

Advice note for a pre-registration inspection of a free school

School name	The London Screen Academy
DfE registration number	4004
Unique reference number (URN)	146031
Inspection number	10103245
Inspection dates	12 June 2019
Reporting inspector	Jon Bowman HMI



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspector scrutinised information available on the school and school website and reviewed a range of policies and procedures. He visited the new school site, and held discussions with the trust founders, the chief executive officer and principal designate.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	1,000
Age range	16 to 19
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

The London Screen Academy (LSA) will be a free school for 16- to 19-year-olds in London. The LSA is a part of the Day One multi-academy trust that includes the East London Academy of Music (ELAM). The LSA aims to prepare young people for careers in the screen industries. The LSA is located in Ladbrooke House, 62–66 Highbury Grove, Islington, N5 2AD and is due to open in September 2019 with 300 students

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
------------------------	---

¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

² www.legislation.gov.uk/uksi/2014/3283/schedule/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all the relevant requirements in relation to this part. Senior leaders have put in place suitable plans to support the spiritual, moral, social and cultural development of students. The tutorial programme and weekly assemblies will cover a range of relevant topics to help prepare students for life in modern Britain. Topics include the promotion of British values and encourage respect for those with protected characteristics using tried and tested lesson plans from the other school in the multi-academy trust.

All students will take part in curriculum projects that will ensure that they make links, and develop relationships, with the local community.

Part 3. Welfare, health and safety of pupils

The school is likely to meet the relevant requirements in relation to students' welfare, health and safety provided it addresses the regulations set out in the table below. The school is adopting many of the policies in use at the other school in the trust. All required policies and procedures are in place or are being developed.

The school's code of conduct and behaviour sets out clearly the ethos of the school and the behaviours expected of staff and students. There are well-defined processes to address behaviour that falls below the standards expected and to reward behaviour when it exceeds them. The anti-bullying policy sets out clearly what staff should do to report and record any incidents of bullying that they identify.

Senior leaders have liaised with local police so that they can inform students of any areas to avoid on their way to and from the school.

In order to meet the requirements in full, the school should:

<p>Ensure that existing safeguarding guidance is updated to reflect 'Keeping Children Safe in Education 2018' in respect of how staff should respond to incidents of sexual harassment or violence, the need for risk assessments after incidents and action to be taken to support victims and perpetrators.</p> <p>ensure that the risks to students of radicalisation are assessed and an action plan is in place to address them.</p>	<p>paragraphs 7, and 7(b)</p>
---	-------------------------------

Part 4. Suitability of staff, supply staff and proprietors

The school is likely to meet all the relevant requirements in relation to this part. Senior leaders have produced a safe recruitment and selection policy to ensure that

staff are suitable to work at the school. They apply the policy effectively and ensure that all suitable checks are carried out for the appointment of staff, trustees and supply staff.

The single central record of recruitment checks meets current requirements and includes checks for staff identity, medical fitness, the right to work in the UK, qualifications and criminal records.

Part 5. Premises of and accommodation at schools

The school is likely to meet the all the relevant requirements in relation to premises and accommodation. Most of the major infrastructure work has been completed and once completed the building will provide a secure and accessible site for staff and students. As a result of an audit by the Metropolitan Police, additional close circuit television cameras will add to the safety of those attending the school.

Classrooms and facilities on all levels will be accessible for all students, staff and visitors. There are suitable facilities for lavatories, washing and first aid, including for students who have more complex needs. Drinking water is available for students throughout the school.

Part 6. Provision of information

The school is likely to meet all the relevant requirements for registration provided it addresses the regulations set out in the table below. Basic information is available on the school website for parents of prospective students. However, not all of the school's existing policies are available on the website, such as those for safeguarding, complaints and anti-bullying.

Senior leaders have sound plans to keep parents informed of their child's progress at school. Three parents' evenings each year are planned. In addition, parents will have the opportunity to see the feedback and progress that their child is making at any time online.

In order to meet the requirements in full, the school should:

Ensure that all relevant policies are easily available to parents and prospective parents through the school's website.	paragraphs 32(3)(1)(b), and 32(1)(c)
---	--------------------------------------

Part 7. Manner in which complaints are handled

The school is likely to meet the all the relevant requirements in this part. There is a suitable complaints policy that sets out the procedures for complainants. If the aim of resolving complaints at source cannot be achieved, the policy sets out clear processes and timescales for a formal written complaint to be made and how a complainant can escalate matters to be reviewed by an impartial panel. Governance arrangements provide useful oversight of the complaints process.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all the relevant requirements. The founders have international reputations in the film and television industry. Senior managers have good, recent experience in senior leadership roles in education. Senior managers have a good understanding of the expectations of regulators and experience in delivering high-quality learning to young people in other similar settings.

Schedule 10 of the Equality Act 2010

The school fulfils its duties under the Equality Act 2010. The founders and senior leaders are committed to addressing inequalities in the screen industries and ensuring that students and staff reflect London's diverse communities. The school has adopted the ELAM's equality and diversity policy that sets out clearly the responsibilities of staff and governors in implementing the policy.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019