

Advice note for a pre-registration inspection of a free school

School name	Royal Wharf Primary School
DfE registration number	127/1739
Unique reference number (URN)	143668
Inspection number	10103207
Inspection dates	03 June 2019
Reporting inspector	Noeman Anwar, Her Majesty's Inspector



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

The inspector undertook a tour of the school site, reviewed the architects' plans for the temporary site and visited the permanent site. He scrutinised information available on the school's website and reviewed a range of policies and procedures. He held discussions with the executive headteacher.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	420
Age range	4–11
Gender of pupils	Mixed
Type of special educational needs	To be decided

Context of the school

The new provision is a primary school within the Britannia Education Trust. Royal Wharf Primary School will be temporarily located on the site of Britannia Village Primary School and will run alongside it.

The school will open in September 2019. The temporary accommodation will take 60 Reception-aged children. The plan is to relocate into a new state-of-the-art building. This will be situated a short distance from the temporary site, in 2020. The final capacity of the school will be 420.

Britannia Education Trust already runs a successful primary school, which was judged as outstanding in May 2013.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the relevant independent school standards when it opens.
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¹ www.legislation.gov.uk/ukpga/2008/25/section/99.

² www.legislation.gov.uk/uksi/2014/3283/schedule/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Compliance with The Education (Independent School Standards) Regulations 2014

Part 2. Spiritual, moral, social and cultural development of students

The school is likely to meet all of the regulations. The school has detailed policies and plans in place to ensure that pupils have access to a range of information, opportunities and experiences. British values are taught through opportunities in the wider curriculum, including the personal, social, health and economic curriculum.

Part 3. Welfare, health and safety of pupils

The school is likely to meet all the relevant regulations. Policies are already in place, and these and other evidence indicate that safeguarding, behaviour, health and safety, fire risk assessments and first aid will comply with guidance. There is detailed information about ensuring that training is up-to-date and that monitoring is undertaken regularly.

Part 4. Suitability of staff, supply staff and proprietors

The school is likely to meet all of the regulations. The single central record of staff checks is already in place and is kept electronically. This details the required checks, including for members of the trust.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the regulations. The school will initially consist of temporary accommodation in a spacious location. This includes access to outside spaces for learning and play. Scrutiny of plans and a visit to the temporary accommodation indicate that the internal building work will be completed by the end of June 2019. The provision is likely to meet all current requirements, including, for example, toileting and medical facilities.

Part 6. Provision of information

The school is likely to meet all the requirements. All required policies are in place and available to parents through a fully functioning website, including up-to-date safeguarding policies. All policies are available on request.

Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is detailed and clearly written. It contains the necessary steps and timelines required for the efficient handling of complaints. The policy is available on the school's website.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all requirements. The trust already has experience of running a successful primary school. Leaders have a good understanding of the relevant policies and demonstrate a clear understanding of the timelines required to complete building work. Leadership has established high-quality policies and benefits from expertise from a well-established school within the trust. Staff have been appointed for September 2019.

Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The policy for equality identifies different groups and details clearly how to support them. An accessibility plan details suitable actions with easy-to-measure impact statements.

Statutory requirements of the Early Years Foundation Stage

All the statutory requirements for the early years are likely to be met. The school will initially open as a Reception class and teachers who have been appointed are suitably qualified and experienced.

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