

# Further education and skills: March 2020 underlying data

## Metadata specification

### Description

This document describes the data included in the 'Further education and skills: March 2020' National Statistics release's underlying data files. This data is released under the terms of the [Open Government License](#). It is provided to allow users to interrogate the data themselves.

The underlying data files contain apprenticeship starts, achievements and participation, and Further Education and Skills participation and aim enrolment figures in England; broken down by learner characteristics (e.g. age, gender, ethnicity group) and subject characteristics (e.g. sector subject area, level, framework and standard name).

The User Guide to Further Education and Skills Statistics published with this statistics publication should be referenced alongside this data. It provides information on the data sources, their coverage and quality as well as explaining methodology used in producing the data.

### File format

#### The underlying data contains the following files:

- Underlying data for apprenticeship starts
- Underlying data for apprenticeship achievements
- Underlying data for apprenticeship participation
- Underlying data for apprenticeship starts by Local Enterprise Partnership (LEP)
- Underlying data for FE and Skills (FES) Learner Participation
- Underlying data for FE and Skills (FES) Aims Enrolments (*there are two parts to this underlying file that must be combined prior to analysis*)

File and description	Geographic levels	Time period
<p><b>Underlying data for apprenticeship starts</b></p> <p><i>Underlying_data_apprenticeship_starts_Mar_2020.csv</i></p> <p>Apprenticeship starts by:</p> <p>Provider name, UKPRN, and provider type</p> <p>Age and Age19P (Age 19 plus flag)</p> <p>Geography: Learner and delivery by region, local authority, local authority district, parliamentary constituency, combined authority</p> <p>Level, Detailed Level, Level 6P (Level 6 and above flag), Degree apprenticeship</p> <p>Framework details:</p> <p>Sector Subject Area_Tier1 (SSA T1), Sector Subject Area_Tier2 (SSA T2)</p> <p>Route, and STEM<sup>1</sup> flag</p> <p>Framework/Standard flag, Framework/Standard Code, Framework/Standard Name</p> <p>Length of Employment,</p> <p>Funding Type,</p> <p>Start Quarter, Start Month,</p> <p>Gender</p>	<p>National, region, local authority, local authority district, parliamentary constituency, combined authority</p>	<p>2019/20 Quarter 1 &amp; 2 (August 2019 to January 2020)</p>
<p><b>Underlying data for apprenticeship achievements</b></p> <p><i>Underlying_data_apprenticeship_achievements_Mar_2020.csv</i></p> <p>Apprenticeship achievements by:</p> <p>UKPRN, Provider Name</p> <p>Level</p> <p>Framework details:</p> <p>Framework/Standard flag, Framework/Standard Title, Framework/Standard Code</p> <p>Sector Subject Area_Tier1 (SSA T1), Sector Subject Area_Tier2 (SSA T2)</p> <p>Geography: learner home local authority district</p>	<p>National, local authority district</p>	<p>2019/20 Quarter 1 &amp; 2 (August 2019 to January 2020)</p>

<sup>1</sup> Please note, the STEM flag includes those within the following sector subject tier 1 areas: Construction, Planning and the Built Environment, Engineering and Manufacturing Technologies, Information and Communication Technology, and Science and Mathematics.

<p><b>Underlying data for apprenticeship participation</b>  <i>Underlying_data_apprenticeship_participation_Mar_2020.csv</i></p> <p>Learner participation by:  Provider name, UKPRN, Provider Type,.  Age Band (Academic Age), Age_19p (Academic 19Plus flag),  Learners home geography: region, local authority, local authority district, parliamentary constituency, combined authority,  Gender,  Length of Employment,</p> <p>Learner Participation by:  August to October (Quarter 1),  Full year participation (reported to date)</p>	<p>National, region, local authority, local authority district, parliamentary constituency, combined authority</p>	<p>2019/20 Quarter 1 &amp; 2 (August 2019 to January 2020)</p>
<p><b>Underlying data for apprenticeship LEPs</b>  <i>Underlying_data_apprenticeship_LEP_Mar_2020.csv</i></p> <p>Apprenticeship starts and achievements by:  Level,  Sector Subject area Tier 1(SSA T1) , Sector Subject Area Tier 2 (SSA T2),  Gender,  Age,  Learners home geography: Local enterprise partnership</p>	<p>National, local enterprise partnership</p>	<p>2019/20 Quarter 1 &amp; 2 (August 2019 to January 2020)</p>
<p><b>Underlying data for FE and Skills(FES) Learner Participation</b>  <i>Underlying_data_FES_Learner_Participation_Mar_2020.csv</i></p> <p><b>Volume of participants</b></p> <p>FES Participation All Age,  FES Participation 19P (19Plus)  ET Participation 19P (Education and Training)  Apprenticeship Participation Under 19  Apprenticeship Participation 19P  CL Participation (Community Learning)  CL Participation Personal and Community Development Learning  CL Participation Neighbourhood Learning in Deprived Communities  CL Participation Family English, Maths and Language  CL Participation Wider Family Learning</p>	<p>National, region, local authority, local authority district, parliamentary constituency, combined authority</p>	<p>2019/20 Quarter 1 &amp; 2 (August 2019 to January 2020)</p>

<p>UKPRN, Provider Name, Provider Type,</p> <p>Learner's Home Geography: region, local authority, local authority district, parliamentary constituency, combined authority</p> <p>Gender</p>		
<p><b>Underlying data for FE and Skills (FES) Aims Enrolments (Tab delimited)</b></p> <p><i>Underlying_data_FES_Aims_Enrolments_Mar_2020_part1.csv</i>  <i>Underlying_data_FES_Aims_Enrolments_Mar_2020_part2.csv</i></p> <p><i>The underlying datafile is in two parts. These must be combined in order to perform analyses.</i></p> <p>Volume of Enrolments by Aim</p> <p>Number of FES Aims Enrolments All Age  Number of FES Aim Enrolments 19P(19plus)  Number of ET Aims Enrolments 19P  Number of CL Aims Enrolments  Number of Apprenticeships U19 (Under 19)  Number of Apprenticeships 19P (19 plus)</p> <p>UKPRN, Provider Name, Provider Type,</p> <p>Age Band (Age Narrow), Age, Level</p> <p>Learners Home Geography: region, local authority, local authority district, parliamentary constituency, combined authority</p> <p>Learners Delivery Geography: region, local authority, local authority district, parliamentary constituency, combined authority</p> <p>Gender,</p> <p>Learning aim title, learning aim reference, learning aim type</p> <p>SSA T1 (Sector Subject Area Tier 1), SSA T2 (Sector Subject Area Tier 2), STEM_Flag<sup>1</sup></p>	<p>National, region, local authority, local authority district, parliamentary constituency, combined authority</p>	<p>2019/20  Quarter 1 &amp; 2  (August 2019 to January 2020)</p>

## Annex A – Field Listing

A full list of the fields used in the underlying data files is given below:

Variable name	Variable description
Achievement	A qualification or apprenticeship has successfully been gained.
AgeAcademic Group AgeAcademic 19P	Age of the learner is as at the 31 <sup>st</sup> August of the reported academic year.
Age or Age Group or AgeStart Group	Where apprenticeship starts / achievements is being reported age of the apprentice at the start of the apprenticeship.  Where participation is being reported, age of the learner is as at the 31 <sup>st</sup> August of the reported academic year.  Age categories ( Under 19, 19-24, 25+)
Age Narrow	Where apprenticeship starts / achievements is being reported Age group of the apprentice at the start of the apprenticeship.  Where participation is being reported, age of the learner is as at the 31 <sup>st</sup> August of the reported academic year.  Narrow categories (Under 16; 16; 17; 18; 19-24; 25-34; 35-44; 45-59; 60+; Totals).
AgeStart 19P	Age of the apprentice at the start of the apprenticeship to be 19 or over.
App Level 6P	Level of the apprenticeship Level 6 or Level 7.
Apps Level Degree	Apprenticeship is equivalent to a degree.
BAME Flag	Indicates learners or aims taken by learners in the following ethnic groups:  Asian/Asian British Black/African/Caribbean/Black British Mixed/Multiple Ethnic Group Other Ethnic Group ethnicity groups.
Del_Region Del_PCON Del_LA Del_LAD Del_CA	Geographical breakdown based on the delivery postcode  PCON = Parliamentary Constituency LA = Local Authority LAD = Local Authority District CA = Combined Authority
Detailed Level or Apps Level Detailed	Level of the apprenticeship (Level 2; 3; 4; 5; 6; 7).
Ethnicity Group	The self-declared ethnicity group of the learner (Asian/Asian British; Black/African/Caribbean/Black British; Mixed/Multiple Ethnic Group; Not App/Unknown; Other Ethnic Group; White; Totals).
Ethnicity	Learners ethnicity (i.e. the self-declared ethnicity from which the Ethnicity group is derived).
Framework/Standard Name Or Framework/Standard Title	The name of the framework or standard.
Framework/Standard Flag	Defines if the apprenticeship is a standard or framework.
Framework/Standard Code	Reference code assigned to a framework / standard
Learner_Home_Region	Geographical breakdown based on the learner home postcode.

<b>Variable name</b>	<b>Variable description</b>
Learner_Home_PCON Learner_Home_LA Learner_Home_LAD Learner_Home_CA Learner_Home_LEP	PCON = Parliamentary Constituency LA = Local Authority LAD = Local Authority District CA = Combined Authority LEP = Local Enterprise Partnership
Funding Type	Funding source of the apprenticeship (supported by ASA levy funds; Other; Totals).
Gender	Gender of the apprentice.
Level Or App Level	Apprenticeship level (Intermediate, advanced or higher). Or FE and Skills programmes Level ( Entry ,1,2,3,4,5,6,7, High Level)
Learner Participation Q1 ,Q2, Q3, Q4, or Full Year	Learner was in learning at any point during the indicated quarter or any point during the year (Full year)
Length of Employment	Number of months that an apprentice was employed before commencing an apprenticeship. Banded 0-3mths, 4-6, 7-12, 12+ months
LLDD	Defines if the learner self declares that they are a learner with a learning difficulty and/or disability.
Participation	Learner was in learning at any point during the year  The column used are any of the following FES Total All Age, FES_Total19P, CL Participation, CL_Personal and Community Development Learning, CL_Neighbourhood Learning in Deprived Communities, CL_Family English, Maths and Language, CL_Wider Family Learning Apprenticeship Participation 19P, Apprenticeship Participation Under 19
Provider Provider Name	Name of the provider
Provider Type	Indicates the type of organisation General FE and Tertiary College Other Public Funded Private Sector Public Funded Schools Sixth Form College Specialist College
Route	The route that the apprenticeship standard is grouped within. These are as defined by the Institute for Apprenticeships and Technical Education's 'Search the Apprenticeship Standards' web tool: <a href="https://www.instituteforapprenticeships.org/apprenticeship-standards/">https://www.instituteforapprenticeships.org/apprenticeship-standards/</a>
Start	A learner has begun an apprenticeship programme.
Start Month	Month in which a learner began an apprenticeship programme.
Start Quarter	Academic year quarter in which a learner began an apprenticeship programme. Q1 = August-October, Q2 = November-January, Q3 = February-April, Q4 = May-July
SSA T1	Sector subject area (tier 1) of the apprenticeship standard or framework or learning aim being studied.

<b>Variable name</b>	<b>Variable description</b>
SSA T2	The sector subject area (tier 2) of the apprenticeship standard or framework or learning aim being studied.
STEM flag	STEM flag includes those within the following sector subject tier 1 areas: Construction, Planning and the Built Environment, Engineering and Manufacturing Technologies, Information and Communication Technology, Science and Mathematics.
Snapshot	The period the data was submitted to the agency. Values between 1 and 14. Snapshot 1 is August, Snapshot 12 is July Snapshot 13 is September and Snapshot 14 is October
ST Code	Reference code assigned by the Institute of Apprenticeships to an apprenticeship standard
UKPRN	The unique provider reference number as assigned when registered on UKRLP system.