

Advice note for a pre-registration inspection of a free school

School name	Skol Nansledan
DfE registration number	908/2048
Unique reference number (URN)	147079
Inspection number	10103226
Inspection dates	16/05/2019
Reporting inspector	Stephen Lee HMI



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

Information about the registration

The school is seeking registration as a free school:

Number of day pupils	420
Age range	4–11
Gender of pupils	Mixed

Context of the school

Skol Nansledan is a proposed two-form entry primary school. It will serve an area of Cornwall undergoing significant socio-economic change, including large housing developments and new patterns of industry. It will be part of Aspire Academy Trust, which currently has 28 schools across Cornwall. It will initially open with two Reception classes and classes in Years 1 and 2. Depending on applications, it may also take pupils in Years 3 and 4.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens, provided that it addresses the regulations noted in the tables set out in parts 7 and 8.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

² www.legislation.gov.uk/uksi/2014/3283/schedule/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014

Part 2. Spiritual, moral, social and cultural development of students

The proposed school is likely to meet the standard in this part. Leaders have a clear understanding of how they will promote pupils' spiritual, moral, social and cultural development and reflect the school's motto of 'today's learners, tomorrow's leaders'. They have developed an approach that weaves this through the curriculum, including in personal, social and health education, but not confined to this. Fundamental British values will be actively promoted.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the standards in this part. Strong processes for health and safety and for risk assessment are in place, drawing on the systems already in operation in the trust's other schools. Levels of staffing will be sufficient to ensure that pupils are effectively supervised. Leaders' understanding of safeguarding and the latest guidance from the Secretary of State for Education (as contained in 'Keeping children safe in education 2018' is strong. Appropriate policies relating to behaviour, including bullying, are in place.

Part 4. Suitability of staff, supply staff and proprietors

The school is likely to meet all the relevant standards in this part. The single central register of pre-employment checks is already in place and the required checks have been done on the members of staff already employed. The school will only use supply staff provided by agencies. Leaders have a good understanding of the requirements that need to be met when checking supply staff acquired through an agency. Appropriate checks have been made on the members of the board of trustees.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the relevant standards in this part if the building is completed according to the plans and to the proposed timetable. The school will occupy new, purpose-built premises that are well on the way to completion. The first classrooms to be ready will be handed over to the school for use from June 2019, with the whole building signed over by September. Leaders have given a great deal of thought to the planning of the school, how it will be used and how pupils will move round it. The building is clearly of a size appropriate to the proposed maximum number on roll of 420.

Part 6. Provision of information

The school is likely to meet all the relevant standards in this part. The school's website is already up and running and includes a wealth of information for prospective parents. This includes an up-to-date safeguarding policy.

Part 7. Manner in which complaints are handled

The school is likely to meet the standard in this part, provided it addresses the paragraph set out in the table below.

In order to meet the requirements in full, the school should:

Ensure that a complaints procedure is drawn up and effectively implemented which deals with the handling of complaints from parents of pupils and which provides that correspondence, statements and records relating to individual complaints are to be kept confidential except where the Secretary of State or a body conducting an inspection under section 109 of the 2008 Act requests access to them.	33, 33(k)
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Part 8. Quality of leadership in and management of schools

The school is likely to meet the standard in this part, provided it addresses the paragraph set out in the table below.

In order to meet the requirements in full, the school should:

Ensure that the standard in Part 7 is met.	34, 34(1)(a), 34(1)(b)
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Schedule 10 of the Equality Act 2010

The trust-wide equality and diversity policy includes a clear provision for arrangements to meet the requirements of schedule 10 of the Equality Act 2010.

Statutory requirements of the Early Years Foundation Stage

All the statutory requirements for the early years are likely to be met. The school will open with two Reception classes in September 2019. Leaders have a clear understanding of this aspect of the proposed school's work.

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