

Children's homes: fit person questionnaire for someone applying to be a registered manager

Care Standards Act 2000, Registration Regulations 2010, Children's Homes (England) Regulations 2015 and other associated regulations

This questionnaire is to help us assess your fitness to be registered as a manager of a children's home.

To manage a children's home, you need to have a good understanding of the responsibilities placed on you by the regulations, and Guide to the Children's Homes Regulations, including the quality standards and statutory guidance.

We will use your answers as a basis for your fit person interview. We will also use them, together with all the other information we ask for, to decide whether or not you are suitable to be a registered manager. **It is important that you use your own words to complete this questionnaire. Failure to do this will be taken into consideration when deciding about your suitability.**

If you wish to write more than the space allows, please add separate sheets and make clear which question they relate to.

If you would like more information on how to register a social care service, please phone our enquiries line on 0300 123 1231 or email us at enquiries@ofsted.gov.uk.

About this questionnaire

This questionnaire gives you an opportunity to outline your skills, knowledge and experience, and to explain to us in detail how you will ensure that children, young people and, where appropriate, young adults' needs are protected and consistently met well.

Your answers must be your own words and show that as a registered manager you will ensure that:

- children, young people and, where appropriate, young adults' safety and well-being will be appropriately protected at all times (including those who may go missing or may be at risk of harm, including exploitation, neglect, abuse, self-harm, bullying and radicalisation)
- the help, care and support that you provide will be of a high standard
- you are able to inspire and lead a team of staff to deliver a high quality of care, which will meet the specific needs of the individual children, young people and any young adults who are accommodated at the children's home as stated in your statement of purpose
- your leadership and management will result in positive experiences and progress for children and young people
- you will actively promote tolerance, equality and diversity, and challenge any discriminatory behaviours
- you have a good understanding of all aspects of practice that relate to managing a children's home
- you have a good understanding of any relevant, up-to-date practice models, including research and innovative practice, which you will use to underpin the operation of the home
- you have a good understanding of the legislation and guidance that applies to children's homes
- you have a good understanding of Ofsted's policies and procedures, including guidance on the children's homes inspection framework, which is available on our website at www.gov.uk/government/collections/social-care-common-inspection-framework-sccif.

Please provide the following information:

1. Your name:
2. Name of the children's home stated in the application:
3. Address of the children's home stated in the application:

Please answer the following questions about your leadership and management, knowledge and experience, providing examples where appropriate.

Questions

1. How does your experience, qualifications and knowledge make you a suitable manager of this particular children's home?

2. How will you maintain your professional development if registration is granted?

3. If granted registration, how will you ensure you continue to comply and keep up to date with the quality standards and all other relevant regulations and guidance?

The quality and purpose of care standard (The Children's Homes (England) Regulations 2015, Regulation 6)

6. If you are applying to manage an established home, describe in your own words what you think that this home does well and what needs the staff are good at meeting? How will you ensure that staff understand the overall aims and use this knowledge to deliver care to meet those needs. Please provide an example from your own practice, where you have worked with staff to improve their professional performance.

The children's views wishes and feelings standard (The Children's Homes (England) Regulations 2015, Regulation 7)

7. How will you ensure that staff develop positive relationships with children and engage with them appropriately; taking account of their views, wishes and feelings in matters relating to their care, welfare and lives? Please provide an example from your own practice where you have amended your practice in light of the wishes and feelings of children in your care.

The education standard (The Children's Homes (England) Regulations 2015, Regulation 8)

8. How will you know that children are making progress with their education and how will you support them to do this? Please provide an example from your own practice where you have made a difference to a child's educational progress.

The enjoyment and achievement standard (The Children's Homes (England) Regulations 2015, Regulation 9)

9. How will you ensure that children take part in and benefit from a variety of experiences and activities that meet their needs and develop and reflect their creative, cultural, intellectual, physical and social interests and skills? Please provide an example from your own practice where you have encouraged a child to develop a specific interest or hobby.

The health and well-being standard (The Children's Homes (England) Regulations 2015, Regulation 10)

10. How will you ensure that children's health including mental health and well-being needs are met, they receive the advice, services and support they need and that they are helped to lead healthy lifestyles? Please provide an example from your own practice, where you have helped children to get the healthcare they need.

The positive relationships standard (The Children's Homes (England) Regulations 2015, Regulation 11)

11. How will you ensure that staff meet each child's behavioural and emotional needs, as set out in the child's relevant plans, help each child to develop socially aware behaviour and encourage each child to take responsibility for their behaviour, in accordance with the child's age and understanding? Please provide an example from your own practice, where you have improved staff knowledge and understanding of children's emotional and behavioural needs.

16. How will you monitor and evaluate the quality of the services that you will provide? Please provide an example from your own practice, of how you have worked with children to contribute to the evaluation of services provided to them, and used this information to change the way services were being provided.

17. How will you ensure that you have sufficient financial resources, and continue to meet your own training and development needs as well as those of your staff?

18. Please explain your responsibilities in respect of the differing legal status of each child? Describe under what other arrangements a child may be placed in a children's home or with foster carers.

**Engaging with the wider system to ensure that each child's needs are met
(The Children's Homes (England) Regulations 2015, Regulation 5)**

19. Please identify which professionals you need to work with in order to deliver good quality care, and explain the extent to which you have already engaged or previously engaged to enhance the care provided.

20. Please detail any issues that you would like to discuss with the inspector at the interview or any other information that is relevant to your application.

Thank you for completing this form.

Signed:

Name:

Date of signature: