

Advice note for a pre-registration inspection of a free school

School name	Kilnwood Vale Primary School
DfE registration number	2056
Unique reference number (URN)	147193
Inspection number	10103244
Inspection dates	27 June 2019
Reporting inspector	Janet Pearce HMI



Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.¹

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.²

Her Majesty's Inspector met with the executive headteacher and deputy headteacher of the proposed school. She reviewed contractors' plans for the proposed school's site. The inspector also met with two representatives of the GLF multi-academy trust (MAT). Policies and procedures relating to the proposed school were scrutinised.

Information about the registration

The school is seeking registration as a free school for:

Number of day pupils	420 with 30 in the Nursery
Age range	2 to 11
Gender of pupils	Mixed
Type of special educational needs	Not applicable

Context of the school

Kilnwood Vale Primary School will open in September 2019. The school will be situated in a new housing development between Horsham and Crawley. Initially, the school will admit up to 30 children in the Reception Year. The Nursery, which is part of the school, will also open in September 2019. By 2026, it is anticipated that the school will have 420 pupils on roll, as a two-form-entry primary school with 30 children in the Nursery.

The school is part of the GLF MAT, which currently operates 32 schools.

¹ www.legislation.gov.uk/ukpga/2008/25/section/99

² www.legislation.gov.uk/uksi/2014/3283/contents/made. Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

Advice to the Secretary of State for Education

Overall outcome	The school is likely to meet all the independent school standards when it opens.
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Recommended number of day pupils	420 with 30 in the Nursery
Recommended age range	2–11
Recommended gender of pupils	Mixed
Recommended type of special educational needs	N/A

Compliance with The Education (Independent School Standards) Regulations 2014

Part 2. Spiritual, moral, social and cultural development of pupils

The school is likely to meet all the standards in this part. British values and pupils' spiritual, moral, social and cultural development are woven through the proposed school's values, calendared events and the curriculum. Leaders also plan to draw upon the different cultures and make-up of the proposed school's community area to build a sense of belonging, shared values and respect for diversity. Specific policies and practices are in place to ensure that visitors to the school will be carefully checked for their suitability. In this way, pupils will be protected from unbalanced or extreme viewpoints.

Part 3. Welfare, health and safety of pupils

All the relevant standards in this part are likely to be met. The safeguarding and child protection policy has regard to advice from the Secretary of State. The policy is available on the school's website. It provides helpful and comprehensive guidance to staff, parents and the public. The executive headteacher, deputy headteacher and early years leader will be the designated safeguarding leads (DSLs). Their safeguarding training is up to date and they have a good understanding of contextual risks and how to keep children safe. All the required policies, including health and safety, and first aid, are suitable.

The school has drawn up appropriate behaviour and anti-bullying policies that provide staff and parents with clear guidance about the school's procedures. The school's risk-assessment statement indicates leaders' thoughtful approach to the management of risk. Sample risk assessments are comprehensive.

Part 4. Suitability of staff, supply staff and proprietors

The school is likely to meet all the standards in this part. Leaders possess a secure understanding of their duties to recruit safely and the statutory checks that must be made. The single central record is already in place and includes all the required checks on staff and trustees.

Part 5. Premises of and accommodation at schools

The school is likely to meet all the relevant standards in this part. It was not possible to view the site as building work is progressing. However, plans for the school's site indicate that the new premises will comply with the relevant independent school standards.

Part 6. Provision of information

The school is likely to meet all the standards in this part. The school's website is up and running and contains all the required policy information and contact details.

Leaders have set up the format of their annual reporting to parents and also have already planned regular communication with parents.

Part 7. Manner in which complaints are handled

The school is likely to meet all the standards in this part. The MAT's complaints policy is suitable for the proposed school and is comprehensive in detail. It meets the requirements of this standard.

Part 8. Quality of leadership in and management of schools

The school is likely to meet all the standards in this part. School leaders and trust members have experience in opening and running a new school. They have a good understanding of the independent school standards. Systems are in place to ensure that over time the standards will be consistently met.

Leaders have a strong vision and set of values for the new school, building upon their experience. They also plan to take account of the new context of the school and its parents and children. Leaders' planning has the promotion of pupils' well-being at the centre. School leaders benefit from the support and experience of the MAT and the secure line management structures.

Schedule 10 of the Equality Act 2010

The school is likely to meet the requirements of schedule 10. A full accessibility plan is in place, together with a comprehensive equalities statement. Plans for the new building show that it is fully accessible.

Statutory requirements of the Early Years Foundation Stage

All statutory requirements are likely to be met. Leaders have ensured that regulations related to staffing, first aid and safeguarding are likely to be met when the school opens in September for Reception Year and Nursery. They have also planned an exciting and stimulating curriculum that will enable children to thrive.

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