



Education & Skills
Funding Agency

Invitation to express an interest to deliver T Levels from 2022 to 2023 academic year

**Guide to completing the 2022 to 2023
expression of interest form**

January 2020

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Introduction

To deliver any of the 18 T Level pathways available from the 2022 to 2023 academic year providers must express their interest by completing this digital form.

To complete the expression of interest you must be registered with [DfE sign in](#). If you are not registered, you will need to do this as soon as possible and at least 2 weeks before completing your application. If you do not already have a DfE Sign-in account please follow the instructions in [annex 1](#).

If you do not meet the deadline because of not completing this stage, your expression of interest will not be considered. If you are registered but are unable to access your account, you can send a DfE Sign-in [help desk form](#).

Each provider will have to apply separately to deliver T Levels from 2022 to 2023. This applies even if you are in a multi academy trust, a single academy trust or local authority.

When expressing an interest, providers will be asked whether they meet all of the [eligibility requirements](#) to deliver T Levels from 2022 to 2023 academic year.

The deadline for expressing an interest is **12:00am (midnight) on the 28 February 2020**. If you miss the deadline or fail to provide the requested information, your expression of interest will not be considered, and you will not be able to deliver T Levels in the 2022 to 2023 academic year.

The final page of your expression of interest requires you to click on the submit button. Before doing this, you will have the opportunity to download and review the form and make any changes. You will receive an email notification once you click on the submit survey button. Education and Skills Funding Agency will not receive your expression of interest if you do not complete this action and we will not be able to consider your application.

Expression of interest – questions

Details about your provider

Once you have signed into DfE sign in, from the services page, you will be able to access the expression of interest form and your provider details will be pre-populated.

If these details are incorrect, you will need to close this form and log into your Getting Information About Schools ([GIAS](#)) and UK Register of Learning Providers ([UKRLP](#)) account and update your information.

If you are linked to multiple providers, you can select which establishment you wish to express an interest on behalf of.

Ofsted rating questions

Is this Ofsted rating and date correct?

Yes No

Your overall effectiveness inspection rating will automatically be populated if you have a published Ofsted rating. This will be drawn from GIAS. If your rating is not shown or you are not registered with GIAS, please select from the dropdown and enter the date of inspection.

If the rating and date as shown are correct select Yes.

Important note: It is important to us that early T Level providers are of a high quality. If your Ofsted rating is Requires Improvement or Inadequate, you do not meet the [2022 T Level eligibility criteria](#) and will not be able to proceed with your application.

The criteria for the 2023 to 2024 academic year has not yet been agreed and we will publish this in late 2020. We hope you will consider applying again at this stage, as we continue to roll out T Levels.

If you have any queries in relation to this application process or guidance please submit an [ESFA enquiry form](#) and include within the query box 'T Level 2022 EoI', your provider name and UKPRN as a reference.

We recognise some providers will not yet have been inspected by Ofsted and there is a 'not inspected' option for these providers to select. These providers will be asked to provide additional mandatory information (5000 character limit) to support their application, to demonstrate they have good or outstanding education quality standards. You should include any information on:

1. teaching quality - please provide evidence of teaching quality, we recommend you refer to the [Ofsted inspection framework](#) for guidance (pages 9 to 10) and address the points relevant to your provision.
2. quality of courses delivered - please provide evidence of the quality of the relevant courses you deliver, for example this could cover:
 - published or independently verified achievement rates
 - how you use strong links with employers to ensure quality and relevance
 - a summary of your current student destinations
 - your own internal quality assurance process
 - any external independent variation of your quality systems

3. Student satisfaction measures - please describe how you gather and use student satisfaction measures. This could include feedback from:

- learners, employers and parents

If you are selected to deliver T Levels from 2022, and you are re-inspected or your Ofsted ratings changes for any other reason and this results in you not meeting the published eligibility criteria, we reserve the right to review your continued participation in the group of 2022 providers.

Financial Health questions

Financial health

Do you have an open financial notice to improve, notice to improve or notice of concern or has your financial health been rated as inadequate or less than satisfactory by the ESFA?

Yes No

It is important to us that providers are financially stable, so their provision is more likely to continue for the long term. Please confirm by selecting yes, or no, whether you have an open [financial notice to improve](#), [notice to improve \(colleges/HEIs\)](#), [notice to improve \(school sixth forms\)](#), [notice of concern](#) issued by the Education and Skills Funding Agency (ESFA), or if you have been advised that your financial health has been rated as inadequate, or less than satisfactory by ESFA. Providers who have a RI financial health rating (FE colleges) are considered as satisfactory for this process.

Providers selecting yes will be asked to provide supporting evidence as to why the application should be considered. This should include setting out why your financial health is not a barrier to deliver quality T Levels. This can include but is not limited to, outlining the issues behind your notice and how you will ensure enough funding is in place to deliver future T Levels to the standard required. This field allows you to add up to 5000 characters.

We reserve the right to exclude any provider where a published improvement notice is in place, where a provider is at risk of financial difficulty, or where there are any other known issues that could prevent or affect quality delivery.

If you are issued with a financial notice or your financial health status changes against any of the published criteria between when we consider your expression of interest and delivery, we reserve the right to review your continued participation in the group of 2022 providers.

Merger and structural change questions

Mergers

- We are planning to merge with another provider
- We have recently merged with another provider within the last 24 months
- We have no mergers planned
- We have other structural changes such as dissolution or disaggregation

Please confirm if you have previously, or are in the process of going through a merger. This should include details of the provider(s) you are merging with and what your provider name will be in the future. You will be required to give Ofsted details of previous inspections and confirm which provider is the lead in the merger.

If you have had or will be going through any other structural changes you are able to add information into a 5000 character text box, for example, if you are going through disaggregation or dissolution.

T Level 2022 to 2023 routes and qualifying student questions

Which routes do you wish to express an interest in delivering in the 2022 to 2023 academic year?

Select all that apply

- Digital
- Construction
- Education and Childcare
- Health and Science
- Legal Finance and Accounting
- Business and Administration
- Engineering and Manufacturing

For each route you select you will need to meet the eligibility criteria of having a minimum of 10 qualifying students. You will be presented with a selection list of all available T Level routes for the 2022 to 2023 academic year and asked to select each route that you wish to deliver T Levels from. You do not need to have 10 qualifying students for each T Level that you wish to deliver.

We want providers delivering T Levels pathways from 2022 to show that they have some experience of delivering this kind of classroom based qualification.

For each **route** selected you will be asked to provide:

1. The number of qualifying students enrolled on eligible qualifications in 2018 to 2019 academic year which should align with and will be validated against your Individual Learner Return (ILR), school census return or HESA data.

This must be a minimum of 10 students to meet the eligibility criteria. If you have selected a route and the number you submit is less than 10 the system will flag for the ESFA that you have not met the criteria and you will not be able to proceed with your application.

If you have any queries in relation to this application process, or guidance please submit and [ESFA enquiry form](#) and include 'T Level 2022 Eol', your provider name and your UKPRN as a reference.

2. Which of the [T Level pathways](#) you plan to deliver in that route.
3. How many students/places you are planning to offer in the 2022 to 2023, 2023 to 2024 and 2024 to 2025 academic years for each of the T Levels selected. While we have not set a minimum number of students at pathway level, we would want providers to plan for a reasonable number of students to ensure an effective delivery and a high quality experience for learners.

Qualifying students and relevant qualification criteria

To identify a proxy for students taking qualifications in the same subject area as a T Level we will use 2018 to 2019 end-year data from the Individualised Learner Record (ILR), HESA data and the school census. Prospective providers should also use these data sets to identify their qualifying students to include in this expression of interest. Students meeting all of the following criteria are treated as qualifying students:

- full-time, that is those with total planned hours recorded as above 540 if aged 16 or 17 and 450 hours for an 18 year old
- students that have met the qualifying start period for their study programme
- students aged 16, 17 and 18
- students aged 19 to 24 with an education, health and care plan
- students who are enrolled on a level 3 programme and/or level 2 for construction, with a vocational core aim which is within the SSA(s) relevant to the T Levels (see table 1), that will be available for delivery in the 2022 to 2023 academic year (and is of a relevant qualification type)

Students who are 19 years old at the beginning of their 2 year programme (and who do not have an education, health and care plan) are not included. Young people registered as Apprentices are not included in the eligibility criteria.

Important note: To qualify to deliver T Levels from any of the T Level routes there must be 10 or more qualifying students undertaking relevant qualifications within the sector subject areas aligned with that route, during the 2018 to 2019 academic year.

Relevant qualifications are those meeting all of the following criteria, such as, they are:

- level 3 technical or vocational qualifications
- for construction only level 2 technical or vocational qualifications
- at least 360glh (the size of an A level over 2 years)
- within the relevant Sector Subject Area (SSA) and relevant to the T Levels to be introduced in September 2021, and
- categorised as either an Occupational Qualification, Other General Qualification, QCF qualification or Vocationally-Related Qualification. You can view these on the [Ofqual website](#)

Table 1 – The 18 T Level pathways from the 7 routes that will be available for teaching from September 2022 and the relevant Sector Subject Areas (for the purpose of identifying qualifying students)

T Level Route	Sector Subject Area (SSA)	T Level Pathway and outline content
Digital	6.1 ICT practitioners 9.3 Media and communication	Digital support and services , Digital business services , Digital production, design and development
Construction	5.1 Architecture 5.2 Building and construction 5.3 Urban, rural and regional planning	Onsite construction , Building services engineering , Design, surveying and planning
Education and Childcare	1.5 Child development and well-being 13.1 Teaching and lecturing 13.2 Direct learning support	Education
Health and Science	1.1 Medicine and dentistry 1.2 Nursing and subjects and vocations allied to medicine health and social care 2.1 Science	Health , Healthcare science , Science
Legal, Finance and Accounting	15.1 Accounting and finance 15.5 Law and legal services	Legal , Finance , Accountancy
Business and Administration	15.2 Administration 15.3 Business management	Management and administration , Human resources
Engineering and Manufacturing	4.1 Engineering 4.2 Manufacturing technologies	Design and development , Manufacturing, processing and control , Maintenance, installation and repair

PLEASE NOTE:

For the purposes of identifying relevant current provision, SSAs are applied to the T Level route and are not used to distinguish between T Level pathways.

To view the outline content for each pathway which will be made available in 2020 and 2021, please click on the relevant hyperlink(s).

We announced in the [2019 T Level action plan](#) in Autumn 2019 which T Levels will be available from September 2022. The Institute for Apprenticeships and Technical Education is responsible for awarding contracts to Awarding Organisations who will develop the full qualifications for delivery as per [Table 1](#).

How many students (in total) are you planning to deliver or offer on each T Level in 2022 to 2023, 2023 to 2024 and 2024 to 2025 academic years?

Please provide an indicative number for each T Level in terms of your intended delivery in each academic year. You may wish to refer to the [occupational maps](#), and the [outline content](#) to identify similar qualifications. This will help you estimate more accurately which students might map across to T Levels. These projections are for planning purposes only, they are not part of the selection criteria for T Level delivery.

Contact details

T Level lead contact details

Please provide details of your T Level lead contact.

You will need to provide contact details for 2 main contacts. The T Level lead and Head of Organisation for example, Principle/Head teacher (use separate boxes for name, job title, telephone number and email address).

If your T Level lead contact is the Head of Organisation you can select the tick box to confirm this.

Important note: Only these contacts and the email used to sign into DfE sign-in will receive an email application confirmation. You can use a functional mailbox as an email contact but the email received will not be marked as private.

If your contact details change you must notify ESFA by completing an [enquiry form](#) with 'T Level 2022 Eol', your provider name and your UKPRN as a reference.

Returning your expression of interest

I confirm that the accounting officer has agreed and signed off the information I supplied on this form as being accurate.

[You may wish to download and review the form before submitting.](#)

Submit

Save

Expressions of interest must be fully completed and returned to us by **midnight on 28 February 2020**.

You will be provided with the opportunity to download, review and make changes to your form prior to submitting it.

To submit your expression of interest, you must click on “**submit**” on the final page of the form. Failure to do this means ESFA will not receive your expression of interest and we will not be able to consider your application. Once you have submitted your expression of interest the T Level lead and Head of organisation will receive a confirmation email including a PDF copy of the completed expression of interest. If this message is not received please contact us by completing an [enquiry form](#) and quote ‘T Level 2022’, your provider name and your reference number or UKPRN.

If you miss this deadline or fail to provide the detail requested, your expression of interest will not be considered, and you will not be able to deliver T Levels in 2022 to 2023 academic year.

Next steps

Once you have returned your expression of interest to us, we will consider the information provided and ESFA will write to the Head of organisation by the end of May 2020 confirming if you have been selected to deliver T Levels in 2022 to 2023 academic year or not.

Annex 1

DfE Sign-in

To access the Expression of interest – T levels 2022 to 2023 academic year (AY) form, you need a DfE Sign-in account.

How do I get a DfE Sign-in account?

You will need to contact the DfE Sign-in approver for your organisation.

They will create your account, assign the service, and role.

If your organisation does not have a DfE Sign-in approver, please follow the [new approver process](#).

How do I get the expression of interest – T levels 2022 to 2023 AY form added to my account?

Once you have a DfE Sign-in account you need to request access to this form and its associated: Online Collections Service.

You can request access from an approver at your organisation.

You can find a list of all recognised approvers under the 'organisations' section of your DfE Sign-in account.

Send them an email requesting access.

I'm an approver, how do I give access to expression of interest – T levels 2022 to 2023 AY form?

To give users access to form Expression of interest – T levels 2022 to 2023 AY you need to add the Online Collections Service and the role Expression of interest – T levels 2022 to 2023 AY to each user's account.

Here's how to add the service and role to a user:

From the manage users page, choose the required user

From the righthand list, choose 'add services'

Choose the services, roles and forms you'd like this user to access

Save your changes

If a user already has access to the Online Collections Service, choose this service on the user's page and simply add role Expression of interest – T levels 2022 to 2023 AY.

If you are having problems using the DfE Sign-in service, please follow [DfE Sign-in Help](#). You will be able to request further assistance if required. When submitting a request, please select the 'Online Collections Service'.



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