



Determination

Case reference:	ADA3658
Objector:	An individual
Admission authority:	White Hill Schools Trust for Chesham Grammar School, Buckinghamshire
Date of decision:	11 August 2020

Determination

In accordance with section 88H(4) of the School Standards and Framework Act 1998, I do not uphold the objection to the admission arrangements for September 2021 determined by the White Hill Schools Trust for Chesham Grammar School, Buckinghamshire.

The referral

1. Under section 88H(2) of the School Standards and Framework Act 1998, (the Act), an objection has been referred to the adjudicator by a person (the objector), about the admission arrangements (the arrangements) for Chesham Grammar School (the school), a selective academy school for boys and girls aged 11 – 18, for admissions in September 2021.
2. The objection is to the school's catchment area which is said to be in contravention of the 'Greenwich judgement', and therefore unlawful. The catchment area is also alleged to be unreasonable and to operate to cause an unfairness to applicants who reside outside the county of Buckinghamshire, and particularly those who live in Chorleywood and Rickmansworth.
3. The local authority (LA) for the area in which the school is located is Buckinghamshire County Council. The LA is a party to this objection. Other parties to the objection are the objector and the White Hill Schools Trust (the trust) which is the admission authority for the school.
4. The objector has lodged objections to the arrangements of two other schools, namely Dr Challoner's Grammar School (ADA3659) and Dr Challoner's High School (ADA3660). Although the central points of the objections are the same or similar, I have dealt with the three objections as separate cases. This is because the objection relates to the schools' catchment areas, each of which is unique to the school in question, and because each of the schools is its own admission

authority and therefore individually responsible for its arrangements. Unlike in times past when the LA was the admission authority for the majority of the secondary schools in the county of Buckinghamshire, there is no single body with legal accountability for any combined effect of the operation of the admission arrangements for all of the Buckinghamshire grammar schools. This is an important point to which I will return later in this determination.

Jurisdiction

5. The terms of the Academy agreement between the academy trust and the Secretary of State for Education require that the admissions policy and arrangements for the academy school are in accordance with admissions law as it applies to maintained schools. These arrangements were determined by the trust, which is the admission authority for the school, on that basis. I am satisfied the objection has been properly referred to me in accordance with section 88H of the Act and it is within my jurisdiction.

Procedure

6. In considering this matter I have had regard to all relevant legislation and the School Admissions Code (the Code).

7. The documents I have considered in reaching my decision include:

- a. a copy of the minutes of the meeting of the governing board at which the arrangements were determined;
- b. a copy of the determined arrangements;
- c. the objector's form of objection dated 28 March 2020, subsequent representations and supporting documents;
- d. the joint response to the objection submitted by the school on behalf of the school and the LA;
- e. further separate representations made by the school and the LA;
- f. the LA's online composite prospectus for admissions to secondary schools;
- g. a map of the catchment area for the school;
- h. Determinations ADA3566 – 3569 and ADA3364 determined by me on 15 May 2018 referred to me by the objector; and
- i. Judgments in the cases of *R v Greenwich London Borough Council, Ex parte Governors of the John Ball Primary School* (1989) 88 LGR 589 [1990] Fam Law 469 (1989) (the Greenwich judgment) and *R v Rotherham Metropolitan Council ex parte Clark and others* EWCA Civ 2768 (Court of Appeal Civil Division 04 November 1999) (the Rotherham judgment).

The Objection

8. The objector makes five substantive points:

- The catchment area for the school does not comply with the requirements of section 86(8) of the Act or the requirements of the Code. Its operation is intended to discriminate against applicants who live outside the County of Buckinghamshire and to the clear detriment of those applicants. It is unlawful, unreasonable and unfair. The school and LA have displayed “*a systematic desire to prevent out of county pupils from obtaining places at Buckinghamshire Grammar Schools*”. The objector considers that the catchment area for the school was designed originally to help the LA meet its statutory duty to provide sufficient places for children in its area at the expense of local out-of-county-children, and in contravention of the legal requirement to adhere to the Greenwich judgement.
- Extending the catchment area to include Chorleywood and Rickmansworth, which are in Hertfordshire, will enable the school to develop links with primary schools in this area, and to formalise a relationship with an area that it currently already serves. The objector says that, when the school does not fill from within its catchment area, this is the area from which it fills a large number of its places.
- The school is easily accessible to applicants living in Chorleywood and Rickmansworth. Indeed those areas are closer to the school, and more accessible, than some areas which are within the school’s catchment area. The journey times from Chorleywood and Rickmansworth stations to the school are also shorter in many cases than the journey time to most of the local schools in Hertfordshire.
- I am required to act consistently with my decision in ADA3364 (a determination which I made in May 2018) in which I determined that there was no logical reason not to extend the school’s catchment area in order to include the area [which happened to be in Buckinghamshire] suggested by the objector in that case.
- The school should also play its part in ensuring that children living locally, whether in Buckinghamshire or out of county, who qualify for a grammar school place have a realistic chance of being offered one.

9. Relevant paragraphs of the Code are:

Paragraph 14, which says: “*In drawing up their admission arrangements, admission authorities **must** ensure that the practices and the criteria used to decide the allocation of school places are fair, clear and objective. Parents should be able to look at a set of arrangements and understand easily how places for that school will be allocated*”.

Paragraph 1.8 which says: “*Oversubscription criteria **must** be reasonable, clear, objective, procedurally fair, and comply with all relevant legislation, including equalities legislation. Admission authorities **must** ensure that their arrangements will not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs, and that other policies around school uniform or school trips do not discourage parents from applying for a place for their child. Admission*

*arrangements **must** include an effective, clear and fair tie-breaker to decide between two applications that cannot otherwise be separated”.*

Paragraph 1.14 which says “*Catchment areas **must** be designed so that they are reasonable and clearly defined. Catchment areas do not prevent parents who live outside the catchment of a particular school from expressing a preference for the school”.*

The footnote to this paragraph says: “*R v Greenwich London Borough Council, ex parte John Ball Primary School (1989) 88 LGR 589 [1990] Fam Law 469 held that pupils should not be discriminated against in relation to admission to the school simply because they reside outside the local authority area in which the school is situated. Section 86(8) of the SSFA 1998 places an equal duty on local authorities to comply with parental preference in respect of parents living within and outside their boundary”.*

Background

10. Chesham Grammar School was founded in 1947 as the Chesham Technical School following the implementation of the Education Act 1944 which set up the tripartite arrangements of grammar, technical and secondary modern schools. Originally it was an all-boys' school housed in only one building, which is now the sixth form block known as "The Curtis Centre". In 1961, the school became known as Chesham Technical High School. During the 1960s it became a co-educational grammar school. The school remains a co-educational selective school. It became an academy on 1 August 2011, and it was rated by Ofsted as outstanding in March 2014. It is one of 13 selective grammar schools in Buckinghamshire. Each of these schools is an academy with its own admission authority.

11. The school's admission arrangements are published on its website, and explain clearly how the LA wide testing arrangements for the Buckinghamshire grammar schools work. To be considered for a place at any of the grammar schools, applicants must achieve a standardised score of at least 121 in the selection tests which are common to all the schools, or be deemed qualified by a Selection Review Panel. If any of the 13 grammar schools are oversubscribed with applicants who have met the required standard, the oversubscription criteria specific to that school are applied in order to decide which children are offered places.

12. The school has a published admission number (PAN) of 180 for Year 7. The oversubscription criteria can be summarised as:

1. Looked after and previously looked after children.
2. Children who appear to have been in state care outside England and have ceased to be in state care.
3. Children living in the catchment area who qualify for free school meals.
4. Siblings of children at the school.
5. Children of staff members.
6. Children living in the catchment area.
7. Children with exceptional social or medical needs.
8. Children in distance order from the school.

13. All of the county of Buckinghamshire falls within the catchment area of one or more grammar schools. Living in some areas gives priority for only one grammar school, whereas living in other areas gives priority for two or more. In some cases this is in order to address the fact that a number of the grammar schools are single sex and accordingly an address must fall within the catchment of two in order to give access to a grammar school place to both boys and girls. The school's catchment area was revised following determination ADA3364 to include a narrow strip of land running north-west from Chalfont St Peter where the catchment areas for Chesham and Dr Challoner's Grammar Schools did not overlap. The table below shows the total number of parents who expressed a preference for the school in the last three years; the number of qualifying applicants; and the number of qualifying applicants living within the catchment area. It is clear that the school is heavily oversubscribed.

Year	Preferences expressed for a place at Chesham Grammar School						Total
	1	2	3	4	5	6	
2018 entry	261	393	216	128	76	21	1095
2019 entry	301	373	233	123	54	21	1105
2020 entry	262	353	220	125	82	24	1066

Year	Preferences where the child was entitled to a grammar place having scored 121 or more in the transfer test or had a successful selection review						Total
	1	2	3	4	5	6	
2018 entry	183	300	178	103	69	16	849
2019 entry	240	297	192	98	50	18	895
2020 entry	194	276	170	106	72	22	840

Year	Preferences where the child was entitled to a grammar place and the child was living in catchment						Total
	1	2	3	4	5	6	
2018 entry	86	204	77	25	7	3	402
2019 entry	132	214	101	34	4	2	487
2020 entry	111	208	85	34	16	2	456

The following table indicates that the school does offer places to qualifying applicants who live outside its catchment, and indeed to applicants who live outside the County of Buckinghamshire: 68 places in 2018, 56 places in 2019 and 69 places in 2020.

Year	Allocations					Total
	Catchment	Rest of Bucks	Berkhamstead & Bovington	Rest of Herts	Other	
2018 entry	110	6	42	23	3	184
2019 entry	132		39	11	6	188
2020 entry	116	1	39	26	4	186

14. The following table shows the number of applications from the Chorleywood and Rickmansworth area who were successful in the selection tests.

Year	2018 entry	2019 entry	2020 entry
Total applications made	14	12	6
Successful - place allocated	7	2	2
Place not needed as allocated a place at higher preference grammar school	3	4	1
Allocated out of county school where highest preference was for an out of county school*	1	0	1
Not successful - allocated a place at a lower preference grammar school	0	0	1
Not successful - allocated a place at an out of county school	3	6	1

* our data does not show if the allocation was at the preferred school or elsewhere

15. Although the school is its own admission authority, it has collaborated with the LA in compiling its response to this objection, and with the other two schools whose arrangements are the subject of objections made by the same individual. The responses are written in similar terms. Although the school's catchment area does not cover the whole of the County of Buckinghamshire, it does fall entirely within the county. All three schools and the LA have been candid about the fact that the catchment areas of all of the Buckinghamshire grammar schools were originally designed to ensure an overall effect that there were sufficient school places available for children living in Buckinghamshire, and to ensure that all qualifying applicants who live in Buckinghamshire would be offered the opportunity to access a grammar school. I pause here to emphasise that, as the table above indicates, this does not mean that applicants who do not live in Buckinghamshire are precluded from applying for a place at the school, or that the school does not offer places to those applicants.

16. The LA is no longer the admission authority for any of its grammar schools, and has no legal responsibility for the operation of any of their admission arrangements. The school is responsible for the effect and operation of its own admission arrangements. It has no responsibility for the effect or operation of the admission arrangements for any other school. In a situation where there are as many as 1105 applications for 180 places, the school clearly has to adopt oversubscription criteria, not least so that parents can have some idea of whether there is any reasonable prospect of their child being admitted to the school or whether they would be better served exercising their preferences for a different school(s).

17. If parents 'waste' their limited number of preferences by choosing schools to which there is no prospect of their child being admitted, this may end up in a situation where the child is not offered a place at any of the schools his/her parents wish him or her to attend. In these cases, the LA must find a place for the child at a school with vacant places which may not be what the parents want. Parents need to exercise their preferences carefully, and it is important therefore that they should be able to look at a set of admission arrangements for a school and assess the prospects of their child being offered a place at that school. In a case where extending the catchment area of a school will create more uncertainty for parents, the effect of this would have to be considered carefully; however, as the objector rightly says, the effect of the school's oversubscription criteria must be reasonable and fair.

Consideration of Case

18. I have not set out all of the detailed arguments put forward by the objector and the other parties in this determination, but I have considered all of these arguments very carefully indeed.

19. The school has submitted a response to the objection which is said to have been compiled in discussion with the LA. The objector has said "*I note that the School and the Local Authority (LA) have provided a joint response with the attempt of providing a unified front. I would be grateful if you would take into consideration the extent to which the School and the LA's views should indeed be taken jointly. Having read through this joint response, it seems that most of the concerns raised relate solely to the LA's statutory duty to secure the provision of school places for those resident in the LA area, and should not be a specific concern of the School. I understand that the School may wish to support the LA where possible, but suggest that the School should be treated as being neutral in areas that do not directly concern them*". To a degree I understand what the objector means; however, the school has assured me that any views expressed are indeed the views of the school. As I have made clear above, the LA no longer has the legal responsibility for the admission arrangements for the school. The school is its own admission authority. It is not 'neutral'.

20. The school does not have a legal responsibility to ensure there are sufficient school places for children who live in Buckinghamshire, but there is no reason why it should not adopt a catchment area which is supportive of the LA's obligation to ensure this. Indeed, it must be hoped that all academy schools would work cooperatively with local authorities because otherwise it would be challenging to say the very least for local authorities to fulfil their obligation to ensure sufficient places for their residents.

21. Essentially, there are two central themes to this objection. Both relate to the school's catchment area. First, the objector argues that the catchment area should not have been drawn as it is because it is unlawful, unreasonable and operates unfairly. Second, if the school's catchment area were to include the areas of Chorleywood and Rickmansworth, it would become lawful and reasonable, and would operate fairly (or more fairly). The objector's argument is that the catchment area includes only Buckinghamshire, and it needs to include areas outside the county. The logical areas to include, he says, are Chorleywood and Rickmansworth. I will deal with each theme in turn.

22. The objector also suggests that the school could amend its arrangements to adopt super-selection (namely offers made in rank order of test score), or to incorporate Bovingdon and Berkhamsted into its catchment area as well as Chorleywood and Rickmansworth. He suggests that this would be of mutual benefit to Buckinghamshire and Hertfordshire residents. The Buckinghamshire residents who are displaced at Chesham would be offered places at the Hertfordshire schools which the Hertfordshire residents would otherwise have attended and vice versa. The school is not agreeable to either of these suggestions. The school is concerned to ensure that eligible children (by which I meant those who have achieved the qualifying score of 121) living in rural areas are able to secure places. The objector in turn suggests that this could be assured by giving these residents priority.

Whether the catchment area is unlawful, unreasonable and unfair

23. The objector has explained his arguments clearly and cogently, and I am grateful for this. He has also had to wait rather longer for my decision than would ordinarily be the case due to the Covid 19 pandemic. In its simplest form, his argument is that he lives reasonably locally and within easy access of this school, but the chances of children living where he lives being offered a place are reduced substantially because they do not live within the County of Buckinghamshire. He says:

“I understand that admission arrangements are intended to discriminate between children giving priority to some at the expense of others, but they must do so fairly and reasonably. The Courts have held that it is unlawful to discriminate against children for admission to schools solely on the basis of the local authority area in which they live (Regina v Greenwich London Borough Council, Ex parte Governors of the John Ball Primary School), although where it is sensible to do so, local authority boundaries can be used to define part of a catchment (“the Rotherham Judgement”)....

Looking at the catchment area maps for grammar schools within Buckinghamshire, it looks as though the LA has done an admirable job in designing a strategy to ensure that pupils in Buckinghamshire can be educated in a school that is reasonably close to their home, which, in my view, argues in favour of retaining the existing catchment area as far as Buckinghamshire pupils are concerned for each of these three schools. Unfortunately, due to the high level of oversubscription from Buckinghamshire pupils within the catchment area, and this is a wonderful endorsement of each of these three schools, this strategy is also unfair, unreasonable, and works to the clear detriment of pupils residing out of county, who understandably also want to be educated in an excellent school that is reasonably close to their home”.

24. Relevant paragraphs of the Code are set out above. Essentially, the school’s catchment area must be lawful and, more specifically, it must be:

- reasonable and clearly defined (paragraph 1.14); and
- reasonable, clear, objective, operate in a way that is procedurally fair, and it must not disadvantage unfairly, either directly or indirectly, a child from a particular social or racial group, or a child with a disability or special educational needs (paragraph 1.8).

Further, in drawing up their admission arrangements, admission authorities must ensure that the practices and the criteria used to decide the allocation of school places are fair, clear and objective (paragraph 14). Taking each requirement separately and in turn, these are lawfulness, clarity, reasonableness and fairness.

Lawfulness and the Greenwich judgment

25. The objector claims that the arrangements fail to comply with section 86(8) of the School Standards and Framework Act 1998. In the Greenwich judgment it was held that local authorities had to comply with a provision in the Education Act 1980, which has now been replaced by section 86(8). Section 86(8) is largely the same as the provision it replaces, and so the interpretation of the law in the Greenwich judgment remains relevant. However, it is also important to be aware that the educational landscape is very different now with the majority of secondary schools being their

own distinct admission authorities, as opposed to having a local authority determine the admission arrangements for the area as a whole. I have set the relevant parts of section 86 out below highlighting the applicable provisions:

86(1) A [local authority] shall make arrangements for enabling the parent of a child in the area of the authority—

(a) to express a preference as to the school at which he wishes education to be provided for his child in the exercise of the authority's functions, and

(b) to give reasons for his preference.

*(2) Subject to [subsection (3)] and section 87 (children excluded from two or more schools), **[the admission authority for a maintained school] shall comply with any preference expressed in accordance with arrangements made under subsection (1).***

(3) The duty imposed by subsection (2) does not apply—

(a) if compliance with the preference would prejudice the provision of efficient education or the efficient use of resources; [or]

[...]

(c) if the arrangements for admission to the preferred school—

(i) are wholly based on selection by reference to ability or aptitude, and

(ii) are so based with a view to admitting only pupils with high ability or with aptitude, and compliance with the preference would be incompatible with selection under those arrangements.

(8) The duty imposed by subsection (2) in relation to a preference expressed in accordance with arrangements made under subsection (1) shall apply also in relation to—

(a) any application for the admission to a maintained school of a child who is not in the area of the authority maintaining the school....

26. Section 86(8) applies in relation to admissions to maintained schools; however, this school is an academy. Although academies are generally required by their funding arrangements to comply with the law relating to admission to maintained schools, it is arguable that section 86(8) cannot apply to academies as there is no local authority maintaining the school. The school is within the area of Buckinghamshire County Council, a term used in a number of other provisions relating to academies and local authorities, but that is not the same as being maintained by it. Whilst however academies are to some extent intended to be free from local authority control, and the link to the local authority's area may therefore be regarded as more tenuous, they are still included (for example) in local authority schemes for the co-ordination of admission arrangements at local authority level, and in a local authority's assessment of whether there are sufficient places. On balance, I have taken the view that the admission arrangements for academies must also comply with section 86(8), and therefore with the principle established by the Greenwich judgment.

27. The Greenwich judgment established that a local authority had a discretion to create a schools admissions policy so long as that policy was consistent with its duty to comply with

parental preference, and that this duty was owed to children and parents both within and without a local authority's area. It was not lawful for an admissions policy to discriminate between the two groups. Therefore the obligation in section 86(8) is to comply with a preference expressed by an applicant who is or is not resident in the area of the local authority in which the academy is situated unless:

(i) the school is wholly selective and compliance would be incompatible with the arrangements for selection; or

(ii) compliance would prejudice the provision of efficient education or the efficient use of resources.

28. Sub paragraph (ii) is the relevant paragraph. Schools which are oversubscribed, as is the case with this school, set criteria in order to determine which applicants have priority over other applicants in deciding the order in which the limited number of available places should be offered. Catchment areas are one such criterion, and are lawful provided they conform to the requirements of the legislation and the Code.

29. The objector cites paragraph 25 of a determination made by me which related to a previous objection to the school's catchment area (namely case reference ADA3364). That objection was based upon the fact that boys living in an area in Buckinghamshire which fell within the catchment area for Dr Challoner's Grammar School and who had achieved the qualifying score had not been offered a place at Dr Challoner's Grammar School because they lived too far away from that school. It was said in paragraph 25 of ADA3364 "*the school [Chesham Grammar School] has been discussing possible resolutions with the LA, and says that it is keen to do all it can to play its part in ensuring that children living in Buckinghamshire who qualify for a grammar school place have a realistic chance of being offered one*".

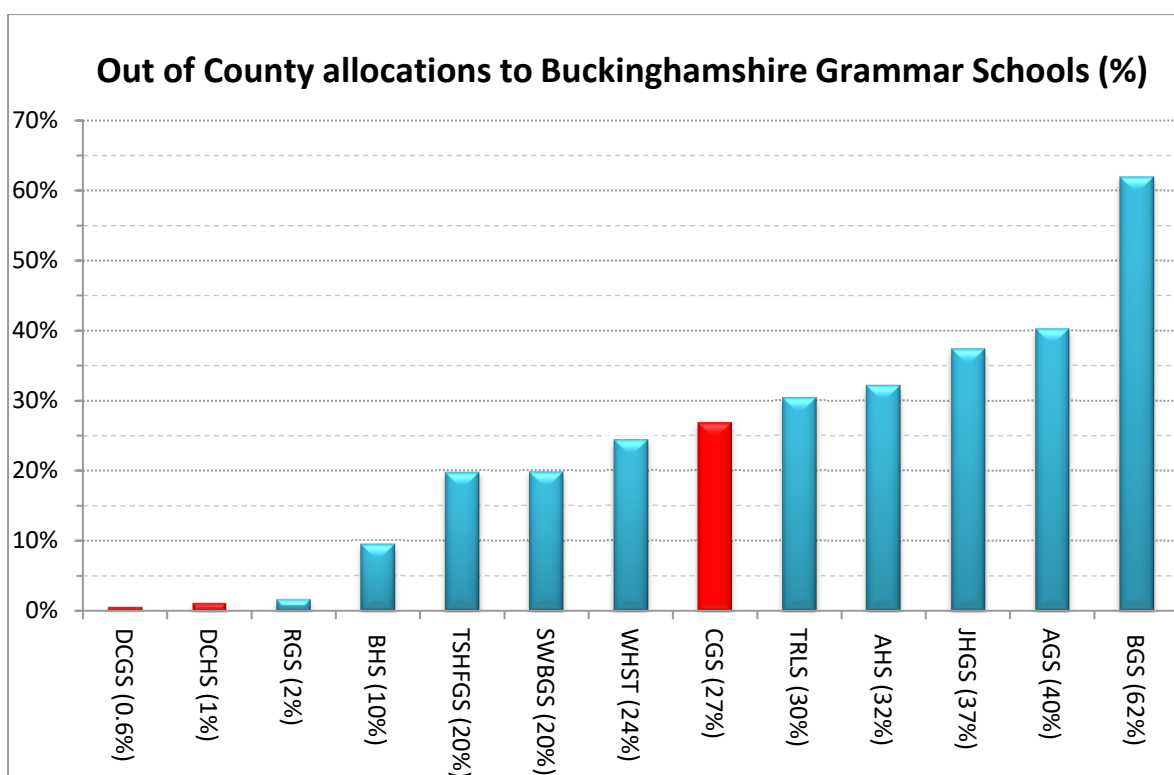
30. The objector also refers to the minutes of a meeting which say that "*The consensus of the heads [the head teachers of the Buckinghamshire grammar schools] based on the preliminary data shared was to try and increase the number of in county admissions.*" and that "*All heads agreed it was very important Bucks children continued to get places so therefore the standardisation must be amended to reflect this.*"

31. The objector considers that a policy drawn up for the purpose of endeavouring to ensure that a place is offered to all qualifying applicants living within the local authority area in which the school is situated is contrary to the requirement in section 86(8) and the Greenwich judgment. He says: "***I believe that the school should also play its part in ensuring that children living locally, whether in Buckinghamshire or out of county, who qualify for a grammar school place have a realistic chance of being offered one***". He also refers to a comment made by the Chesham Grammar School former head teacher and Chairman of the Buckinghamshire Grammar Schools that "*where Grammar Schools are near the county borders it is only right that they will serve children in their local community who do not live in Bucks*".

32. The objector recognises in his form of objection that the school does, in fact, offer places to applicants who do not reside within the area of Buckinghamshire. The operation of having a catchment area does not have the effect of excluding these applicants. The objector acknowledges: "*In the case of Chesham Grammar School, out of county allocations for September*

2019 was close to the average out of county allocation across all Buckinghamshire Grammar Schools (23%), with the vast majority of out of county allocations unsurprisingly coming from Hertfordshire (44 pupils) with the remaining from the Greater London Authority (6 pupils). Extending the catchment area to include Chorleywood and Rickmansworth will enable all three schools to develop links with primary schools in this area, and in the case of Chesham Grammar School, to formalise the relationship with an area that it currently serves (when Chesham Grammar does not fill from within its catchment area, this is the area from which it fills a large number of its places)”.

33. The objector has produced a helpful table, which I have copied below. This shows that, in September 2019, 27 per cent of places at the school were allocated to applicants living outside Buckinghamshire. That is 49 places. This is slightly lower than the figure produced by the LA, but it is clear that the effect of the operation of the school’s catchment area is not to eliminate the prospect of qualifying applicants living outside Buckinghamshire being offered a place.



In this chart, DCGS is Dr Challoner’s Grammar School; DCHS is Dr Challoner’s High School; RGS is the Royal Grammar School; BHS is Beaconsfield High School; TSHFGS is Sir Floyd Grammar School; SWBGS is Sir William Borlase Grammar School; WHST is Wycombe High School; CGS is Chesham Grammar School; TRLS is the Royal Latin Grammar School; AHS is Aylesbury High School; JHGS is John Hampden Grammar School; AGS is Aylesbury Grammar School; and BGS is Burnham Grammar School. Dr Challoner’s Grammar School, Dr Challoner’s High School and Chesham Grammar School are highlighted in red because the objector has objected to the arrangements for these schools.

34. The principle established in the Greenwich judgment does not necessarily mean that it is unlawful for the boundary of a catchment area to be coterminous to some extent with that of the local authority area. In the Rotherham judgment, Stuart-Smith LJ accepted the argument that, if the geographical location of the catchment area is lawful, then the catchment qualification is also lawful. The reason why the appellant child in that case did not have priority was not because they

were outside the local authority boundary but because they were outside the catchment area of the school. In that respect they were like every other person inside the borough but not within the catchment area. Unless there is any challenge to the geographical nature of the catchment area, it is not rendered unlawful simply because one of the boundaries of the catchment area lies along the borough boundary. In the learned judge's words:

"It is always a great misfortune if children, for whatever reason, cannot go to the school of their parents' choice. Unfortunately, that is one of the inevitable consequences where a school is oversubscribed. It is often the case that the better the school, the more its reputation, the more oversubscribed it is. The education authority must have a sensible system for admissions in the case of oversubscription. Proximity and hence catchment areas may well be the primary consideration. The catchment area cannot itself be criticised. It does not contravene the Act just because it coincides to some extent with the local education boundary".

35. Effectively, therefore, it is unlawful to use a local authority boundary as the boundary of a catchment area simply because it is the boundary of the local authority area. As I have said above, the school has not adopted a catchment area which comprises the whole of the local authority area. The catchment area is bordered on one side by the local authority boundary and falls wholly within the area of the local authority. It may be described as to some extent co-terminous with the local authority boundary. The Rotherham judgment makes clear that such a catchment area may be lawful.

36. As it is clear from the evidence that the school offers a number of places to applicants who do not live in the county of Buckinghamshire, it cannot be said that the catchment area was formed as it is deliberately to exclude out of area applicants. Its effect may be to advantage some local applicants who live within Buckinghamshire, but it does not advantage all Buckinghamshire applicants solely because they live in Buckinghamshire. Indeed, the school offers priority based upon both a local catchment and proximity to the school. A qualifying applicant who lives in Burnham, for example, (which is within the county of Buckinghamshire) but outside the school's catchment area would have less chance of being offered a place at the school than an applicant living in Bovington or Berkhamstead or indeed Chorleywood or Rickmansworth (all within Hertfordshire). This is because beyond the catchment boundaries, it is distance that counts and Burnham is further from Chesham than are the Hertfordshire areas listed above.

37. The school's view is that expanding its catchment area so that it includes more out of county areas would lead to the school being heavily oversubscribed from within catchment. I accept the force of this argument. I can see that there might be valid reasons why any school could draw its catchment area differently to cover other areas, but the effect of enlarging the catchment area of an oversubscribed school would inevitably be to create more uncertainty for parents living within the catchment and to reduce (or even eliminate) any prospect of qualifying applicants living outside the catchment area of being offered a place. The school says this would create a detrimental impact on those in catchment children who live in rural areas a long distance from the school in particular. The school has also said:

"Chesham Grammar School admits a number of out of county children on distance every year with the majority coming from Bovington and Berkhamsted, areas where we have developed links with the community. While we are keen to continue admitting children living

in these areas, we also believe that it is very important to prioritise children living in rural communities which have a disproportionate distance to travel to their nearest schools ... This is the case for a good number of children in Bucks. Those in Bovington and Berkhamsted have good access to local comprehensive school as do those in Chorleywood and Rickmansworth”.

38. To summarise then, the Code and case law do not require that the boundaries of catchment areas cannot, in part, follow the boundary of a local authority area. The law does not preclude admission authorities from having a catchment area falling wholly within the area of the local authority within which the school in question is situated. What the Greenwich judgment prohibits is the giving of priority for admission to a school exclusively because a pupil lives in the local authority area. That is not what the school’s arrangements do. Those who fall within the catchment area are all qualifying applicants who live in an area in the county of Buckinghamshire, however qualifying applicants who live in Buckinghamshire but outside the catchment area are in the same position as applicants living outside Buckinghamshire.

39. I am not required to consider the combined effect of the admission arrangements for all of the Buckinghamshire grammar schools, and indeed have no jurisdiction to do so, as there is no longer one person or body with responsibility for the effect of more than one set of arrangements. Each of the schools has its own set of admission arrangements and is responsible for the setting of those arrangements and their operation. Having considered the arrangements for Chesham Grammar School, my conclusion is that the catchment area is not exactly co-terminous with the Buckinghamshire county boundary; it is not intended to exclude applicants who do not live within Buckinghamshire; and the school regularly admits applicants who live outside the county of Buckinghamshire. The arrangements afford higher priority to some applicants who live within a specified area in Buckinghamshire, but they do not contravene section 86(8) of the School Standards and Framework Act 1998 or the Greenwich judgment. For these reasons, I do not uphold this aspect of the objection.

Clarity

40. The arrangements must be clear. The objector does not claim that the school’s catchment area is unclear, however in considering the requirements of paragraphs 1.14 and 14 of the Code I find that the arrangements as a whole are comprehensive and clear. In particular the catchment area is described clearly. There is a map published alongside the arrangements which shows which areas are within and which are outside the catchment area. The map is easily accessible on the school’s website. A parent looking at the arrangements would be able to tell whether the family home is inside or outside the catchment area.

Whether the arrangements are reasonable

41. The arrangements must be reasonable. The Code does not define reasonable and the test I have adopted is that the arrangements cannot be such that no reasonable admission authority taking into account all relevant factors would have determined the arrangements which have been determined. To be unreasonable arrangements must be arbitrary or irrational. This is a high threshold. In considering the reasonableness of the school’s catchment area I have looked at the reasons for it having been drawn as it is and its effect. The school and the LA have provided a helpful explanation of why the catchment area has been drawn as it is. This says:

“The original catchment pattern is a long standing one, originally drawn up by the Local Authority, with a county wide pattern of generally overlaid and shared catchment areas. The catchment has never included out-county areas as to do so may affect children living in the further reaches of the school’s current catchment. Catchment areas have been kept under regular review when the local authority was the admission authority and they were recently reviewed with grammar school heads in Bucks in 2018 based on following shared principles:

- 1. Catchments should support the LA’s statutory duty to ensure sufficient school places.*
- 2. All parents have the right to express preferences for schools for their children other than the defined catchment school(s) for where they live. Under the admissions code, admission authorities must not guarantee places to parents in a local catchment area, in case the pattern of preferences expressed does not allow this guarantee to be met. Redefining the geographical catchments of each school can have the effect of balancing the supply and demand for pupil places between catchments. Consideration in particular should be given to shared catchment areas that can mutually benefit all the schools concerned (i.e. changes are kept to a minimum so as not to negatively impact on the intake of neighbouring schools and are intended to encourage parents to express appropriate alternative choices should the existing local catchment school become oversubscribed). Catchment areas are a mechanism for prioritising admissions and promoting parental choice.*
- 3. Proposals should support parental confidence in the admissions system and reduce the risk of catchment oversubscription. As far as possible, all children who make a timely application at the normal point of entry (i.e. Year 7) should be able to attend one of their catchment area schools.*
- 4. Any Buckinghamshire area beyond 3 miles from a grammar school will be in catchment for at least two suitable grammar schools where there is a risk of children missing out on a grammar school place if the catchment school becomes oversubscribed;*
- 5. Catchment areas must be designed so that they are clearly defined and reasonable – i.e. need to consider the number of children living within it, transport routes and the location of other schools.*
- 6. Catchment areas should allocate school places fairly. That is, admission authorities should ensure that catchment areas reflect the diversity of the community served by the school, and must not exclude particular housing estates or addresses in a way that might discriminate/disadvantage particular social or racial groups. They should also ensure as far as possible that children living in the rural parts of the county are not disadvantaged by having to travel a disproportionate distance to their next nearest grammar school with a place.*
- 7. Catchment areas should comply with the Greenwich judgement (although applied to a comprehensive secondary school close to its border) which ruled that applicants must be treated equally, whether they reside inside or outside the authority. The Rotherham Judgement (1997) which established that the principle of admission authorities operating catchment areas as part of their oversubscription criteria in allocating school places was lawful - provided that in so doing authorities were not in breach of the Greenwich judgement. Buckinghamshire is a fully selective authority and apart from one small rural part of the authority, no comprehensive secondary schools in neighbouring authorities have a catchment area which extends into Buckinghamshire. Residents in neighbouring authorities generally have good access to comprehensive secondary schools in their area.*
- 8. Once children in the catchment area have been accommodated, there should, if possible,*

be a few additional places available, within the admission number to allow for volatility in parental preference, population migration and 11+ qualification rates.

Part of the reasonableness of catchment areas is that they should afford some assurance to those that reside within them that there is a strong chance that if they meet the entry requirements for the school that in any generally 'normal' year that their child can obtain a place. If this is not possible then it negates the point of having a catchment area. For grammar schools in Bucks (due to their location, capacity limits and the rural nature of the authority) this is largely achieved by creating shared catchment areas as this allows for fluctuations in trends and guarantees as far as possible that all catchment preferences can be met (particularly from those residents that live in rural areas that would be most disadvantaged due to the distance they live from their nearest grammar schools). Where potential catchment oversubscription issues exist such as in the Dr Challoner's Grammar School catchment area (OSA case reference ADA3364), the Council has responded by providing parents with an alternative grammar school catchment option.

- 9. Catchment areas should not unreasonably extend journey times or increase transport costs, or result in too many children being prevented from travelling sustainably due to unsuitable walking or cycling routes.*
- 10. There should be flexibility to allow for future demographic changes without the need to make further changes to all areas (e.g. consideration of local housing growth plans).*
- 11. Catchment change proposals should be sustainable with regard to capital funding and take into consideration legislation which prohibits the establishment of new grammar schools and the ability of grammar schools to expand with many on restricted sites."*

42. Additionally, the school has said:

"The objector's view is that Herts residents should have access to both local comprehensive schools and out of county grammar schools. Notwithstanding the impact on the Council's statutory sufficiency duty, Buckinghamshire has decided to operate a fully selective system whilst Hertfordshire operates a comprehensive system – which are both democratic decisions. Residents in both counties can make representation if they are unhappy with the system their Council operates but neither authority can impose their system on the other without consultation and agreement.

The objector included in his comments on the LA's response (objector's comments dated 29/6/20) a table showing applications to CGS, DCGS and DCHS from Chorleywood and Rickmansworth for the last three years. This is wholly misleading. Were this objection to be upheld and Chorleywood and Rickmansworth added to the catchment area for CGS, the number of applications from there would increase significantly because children would have a much higher chance of getting a place which would obviously affect the pattern of parental preferences. Grammar schools are popular and CGS is heavily oversubscribed already. This increased demand would undoubtedly have a negative impact on children who are in our catchment area but who live furthest from the school as they would be very unlikely to be offered a place were parts of Hertfordshire to be included in our catchment area. They would therefore be disadvantaged".

43. On any basis, this is a catchment area that has been drawn as it is for logical reasons, having taken into account all relevant factors. It is neither irrational nor arbitrary. The objector refers on numerous occasions to my determination in ADA3364. As mentioned above, due to a

number of factors, the catchment area for Dr. Challoner's Grammar School operated in a way that was not intended because boys living in a particular area had no reasonable prospect of being offered a place at that school despite living within the catchment. This was identified as a potential problem by the adjudicator in ADA3296 which was an objection to the admission arrangements for Dr. Challoner's Grammar School; however, the adjudicator also identified that the problem could not be rectified by revising the arrangements for that school. In order to give boys living in this area any reasonable prospect of being offered a grammar school place, the area would have needed to be included within the catchment area for Chesham Grammar School.

44. The area in question was an identifiable strip of land around Chalfont St. Peter. In 2018 some 24 qualifying boys living in this area were not offered a place at any Buckinghamshire grammar school in the first round of admissions. Because the catchment areas for the Buckinghamshire grammar schools were originally drawn to achieve an overall objective that all Buckinghamshire children qualifying for a grammar school place should be offered a place at a local grammar school, qualifying boys and their parents living in the relevant area would have had the expectation of a grammar school place. At the time of my consideration, the LA had worked with the grammar schools to attempt to ensure offers were made to these boys. Indeed, Dr Challoner's Grammar School agreed to increase its PAN. Nevertheless there remained four boys who had not secured a grammar school place at the time of my determination, and there were unresolved issues about the travel difficulties of the journey between Chalfont St. Peter and Burnham Grammar School as to whether that school was a viable alternative. This was a situation which the LA and Buckinghamshire grammar schools did not wish to be repeated.

45. The LA stated in that case: *"There are generally sufficient grammar school places to accommodate county residents, but each year there are many factors that may influence the detailed patterns of school place offers (e.g. changes in parental preference (with a mix of single-sex and co-educational schools), population migration, 11+ qualification rates/review qualifiers, independent sector take up etc.). BCC [Buckinghamshire County Council] acknowledges that Grammar schools operate with extensive shared catchment areas as **unlike upper schools they tend to be located in the larger towns (e.g. Buckingham, Aylesbury, High Wycombe and Chesham/Amersham) grammar qualified children living in the rural parts of the county may be disadvantaged based on the distance to school oversubscription criteria (although this is considered within the admissions code as a reasonable means for prioritising preferences)**".*

46. My conclusions in ADA3364 were that the catchment area for Chesham Grammar School no longer operated fairly to an identifiable group, namely boys in the Chalfont St Peter area who had qualified for a grammar school place. These boys were being deprived of an opportunity which was offered to every other qualifying child living in Buckinghamshire, and had an expectation of a grammar school place. Following my decision in ADA3364, the catchment areas for the grammar schools were reviewed; the school consulted upon planned changes; and revised its catchment area to include the rural area in Chalfont St. Peter.

47. The objector argues that the situation of applicants living in Chorleywood and Rickmansworth is analogous to the situation of those boys living in Chalfont St. Peter. An applicant living in Chorleywood or Rickmansworth who qualifies for a grammar school place should have a realistic prospect of being offered one. What prevents this, he asserts, is that applicants from

Chorleywood and Rickmansworth live in the area of a different local authority. It is not reasonable, he says, to deprive applicants of a realistic prospect of attending a Buckinghamshire grammar school because they live in Hertfordshire. His view is that, if Chorleywood and Rickmansworth were in Buckinghamshire, these areas would have been included in the catchment area for a Buckinghamshire grammar school.

48. The objector may or may not be right about this, and it is not for me to speculate, but I do not agree that **not** including Chorleywood and Rickmansworth necessarily renders the operation of the school's catchment unreasonable. Neither do I agree that qualifying applicants are being denied a place at the school because they live in Hertfordshire. First, the evidence indicates that they are not being denied a place at the school at all. Second, these applicants do not fall into a lower priority because they live in Hertfordshire. In common with many qualifying applicants living in Buckinghamshire, they fall into a lower category of priority because they do not live within the school's catchment area.

49. The school is heavily oversubscribed. It has adopted a catchment area local to the school which comprises part of Buckinghamshire County, though not all of it. It is entitled to adopt a catchment area, and appears to have taken into account all relevant factors in so doing. On any basis, enlarging the catchment area of an oversubscribed school risks leading to increased oversubscription; reduction in the prospects of success for all in-catchment applicants; and more uncertainty for parents and children involved in the process. There are likely to be unplanned effects for other schools both inside and outside Buckinghamshire. As the LA has remarked, Hertfordshire County Council and Hertfordshire schools on the border of Buckinghamshire are likely to be averse to the catchment area for the school being enlarged to include Chorleywood and Rickmansworth.

50. In ADA3364, I was looking at what was originally a reasonable catchment which had evolved to create an unfairness and therefore needed to be revised. The objector argues that the school's current catchment is unreasonable because it has been drawn as it is deliberately to serve an unlawful objective, namely the prioritisation of Buckinghamshire applicants over applicants from areas outside the county. But, as explained above, the catchment does not have this effect. Even if the overall effect of the arrangements of all Buckinghamshire grammar schools operated to create a combined effect of excluding applicants from outside the county, (which is not their effect) this would still not render the admission arrangements for the school unlawful because those arrangements do not have that effect.

51. The objector has not put forward any sustainable arguments why the school's present catchment area operates unreasonably. What he says is that the arrangements do not prioritise applicants living in the area where he lives, but why should they? The arrangements are capable of being, and are, perfectly reasonable without doing this. The situation of failing to prioritise applicants living in Chalfont St Peter is in no way analogous to a failure to prioritise applicants living in Chorleywood and Rickmansworth as the latter areas are not located in the area of a wholly selective authority which has committed publicly to working with the schools in its area to make available a grammar school place for all qualifying children.

52. The objector runs the circular argument that the arrangements are unreasonable because they are unlawful, and they are unlawful because they discriminate unfairly against applicants

because they live outside Buckinghamshire. However, it is not unlawful for a catchment to comprise an area which falls wholly within the local authority area in which the school is located. So much is clear from the Rotherham judgment. If the argument that arrangements are unreasonable because they are unlawful is not sustained, manifestly the reverse is true.

53. It is a fact that some areas have grammar schools and some do not. Many parents will make decisions about where to live based upon the local schools in the area. Choosing to live outside the catchment area for a particular school does not render that school's catchment unreasonable because your address does not fall within it. Setting out reasons why an area might be included in the catchment area for a school is entirely different to setting out reasons why a school's catchment area as it stands is unreasonable. It is difficult to see why the fact that the catchment does not include an area in Hertfordshire would render the school's catchment unreasonable because that area is reasonably accessible to the school by public transport. The same could be said of any number of areas. A catchment area is not unreasonable because residents who live outside it do not have priority. Again, that could be said of any number of areas, but they cannot all be included. The entire purpose of a catchment area is to limit priority.

54. The objector's arguments about reasonableness focus mainly upon why it is unreasonable **not** to include additional other areas within the school's catchment area, which in a sense is the 'wrong' argument. My consideration of this objection is not about whether a different set of arrangements may be reasonable (or more reasonable), it is about whether the arrangements for this school are reasonable as they are. For most if not all schools, there will be more than one possible set of Code compliant arrangements; it is for the admission authority to decide which Code compliant arrangements to adopt.

55. My conclusion on this aspect of the objection is that the catchment area for this school is not such that no reasonable admission authority would have drawn having taken into account all relevant factors. As I have said, there is a high threshold to meet in establishing unreasonableness, and it is not met here. Therefore I do not uphold this aspect of the objection.

Whether the arrangements are fair

56. The requirements in the Code are that the practices and criteria used to allocate places must operate fairly, and that the arrangements must not disadvantage unfairly any identifiable group. The essential difference between reasonableness and fairness is that reasonableness is judged from an objective basis, whereas a determination of what is fair will involve a subjective value judgement. It is possible that an objectively reasonable set of arrangements may operate unfairly to an identifiable group. There will often be a group of applicants who could be said to be disadvantaged by the operation of oversubscription criteria because they are afforded a lower priority than other applicants, but in order not to comply with the Code any disadvantage must also be unfair.

57. In considering fairness, the focus of the consideration will be exclusively upon the effect or the practical application on any relevant group. It is necessary to weigh the advantage said to accrue to children who would be offered places at the school in consequence of the arrangements against any disadvantage caused to any other relevant group of children who would not be offered places. A key question for an adjudicator to ask is, to whom might this be unfair and why? The

objector identifies two potential groups of applicants: First, 'local' applicants who would be eligible for a grammar school place who live outside the county of Buckinghamshire; and second applicants who would be so eligible and who live in the areas of Chorleywood and Rickmansworth, as these areas should 'logically' be included in the school's catchment area.

58. I understand fully why the objector would think that the catchment area of this school operates unfairly to qualifying applicants who do not reside in the county of Buckinghamshire. Quite simply there are no such applicants living in Hertfordshire who fall within the catchment area. I can also understand why any parent living in Chorleywood or Rickmansworth might consider it unfair that their children would have a lower prospect of being offered a place at the school than some children living further away simply on the basis that they live in a different county. I accept the evidence submitted by the objector that the school is easily accessible to children living in Chorleywood and Rickmansworth and indeed that it is more easily accessible to those children than it is to children living in the more rural areas of Buckinghamshire who are given higher priority because they live within the catchment. The crux of the objector's argument is that giving priority based upon the county of residence is unfair. Such priority should be afforded equally to all those who are what the objector describes as "local residents".

59. In answer to the first question of whether the arrangements may disadvantage some local residents who live outside Buckinghamshire because they do not fall within the catchment, I have seen no evidence to suggest of any unfair disadvantage. The drawing of the catchment area is based primarily upon the premise of providing access to a reasonably local school, and upon providing residents in rural areas of Buckinghamshire with the opportunity to attend a selective school which they are able to travel to without too extensive a journey. The catchment was extended to ensure that this was the case for residents in the rural area around Chalfont St. Peter.

60. The local areas closest to the school which are not in the county of Buckinghamshire are Bovington and Berkhamstead. Qualifying applicants from these areas are regularly offered places at the school despite not living within the catchment, so these applicants do not appear to be disadvantaged unfairly, or indeed at all. The figures provided by the LA do indicate that qualifying Hertfordshire applicants living further afield are also offered places every year.

61. The objector has said that he would not mind the catchment area being extended to include Bovington and Berkhamstead in addition to Chorleywood and Rickmansworth. However, if the catchment were widened to include all of the local areas immediately east of the Buckinghamshire border and within reasonable distance of the school, this is likely to have a substantial knock-on effect the impact of which has not been assessed. Such a move would not only risk Buckinghamshire being unable to ensure sufficient places in its area for children who have passed the 11 plus, it would also be unlikely to be supported by Hertfordshire County Council or the Hertfordshire schools which would risk losing more bright children to Chesham Grammar School. If the catchment were widened simply to include Chorleywood and Rickmansworth, this would reduce the prospects of these other Hertfordshire applicants in Bovington and Berkhamstead who actually live nearer the school being offered a place.

62. The objector accepts that the effect of having a catchment area is that it will advantage some but disadvantage others. Its purpose is specifically to offer priority to some at the expense of others. It has this in common with all oversubscription criteria whatever they may be. The

operation of a school's catchment area means inevitably that any applicant who does not live within it will have lower priority than an applicant who does. But the objector has not advanced any convincing argument as to why applicants living in Chorleywood and Rickmansworth are in a different position to any other applicants living outside the catchment. They are disadvantaged because they do not live within the catchment, but why is this more unfair to them than to anyone else who does not live within the catchment but who would like to go to the school?

63. It is stated in the representations made by the school and the LA that the view of the grammar schools and the LA is that, as Buckinghamshire is a fully selective authority, all qualified pupils residing within the county should have priority access to a grammar school. This is stated publicly and will have created an expectation on the part of qualifying applicants and their parents. The implication is that parents who want a Buckinghamshire grammar school place for their child could either choose to live in Buckinghamshire, which would achieve the objective provided that the child was successful in the selection tests, or endeavour to persuade their own local authority to offer selective places (or an increased number of selective places), subject naturally to the legislative limits in place in relation to this. Residents in neighbouring authorities generally have good access to comprehensive schools in their area. The LA has produced a map which includes the locations of Hertfordshire secondary schools close to the Buckinghamshire/Hertfordshire border which are reasonably close to Chorleywood and Rickmansworth.

64. The objector disagrees with the premise of this argument. He says:

"I believe that the Office of the Schools Adjudicator should look at the extent to which the out of county neighbouring areas of Chorleywood and Rickmansworth have access to a fully selective school, such as the fully selective Chesham Grammar school.

Hertfordshire does not have any fully selective grammar schools and therefore there is no direct comparison of the School to any school in Hertfordshire. The most comparable schools in Hertfordshire close to Chorleywood and Rickmansworth are the partially selective Watford Grammar School for Boys (WGBS) and Watford Grammar School for Girls (WGGS) that I have noted in my initial objection letter. This is due to the relatively high percentage (for Hertfordshire schools at least) of 25% of their intake at 11+ being on academic ability and the academic results achieved by these schools.

It should be noted that in the case of WGBS and WGGS, a child living in the WD3 1xx, 4xx to 9xx postcode area is placed in the "Rest of the Admissions Area" and is much less likely to secure a place than a child living in the "Watford" area.

I note that I have provided a comparison in the original objection letter of the ease of access by public transport to the School in comparison to WGBS and WGGS and the distance as the crow flies from Chorleywood and Rickmansworth. Travelling from Chorleywood by public transport to the School would take 28 minutes for example, when compared to 55 minutes to reach WGGS.

I do not see that whether or not neighbouring authorities have good access to comprehensive secondary schools in their area is at all relevant, given that Hertfordshire schools are not fully selective.

I do not see any reason why the LA should be treated as a "special case" relative to any other

Local Authority e.g. Hertfordshire who has the same statutory duty to secure the provision of school places for those resident in their Local Authority area, and yet successfully manages to fulfil its statutory duty whilst having schools in their area which include catchment areas that extend to out of county”.

65. I disagree with the objector in relation to what he suggests I should be considering. All children in the UK have a right to education not least because the UK is a signatory to the UN Convention on Human Rights which gives children this right, but the case law is clear that the right to education does not extend to a right to attend a particular school or a particular type of school. If it is unfair that not every child has a reasonable prospect of being offered a grammar school place, then the entire education system in England is unfair. This is blatantly not the case. There are only 163 grammar schools in England out of some 3,000 state funded secondary schools. I do not accept that not being within the catchment area of a grammar school, of itself, creates an unfairness.

66. The LA and the school have both suggested that no comprehensive secondary schools in neighbouring authorities have a catchment area which extends into Buckinghamshire. The objector disputes this saying that for St Clement Danes School priority is given on the basis of proximity to the school, and in addition up to 10% of places are allocated on the basis of academic ability *“irrespective of the county in which a child lives and in priority to the distance criteria. Places on ability are allocated in descending order of each applicant’s standardised test score, priority being given to applicants obtaining the highest standardised score, and irrespective of postcode or county of residence”*. The objector also says that the catchment area for St Clement Danes prioritises children living within the WD3 postcode, and this postcode spans parts of the counties of Hertfordshire, Buckinghamshire and Greater London rather than Hertfordshire alone. Therefore some children resident in Buckinghamshire do have access to Hertfordshire schools, he argues, whereas children resident in Hertfordshire do not have priority for Buckinghamshire grammar schools. Rickmansworth School is also he says partially selective admission with a priority area defined by postcodes, which include children living both in county and out-county. The objector has supplied details of the admission arrangements for these Hertfordshire secondary schools. What he has said is correct.

67. However, it is not directly relevant to my consideration whether Buckinghamshire residents have access to Hertfordshire schools or not. What concerns me is whether residents in Chorleywood and Rickmansworth are disadvantaged unfairly by the operation of the school’s arrangements. In order to persuade me of this, I would need to have evidence either that these residents had been led to believe that, if their child achieved the pass mark in the selection tests, he/she would be offered a place but that the operation of the catchment had changed so that this was no longer the case, or that there were no other reasonably accessible secondary schools available to the children in question. The secondary school options for children in the Chorleywood and Rickmansworth area appear to be St. Clement Danes, Rickmansworth School, The Reach Free School, The Harefield Academy, St. Joan of Arc Catholic School, Watford Grammar School for Boys, Watford Grammar School for Girls and Parmiter’s School (easily accessible by car, but would involve a lengthy journey by public transport).

68. In response to enquiries from my office, the LA approached Hertfordshire County Council (the council) which has confirmed that children in Chorleywood and Rickmansworth have access

to The Reach Free School in addition to St Clement Danes and Rickmansworth School, both of which are partially selective. The council expects that there will be sufficient school places to enable secondary school aged children in Chorleywood and Rickmansworth to be offered a place. Based upon existing patterns of preference and allocation, the vast majority of applicants from these areas are said to have secured a place at one of their preferred schools in recent years.

69. There are also relatively few applicants from these areas who secure places at Watford Boys Grammar School or Watford Girls Grammar School, although both of these schools do offer specialist places based upon aptitude for music and academic ability to applicants living outside the Watford area. The council says that the most common allocations in recent years are St Clement Danes and The Reach Free School, followed by Rickmansworth and then St Joan of Arc. The council has produced a table showing parental satisfaction rates for Chorleywood and Rickmansworth after continuing interest 2, for 2020, 2019 and 2018, which are exceptionally high.

Parish	Year	Non Ranked Allocation	Preference 1	Preference 2	Preference 3	Preference 4	Preference 5	Grand Total	% with a ranked preference
Chorleywood	2020	0	142	8	3	1	0	154	100%
	2019	2	136	10	1	1	0	150	99%
	2018	3	152	8	2	2	0	167	98%
Rickmansworth (part) / Maple Cross	2020	0	144	28	15	6	1	194	100%
	2019	6	146	20	13	9	0	194	97%
	2018	8	129	31	15	10	0	193	96%
Grand Total								1052	98%

70. The objector considers that this high level of satisfaction supports his own view that the LA and the three Buckinghamshire grammar schools would have nothing to fear in terms of an increase in “11+ tourism” as a result of extending the catchment areas of the three Buckinghamshire grammar schools to include Chorleywood and Rickmansworth. His view is that it can be seen that the vast majority of children living in Chorleywood and Rickmansworth were allocated their first preference school, and this was not either of the three grammar schools. The allocation numbers to Chesham Grammar School for children living in Chorleywood and Rickmansworth were 7 in 2018, 2 in 2019 and 2 in 2020.

71. There are two downsides to this argument. The first is that, if the evidence shows 100 per cent satisfaction on the part of other parents in Chorleywood and Rickmansworth in terms of their secondary school options, it appears I am being asked to require the arrangements to be revised, even though this is clearly contrary to the wishes of the admission authority, because the objector (in contrast to other parents in Chorleywood and Rickmansworth) considers that the available secondary school options are not good enough.

72. The second is that, if parents of qualifying children living in Chorleywood and Rickmansworth already regularly express a preference for the school (which the objector says is

the case because children from this area are regularly offered places), those applications would fall within the figures provided above. These are: 402 in 2018, 487 in 2019 and 456 in 2020. With a PAN of 180, the school is heavily oversubscribed with applicants who have qualified, and giving preference to some will clearly be at the expense of others. What would happen if the catchment were extended to include Chorleywood and Rickmansworth is that qualifying children in these areas would displace those living further away or not within catchment in the order of priority. This would include Berkhamsted and Bovingdon, areas in Hertfordshire which have established links with the school, children in Chalfont St Peter (only recently included in order to rectify an unfairness), children in Gerrard's Cross and other areas in the southern end of the catchment. The objector's argument is that it will not make any difference to the level of oversubscription if Chorleywood and Rickmansworth are included in the catchment, but it will make a difference as to which children will be offered places and, more significantly, which children will not.

73. The effect of extending the catchment as suggested by the objector has not been modelled, and so suggestions as to the practical outcome of doing so must be speculative to a degree. But it seems to me that there is a risk of displacing qualifying children who have been given an expectation of a place at the school and who may have fewer secondary school options by children in Chorleywood and Rickmansworth who have secondary school options which parents there are already perfectly happy with. Whilst I can understand why the objector would want to have higher priority for access to a grammar school, this does not mean that the school's arrangements operate unfairly because they do not provide this. I do not consider the school's catchment operates to disadvantage residents in Chorleywood or Rickmansworth unfairly. They have reasonable access to local secondary schools which cater for able pupils. I do not uphold this aspect of the objection.

Whether the catchment area should include Chorleywood and Rickmansworth

74. The case manager explained to the objector on my behalf in a letter dated 4 June 2020 that, even if I upheld this objection and determined that the catchment area for the school was unlawful and needed to be revised, it would then be for the admission authority to decide what revisions would need to be made in order to ensure the arrangements are lawful. I wanted the objector to be clear that, if his objection were upheld, this may not have achieved his desired outcome of Chorleywood and Rickmansworth being incorporated into the school's catchment area. I wanted to explain this specifically because in ADA3364, which the objector has cited, the school had informed me that it intended to apply for a variation to its arrangements in order to extend its catchment area to incorporate exactly the area referred to in the objection. I upheld the objection partly because this would enable the school to make the revision it wished to make without having to make an application for a variation, as variations for academies in order to comply with a determination of the adjudicator do not require an application to and approval by the Secretary of State.

75. I asked the case manager to write to the objector explaining this because this objection focuses to a large extent upon the argument that it is logical and reasonable to extend the school's catchment area to include Chorleywood and Rickmansworth, whereas I am not able to require the school to extend its catchment in this way. The school has said it is not agreeable to doing this. It is not for me, or for anybody else for that matter, to dictate what the catchment area for this school must be. Even if I upheld the objection it would be for the school to decide precisely how to

change its arrangements. In any case, I have found that the school's arrangements are not unlawful, unreasonable or unfair, and so the school is not required to revise them. In these circumstances, I do not need to express a view as to why it would be reasonable or fair to include Chorleywood and Rickmansworth in the school's catchment area. For these reasons, I do not uphold this aspect of the objection.

Summary of Findings

76. I find that the admission arrangements for the school are not unlawful or unreasonable. Neither do they operate unfairly to applicants in Chorleywood or Rickmansworth. The school's catchment area is not wholly co-terminous with the Buckinghamshire county boundary and excludes areas both within the county and outside the county. It has been adopted for rational reasons and is defined clearly. The school's arrangements do not prevent parents who live outside the catchment area from expressing a preference for the school. Proximity to the school is an oversubscription criterion and eligible applicants from outside Buckinghamshire, and indeed those from Rickmansworth and Chorleywood, have been offered places at the school in recent years.

77. I do not find that the arrangements need to be revised, and I have no power to require them to be revised so that the catchment area for the school includes Chorleywood and Rickmansworth.

Determination

78. In accordance with section 88H(4) of the School Standards and Framework Act 1998, I do not uphold the objection to the admission arrangements determined by the White Hill Schools Trust for Chesham Grammar School, Buckinghamshire.

Dated: 11 August 2020

Signed:

Schools Adjudicator: Marisa Vallely