



Office of  
the Schools  
Adjudicator

## Determination

**Case reference: VAR2065**

**Admission authority: The Governing Board of The Latymer School for The Latymer School, Edmonton**

**Date of decision: 15 January 2021**

## Determination

In accordance with section 88E of the School Standards and Framework Act 1998, I approve the proposed variation to the admission arrangements determined by the governing board of the Latymer School for The Latymer School for September 2020 and September 2021.

I determine that the Latymer School's admission arrangements for September 2020 and September 2021 will be varied in order to provide that, in the event that a pupil's name is deleted from the school's admissions register after 31 December in Year 7 or at any time during Year 8, 9 or 10, the school will contact the parent or carer of all applicants for a place in the year concerned who have registered an interest in being admitted to the school within four weeks of the deletion date and invite the child or children concerned to sit selection tests in English and Mathematics. Persons who have not registered an interest but who make an application to the school for a place in the year group concerned at least seven school days before the test date will also be invited to sit the selection tests.

Applicants who sit the tests will be ranked in order of overall score. The applicant with the highest combined score and who lives within the Inner Area (the catchment area for the school) will be offered a place at the school, save that where the applicant with the highest score is a looked after or previously looked after child, that applicant will be offered a place at the school regardless of whether or not he/she lives within the Inner Area.

Where there is more than one deletion from the register in any one year group, places will be offered in rank order to applicants who are looked after or previously looked after or who live in the Inner Area.

**I further determine that the Latymer School’s admission arrangements for September 2020 and September 2021 will provide that, in the event that a pupil’s name is deleted from the school’s admissions register in Year 11 at a point in time when it is reasonably practicable to take the necessary steps to fill the vacancy, the school will contact all applicants who have registered an interest in being admitted to the school within four weeks of the deletion date and ask them whether they have been studying GCSE subjects on the examination boards used by the school. Those who have will be invited to sit selection tests in English, Mathematics and Science. Applicants who sit the tests will be ranked in order of overall score and the applicant who is looked after or previously looked after or living within the Inner Area who achieves the highest score overall score in the tests will be offered a place at the school. The scores in all subjects will be ranked equally.**

**Where there is more than one deletion from the register, places will be offered in rank order to applicants who are looked after or previously looked after or who live in the Inner Area.**

**I have also considered the arrangements under section 88I(5) of the Act and find that they do not comply with requirements relating to admission arrangements in the ways set out in this determination.**

**By virtue of section 88K(2) the adjudicator’s decision is binding on the admission authority. The School Admissions Code requires the admission authority to revise its admission arrangements for September 2020 and September 2021 within two months of the date of the determination.**

## **The referral**

1. The board of governors of The Latymer School has referred a proposal for a variation to the admission arrangements for September 2020 and September 2021 for The Latymer School (the school), to the Office of the Schools Adjudicator. The school is a voluntary aided grammar school for pupils aged 11 to 18 in Edmonton.
2. The proposed variation is a revision to the arrangements in place where a vacancy arises in-year. The purpose of the variation is to enable the school to test applicants at the point when the in-year vacancy arises. The admission arrangements for September 2020 and September 2021 currently provide that applicants for places arising in-year may only be tested once a year in June or July .

## **Jurisdiction**

3. The referral was made to me in accordance with section 88E of the School Standards and Framework Act 1998 (the Act) which states that: “where an admission authority (a) have in accordance with section 88C determined the admission arrangements which are to apply for a particular school year, but (b) at any time before the end of that

year consider that the arrangements should be varied in view of a major change in circumstances occurring since they were so determined, the authority must [except in a case where the authority's proposed variations fall within any description of variations prescribed for the purposes of this section] (a) refer their proposed variations to the adjudicator, and (b) notify the appropriate bodies of the proposed variations”.

4. I am satisfied that the proposed variation to both sets of arrangements is within my jurisdiction.

5. I am also satisfied that it is within my jurisdiction to consider the determined arrangements in accordance with my power under section 88I of the Act as they have come to my attention and determine whether or not they conform with the requirements relating to admissions and, if not, in which respects they do not so conform.

## Procedure

6. In considering this matter I have had regard to all relevant legislation, and the School Admissions Code (the Code).

7. The documents I have considered in reaching my decision include:

- a. the referral from the board of governors dated 17 November 2020, supporting documents, additional information and correspondence;
- b. the determined arrangements for September 2020 and September 2021 and the proposed variation to each of those sets of arrangements;
- c. evidence that the local authority has been consulted; and
- d. a copy of the letter notifying the appropriate bodies about the proposed variation.

## Background

8. The school is a co-educational voluntary aided school for pupils aged 11 – 18 in Edmonton, Greater London. It is designated by the Secretary of State for Education as a grammar school in accordance with section 104 of the Act. The school has a Published Admission Number (PAN) of 192 for Year 7. The school was established in 1624 by Edward Latymer, a London merchant. It has been rated consistently as Outstanding by Ofsted and is heavily oversubscribed.

9. The arrangements for September 2020 provide that eligibility for admission in the main round is determined by an applicant's score in selection tests in Mathematics, Verbal Reasoning and English. Applicants are expected to “show competence in skills appropriate to Key Stage 2 English and Mathematics”. The Verbal Reasoning and Mathematics papers are scored first. These results are combined to give an age-standardised result for each applicant in rank order (rank 1 being the highest position). Applicants with a ranking position

'below 500' are deemed not eligible for admission to the school on the basis of academic ability. These candidates will therefore not have their English papers marked. The exception to this is said to be "applicants who fall within oversubscription Criteria 1, 2 & 3" and I set out later in this determination what those criteria are. Applicants with a ranking position of between 1 and 500 have their English papers marked and the raw score is added to the Verbal Reasoning and Mathematics raw scores by the test provider in order to produce age-standardised results for the top 500 cohort (rank 1 being the highest position, rank 500 being the lowest). The arrangements for September 2021 are largely the same, except that the top 650 applicants who live within the Inner Area are given priority.

10. The arrangements explain that parents will be notified, usually in October before the deadline for the Common Application Form, of the likelihood of receiving a firm offer of a place based on their ranking after all tests have been marked and age standardised. It is said that the final results of the Secondary Transfer Procedure are communicated to parents by their own Local Authority on National Offer day early in March.

11. In the event of there being more than 192 applications, places will be allocated in accordance with the oversubscription criteria in number order 1 to 5. As I explain below, I raised some questions with the school about the operation of the oversubscription criteria in my consideration of the arrangements under section 88I of the Act, therefore I thought it would be helpful to set these out in full. Below are the arrangements for September 2020. The arrangements for September 2021 are the same, except of course that again the top 650 applicants are given priority.

#### **"Oversubscription Criteria**

**If the school is oversubscribed, priority for admission will be given to those applicants who reside in the Inner Area and who are within the Top 500 applicants.**

**However, applicants applying under our Oversubscription Criteria will be considered if they reside in the Inner Area and provide supporting evidence for the category for which they are applying in the following order:**

1. **Looked After Children:** any child who is, or has previously been, looked after under the provision of The Children's Act 1989, will be deemed selective if they are ranked within the top 900 applicants and only applicants deemed selective will be admitted. There is no limit to the number of children admitted under this criterion. Documents to confirm an applicant's looked after status should be submitted to the school at the time of registration. The school must be named on the Common Application Form (CAF).

1a. **Children who were previously looked after (in state care) outside of England, but ceased to be so because they were adopted.**

Applications will be considered under this criterion if the applicants previously looked after status and adoption is confirmed. Documents to confirm an applicant's previously looked after status should be submitted to the school at the time of registration. Applicants will be deemed selective if they are ranked within the top 900

applicants and only applicants deemed selective will be admitted. There is no limit to the number of applicants admitted under this criterion. The school must be named on the CAF.

2. Up to 20 applicants on the basis of **Pupil Premium** who can provide written confirmation, directly from their primary school that they are in receipt of free school meals at the time of registering for our assessment tests. Applicants will be deemed selective if they are ranked within the top 900 applicants and only applicants deemed selective will be admitted. The school must be named on the CAF. In the event of a Pupil Premium applicant withdrawing from the process, the next highest ranked child under this criterion will be considered for the place. The number of applicants admitted under this criterion can vary from year to year.

3. Up to 20 applicants who show **exceptional musical talent** will be considered for a music place. Applicants ranked within the top 900 will be deemed selective and only applicants deemed selective will be admitted. Exceptional musical talent can be demonstrated on any instrument/s (including voice) based on assessment with a recognised board such as ABRSM and Trinity. Applicants should usually have achieved at least Grade 5 distinction level, but this will depend on the instrument as well as previous opportunity and experience. Some applicants may not have reached Grade 5 distinction as a result of their starting point but this should not prohibit applicants from applying under the music criterion. Confirmation of this level may be tested by an audition. In the event of a Music candidate withdrawing from the process, the next highest ranked child under this criterion will be considered for the place. Please note that the school's decision to audition candidates (or not) or to offer music places is final. The number of applicants admitted under this criterion can vary from year to year.

4. Applicants resident in the Inner Area in rank order.

5. Applicants resident outside the Inner Area will be considered in rank order”.

12. I have also set out in full the arrangements for in-year admission. These are the same for admissions in September 2020 and September 2021.

#### **“IN YEAR ADMISSIONS (KS3 /KS4) YEAR 8 TO YEAR 10**

Parents wishing their child to be considered for any vacancies that may arise in Year 8 to 10 must email the school to register their interest. For those applicants who took the entrance tests in year 6, the ranking list is maintained until the end of the first half term. Therefore, if a vacancy arises between the start of the academic year in September and the October half term, the next applicant on our initial waiting list of 50 will be offered the place.

If further vacancies arise after this, the remaining applicants on our initial waiting list will be tested in June or July, along with all new applicants on the list. The Governors will base their decisions on the results of tests in English, Maths **and possibly a modern foreign language from French, German, Latin or Russian.**

Any successful applicant(s) will be resident in the Inner Area and begin at Latymer at the start of the new academic year. There are no practice papers available for In

Year tests but please view our web page <https://www.latymer.co.uk/curriculum> for further information on the school curriculum. Parents need to reapply each year for any future vacancies.

For Year 11 we would only seek to fill a vacancy if we were able to offer subject compatibility. We would then follow the same procedures as for other in year vacancies, with additional testing in the Sciences.

The governors will admit applicants up to the number of vacancies, but will only admit applicants who demonstrate through the tests that s/he is capable of following the Latymer education. If there are more qualified candidates than vacancies, or, if candidates are equally ranked, the governors will apply the order of priority listed in the oversubscription criteria (page 3 –numbers 1, 2, 2a and 3). (I think this is meant to say 1, 1a, 2 and 3.)

**In Year Waiting Lists are open from 1 September to 1 June each year.”**

## Consideration of the arrangements

13. In a letter dated 2 December 2020, the OSA case manager, on my behalf, raised a number of issues with the school which appeared not to comply with the Code. The school was asked to comment in response. These were as follows:

- a. The arrangements for 2020 state: “If the school is oversubscribed, priority for admission will be given to those applicants who reside in the Inner Area and who are within the Top 500<sup>1</sup> applicants. However, applicants applying under our Oversubscription Criteria will be considered if they reside in the Inner Area and provide supporting evidence for the category for which they are applying in the following order...”:

Oversubscription criterion 1 of the admission arrangements provides that: “...any child who is, or has previously been, looked after under the provision of The Children’s Act 1989, will be deemed selective if they are ranked within the top 900 applicants”.

Paragraph 1.7 of the Code provides: “All schools **must** have oversubscription criteria for each ‘relevant age group’ and the highest priority must be given, unless otherwise provided in this Code, to looked after children and all previously looked after children... Oversubscription criteria must then be applied to all other applicants in the order set out in the arrangements.

Paragraph 1.20 of the Code provides: “Where admission arrangements are not based solely on highest scores in a selection test, the admission authority

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<sup>1</sup> 650 in the case of the arrangements for 2021.

**must** give priority in its oversubscription criteria to all looked after children and previously looked after children who meet the pre-set standards of the ability test.”

Paragraph 1.8 of the Code provides: “Oversubscription criteria **must** be reasonable, clear, objective, procedurally fair, and comply with all relevant legislation, including equalities legislation...”.

The letter stated that it appeared from the wording of the admission arrangements that only looked after and previously looked after children who live within the Inner Area are given first priority under the oversubscription criteria, whereas paragraphs 1.7 and 1.20 of the Code require that first priority must be given to all looked after and previously looked after children. It may be that this was not the intention, but if so, the arrangements are not as clear as they need to be in order to comply with paragraph 1.8 of the Code. The school’s response was that, since the testing procedures for admissions in September 2020 and 2021 are now complete, it is too late to make changes in relation to this point. However, the school has agreed to address this point when determining the arrangements for September 2022 so that those arrangements make clear that first priority in the oversubscription criteria is given to looked after and previously looked after children regardless of where they live.

- b. The school was asked whether it is the case that, for applicants falling under oversubscription criteria 1, 2 and 3, only the English papers of those candidates who fall within the first 900 on the ranked list in the Non-Verbal Reasoning and Maths tests are marked. The arrangements appeared not to be clear on this point. Paragraph 14 of the Code requires that: “In drawing up their admission arrangements, admission authorities **must** ensure that the practices and the criteria used to decide the allocation of school places are fair, clear and objective. Parents should be able to look at a set of arrangements and understand easily how places for that school will be allocated”. As above, the school has agreed to make this clear when determining its arrangements for September 2022.
- c. In relation to oversubscription criterion 3, the arrangements say that the school’s decision to audition candidates (or not) or to offer music places is final. The school was asked whether this is a factor which parents can raise on appeal if their child has been refused a place. As above, the school has agreed that when determining its arrangements for September 2022 it address this point.
- d. The arrangements for in-year admissions to Years 8 – 10 say that the ranking list for those applicants who took the entrance tests in year 6 is maintained until the end of the first half term. The school was asked whether this refers to

the first half term in Year 7 and, if so, whether the heading of the section should reflect that it applies to in-year admissions for Years 7 - 10. Paragraph 2.14 of the Code requires that: “Each admission authority **must** maintain a clear, fair and objective waiting list until at least 31 December of each school year of admission, stating in their arrangements that each added child will require the list to be ranked again in line with the published oversubscription criteria”. The school was asked to explain why its waiting list is not maintained until 31 December in the admission year, or whether it is the case that the waiting list and the ranking list are two different things.

- e. The arrangements continue: “If further vacancies arise after this, the remaining applicants on our initial waiting list will be tested in June or July, along with all new applicants on the list”. The school was asked whether this means that applicants who took the tests in Year 6 can remain on the waiting list until the end of Year 7, but must be re-tested if a vacancy arises after September/October in Year 7. Eligibility is then based upon “decisions on the results of tests in English, Maths and possibly a modern foreign language from French, German, Latin or Russian”. The school was asked to comment upon whether that provision is sufficiently clear to comply with paragraph 14 of the Code, and also whether the requirement to reside in the Inner Area applies at the time of application, the time of testing or the time of admission to the school.
- f. The arrangements say: “For Year 11 we would only seek to fill a vacancy if we were able to offer subject compatibility. We would then follow the same procedures as for other in year vacancies, with additional testing in the Sciences”. The school was asked to comment upon whether the wording is sufficiently clear that a parent reading the arrangements would be able to understand the criteria used to decide the allocation of places to Year 11 as required by paragraph 14 of the Code.

In relation to d. e. and f. the school has sent some proposed revised wording to the 2020 and 2021 arrangements to address these points, and to explain how the revised arrangements for in-year admissions are intended to work. I have set this out in the next section.

## The proposed variation

### Details of the proposed variation

14. An unexpected vacancy has arisen in Year 8 which the school wishes to fill immediately. The arrangements for September 2020 and September 2021 both provide that, if a vacancy arises in Year 7 after the October half-term, applicants on the waiting list will be tested in June or July, along with all new applicants on the list. Neither set of arrangements makes specific provision for test dates in respect of vacancies arising in other year groups,



but it can be inferred that the school will test once a year in June or July for vacancies arising in Years 8, 9, and 10. (There would be no point in testing in June or July for a vacancy arising in Year 11, though the arrangements do not say that this will not happen). The school proposes a variation to the current arrangements and to the September 2021 arrangements in order to fill the current vacancy in Year 8 (and any other vacancies that may arise during this academic year or the next) as soon as the vacancy arises, rather than hold a vacancy until the end of the school year.

15. As I understand the position, the major change of circumstances which has occurred since the arrangements were determined and which has been identified as such by the school, is that an in-year vacancy has arisen unexpectedly at an early stage in the school year. The school has not identified any specific problems that have arisen, or are foreseen, as a result of this change in circumstances. However, I can see that this is a highly prestigious and popular school, and that parents of children whose names are on the waiting list will be keen to establish whether their child is eligible to attend the school as soon as possible after any vacancy arises. Where a student changes secondary school, it is desirable for this to happen at the earliest possible stage in order to enable the student to settle and become established at the new school. The school will lose per pupil funding where a pupil leaves and a vacancy is unfilled by the next census date.

16. Paragraph 3.6 of the Code requires that admission arrangements, once determined, may only be changed, that is varied, if there is a major change of circumstance or certain other limited and specified circumstances. I will consider below whether the variation requested is justified by the change in circumstances.

17. Paragraph 3.6 of the Code also requires that relevant parties be notified of a proposed variation. The school has provided me with a copy of its notification on the proposed variation and the list of schools and other bodies to which it was sent. I have seen confirmation from the local authority that it supports the request for the variation. I am satisfied that all relevant bodies have been notified. None of these bodies appears to have expressed a view on the proposed variation. I find that the appropriate procedures were followed.

## **Consideration of proposed variation and issues raised under section 88I of the Act**

### **Consideration of the proposed variation**

18. The issue arising from the change in circumstances is that the school is unable under its 2020 arrangements to fill a vacancy which has arisen in Year 8, and any further vacancies arising during this academic year, until September 2021. This is because it is unable to conduct selection tests until June or July 2021. If further vacancies arise after September 2021, the school will be unable to test applicants on the waiting list until June or July 2022 under its 2021 arrangements, and therefore will be unable to fill any vacant

places until September 2022. The proposed variation to the 2020 and 2021 arrangements is intended to address this issue.

19. The proposed variation is unlikely to have any adverse implications for other schools. It will not affect the level of oversubscription at the school, the pattern of admissions in recent past (that is numbers admitted under each over-subscription criterion) or the projected pupil numbers in the area.

20. I should say from the outset that the school has been very helpful in answering my questions promptly and in agreeing to make further necessary revisions. The form submitted by the school to the OSA on 17 November 2020 did not set out the exact wording of the proposed variation. I therefore asked the school to tell me the wording proposed so that I could understand in more detail what was wanted. I set out below the school's proposed wording.

“For those applicants who took the assessment tests at the secondary transfer stage (Year 6), the ranking list is maintained until 31 December. Therefore, if a Year 7 vacancy was to arise between the start of the academic year in September and 31 December, the next applicant on our initial waiting list of 50 would be offered the place. [This wording is already in the existing arrangements for 2020 and 2021].

For all other vacancies that may arise in Years 7 - 11 parents must email: [enfield.school.admissions@enfield.gov.uk](mailto:enfield.school.admissions@enfield.gov.uk) to register their interest and complete the borough In Year admissions form. Enfield Admissions will be coordinating any In Year vacancies that may arise at the school. If the school is notified that a Latymer student is withdrawing their place, the school will test within four weeks of the student being removed from the school register (this does not include school closures). All applicants on the relevant waiting list will be contacted and invited to sit the tests. We will continue to accept applications one school week before the test is due to take place. Unsuccessful applicants will remain on the list for any further vacancies that may arise during the academic year. The Governors will base their decisions to offer any places(s) on the results of tests in English and Mathematics. Applicants will be ranked in order of the test results (rank 1 being the highest). Applicants must reside in the published Inner Area at the time of application.

For any vacancies that may arise in Year 11, we would only seek to fill a vacancy if applicants wish to study subjects that are available at Latymer and exam boards are compatible. The same procedures apply as for other In Year vacancies (as above), testing in English and Mathematics with the addition of the Sciences.

In accordance with the Admissions Code, looked after children or previously looked after children must take precedence over those on the waiting list. There is no restriction on qualifying applicants to reside in our published Inner Area”.

21. I had some further questions on the proposed wording which the case manager sent to the school on my behalf on 15 December 2020. These were as follows:

- a. Do parents have to register their interest at the beginning of every year?
- b. An in-year vacancy may arise for reasons other than a student ‘withdrawing’ their place for example if the pupil goes missing or is excluded or dies. I asked whether the arrangements should simply say that... in the event of a pupil’s name being removed from the register, the school will contact and test all applicants on the relevant waiting list within 4 weeks [of the date of the removal]?
- c. I was concerned about the phrase: “Applicants must reside in the published Inner Area at the time of application”. This could be interpreted to mean that only applicants who reside in the Inner Area can apply. I wondered whether the arrangements should say that applicants will be considered to be resident in the published Inner Area if they are living within the Area at the time of application for the child’s name to be entered on the waiting list, or something along these lines? I asked whether this is what the school wants and I considered what might happen if a parent asked to be put on the waiting list at the beginning of the school year, the family moved house in January and a vacancy arose in April? I also wondered whether the school would want the relevant address to be home address at the time of testing. I also considered the particular requirements relating to the priority that must be given to looked after and previously looked after children.
- d. Although I appreciate that vacancies in Year 11 will seldom arise, I was unclear about how any such vacancy would be filled. I asked whether it is the case that the school will only test applicants on the waiting list who have studied each of the subjects they intend to sit at GCSE level on the exam boards used by The Latymer School? I asked whether such applicants would be tested in English, Maths, Biology, Physics and Chemistry; the results are ranked in order; and the applicant with the highest overall score is offered a place at the school? I asked whether each subject is weighted equally and whether this might advantage some applicants over others unfairly.

22. The school responded immediately by saying it would address these questions so that the arrangements as varied would be sufficiently clear to comply with paragraph 14 of the Code. I have reflected the email discussions with the school in the wording of my determination.

### **Consideration of the issues raised under section 88I of the Act**

23. The school has addressed the issues I have raised using my powers under section 88I of the Act in relation to the in-year admission arrangements in the wording of its variation to the 2020 and 2021 arrangements. The school has also agreed to address the other issues I have raised in its 2022 arrangements. The school has sent me its proposed revisions to both sets of arrangements. Unfortunately, although this may appear unhelpful, I have no power to approve the specific wording of any proposed revisions. My functions in this are limited to determining whether determined admission arrangements are compliant

with the Code and other applicable legislative requirements and deciding whether or not to approve the proposed variation. My powers do not extend to advising on wider changes to the arrangements that the school may make in response to my findings on its existing arrangements. However, I am confident that the school understands the issues raised and intends to address them.

## Summary

24. A vacancy has arisen in the current Year 8. The school has identified this as a major change of circumstances which was not envisaged when its 2020 admission arrangements were determined. The school is unable to fill the vacancy until September 2021 under those arrangements. The school would like to fill the vacancy as soon as possible. The proposed variation will enable the school to address the issues arising from this change of circumstances and to fill the vacancy much more quickly.

25. Through this change of circumstances, the school has also identified that any vacancy arising at a similar early stage in the 2021 school year cannot be filled until September 2022 under its 2021 admission arrangements. Therefore, it proposes to vary the 2021 admission arrangements in the same way in order to address the issues arising from this change of circumstances and to fill any vacancy which may arise much more quickly.

26. There were a number of ways in which the 2020 and 2021 arrangements for in-year admissions did not conform to the requirements of the Code. The school has agreed to address the points I have drawn to its attention in the wording of the revisions it intends to make. The school's responses to my enquiries have been both prompt and helpful. I am particularly grateful to the school for this, as I am aware that that these are very difficult times for schools.

## Determination

27. In accordance with section 88E of the School Standards and Framework Act 1998, I approve the proposed variation to the admission arrangements determined by the governing board of the Latymer School for The Latymer School for September 2020 and September 2021.

28. I determine that the Latymer School's admission arrangements for September 2020 and September 2021 will be varied in order to provide that, in the event that a pupil's name is deleted from the school's admissions register after 31 December in Year 7 or at any time during Year 8, 9 or 10, the school will contact the parent or carer of all applicants for a place in the year concerned who have registered an interest in being admitted to the school within four weeks of the deletion date and invite the child or children concerned to sit selection tests in English and Mathematics. Persons who have not registered an interest but who make an application to the school for a place in the year group concerned at least seven school days before the test date will also be invited to sit the selection tests.

29. Applicants who sit the tests will be ranked in order of overall score. The applicant with the highest combined score and who lives within the Inner Area (the catchment area for the school) will be offered a place at the school, save that where the applicant with the highest score is a looked after or previously looked after child, that applicant will be offered a place at the school regardless of whether or not he/she lives within the Inner Area.

30. Where there is more than one deletion from the register in any one year group, places will be offered in rank order to applicants who are looked after or previously looked after or who live in the Inner Area.

31. I further determine that the Latymer School's admission arrangements for September 2020 and September 2021 will provide that, in the event that a pupil's name is deleted from the school's admissions register in Year 11 at a point in time when it is reasonably practicable to take the necessary steps to fill the vacancy, the school will contact all applicants who have registered an interest in being admitted to the school within four weeks of the deletion date and ask them whether they have been studying GCSE subjects on the examination boards used by the school. Those who have will be invited to sit selection tests in English, Mathematics and Science. Applicants who sit the tests will be ranked in order of overall score and the applicant who is looked after or previously looked after or living within the Inner Area who achieves the highest overall score in the tests will be offered a place at the school. The scores in all subjects will be ranked equally.

32. Where there is more than one deletion from the register, places will be offered in rank order to applicants who are looked after or previously looked after or who live in the Inner Area.

33. I have also considered the arrangements under section 88I(5) of the Act and find that they do not comply with requirements relating to admission arrangements in the ways set out in this determination.

34. By virtue of section 88K(2) the adjudicator's decision is binding on the admission authority. The School Admissions Code requires the admission authority to revise its admission arrangements for September 2020 and September 2021 within two months of the date of the determination.

Dated: 15 January 2021

Signed:

Schools Adjudicator: Dr Marisa Vallely