

SAMPLE OF SUCCESSFUL BID: DEPLOYMENT

This application secured full funding of £8,360.00.

It scored highly and the regional panel comments were as follows: “Continual flow. Rapid Reaction Force - short-notice deployments. (Club) providing positive engagement with pupils and families. Sensible bid.”

'NOTES' REFER TO THOSE IN THE 2020 INSTRUCTION AND GUIDANCE DOCUMENT ON PAGE 4. PLEASE ENSURE YOU READ THIS DOCUMENT PRIOR TO COMPLETION OF THIS FORM. INCOMPLETE/LATE FORMS WILL NOT BE ACCEPTED.

SECTION 1 – DETAILS OF APPLICANT

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| How many maintained schools/ academies/ free schools are included in this bid? (IF MORE THAN ONE, PLEASE SEE NOTE 1) | One | | |
| Is your school/local authority also included in another bid in the 2020 bidding round? | No | | |
| If yes, please provide details: (PLEASE SEE PAGE 2 OF INSTRUCTIONS AND GUIDANCE DOCUMENT, PARA. 3) | N/A | | |
| Name of lead applicant: <i>(school/academy/local authority)</i> | Please enter name of either school, lead school in cluster bid or local authority if applying on behalf of schools | | |
| Name of local authority: | Essex County Council | | |
| Is your local authority aware of this bid? <i>(where applicable)</i> | Not applicable | | |
| Is your bid supported by your local authority? If yes, please provide contact details for verification and supporting comments where applicable. | Not applicable | | |
| Type of school: <i>(Infant, Primary, Secondary etc)</i> | Primary school and nursery. Age range – 3 to 11. | | |
| School address: | Enter full address here | | |
| Contact name: Tel no: Email address: | Enter contact name Enter phone number Enter email address | | |
| Armed Forces sponsor's name: Contact details: Tel no: Email address: | Enter sponsor's name Enter sponsor's phone number Enter sponsor's email address | | |
| Grading and date of your last inspection | Good – July 2019 | | |
| Total number of children as at the autumn term | <u>2017</u> 212 | <u>2018</u> 237 | <u>2019</u> Projected 253 |

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| <i>(both service and non-service)</i> | | | |
| Total number of service children in January <i>(England only; October for NI)</i> | <u>2017</u> 80 | <u>2018</u> 90 | <u>2019</u> 101 |
| Total number of children on roll at time of application | <u>Non-Service</u> 144 | | <u>Service</u> 98 |
| What is your (published) admission number for all year groups? | 60 | | |
| What was your mobility (turbulence) during the last AY, i.e. the level of admissions/ departures outside of standard entry/exit groups (please provide number & percentages) SEE NOTE 2. | <u>Non-Service</u> 17% | | <u>Service</u> 38% |
| How much Service Pupil Premium did you receive for AY 18/19 <i>(England only)</i> | £24,600 | | |
| How are you currently using your Service Pupil Premium <i>(England only)</i> , including breakdown of spend: <i>(No more than 700 characters, approx. 100 words)</i> | Inclusion Lead | £10,371 | |
| | Numeracy interventions | £7,441 | |
| | Speech & Language interventions | £4,142 | |
| | English interventions | £1,680 | |
| | SENCO | £966 | |
| | Total | £24,600 | |
| Over the last 12 months, have you received any other MOD funding, e.g. Community Covenant Grant, LIBOR Funding? If yes, please state how much. | No | | |
| What was this funding awarded for? <i>(No more than 700 characters, approx. 100 words)</i> | Not applicable | | |
| Has your school/local authority received funding from the ESF previously? YES <i>de ete as appropriate</i> If yes, please provide details of how much/for what purpose for 2017 and 2019 bidding rounds only. <i>(No more than 700 characters, approx. 100 words)</i> | £12,414 received for our 2017 bid. These funds were used to erect an Outdoor Learning Area in the wild-wood area of the school. This has enabled pupils to be taught outside in all weathers, expanding their learning experience. It is also being used by a private before / after-school club operating at the school which has c 50% MOD children. | | |
| How did the funding from the ESF mitigate against the effects of exceptional mobility and/or deployment on service children at your school? <i>(No more than 1,400 characters, approx. 200 words)</i> | One of the key objectives of the Outdoor Learning Area was to enable staff to run after school clubs. This links in with this bid, as we plan to run a Little Troopers after school club involving purely service children. Three taster clubs were organised in JUN19, one of which made use of the Outdoor Area. In this environment, service children can engage with one another and discuss shared experiences which are unique to service families. | | |

SECTION 2 - DETAILS OF THE BID

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| 2020 Total amount requested £ | £8,360 |
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| <p>Summarising paragraph of the bid: <i>(No more than 700 characters, approx. 100 words)</i></p> | <p>Equipment, utensils, tools and materials for a Little Troopers club. These clubs (broken down into Early Years, KS1 and KS2) will centre around cooking, woodworking and outdoor activities. Our request also includes one year of staff costs.</p> <p>In 2018, a new school block was built to accommodate increasing pupil numbers (including service children). This block includes a Food Technology room, but challenging budgets means we have been unable to fund equipment, such as cookers and utensils. We also require equipment and materials to fund a woodwork club, which will take place in the school hall. These include work-benches, tools and material.</p> |
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FINANCIAL INFORMATION (PLEASE SEE NOTE 3)
Please provide a breakdown of the finance and cost out separate items where possible.

| | Description | Cost |
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| 1 | Electric cookers x 2 | £800 |
| 2 | Cooking prep-area | £1,000 |
| 3 | Cooking equipment (e.g. pots, pans, utensils, baking trays, aprons) | £500 |
| 4 | Workbenches x 6 (Early Years 2 x £732, KS1/2 4 x £399) and storage cupboards for tools £500 | £3,560 |
| 5 | Tools – Early Years, KS1 & 2 | £1,000 |
| 6 | Materials | £500 |
| 7 | Staff costs for 1 year | £1,000 |
| | Total £ (insert additional rows if necessary) | £8,360 |

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| <p>Supporting statement by Armed Forces sponsor (PLEASE SEE NOTE 4) <i>(No more than 1,400 characters, approx. 200 words)</i></p> | <p>The Little Troopers Club will provide valuable, extra-curricular activities for service children, predominately from families with a parent(s) serving with the high readiness airborne brigade.</p> <p>This year sees elements of the brigade deployed at an unprecedented level, whether on extended overseas training exercises, or an operational tour of Afghanistan centred on the 2nd Battalion The Parachute Regiment.</p> <p>Little Troopers recognises the close relationship between the school and the</p> |
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| | <p>service community, that is only enhanced with initiatives such as this. It recognises the effects of deployment and service life and then practically goes about delivering solutions to it. I expect the club to create a positive engagement opportunity for parents</p> <p>The school has a proven track record of obtaining value for money and to measure this against the achieved effects. They are trusted to build in resilience so that projects continue after initial grants.</p> <p>In the wider community, the school has contributed to supporting the Garrison, participating both in Armed Forces Covenant Fund integration projects, and commemorative services including a very successful D-Day 75 service held at the Colchester war memorial.</p> <p>I fully endorse and support this application and I look forward to visiting the Club when it is fully up and running.</p> |
| <p>What are the effects on your school and the children by either exceptional mobility and/or deployment? <i>(No more than 1,400 characters, approx. 200 words)</i></p> | <p>The turbulence caused by the continual deployment of parents affects all classes within the school and results in us having to have rigorous systems in place for pupil induction and transfer - far more than would normally be expected for other schools. These systems have been established to enable both children and parents to be quickly integrated into the life of the school and to minimise the impact of the education of the children. We have a dedicated team of staff who work with military children in order to support the emotional difficulties they can suffer when moving to a new school.</p> <p>Colchester is home to 16th Air Assault Brigade which comprises multiple units on the Garrison. By definition, it is a rapid reaction force where parents can be deployed anywhere in the world at short notice. At present, we are seeing a continual flow of army families into the local area and this is putting a strain on class numbers as the school grows. With admissions operated by the Local Authority, we regularly experience army families having to put children into different schools, creating not only logistical issues but stress for those involved.</p> |
| <p>What evidence do you have that this course of action will make a difference to service children?</p> | <p>As always, we seek to engage with children and parents to try and understand their requirements. Parent Forums chaired by the</p> |

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| <i>(No more than 1,400 characters, approx. 200 words)</i> | Headteacher have requested clubs specifically for service children and in JUN19, we organised 3 (Little Troopers) taster clubs on the same day to gauge the appetite. The clubs were well attended and feedback from parents, pupils and the staff involved was very positive. Consequently, we would like to operate these on a regular basis – at least half termly. |
| Who are you working with and how is this partnership assisting the school and its service children? <i>(eg local authority, other schools, the service community etc.)</i> <i>(No more than 700 characters, approx. 100 words)</i> | The stakeholders we are engaging with on this project are the pupils, parents and staff. In terms of children’s’ social and emotional needs, we work closely with specialist teachers from our Local Authority and Service Pupil Premium has given the school the ability to partly fund an Inclusion Leader (whose husband is part of 16 th Air Assault Brigade), who works closely with military pupils, their parents and the local MOD Welfare Support Officer. All feedback supports a Little Troopers club. |
| How would you know you have been successful? <i>(No more than 700 characters, approx. 100 words)</i> | Whilst meeting the success criteria detailed below represent milestones that can be measured on a termly basis, the longevity of the club (i.e. will it be operating in 5 years) will represent the biggest success. |
| What is your success criteria? <i>(No more than 700 characters, approx. 100 words)</i> | Increased MOD parental engagement; Strong attendance of pupils; An improvement in the academic outcomes of the children; Project to be maintained within budget. |
| How would you measure your success? <i>(No more than 700 characters, approx. 100 words)</i> | Parent perception surveys; At least 75% attendance at the clubs; Pupils tracked alongside measures already in place for Service Pupil Premium; Costs to be monitored by School Business Manager. |
| If you do not achieve full funding, would you still be able to undertake the activity and what would your priorities be (please list serials from Financial Information in Section 2)? SEE NOTE 5 <i>(No more than 1,400 characters, approx. 200 words)</i> | If we were unsuccessful, we would endeavour to run the clubs, but less frequently and in a different format i.e. it would not be possible to provide cooking and design & technology clubs without investing in equipment. |

SECTION 3

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| SUSTAINABILITY <i>The award of a grant for one year should be seen as a one-off grant and not a long-term financial commitment from the MOD.</i> | |
| How have you sought to achieve value for money and what are the long-term benefits? | The request for funding is based on achieving best value, which should be relatively easy as all the equipment we are looking to purchase |

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| <p>(No more than 1,400 characters, approx. 200 words)</p> | <p>can be obtained from multiple suppliers. For the cookers, we are looking to purchase ones which should last a minimum of 7 years. The food prep-area will be installed by the Site Manager, who is experienced as managing such projects. Crucially, we have a new Food Technology room in the new block which is purpose built and partially kitted out but currently under-utilised. This funding will enable us to fully equip it and ensure it is used on a regularly basis by the Little Troopers.</p> |
| <p>How do you intend to work with partners to ensure the sustainability of this project, and what other funding sources will you explore, e.g. school fund raising, approach to charities? (No more than 1,400 characters, approx. 200 words)</p> | <p>We intend to engage with the military parents to provide cooking ingredients and other materials for the clubs. Any additional requirements will be funded from Service Pupil Premium (£1k has already been allocated for this purpose from the 2019/20 budget). From SEP20, staff costs will be allocated from Service Pupil Premium.</p> |
| <p>This is the last year of ESF funding. How will you ensure that this funding injection will help you improve support for service pupils beyond the life of the fund, for example by embedding practice? (No more than 700 characters, approx. 100 words)</p> | <p>The school has robust systems and strategies in place for managing service children and parents and Service Pupil Premium and ESF funding have strengthened these embedded procedures.</p> <p>We received a 'Good' Ofsted rating in JUL19 and the Inspector has made specific mention in his report as to how well Service Pupil Premium is used at the school and that fact that we will be rolling out the Little Troopers club from SEP19.</p> |
| <p>If your application is successful, for reasons of transparency and sharing good practice, we may share/publish some information about projects supported by the ESF. Are you happy for information to be shared with third parties (no personal details are shared without prior permission)?</p> | <p>Yes</p> |
| <p>Date application completed (dd/mm/yy)</p> | <p>10 September 2019</p> |