

# Advice note for a pre-registration inspection of an academy

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School name	Keeble Gateway Academy
DfE registration number	815/2012
Unique reference number (URN)	147192
Inspection number	10103236
Inspection dates	19/06/2019
Reporting inspector	Jo Sharpe HMI



## Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99(1) of the Education and Skills Act 2008.<sup>1</sup>

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.<sup>2</sup>

The inspector considered site plans, images and technical drawings of the temporary school accommodation and the permanent school building. She studied and discussed these plans with the project manager and an architect. The inspector scrutinised information on the school website and a range of policies and procedures, including those relating to safeguarding. She held meetings with the chief executive officer (CEO) of the trust, the executive headteacher and the administration manager. The inspector toured another school in the trust where policies and procedures have already been implemented.

## Information about the registration

The school is seeking registration as an academy for:

<b>Number of day pupils</b>	236. Initially 56 in September 2019
<b>Age range</b>	3 to 11
<b>Gender of pupils</b>	Mixed
<b>Type of special educational needs</b>	Not applicable

## Context of the school

This new academy will be a primary school within the Elevate Multi Academy Trust (EMAT). Keeble Gateway Academy will become the eighth school in EMAT. All the schools in the trust are currently primary schools, three schools having been judged to be outstanding and four judged as good, following Ofsted inspections.

The school is being built on land in a rural area approximately one and half miles south west of Thirsk, North Yorkshire. The school will be adjacent to an area of extensive new housing. Initially the school will be located on the site in temporary accommodation with up to 56 Nursery- and Reception-aged children. Planning permission for this temporary accommodation has already been granted. The

<sup>1</sup> [www.legislation.gov.uk/ukpga/2008/25/section/99](http://www.legislation.gov.uk/ukpga/2008/25/section/99).

<sup>2</sup> [www.legislation.gov.uk/uksi/2014/3283/schedule/made](http://www.legislation.gov.uk/uksi/2014/3283/schedule/made). Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

planning permission for the permanent school building is expected by the end of July 2019.

## **Advice to the Secretary of State for Education**

<b>Overall outcome</b>	The school is likely to meet all the relevant independent school standards when it opens.
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## **Compliance with The Education (Independent School Standards) Regulations 2014**

### **Part 2. Spiritual, moral, social and cultural development of students**

The school is likely to meet all of the regulations in this part. The planning to enable this aspect of the school's provision is strong. Great care has been taken to ensure that pupils have daily opportunities which will promote the school's core values of respect and kindness. Activities have been planned by the leadership team, such as philosophy lessons, classroom news boards and big event days, for example, Our Earth Day, to ensure that the promotion of British values and pupil's spiritual, moral, social and cultural development is thorough.

### **Part 3. Welfare, health and safety of pupils**

The school is likely to meet all of the relevant regulations in this part. Comprehensive policies are all in place and have been implemented successfully in other schools in the trust. A great deal of consideration has been taken to ensure that arrangements for pupils' safety and well-being are secure, as demonstrated in the detailed safeguarding and risk assessment policies. The behaviour policy exemplifies the importance that the school leaders place on relationships and the responsibilities of staff to promote good behaviour. For example, the policy insists that staff 'praise in public, reprimand in private'. It notes that 'punishment does not teach better behaviour' and that 'sanctions or consequences where a child is made to feel shame or humiliation' are to be avoided.

### **Part 4. Suitability of staff, supply staff and proprietors**

The school is likely to meet all of the relevant regulations in this part. The single central record is already in place and the required checks have been made. The school leaders are well supported by human resources personnel in the trust to ensure that recruitment and induction processes are secure.

### **Part 5. Premises of and accommodation at schools**

The school is likely to meet all of the relevant regulations in this part. Both the planned temporary and permanent buildings are likely to meet all current requirements. Alongside the project manager, school leaders have ensured that there is ample appropriate provision for facilities such as toileting, first aid and cloakrooms. Plans ensure that rooms and corridors are light and airy and that a range of smaller and larger classrooms will meet the needs of primary-aged pupils. Consideration has been made to ensure that the site will be secure with fencing, gates and the introduction of video cameras at external points where required. Leaders have also ensured that the safety, comfort and welfare of the younger children have been carefully considered while the building of the main school site is taking place. There is extensive outside provision which has been thoughtfully planned to meet the needs and interests of the pupils.

## **Part 6. Provision of information**

The school is likely to meet all of the relevant regulations in this part. A website is already online and is linked to the Elevate Multi-Academy Trust website. All of the required information is already available on the website.

## **Part 7. Manner in which complaints are handled**

The school is likely to meet all of the regulations in this part. A comprehensive complaints policy is available on the school website.

## **Part 8. Quality of leadership in and management of schools**

The school is likely to meet all of the regulations in this part. The leadership and management team are well organised and have high expectations for the new school. Leadership roles and responsibilities are already clear and expectations of how school staff will be supported and challenged are evident. The CEO and the executive headteacher are highly committed to ensuring that this school will excel alongside other schools in the trust.

## **Schedule 10 of the Equality Act 2010**

The school is likely to meet all of these requirements. The planning of the building and the vision, ethos and values of the school have ensured that diversity will be valued and equality of opportunity promoted. Both buildings have been designed to offer easy access for all and medical requirements go beyond that of the requirements, for example, with the installation of hoists.

## **Statutory requirements of the Early Years Foundation Stage**

All the statutory requirements for the early years are likely to be met. The school will initially open for Nursery- and Reception-age children. The welfare and developmental needs of these children has been carefully taken into account when recruiting staff, planning building and outdoor space and writing policies and procedures.

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