

# Advice note for a pre-registration inspection of a free school

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School name	Bohunt Horsham
DfE registration number	4014
Unique reference number (URN)	147187
Inspection number	10103212
Inspection dates	25/06/2019
Reporting inspector	Janet Pearce



## Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.<sup>1</sup>

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014' when it opens.<sup>2</sup>

Her Majesty's Inspector met with the headteacher of the proposed school. She toured the temporary site and reviewed plans for its refurbishment. Contractors' plans for the permanent school site were scrutinised. The inspector reviewed policies and a range of documentation. She also met with the director of education for the Bohunt Education Trust.

## Information about the registration

The school is seeking registration as a free school for:

<b>Number of day pupils</b>	1620
<b>Age range</b>	4–16
<b>Gender of pupils</b>	Mixed
<b>Type of special educational needs</b>	N/A

## Context of the school

Bohunt Horsham school is scheduled to open for 115 Year 7 pupils in September 2019. It will operate initially on a temporary site in a former training centre in Horsham near the railway station.

In 2021, it is proposed that the school will move out of the temporary site to the permanent site north of Horsham. In 2022, the primary phase will open, together with the Nursery. As an all-through school, the number on roll is expected to be 1620 when the school is full.

The school is part of the Bohunt Education Trust. The trust currently operates seven schools.

<sup>1</sup> [www.legislation.gov.uk/ukpga/2008/25/section/99](http://www.legislation.gov.uk/ukpga/2008/25/section/99).

<sup>2</sup> [www.legislation.gov.uk/uksi/2014/3283/contents/made](http://www.legislation.gov.uk/uksi/2014/3283/contents/made). Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

## Advice to the Secretary of State for Education

<b>Overall outcome</b>	The school is likely to meet all the independent school standards when it opens.
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<b>Recommended number of day pupils</b>	1620
<b>Recommended age range</b>	2–16
<b>Recommended gender of pupils</b>	Mixed
<b>Recommended type of special educational needs</b>	N/A

## **Compliance with The Education (Independent School Standards) Regulations 2014**

### **Part 2. Spiritual, moral, social and cultural development of students**

The school is likely to meet the standards in this part. Leaders have drawn up a calendar of assemblies and tutor group activities that will enable pupils to learn about different cultures and religions. The personal, social, health and careers education programme (PSHCE), together with the religious education curriculum, include a strong emphasis on British values and opportunities for balanced debate. The school's policies and equality statement demonstrate a strong commitment to promoting respect for others and protected characteristics.

### **Part 3. Welfare, health and safety of pupils**

All aspects of this part of the independent school standards are likely to be met when the school opens. The school's safeguarding policy meets requirements, takes full account of the guidance from the Secretary of State, and is appropriately matched to the needs of pupils in the school and contextual risks in the community. Other policies and arrangements for health and safety, fire safety and first aid are suitable for the temporary premises and the proposed permanent site. Behaviour and anti-bullying policies are also appropriate. The headteacher has a secure understanding of how to manage risk. A suitable risk assessment policy is in place and examples of risk assessments are thorough.

### **Part 4. Suitability of staff, supply staff and proprietors**

The school is likely to meet all of the relevant standards in this part. All necessary checks have been made on trustees, leaders and staff already employed to work in the school. The single central record is established and complies with current guidance. The headteacher has ensured that a thorough safer recruitment policy is in place.

### **Part 5. Premises of and accommodation at schools**

All standards in this part are likely to be met in both the temporary premises and the proposed permanent site. At the time of the pre-registration inspection, work on the proposed permanent site had not begun and the refurbishment of the temporary premises had only just started. However, the inspector was able to tour the temporary building and review plans for both sites. The plans for the temporary site indicate that, when alterations and refurbishment have been completed, the premises will be suitable to be a school. The building will include spacious classrooms, a school hall, offices, toilets, a medical room and a library. Leaders have considered carefully how they will best use the outdoor areas for pupils' play and recreation, as well as ensuring site security. Plans for the permanent site are comprehensive and indicate compliance with all requirements, including for when the primary phase and Nursery open.

## **Part 6. Provision of information**

The school is likely to meet all relevant standards in this part. The school is currently operating a temporary website for prospective parents. It includes the necessary information about the trust, contact details of leaders and information about policies. The headteacher is planning to provide parents with a report three times per year which will outline pupils' progress, attainment and attitudes to learning. Leaders are also setting up an accessible parent portal for information about the calendar and their children's progress.

## **Part 7. Manner in which complaints are handled**

The school is likely to meet all of the standards in this part. The school's complaints policy meets requirements and is available on the school's website. School leaders have a secure understanding of the importance of managing complaints.

## **Part 8. Quality of leadership in and management of schools**

The school is likely to meet all of the standards in this part. The headteacher has plenty of leadership experience within and outside the trust. She has a sound understanding of her roles and duties. The trust has a secure track record in leadership and management, including opening new schools. Structures of oversight are in place through the director, work of the area support manager and trustees. Trust leaders are proposing to establish a local governing body. The vision for the school is pupil-centred and considerate of promoting pupils' well-being.

## **Schedule 10 of the Equality Act 2010**

The school is likely to meet the requirements of schedule 10. Both the temporary and permanent sites will be accessible.

## **Statutory requirements of the Early Years Foundation Stage**

The school is not planning to admit pupils to the primary phase and Nursery provision until 2022. However, it is likely that all statutory requirements of the early years will be met, as evidenced from the trust's experience and leaders' initial plans for Reception and the Nursery.

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