

Advice note for a pre-registration inspection of a free school

School name	White House Farm Primary School
DfE registration number	2218
Unique reference number (URN)	147092
Inspection number	10103247
Inspection dates	03/06/2019 to 03/06/2019
Reporting inspector	Tessa Holledge



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	420
Age range	4–11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

White House Farm Primary School is planned to open in September 2019 to provide primary school places serving the new community of Manor Place, near Norwich. The school will open initially with one Reception class, but build over time to two-form entry, age 4–11.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

² www.legislation.gov.uk/uksi/2014/3283/schedule/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations in relation to this part. Curriculum plans emphasise learning about other cultures. British values are clearly woven through policies and plans, with a motto of 'Work hard, be kind'. Community involvement is also to be emphasised, with leaders already having made links with the newly developed local community.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all of the relevant regulations. Policies are already in place and leaders have considered risks associated with fire, first aid, health and safety in detail. There are detailed anti-bullying and behaviour policies, aiming for a nurturing approach, using restorative practices where needed.

Part 4. Suitability of staff, supply staff and proprietors

The school is likely to meet all of the regulations. The single central record is already in place. This details the required checks made and by whom, including those on trust members of staff.

Part 5. Premises of and accommodation at schools

The school is likely to meet all of the regulations. The new building is well on the way to completion and current plans indicate a handover timescale during the summer holidays. The building will meet all current requirements, including provision for first-aid, toileting and medical facilities. It is light and airy, providing an attractive site for pupils' education. This will be complemented by a large site, which is likely to be almost fully complete in time for opening.

Part 6. Provision of information

The school is likely to meet all of the requirements. Parents of prospective pupils have already been given detailed information about the school and there is a comprehensive website, including all the required policies.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is detailed and follows the standard procedures of the multi-academy trust. It is available on the school website.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The trust has experience of running a range of primary phase schools, ranging in size from very small to larger than average. The current primary director will become the headteacher of this new school. Leaders have established high-quality policies and curriculum plans to provide strongly for pupils' social and academic development. Leaders have high expectations of what pupils will achieve and have ensured that these are shared by all staff that they have recruited.

Schedule 10 of the Equality Act 2010

The school is likely to meet all the requirements. The school's policies emphasise an aim of being welcoming and supportive of all pupils regardless of background, gender or ability. The building will be adapted for anyone with additional needs.

Statutory requirements of the Early Years Foundation Stage

All the statutory requirements for the early years foundation stage are likely to be met. The school is opening initially with just one Reception class. Staff have been appointed who are highly experienced in this phase of education. Detailed policies and risk assessments are in place to ensure that children are safe.

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