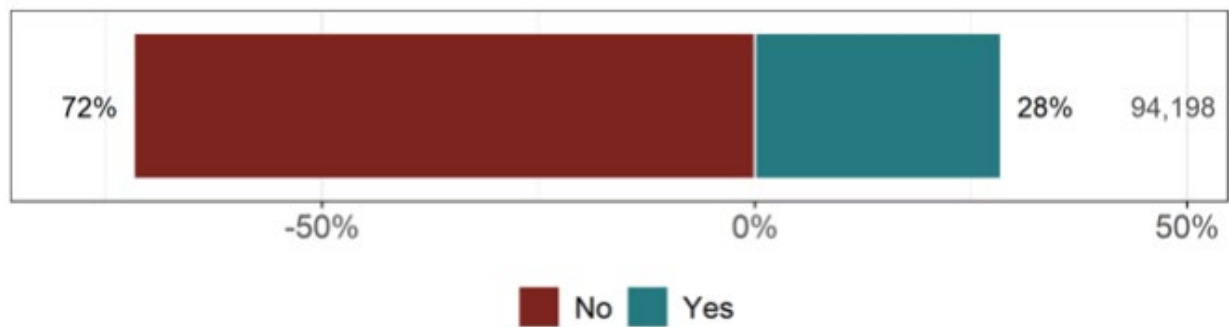


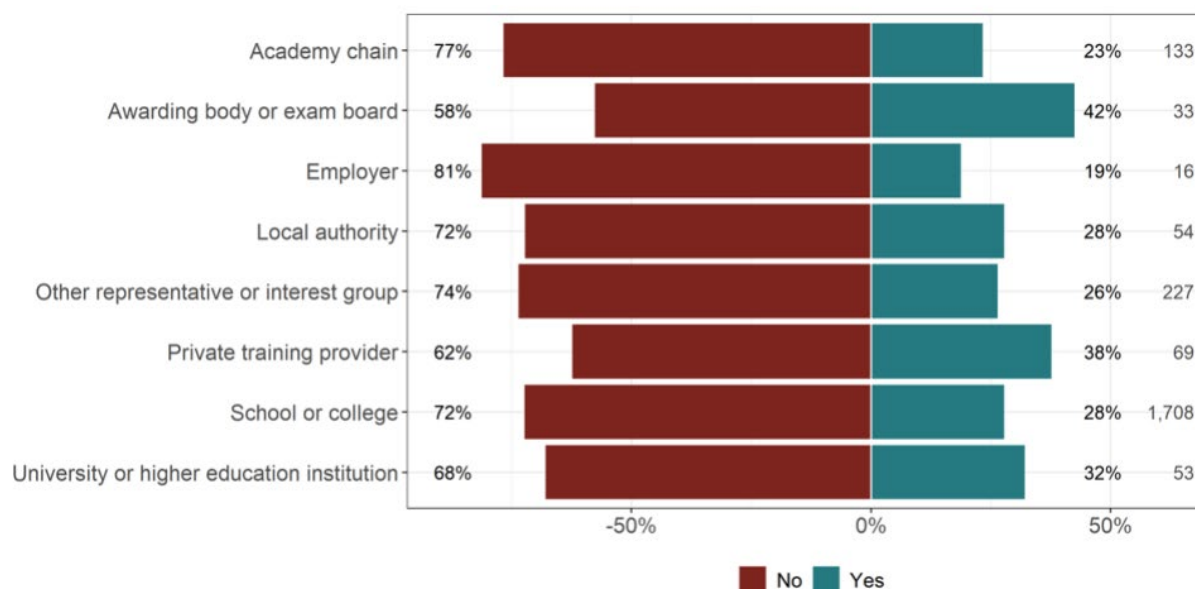
Figure 426: Q61 - table of responses

Q61 responses	Count	Percentage
Yes	26,681	28%
No	67,517	72%

Q61 total responses	94,198
No response	6,398
Survey total responses	100,596

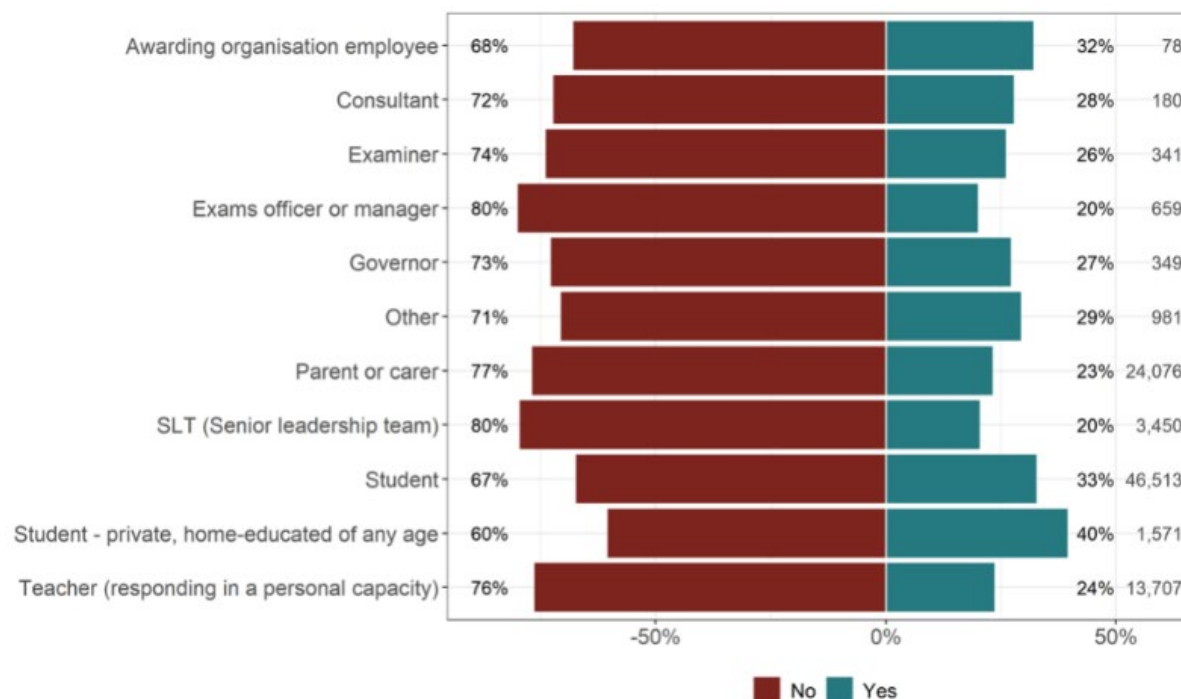
Respondent group – official

Figure 427: Q61 - all official responses



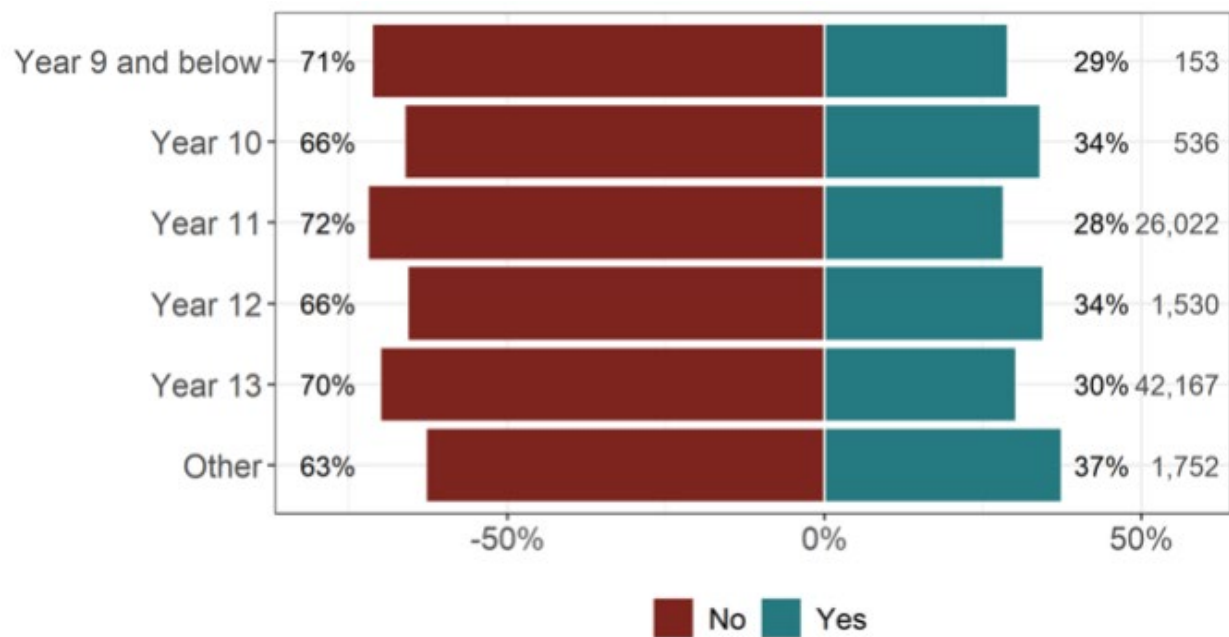
Respondent group - personal

Figure 428: Q61 - all personal responses



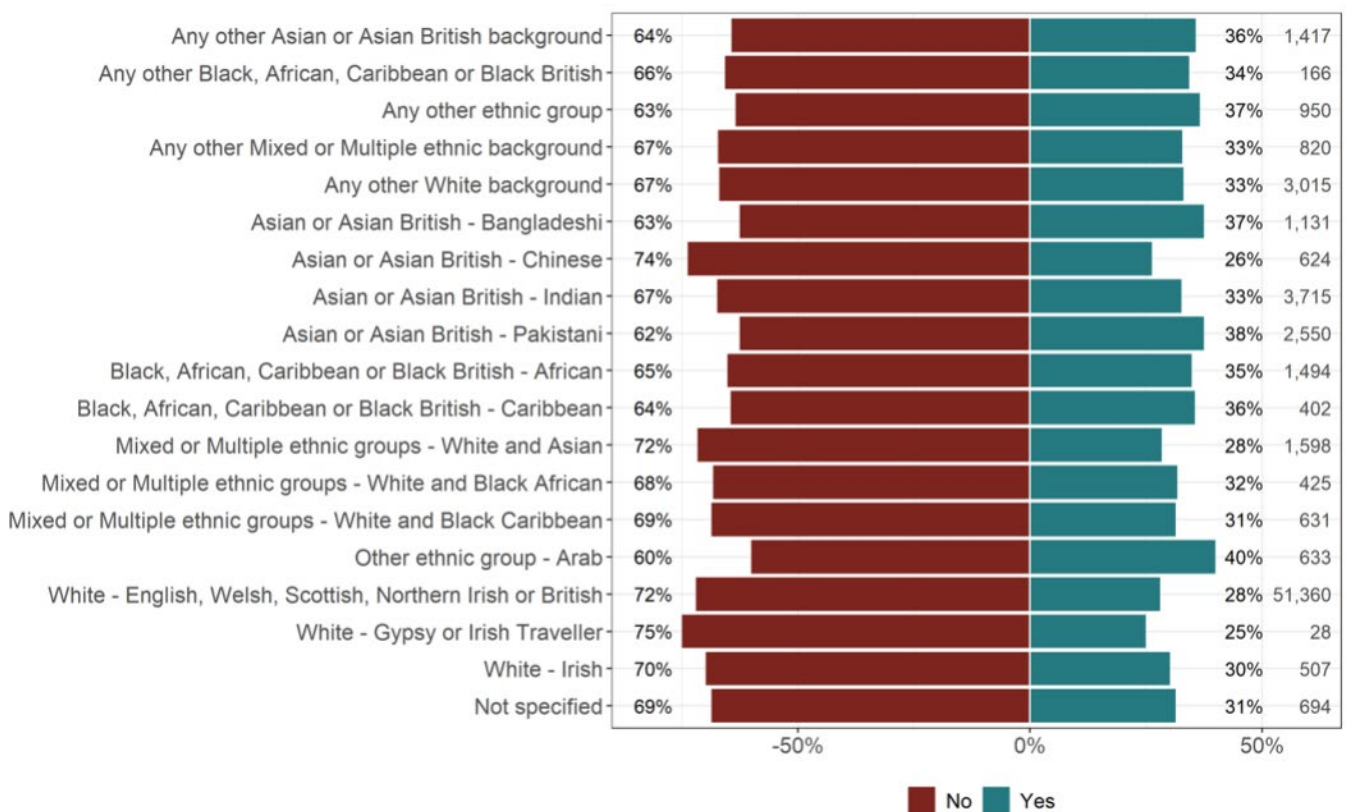
Student – year group

Figure 429: Q61 - responses according to student's year group



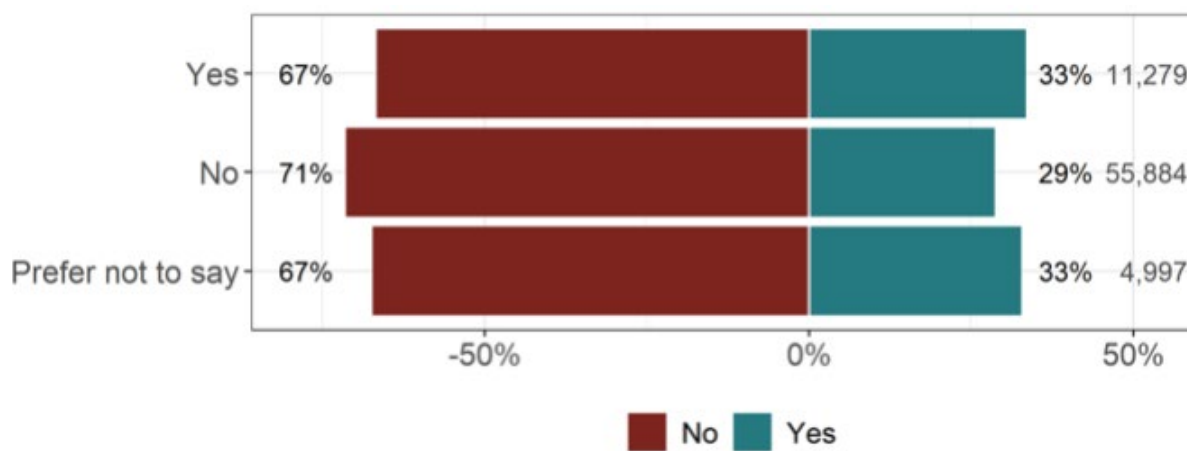
Student – ethnicity

Figure 430: Q61 - responses according to student's ethnicity



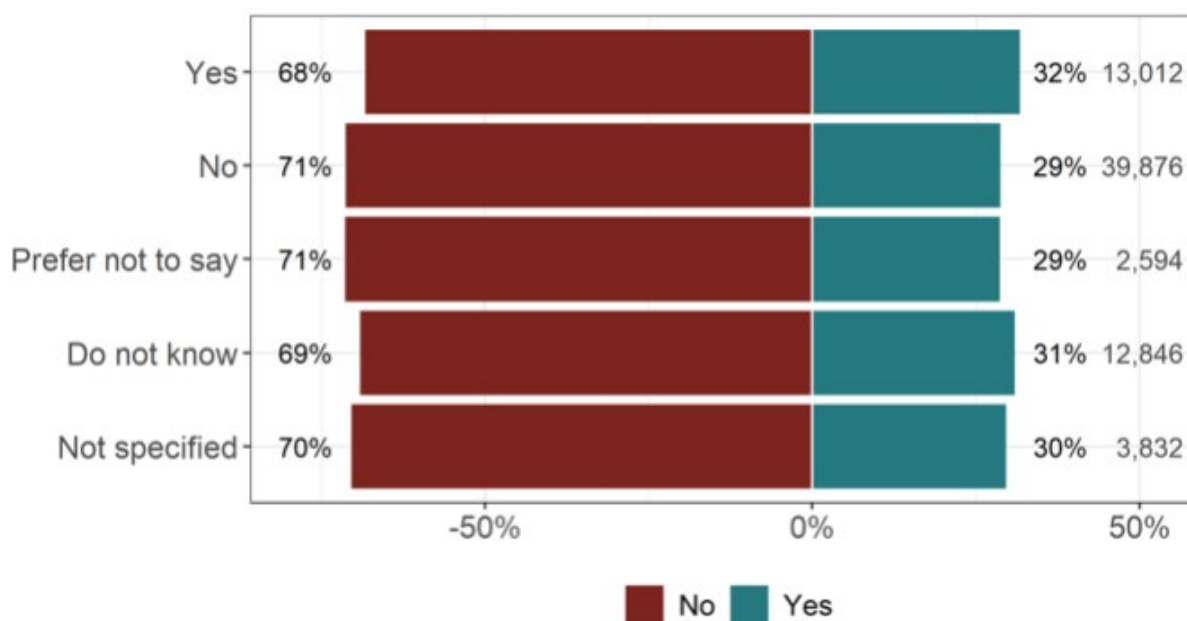
Student – disability

Figure 431: Q61 - responses according to student's disability



Student – reasonable adjustments

Figure 432: Q61 - responses according to student's reasonable adjustments



Q63. Do you believe the proposed arrangements (any or all) would have a negative impact on particular students because of their protected characteristics?

Overall responses

Figure 433: Q63 - overall responses

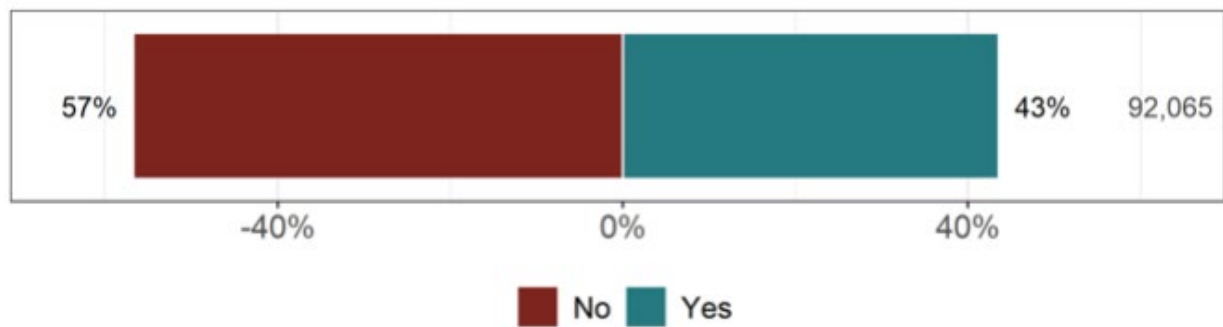


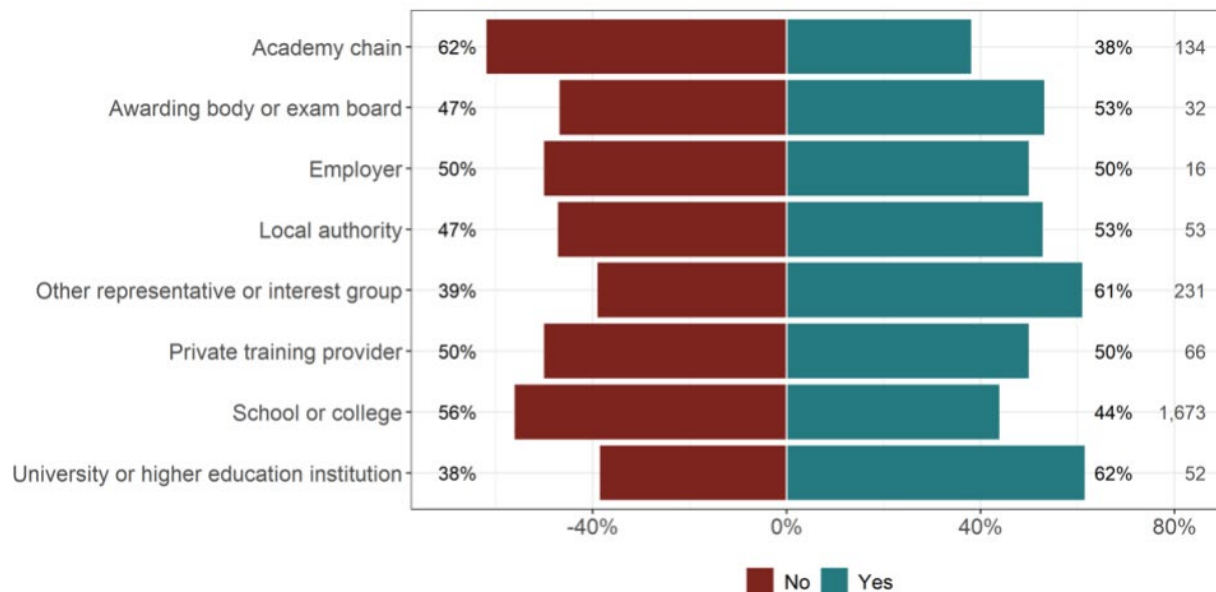
Figure 434: Q63 - table of responses

Q63 responses	Count	Percentage
Yes	39,953	43%
No	52,112	57%

Q63 total responses	92,065
No response	8,531
Survey total responses	100,596

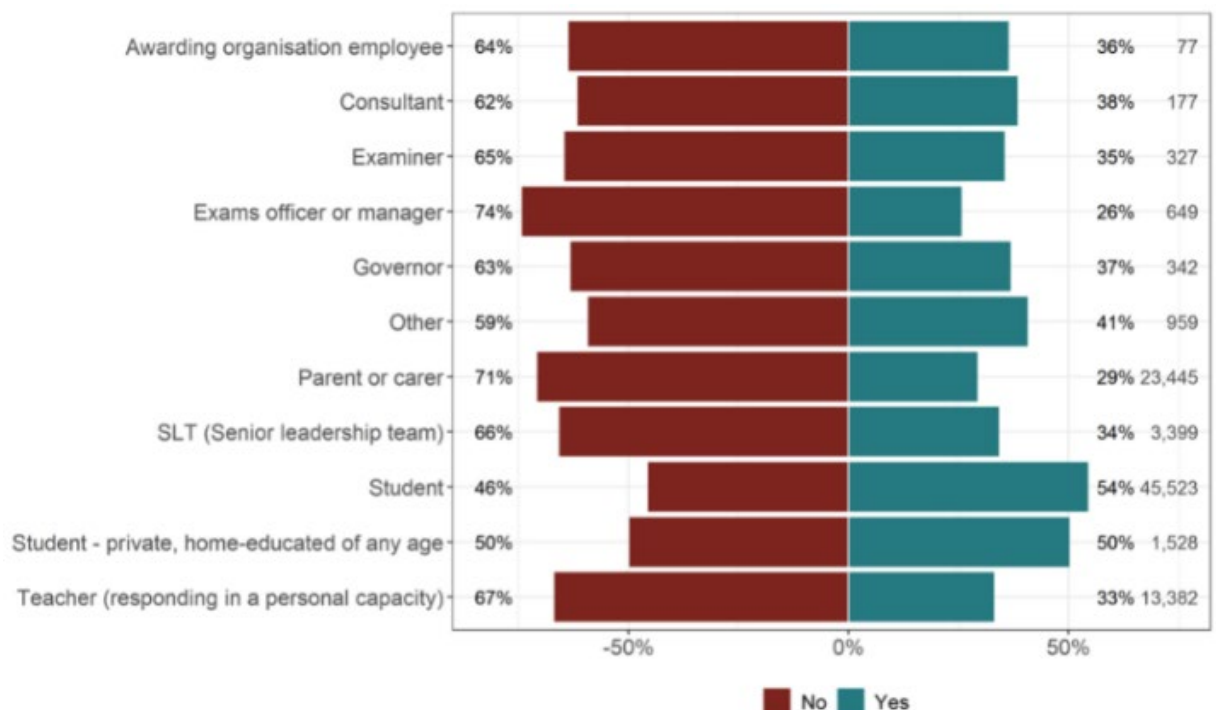
Respondent group – official

Figure 435: Q63 - all official responses



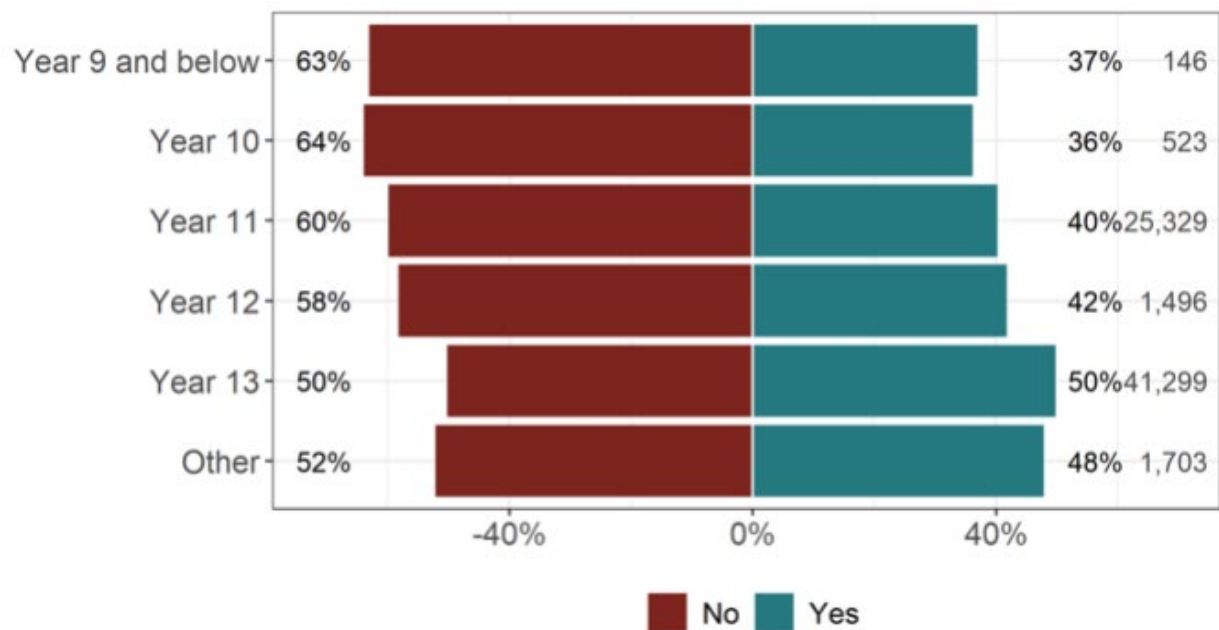
Respondent group - personal

Figure 436: Q63 - all personal responses



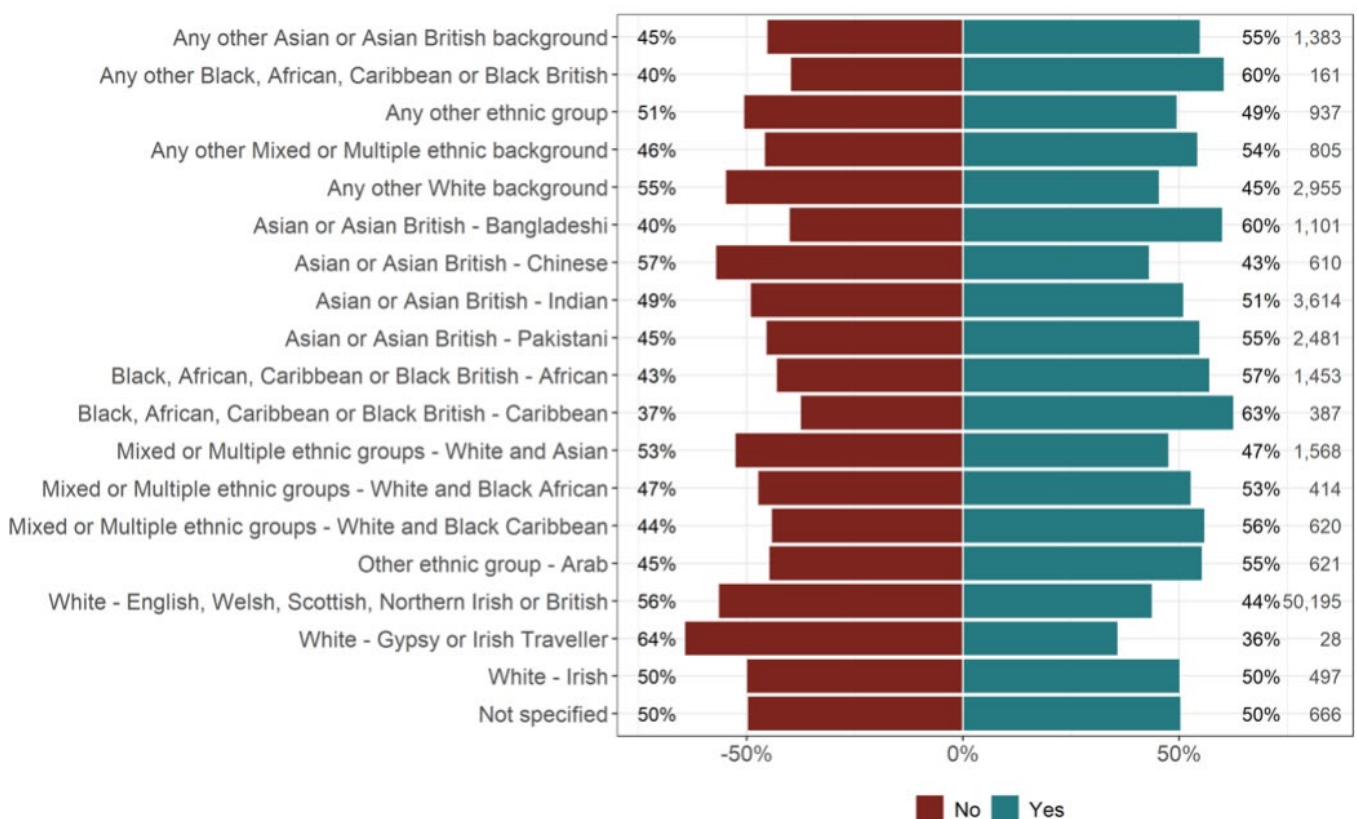
Student – year group

Figure 437: Q63 - responses according to student's year group



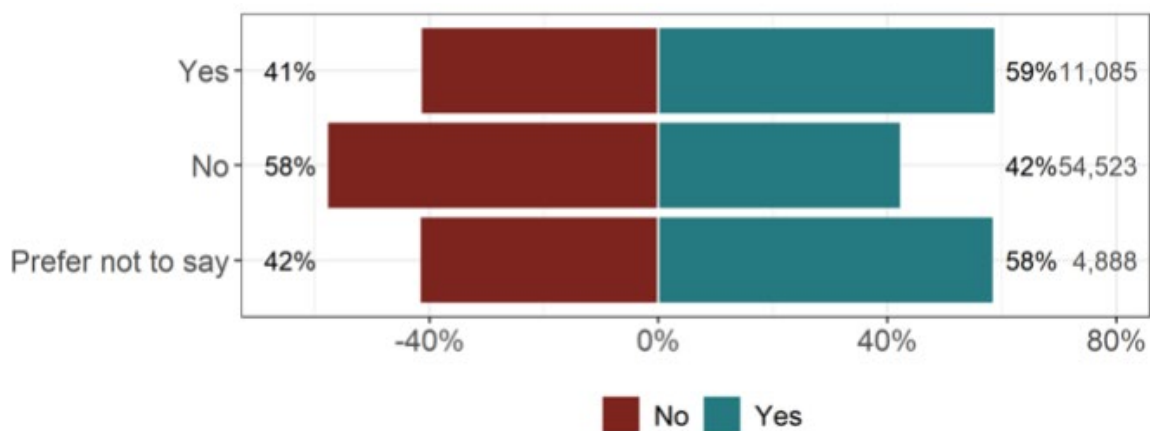
Student – ethnicity

Figure 438: Q63 - responses according to student's ethnicity



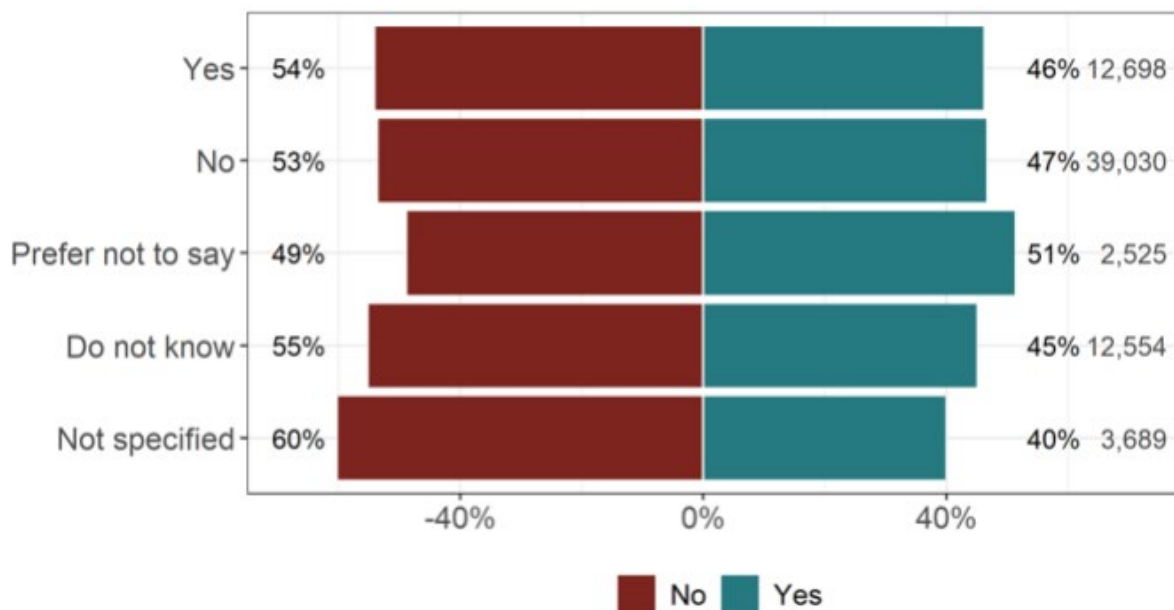
Student – disability

Figure 439: Q63 - responses according to student's disability



Student – reasonable adjustments

Figure 440: Q63 - responses according to student's reasonable adjustments





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